Information & Communication Technology Charter

At Townsville Grammar School we believe engaging and authentic teaching and learning practices in the 21st Century will integrate ICT technologies in order that our students are more fully prepared for lifelong learning.

At Grammar we believe that:

- Staff members should embrace a wide range of ICT functions and applications in their teaching.

- The acquisition and use of ICT in the School is central to best practice teaching and learning.

- ICTs are integrated in a variety of ways within and across all disciplines using the following framework:

  - Inquiring with ICTs – students explore, select and use ICTs in the processes of inquiry and research.

  - Creating with ICTs – students select and use ICTs to create a range of responses to suit the purpose and audience.

  - Communicating with ICTs – students select and use ICTs to enhance communication for an identified purpose and audience.

  - Ethics and ICTs – students develop and apply ethical, safe and responsible practices when working with ICTs.

  - Operating ICTs – students use a range of advanced ICT functions and applications to inquire, create, collaborate and communicate, and to efficiently manage information and data.

- Staff members must engage in ongoing professional development in all areas of ICT to enhance teaching and learning.

- Academic honesty and integrity underpin effective assessment practice at TGS and require the use of software to support this at Middle and Senior School levels.

- Closer links with families, industry, tertiary institutions and the workplace should be fostered to bridge the gap between school accessible technologies and those available in the wider community.