

THE GRAMMARIAN



MAGAZINE OF TOWNSVILLE GRAMMAR SCHOOL | VOLUME 24. 2020

Principal's Welcome



In the introduction of the 2019 volume of *The Grammarian*, I reflected on the impact of the floods which had occurred in Townsville and Northern Queensland earlier in the year, and the widespread hardships experienced by our communities. Twelve months later, we are again reflecting on the challenges resulting from another significant crisis, with the COVID-19 pandemic continuing to impact and disrupt every corner of our world, changing life as we knew it, for the foreseeable future.

As for all School communities in Australia, this pandemic saw our curriculum program convert to an online delivery model for parts of our first semester. Our curriculum leaders and teachers were extraordinary in rapidly and successfully adapting, facilitating and delivering our online academic program from Prep to Year 12. During this time, we monitored the process by surveying our families, and, in the majority, our students fared very well. We also worked to keep connected with our students and families using various technologies to deliver some fun and light-hearted challenges and games during this time. It was certainly a strange time being in the School without our usual number of students, and the re-introduction of normal face-to-face schooling was enthusiastically welcomed by all – but perhaps none more so than the parents of students in Prep to Year 2!

We do not know what the future holds, however, we do know that we have the systems in place for successful online delivery and a supportive and co-operative

School community, which is something we do not take for granted. As a School, we learned a great deal about online delivery and there are parts of this we can continue to use, but probably the biggest lesson learned is that the relationships and connection created between teachers and students in face-to-face learning will never be easily replaced.

Our Year 12 students have had a challenging time, and our hearts have gone out to them as they have experienced a disrupted final year; one where they have missed many of the traditional rites of passage events, due to COVID restrictions. On top of this, our Year 12s are the first cohort to experience the new ATAR system. For a young person of 17-18 years, these have been challenging conditions, and I am extremely proud of the resilience, courage, understanding and co-operation our students have demonstrated. Whilst they have missed out on much, they have developed, albeit unwittingly, a skill set that perhaps no other recent generation has, through their tenacity in dealing with the disappointments and disruptions to their final year. I am immensely proud of them as a cohort and grateful for their good grace. I would like to acknowledge our boarding families who were extremely supportive as we navigated the changing COVID landscape. Many of our international boarders, in particular, have not been home since January and this has been an extraordinarily challenging time for them.

Our boarding families and boarding staff have been extremely supportive and I am most grateful for their understanding and co-operation. We also remain mindful of the fact that our region has not experienced the extreme lockdown restrictions that have taken place in southern regions and states, and that our boarding life has, in the main, continued as business as usual.

VALE BILL MULLER

Our community was saddened by the passing of the School's former Deputy Principal and Archivist, Mr William (Bill) Muller. Bill was Deputy Principal of the School from 1980 until 1998 which, in itself, is a remarkable contribution. Bill's commitment to the School continued after his retirement where he took on the roles of historian and archivist and remained a key figure in the Past Grammarians Association until 2017.

I had the very good fortune to get to know Bill during my first two years at the School and his love of Grammar and its community was abundantly clear. This respect was clearly

reciprocated by those who worked with Bill and the students he taught. The esteem in which Bill was held was made most evident to me at the Past Grammarians Reunion Function in 2018. As I left the function that evening, Bill was sitting just outside the PA Space with a large group of the 1988 Past Grammarians who were so clearly enjoying their moment in the company of Mr Muller again.

Headmaster, Mr Morwood, spoke of working with Bill in his Centenary Speech Day Report of 1988. **"As Headmaster, no one could be more fortunate than I to have a Deputy possessing such qualities of loyalty, energy, conscientiousness and concern for young people. His efforts placing Townsville Grammar on the Rugby Union map have also been quite remarkable."** (p. 285, History of Townsville Grammar School).

On Bill's retirement in 1998, the School's current Chairman of the Board of Trustees, Judge Stuart Durward, said of Bill, **"The success of his long career at the School is demonstrated by many things, but I think the outstanding feature is the fact that I have never heard a student speak of Mr Muller in anything other than appreciative and enthusiastic terms. This is a remarkable achievement by a remarkable man."**

Bill's contribution to the life of the School has shaped the lives of thousands of Past Grammarians. His legacy as part of the history of this great School will always be remembered.

HOUSE SYSTEM

In 2021, the Pastoral Care model at the North Ward Campus will change from a Year Level structure to one based on the existing House system. There are two primary drivers behind this restructure. The first is to enhance pastoral care for our students, and secondly, to strengthen School spirit. The aim is to heighten the importance of the House System, particularly its contribution to School spirit and the potential to increase interaction between Senior School and Middle School students, and with a view to creating an aspirational sense of loyalty to their House for students in the Junior School.

With this restructure, the House System will sit at the very core of the School's pastoral care program. The School will retain the four traditional Houses – Hodges, Miller, Rowland, Whight – and these will provide the structure for a vertical pastoral care system. This is an exciting change for our School and one that will have widespread positive impacts.

STRATEGIC PLANNING

Our Board of Trustees has commenced a new Strategic Planning process looking not only at the future development of the School in terms of physical assets and resourcing, but also in terms of revisiting and reviewing our vision, our purpose and our key domains as the guardians of our wonderful TGS story. Further information will be released in 2021, along with the much-anticipated re-opening of the refurbished School House. In time, School House will feature a Townsville Grammar School Museum which will be a wonderful legacy for our School community.

PAST GRAMMARIANS

A group of Past Grammarians has recently formed a purposeful committee tasked with renewing our Past Grammarians Association. Further information on this is provided in this publication. As we missed our 2020 Reunion this year due to COVID restrictions, we hope to host our 2021 Reunion on Saturday, 14 August 2021, with a focus on our graduating classes of years ending in 0 and 1. Further details will be available on our website www.tgs.qld.edu.au/pastgrammarians and our Past Grammarians Facebook group.


THANK YOU

Whilst we have experienced a year of significant challenge, we have much for which to be grateful and much to look forward to as our School community continues to live out our values and deliver an exceptional Grammar education.

Thank you to all members of our community – past and present Grammarians, staff and friends of Townsville Grammar School – who have contributed in so many ways in this extraordinary year, to ensure we continue the great traditions of our School.



Mr Timothy Kelly



OP1
5
5.62%

OP1-5
31
34.83%

OP1-10
55
61.80%

OP1-15
79
88.77%

ACADEMIC OUTCOMES 2019

Our warmest congratulations to the Class of 2019 on their fine academic results. Demonstrating the value of hard work and dedication, they continue the School's proud tradition of academic achievement.

Academic

* Based on results from OP and IB students. IB results have been converted to OP equivalents.



APPOINTMENTS

We are delighted to advise of the following appointments to Townsville Grammar School's Senior Management team.

DEPUTY PRINCIPAL/ HEAD OF SCHOOL

Mr Connor Barrett has been appointed Deputy Principal/Head of School as of Term 4, having acted in this role since Term 2.

Connor joined Townsville Grammar School in 2019 as Head of School, moving from Sydney to Townsville with his family for the role. Connor has worked in independent schools in NSW, ACT, Canada and the UK for more than 20 years.

DIRECTOR OF STUDIES

Dr Carolyn Moores (Doc) was appointed Director of Studies at the beginning of Term 2, just as the School was transitioning to online learning due to the COVID-19 pandemic.

As a Past Grammarian (1986), Carolyn and her husband, Michael, have been teaching at the School for 24 years and 22 years respectively. Their three children also attended TGS, with the youngest graduating in 2019. Until her appointment as Director of Studies, Carolyn was Head of Faculty – Science for 15 years.



ACADEMIC ASSEMBLIES

SCHOLARS' ASSEMBLY

We welcomed back a group of our 2019 graduates for the annual Scholars' Assembly, held on Monday, 10 February. The Scholars' Assembly is an opportunity to celebrate and acknowledge the School's top academic performers and to hear from them about their plans for the future. 2019 Dux, Emma Robertson, addressed the Assembly, sharing some of her personal wisdoms to inspire students.

ALAN D MORWOOD ACADEMIC AWARD

We congratulate our Year 12 students who received the distinguished Alan D Morwood Academic Award, presented to students who have achieved a Cum Laude Award for the past five consecutive years at Townsville Grammar School. This year we presented 24 Alan D Morwood Academic Awards, with 11 of these students* receiving the additional distinction of gaining a Maxima Cum Laude in each of the past five years (see below).

Harrison Baxter
Alyssa Binder*
Lachlan Carey*
Lucinda Carter
Amy Cummins*

Sophie de Jersey*
Katrina Diprose
Isabella Dowling
Adam Fittler
Lachlan Williams*

Joshua Rasalam
Mathishi Gamaetige
Elizabeth Kenneally
Khai Nguyen Tri
Katerina Plumb

Chiara Larkin
Maya Miller*
Emily Price*
Georgia Gorrie
Chelsea Smith*

Riya Urkude
Sarah Waddell
Amy Welch*
Diya Iyer
Lachlan Williams*



LEADERSHIP

Our 2020 School Leaders were presented with their leadership badges at Assemblies at both the Junior and Secondary School. Our congratulations to our School Leaders for 2020:

SECONDARY SCHOOL CAPTAINS

School Captain : Emily Price
School Captain : Lachlan Carey
School Vice-Captain: Macey Bennett
School Vice-Captain: Lachlan Vowell
Boarder Captain: Eliza Keats
Boarder Captain: Jake Cuttell

MIDDLE SCHOOL CAPTAINS

Middle School Captain: Freya Boggild
Middle School Captain: Brian Gali
Middle School Vice-Captain: Phillipa Dowling
Middle School Vice-Captain: Brian Hayes

JUNIOR SCHOOL CAPTAINS

Junior School Captain: Mikayla Moore
Junior School Captain: Noah Boggild



School Captain, Emily Price,
and Adam Fittler



Vice Captain, Macey Bennett,
and Ethan Doran



Boarding Captain, Eliza Keats,
and Leonardo Borello Busilacchi



Year 12 Formal



School Captain, Lachlan Carey,
and Maya Miller



Vice Captain, Lachlan Vowell,
and Alyssa Binder



Boarding Captain, Jake Cuttell,
and Jade Abrahams



Semester One was a rollercoaster for students, parents, teachers and staff. Whether we look at the social, emotional, physical or mental wellbeing of people, everyone has been challenged by the changes that have affected all areas of our lives.

Whilst there is much to be upset by when looking at the COVID-19 situation, I am a firm believer in looking at how this situation has allowed a growth mindset, as we adapted to online schooling, displayed persistence under changing conditions, offered compassion to those who felt the economic and emotional cost of the shutdown, and displayed adaptability in coping with a very different work-life balance. We worked to keep our students and families connected during the enforced School shutdown period, and our students responded enthusiastically to the many online assemblies and fun challenges that kept us all in regular contact outside of online learning.

In a year like no other, I sincerely thank our staff and students who have engaged in all manner of activities, both during and after the shutdown period, to keep our School spirit alive and well.

We were delighted to be able to stage an end of year Formal for our Year 12s, who have displayed such resilience and understanding throughout a disrupted year.

Mr Connor Barrett

Deputy Principal/Head of School



SCHOOL SPIRIT

Along with our curriculum delivery, each week our Pastoral Care and Positive Education Program also went online to support students during the COVID-19 imposed School shutdown period. This online program aimed to keep our students connected by creating a sense of fun and community through a series of weekly online challenges, which proved very successful, as was evidenced by the level of student engagement.

Each week we issued online challenges. We set up a virtual space where students could interact in a safe and supportive manner and keep connected. Students participated in these challenges by uploading photos and videos each week according to the theme. Students in our Junior School also participated in many of the challenges, sending their contributions to be uploaded

for the challenges. We started by encouraging students to design and create their best at-home learning spaces. Lynissa Kennedy in Year 7 won this photo challenge, submitting a picture of herself at her desk, looking out the window to her pet poddy calf at her home in Richmond (pictured above).

We also reminded students of the importance of being mindful through a mindfulness challenge. The global pandemic has been particularly confronting for young people and, therefore, providing our students with tools to practice being mindful through activities such as yoga and relaxation was helpful during this time.

Further challenges included cooking, lip-syncing, stand-up comedy and more, to demonstrate and focus on topics such as gratitude, kindness, humour, hope and bravery.

Amongst these wellbeing challenges were other fun online activities including the Sport Faculty's "Great TGS Push-Up Challenge of 2020".



Community



RELAY FOR LIFE

Students at our North Ward Campus participated in a COVID-safe version of Relay for Life, in support of the Cancer Council. Their efforts in fundraising for this event earned them the title of Highest Fundraising Youth Team!

ANZAC AT HOME

In line with the national 'ANZAC At Home' campaign, students submitted photos of themselves and their families marking this significant occasion at home. The photos were collated and presented on social media, with contributions from students and their families in Townsville and beyond. Our Boarders lined Paxton Street at 6:00am with tealights, and our Head of Boarding, Mr Jaye Beutel, played the Last Post (pictured left).



LETTERS TO FARMERS

Students at the North Shore Campus participated in an activity to show support to farmers suffering through drought conditions, via a campaign by Rural Aid. The students wrote letters of support and were thrilled to receive so many responses from farmers in Queensland and New South Wales.

TGS FOOD APPEAL

Students at our North Ward Campus, once again, participated in the annual Food Appeal as part of the School's Interact Club. More than 3600 food items were donated by TGS families from all three Campuses – the largest appeal to date! Our Year 12 Interact Club members packed two trucks with the collection, which was gratefully received by Food Relief NQ.



INTERACT

The School's Interact Club has been operating under the Rotary Club of Townsville South West since 1967. Mr Robert Tardiani (pictured) was highly influential in the re-invigoration of the Grammar Interact Club in 2006 as a member of the South West Club. This year, The Townsville South West Club ceased as an entity and its members transferred to the Rotary Club of Mundingburra, which kindly agreed to also take over the stewardship of our TGS Interact Club.

In August, our TGS Interact Board members were invited to dinner with the Rotary Club of Mundingburra. The students spoke to Rotarians about their 2020 projects and legacy plans. We look forward to furthering our commitment to community service and to following the Rotary motto of "Service above Self".



BRIGHTER LIVES

Our Community Service Committee students at the Annandale Campus made a presentation of \$720 to the Brighter Lives Townsville Hospital Foundation. The funds were raised through the Junior School Disco and will go towards buying equipment and toys for the Children's Ward.

COMMUNITY GARDEN

Students, teachers, staff and parents at Townsville Grammar School's Annandale Campus have created a community garden with vegetables, fruit, herbs and flowers, as well as some finishing touches – painted rocks and hand-made butterflies to add some extra charm. The produce is now being enjoyed by families and friends of our School community.



Boarding

Our Boarding families have been incredibly supportive this year as we have navigated the changing COVID-19 landscape. We took the earliest opportunity to hit the road and visit our boarding families.



The many challenges we have faced navigating the COVID-19 landscape in a boarding context have proved to be an opportunity to do things differently. This year has given us an opportunity to work in ways that has brought our entire community together, reminding us that we are fortunate to be in North Queensland where disruption has been at a relatively low level.

Our TGS Boarding families have been extremely flexible and adaptive to the changing conditions throughout the course of the year and I am deeply grateful for their ongoing support and understanding. As we worked closely with the State Government and Local Public Health Unit to keep our boarding houses open for the entire year, the hard work, understanding and support of so many people made what seemed like our greatest challenge, a reality.

Across the board, our boarding and extended community has helped out to ensure we could remain as close as possible to business as usual. In September, we were pleased to be able to rally behind the National ICPA branch, helping them to deliver their conference online, using our Boarding Office at TGS (see above).

Our boarders, some of whom have not been able to travel home since January, have demonstrated resilience, courage and good humour, and they are to be commended. I am very grateful for the strength of our tight-knit boarding community.

Mr Jaye Beutel

Head of Boarding



CONNECTIONS TOUR

Principal, Timothy Kelly, and Head of Boarding, Jaye Beutel, embarked on a five day, 2500km road trip to visit boarding families and communities, post COVID-19 travel restrictions.

“As soon as the Queensland Premier announced unrestricted travel within the State, we announced our trip,” said Jaye. “We were eager to get on the road as soon as possible to catch up with our boarding families in North and North West Queensland, from Tully through to Karumba and from Cloncurry through to Hughenden.

“Our boarding families were enormously supportive throughout the lockdown period, and whilst we worked to remain as connected

as possible online, nothing could compare to catching up face to face and reconnecting.

“It’s been a trying time for Boarding Schools, with significant impacts for students and families,” said Mr Beutel. “Our boarding team has done an incredible job of remaining focused and positive throughout this time, working around the clock to ensure we remained COVID-safe, happy and healthy. This has been no easy feat, and has truly been appreciated by our boarding community.

“We finished Term 2 with almost 100% of boarders back in-house, so we were very fortunate to be back to business as usual so quickly. As we return to “normal”, we realise exactly how fortunate we are, and if anything comes from this experience, it is a deep sense of gratitude.”



SCHOLARSHIP

Congratulations to Luke Carroll (Year 10) who has been awarded the Australian Festival of Chamber Music /Townsville City Council Theodore Kuchar Scholarship for Excellence in Music for 2021-2022.

Four of our students were shortlisted for this prestigious scholarship, and we are thrilled that the judges selected Luke for both 'Cello and Flute following his audition. The Theodore Kuchar Scholarship supports young emerging Townsville orchestral musicians with tuition and professional development.

Four Townsville Grammar School students have received this scholarship:

2009 – Fiona Hu – Violin

2011 – Andrew Fong – Clarinet

2012 – Bianca Parison (shared) – Violin/Viola

2020 – Luke Carroll – 'Cello and Flute



SHOWCASE

In a year with a reduced number of performances due to COVID-19 restrictions, the Music Faculty presented a major event in September, the Grammar Music Showcase, a combination of the annual Grammar Sings and Ensemble Showcase events. The evening was a wonderful success in celebrating the choral and instrumental talents of our students from Year 3-12, featuring:

Junior Concert Band:
Conducted by Megan Donnelly
Andante String Ensemble:
Directed by Karin Croft
Brass Ensemble:
Directed by Mark Smith
Chamber Trio
Guitar Orchestra:
Directed by Simon Self
Celtic Strings:
Directed by Megan Donnelly

Chamber Orchestra:
Directed by Louise de Jersey
Concert Band:
Conducted by Mark Smith
Big Band:
Conducted by Kate Hamill
Symphony Orchestra:
Conducted by Samuel Blanch
Senior Girls' Choir:
Conducted by Rachel Cairns,
accompanied by Samuel Blanch

Grammar Mezzo Choir:
Conducted by Kate Hamill
Lezom Senior Boys'
Vocal Ensemble:
Directed by Samuel Blanch
Grammar Singers:
Conducted by Samuel
Blanch, accompanied by
Jeanine Tegg

FRIENDS OF MUSIC

Townsville Grammar School's annual Friends of Music function was, once again, very well attended by parents, staff, members of the Board of Trustees and the Townsville community. The evening is a wonderful way of celebrating the beginning of the Music Program for the School year, with several performances by student ensembles.

CONGRATULATIONS

Congratulations to Luke Carroll (Year 10), Lily Roehr (Year 10) and Aimee Segal (Year 9) who were invited to participate in the Queensland Conservatorium Australian Honours Ensemble Program (AHEP) in October 2020.

AHEP is an extension of the State Honours Ensemble Program (SHEP) for advanced students, and has limited places for students of the highest musical calibre.

After submitting audition videos, Aimee was selected for bassoon, Luke was selected for 'cello and Lily for viola.

This was Luke and Lily's second consecutive year in AHEP. Aimee is one of only a few Year 9 students chosen in the state.



Performing Arts



COPS AND ROBBERS

Our biennial Middle School production was a quirky and entertaining series of playlets based on the theme of Cops & Robbers. Students in Years 7-9 performed four shows, acting, singing and dancing throughout the colourful and humorous production. Cops & Robbers was directed by Head of Faculty Drama & Dance, Ms Fiona Perry and supported by teachers Jacinda Laing (choreography), Michael Ware, Mia Ohlin, and an all-student AV team.



WEST SIDE STORY

We are excited to announce that the biennial School Production in 2021 will be the musical, "West Side Story (School Edition)". The show will be produced by our Director of Music, Mr Samuel Blanch, and Directed by our English Teacher, Mr Robert Wickham, who has had an impressive career directing and producing theatre for some of Australia's most prestigious schools. Our Dance Teacher, Ms Jacinda Laing, will be the Choreographer. The show is scheduled for May 2021.





100 Days of Prep



We joined in the excitement to celebrate 100 days of learning with our youngest Grammarians, with a combined campus event to mark this significant milestone.

Despite the challenges and disruptions to normal school life over the preceding months, our Prep students were excitedly counting down to the milestone, reaching 100 days of learning on Monday, 27 July (including both at school and online learning).

Prep students from the Annandale Campus travelled to the North Shore Campus for the celebration. Teachers and students came to school in costumes, dressed as 100 year-olds, and enjoyed a series of "100" themed activities and games throughout the day.

It was a great day of celebration for the children, and our appreciation is extended to our Prep teachers at both Junior School Campuses who kept their students excited and motivated about learning, despite the disruption to their first year of schooling due to COVID-19.





Sport



INTERHOUSE

Despite COVID restrictions, we were able to stage our major interhouse sports carnivals for both Junior and Secondary.

SECONDARY SWIMMING CARNIVAL

Overall Champions - HODGES HOUSE

Spirit Award - HODGES HOUSE

SECONDARY ATHLETICS CARNIVAL

Overall Champions - ROWLAND HOUSE

Spirit Award - WHIGHT HOUSE

SECONDARY CROSS COUNTRY CARNIVAL

Overall Champions - MILLER HOUSE

Spirit Award - WHIGHT HOUSE

JUNIOR SWIMMING CARNIVAL

Overall Champions - HODGES HOUSE

Spirit Award - WHIGHT HOUSE

JUNIOR ATHLETICS CARNIVAL

Overall Champions - HODGES HOUSE

Spirit Award - ROWLAND HOUSE

INTERSCHOOL

With COVID-19 restrictions, only the Interschool Swimming Carnival took place this year. Our swimmers had great success, with the Girls' team placing first at the Interschool Swimming Champions for 2020 and the Boys' team placing second.



NETBALL

Congratulations to Grammar 2 and Grammar 13, Premiers for 2020. Congratulations to our TGS Club Netball Award recipients for 2020:

MVP AWARD

Alyssa Binder (Grammar 1)

COACHES AWARD

Grammar 15:
Sophie Rinaudo

Grammar 16:
Katherine Dowling

MOST CONSISTENT

Grammar 1:
Alyssa Binder
Grammar 2:
Ava Lago
Grammar 3:
Grace Tudehope

Grammar 4:
Ella Banks
Grammar 5:
Charlotte Gowland

MOST IMPROVED

Grammar 6:
Poppy Costello
Grammar 7:
Lilly Keats
Grammar 8:
Elisa Jacob
Grammar 9:
Helena Fon
Grammar 10:
Olivia Horn
Grammar 11:
Kenadi McGeachie

Grammar 12:
Lynisa Kennedy
Grammar 13:
Alanie O'Sullivan
Grammar 14:
Lily Foreman
Grammar 15:
Lexie Warne
Grammar 16:
Grace Turner

BEST & FAIREST

Grammar 1: Anna Child	Grammar 4: Millie Andrews	Grammar 7: Dempsie Moller	Grammar 10: Majella Jerome	Grammar 13: Aspyn Bell
Grammar 2: Waisie Miller	Grammar 5: Gayatri Menon	Grammar 8: Amy Ryan	Grammar 11: Anjali Rao	Grammar 14: Mysha Jain
Grammar 3: Sophie Kent	Grammar 6: Sophie Bell	Grammar 9: Jasmine Musumba	Grammar 12: Libby Moller	

RUGBY

Despite a disrupted season, our teams remained strongly competitive. Our Junior teams showed significant promise, with U8 Black undefeated and U8 Gold defeated once. Congratulations to our TGS Rugby Award recipients for 2020:

U8s

Coaches Award: Jack Jackson
Most Improved: Ed Bentley

U10s

Coaches Award: Luke Herdegen
Most Improved: Nate Ashley

U16s

Best Back: Stanley Alcock
Best Forward: Joel Ansingsang
Best & Fairest: Justin Crane

U18s

Best Back: Bodene Hinchey
Best Forward: Michael Mtanios
Best & Fairest: Daniel Clarke

CLUB MVP

Michael Mtanios

GIRLS RUGBY

Congratulations also to our girls who won their U16 Grand Final game playing for North Ward, with special mention to Ava Lago, Best on Ground.

ROWING

A fantastic end to our 2020 Rowing season with the following placings at the Townsville All School Head of the River Regatta:

GOLD MEDAL PERFORMANCES

Girls Year 8 Double Scull:

Naomi Kutash, Kate O'Dempsey

Girls Year 8 Quad Scull:

Kendal Lee, Naomi Kutash, Yasmin Eaton, Kate O'Dempsey, Erin Keogh (Cox)

Open Boys Four:

Gerard Hayes, Conroy Terry, Felix Pountney, Lachlan Donnell-Wales, Brian Hayes (Cox)

Open Boys Double Scull:

Lachlan Donnell-Wales, Gerard Hayes

2020 ROWING AWARDS

Most Improved Middle School Female Rower:
Yasmin Eaton

Most Improved Middle School Male Rower:
Charles Cronin

Best Middle School Female Rower:

Kate O'Dempsey

Best Middle School Male Rowers:

Astin McClelland & Will Pascoe

Most Improved Senior School Female Rower:
Chloe Booshand

Most Improved Senior School Male Rower:
Thomas White

Best Senior School Female Rower:

Elise Chambers

Best Senior School Male Rowers:

Gerard Hayes & Lachlan Donnell-Wales

Best Coxswain:

Brian Hayes

Most Valuable Female Rower:

Lucy Bragg

Most Valuable Male Rower:

Daniel Kim

Remembering Bill Muller

Our community was saddened by the passing of the School's former Deputy Principal and Archivist, Mr William (Bill) Muller. Bill was Deputy Principal of the School from 1980 until 1998. He was the School's inaugural Rugby coach, and was instrumental in both TGS Rugby and Townsville Rugby. His commitment to the School continued long after his retirement as he took on the roles of historian and archivist and remained a key figure in the Past Grammarians Association until 2017.

On Saturday, 8 August, the School hosted a memorial service for former Deputy Principal, Mr William (Bill) Muller.

The Chairman of the Board, and Bill's fellow rugby friend, Judge Stuart Durward was the MC for the morning. Guest speakers were Bill's own sons and Past Grammarians, Jonathan (12/1991) and Liam (12/1993), with a special guest appearance by his grandson Henry, as well as Past Grammarians, Scott O'Neill (12/1993) and Alison Haly (12/1983). Video tributes were also provided by other Past Grammarians, commencing with current ACT Brumbies coach, Dan McKellar (12/1993) and closed out by former Wallaby, Sam Scott-Young (12/1981).

"The success of his long career at the School is demonstrated by many things, but I think the outstanding feature is the fact that I have never heard a student speak of Mr Muller in anything other than appreciative and enthusiastic terms. This is a remarkable achievement by a remarkable man."

**Chairman of the Board of Trustees
Judge Stuart Durward**

The ceremony was also livestreamed to the many who could not attend in person. Friends and family from not only across Australia, but throughout the world, joined in to pay tribute.

The ceremony provided a fitting tribute to the passion that Bill Muller had for Townsville Grammar School – as a parent, as Deputy Principal (1980 – 1999) and as the School Archivist and historian (2000 – 2017).

Bill was the beating heart of the Past Grammarians Association in his retirement and became the focal point of many reunions each year as his former students gathered by his chair during the course of the Reunion dinners, waiting their turn to share their memories and update Bill on their own lives.

His memorial service also brought together many past staff members of Townsville Grammar School who wanted to pay tribute to Bill's professionalism and kindness as a work colleague. Their shared memories on the day were wonderful to hear and added to the colourful picture of Bill. Tributes flowed in from former students, colleagues, and families of TGS, many of which can be viewed on the Past Grammarians Facebook page.

Bill's contribution to the life of Townsville Grammar School has shaped the lives of thousands of Past Grammarians. His legacy as part of the history of this great School will always be remembered.

MEMORIAL SERVICE

An Excerpt from the Program.

Today's events are Townsville Grammar School's acknowledgement to Bill and his family – for our collective gratitude for his legacy.

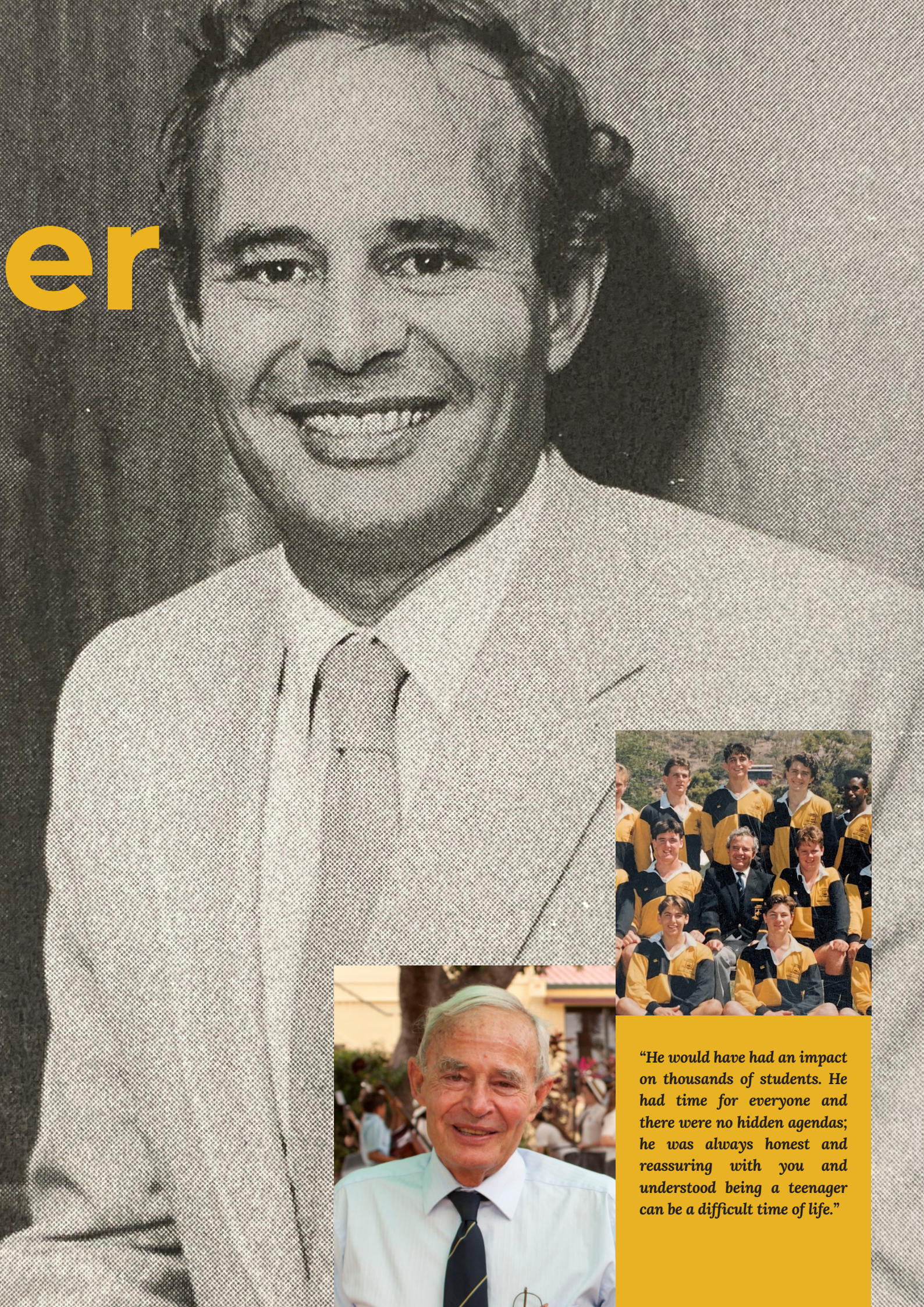
Through this ceremony we have tried to symbolize Bill's passions: his passion for the game they play in heaven – his beloved rugby; his passion for teaching the whole child through his empathetic and compassionate care about each individual as a person; and finally his passion for his family which provided the solid, stable base upon which he could build his career as an inspirational teacher, empathetic pastoral carer, devoted, driven rugby coach, and trustworthy leader and work colleague.

"I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel."

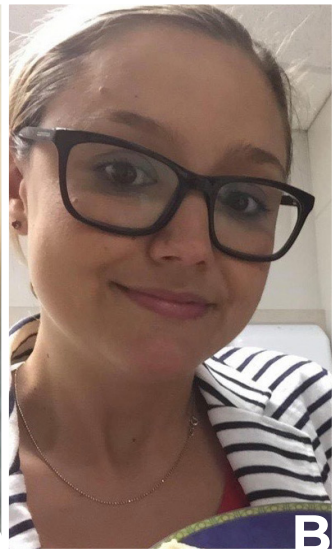
No teacher ever lived this mantra more than Bill Muller. As a teacher, as a rugby coach, as a colleague and as a father.

Townsville Grammar School would like to thank you for being here today to celebrate the life of this extraordinary gentleman. Your presence, both here and online through livestream, is testimony to the fact that we will never forget how Bill made us feel.

er



"He would have had an impact on thousands of students. He had time for everyone and there were no hidden agendas; he was always honest and reassuring with you and understood being a teenager can be a difficult time of life."



WELCOME BACK HELEN

This year, the School welcomed back Past Grammarian, **Helen GARNER (1990)**, who commenced in the role of Catering Manager. A few weeks after Helen started, one of the School's maintenance team was clearing out a storage room in the library and came across a print, with the name 'Helen Garner' written on the back.

It turns out that Helen had made the painting in Year 8, as a rebellious act against former Deputy Principal, the late Mr Bill Muller.

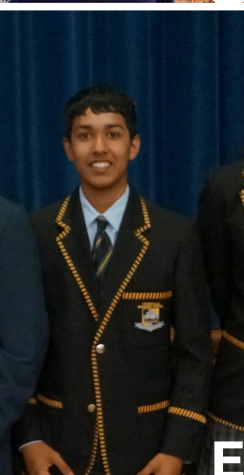
The painting depicts a girl falling from a plane without a parachute. Helen says she made the painting in response to Mr Muller not allowing her to take manual arts - in those days girls took sewing and boys studied manual arts. The painting was displayed in the School's Art Show and Mr Muller purchased it and it hung in his office, where it remained for many years.

Mr Muller eventually relented and allowed Helen to study manual arts. She went on to win the School's manual arts prize for three consecutive years. Helen and Mr Muller became great friends.

Helen is pictured with her painting, alongside her son who is also attending TGS.

The painting was located just before Mr Muller passed away, and we are told he was very chuffed to hear it had been found.





Past Grammarian

News

(A) **John-Patrick (JP) SMITH (2007)** recently came back to Townsville Grammar School after a brief catch up with Ms Yvonne West, to feature in a surprise online assembly video, speaking about wellness in sport. JP Smith now trains out of Knoxville Tennessee, and in January this year, he made the mixed double final at the Australian Open with his partner, Astra Sharma. JP says that in the off season, he still calls Townsville home.

(B) & (C) **CALEO siblings, Pamela (2000) and Tom (2005)** have recently had career advancements, where Pamela is a Consultant General Surgeon at the Sunshine Coast University Hospital, and Tom, an Exploration Geologist with Bellevue Gold in Western Australia. Congratulations to you both.

(D) **Barry LAWRENCE (1953)**, recently called into the School for a visit. Barry is pictured in front of the Cunningham Scholarships Honour Board. He received a Cunningham Scholarship to study Science and Engineering at the University of Queensland. Barry has been living in Sydney since 1958.

(E) Congratulations to **Bill TWEDDELL**, on his reappointment for a second term, as Chancellor of James Cook University. Mr Tweddell has had a distinguished career in Australia's diplomatic service spanning four decades. We welcomed Chancellor Tweddell to the School as guest speaker for the Year 11 Leadership Dinner.

(F) **Tim Robert FOX (1961)** has been using his time during COVID-19 isolation to increase his involvement with the National Seniors Association. Robert currently chairs the Northern Territory NSA Policy Advisory Group which regularly meets with the responsible NT minister in regards to issues affecting senior Territorians

(G) **Karen ANDREWS**, the Federal Minister for Industry, Science and Technology was profiled in The Australian Magazine in March this year. This year for Karen began with meetings with scientists from multiple agencies to map out a response to the Australian bush fires in February, and the

prospect of discussing satellite mapping, to being one of the front line politicians during COVID-19, and having direct meetings with the researchers at CSIRO about a possible vaccine.

(H) **Jake DORAN (2017)** and his coach Paul Di Bella have sought out international races in Japan and Europe to test the young athlete against the best in the world, to bolster his points ahead of Tokyo Olympic qualifications.

(I) In 1990/91 boarders had the opportunity to train with Lambert Dojo's Zen Do Kai. Starting with 50 students, numbers soon dropped to 10 regulars. **Adrian BEDDAL (1992)** remembers making it to his Blue Belt.

"I always remembered the time training and the people I was with back then. Fast forward to 2013 when one day out of the corner of my eye, I saw a sign for another Zen Do Kai club and thought, why not give it another go and have some fun and relive those great memories."

That was my return! Once I was back on the floor, I remembered more than I thought and soon was at ease training. In 2019 I was approached by a staff member at Gowrie Street Primary in Shepparton, to see if I was interested in teaching a small group of disadvantaged children. I was up for the challenge and started teaching my first stand alone class. By the end of the year, I had seen the change in those young boys, which reminded me I was one of them many years before (those that remember me will know). My biggest surprise was when I was nominated and won the Instructor of the Year Award for Zen Do Kai Victoria. 2020 has been a hard year for us all and I'm looking to return to the school and start with a bigger group of children at Gowrie Street Primary in Shepparton. I need to give a big thanks to Ron Lambert (RIP) from Lambert Dojos and James Stanford who were there to teach me, and to Firestorm Dojo where I returned to the floor, and Kaizen Dojo Shepparton where I now train and teach.

A shout out to the 50 odd boys that were there on the first day. It's never too late to give it a go. And to Jason, Ian and Terance, thank you for training with me and for the great memories."



A



B



C



D



E



G



Weddings & Babies

(A) **Kate LIMON (2005)** and her fiancé Dean welcomed their little boy, Louis, in April last year. They had been due to get married in 2019, but had to postpone because of his arrival.

Their second date was meant to be 16 May, but unfortunately that too had to be postponed due to COVID-19.

(C) **Steven DOOLAN (1998)** and his wife Sharyn are proud to announce the birth of their second child, Alyssa, born June 2019. She is pictured here with her big brother, Arden, 3 years.

(B) **Lindsay BROWN (2010)** and **Renae HICK (2008)** both Past Grammarians, tied the knot in September last year.

(D) **Lisa FAIRLEY (2005)** and Samuel HAYES welcomed their first bundle of joy, Albertine Rose Fairley-Hayes on 2 July 2019. A group of girls from Lisa's year who have all had babies around the same time (are pictured G).

(E) **Ricky KING (2008)** and his wife Kaitlyn are proud to announce the birth of their second child, Darcy Glenn King, born February 2020. He is pictured here with his big sister, Emilia.

(F) **Lucy WARNES (2010)** married Suneth Wijeratne on 16 May, 2020 at Mt Tambourine Flower Farm. It was the first day of relaxed restrictions and they were allowed to have 10 guests. They met at work.

(G) A group of 2005 graduates, all with their new bundles of joy; **Katherine ARMSTRONG** (nee EDYVEAN) with son Patrick, **Lisa FAIRLEY** with daughter Albertine, **Stephanie SCOTT** (nee BUCKBY) with son Lachlan, **Kate LIMON** with son Louis and **Christyn SCHNEIDER** with daughter Clementine.

Vale

Edna Louise Shaw

Edna was a student at Townsville Grammar School from 1938-1940. She was forced to leave school before she completed her senior year. With the beginning of WWII, her parents insisted she abandon her plans to go to Teachers College in Brisbane and enrolled her in a business course instead. On completion, she worked for Essential Services and for the Railway in Townsville during the war. She also served part time as a VAS. In 1945 she was on her way to Melbourne to begin a nursing career when peace was declared.

Edna undertook a fine arts course at the University of Melbourne and worked as a research assistant for Professor Joseph Bourke in his work in the history of British art in the 18th Century. Edna was both a teacher of fine arts and an examiner in the history of art for the Victorian Matriculation Exam and later in the Higher School Certificate.

Privately she developed a massive collection of materials on Australian Art. Later she undertook a degree in linguistics.

Edna has always been an active conservationist and has fought hard to maintain the environment both in the Box Hill area of Melbourne and on Magnetic Island where she grew up as a member of the Bright family, after whom Bright Point is named.

In 2005, Edna made a donation to the School for the Edna Shaw Bursary, with the purpose to provide tuition to selected students to complete their secondary schooling at TGS, whose family circumstances would otherwise preclude them from attendance. The Bursary later became a Speech Night prize for the best student in the Arts.

Edna's contribution to the School has also been recognised by the Past Grammarian Association, when she was asked to be the Patron of the Association. On Founders Day, 1 April 2007, Townsville Grammar School officially opened the Edna Shaw Ceramics Studio.

Edna passed away peacefully after a brief illness on 31 December 2019.



1924 - 2019

Past Grammarians Association

Recently a group of Past Grammarians have come together to renew the Past Grammarians Association and build on the significant work of Mr Jack Calcott and the late Mr Bill Muller.

Chaired by Mr John Short (1986) and supported by Mrs Bev Price (1986), the group plans to introduce a range of initiatives to further maximise the alumni network and investment in the future of Townsville Grammar School. Further information will be available in 2021.

2021 Reunion

- SAVE THE DATE -

SATURDAY, 14 AUGUST 2021

A reunion weekend for all Past Grammarians, with a focus on the graduating classes of years ending in 0 and 1.

Further information will be advertised via the website and FB group, as per the links listed below.

CONNECT WITH US!

Online: www.tgs.qld.edu.au/pastgrammarians

Social: www.facebook.com/groups/townsville.past.grammarians/



EVERY OPPORTUNITY.

TOWNSVILLE GRAMMAR SCHOOL

NORTH WARD

Paxton Street
North Ward QLD 4810
07 4722 4900

ANNANDALE

Brazier Drive
Annandale QLD 4814
07 4412 4800

NORTH SHORE

North Shore Boulevard
Burdell QLD 4818
07 4412 6600



TGS.QLD.EDU.AU/PASTGRAMMARIANS