

# PRINCIPAL'S NEWSLETTER

## TOWNSVILLE GRAMMAR SCHOOL

FRIDAY, 20 MARCH 2020



EVERY  
OPPORTUNITY.

NORTH WARD  
YEARS 7-12  
PAXTON STREET

ANNANDALE  
PRE-PREP-YEAR 6  
BRAZIER DRIVE

NORTH SHORE  
PRE-KINDY-YEAR 5  
ERSKINE PLACE



# FROM THE PRINCIPAL

## Dear Parents

As our School community continues to deal with the unprecedented threat of Coronavirus (COVID-19), our priorities remain the health and safety of our students and staff as well as the continuity of learning for our students.

I thank you for your understanding, vigilance and patience as we navigate through uncharted times with the increasing spread of COVID-19.

As we continue to respond to government information as well as expert advice, our planning for a range of possible contingencies are well-progressed to ensure the wellbeing of our community and that student learning can continue in a variety of different conditions. As the situation evolves, we are focussed on keeping our students across all year levels calm, reassured and informed.

Please be assured that classes continue as normal at this time. However, should there be a case of COVID-19 in our community we will be open and immediate in informing you of this. Our process will then be to follow the recommendations of Health Authorities. As I write, I can assure you that we have no student, staff member or Grammar family member who has contracted COVID-19.

With Activities Week now cancelled, an additional week of tuition in Week 10 will be most useful, particularly for our Senior students. Our teaching staff are very well prepared for this week and I ask that you encourage your sons and daughters to remain committed to their studies until the end of the term.

At this time of rapid change and uncertainty around school closures it is important for us to remember the tremendous value of people pulling together. Supporting families and our staff during this time is critical to the fabric of maintaining our community. Watching our staff step up, roll up their sleeves and tackle this challenge with their typical professionalism has indeed been admirable. I am very proud of our academic staff who have worked tirelessly, preparing resources and engaging in professional learning around technology and online learning. This will see us continue to provide an outstanding education for all students, despite the current challenges.

## Wellbeing

Over the last few years, there has been an increasing focus nationwide on the wellbeing of students. This is not only in response to the welfare of individual students but also at community or school-wide levels. For us, as a school, wellbeing incorporates not only how we work with each of our students through their own personal development, but also how our learning environment can best promote an optimal experience for everyone, to maximise positive feelings, social functioning and academic outcomes. Although the main focus is on students, research has also shown that wellbeing initiatives are also of benefit to those who work at schools.

With an increasing focus on student wellbeing it is essential that for our school environment and culture to be a positive one, all members of our community need to develop, or further develop, their personal skills and relational values. The quality of our relationships, our feelings of engagement, our personal skills and a positive outlook on life make the difference as to whether or not we are able to flourish. This is never more necessary than at a time of uncertainty.

Emotions and relationships are part of the fabric of school life and very much determine the cultural health of a school. John Hattie's analysis (2009) on effective education and relationships emphasises the quality of the relationships between students and teachers. As teachers we teach students first, and subjects second, allowing us to optimize the learning environment.

When considering the wellbeing of our own school community, I ask myself the following questions:

- Do we have a supportive, respectful and inclusive school community?
- How do we increase student participation, agency and sense of belonging?
- Have we established a physically and emotionally safe place for students and staff?
- Can we further enhance social and emotional learning beyond what we already do?
- How effectively are we using our strengths-based approaches?
- Where do we sit with developing pro-social values and promoting positive behaviours?
- When working with students, how can we continue to foster a sense of meaning and purpose?
- How are we encouraging a healthy lifestyle?
- Are we building effective community partnerships?

For me, when answering these questions, we are doing very well as a school. The Positive Education framework we use to underpin our pastoral care and personal development programs is of great assistance. We continue to build our leadership, service and community engagement programs. We continue to work with all in our School community to build connection to the School and with one another.

The themed weeks allow for exploration of critical societal issues, and we have a very positive culture whereby support is clearly provided for each member of our community. That said, we continue to seek to continually improve what we do and thereby hopefully provide a culture that has genuine wellbeing at its very core.

Whilst the School provides the building blocks, we are also cognisant of the need for students to develop responsibility for their own physical, emotional and psychological wellbeing. With a sense of self-awareness, one of the most important resiliences our young men and women can build in their life is how they respond to what happens to them. Being in control of their behaviour, emotions and responses is a major contributor to personal wellbeing. Individuals possess the power to determine how they feel and make changes to promote their wellbeing. The wellbeing of students and their sense of belonging is extremely important to us as a school, and it is essential that we all work together to ensure each of us have the opportunity to flourish in life. Once this is established, our whole community and those with whom we engage, will benefit.

### Staff News

- Bianca Battoraro has been appointed as the Head of Faculty – Science to commence at the beginning of Term 2.
- Past Grammarian Helen Garner will commence in Term 2 as the Catering Manager.
- Jacki Marsh will teach Science and IT from the commencement Term 2.
- Bronwyn McCallum has commenced at the Annandale Campus as a Year 4 teacher.
- Karen Rooimans will commence at the School in Term 2 as a Casual Nurse in the Health Centre.
- Zita Siandri has commenced at the School as the Assistant to the Head of Boarding.
- Nandini Singh joins the School as a Lab Assistant in the Science Faculty.

Yours sincerely

*Timothy J. Kelly*  
Principal



# FROM THE DIRECTOR OF STUDIES

## Great Learner Traits

Recently at Assembly, I spoke to the students about the traits of a great learner. Many students believe great learners quickly pick up new concepts and rarely need to struggle with new learning. They may have the idea that learning is like ascending a mountain, where the learner slowly moves up the side of the mountain. Some parts are steeper and others flatter. Yet the great learner continues to ascend to the top. In reality, learning is more like entering a pit and hopefully emerging out the other side on higher ground. James Nottingham, a well known education researcher came up with the idea of a learning pit to describe learning. The learner starts off learning a new concept and may go into the pit as new ideas potentially conflict with old ones. The new information may not align with previously held assumptions and beliefs. The learner must work their way through these difficulties to assimilate the new learning. One example of this is that most students at some stage believe the more digits in a number, the bigger the number. Whilst 2 and 3 are smaller than 8, 23 is bigger than 8. For a while, in Primary school this assumption proved useful. Then along came decimals and fractions. No longer did the assumption prove useful. 1.4367 is smaller than 9. Initially this resulted in cognitive dissonance. The student was in the pit. However, usually after further re-examination, the learner emerges out of the pit at a higher level of knowledge. Great learners are not afraid of entering the learning pit and experiencing cognitive dissonance. They know this is normal and do not get deflated when new concepts are confusing. My presentation identified the following traits as key to great learning:

- Curiosity (Want to know why)
- Unafraid of Learning Pit
- Unafraid of Cognitive Dissonance
- Prepared to challenge previously held assumptions
- Go to details and change perspective
- Realise Insight takes time

## Year 12 Internal Assessment

Our Year 12 students have now completed their first internal assessment in all subjects. These items will go through a confirmation process and results will be confirmed early Term 2.

## Parent Teacher Interviews

In the first week of Term 2 Parent Teacher Interviews are scheduled to occur on the Monday and Tuesday evening. We are currently considering how this can be best done without face to face interviews occurring. Once plans have been finalised, the School will be in touch to outline how the interviews will operate.

## Last Newsletter

This will be my last newsletter article as my time at Townsville Grammar School is ending. I write with a mix of excitement for my new adventure and sadness for leaving the wonderful community that I depart. I have very much enjoyed my time with the wonderful staff, students and families of Townsville Grammar School. I look forward to hearing of the many future successes the School will inevitably have. There are many reasons to believe the School is well situated for a very bright future.

**MR STEPHEN MONK**  
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# FROM THE HEAD OF SCHOOL - NORTH WARD

Term 1 is well underway and the School has been an extremely busy place. As we move towards the final two weeks of the term and look ahead to Term 2, I highlight the following rules associated with the School so that we finish the term well, with limited need to chase students for correct behaviour and attire. Students have been doing well, but it is important that parents are aware of the rules that staff are trying to enforce for the running of the school day, compliance and safety of all children.

## Years 7-12 H.P.E. Uniform Changing Procedures (2020 School Handbook – p64)

Students are only permitted to wear their full Sports Uniform travelling to and from School under the following circumstances.

Students travelling to School via private transport may be in the Sports Uniform if they have HPE (Health & Physical Education) in Period 1, 2 or double lesson during this time. Students are allowed to change into, or out of, their Sports Uniform before School (once at School), at morning tea and at lunch provided that they have HPE in the period/s following, or before, these designated times.

At the conclusion of HPE lessons in Periods 2, 4 and 6 students are required to change back into their Academic Uniform at the next available break. If students fail to change back into their Academic Uniform disciplinary action may occur.

The only exception to this rule is if they have HPE in Period 6 and will be leaving immediately via private transport or have club sport training.

**This means that no student should be wearing their Sports Uniform while at the bus stop, library or walking home.**

## Students Out Of Class - North Ward (2020 School Handbook – p57)

Students are to ensure they have the necessary books, equipment, resources etc before entering the classroom.

**Students will not be released from class to retrieve forgotten books, equipment, resources etc.**

Students have a responsibility to prepare for lessons (hydration, toileting, resources) and not request leave from lessons, unless in the most exceptional of circumstances.

## School Bags (2020 School Handbook – p51)

The School Shop sells a variety of insignia School bags. **It is compulsory for students to have designated School bags.**

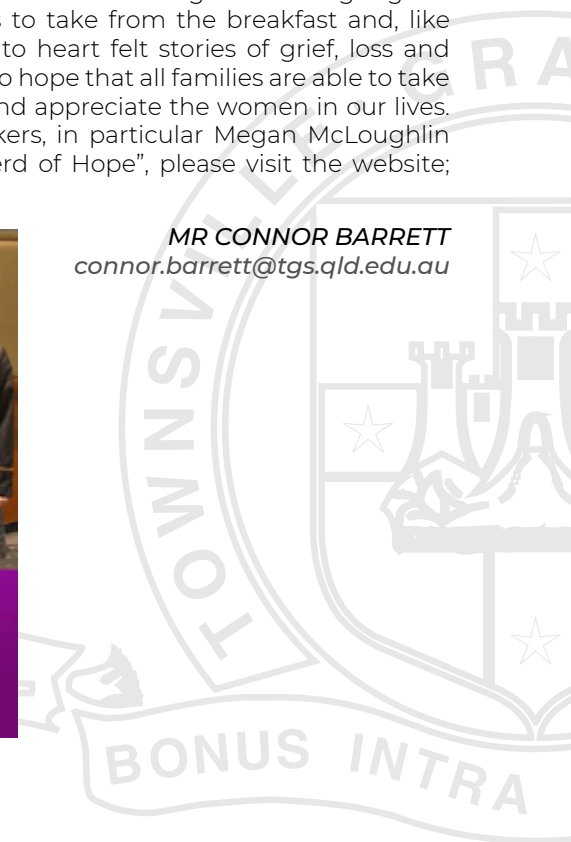
The use of non-school issue bags for the carrying of books and Health & Physical Education gear is forbidden. The only exceptions are blue North Queensland School, maroon Queensland School and green and gold School sport bags which can be used to carry sports gear. However, these are not a replacement for the TGS School bag.

## International Women's Day Breakfast

On Friday, 6 March the Townsville Soroptimist Society celebrated International Women's Day, holding a breakfast conference at The Ville. In attendance for the School were Year 12 leaders who, along with all other schools in the Townsville region, listened to a range of guest speakers. The theme for 2020 highlighted organ donation and the challenges faced when receiving or donating organs. There was much for the Year 12 leaders to take from the breakfast and, like myself, some tears were shed listening to heart felt stories of grief, loss and perseverance against incredible odds. I do hope that all families are able to take the time, not just once a year, to value and appreciate the women in our lives. For further information about the speakers, in particular Megan McLoughlin who is the Founder and Director of "Herd of Hope", please visit the website; <https://herdofhope.com.au/>



**MR CONNOR BARRETT**  
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# FROM THE HEAD OF JUNIOR SCHOOL

Amidst all the mayhem of the world at the moment the Junior School is still ploughing on beautifully in its own micro world. It is a very busy time of year and all routines and programs are full steam ahead.

We had Parent/Teacher Interviews in Week 8 and we hope as many parents as possible took full advantage of these meetings. Our recent Open Day, Family Fun Mornings were held at both the Annandale and North Shore campuses, with great success. Every day at Townsville Grammar School is an Open Day, so if you know of anyone who may be interested in a tour, please encourage them to organise a time with the Head of Junior School's Personal Assistant, Mrs Joanna Prentice on 4412 4800.

As per the Principal's recent letter to parents regarding the COVID-19, we continue on as normal until further notified. Hopefully, the world will regain some health and balance in the near future.

**MR NOEL NETHERY**  
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# FROM THE HEAD OF CAMPUS - NORTH SHORE

## Creating Awesome 3D Insects

Year 3 students at Townsville Grammar School have been investigating creepy crawly insects. After exploring the world of insects and looking at their physical and behavioural characteristics, the students were tasked with designing and creating their own insect using TinkerCAD technology. Their designs were then printed using the 3D printer and their creations came to life! According to Flynn the project was really fun. "It was really exciting to print out my insect in 3D" said Flynn. "I drew my blue insect on paper then used the computer program to create it for 3D printing. My insect is half scorpion and half bees wings."



## Prep Family Night

Our thanks to the Prep families who were able to join staff for an informal celebration of what has been going on in the Prep rooms at our Prep Family Night, as our young people have reached seven weeks of schooling already! It was lovely to see the children with such enthusiasm for sharing the tasks our teachers had prepared, before sharing a sausage sizzle dinner out on the grass with their families. We look forward to more community events over the coming weeks and months on our thriving North Shore Campus.



## Booroona Trail Excursion

As part of our ongoing studies in STEM and Science of 'Living Things and Animal Adaptations', our Year 3, 4 and 5 students from the North Shore Campus visited the Booroona Trail on Ross River. Our thanks to Kelly and Brittany from Conservation Volunteers Australia for engaging and inspiring our students who had an amazing morning classifying and observing living things in their natural habitat.



## Life Education

Our North Shore Campus students and staff from Pre-Prep to Year 5 all had the pleasure of joining Harold and Tim for some Life Education sessions recently. Life Education complements our Positive Education program perfectly, promoting the physical, social and emotional health and wellbeing of our young people.



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# FROM THE HEAD OF BOARDING

## Boarder Council

The 2020 Boarder Council has been elected and are already busy planning the implementation of a number of initiatives. Headed by our Boarding Captains, the Boarder Council is a pivotal representative body within the boarding community. A valuable source of input to the Head of Boarding and Heads of House, the council has four portfolios; Activities, Events, Service and Boarding Spirit.

In recent weeks the Boarder Council has commenced the facilitation of the "Senior Boarder Tutorials". This initiative has eight Year 12 Boarders who volunteer one night a week each to support junior boarders during prep, assisting with homework and assignments. It is a wonderful initiative and well received by the younger boarders.

In addition, the council has invited boarders to have a day scholar join us in boarding for a BBQ dinner on Friday nights, and enjoy a game of boarder's touch. It is hoped that this will be a popular activity.

The council is currently working hard on preparations for the Celebration of Boarding Week, to held during Term 2, in conjunction with National Boarding Week 17-23 May. This will serve as a wonderful opportunity to showcase the boarding life to our wider community.

Congratulations to the following boarders representing their peers on the Boarder Council:

**Year 8** - Lucy Nicholas, Connor Smith

**Year 9** - Lilly Keats, Jamie Critchley

**Year 10** - Elke Robertson, Richard Keats

**Year 11** - Zoe Rose, Oscar Keats

**Boarding Leaders** - Amelia Pattel, Leela Percy, Lidia Laulau, Lily Bradshaw, Michael Mtanios, Joshua Murry

**Boarder Vice-Captain &/or Prefect** - Annie Terry (VC), Declan Marchioni (VC & P), Gordon Chan (P)

**Boarder Captains** - Eliza Keats, Jake Cuttall

## Formal Boarding Dinner

Each term TGS Boarding holds a Formal Boarding Dinner, each one focusing on a different element of boarding life. This term's dinner focused on service and leadership within boarding. **Jake Cuttall (12/2020)**, Head Boy Boarder, spoke to the boarders about his first days and weeks as a boarder and how he feels that all boarders have the potential to be leaders.

During the dinner our boarding community received their boarder pins and senior boarder badge, an initiative that was supported by the 2019 Boarder Council, after the idea was proposed by **Lidia Laulau (12/2020)**.

The Boarder Pin is one that signifies each wearer as a boarder, a part of a special community of Townsville Grammarians. This is a community which has thrived during the 132 proud years of our great School.

The Senior Boarder Badge hold a significant place in our community as a testament of communal leadership - a person who leads others (boarders) through deeds, mentorship and friendship. The badge itself signifies a distinct connection with our tradition of boarding by using the original School stamp. Seniors have been wearing these proudly over the past weeks, as they take the reins and lead our community with grit and determination.

## End of Term Leave Arrangements

REACH leave requests are now due for all boarder end of term leave. It is vital that these requests are submitted on time and complete in details, so that all arrangements can be approved and organised in a timely manner.

Recent upgrades to our REACH software has now provided parents and boarders with the ability to add files and attachments, this includes JPEG and PDF files of airline, bus and train tickets. In short, this means no emails are required to boarding administration, but rather all information can be attached to the leave request. Should parents or boarders require assistance, please contact your relevant Head of House or Boarding Reception.

## Boarding Life – Weekend Activities

The 21<sup>st</sup> Century Boarding world offers opportunities beyond that of a bygone era. One aspect of that is weekend activities. While sport and other co-curricular opportunities provide a broad base of engagement for boarders, there is a need to offer social opportunities to extend upon these. This term has seen a wide range of activities and events which have been enthusiastically taken up by most TGS Boarders.

Over the past weekends boarders have enjoyed: ice skating, movies, the Strand and shopping outings, drum circle, fishing trips, bubble soccer, nerf combat and our Semester 1 Boarder Retreat at Barra Fun Park. While almost all of these events are voluntary, it is important that boarders engage in a few each term. This stimulates peer connections and develops a sense of involvement and belonging to the greater community.





MR JAYE BEUTEL  
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BONUS INTRA

# FROM THE DIRECTOR OF ENROLMENTS

## Academic Scholarships for 2021

It seems too soon to be looking at 2021. However, I shall just bring these to your attention and invite you to share this information with other friends and family who may want to know about scholarships and bursaries. The first round of ACER scholarship tests for entry into Year 7 and 11 in 2021 has already been held.

If you are aware of anyone who missed this round of examinations, we will be holding a catch up round on the afternoon of **Thursday, 4 June**. Registrations for this supplementary examination will close on Monday, 18 May 2020. This is for students who have not previously undertaken the scholarship exams in 2021.

## Music Bursaries for 2021

There are two rounds for Music Bursaries again this year. External applicants only are invited for the first round of applications for all grades – Years 7 to 11 in 2021.

Closing date for receipt of first round Music Bursary applications is Monday, 20 April 2020.

A second round of Music Bursary applications is open to all current Year 6 students and any other external students who missed the first round.

Closing date for receipt of second round Music Bursary applications is Thursday, 17 September 2020.

## Boarding Bursaries, General Excellence Bursaries, General Excellence Leadership Bursaries, Dance Bursaries and Sports Scholarships for 2021

All of these will also be offered for students new to Grammar in Years 7 through to 11 in 2021.

Closing dates and further information about each of these is available on the School's website at: <https://www.tgs.qld.edu.au/enrolments/scholarships/scholarships-bursaries/>

If you would like to contact me regarding Scholarships and Bursaries, please contact me on 07 4722 4973 or by email.

**MRS KRISTELL SCOTT**  
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**THE VALUE OF LEARNING**  
FAMILY FEE CAP 2020 | SCHOLARSHIPS & BURSARIES 2021

**EVERY OPPORTUNITY.**  
**TOWNSVILLE GRAMMAR SCHOOL**

📍 NORTH WARD | ANNANDALE | NORTH SHORE

Townsville Grammar



# FROM THE DIRECTOR OF MUSIC

## Friend of Music Cocktail Function

The Friends of Music Social Function on 13 March was a wonderful evening. We thank the parents and community members who took the opportunity to meet with the Music staff in a social setting. This year, the donations received at the function are being sent to our international charity, Musicians without Borders.

## Open Night

Congratulations to the members of the wide range of small, medium and large ensembles who performed not only in concerts, but also between concerts at Open Night at North Ward. Many thanks to Symphony Orchestra, Big Band, Concert Band, Celtic Strings, Chamber Strings, various quartets and chamber groups, Lezom, Brass Ensemble, Guitar Orchestra and Intermediate Strings.

## Queensland Conservatorium State Honours

The Grammar community congratulates the students who so stylishly represented the School at the Queensland Conservatorium State Honours Ensemble program. Several Grammar students were selected to lead sections of the ensembles, and the Conservatorium has given the School effusively positive feedback. The students who participated were: **Jenna Curtis** (voice) (7/2020), **Alyssa Curtis** (baritone), **Maxwell Hanks** (Percussion) (8/2020), **Mia McKinnon** (French Horn), **David Nugent** (Trombone), **Kaylee Robertson** (Flute), **Aimee Segal** (Bassoon), **Caden White** (Voice) (9/2020), **Michael Aslin** (Trumpet), **Olivia Bowater** (Voice), **Luke Carroll** (Flute/Piccolo), **Philippa Jhinku** (Voice), **Brandon Lindsay** (Viola), **Jonathan Ly** (Violin), **Lily Roehr** (Viola), **Thomas Taylor** (Violin), **Lauren To** (Clarinet) and **Thomas Tory** (French Horn) (10/2020).



**Brandon Lindsay (10/2020)** reports:

*"On Friday, 6 March, eighteen Grammar students who play a range of diverse instruments travelled up to Cairns to play in the State Honours Ensemble Program (SHEP), run by the Queensland Conservatorium of Music.*

*When we began, we sight-read some new music with our ensembles for the first time and although some pieces were particularly harder than others, our conductors encouraged and helped us to not only play the piece, but develop our musicality. Additionally, were able to meet many different students from other schools across Queensland and create a collaborative environment.*

*On Saturday, we refined our repertoire choices for the concert before polishing them on Sunday. The weekend concluded with a concert by the three ensembles, to showcase our progress made over the three days.*

*I can definitely say that I have had significant improvement in confidence and musical ability from the experience and would recommend it to other music students looking to enhance their musicality."*

I am now seeking students in Years 5 to 9 for the Townsville SHEP in June, and students from Years 10 to 12 who would like to be nominated for the Senior School SHEP which will be in Brisbane in October.

## Australian Festival of Chamber Music – Sponsored Artist

For the past 13 years, Townsville Grammar School has been a proud supporter of the Australian Festival of Chamber Music through its hosting of the Junior Winterschool and artist sponsorship. In 2020, Townsville Grammar School is sponsoring the internationally acclaimed Australian chamber group, *Tinalley String Quartet*. Internationally acclaimed for its 'addictive sound', 'intuitive' music making and 'technical virtuosity', the *Tinalley String Quartet* has established itself as one of Australia's finest string quartets and most awarded classical music exports.



On 28 February, the artistic director of the Australian Festival of Chamber Music, Kathryn Stott, visited Townsville Grammar School Music Centre, performed for selected music students, and spent time answering students questions on the life of a professional musician.

Two days after her visit to Townsville Grammar School, Miss Stott was awarded an honorary fellowship of the Royal College of Music in London by HRH The Prince of Wales.

## Assembly Performers

An important feature of the weekly Principal's Assembly is the presentation of a musical item. We thank the following students and ensembles who have performed at Assembly in Term 1: **Alyssa Curtis (8/2020)** baritone horn, **Charlotte Meade (11/2020)**, voice, **Brandon Lindsay (10/2020)**, voice, **Luke Carroll (10/2020)** 'Cello, **Isabella Wong (8/2020)** piano, **Celtic Strings**, the newly formed **Brass Ensemble**, and **Chamber Strings**.



## Senior Soirée

On 5 March, 20 students from Years 10 to 12 performed at the Senior Soirée in the Music Centre. The repertoire included music from the Baroque, Classical and Romantic Periods as well as the styles of Folk to Jazz, Pop and Tango. The Middle School Soirée is on 11 June.



## Music Performance Uniform

All members of Music Ensembles (choirs, bands, orchestras etc) at North Ward require a Music Performance Uniform.

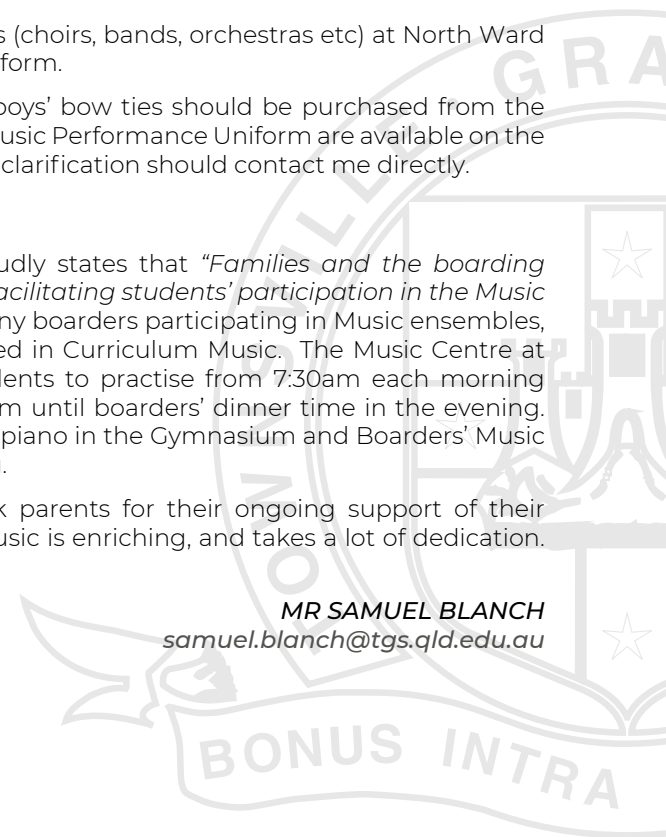
Girls' performing uniforms and boys' bow ties should be purchased from the School Shop. Details about the Music Performance Uniform are available on the School website. Parents seeking clarification should contact me directly.

## Boarders and Music

The School's Music Charter proudly states that *"Families and the boarding environment play a vital role in facilitating students' participation in the Music program."* This year we have many boarders participating in Music ensembles, learning instruments and enrolled in Curriculum Music. The Music Centre at North Ward is available for students to practise from 7:30am each morning and in the afternoon from 3:20pm until boarders' dinner time in the evening. Boarders also have access to the piano in the Gymnasium and Boarders' Music Room in the Parker-Hall Building.

I take this opportunity to thank parents for their ongoing support of their children's musical education. Music is enriching, and takes a lot of dedication. The rewards are infinite.

**MR SAMUEL BLANCH**  
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# FROM THE DIRECTOR OF SPORT

## Interhouse Swimming Carnival

The 2020 Senior School Interhouse Swimming Carnival was held on Friday, 21 February. It was a fantastic day at North Ward and much of the energy and enthusiasm was due to the engagement of both the Middle and Senior School House Captains. The Houses delivered new chants and war cries and there was plenty of fun both in the stands and the pool. The individual races and relays were typically close and staff even showed their style throughout the participation events and staff versus student relay. It was wonderful to get so many students into the pool throughout the day, and it was fantastic to see our parents and grandparents on the pool deck supporting. My sincere thanks to all students, parents and staff for their combined efforts in making the 2020 carnival an event to remember. Well done to Hodges House, for taking home a swag of awards, and for also winning the Swimming Carnival Spirit Award for 2020!

### Middle School Results

PLACE	GIRLS	BOYS	OVERALL
1 <sup>st</sup>	Hodges	Hodges	Hodges
2 <sup>nd</sup>	Miller	Rowland	Miller
3 <sup>rd</sup>	Whight	Miller	Rowland
4 <sup>th</sup>	Rowland	Whight	Whight

### Senior School Results

PLACE	GIRLS	BOYS	OVERALL
1 <sup>st</sup>	Rowland	Miller	Hodges
2 <sup>nd</sup>	Hodges	Hodges	Rowland
3 <sup>rd</sup>	Miller	Rowland	Miller
4 <sup>th</sup>	Whight	Whight	Whight

Queen of the Pool – **Isabella Morris (7/2020)**

King of the Pool – **Lachlan Vowell (12/2020)**

### Age Champions

AGE	GIRLS CHAMPION	BOYS CHAMPION
12 years	Isabella Morris (7/2020)	Samuel Hanks (7/2020)

13 years	Maria Kerwin (7/2020)	Oliver Bowen (7/2020)
14 years	Maria Gundorova (9/2020)	Connor Smith (8/2020)
15 years	Phillipa Dowling (9/2020)	Cody Knight (10/2020)
16 years	Aimee Smith (11/2020)	Samuel Brooks (11/2020)
17 years	Isabella Dowling (12/2020)	Gerard Hayes (11/2020)
Open	Lucy Bragg (12/2020)	Lachlan Vowell (12/2020)

### Records Broken

AGE	EVENT	NAME	NEW RECORD	OLD RECORD
Girls	Girls 50m Butterfly	Isabella Morris (7/2020)	36:30sec	36:74sec
12 years	Girls 50m Freestyle	Isabella Morris (7/2020)	30:05sec	31:04sec
12 years	Girls 50m Breaststroke	Isabella Morris (7/2020)	45:21sec	45:43sec
15 years	Boys 4x50m Freestyle Relay	Drew Carmichael (9/2020) Brian Hayes (9/2020) Thomas Hultgren (9/2020) Cody Knight (10/2020)	1:58.40sec	2:01.00sec

## Interschool Swimming Carnival

On Thursday, 12 March the TGS Swimming Team competed in the Melton Black (A Schools) Carnival at Long Tan Pool. Well done to our Captains of Swimming, **Isabella Dowling** and **Lachlan Vowell (12/2012)** who led the team both in and out of the pool. The TGS team competed very well all day, winning a number of individual events and relays. Both the boys and girls finished very strongly in their respective competitions. As expected, TGS students showed exemplary school spirit and sportsmanship, and we should be proud of our efforts both in and out of the pool. My thanks to all students in the team and staff who helped run a wonderful carnival.

### High Achievers in Sport

- **Stuart Guest (8/2020)** – NQ AFL
- **Remy Arnold (11/2020)** – NQ Netball
- **Cody Knight (10/2020), Isabella Morris (7/2020)** – NQ Swimming

**MR PETER CHRISTIE**  
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# FROM THE CO-ORDINATOR OF STUDENT WELLBEING AND DEVELOPMENT

Term 1 has certainly seen a busy start to 2020. Students on North Ward campus are busily completing their final assessment tasks for the term and looking forward to concluding the term well.

## Bullying Awareness Week

This week students across all three campuses are participating in Bullying Awareness Week and the National Day of Action, against bullying. Our focus for this week is "Choose Kindness". The reason for our choice to take a step away from 'anti-bullying' and 'zero tolerance' messaging, this year, is because of the substantial evidence that 'zero tolerance' approaches can actually be counter-productive in getting students to report bullying and anti-bullying strategies are not as effective as more positive messaging, such as promoting kind behaviour. That being said, as the School's Bullying Management and Prevention Policy clearly outlines, we do not accept bullying in any form and we not only strive for prevention; we also "investigate and address any reported bullying, never ignoring reported or observed incidents." If any parent or student has any concerns around bullying they are encouraged to contact the relevant Year Level Co-ordinator or Head of School/Campus. In choosing kindness, students engaged in activities to consider and demonstrate kindness. They also made personal pledges as to how they would be kind to others on a daily basis. My hope is this week of overt kindness spills over into the rest of the year!

## Drug and Alcohol Awareness Week

Prior to Bullying Awareness Week, in Week 4 of the term, 17-21 March, we had our first focused theme week for the year: **Drug and Alcohol Awareness Week**. We have several theme weeks throughout the year and each of these theme weeks is an important part of our Positive Education program. Finding messages to suit the diversity of student ages and developmental requirements can be quite challenging in a Pre-Prep to Year 12 School. As such, we generally try to develop a simple 'mantra' which can have nuances applied to each grade. Our message for Drug and Alcohol Awareness Week was "Know or No!"; the meaning of which could be interpreted differently for different campuses and year levels.

From the very basic knowledge not to take others' medications for our youngest students through to being as informed as possible around drug and alcohol situations to make the safest choice possible, I believe the focus for the week opened up some very worthwhile discussions across all three campuses and, hopefully, around the dinner table too.

Future theme weeks include: **eSafety Awareness** in Term 2, **Mental Health Awareness** in Term 3 and **SunSmart** and **Road Safety Awareness** weeks in Term 4. Stay tuned for updates throughout the year. Furthermore, if you have a particular expertise or interest in any of the coming theme weeks and might be willing to give of your time to speak to our students and/or provide some resources or ideas, please do not hesitate to contact me on 4722 4947 or by email.

## Thank You!

I would also like to take this opportunity to thank the parents who attended our 'Positive Education Parent Information Evening' on Thursday, 27 February. This year we focused in on mindfulness and the benefits being present in the present can have for our own and our children's mental health and wellbeing. It was a pleasure to have the opportunity to meet you and answer your questions about Positive Education and Pastoral Care at TGS. Please feel free to contact me at any time with any questions you may have about our Pastoral Care programs.

MS YVONNE WEST  
yvonne.west@tgs.qld.edu.au



BONUS INTRA



# FROM THE CAREERS ADVISOR

## Year 12 Future Pathway Interviews

Interviews are underway for our Year 12 students to help them consider options for future study or employment. These appointments will take place during break times and on Thursday afternoons. An interview schedule has been made available to students through TASS. If a student is unable to attend the scheduled appointment time due to a conflict (e.g. exam), they will need to send me an email to reschedule the appointment time.

Over the next six months, students are encouraged to start researching options in preparation for University applications which open in early August. University applications close by the end of September so most students should be using Semester 1 to research their options and determine their top 6 preferences for courses in Queensland. Each state is slightly different when it comes to applications so please make sure to access this information on the Townsville Grammar School Careers Website (see below for more information).

Students intending to start an apprenticeship next year are encouraged to submit their resumes online to register with apprenticeship groups such as Skills360, TOR GAS or MECT.

## Next Step Post-School Destination Survey

Every year the Queensland Government conducts an annual state wide survey of the previous Year 12 cohort. The Next Step survey is a brief, confidential survey that gains a comprehensive picture of the employment, study and life choices made by Queensland school completers in the year after they finish Year 12. If you had a child graduate last year, they will be invited to participate in 2020. Please be aware the current Year 12 cohort will be surveyed in 2021.

Between March and June, all our students who completed Year 12 in the previous year can expect to receive instructions to complete a web-based survey or a telephone call from the Queensland Government Statistician's Office to complete the survey. If contact details have changed, please assist the interviewer with their updated details or forward the survey to their new address so they can participate.

Further information on Next Step is available online at <https://qed.qld.gov.au/publications/reports/statistics/schooling/learning-outcomes/next-step>

## Bond University

I recently attended the 2020 Beyond High School Conference for Careers Advisors at Bond University on the Gold Coast. Bond University offer accelerated, intensive, three semester undergraduate and post-graduate courses.

The conference was an opportunity to learn about the institution's course offerings at Bond, as well as the future direction of tertiary study and employability skills. With the exception of medicine, course applications are made directly to Bond. For medicine, students will need to apply through QTAC. Bond also offer a range of scholarship programmes. Scholarship applications open on 1 May and close on 9 August. A representative from Bond University will be visiting our School in the near future – further details will be published in TASS Notices.

During my visit at Bond, I was fortunate enough to be given a tour of the campus facilities by Past Grammarian, **Benjamin Wollschlager (12/2018)**. Ben is currently in his second year of Bachelor of Laws, and is thoroughly enjoying his experience at Bond University.



## Defence Force Recruitment and the Australian Defence Force Academy (ADFA)

Defence Force Recruitment have been conducting a series of information sessions in Townsville regarding entry into the Defence Force and ADFA. If your child is in Year 12 and interested in applying to Defence Force or ADFA, they need to begin the application process as soon as possible by arranging a YOU session at their nearest Defence Force Recruitment Centre. For further details, ring 13 19 01 or visit <https://www.defencejobs.gov.au/>. It is recommended that students commence this process in Year 11, particularly if they are interested in applying to ADFA.

## Careers Website

The Townsville Grammar School Careers website can be found at: [www.townsvillegrammarschoolcareers.com](http://www.townsvillegrammarschoolcareers.com).

## Appointments

Appointments with me can be made via the Townsville Grammar School Careers Website by clicking on the link "Book an Appointment" at the top of the homepage.

**MS KATHRYN TEBBLE**  
[careers@tgs.qld.edu.au](mailto:careers@tgs.qld.edu.au)

BONUS INTRA

# FACULTY UPDATES

## MODERN LANGUAGES

### Assessment Information for Parents & Carers

Our Modern Languages students have made a terrific and positive start to the school year. Some year levels have already commenced assessment and our Year 12s having completed their first Internal Assessment (IA1). In preparing all year levels of language students for the change in style of assessment, our tasks from Years 8 to 11 mirror the expectations and skill-base required for the new ATAR system and the continuing IB system.

Years 8 to 11 students are completing their IA1 for Term 1: this is a comprehension exam, assessing their ability to understand both spoken and written language, i.e. Listening and Reading, with their responses being given in English. The Term 2 assessment, the IA2, encompasses all macro skills in languages: listening, reading, writing and speaking. Therefore, activities in class and online will change to give students more opportunity, experience and confidence in creating language, in spoken and written form. Comprehension will again be examined, with expected responses in English.

Year 7 language students study their current language for a semester, and then change. Their assessment program differs, and they will be assessed in all four macro skills each term: listening, speaking, reading and writing.

We are giving our language students additional online support via several platforms, including our School's Education Perfect portal and language tutorials are available to students weekly for extension or catch up.

Please feel free to contact your child's language teacher or myself for any additional information or support.

**MRS MARLENE BARRETT**  
[marlene.barrett@tgs.qld.edu.au](mailto:marlene.barrett@tgs.qld.edu.au)





# PARENTS NETWORK

## Junior School Interhouse Swimming Carnival Canteen

A huge thank you to all Network parent volunteers who assisted with Canteen duties at the recent Junior School Interhouse Swimming Carnival. It was a particularly warm Townsville evening, and we were pleased to be able to provide cool refreshments for the students and parents.

## Junior School Shade Tents and Athletics Singlets

The Parents Network has committed to supporting the Junior School through the provision of eight Interhouse shade tent replacements valued at \$6,800. These tents are invaluable at sports carnivals, providing shade for our students. The Parents Network has also approved the restocking of TGS Junior athletics singlets to the value of \$600. Our interschool athletes wear these singlets when representing Townsville Grammar School.

## All Welcome!

It was great to see some new faces at our first meeting of the year from both North Shore and North Ward campuses. It is not too late to join Parents Network, so if you are interested please come to our next meeting which is on Thursday, 26 March at 6:30pm in the North Ward Library.

**MRS BEV PRICE**  
[tgsparentsnetwork@tgs.qld.edu.au](mailto:tgsparentsnetwork@tgs.qld.edu.au)

# SCHOOL NOTICES

## Black & Gold Community Events for 2020

To celebrate being part of the Grammar community, the Black & Gold Committee has two events planned for this year:

- Friday 8 May – **Mothers' Day Lunch** – and A Touch of Salt has agreed to host us again and we are looking for even more mothers to join in and celebrate with us.
- Friday 4 September – **Fathers' Day Lunch** – A Touch of Salt seems to be working for us – we hope it works for our dads again this year.

Save the dates for these events. More importantly though, if you wish to help out with one or all of these community events, please make contact with me. We would love to have as many parents as possible on our Committee and it is a great way of connecting with other families.

**MRS KRISTELL SCOTT**  
[kristell.scott@tgs.qld.edu.au](mailto:kristell.scott@tgs.qld.edu.au)

# COMMUNITY SERVICE

## Interact

Our 2020 TGS Interact Board and Community Service Leaders have begun the year strongly. From Year 7 to Year 12 we had Board members and Interact members working the snowcone machine and soft drink stalls at the **North Ward Swimming Carnival** in February. The warmth of the weather certainly helped to boost sales that day!

We also had a number of Interact members who helped with **Clean Up Australia Day** on Sunday, 1 March. We had some very enthusiastic environmental warriors who pulled plastic from rubbish drains to ensure that it did not end up in our oceans. A huge thank you to the students and staff who left their beds early to make this happen so effectively.

This year the Interact Board have also inducted Interact Year Level Representatives to make sure that every year level at the North Ward campus can feel directly connected to our community service team. This great initiative has already proven to be highly effective, with our Year 8 Representatives taking on a fundraising initiative at the **Open Night** last week.

We look forward to the many activities that our community service group provides and to seeing these grow during the course of the year.

**MRS KRISTELL SCOTT**  
[kristell.scott@tgs.qld.edu.au](mailto:kristell.scott@tgs.qld.edu.au)

# SPORT HONOUR ROLL

STUDENTS ACKNOWLEDGED ON THIS HONOUR ROLL HAVE REPRESENTED THEIR SPORT, THROUGH A SELECTION PROCESS, AT NQ, STATE OR NATIONAL LEVEL.

*N.B. Only the highest level of representation in each sport is recorded, regardless of pathway or age group selection.*

## AUSTRALIA

Madeline Mathews (10/2020) - *Touch Football*

## QUEENSLAND

Ethen Staunton (10/2020) - *Athletics*

## NORTH QUEENSLAND

Stanley Alcock (11/2020) - *Water Polo*

Remy Arnold (11/2020) - *Netball*

Molly Ballantyne (10/2020) - *Water Polo*

Kodi Brazel (11/2020) - *Water Polo*

Kingsley Cameron (8/2020) - *Cricket*

Xavier Cameron (10/2020) - *Water Polo*

Dylan Carey (8/2020) - *Touch Football Officiating*

Stuart Guest (8/2020) - *AFL*

Oliver Kelly (9/2020) - *Cricket*

Cody Knight (10/2020) - *Swimming, Water Polo*

Declan Marchioni (12/2020) - *Triathlon*

Isabella Morris (7/2020) - *Swimming*

Tommaso Severati (10/2020) - *Athletics*

Madhava Vyas (8/2020) - *Cricket*

This Honour Roll will be progressively updated during the year to recognise Australian, Queensland and North Queensland Representation - (Club and/or School - both Primary and Secondary).