

# PRINCIPAL'S NEWSLETTER

TOWNSVILLE GRAMMAR SCHOOL

THURSDAY, 5 SEPTEMBER 2019



EVERY  
OPPORTUNITY.

NORTH WARD  
YEARS 7-12  
PAXTON STREET

ANNANDALE  
PRE-PREP-YEAR 6  
BRAZIER DRIVE

NORTH SHORE  
PRE-KINDY-YEAR 4  
ERSKINE PLACE

# FROM THE PRINCIPAL

Dear Parents

Throughout the year, it has been my pleasure to have hosted a series of lunches where I have spent time meeting with small groups of Year 12 students. Amongst the general conversation about school life and their experiences at Grammar, I ask the students a number of questions, one of which is 'What do you like about the School?'

The most common answers, apart from appreciating the support and dedication of their teachers, are the opportunities they are offered and the willingness to accept people for who they are. There is no doubt to me that our school culture is characterised by the acceptance of difference with an encouraging atmosphere for students to make the most of their opportunities. At two recent events, the Cum Laude Assembly and the Past Grammarian Reunion, the guest speakers, Sean Murray-Smith and Ryan Kelly, also touched on these points when speaking about their Grammar experience. Clearly, this theme runs deeply and touches those who are fortunate enough to experience a Grammar education. I have shared excerpts of their wonderful speeches below.

## Sean Murray-Smith (School Captain 1998) at the Cum Laude Assemblies.

*"The teachers were really nice. People were helpful and showed me where to go whenever I looked lost. And I did look lost! I was the little surfy kid obsessed with basketball. I was different. **But then I noticed that other people were different too. Being different was not a negative. Being different IS not a negative. Not at all.***

*I quickly felt like I was part of the boarding community. I loved the sense of pride that was amongst the boarders at TGS. As I became more comfortable with my surroundings I noticed this pride was shared throughout the entire student body and teaching staff. **I felt as though I was a part of something special and it boosted my confidence.***

*After my first term here at Grammar I was shown more kindness and interest than years at my other school.*

*So then fast forward to Year 12. To look at the activities I was involved in along the way you might assume that I had no idea what I wanted to do. I was trying it all. **But in reality, I was presented with so many opportunities that it would have been crazy not to take them up. I chose to develop all parts of me, to grow as an individual and put no limits on what I could try or do. I was not just a sports guy. I was not just a music and drama guy. I didn't have to be one thing or another, because I had opportunities to be the best version of myself. This is what taking opportunities can bring. You may not like everything that you try, but at least you have chosen to try. And in doing so, you learn and you understand more about yourself and what you believe in."***

## Ryan Kelly (School Captain 1999) at the Past Grammarians Reunion.

*"I was only at Townsville Grammar for two years, '98 and '99, but those two short years really had an outsized effect on the 20 more that have followed them. Prior to coming to Grammar, I lived what I think it would be fair to call a very narrow life. Very happy, very satisfying, don't get me wrong... but I had a very specific niche and it didn't really occur to me to look much outside it. Spoiler alert: I was a gigantic nerd. Now to be clear, I was also a gigantic nerd here at Grammar. This is an excellent place to be such a thing and to really succeed at it, and I continue to be a gigantic nerd to this day. **But my time spent here with the class of '99 helped show me that I could be a lot of other things in addition to just that narrow role, and that's the part of my experience here that I really treasure the most.***

*I was lucky enough to be a Boarder, which meant I got to participate in the full breadth of school life. I have to tell you, no matter how much or how little you have in common with someone, after a year of sharing an open-plan living and dining and showering and sleeping space, you're going to learn a lot about that person and you're going to form a pretty unique bond! It's easy to think that my strongest memories of this place should be some sort of wacky boarding-school shenanigans, but in reality when I look back, **the things I remember the most are a collection of small moments of having my narrow and focussed world broadened in a bunch of different ways.***

*I remember something as simple as a game of footy; daily business for many of you I'm sure, but for me something quite outside of my usual repertoire. I remember being able to show up and be welcomed into in the thrills and camaraderie and I'm pretty sure I even scored a try at one point; just one, but for me, one to remember!*

*I remember being rather reluctantly recruited to join the school musical, despite insisting that I had no musical talent. I remember being surprised and delighted to find that the cast was actually a pretty thorough cross-section of the School, including a couple of folks from the aforementioned footy game, and realising that this was a whole other side of folks that I hadn't seen before. I also remember eventually being told that, despite my trying very hard, maybe it would be best if I just spoke my lines rather than try to sing them; frankly it was for the best, but importantly, **I remember feeling not embarrassed, but supported and encouraged.***

*I remember meeting fellow students who had travelled to be here from what seemed to me to be extremely far-away places, from remote cattle stations, from Papua New Guinea, and wondering how on earth they had the self-confidence to uproot their lives and do that. I remember the sense of ambition that seemed to permeate this place; not all of it organic, perhaps. I think some of it may have been our parents' collective ambitions for their children rather than those we had for ourselves! **But nevertheless, an atmosphere that inspired one to take stock of the many wonderful possibilities the world has to offer, and encouraged one to pursue those that resonated most, whatever they happened to be.***

To hear this from our Past Grammarians was very insightful and I am extremely proud of the culture of acceptance, support, encouragement, participation and commitment evident at the School.

### Co-curricular Activities

Term 3 is a very busy term for students inside and out of the classroom with the School's co-curricular programme hitting its crescendo during this third term.

With the Civic Theatre closed due to flooding, the School's production, *The Tempest*, was delayed until August. And it was worth the wait. It was a wonderful spectacle of acting, singing and dancing with superb music and exquisite costumes and sets. Congratulations to all who were involved – you have set the bar high.

The Club Sports programme has also been busy this term. The Rugby season concluded with our Under 14 Rugby team defeated in the Grand Final and the Under 12s losing in their Semi Final. The Head of the River in late August was the culmination of the School rowing season with many very good performances on the day. Our Netball players are heading into their finals with a good number of Grammar teams looking to finish their seasons on top, including Grammar 1, 2, 3 and 4. These are lengthy seasons and I wish to thank players, coaches and families for their commitment to their chosen sport during the season.

Whilst it is incredibly busy, Term 3 has provided a wonderful snapshot of the opportunities available at our School. It is a community where personal best – in whatever pursuit – is valued and encouraged.

### Staff News

- Senior Science teacher, Caryn Bristow, will be retiring at the end of this year. Caryn has taught at the School since 2006.

Yours sincerely

*Timothy J. Kelly*  
Principal



# FROM THE DEPUTY PRINCIPAL

## Whole School Photograph

The Whole School Photograph was taken on Tuesday, 6 August. This photograph is taken once every five years. Details for viewing and purchasing the photograph have been made available in Parent Lounge.

## Last Day of Term

School will conclude on Thursday, 19 September at 3:20pm. We wish all families a restful holiday period.

## Subject Choices for 2020

The subject selections for students in Years 8 - 11 are to be submitted by Friday, 6 September. Students have been given instructions on how to complete this process online. If your child experiences any need for help please direct them to the Director of Studies, Mr Stephen Monk.

## Perry Award

This is the highest Cultural Award presented by the School and is presented to the boy and girl who have made the most outstanding contribution in one or more of the Arts in the School's co-curricular programme and/or in the Townsville community. Students must self-nominate for the Perry Award or be nominated by a member of staff to be eligible for the award. Application forms are available from the front office and close Wednesday, 9 October.

## Vaccinations

Year 7 students will have their final dose of HPV and the Hepatitis B vaccines on Wednesday, 16 October. Only those students who have returned completed forms will receive these vaccines.

## Jillian's Day

This day is our major fundraiser for the Queensland Cancer Fund. On Friday, 18 October students will be allowed to attend school in appropriate sun-smart attire for a gold coin donation. Please note that students must wear a hat and closed-in footwear on this day.

## Term 4

School will commence on Tuesday, 8 October.

**MR STEVEN MORRIS**  
*steven.morris@tgs.qld.edu.au*

## UPCOMING EVENTS

NORTH WARD

### Year 12 Absurd Performance Evening

Monday, 9 - Wednesday, 11 September | 6:00 - 9:00pm

### Year 12 Assessment Block (Yr 12 IB normal classes)

Tuesday, 10 - Monday, 16 September | North Ward

### Netball@Grammar Awards Night

Friday, 13 September | 6:00pm | North Ward **BOOK HERE**

### Years 10- 12 (2020) TAFE Applications Due

Friday, 13 September | North Ward

### Years 7-12 TGS Writing Competition Assembly

Monday, 17 September | 10:10am | North Ward

### Interhouse Activities Day

Thursday, 19 September | North Ward

### School Concludes Term 3

Thursday, 19 September | 3:20pm | TGS

### Boarders' Travel Day

Friday, 20 September | North Ward

### Senior NZ Ski Tour Departs

Friday, 20 September - Sunday, 29 September

### Year 7 Melbourne Tour Departs

Friday, 20 September - Monday, 23 September

### Qld Schools State Rowing Championship Regatta

Saturday, 21 September - Monday, 23 September

### Years 10-11 STEM Tour Departs

Monday, 23 September - Tuesday, 1 October

### Year 12 QTAC 2020 Applications Close

Friday, 27 September | North Ward

### School Commences Term 4

Tuesday, 8 October | 8:30am | TGS

### Rugby@Grammar Awards Night

Friday, 11 October | 6:30 - 8:30pm | North Ward **BOOK HERE**

### Years 7-9 Pro Diligentia Ceremony

Monday, 14 October | 10:00 - 10:45am | North Ward

### Years 10-12 Pro Diligentia Ceremony

Monday, 14 October | 12:15 - 1:00pm | North Ward

### Jillian's Day

Friday, 18 October | TGS

### TGS Parents Network Meeting

Thursday, 24 October | 6:30pm | North Ward

# FROM THE DIRECTOR OF STUDIES

## Subject Selections

Recently many of your children have reflected on their current progress and made suitable subject choices for 2020. Over the September break, some of them may be thinking about changing their choices. If your son or daughter is in this boat, by all means suggest they come and talk to me in Term 4. Whilst the grids will be set in place and, as a result, I will not be able to accommodate all requests, more often than not, successful alternatives can be found.

## QCS Test

Congratulations to our Year 12 cohort who recently completed the gruelling two days of QCS testing. Each Year 12 student applied themselves diligently and remained focussed throughout this period. These students are the final cohort to sit the QCS test, as the new ATAR system is now in place for Year 11 in 2019.

## Study Tips

Recently the School's academic leaders presented a couple of skits on Assembly. The goal of these skits was to highlight a few challenges related to study motivation. One skit demonstrated how our present self likes to pass work forward to our future self and pass the blame back to our past self. "I will study for the test tomorrow" is an example of passing a task to our future self. "I should have started this assignment last week" is an example of blaming our past self. If you see your child claiming they will do a task tomorrow, remind them that, in all likelihood, their future self will be no more inclined to do the task than their current self.

## Holiday Activities

As students relax over the September holidays I remind them of two beneficial holiday activities they can do for enjoyment.

The first beneficial activity is physical exercise. Researchers at Boston University School of Medicine recruited healthy young adults and measured blood hormone levels. Then they tested each individual's performance on a recognition memory task along with his or her level of aerobic fitness. The researchers were able to correlate blood hormone levels with aerobic fitness, and identify positive effects on memory function. Other studies have shown endurance exercise stimulates the growth of new neurons, combats chronic stress and also reduces symptoms of anxiety and depression.

The second activity is reading good literary fiction. Whilst it is self-evident this can increase your vocabulary, reading also has been shown to increase an important aspect of emotional intelligence. Psychologists David Comer Kidd and Emanuele Castano, at the New School for Social Research in New York, have proved that reading literary fiction enhances the ability to detect and understand other people's emotions, a crucial skill in navigating complex social relationships. When describing literary fiction, Kidd said *"What great writers do is to turn you into the writer. In literary fiction, the incompleteness of the characters turns your mind to trying to understand the minds of others."*

**MR STEPHEN MONK**  
[stephen.monk@tgs.qld.edu.au](mailto:stephen.monk@tgs.qld.edu.au)



Congratulations to the recipients of the 2019 Cum Laude, Magna Cum Laude and Maxima Cum Laude Awards from Years 5-12

# FROM THE HEAD OF SCHOOL - NORTH WARD

## School Spirit

Is your child taking 'Every Opportunity' afforded to them? It is a question I have to also ask my three children who attend the School. Whilst some might say I am merely trying to have both your and my children commit to co-curricular pursuits, and I am in awe of those who committed themselves to the School Production of *The Tempest*, I do view this notion of 'Opportunity' to be holistic and relative to what a child can manage.

With the School Production of *The Tempest* a wonderful success, based off the hardwork and dedication of students, parents and staff, I am mindful of how difficult it is for a child who has many commitments at the School and only so many hours in the day to achieve in all aspects.

Yes, you could say I am applauding those who get the balance right and can keep their head above water when the challenges mount, but I also want to encourage many of our students who may have more to offer and, for whatever reason, are yet to fully engage in the vast array of opportunities the School provides.

Watching our musicians perform at the Ensembles Concert, our athletes compete at the Interschool carnival, our rowers in the Head of River, our Duke of Edinburgh adventurers or Year 12 preparing for their final QCS Tests and the list of activities could go on for pages, there are many children who are involved in more than one of these activities. Similarly, there are students who have supported their peers at each and every one of these events. Again I say 'Well Done!' All of this preamble leads to one concept; School Spirit.

For the parents reading this article, I know you will have mixed memories of your time at school, usually due to the friendships and events that occurred. I hope the regrets are minimal and issues you faced have faded.

As such, I am sure you understand the term School Spirit and therefore I write that Townsville Grammar School is alive and buzzing with a strong sense of community, support and healthy relationships.

I have never stated you have to win to gain School Spirit. You do not have to have a lead role in the Production, to gain School Spirit, or entered the School in Prep to have built School Spirit over a 13 year journey. As a recent new student to the School informed me... *"there is something special about this school, it's a great place and I am so happy to come to school each day."* Wow, what a great conversation that was to have and here I was wondering if they were settling in OK.

Like the flu, School Spirit is infectious. It takes over others and makes you love being a part of something bigger than yourself. Again, I think of the Production and all students combining, from different year levels and ages, to make something beautiful, the parents who gave of their time, effort and resources and the staff who contributed far in excess of any job statement they have.

As our Year 12 move towards the twilight of their time at the School, the Production rests for another year and a new sporting season looms, I challenge all members of our community to get involved, for the students to spend quality time with their peers representing the School and speaking positively of the actions of others, regardless of the final result or outcome. School Spirit is about the journey we share together and the common thread that is Townsville Grammar School, whatever activity it may involve.

*"Better to have tried and failed than to have never tried at all."*  
(Sean-Paul Thomas)

**MR CONNOR BARRETT**  
connor.barrett@tgs.qld.edu.au



We had a whole of campus celebration for our Year 12s before they sat the final QCS Test for students in Queensland.

# FROM THE HEAD OF JUNIOR SCHOOL

## Black and Gold 'Bollywood' Carnival

The highlight of our most recent week, was the celebration of the Black and Gold 'Bollywood' Carnival. This was a huge success with well over 2,000 people in attendance. Whereas all the thrills of sideshow alley and food stalls were available, the main focus was the children's performances themselves, which were held in the Plaza. Each child in the School, from Pre-Kindy to Year 6, both North Shore and Annandale, were involved in the spectacular and thoroughly enjoyed themselves as, I am sure, did their parents. The colour and costuming were amazing and the staff and students expended a huge effort to provide the entertainment.

We all thank the Black and Gold Committee for their tireless work in helping to organise this carnival and make it a success. Parent and staff volunteers, we thank you for your help. It was very much appreciated.

## Year 4 Camp

Students in Year 4 recently returned from a two day camp at Virginia Park in Charters Towers. They had a wonderful time learning about running a farm and how the animals need to be looked after. The many activities undertaken included barrell riding, horse riding, cattle branding and tagging, milking a cow and making damper.



MR NOEL NETHERY  
noel.nethery@tgs.qld.edu.au

## UPCOMING EVENTS

ANNANDALE

### Junior School Writing Competition Assembly

Monday, 9 September | 2:15pm | Annandale

### Year 6 Melior Exi Community Service

Wednesday, 11 September | 3:00 - 4:00pm | Annandale

### Bring a Friend Day

Wednesday, 18 September | Annandale | [BOOK HERE](#)

### Year 5 Colonial Day

Thursday, 19 September | Annandale

### School Concludes Term 3

Thursday, 19 September | 3:20pm | TGS

### School Commences Term 4

Tuesday, 8 October | 8:30am | TGS

### Junior School Pro Diligentia Ceremony

Monday, 14 October | 2:15pm | Annandale

### P-6 Swim Programme Commences

Monday, 14 October | Annandale

### TGS SunSmart Awareness Week

Monday, 14 October | TGS

### Year 6 Melior Exi Community Service

#### Clean-Up

Tuesday, 15 October | 3:00 - 5:00pm | Annandale

### Junior School Soiree (Years 1-6)

Thursday, 17 October | 7:00 - 8:30pm | Annandale

### Jillian's Day

Friday, 18 October | TGS

### TGS Road Safety Awareness Week

Monday, 21 October | TGS

### Year 7 (2020) Experience Day

Monday, 21 October | 8:45am - 3:20pm | North Ward

### Prep (2020) Parents Information Evening

Tuesday, 22 October | 6:00 - 7:00pm | Annandale

### PP-6 Art Show & Spring Concert

Wednesday, 23 October | 5:00 - 6:30pm | Annandale

### TGS Parents Network Meeting

Thursday, 24 October | 6:30pm | North Ward

# FROM THE HEAD OF CAMPUS NORTH SHORE

## Guitar Ensemble

As our campus flourishes, so the opportunities grow, and it was very exciting this term to be able to start our Guitar ensemble under the instruction of our Guitar tutor, Mr Jeremy Hawker. The students are loving making music together and we look forward to hearing our String groups, recorder ensembles and Guitarists at the Art Show and Spring Concert next term.

## Black and Gold 'Bollywood' Carnival

It was fantastic to have all of our North Shore students perform flash mob style dances at the recent 'Bollywood' Carnival. A real highlight of the night, our Prep to Year 4 students looked and sounded amazing, dancing in their red and gold 'jingling' sashes. Our EEC students also rocked the plaza with their friends from Annandale Pre-Prep, proudly dancing and smiling to the many families and friends in attendance. Thanks to families and staff for their support of the night and to Mrs Fielder, our Drama teacher for her choreography!



## UPCOMING EVENTS NORTH SHORE

### EEC (2020) Parent Information Night

Thursday, 12 September | 6:00 - 7:00pm | North Shore

### Bring a Friend Day

Wednesday, 18 September | North Shore | [BOOK HERE](#)

### Grandparents' & Special Friends' Day

Thursday, 19 September | 9:00 - 10:30am | North Shore

### School Concludes Term 3

Thursday, 19 September | 3:20pm | TGS

### School Commences Term 4

Tuesday, 8 October | 8:30am | TGS

### TGS SunSmart Awareness Week

Monday, 14 October | TGS

### Years 1-4 Swim Programme Commences

Friday, 18 October | North Shore

### Jillian's Day

Friday, 18 October | TGS

### TGS Road Safety Awareness Week

Monday, 21 October | TGS

### PK-4 Art Show

Thursday, 24 October | North Shore

### TGS Parents Network Meeting

Thursday, 24 October | 6:30pm | North Ward

## Tennis

Our sporting programme at North Shore continues to grow with a six-week 'Introduction to Tennis' programme completed by students from Prep – Year 4. Run by Mr Wayne Hannah from Tennis Townsville, our students have been through the basic skills involved in playing tennis. Perhaps a future tennis star is in our midst already! Our thanks to Tennis Townsville and Hot Shots Tennis for their support of our sports programme.



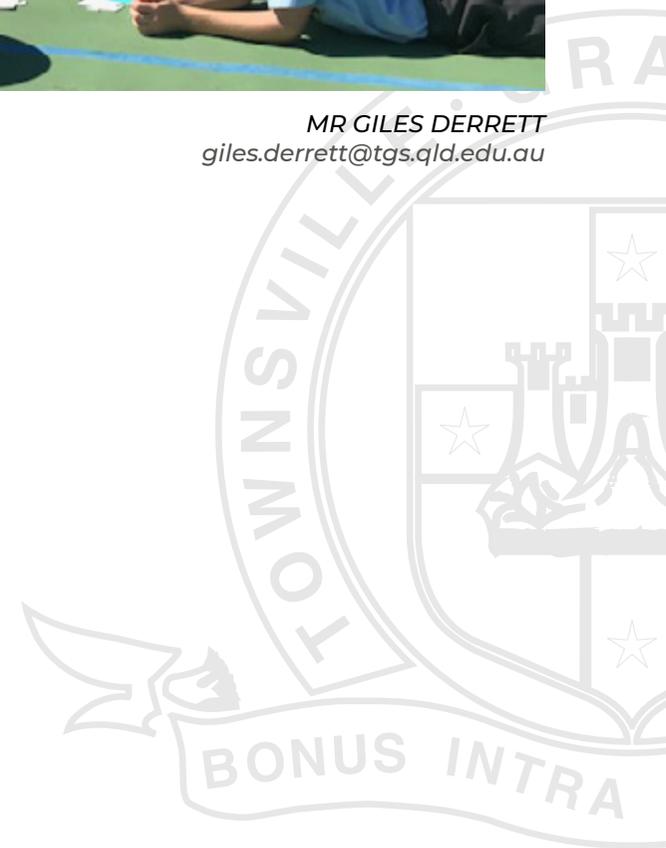
## Pen Pals

During Term 3, our students have written and received letters from a 'Pen Pal' student, based on the North Ward campus in Year 7. There was much excitement on Tuesday, 27 August when we all got to meet our new friends on an excursion to North Ward! We completed activities with our new friends and shared morning tea together as we enjoyed building relationships with older and wiser Grammarians from across town! We look forward to welcoming Year 7 students and staff to our North Shore Campus in the last week of Term 3.



**MR GILES DERRETT**  
giles.derrett@tgs.qld.edu.au

[Click here](#) to let us know if you would like to bring a friend to our Junior School Campuses on Wednesday, 18 September



# FROM THE HEAD OF BOARDING

## Formal Boarding Dinner - Academic Celebration

This year has seen the introduction of termly formal dinners. They have been well received by the boarding community, with this term's dinner celebrating the academic achievements and efforts by recognising the hard work that has been undertaken by boarders in the previous semester.

The evening was a wonderful occasion where Mr Kelly, Senior Management, Heads of Faculty, and teachers, joined boarding to not only acknowledge our boarders, but also learn a little more of our rich history of academic and life success through Chester Parker and George Hall, our boarding namesakes. Chester and George were the first two Rhodes Scholars of Townsville Grammar School, two country boys from Charters Towers who demonstrated great dedication to the pursuit of knowledge.

Congratulations to a large list of boarders who were awarded acknowledgements and prizes on the night.

**The "Very Good" Club** – Boarders who received a Very Good for work ethic for each subject in Semester 1 are as follows: Victoria Coates, Skyla Corlis, Amy Ryan (8/2019), Joel Ansingsang, Richard Keats (9/2019), Benjamin Davies, Zoe Rose, Hyeonggeun Yun (10/2019), Hin Wah (Gordon) Chan, Jiaxin (Amber) Yuan (11/2019), Kimberley Brown, Cheuk Yin (Esther) Chau and Emma Zischke (12/2019).



**Most Improved Boarder** – A boarder from each year level who demonstrated a significant improvement from the Term 1 Interim Report and Semester 1 Report: Connor Smith (7/2019), Kathleen Harris (8/2019), Caitlin Murry (9/2019), Fletcher Price (10/2019), Leela Percy (11/2019) and Sam Yin (Bobo) Lui (12/2019).



## Service Opportunities

Term 3 has been a remarkable time for boarders to engage in service opportunities, the selfless act of giving time and effort to events around the campus and wider community.

What has been humbling is the degree of enthusiasm our boarders have in being involved or just wanting to be. It is clear that our sense of giving is strong and that boarders and staff take great satisfaction from this.

So far this term boarders have volunteered for McDonald's Running Festival, TGS Reunion Weekend, Black and Gold Carnival, Relay for Life (final weekend of term).

## Submitting Leave Requests - REACH

As TGS Boarding continues to expand and refine our use of REACH it is important that all stakeholders appreciate their responsibility with using this powerful tool.

BONUS INTRA

Boarders have their own account and should be more than familiar with how to apply for leave and to register for boarding activities. **Boarders are expected to be in charge of their own leave, not parents.** The parent role is merely to monitor, amend and approve, before it is then approved by boarding.

Leave should seldom be done via phone calls through to the Boarding Reception. This is to be used only if a parent is unable to approve leave due to technology issues. In this event, Boarding Staff can approve leave by proxy for the parents.

Over the next few terms we will be rolling out a range of other features which will be of significant benefit to boarding staff, boarders and parents.

### End of Term Leave Arrangements

We are quickly reaching the final weeks of term. Subsequently it is a timely opportunity for boarders and their families to ensure that all leave for the end of term is organised and submitted through REACH.

The deadline for these arrangements to be requested in REACH is Friday, 6 September. After this deadline, boarders will have their leave restricted until it is lodged.

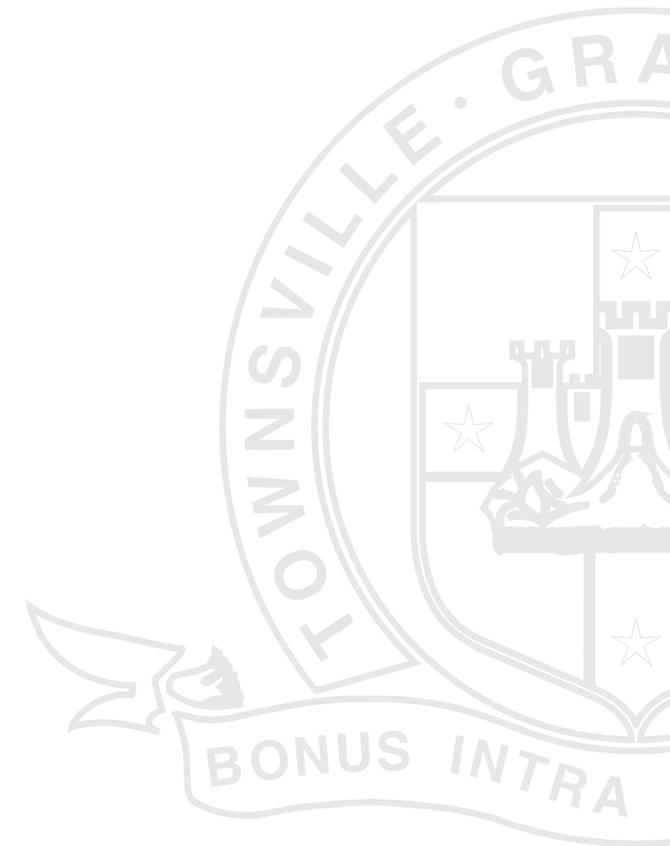
### Boarding Houses Closure – End of Term 3

School concludes for Term 3 on Thursday, 19 September. The Boarder Travel Day is Friday, 20 September. Boarders are expected to be collected or travelling no later than midday on this day.

Due to Sony Camp commencing that weekend, Boarding will be unable to assist boarders and families with additional nights of accommodation.

**MR JAYE BEUTEL**

*jaye.beutel@tgs.qld.edu.au*



# FROM THE DIRECTOR OF ENROLMENTS

## Grammar@Home 2019

What a great day we had on Saturday, 10 August, when we welcomed over 100 Past Grammarians and their families to enjoy breakfast on the terrace, and watch the Grammar Touch teams take to the field in a spirited Past Students vs Current Students Touch Football match! Somehow the referee lost the scores so a final result was a draw. This was followed by a Tug of War where youth and numbers triumphed over dress shoes and discretion, but it was a great display of effort on both sides! In the beautiful winter sunshine our alumni were then able to take a long walk down memory lane as they relived their school days at Townsville Grammar School and shared stories – some of which had not been retold for 60 years.

In the evening the Middle School Plaza resounded to the School Song and many laughs as the Reunion Dinner took shape and alumni and their partners enjoyed seeing some of our young dancers perform on the night.

Ryan Kelly, School Captain in 1999, addressed the gathering of over 100 and was a wonderful evening of School spirit.

Thank you to all who attended and to our Alumni Secretary, Rebecca Paterson, for pulling together such a great day for our Alumni.



Alumni Foster Barton (1943), Ernest Hoolihan (1952) & Hilary Marsh (nee Davies) (1952) catch up with Mr Tim Kelly at this year's reunion dinner.

## Black and Gold Carnival 2019

Another Black and Gold Carnival took place on Saturday, 24 August and the Bollywood theme was a huge success. The Carnival was incredibly well supported by our families and we thank all who attended to make it such a success for our children.

Their smiling faces and colourful outfits are all available on our Facebook page for those who were unable to make it along to this evening.



## Enrolments for 2020

We are now finalising enrolments for 2020 and also have a need to clarify our numbers at all year levels on our three campuses. At this stage, even if you are not 100% sure of your movements, an indication of likelihood of your child's departure would be very much appreciated.

It is timely to remind all parents that, by necessity, there is a very strict policy at our School where half a term's notice (five school weeks) is required before the removal of a student. Otherwise there is a requirement to pay one half term's fees in lieu of notice. This is the minimum amount of notice required. A longer period of notice would be greatly appreciated. The final date for notice of withdrawal without a financial penalty will be Friday, 25 October 2019 for students not returning for 2020.

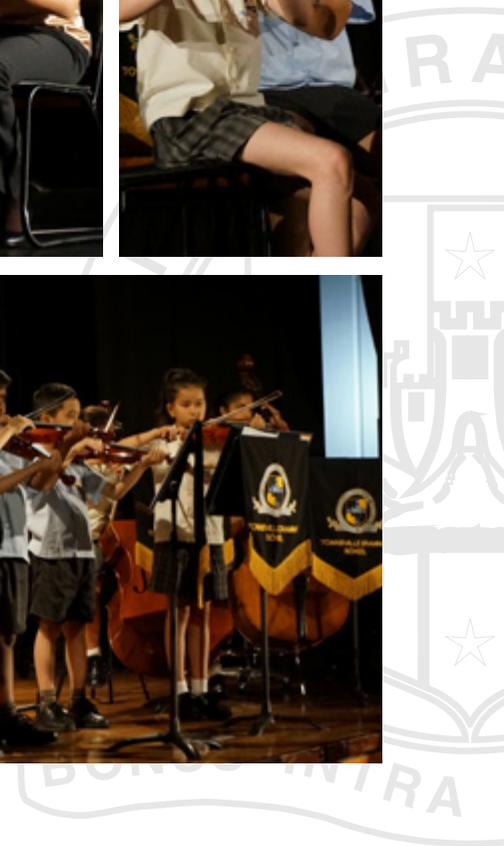
For additional information regarding any of these items, please contact me on 07 4722 4973 or by email.

**MRS KRISTELL SCOTT**  
[kristell.scott@tgs.qld.edu.au](mailto:kristell.scott@tgs.qld.edu.au)

# FROM THE DIRECTOR OF MUSIC

## Ensembles Showcase Concert

Congratulations to the School's instrumental ensembles who presented their Showcase Concert in the Centenary Gymnasium. The concert featured performances from the Junior School Concert Band (conducted by Mrs Megan Donnelly), Andante Strings and Intermediate Strings (directed by Ms Karin Croft), Symphony Orchestra (conducted by Mr Samuel Blanch), Concert Band (conducted by Dr Mark Smith), the Flute Ensembles and Celtic Strings, (conducted by Mrs Megan Donnelly), Big Band (conducted by Ms Kate Hamill), Chamber String Orchestra (directed by Mrs Louise de Jersey), Clarinet Ensemble (conducted by Mr Tony Fitzgerald), Junior School Recorder Consort (directed by Mrs Heather Coleman), and the Guitar Orchestra (directed by Mr Simon Self). Year 10 and 11 students were superb as stage managers. The repertoire was wide ranging, and the standard of performances was well received.



## School Production – Instrumental Musicians

The School is very proud of the success of the recent Production, *The Tempest*. An important feature of the presentation was the inclusion of musical items from the Symphony Orchestra, the Big Band and Grammar Singers. Thomas Gray (10/2019) and Past Grammarian, Heath Perry (12/2006) composed much of the music for the Production.



## Senior Soirée

Congratulations to the students who performed at the recent Senior Soirée. The concert featured Vrinda Baveja (Clarinet) (12/2019), Sophie de Jersey (Cello) (11/2019), Thomas Gray (Clarinet), Daniel Lee (Piano) Charlotte Meade (Voice) (10/2019) and the Grammar Guitar Orchestra. The next soirée at North Ward will be for Middle School students on Wednesday, 30 October.



## Community Performances

Celtic Strings (directed by Mrs Megan Donnelly) performed at the *Townsville Strand Ephemera Pink Piano* and *Cultural Fest* at James Cook University. Celtic Strings has been an integral feature of the Cultural Fest and the evenings on The Strand for many years.

## Senior Music Assessment Concerts

The students in Year 12 Music and Music Extension have presented their Semester 2 performance concerts. The students presented works from the topic, *An Instrument and its Repertoire* which is a unit in which students specialise in researching an instrument of their choice and selective repertoire for performance. The Music Extension students presented either a fifteen minute performance programme or a composition. Congratulations to the members of these classes. The students are Patrick Hill (Piano and Composition), Mitchell Macleod (Guitar) and Jessica Stobie (Alto Saxophone) (12/2019).

## Queensland Conservatorium State and Australian Honours Ensemble Programmes

Congratulations to the students who have been accepted into the Queensland Conservatorium State and Australian Honours Ensemble Programmes in Brisbane in the September holidays. The students will have the opportunity to work with other highly proficient young musicians under the direction of internationally renowned conductors. We congratulate Luke Carroll and Lily Roehr (9/2019) who have been selected for Australian Honours (AHEP), and Aimee Segal (8/2019), Michael Aslin, Philippa Jhinku (9/2019), Emma Carr, Sophie de Jersey (11/2019) and Jessica Stobie (12/2019) who will participate in State Honours (SHEP).

## Curricular and Co-Curricular Nexus

At Townsville Grammar School, we use the terms “Curricular Music” to refer to music in the classroom, and “Co-Curricular Music” to refer to the ensemble programme and instrumental/vocal tuition. It is important to note we use the term “co” deliberately to indicate that the ensembles and individual instrumental lessons are “with” or alongside the curriculum, and are effectively interconnecting circles of Music within the School. As such, participation in the co-curricular programme assumes the same diligence and commitment to attendance and preparation as one would expect for work in the classroom. The School commends the many Grammar students who have demonstrated such stunning commitment to their musical development in the classroom and/or ensembles during the year. As we have stated in the Music Charter, “Musical excellence is achieved through dedication and perseverance.”

MR SAMUEL BLANCH  
samuel.blanch@tgs.qld.edu.au

BONUS INTRA

# FROM THE DIRECTOR OF SPORT

## Club Rugby

The Rugby season finished recently, with our U14 team playing in a tough Grand Final. Although the result did not go Grammar's way, the boys certainly played with admirable effort and intensity. There were some very good individual performances but it was not enough to overcome a very strong and well-drilled opposition. My thanks to all students, staff, parents and supporters of Grammar Rugby in 2019. Your efforts do not go unnoticed. We are already looking forward to the annual TDRU Rugby 7s competition in October and a new overseas tour for our U12, U14 and U16 teams in 2020. Stay tuned for more information and the official tour announcement at the Rugby Awards Night on Friday, 11 October.

## Club Netball

The Netball season is finishing quickly with a number of Grammar teams already securing a spot in the finals. The Netball Grand Finals will be held on Saturday, 14 September at the Townsville City Netball Association courts and I encourage all players, supporters, students and staff to come along in black and gold colours to support Grammar teams. The TCNA Grand Finals will mark the end of the Netball season for 2019, as the Netball Awards Night will take place on Friday, 13 September in the School Gymnasium.



## Club Rowing

On Sunday, 25 August our Club Rowing season finished with the annual Head of the River Regatta. Led by Mr Corby Green, our rowers showed the effort and commitment that comes hand-in-hand with being a part of the TGS Rowing programme. Grammar had some wonderful results, and I would like to publically acknowledge all students, rowers and spectators, who made an effort to support on the river bank. There is a great feeling amongst our rowing community at present and this is due largely to the support of all families and friends involved with the sport. Thank you everyone, and I look forward to even greater successes in 2020.



## Interschool Athletics

Our Athletics team competed in the annual Interschool carnival at the Townsville Sports Reserve on Wednesday, 21 August and Thursday, 22 August. Grammar recorded some strong individual and team results, none better than our U12 Girls and Open Girls who took out their respective age group championships. Overall, our girls and boys team finished 4<sup>th</sup>, and we were easily outdone by other schools who obviously undertook more training and preparation in the lead up to the carnival. I hope that, in 2020, the TGS Athletics team can follow the lead of our cross country runners and swimmers, by attending training more regularly in the lead up to the carnival.



With even the smallest increase in training over the nine weeks between our Interhouse carnival and the Interschool carnival,

I am certain Grammar can make ground on the other schools.

A number of Grammar athletes have qualified to compete at the NQ Athletics trials on Friday, 6 September. The list of athletes is available in the Daily Notices and athletes have been emailed directly. Congratulations to all athletes who qualified and good luck at the NQ trials.



### McKimmin Mile

The annual running of the McKimmin Mile took place on Friday, 9 August. It was an excellent opportunity for students to commemorate Past Grammarian Alan McKimmin. The McKimmin Mile was first run in 1954 to honour the memory of Alan, who died in 1945 after a short illness. Alan, a promising academic and sporting student, was only 17 years of age at the time of his death.

Our winners for 2019 were Ethen Staunton and Madeline Mathews (9/2019) in the Middle School; and Charlotte Meade (10/2019) and Declan Marchioni (11/2019) in the Senior School. Well done to everyone who took part in the event and our champions for 2019.



### Sports Presentation Assembly

As we edge closer to the Sports Presentation Assembly in Term 4, I encourage parents to email me photos of their sons and daughters playing for NQ, QLD or Australian representative teams during the last 12 months.

### North Ward Breakfast@Grammar

With many sporting teams and activities now operating, students may wish to access the Breakfast@Grammar service before school. Meals are available each morning at the North Ward School Canteen from 7:30 to 8:40am. Prices are posted on noticeboards and sports pages of the School website.

### High Achievers in Sport

- Lachlan Carey (11/2019) – Touch Football Referee (AUS)
- Holly Forster (11/2019) – Rodeo (Team Roping & Breakaway Roping) (AUS)
- Leo Fairley (10/2019) – Athletics (AUS)
- Declan Marchioni (11/2019) – Athletics (AUS)
- Ashmith Sivayoganathan (9/2019) – Table Tennis (AUS)
- Rohan Hazratwala (6/2019) – Tennis (QLD)
- Declan Marchioni (11/2019) – Triathlon (QLD)
- Remy Arnold (10/2019) – Netball (NQ)
- Madhava Vyas (7/2019) – Cricket (NQ)

**Footnote:** *It is my intention within this section to recognise appropriate sporting achievements of students within the School. I am always happy to receive this information from parents, so please do not hesitate to keep me in touch.*  
**N.B.** *For space reasons, recognition is normally limited to NQ representation standard or higher.*

MR PETER CHRISTIE  
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# FROM THE CO-ORDINATOR OF STUDENT WELLBEING AND DEVELOPMENT

In a time when we all seem to be catching something, let's catch what is good!

As communities, in societies, we all interact as open limbic loop systems. That is, humans have developed, since the earliest times, the ability to interact in such a way as to alter the functions, rhythms and emotions of others; interpersonal limbic regulation. We can catch a mood as easily as we can catch a cold!

In the beginning it was a matter of survival. It was a matter of reading strangers and identifying them as friend or foe. Imagine crossing the vast savannah grasslands of Africa, hunting big game, to only come across another group of hunter-gatherers. It was imperative that, almost instantly, you and your group could work out whether to stop and maybe exchange information with this other group or to run from their threatening presence. It is our open limbic loop system which allow us to read facial expressions, body language, the unspoken 'mood' or vibe of a situation and react accordingly. One person's emotions affect and can alter another person's emotions. A socially intelligent person is someone who knows how to manage their emotions and others'. If we can be read as kind, fair, honest, grateful, loving, creative, humorous, hopeful, curious and all of those other wonderful things we are, then we can, ultimately, 'infect' others into showing us those very same positive character traits of their own. On the flipside, if we are being read negatively, we will 'infect' others and will see others' negative traits in response: anger, short-temperedness, fearfulness, unresponsiveness and the list goes on.

When we enter a room, whether it be a classroom, workspace or a room at home, it is important to remember what we are putting out there for others to 'catch'. Our open limbic loop systems are ever-present, receiving and putting out signals, even though we very rarely are aware that it is going on. We should aim to infect others with, and to catch, the good functions, rhythms and emotions. Aside from catching a nasty cold during this year's TGS Production of *The Tempest*, I also caught enthusiasm, wonder and inspiration from the rest of the Production team. I look forward to continuing to catch some wonderful emotions, rhythms and functions from the different members of the School community for the remainder of the year!

## Challenge Games

Over two days earlier this term, Wednesday, 31 July and Thursday, 1 August, approximately 45 of our Year 10 and 11 students volunteered at the annual Challenge Games for students with disabilities. Our students acted as buddies

for 145 students from the Townsville Community Learning Centre, a State Special School. They accompanied the TCLC students to their events and helped them participate in these events. Our TGS students had an amazing opportunity to serve others and to learn about themselves in the process. Some were so inspired by the experience they have also volunteered to be involved in our second annual Sony Foundation Children's Holiday Camp at the start of the September Holiday break. Well done to all students involved.



## World Challenge 2020 Update

Townsville Grammar School has successfully created a World Challenge Team of 16 students to head off to Nepal at the end of next year. The students recently met with the World Challenge facilitators to launch their 2020 tour. Every student was very excited that we have a team and about the opportunities their involvement in the team will present them. Stay tuned over coming newsletters to read about the team's progress and to assist in their fundraising efforts towards the community project they will undertake whilst in Nepal.

Please do not hesitate to contact me if you have any questions about our TGS Pastoral Care programme on 4722 4947 or by email.

**MS YVONNE WEST**  
[yvonne.west@tgs.qld.edu.au](mailto:yvonne.west@tgs.qld.edu.au)

BONUS INTRA

# FROM THE CAREERS ADVISOR

## Year 12 QTAC Submissions

The Queensland Tertiary Admissions Centre (QTAC) submissions close on 28 September 2019 for placements at Queensland Universities or TAFE in 2020. The process for course selection is the same for other states in Australia. However, students need to submit their applications to the relevant University Admissions Centre (VTAC, UAC, SATAC or TISC). Year 12 students have up to six choices of university courses in most states of Australia students are allowed eight choices in Victoria and five in NSW. Students need to base their preferences on the QTAC application in order of their "Desired", "Back-up" and "Pathway" courses. Ensure they have their preferences in chronological order for the Major Offer Rounds. Offer rounds can begin as early as 23 December 2019 and then preferences can be re-ordered for the next offer rounds in January. The final date for preference changes for the first offer round is 10:00am on 16 December 2019, two days after they receive their OP. The initial application costs \$44 which includes three free changes. However, it will cost \$44 after that to make a change.

### Offer Rounds

QTAC will start to make offers from participating Universities for non-competitive courses as soon as the OP results are provided to students. Students MUST check their QTAC accounts regularly as they will only get FOUR DAYS TO RESPOND. Some universities will choose to not make their offers until the major offer rounds. The first major offer round for 2020 is 15 January. The final date for preference changes is 4:30pm on 7 January 2020. Please check relevant websites for offer dates at other Tertiary Admission Centres. VTAC will be making early offers this year.

### Accepting Offers

Students are encouraged to either accept or defer an offer outright or conditionally accept an offer in the hope of getting a higher preference in the next offer round. Students should NEVER reject an offer nor let an offer lapse. They MUST respond to an offer within four days or they will forfeit a placement at University.

### Special Admission Schemes

There are Special Admissions Schemes available for various groups that allow students to access bonus rank points in order to increase their Overall Position (OP) for Tertiary Entrance. This can include:

- Educational Access Scheme (EAS)
- Year 12 Bonus Rank Schemes
- Access and Equity Schemes
- Regional Preference Schemes
- Aboriginal and Torres Strait Islander Admissions

I will be available on email for any questions in the first week of the holidays in the lead up to the DUE DATE of 28 SEPTEMBER 2019. Students should be accessing the "Application services" on the QTAC website now and submitting their preference choices. For more information on applying, go to the QTAC website: <http://www.qtac.edu.au/applications>.

Some universities have fixed closing dates for their courses. Please encourage your child to check the website below to ensure they have applied within the correct date. Some Fine Arts courses are now closed for application.

<https://www.qtac.edu.au/key-dates---fees/fixed-closing-dates>

A reminder of important dates on the QTAC calendar:

Q T A C	On time Applications due (competitive course final due date)	28 September 2019
	OP available on QCAA Student Connect	14 December 2019
	Last date to change QTAC preference for EARLY OFFER ROUND	16 December 2019, 10:00am
	EARLY OFFER ROUND	23 December 2019
	Last date to change QTAC preferences for MAJOR JANUARY OFFER ROUND	7 January 2020, 4:30pm
	MAJOR JANUARY OFFER ROUND	15 January 2020
	Last day to respond to offer	19 January 2020
	SECOND MAJOR OFFER ROUND	24 January 2020
<b>Check QTAC regularly for offers as they will have unusual offer dates during this time</b>		

MS BETH GILPATRICK  
careers@tgs.qld.edu.au

BONUS INTRA

# FACULTY UPDATES

## BUSINESS & HUMANITIES

### Year 11 Geography

On Thursday, 15 August the Year 11 Geography class headed off on an overnight excursion to Ingham and Cardwell. Students met with local council members, disaster relief managers and others in the community to learn about the issues facing rural Australia. The students are using this primary data to write a report and make recommendations to help make these communities more sustainable.



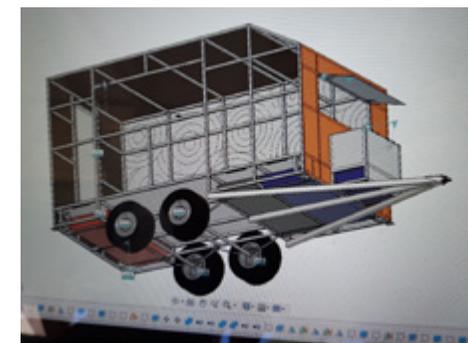
MS LIZZII WATSON  
lizzii.watson@tgs.qld.edu.au

## DESIGN & TECHNOLOGY

### Year 10 Design

Students were recently asked to respond to the following design problem: *An innovative and entrepreneurial group of friends want to develop a food truck and pop up café concept featuring Australian bush tucker. Inspired by its Indigenous heritage, the group plans to showcase iconic and delicious tastes that capture the culinary traditions of its community.*

Lachlan Taylor (10/2019) shows his 3D prototype models drawn on CAD package Inventor. Lachlan's design encompasses traditional decoration and promotional materials that reflect and respect the cultural origins of the client needs. His design includes portable seating, allowing food-loving people to enjoy socialising and experiencing new culinary options.



MR DAVID NEWTON  
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## DRAMA & DANCE

### School Production

A successful season of four performances of *The Tempest* written by Shakespeare and directed by Fiona Perry, Head of Drama and Dance, was staged recently at The Townsville Entertainment Centre with over 250 students involved.

It was a polished and magical performance showcasing the professional acting of our Year 12 Drama students, the incredible costumes of Jenni Ansic and the specialised talents of our Drama, Music and Dance students.

The highlights of the show were the multimedia high tech set with its panoramic projection of holograms, the original music created specifically for this version, the elaborately patterned movement sequences and the disciplined ensemble work. Each troupe of mythical creatures, from demons to hellhounds, added to the visual spectacle. The most endearing moments onstage were those that featured the pet unicorn, the baby dragon, the maypole dance and the swarm of little Year 7 insects. The comic scenes between the jester, the ship's cook and the half human, half dragon, the tale of the magician Prospero's revenge on his evil sister and the romance between the prince and Miranda were all imaginatively brought to life to entertain the audience with a tight two hour performance in contemporary language.

For the students involved, *The Tempest* was a fulfilling and magical experience that encouraged new friendships to form across age levels and engendered a spirit of accomplishment and dependency on each other in an exciting atmosphere of creative endeavour.



### National Institute of Dramatic Art (NIDA)

NIDA, the prestigious acting school based at the University of New South Wales trains Australia's most famous actors. NIDA will hold workshops here at TGS during the first week of the September holidays. To discover more about NIDA go to [nida.edu.au/national](http://nida.edu.au/national). To enroll or find out information about the September holiday courses offered visit [open.nida.edu.au](http://open.nida.edu.au) or phone 1300 450 417.

MS FIONA PERRY  
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## ICT & E-TRAINING

### Coding@Grammar

Thursday, 1 August saw the international launch of this year's First Lego League competition and students at the North Ward and Annandale campuses have begun preparation. The theme this year is *City Shaper* and the Innovation Project teams are asked to identify a problem with a building or public space in their community, design a solution and share their solution with others and then refine it. This year's Robot Game challenges students to design, build and programme a robot to complete as many missions as possible autonomously in 2 ½ minutes. The Regional qualifiers take place at CQUniversity Townsville in November and, with teams from Grammar taking first place for the past two years, the pressure is on.



**MR SIMON WARD**  
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## INTERNATIONAL BACCALAUREATE

### IB Diploma – a passport to the future...

For 51 years, the International Baccalaureate has been delivering education programmes that aim to develop the student. Their vision – to empower young people with the skills, values and knowledge to create a better and more peaceful world – has remained their core business and it is this goal: to make education progressive, holistic and internationally minded, that has underpinned the development of one of the most respected educational programmes across the globe.

Their mission is simple: to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. This mission statement has been the

driving force in the development of the IB throughout the world. In 1970, they had 12 graduates from 10 different countries and today the IB is being taught in 5,139 schools across 156 countries. The IB is motivated by their mission to create a better world through education and it is this commitment that has resulted in the growth and success of the programme. The Australian contingent is one of the fastest growing in the world, with a number of schools in the southeast corner opting to have the IB Diploma Programme as their only senior system. This is happening for very simple reasons: the rigor; the skills in time-management, organisation and critical-thinking; the holistic focus and the preparedness for university that students gain.

Across the world, universities are keenly seeking IB candidates for their institutions as IB graduates are recognised as having all the attributes of a successful university student. In fact, research into the impact of the Diploma Programme (DP) has found:

- In the UK, DP students are significantly more likely to attend a top twenty university and receive a first-class honours degree.
- In Turkey, a study found that DP alumni have higher GPAs and graduation rates than their non-IB counterparts and reported feeling well-prepared for university
- Researchers in a global study found that the DP Higher Level Mathematics is the most cognitively demanding course of the curriculums examined, followed by A Level Further Mathematics and Singapore H3 Mathematics respectively.
- In the USA, qualitative data indicated that DP graduates are better able to adjust to the rigors of university coursework, students specifically highlighted a number of skills gained through participation in the DP, including critical-thinking, time management and research skills.
- In Australia, researchers examining critical-thinking skills of DP students found quantitative gains in critical-thinking skills between the two successive years of the course.
- In five Eastern and Central European countries, researchers compared DP with non-DP graduates in relation to academic persistence and found that the DP fosters students' academic persistence to a higher degree than the traditional education systems, both directly – through the curriculum, and through the development of psychological traits supporting academic persistence.

At Townsville Grammar School, we have a well-established IB Diploma Programme that fosters all the attributes of the IB Learner Profile and we are committed to providing our students with this remarkable educational opportunity in their senior years.

IB Learner Profile - Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-minded, Caring, Risk Takers, Balanced, Reflective.

## From the IB Alumni

*"IB was, without a doubt, one of the best choices I made. It provided me with the independence, confidence and compassion that I needed to succeed in a health degree. I left with a true love of learning, sense of purpose and lifelong friends. Not only is this programme ideal preparation for university, but it is also the character development needed to truly become a global citizen."*

Emily Chappell (12/2017)

*"I like that the IB encourages academic curiosity: aspects of the programme such as the Extended Essay and Internal Assessments require students to actively consider what their interests are and how they can be studied academically. IB helped me decide what to study at university because it teaches students that academic work can be creative and highly personal."*

Matthew Maguire (12/2017)

*"The IB curriculum is more than just a curriculum, it is a cohort that encourages you to not only grow academically, but also as an individual. Whilst it is challenging, I found that my possibilities began to seem endless. It has given me the courage and independence to make decisions I had never previously dreamed possible."*

Grace Pickering (12/2015)

**MS KATIE WATSON**  
[katie.watson@tgs.qld.edu.au](mailto:katie.watson@tgs.qld.edu.au)

## LIBRARY

It is a well-known fact that reading for pleasure has a great impact on a child's educational performance. Studies suggest that students who read for enjoyment possess a broad vocabulary, have an increased general knowledge base and a greater understanding and appreciation of other cultures. Regardless of social or economic backgrounds, students who read for pleasure have greater literacy levels and perform better academically.

Digital books are the biggest change that libraries have seen in recent times. Digital books complement our beloved print books, rather than replacing them. eBooks and Audiobooks provide readers with a great range of reading material, and can appeal to even the most reluctant of readers. A fabulous bonus of audiobooks is that it can create booklovers of even the most reluctant readers!

At Townsville Grammar School, we have access to the ePlatform App via Wheelers, which is a digital platform that opens the door to an exciting digital library. Students can download the free application, through either the App Store, Google Play or Windows 10. Once the app is downloaded, students log

in with their TGS credentials and they have a digital library at their fingertips. ePlatform works in much the same way as a physical library, whereby students borrow and return books by the click of a button. After 14 days, the book returns itself, or students can renew the loan.

For reluctant readers, they may like to listen to an Audiobook that they can borrow and enjoy in exactly the same way. Added features of the digital library include the ability to adjust the settings to accommodate dyslexic readers, including the ability to alter font size and background colour. In a digital world where students are so immersed, digital and audio books can encourage more students to enjoy reading. ePlatform is another way to open the world of reading to our students and discover the wonderful joy that reading can provide.

For access remotely (off campus), simply go to the TGS website and scroll down to Student Links at the bottom of the page and click on Library Catalogue. Students will be prompted to log in, and this will take them to Oliver and our Library landing page. On the top left hand corner, there are two options:



Senior Audio Book and E-Book Library

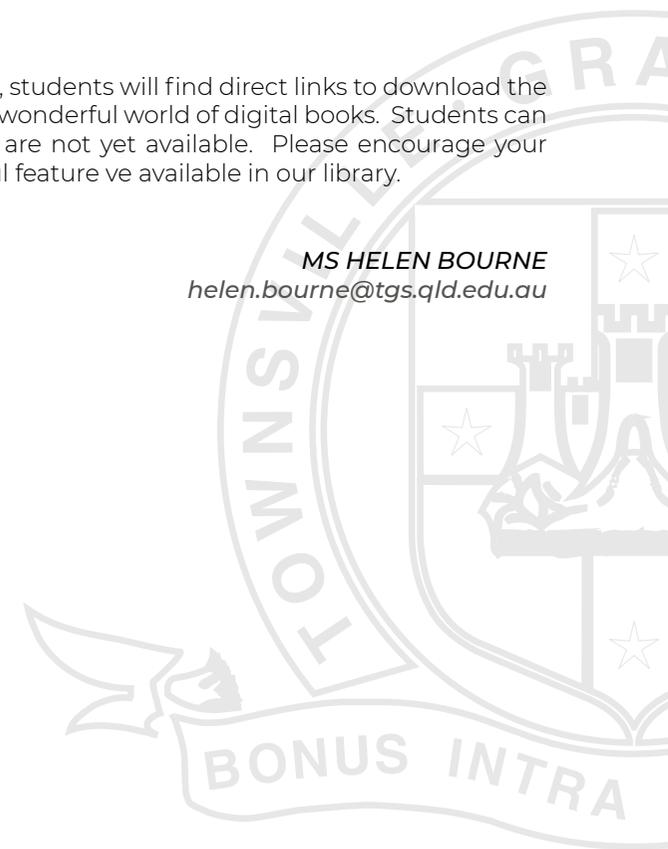


Junior E-Book Library

By clicking on the relevant library, students will find direct links to download the ePlatform app, and access to the wonderful world of digital books. Students can also request novels or texts that are not yet available. Please encourage your child to investigate this wonderful feature we have available in our library.

Happy reading!

**MS HELEN BOURNE**  
[helen.bourne@tgs.qld.edu.au](mailto:helen.bourne@tgs.qld.edu.au)



## MODERN LANGUAGES

### JCU Young Language Ambassadors Conference

Three students Sophy Barlow, Sophie Kent and Sarah Hultgren (11/2019) participated in the JCU Young Language Ambassadors Conference earlier this term. The theme for this year's conference was Internationally-minded Leaders: Shaping Excellence in our Future Workforce. Three guest speakers, from a wide range of backgrounds, explained the importance of language in their lives and students were able to gain a greater appreciation for the languages they themselves learn while learning more about global ideologies. Sophy Barlow (11/2019) reported that it was a progressive educational experience.



### Japanese visitors from Shinjo East High School

In early August, Townsville Grammar School hosted students from Shinjo East High School, Japan. Students from Shinjo visit annually in Term 3 as part of our reciprocal arrangement, participating in both Japanese and regular classes with their host sisters and brothers. Townsville Grammar School families host the students in their homes for the duration of the stay, which is a very valuable experience for all involved. We look forward to visiting Shinjo East High School as part of our upcoming Japan Tour at the end of Term 3, 2019.



MRS MARLENE BARRETT  
[marlene.barrett@tgs.qld.edu.au](mailto:marlene.barrett@tgs.qld.edu.au)



# COMMUNITY SERVICE

## Interact - Food Appeal

Food Appeal for 2019 has now been completed and thank you to all parents for your patience as your children raided the pantry to support his very worthy cause.

This year we ran this using our House system and Rowland House were the winning House who donated most generously. All food items are now safely with **Food Relief NQ** who will ensure that these food items are re-distributed in the local Townsville community to those families who most need our help.

Thank you again for helping to teach our children the importance of community and serving that community with a spirit of humility and gratitude.



*MRS KRISTELL SCOTT*  
[kristell.scott@tgs.qld.edu.au](mailto:kristell.scott@tgs.qld.edu.au)

# PARENTS NETWORK



*MRS BEV PRICE*  
[tgsparentsnetwork@tgs.qld.edu.au](mailto:tgsparentsnetwork@tgs.qld.edu.au)

# SPORT HONOUR ROLL

STUDENTS ACKNOWLEDGED ON THIS HONOUR ROLL HAVE REPRESENTED THEIR SPORT, THROUGH A SELECTION PROCESS, AT NQ, STATE OR NATIONAL LEVEL.

*N.B. Only the highest level of representation in each sport is recorded, regardless of pathway or age group selection.*

## AUSTRALIA

Lachlan Carey (11/2019) - *Touch Football Officiating*  
Campbell Corrigan (10/2019) - *Indoor Cricket*  
Leo Fairley (10/2019) - *Athletics*  
Holly Forster (11/2019) - *Rodeo (Team Roping & Breakaway Roping)*  
Declan Marchioni (11/2019) - *Athletics*  
Mitch McGrath (10/2019) - *Futsal*  
Ashmith Sivayoganathan (9/2019) - *Table Tennis*

## QUEENSLAND

Madeline Connery (8/2019) - *OzTag*  
Ethan Harris (10/2019) - *Cycling*  
Rohan Hazratwala (6/2019) - *Tennis*  
Jorja Maidment (9/2019) - *Hockey Officiating*  
Declan Marchioni (11/2019) - *Triathlon*  
Madeline Mathews (9/2019) - *Touch Football*  
Lachlan Vowell (11/2019) - *Swimming*

## NORTH QUEENSLAND

Anjola Akinyemi (7/2019) - *Tennis, Cross Country*  
Stanley Alcock (10/2019) - *Water Polo\*, Rugby Union*

Remy Arnold (10/2019) - *Netball*  
Molly Ballantyne (9/2019) - *Water Polo\**  
Campbell Barrett (6/2019) - *Rugby Union*  
Alyssa Binder (11/2019) - *Triathlon*  
Mac Broad (9/2019) - *Water Polo\*, Cross Country*  
Samuel Brooks (10/2019) - *AFL*  
James Brown (9/2019) - *Water Polo\**  
Ethan Henders (Cameron) (11/2019) - *Water Polo\**  
Campbell Corrigan (10/2019) - *Cricket*  
Amara Courtney (5/2019) - *Swimming*  
Jake Cuttell (11/2019) - *Water Polo\**  
Sophie de Jersey (11/2019) - *Cross Country*  
Oscar Dohnalek (12/2019) - *Football*  
Leo Fairley (10/2019) - *Cross Country*  
Stuart Guest (7/2019) - *AFL*  
Gerard Hayes (10/2019) - *Water Polo\**  
Ashani Hazratwala (10/2019) - *Tennis\*, Squash*  
Bodene Hinchy (10/2019) - *Touch Football*  
Lachlan Jeffs (5/2019) - *Athletics*  
Oliver Jhinku (12/2019) - *Water Polo\**  
Annie Johnston (10/2019) - *Hockey*  
Folajimi Kazum (10/2019) - *Football*  
Maria Kerwin (6/2019) - *Swimming*  
Jackson Lawty (7/2019) - *Rugby Union*

Mukundi Makoni (6/2019) - *Tennis*  
Declan Marchioni (11/2019) - *Rugby Union, Cross Country*  
Christian Minuzzo (12/2019) - *Football*  
Isabella Morris (6/2019) - *Swimming*  
Angus Richardson (7/2019) - *Swimming*  
Ashleigh Richardson (11/2019) - *Rockclimbing*  
Ned Smith (7/2019) - *Rugby Union*  
Ethen Staunton (9/2019) - *Cross Country, AFL*  
Molly Staunton (7/2019) - *Cross Country*  
Owen Spanswick (12/2019) - *Hockey*  
Madhava Vyas (7/2019) - *Cricket*  
Sarah Waddell (11/2019) - *Cross Country*  
Lochlan Ward (12/2019) - *Swimming*  
Tia Wilkinson (12/2019) - *Hockey*

This Honour Roll will be progressively updated during the year to recognise Australian, Queensland and North Queensland Representation - (Club and/or School - both Primary and Secondary).  
Students with an \* denote selection in Term 4, 2018.

# THANK YOU TO OUR LOCAL BUSINESS COMMUNITY

*We appreciate the generous support of the following businesses and organisations who have contributed to our Townsville Grammar School community.*

Absolutely Dental  
Absolutely Dental Face & Spa  
A.E. Smith & Sons Pty Ltd  
Aitkenvale Pharmacy  
All Blinds and Curtains  
AON Risk Services  
Art By Marty  
Beaches Pet Resort  
Big Boys Super Wash  
Bob Jane T Marts Townsville  
Body Torque Health & Fitness  
CBC Lawyers  
Civil Plus  
Clean & Green Carwash  
Coffee Club  
Dentist on Paxton  
EMU  
Entropy Toys  
Fairfield Central Medical  
Forks 4 U  
Frontier Voice & Data  
Georgio Clothing  
Halls Firearms

Hairhouse Warehouse  
Jepson Media  
Jewellery By Design  
McDonald Leong Lawyers  
Michael Case Homes  
Mulgrave 3 Sugar  
MystGold  
National Australia Bank  
NMG Group  
Norstate Marketing  
NQ Minimally Invasive Surgery  
Northern Skin Studio  
NPS Corporate  
Office Choice - Pen to Paper  
On Board I.T.  
Oracle Studio  
O'Shea & Dyer Solicitors  
Pickerings Auto Group  
Pilates Studio  
Progress Book World  
Puma Energy  
PVW Partners  
Roberts Nehmer McKee Lawyers

Ruswin Integrated Security Systems  
Stanbroke  
Tennis Townsville  
The Athlete's Foot  
The Beauty Room  
The Good Guys Townsville  
Tippett Schrock Architects  
Townsville Tenpin and Fun Centre  
Triggerfish Images  
Upper Ross Medical Centre  
Wild Gravity  
Wulguru Meat Market

Please contact Mrs Marion MacKenzie (4722 4917) if we have inadvertently omitted your details from this list.