



TGS

YEAR 7





YEAR 7 CO-ORDINATOR

Townsville Grammar School's Year 7 Program is a tailored curriculum that bridges the gap between upper primary and lower secondary, equipping students to become independent learners. The Year 7 Program is an educational approach which caters for the academic, physical, social and emotional needs of students.

Students will have a Core Teacher for each of the Key Learning Areas listed below. Core Teachers are also Form Teachers, enhancing the link between curriculum and pastoral care.

- English
- Mathematics
- Science
- Humanities
- Food Technology

Students will see Specialist Teachers for the subjects listed below. This ensures that students are exposed to a variety of Teachers and are provided an introduction to the Senior School concept of moving through the School for different lessons:

- Visual Art
- Health and Physical Education
- Design and Technology
- Performing Arts
- Modern Languages
- Music

As the Year 7 Co-ordinator, it is my role to oversee the Pastoral Care Program, supported by our Core/Form Teachers. At Townsville Grammar School, our Pastoral Care Program is centred on the Positive Education model, and is supported by a range of activities such as camps and tours, community service opportunities and co-curricular offerings. Townsville Grammar School's Pastoral Care Program is also supported by our Psychologist and Co-ordinator of Student Well-being & Development.

I welcome you to our Year 7 Program. Contact details are available on the back page of this brochure, or on our website.

Sandra Hughes
Sandra.hughes@tgs.qld.edu.au

A SUCCESSFUL TRANSITION

As Year 7 students move into Secondary School and gain a higher level of independence with specialised subjects, it is important that more emphasis is placed on pastoral care and support.

Positive Education is the framework that supports our Pre-Prep to Year 12 Pastoral Care and Wellbeing Program.

Positive Education focuses on providing students and staff with the skills needed to manage and cope with everyday opportunities and challenges, and to thrive in all aspects of life.

Positive Education is a whole of school initiative that promotes Positive Relationships, Emotion, Health, Engagement, Accomplishment and Purpose.

Positive Education enhances students' awareness of their own character strengths and teaches them how to apply them in life, so they have the opportunity to thrive as adults.

CURRICULUM

The Year 7 Co-ordinator leads a team of Core Teachers, assisting students in transitioning to Secondary School.

Curriculum is designed to develop literacy and numeracy programs with connections across subject disciplines. A balance of technology and handwriting, as well as individual and teamwork is planned to allow for a deeper level of learning. This structure allows for increased flexibility and collaboration featuring authentic learning experiences which support a student-centred approach to curriculum and pedagogical practices.

TECHNOLOGY & BYOD

Townsville Grammar School supports a Bring Your Own Device (BYOD) platform for students.

BYOD enables students to use personal devices including laptops, tablets, notebooks and smart phones with browsing capabilities to connect to the School's network, access resources and connect to the School's internet. Laptops and desktop computers are available for use in the Middle School. Each classroom is equipped with a data projector and wireless internet access with the support of a specialist IT Aide. Our Middle School teachers integrate technology into curriculum planning and pedagogy.

CO-CURRICULAR

The Co-Curricular Program is a vibrant component of life at Townsville Grammar School. Students are provided with every opportunity to develop their skills and interests across a broad range of activities, through clubs, activities and House programs, including:

Adventure Club | Art | Chess

Community Service | Cooking | Dance

Debating, Gavel Club, Public Speaking

Drama (School Productions) | Duke of Edinburgh

Leadership | Music – Instrumental and Vocal

Sport + Club Sport | STEM | Lego & Coding

Entrepreneur & Investment Club

HOUSE SYSTEM

Students in Year 7 are assigned to a Form class and largely remain together as a cohort throughout the year. From Year 8, students will join in the vertical House system, where each House Form class comprises students from Years 8-12. The Year 7 cohort is led by our Year 7 Co-ordinator and teaching team who prepare students throughout the year for their confident transition into Year 8 and the vertical House pastoral care system. Students in Year 7 are assigned to a House and take part in all School House activities and events, growing together in House and School spirit.

CAMP & TOURS

The Year 7 Camp is held at the end of Term 1 and is a great opportunity for students to develop friendships and bond as a cohort, by participating in various outdoor activities and team challenges.

Students are offered a variety of optional School Tours, including (pending COVID-19 restrictions):

- Drama Tour: UK & Europe
- Japan Tour
- Music Tour
- Netball Tour: New Zealand
- Rugby Tour: Canberra
- Senior Literature Tour
- Ski Tour: New Zealand
- STEM Tour: Singapore
- World Challenge: Nepal
- Year 7 City Tour

BOARDING

As our youngest residents, our Year 7 Boarders are provided with additional care to ease the transition of being away from home and family. Boarding Heads of House are in regular contact with parents and Year 7 Boarders are provided with a dedicated tutor to assist with study. Extensive information on our Boarding program is available at:

www.tgs.qld.edu.au/boarding

LANGUAGES

Learning a second language assists in developing communication skills, as well as enhancing sociocultural understanding. Students in Year 7 will study a semester of Japanese and one semester of French. More information on our Modern Languages Faculty and subject offerings is available at www.tgs.qld.edu.au/academic

YEAR 7 INFORMATION NIGHT & EXPO

North Ward Campus

Wednesday, 25 May, 6:00 - 7:30pm

YEAR 7 ORIENTATION FOR 2023

Day Students: Friday, 18 November, 8:45am-3:20pm

Boarders: Wednesday, 16 – Friday, 18 November

Our Year 7 students (Day and Boarding) are invited to an Orientation Day in Term 4 of the Year prior to their enrolment. Year 7 Boarders will be invited to a three-day Boarding Orientation, coinciding with the Year 7 Orientation.



AN EXCEPTIONAL EDUCATION

Townsville Grammar School has earned an enduring reputation for academic excellence, evident in annual NAPLAN results and Year 12 outcomes. The School is focused on providing the optimal learning environment with consistent, sequential and focused programs, particularly in literacy and numeracy.

Townsville Grammar School is the only school in North Queensland to offer the International Baccalaureate Diploma program (IB) for Years 11 and 12 students, with scores consistently above the national and international averages.

The Grammar experience centres on the commitment to delivering a balanced offering of exceptional academic instruction, co-curricular opportunities, community engagement and school spirit in a values-based environment.

“Townsville Grammar School provides best-practice middle schooling through an approach to teaching and learning that is student-centred, authentic, collaborative, developmental and challenging.”

TIMOTHY KELLY – PRINCIPAL

ONLINE ENROLMENTS

www.tgs.qld.edu.au/enrol

DIRECTOR OF ENROLMENTS

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TOWNSVILLE GRAMMAR SCHOOL

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NORTH SHORE

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