

PRINCIPAL'S NEWSLETTER

TOWNSVILLE GRAMMAR SCHOOL

FRIDAY, 31 JULY 2020



EVERY
OPPORTUNITY.

NORTH WARD
YEARS 7-12
PAXTON STREET

ANNANDALE
PRE-PREP-YEAR 6
BRAZIER DRIVE

NORTH SHORE
PRE-KINDY-YEAR 4
ERSKINE PLACE

FROM THE PRINCIPAL

Dear Parents

What a pleasure it is to welcome you all back to a relatively “normal” start to our Term 3. It is wonderful to be able to look at the term ahead and see it is genuinely busy, with a raft of curricular and co-curricular activities..

It is most evident from the reports written at the end of last semester that the vast majority of our students are committed to all aspects of the School program. By now, you would have read your children’s report thoroughly and commenced the process of reorganising their goals for this semester. For most students there is always room for improvement and at the first assembly of the term I advocated for them to take heed of the comments their teachers have made on their reports. It is essential that students grasp the academic opportunities they have and work towards reaching their academic potential. To improve performance might mean better organisation of time and thinking about priorities; it might be planning ahead. It could be writing in more detail, preparing notes or even ensuring all homework is completed each evening. If students do need any tips or advice on improving their performance in class there are many helpful experts they can speak to around the school – all are most willing to give any assistance necessary.

Boarding Connections Tour

During the first week of the recent holidays, the Head of Boarding and I undertook a tour to visit our boarding families and meet a number of prospective students and their parents. Once restrictions allowed us, we were very keen to see as many boarding families as possible. Over six days, we visited Tully, Georgetown, Normanton, Karumba, Cloncurry, Julia Creek, Richmond, Winton and Hughenden. I wish to thank all of our families who took the time to meet with us, making us feel extremely welcome in this very special part of Queensland.

Introduction of House System – North Ward

As part of the School’s ongoing endeavour to provide the best possible pastoral care for our students, a review of the current secondary school Pastoral Care Structure has led to a decision to change the current structure. From the commencement of 2021, the Pastoral Care delivery structure on the North Ward campus will change from a Year Level structure to one based on the existing House system. The dual primary drivers behind this restructure are: to enhance pastoral care for our students, and to strengthen School spirit. The School’s desire is for an extended House system which is the very heart of our pastoral care, and more importantly, a system which provides the care and counselling for our students. The School also aims to introduce a more comprehensive and exciting structure of House competition, which goes beyond the present model.

House systems are effectively used by independent schools worldwide to deliver pastoral care with just some of the advantages of this structure as follows:

- A greater sense of spirit and community connection to peers and school, particularly across year levels.
- Improved leadership and mentoring opportunities for students within Houses.
- The inclusion and encouragement of participation and achievement in a variety of activities that include academic, sport, performing arts and other co-curricular activities. This will lead to a far stronger and more meaningful House competition.
- Promotion of student voice, entrepreneurship, responsibility, teamwork, leadership skills and co-operation.
- The opportunity to develop an awards/colours system allowing further recognition of commitment and excellence via the House structure.
- A more personal link for Alumni to connect to their old school.

Rollout

From the beginning of 2021, the platform for pastoral care will change from Year Level to House based. The School will retain the four traditional Houses – Hodges, Miller, Rowland, Whight – and these will provide the structure for a vertical pastoral care system.

Staffing

- The Year 7 and Year 12 Year Level Co-ordinators will be retained.
- Year 7 teachers will be retained as classroom teachers and pastoral carers.
- Four Heads of House to be appointed.
- Four Assistant Heads of House to be appointed.
- Form teachers’ role remains the same; form class will include students from Year 8 – 12.

Semester 2 Planning

During Semester 2, further planning will include:

- The nature and delivery of pastoral care program during Form periods
- Student leadership via House structure
- The organisation and implementation of an enhanced House Competition
- Student mentoring and support opportunities
- The re-introduction of a House colours system
- House events and community support opportunities

Legacy

Each year, I speak to our Year 12 students about their legacy as the senior leaders of the School. Whilst we all acknowledge that the School is in a good place, through our leadership we strive to make it better – somewhat like the School's motto. At a recent Assembly, Vice-Captains of the School, Macey Bennett and Lachlan Vowell, spoke about legacy, unity and community. I have included their speech below.

Leaving a legacy. For senior students, it is a phrase that seems to echo and ring through our minds. Leaving a legacy. But what does leaving a legacy really mean?

To leave a legacy is to put a stamp on the future and create a contribution for future generations. To create a painting that has already been painted by Past Grammarians and continue to create a beautiful piece of artwork by adding our own, unique strokes. As Seniors, our goal this year is to create and build the legacy of those who have been here before us, for the benefit of those who will come here after us.

Over the past two years we have had different themes to bring our School together and develop our School spirit. We have had "Grammar Grit", "All In" and our theme and hashtag for this year is Unite. The word delineates simplicity, yet we believe that the meaning is very relevant to our lives, especially this year. We believe that, more than ever, this year has been an opportunity where we have been able to unite and come together as a Grammar community. Even though throughout this year we may not have been united physically, we have been united through our School spirit.

To unite, is the idea that we as a school are one, that we are bonded together by the black and gold, which permeates everything that we do. It begins in the classroom, at the bag racks, in the Middle School, in the Quad, and in the small insignificant conversations we use to support each other. Because if we are a community that builds each other up when no one is watching, we will be a force to be reckoned with when all eyes are on us in future years.

But to unite means that we need every single person to commit to our School, to our community and to our spirit. We cannot have such a strong theme if our community does not show the strength in itself. To build our School spirit we need everyone, not just half of us and half our energy. We are Townsville Grammar School, and by bonding together and uniting, we will continue to live up to our name.

Involvement, commitment, and pride is the perfect formula to bring us all together.

Involvement: our school promotes every opportunity, so embrace it. There are so many opportunities at Grammar to show your spirit whether it is on the sports field, on the stage or in the classroom.

Commitment: you should always be all in. If you are going to do something, do it right and do it properly with as much enthusiasm as possible.

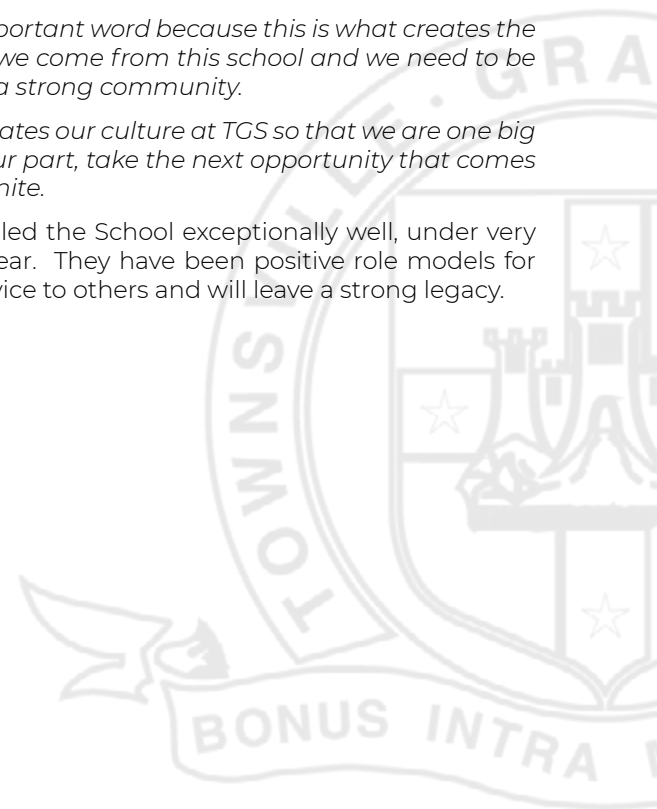
Pride: this is possibly the most important word because this is what creates the spirit. We need to be proud that we come from this school and we need to be proud that we are a part of such a strong community.

All of these elements are what creates our culture at TGS so that we are one big family, together as one. So do your part, take the next opportunity that comes your way so that we are able to unite.

Our Year 12 student leaders have led the School exceptionally well, under very challenging circumstances this year. They have been positive role models for the younger grades, provided service to others and will leave a strong legacy.

Yours sincerely

Timothy J. Kelly
Principal



FROM THE ACTING DEPUTY PRINCIPAL & HEAD OF SCHOOL

Online Calendar

Please note that due to ongoing COVID-9 issues the School has to continue to make changes to the day to day running of the campuses. The hard copy diary and wall calendar have become outdated for many events scheduled for this latter part of the year.

Please use the School Online Calendar found on the website or through Parent Lounge as your best source of event dates. The online calendar can be found at this link: <https://www.tgs.qld.edu.au/about/calendar-and-term-dates/>

School Photographs

Photographs are scheduled to take place for the following students:

Junior School

- Wednesday, 5 August 2020 – Pre-Prep Class Photographs (Annandale)
- Wednesday, 5 & Thursday, 13 August 2020 - Years 1-6 Co-curricular Photographs (Annandale)

Further information will be provided closer to these dates.

North Ward

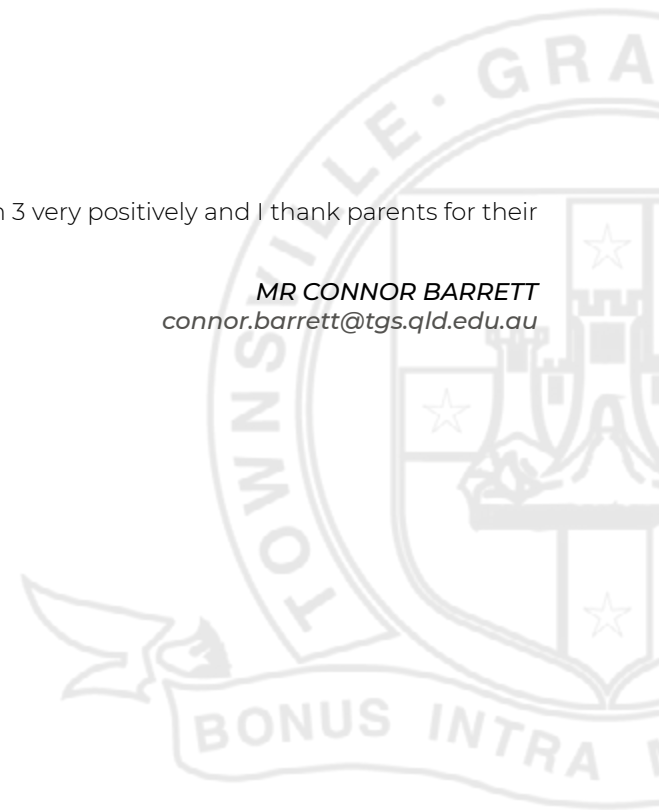
- Tuesday, 11 August 2020 – Years 7-12 Academic, Co-curricular, Leader & Boarder Photographs
- Wednesday, 12 August 2020 – Years 7-12 Sport & Music Photographs

Students are reminded that correct attire is to be worn for these photographs.

Thank You

Often I pass onto parents the need for students to be compliant with their school uniform. Students have started Term 3 very positively and I thank parents for their support of the School procedures and policies for grooming and attire.

MR CONNOR BARRETT
connor.barrett@tgs.qld.edu.au



FROM THE DIRECTOR OF STUDIES

Subject Selection

Term 3 is the start of the subject selection process for 2021 in a number of year levels. If your child is currently in one of the following Year levels you will be receiving information about these choices and the process for recording these preferences later this term.

- Year 7 students will be given the opportunity to select their Modern Language choice for Year 8, French or Japanese.
- Year 8 students will choose four elective subjects for their Year 9 studies in addition to English, Mathematics, Science, History and Health & Physical Education.
- Year 9 students will choose three elective subjects for their Year 10 studies in addition to Mathematics, English and Science (Physical and/or Natural).
- Year 10 students will start their Senior Schooling journey with two different course options offered. They may choose the QCAA program by selecting four subjects in addition to both Mathematics and English or the International Baccalaureate (IB) program by selecting six subjects, one from each academic group.

On Thursday, 27 August TGS will host our Year 10 and 11 Subject Selection evening for all current Year 9 and 10 students and their parents. Teaching staff will be available to answer questions that you may have regarding the various subject and course offerings at TGS.

If you have any questions at this stage, then you may wish to make contact with the following staff:

- **Miss Kathryn Tebble** – Careers Advisor, careers@tgs.qld.edu.au
- **Ms Katie Watson** - International Baccalaureate Co-ordinator, katie.watson@tgs.qld.edu.au

Year 12 Assessment

Year 12 students are currently completing their final internal assessment pieces for some subjects and will shortly complete the remaining content for their external examinations. There will be Mock external exams from 8 September through until 16 September for all QCAA General subjects. These exams will follow similar formats and time constraints as the external assessment pieces in October and will be an excellent indicator of student progression in their subjects. There will still be time after these have been completed for students to review their study practices and put in place their final study plans. Teachers will also be preparing students for these final exams during the first three weeks of Term 4. A reminder that students will only be required to attend school when their Mock exams are scheduled.

If you have any academic concerns regarding your child such as subject choices or changes, assessment variations or extensions or information regarding the QCAA or IB programs, I can be contacted via email or please call 4722 4946.

DR CAROLYN MOORES
carolyn.moores@tgs.qld.edu.au



FROM THE HEAD OF JUNIOR SCHOOL

Welcome back to Term 3

I trust you all had a safe and relaxing holiday with your children mid-year. Thank you to parents who attended our Parent/Teacher interviews in the final week of Term 2. I hope you found these informative. If you were unable to attend and would still like a meeting, please contact your child's teacher directly to organise a time.

It is lovely to see the School resume functioning as normal already with rugby, netball, bands, orchestras and all co-curricular activities back up and running. We commenced the term with the Years 3 to 6 Athletics Carnival held on a beautiful winter's day. All children performed wonderfully, giving their best effort for their House. Hodges House proved too strong on the day, being awarded as the champion team, with Rowland taking out the Spirit Award.



Year 5 Visit from local MP, Mr Phillip Thompson OAM, MP

A highlight of last week was a visit from our local Federal MP. Year 5 students were afforded a visit from our local MP, Mr Phillip Thompson OAM, MP. Throughout Term 2, Year 5 students looked at Australia's population density and elements of effective metropolitan developments. To synthesize their knowledge of these complex systems, students researched key economic, environmental and social issues within Townsville. Using this research, Year 5 wrote letters to Mr Thompson highlighting problems they believed needed addressing and suggested potential solutions for the future. Mr Thompson enthusiastically visited the Annandale campus to address these letters and discuss the strategies currently being used to resolve major issues in the region. He explained his political duties and involvement in positive community development. After responding to a wide range of challenging questions, Mr Thompson commended the students for their mature ideas and keen involvement in improving Townsville.

MR NOEL NETHERY
noel.nethery@tgs.qld.edu.au



FROM THE HEAD OF CAMPUS - NORTH SHORE

Co-curricular Life at North Shore

Term 3 marks the return of Club Sport – Rugby and Netball - and to the reintroduction of our other co-curricular activities: Guitar Ensemble, Junior School Choir, Chess Club, Dance Club, Art Club and Fitness Club.

In addition to these before/during school opportunities, Rugby Tots and Junior Engineers return this term in their afternoon slots on a Monday afternoon and a new opportunity – Football Academy – on a Wednesday. Registration for these after school programs is arranged directly with our external providers. For more information, please email them directly:

Rugby Tots: Sally Thompson, townsville@rugbytots.com.au

Junior Engineers: Andrew Brodie, andrew@jnrengineers.com

Football Academy: Matthew Yee, admin@nqfootballofexcellence.com

Year 3 Strings Concert

Please find below a link to our North Shore Campus Year 3 Strings Concert hosted by Junior School Music Co-ordinator – Mrs Fiona Burnett and our Music Captains – Jessica Carrington and Siddarth Gautam:

<https://youtu.be/5SrFtlbjk0k>

In previous years, we have invited our Year 2 students to this concert and the families and friends of our Year 3 students. However, for obvious reasons, this year the students were not able to perform 'live'. I congratulate our Year 3 students and Mrs Burnett on their efforts over the last six months. We look forward to their concert at the end of Semester 2!

Year 3 – 6 Athletics Carnival

Our Year 3 to 5 students from the North Shore Campus were excited to travel to Annandale, on only the third day back after the holidays, to compete against their peers on the Annandale Campus. It looked so much fun playing the ball games and straining for the win for their Houses in the Tug-of-War, even if it did feel a little strange doing it all without a crowd present! Congratulations to our ribbon and medallion winners on the day. Well done to all of our students for giving their best efforts and for supporting everyone so enthusiastically.

We look forward to the Prep to Year 2 Sports Carnival on Friday, 7 August.



MR GILES DERRETT
giles.derrett@tgs.qld.edu.au



EVERY OPPORTUNITY.

TOWNSVILLE GRAMMAR SCHOOL

DISCOVER PRE PREP-YEAR 6

OPEN MORNINGS	EXPERIENCE DAY	TOURS BY REQUEST
Annandale - Wednesday, 12 August	Thursday, 27 August	4722 4900
North Shore - Friday, 14 August	Both Campuses	



FROM THE HEAD OF BOARDING

Boarder Vacation Program

The June-July school vacation, like any vacation period, was warmly embraced by all boarders. Unfortunately, there were a few boarders who were unable to head home due to travel restrictions and alike. Therefore, they opted to stay behind and take part in the Boarder Vacation Program. The tight group of 17 boarders, along with a dedicated team of staff, enjoyed a different pace of routines and outings for the break. The highlight was an amazing two nights over to Magnetic Island, where we set up camp at the Picnic Bay Surf Lifesaving Club.

Details regarding the Term 3 Boarder Vacation Program and registration will be sent out in the coming weeks.

Day Scholar Families – Adopt a Boarder on the Weekends

Weekend leave from boarding has long been the holy grail in terms of getting a break from boarding house life. Everyone likes to get away for a night or weekend from their normal routines.

As COVID-19 restrictions continue to ease, boarders are now able to re-engage with weekend leave with their day scholar friends.

If you are a day scholar family and you know or a boarder or few, consider making an offer to take them out on leave for the afternoon, day or even overnight. The process is simply;

- get to know one of our 130+ amazing boarders
- ask them to come on leave with you
- they will apply for leave (get their parents' permission)

If you would like to know more, simply contact boarding using the following contact details and they will assist in anyway possible.

Head of House – Girls' Boarding

Ms Jenny Cadogan
0455 477 220

Head of House – Boys' Boarding

Mr Andrew Thompson
0455 433 355

MR JAYE BEUTEL
jaye.beutel@tgs.qld.edu.au



EVERY OPPORTUNITY.
TOWNSVILLE GRAMMAR SCHOOL

BOARDING EXPERIENCE DAYS

SATURDAY 19 & SUNDAY 20 SEPTEMBER 2020

Experience counts.
With more than 130 years of boarding experience, generations of families have called Townsville Grammar School home and are now a part of our great alumni network. Join us for this opportunity for the whole family to experience our TGS boarding lifestyle and community.

BOARDING BURSARY APPLICATIONS FOR 2021 - EXTENDED TO 30 SEPTEMBER 2020

REGISTRATIONS ARE ESSENTIAL
tgs.qld.edu.au/events

FROM THE DIRECTOR OF ENROLMENTS

Grammar@Home 2020

Due to COVID restrictions, this year we have decided that we will not be holding our annual Grammar@Home day for Past Grammarians in its usual format.

The School will be hosting rugby matches on that day on the School ovals. These will commence from 11:00am on Saturday, 8 August.

We will also be conducting School tours at 12:15pm on that day for those wishing to see the School grounds.

However, the TGS Past Grammarians Reunion Dinner, which is usually the highlight of the day, is going to be postponed until 2021, when we would be thrilled to host our graduates from the 1970, 1980, 1990, 2000, 2010 etc, as well as those from 1981, 1991, 2001, 2011 etc. Next year's reunion weekend will be a fabulous occasion and we hope to be able to welcome back as many alumni as possible to this event.

It will be held – as always – on the second Saturday in August.

In 2021 this will be Saturday, 14 August. Feel free to spread the word and encourage Past Grammarians to join our social media sites to stay informed about these upcoming events.

If you would like to contact me, please telephone me on 07 4722 4973 or via email. I look forward to hearing from you.

MRS KRISTELL SCOTT
kristell.scott@tgs.qld.edu.au



**EVERY
OPPORTUNITY.**

TOWNSVILLE GRAMMAR SCHOOL

PRINCIPAL'S OPEN MORNINGS

ANNANDALE CAMPUS Wednesday, 12 August	NORTH WARD CAMPUS Thursday, 13 August	NORTH SHORE CAMPUS Friday, 14 August
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FROM THE DIRECTOR OF MUSIC

European Music Tour 2021

Preparations are ongoing for the European Music Tour for December 2021. There will be an information evening for interested students and parents on Monday, 7 September at 6:00pm in the Music Centre. At this information session, the Director of Music, Samuel Blanch, and the Australasian manager of the Tour company, Mr Rob Latimer, will present a sample itinerary, an overview of the performance and cultural opportunities, and the proposed cost.

This exciting tour will include performances in Germany, Austria, the Czech Republic and Hungary, and is for members of our instrumental and choral ensembles.

Online learning and Moving Ahead

Congratulations to all music students who managed Term 2 online learning in Music so well. Our curriculum Music classes and instrumental lessons proceeded with a pleasing level of engagement and success.

We are pleased to have all of our face-to-face lessons and ensemble rehearsals occurring again, in preparation for performance opportunities.

Chamber Music Performance

Congratulations to the Chamber musicians who performed for the Year 7 Parents Information Eveing on 24 July. Directed by Mrs Louise de Jersey, the instrumentalists performed a range of repertoire from varying musical periods. Many thanks to **Christian de Jersey (8/2020)**, **Brandon Lindsay**, **Lily Roehr (10/2020)**, **Emma George-Edds**, **Daniel Lee (11/2020)** and **Sophie de Jersey (12/2020)**.

Term 3 – Grammar Music Showcase – modification of date

During Term 3, the School will present its major concert, Grammar Music Showcase on Thursday, 3 September. This concert will combine the Ensembles Showcase and Grammar Sings concerts and the Ensembles Evening Showcase Concert. The concert that was originally scheduled for 13 August will be absorbed by the merged concert in September. Our best choirs and instrumental ensembles will be featured in this concert.

Queensland Conservatorium Honours

Following the School's nomination, **Aimee Segal (9/2020)**, **Luke Carroll** and **Lily Roehr (10/2020)** have been offered places in the Queensland Conservatorium Australian Honours Ensemble Program (AHEP) in October. Having been invited to send audition videos, Aimee was selected for bassoon, Luke was selected for 'cello and Lily was elected for viola. This will be Luke and Lily's second consecutive year in AHEP. Aimee is one of only a few Year 9 students chosen in the state.



Ensemble Program (SHEP) in Brisbane: **Michael Aslin (10/2020)** – voice, **Emma Carr (12/2020)** – voice, and **Thomas Taylor (10/2020)** – classical guitar (pictured).

New Instrumental/Vocal Music Students

If your child would like to commence instrumental or singing lessons in Semester 2, tuition enrolment forms are available from the School website and the Music Centre. Students enrolled in Semester 1 have been automatically re-enrolled for Semester 2.

As enrolments are for a full semester (two terms), there is no refund of Music tuition fees for withdrawal once the lessons have commenced.

Notification of Absence from Instrumental/Singing Lessons

I respectfully remind families that we aim to accommodate planned absence from scheduled instrumental and singing lessons as much as we can. However, when lessons are missed without sufficient notification to the music tutor, or in some unfortunate cases, with no notice at all, then that lesson is not re-scheduled, and is forfeited.

Students should advise their music tutor about in-class assessments and exams one or two weeks prior to the lesson, so that another lesson time can be scheduled. In the event of sudden illness or misadventure, the tutor should be informed as a matter of courtesy, but if the tutor is not notified with 24 hours' advance notice of an absence, then the lesson will not be made-up.

This policy is clearly stated on the enrolment contract which parents sign, and is duplicated in the School Handbook.

I am grateful indeed for the co-operation of families in the operation of the Music program.

MR SAMUEL BLANCH
samuel.blanch@tgs.qld.edu.au

FROM THE DIRECTOR OF SPORT

Sport Update

Welcome to Term 3 and a sporting program that looks significantly more familiar what we have been seeing over the last few months. As I've been talking to students on campus, there certainly is a lot of excitement and enthusiasm about activities returning to a level of normality. I express my sincere thanks and gratitude to all students, parents and staff who have patiently waited for this time to come. Also, I greatly appreciated the efforts of the entire TGS community in remaining positive and active during the learn from home period. Well done to all!

It is pleasing to announce that we have some exciting sporting opportunities and activities back on the calendar for this term. Our Club Sport teams (Netball, Rowing and Rugby) are well underway again and it has been fantastic to see our students playing fixtures and competing again this term. Our @Grammar activities (Swimming, Athletics, Cricket) are also underway and I encourage any student to get involved in these activities regardless of their ability and experience. Simply getting involved and returning to sport is the most important thing in the early stages of this term. Block Sport and after school sport is also underway again and details of these activities can be found through the daily notices and/or by contacting me directly in the Sport and PE Office.

A number of representative trials are also happening, as is the Qld Secondary Schools Surf League competition. Details regarding these events can also be obtained through the Director of Sport Office.

Finally, my congratulations to the all the students who competed in the Years 7-12 Interhouse Cross Country Carnival on the North Ward Campus. It was great to see everyone competing for their House, and it was wonderful to see the School spirit on show. It has been sorely missed of late! At the time of writing, the final results and age champions were unknown. However, I will publish these in a forthcoming newsletter.

Confirmed TGS Sport Terms 3

Interhouse Cross Country Carnival (North Ward)

- Thursday, 30 July.
- Periods 5 and 6 on the North Ward Campus.
- House Uniform day.

Club Netball

- Training for all teams has re-commenced and will continue as scheduled for Term 3.
- Fixtures to be confirmed weekly by TCNA.
- End of season Netball Awards function - Friday, 11 September 6:30 - 8:30pm.

Club Rowing

- Training for all team members has re-commenced and will continue as scheduled.
- Regatta details to be confirmed by the Director of Rowing, Mr Corby Green.
- End of season Rowing Awards function - Friday, 28 August 6:30 - 8:30pm.

Club Rugby

- Training for all teams re-commenced Tuesday, 14 July.
- Fixtures to be confirmed weekly by TDRU.
- End of season Rugby Awards function - Saturday, 5 September 6:30 - 8:30pm.

Club Touch Football (North Ward)

- Fixtures to commence Thursday, 6 August.
- Training to be confirmed.

Swim@Grammar

- Squad training for Years 3-12 students has re-commenced.
- Tuesday / Wednesday / Thursday, 3:45 - 5:00pm at North Ward.
- Sessions run until the end of Week 9.

Cricket@Grammar (North Ward)

- Training has re-commenced on Mondays and Wednesdays, 3:45 - 5:00pm.
- Training is at the TGS Cricket net at the back of Muller Oval.

Athletics@Grammar (North Ward)

- Training is on Mondays and Wednesdays, 7:00 - 8:00am for sprinters and middle-distance runners.
- Throwers train on Monday and Friday mornings, 7:00 - 8:00am.
- The final session will be Wednesday, 16 September (sprinters and middle-distance runners) and Friday, 18 September for throwers.

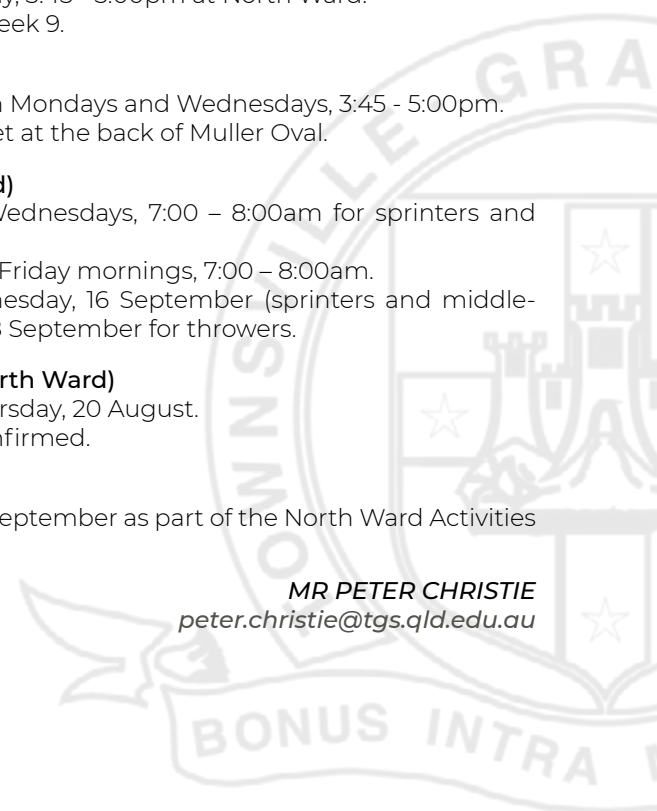
Interhouse Athletics Carnival (North Ward)

- Wednesday, 19 August and Thursday, 20 August.
- Programme of events to be confirmed.

McKimmin Mile (North Ward)

- Re-scheduled for Thursday, 17 September as part of the North Ward Activities Day.

MR PETER CHRISTIE
peter.christie@tgs.qld.edu.au



FROM THE CO-ORDINATOR OF STUDENT WELLBEING AND DEVELOPMENT

As I sit here, with half an eye to posterity; as is my wont as an historian and History teacher, I am cognisant of our collective human need to process the times through which we are living. However, somewhat differently to our predecessors who 'survived' the 1918-1919 'Spanish Flu', I believe we can learn much about ourselves and, in some ways, use the challenges we face to grow our Character Strengths and resilience.

Right now, Victoria is facing circumstances which could be considered overwhelming. Each day, as I watch the Victorian Premier, Daniel Andrews, and the Chief Health Officer, Brett Sutton, present their media briefing, I see two men who are harnessing their Strengths of Love, Bravery and Hope; amongst others, to inspire those same qualities in their fellow Victorians and to help their state not just survive but defeat this crisis. Outside of Victoria, aside from feeling lucky, much of Australia is holding its breath, hoping that we can be spared what is happening there.

How does Victoria keep going and how can we, if we need to, rebound back required? The answer is in how we respond, personally, to the challenges COVID-19 presents and in how resilient we are or can become.

Positive Education, with its focus on Character Strengths/universal values, at its core, is about empowering our students with knowledge about their personal strengths to create their unique tool kits to deal with the challenges life presents and, in short, to flourish/bounce back in spite of them. That being said, sometimes the Strengths that we need for a given situation might not necessarily be in our top Strengths and might not naturally be in our arsenal to respond and get ourselves back 'on top'. Do not despair if this is you, or your child! Regardless of whether a Character Strength is a Signature Strength or a lesser strength, its power can be harnessed by practising it and either growing it or implementing it. Sometimes it just takes deliberate application to build our Strengths and resilience!

So, what are the Essential 2020 Strengths: Love, Bravery and Hope, and how do we grow them in ourselves, if they are not our natural 'go tos' under duress?

Love



What is 'Love' as a Character Strength? Valuing close relations with others, in particular those with whom sharing and caring are reciprocated; being close to people. There are four types of love, each with a biological and evolutionary base - Attachment e.g. parent for child; child for parent; Compassionate or altruistic

love e.g. kindness; Companionate e.g. friendship and Romantic e.g. spouse/partner/boyfriend/girlfriend.

Compassionate love is what 2020 needs us to find and express. We need to find a way to think of others, as well as, or before, ourselves.

If Love is your signature strength you value close relations with others, in particular those with whom sharing and caring are reciprocated.

If Love is not in your top strengths, you can boost it! Try one or more of the following:

- Convey love at work by making an effort to understand who you are working with, finding out what is important to your colleague/s and engaging with them on the topic regularly.
- Offer the gift of listening. Focus on others and hear what they're really saying. Remember the 80/20 rule: Listen more, talk less.
- Say please and thank you. This is a simple act you can practise every day, but many of us often forget to do so.
- Actually voice and tell loved ones how much you love and appreciate them. Don't just assume they 'know'.
- Offer help to someone in need.
- Write a letter or card to someone you love and mail it.
- Engage in a favourite activity with a loved one (e.g. hiking, going to the park to play, biking, walking in the park, swimming, camping, jogging).

Bravery



'Bravery' is not shrinking from threat, challenge, difficulty, or pain; speaking up for what is right even if there is opposition; acting on convictions even if unpopular; it includes physical bravery but is not limited to it. There are three types of bravery: Physical bravery e.g. fire-fighters, police officers, soldiers; Psychological bravery e.g. facing painful aspects of oneself and Moral bravery e.g. speaking up for what is right, even if it is an unfavourable opinion to a group.

If Bravery is your signature strength, you are a courageous person who does not shrink from threat, challenge, difficulty, or pain. You speak up for what is right even if there is opposition. You act on your convictions.

If 'Bravery' is not something you have embraced before, you can grow it by:

- Identifying an area in which you generally shy away from confrontations. Practising the phrases, the tones, and the mannerisms that will enable you to effectively confront the situation next time
- Not being afraid to befriend someone who is different
- Sharing your honest thoughts, feelings, opinions
- Risking being wrong
- Trying something for the first time
- Being ok with making a mistake
- Saying "I don't know"
- Being in a photo
- Standing up for someone else/ yourself
- Wearing something outrageous
- Being the person to reach out after a conflict/argument

Hope



'Hope' is something we all think we know and have. Hope allows us to be positive when others might not be. It is expecting the best in the future and that this best can and will be brought about. It is being optimistic and believing you and your actions can and do influence outcomes.

If 'hope' is something you need to find/develop, you could:

- Write/journal about a good event and why it will last and spread. Explicitly link this event to your actions
- Play with a baby. Babies are the epitome of hope!
- Plant something to grow. It's an investment in the future. Its maintenance and growth will develop and grow your hope.
- Volunteer and help others. Helping others is another investment in the future: the world can be made better.

2020 and COVID-19 present us with some 'unprecedented' and existential questions. Within each and every one of us, we have the strengths we need to answer them; it's just our recognition and the power of our strengths which differ. Love, Bravery and Hope are keys to building our resilience and ability to manage these times. We might not always have these strengths in the measures in which we need them, but we can build them by practising them in a variety of scenarios.

For further information and resources, please do not hesitate to contact me on 4722 4947 or via email.

MS YVONNE WEST
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FACULTY UPDATES

MATHEMATICS

Mathematics Challenge and Australian Mathematics Competition

We have had fifteen students from Years 7 to 10 complete the Mathematics Challenge for Young Australians, a problem solving competition for elite mathematicians. The results were pleasing with four Distinctions and three Credit certificates awarded. Our Distinction winners were: **Arjun Nigam, Abdullah Al Itmam (7/2020), Timothy Rono (8/2020) and Sabeer Nayyar (9/2020).**

In addition, we have the Australian Mathematics Competition coming up on Tuesday, 4 August. With short time lines, nominations had to be closed at the end of last term. I have a very small number of extra places available for students who would still like to participate but missed the payment due date. If you would like your child to secure a place please have them see me in the Mathematics staffroom as soon as possible (competition cost is \$6.50).

Mathematics Subject Choices in 2021

With Year 10 students starting the subject selection process for 2021 it is timely that they consider their options. If there are any questions relating to which mathematics subject they should be studying, I would encourage students and parents to contact the classroom teacher as first point of call.

Some points to note:

Year 10 General Mathematics students are only able to choose General Mathematics or Essential Mathematics in 2021. Students who have achieved "HA" or above in Year 10 Mathematical Methods SL or HL are prepared for Year 11 Mathematical Methods. Students who wish to do either Year 11 Specialist Mathematics or IB Mathematics would be expected to be "HA" or better in Year 10 Mathematical Methods HL. Please note that to study Year 11 Specialist Mathematics students must also be enrolled in Year 11 Mathematical Methods.

If you have any questions or queries about the mathematical options available please do not hesitate to contact me.

MR MICHAEL MOORES
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FROM THE CAREERS ADVISOR

Term 3 signifies an important step in the career development of students across Years 9 to 12 as they explore, plan and decide about career choices and future education, training and employment pathways.

Tertiary Education

This term is a very important time in the lives of our Year 12 students as they begin to make decisions about their post-schooling pathways.

QTAC Guide

At the end of Term 2, Year 12 students received their 2021 QTAC Guide which contains a list of all the university courses in Queensland. The QTAC Guide is designed to help students decide on their university course preferences.

QTAC Applications

Applications open on 4 August 2020. Students will need to register for a QTAC account in order to apply to university. Students will need to register using a personal email account instead of their School email as it will no longer exist on completion of Year 12. Students will require their LUI number when applying; this can be found on the student's individual QTAC Guide or in TASS. If students are applying for interstate university courses, then they will need to register with each Tertiary Admission Centre.

QTAC Student Presentation

A QTAC presentation for students will be held in Week 4 on Thursday, 6 August 2020. During this presentation, I will explain to students how to register and apply for university courses and list their preferences. Students should be using the QTAC Guide to check for specific course entry requirements and pre-requisites.

QTAC Interviews

Commencing from Week 5 of Term 3, Year 12 students will have the opportunity to meet with me in small groups to discuss their preferences, application and any questions that they may have regarding tertiary admission. An appointment schedule will be distributed to students shortly.

JCU Medicine, Dentistry, Veterinary Applications

Domestic applications for medicine, dentistry and veterinary science will open on 4 August 2020. Application Forms are now available on the [JCU website](#). Students interested in these courses will need to apply through QTAC and submit an Application Form to JCU. If you require a letter of support from the School or Prediction of Academic Achievement, please contact the Director of Studies, Dr Carolyn Moores.

University Course Guides

The links to the Course Guides for every university in Australia are available on the Townsville Grammar School careers website. Go to the "Post School Options" menu >> "University" >> "Info. About Uni's and Courses". The "Course Guide" link has been added to the list for each university.

Year 10 and 11 (2021) Subject Selection Evening

The Subject Selection Evening is being held in Week 7 on Thursday, 27 August 2020 from 6:00 – 7:00pm. We have also organised for various external education and training providers to be in attendance on the night.

Year 10 Subject Selection & Set Plan

Term 3 marks an important milestone in the career development of our Year 10 students as they make important decisions about their senior study pathway and consider their future education, training and employment goals. To assist students in this process, a series of events and workshops will take place throughout the term, including QCE & ATAR Presentation, Subject Selection Talks from our Heads of Faculty, special quests including JCU, QCU, TAFE and Defence, the Subject Selection Evening, SET plan interviews and the development of a Career Action Plan during CPD lesson time.

Career Action Plan

The development of a Career Action Plan during Term 3 aims to help Year 10 students with exploring the skills, training and education requirements relating to their career choices, and using their decision-making skills to plan for their senior learning program and future career pathways. A student's individualised Career Action Plan includes their SET Plan. It is expected that students are engaging in conversations and discussions with their parents and caregivers regarding the development of their Career Action Plan.

SET Plan Interviews

Small group interviews are underway with students to discuss their SET plan, which includes discussing their subject choices for next year, as well as possible pathways in education, training and employment.

LUI and MyQCE

Students in Year 10 will shortly receive a LUI number - a Learner Unique Identifier - which is created when the School registers students with the QCAA. Students will use their LUI to access their [MyQCE account](#). MyQCE is a student portal to help students plan their pathway to achieving a QCE and explore further study, training and career options.

QTAC 2023 Course Guide (for current Year 10 students)

The *Year 10 Guide: Meeting Prerequisites in 2023* is a guide that helps Year 10 students select senior subjects that will meet prerequisites for tertiary courses starting in 2023. The *Year 10 Guide* e-book is available at www.qtac.edu.au/about-us/publications. It will be important for students to refer to this guide when they are choosing their Year 11 and 12 subjects, to ensure that will meet university course subject pre-requisites.

Year 9 Career Education

During Term 3, students in Year 9 will complete a short career education program called "Discovering and Exploring Self and Career Interests". The program focuses on helping students develop and drive their career planning, the opportunity to learn about their interests and abilities, and explore potential career options. It will help them to build the confidence to start taking control of their future career pathway and begin to develop a career plan. Students will undertake career education activities during one Form lesson per week using our online Career Tools website. As part of the program, students will develop a Career Action Plan in step with their preferred future.

Vocational Education & Training

2021 TAFE at Schools

The 2021 TAFE at Schools course offerings are now available. Students entering Years 11 or 12 next year may elect to study a Certificate II course on Wednesdays, as part of their senior education and training plan. Applications open on 17 August. A copy of the TAFE at School guide can be downloaded at <https://tafeqld.edu.au/courses/ways-you-can-study/tafe-at-school.html?>

Apprenticeships and Traineeships

Australian Apprenticeships Pathways provide a range of tools and resources to assist students in researching apprenticeship and traineeship career pathways. As we receive notification of upcoming apprenticeship and traineeship opportunities, these will be posted to the *Years 11 and 12 Careers* Team app. Students are encouraged to regularly check Teams for new announcements and advertisements. It is also recommended that students register online with apprenticeship agencies such as TORGAS and OSMAC, as well as job seeker websites such as seek.com.au. For students interested in applying for an apprenticeship, it is highly recommended that students undertake work experience during the school holidays to gain industry insight.

Scholarships

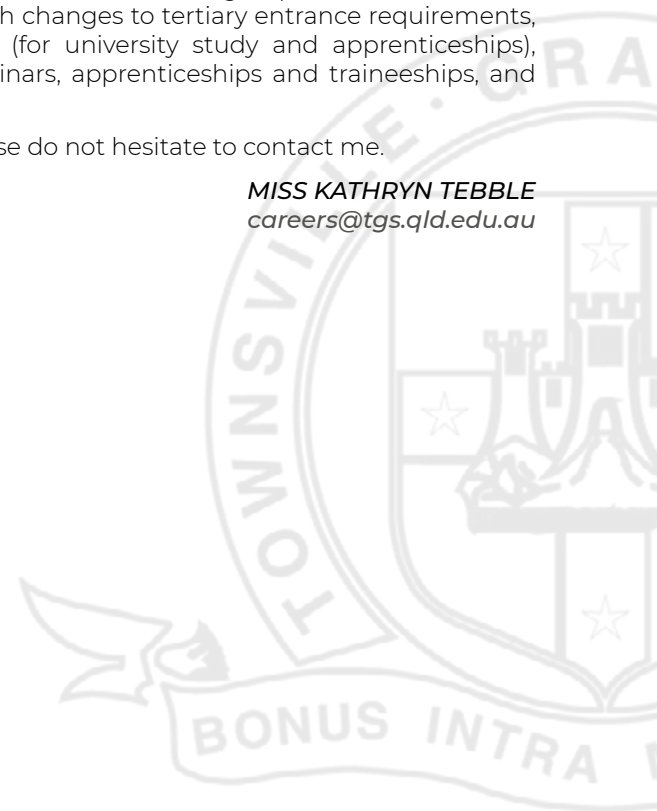
Various scholarships are available to students interested in study at university or undertaking an apprenticeship. If students are interested in obtaining a study and/or accommodation scholarship, they can refer to the relevant institution's website for details.

Stay up to Date

By regularly checking the *Years 11 and 12 Careers* group in Teams, students will be able to stay up-to-date with changes to tertiary entrance requirements, course information, scholarships (for university study and apprenticeships), virtual university open days, webinars, apprenticeships and traineeships, and other career-related information.

If you do have any questions, please do not hesitate to contact me.

MISS KATHRYN TEBBLE
careers@tgs.qld.edu.au



COMMUNITY SERVICE

Interact

TGS Food Appeal

Thank you to everyone in our community who supported their children in our annual Food Bank appeal. The records were shattered this year and the support our families provided was overwhelming.

I know you do not have an opportunity to see exactly where all of those additional grocery items ended up, but the response from the Food Relief NQ office when we rang, was overwhelming. In these difficult times they have so many local Townsville people in need of the basics of life – food being the one with which they try to help. They were just so grateful and wanted us to pass along their gratitude to all in our community.

I also commend our Year 12 Community Service Leaders for the pivotal role they played in inspiring the younger students to partake enthusiastically in this important community service event.

Thank you again for your generosity in making this appeal a meaningful and successful one.

Zonta Birthing Kits

Term 3 will see us backing this up with our contribution towards the Zonta Birthing Kits project. During their lunchtimes for three Tuesdays this term, members of our Interact Club will be helping to compile birthing kits which Club funds will pay for and also transport to third world countries where mothers and babies would normally experience unhygienic conditions at birth. Through their work in compiling these kits, and through their donation of money to cover the cost of the items and transport, our Interact Club make a tangible difference to the lives of hundreds of people each year.

We are very proud of our community service commitment at Grammar. With this little insight, I'm sure that you share in this community pride.

MRS KRISTELL SCOTT
kristell.scott@tgs.qld.edu.au

PARENTS NETWORK

Junior School Athletics Carnival Canteen

The Parents Network operated the canteen at the Junior School Athletics Carnival held at the Annandale Campus on Week 1, Term 3. A huge thank you to the Junior School parents who helped out on the day.

House Shade Tents For Junior School

It was great to see the eight new House shade tents in action at the recent carnival, provided by the Parents Network at a cost of \$6,800. These shade tents replace some old, worn out tents and are essential in providing shade for our students.



MRS BEV PRICE
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SPORT HONOUR ROLL

STUDENTS ACKNOWLEDGED ON THIS HONOUR ROLL HAVE REPRESENTED THEIR SPORT, THROUGH A SELECTION PROCESS, AT NQ, STATE OR NATIONAL LEVEL.

N.B. Only the highest level of representation in each sport is recorded, regardless of pathway or age group selection.

AUSTRALIA

Madeline Mathews (10/2020) - *Touch Football*

QUEENSLAND

Remy Arnold (11/2020) - *Basketball*

Ethen Staunton (10/2020) - *Athletics*

NORTH QUEENSLAND

Stanley Alcock (11/2020) - *Water Polo*

Remy Arnold (11/2020) - *Netball*

Molly Ballantyne (10/2020) - *Water Polo*

Kodi Brazel (11/2020) - *Water Polo*

Kingsley Cameron (8/2020) - *Cricket*

Xavier Cameron (10/2020) - *Water Polo*

Dylan Carey (8/2020) - *Touch Football Officiating*

Lachlan Carey (12/2020) - *Touch Football Officiating*

Daniel Clarke (12/2020) - *Rugby Union*

Stuart Guest (8/2020) - *AFL*

Jack Hunter (10/2020) - *Football*

Kye Johnston (11/2020) - *Hockey*

Oliver Kelly (9/2020) - *Cricket*

Tara Kelly (9/2020) - *Touch Football*

Cody Knight (10/2020) - *Swimming, Water Polo*

Declan Marchioni (12/2020) - *Triathlon, Rugby Union*

Isabella Morris (7/2020) - *Swimming*

Angus Richardson (8/2020) - *Swimming*

Ashleigh Richardson (12/2020) - *Rock Climbing*

Tommaso Severati (10/2020) - *Athletics, Football*

This Honour Roll will be progressively updated during the year to recognise Australian, Queensland and North Queensland Representation - (Club and/or School - both Primary and Secondary).