

PRINCIPAL'S NEWSLETTER

TOWNSVILLE GRAMMAR SCHOOL

THURSDAY, 13 FEBRUARY 2020

Congratulations to our School Leaders of 2020

TOWNSVILLE
GRAMMARSCHOOL



EVERY
OPPORTUNITY.

NORTH WARD
YEARS 7-12
PAXTON STREET

ANNANDALE
PRE-PREP-YEAR 6
BRAZIER DRIVE

NORTH SHORE
PRE-KINDY-YEAR 4
ERSKINE PLACE

FROM THE PRINCIPAL

Dear Parents

Welcome to the start of the 2020 academic year, the 132nd year of the School. As we commence the new year, the customary air of student anticipation, anxiety, enthusiasm and excitement has been evident around the School.

There is much to be excited about for the year ahead and I am eagerly looking forward to working with our students, their families and School staff in ensuring this year is a wonderful success. The year has commenced well, with new students settling in quickly and continuing students moving promptly back into routine. I welcome those who are joining the Townsville Grammar School community this year. I hope that your association with the School is enjoyable and you have found your transition as a member of the TGS community a smooth one.

Much of the media has been dominated in the last few weeks with news of the outbreak of coronavirus. With a number of international students enrolled, this has had an impact on the School as our students from China and Hong Kong were placed in quarantine as per instructions from Queensland Health. These students have lived in two of the School's houses on campus with appropriate precautions put in place to minimise the risk for the health of all staff and students. This Thursday, the 14 day isolation period concluded and the students returned to School. At no time did any of these students demonstrate any illness and they return to school in full health. I would like to thank all members of our community for the compassion and care they have shown our international students during a difficult time. In particular, I would like to acknowledge Dr Julie Mudd from the Townsville Public Health Unit for her advice and guidance during the students' period of quarantine.

As a community we will shortly have an opportunity to show our support for these young Grammarians. In the upcoming Easter vacation they are unlikely to be able to return home to Hong Kong and China to be with their own families, as they would otherwise face another quarantine period upon return. We would encourage you to invite a child to be part of your family for all (or part) of this holiday period. If your own child has a connection with any one of our overseas students, please extend them an invitation as a demonstration of our community spirit and global citizenship. Each of these children has an amazing story to tell – what a great opportunity for your family to engage with this.

End of Year Survey

Thank you to all parents who completed the satisfaction survey at the end of 2019. The feedback you provide the School is extremely beneficial and is of significant assistance to our decision-making as we plan for the future.

2019 Academic Results

The seniors of 2019 have set quite a benchmark and should be justifiably proud of the academic legacy they leave behind. A snapshot of their exit results is provided below:

- OP1s – 3
- IB – 2 OP1 Equivalent
- OP 1-5 – 34.8%
- OP1-8 – 49.4%
- 98% of students have received an offer to a tertiary institution

Our annual Scholars Assembly was held recently to celebrate and acknowledge the academic performance of these Year 12 students with the top performers from the year group invited to attend. 2019 School Dux, Emma Robertson, addressed the assembly where she spoke about the things that she believed assisted her in performing at her very best. Please find some of Emma's speech below as she included a number of "personal wisdoms" that could be worth discussing with your own children.

Sleep

Firstly, sleep. Yep, it's one of the secrets to my success. I was always in bed by 8:30 asleep by 9:00. I'm a big believer in sleep, I think it's wonderful. You shut your eyes, slow down your thoughts and allow your body and mind to rest; ready for the next day. There is a study by the University of Nevada which shows a clear correlation between sleep and academic, sporting and cultural success. It demonstrated that students who go to bed at the same time every day achieved better grades in English and Maths. So to me, that's a good reason to get to bed on time. Regular sleep equals better grades and greater success in your sporting, cultural and academic endeavours. By not getting enough sleep you are putting success of any kind at risk. You are also negatively impacting your physical and mental health. Please look after yourselves; eat well, connect with others and always ask for help.

BONUS INTRA

Love of learning

Secondly, try to find a subject that you love learning about. Whether it is art, maths, HPE, chemistry or drama; find a subject which you genuinely enjoy. I chose to study both History and Drama throughout my time at Grammar; not because I had to, but because I wanted to. You are more likely to succeed at something you enjoy doing. I attribute most of my success to the fact that I really like coming to school because I liked the subjects, what we were learning and, of course, the teachers. We are so lucky at this school to have the support of the amazing teaching staff. They are here before school, at lunch times and even after school and that should not be taken for granted. I was really surprised when I found out about another school in Townsville where the teachers do not meet students outside of lessons. It made me realise how fortunate we are at Grammar. Ask your teachers questions. Much to the annoyance of some of my classmates, I was always asking questions and never left the classroom until I either understood what was being taught or had organised a time when I could be helped. The teachers love to help, so ask questions and form a positive relationship with the people who can help you to succeed.

Involvement in School life

Finally, take advantage of the amazing variety of co-curricular activities on offer. There is something here for every one of you. Make the most of your time here at the School, but make sure you don't over-commit. This journey through high school should be fun and rewarding so try not to pile too much pressure on yourself by putting your hand up for everything. Nevertheless, it is known that extracurricular activities compliment the academic aspect of school by: nurturing creativity through the arts, developing leadership and teamwork skills through sport and encouraging confidence through debating and public speaking. Taking part in these activities also teaches you the very important skill of time management. You may think by adding more into your schedule you will have less time to do schoolwork and hence your grades will decline. However, I have always found that I became more organised with homework and study when I knew I had an enjoyable activity planned in the morning or afternoons. So, if you aren't currently doing any extra-curricular activities, I encourage you to find just one that you can do and try it out.

I encourage you to include these tips as part of your family's next dinner table conversation.

Student Leadership

The Middle and Senior School leadership committees have had a busy start to the year with a number of meetings and activities already occurring. The School Prefects have put together an ambitious plan and are also underway with its implementation. The success of our student leaders will be very much determined by their ability to:

- constantly demonstrate to others positive behaviours and attitudes

- work hard in all they do
- effectively communicate
- work cohesively as a team
- and above all else, strive to serve others.

For this to occur our young leaders require the ongoing support of staff, their peers and their families.

Listed below is the extended Student Leadership Groups for 2020. On behalf of the School, I wish these students the best of luck for the year and thank them in advance for the generous spirit in which I know they will lead.

Staffing

As the new school year commences, we welcome a number of staff to the School. The staff joining the school this term are as follows:

New Appointments for 2020:

- Sue-Ellen Alloway to the position of Head of Educational Support
- Kayla Armstrong to the position of Teacher - North Ward
- Shontel Ashurst to the position of Assistant Director of Enrolments
- Skye Baker to the position of Teacher - North Shore
- Shonai Beukers to the position of Teacher - North Shore
- Tracey Conyers to the position of Teacher - North Ward
- Shayne Irish to the position of Teacher - North Shore
- Timothy Joseph to the position of Teacher - North Ward
- Hein Kamffer to the position of Teacher - North Ward
- Linda Letten to the position of Teacher - North Ward
- Jahmila Looney to the position of Teacher (Child Care) – Annandale
- Jordan Petrie to the position of Assistant to the Director of North Shore EEC
- Samantha Ryder to the position of Prep Teacher Aide - Annandale
- Andrew Thompson to the position of Teacher & Head of House (Boys)
- Mady Steel to the position of Teacher - Annandale
- Sarah Stewart to the position of Teacher Aide - North Shore (Leaning Support)
- Chaye Vickers to the position of Teacher (Childcare) - Annandale
- Michael Ware to the position of Teacher - North Ward
- Paul Welch to the position of Head of Teaching & Learning

- Angela Williams to the position of JS Defence Transition Mentor
- Michael Williams to the position of Teacher – Annandale

Internal appointments for current Staff:

- Naomi Agostino to the position of Head of Business & Humanities (+ existing YLC)
- Bianca Battoraro to the position of Teacher – North Ward (returning from leave)
- Stephanie Devine to the position of Teacher – North Ward (returning from leave)
- Jenny Cadogan to the position of Senior Resident Tutor & Acting Head of House (Girls)
- Paul Ellems to the position of Senior Resident Tutor (Boys)
- Kathryn Tebble to the position of Careers Advisor
- Katie Watson to the position of Head of English (+ existing IB Co-ordinator)
- Debbie Whitehead to the position of JS Counsellor/Learning Support

Senior Management Appointments

As a School community, I am certain that you join with me in congratulating the following appointments with regards to the School's Senior Management Team.

The School's Deputy Principal, Mr Steven Morris, has been appointed to the role of Principal of The Springfield Anglican College, in the outer suburbs of Brisbane. Steven will commence in his new role from the beginning of Term 2, 2020.

The Director of Studies, Mr Stephen Monk, has accepted the position of Deputy Principal of St Mary's College, Toowoomba. Stephen will also commence in his new role from Term 2.

The Head of Faculty – Science, Dr Carolyn Moores, has accepted my invitation to join the Senior Management Team as the Director of Studies from the commencement of Term 2. Dr Moores brings a wealth of experience to this role, having been a member of our TGS community as a student herself, as a parent, as a teacher and, for the past fifteen years, as Head of Faculty - Science.

Yours sincerely

Timothy J. Kelly
Principal



2020 SCHOOL LEADERS

SCHOOL PREFECTS

Emily Price [School Captain]
Lachlan Carey [School Captain, Symphony Orchestra Leader, Service Leader]
Macey Bennett [School Vice-Captain, Choir Leader]
Lachlan Vowell [School Vice-Captain, Hodges House Captain, Swimming Captain]
Eliza Keats [Boarder Captain, Wellbeing Leader]
Jake Cuttall [Boarder Captain, Miller House Vice-Captain]
Harrison Baxter [Music Captain, Wellbeing Leader]
Alyssa Binder [Netball Captain, Service Leader]
Victoria Bonyhai [Service Leader]
Lucinda Carter [Whight House Captain, Cross Country Captain]

Hin Wah (Gordon) Chan [Whight House Vice-Captain, Academic Leader]
Amy Cummins [Service Leader]
Sophie de Jersey [Whight House Vice-Captain, Athletics Captain, Music Captain]
Ruby Kenway [Rowland House Captain]
Emily Lafferty
Declan Marchioni [Miller House Captain, Cross Country Captain, Boarder Vice-Captain]
Felix Pountney [Academic Leader]
Ashleigh Richardson [Wellbeing Leader]
Chelsea Smith [Service Leader]
Lachlan Williams [Choir Leader, Service Leader]

SENIOR SCHOOL CO-CURRICULAR LEADERS

Lucy Bragg [Rowing Captain, School Spirit Squad Leader]
Emma Carr [Senior Girls Choir Leader, Wellbeing Leader]
Daniel Clarke [Rugby Captain]
Taylah Cuttall [Miller House Captain]
Ethan Doran [Whight House Captain, Athletics Captain, School Spirit Squad Leader]
Isabella Dowling [Hodges House Vice-Captain, Swimming Captain, School Spirit Squad Leader]
Lauren Fisher [Hospitality Leader]
Corey Gardiner [Rowland House Captain, Junior School Liaison Leader]

Georgia Gorrie [Debating Captain, Academic Leader]
Melia Hinks [Hodges House Captain, Service Leader]
Bradley Hodges [Hospitality Leader]
Lidia Laulau [Miller House Vice-Captain, Boarding Leader, School Spirit Squad Leader]
Flynn McKaig [Hodges House Vice-Captain, School Spirit Squad Leader]
Maya Miller [Big Band Leader, Wellbeing Leader]
Miella Sartori [Rowland House Vice-Captain]
Nicholas Stewart [Guitar Ensemble Leader]
Job (Joe) Verkuil [Rowland House Vice-Captain, Academic Leader]

SENIOR SCHOOL COMMITTEE LEADERS

Alka Abraham [Service Leader]
Jade Abrahams [School Spirit Squad Leader]
Hannah Anear [Academic Leader]
Jaxson Arnaboldi [School Spirit Squad Leader]
Sophy Barlow [Academic Leader]
Danika Berra [Service Leader]
Leonardo Borello Busilacchi [Service Leader]
Lily Bradshaw [Boarding Leader, School Spirit Squad Leader]
Ivana Byak [Service Leader]
Adiba Chowdhury [Service Leader]
Eloise Dale [Wellbeing Leader]
Katrina Diprose [Academic Leader]
Jaxson Doherty [Service Leader]
Tiara Drovandi-Queenan [Junior School Liaison Leader, Wellbeing Leader]
Imogen Fern [Junior School Liaison Leader]
Holly Forster [School Spirit Squad Leader]
Mathishi Gamaetige [Academic Leader]

Cameron Gisinger [Wellbeing Leader]
Ethan Henders (Cameron) [Wellbeing Leader]
Caitlin Hilton [Junior School Liaison Leader]
Brayden Hughes [School Spirit Squad Leader]
Sarah Hultgren [Academic Leader]
Diya Iyer [Academic Leader]
Elizabeth Kenneally [Wellbeing Leader]
Sophie Kent [Service Leader]
Lara Lam [School Spirit Squad Leader]
Chiara Larkin [Wellbeing Leader]
Georgie Lidgett [Wellbeing Leader]
Alexandria Lombard [Junior School Liaison Leader]
Alexandra (Lexi) Lukacs [Wellbeing Leader]
Craig Mahy [Wellbeing Leader]
Courtney Maxwell [Wellbeing Leader]
Quinn Melnike [Wellbeing Leader]
Sarah Moody [Wellbeing Leader]
Michael Mtanios [Boarding Leader]

Kasmira Mudd [Wellbeing Leader]
Joshua Murry [Boarding Leader]
Khai Nguyen Tri [Service Leader]
Sam Papageorge [School Spirit Squad Leader]
Amelia Pattel [Boarding Leader, School Spirit Squad Leader]
Leela Percy [Boarding Leader, Junior School Liaison Leader]
Samuel Petersen [School Spirit Squad Leader]
Aleshya Platt [School Spirit Squad Leader]
Katerina Plumb [Academic Leader]
Joshua Rasalam [Academic Leader]
Annie Terry [Boarder Vice-Captain, School Spirit Squad Leader]
Anna Umetskaya [Academic Leader]
Riya Urkude [Academic Leader]
Sarah Waddell [Service Leader]
Timothy Watson [School Spirit Squad Leader]
Amy Welch [Service Leader]
Elsa Zaman [Service Leader]

MIDDLE SCHOOL LEADERS

Freya Boggild [Middle School Captain]
Brian Gali [Middle School Captain]
Phillipa Dowling [Middle School Vice-Captain]
Brian Hayes [Middle School Vice-Captain]
 Reg Alcock [Rowland House Captain]

Montana Beldan [Rowland House Captain]
 Skyla Corlis [Hodges House Captain]
 Justin Crane [Miller House Captain]
 Nils Cumming [Music Captain]
 Oscar Daly [Hodges House Captain]

Tara Kelly [Miller House Captain]
 Charlie Maruff [Whight House Captain]
 Pip Negri [Whight House Captain]
 Aimee Segal [Music Captain]

JUNIOR SCHOOL LEADERS

Noah Boggild [Junior School Captain]
Mikayla Moore [Junior School Captain]
 Jessica Carrington [Music Captain]
 Joshua Dreyer [Community Service Captain]
 Siddharth Gautam [Music Captain]

Lachlan Jeffs [Rowland House Captain]
 Chloe Langtree [Community Service Captain]
 Oliver Lukacs [Miller House Captain]
 Andrea Musumba [Whight House Captain]
 James Nugent [Hodges House Captain]

Ashmetha Prabhakaran [Hodges House Captain]
 Aston Roberts-Yee [Miller House Captain]
 Ruben Singham [Whight House Captain]
 Ashni Weerasooriya [Rowland House Captain]



FROM THE DEPUTY PRINCIPAL

2020 School Handbook and Calendar

At the commencement of School, each family should have received the 2020 School Handbook and Calendar. The School Handbook contains valuable information concerning the School and its operation for all Townsville Grammar School campuses.

Student Absence

Requests for leave during term time must be approved by the Principal (North Ward campus), Head of Junior School (Annandale) or Head of Campus (North Shore). Details of student absence procedures are outlined on page 6 of the 2020 School Handbook.

2020 School Photographs

Photos will be taken on all campuses and the dates for these can be found in the School Calendar. To be photographed, students must meet the School's expectations regarding uniform, jewellery, make-up and hair compliance. Parents can order school photographs online from Queensland School Photography. Parents will receive information regarding school photographs via email in due course.

Year 7 Immunisations

Year 7 Students have been given information regarding the Queensland Health immunisation program. If you would like your child to be immunised as part of the Queensland Health program please return your completed form to your child's Form Teacher. The first round of immunisations for Year 7 will take place on Wednesday, 26 February 2020.

MR STEVEN MORRIS
steven.morris@tgs.qld.edu.au



EVERY OPPORTUNITY.
TOWNSVILLE GRAMMAR SCHOOL

OPEN DAYS

Work hard, be kind, and amazing things will happen.

NORTH WARD YEARS 7-12 + BOARDING (CO-ED) Thursday, 12 March 3:30-6:30pm	ANNANDALE & NORTH SHORE EEC + PREP - YEAR 6 (CO-ED) Saturday, 14 March 9:00-11:00am
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Townsville Grammar

UPCOMING EVENTS

NORTH WARD

Valentine's Day Fundraiser - Free Dress Day

Friday, 14 February | North Ward

Years 12 Epic Theatre Performance Assessment

Monday, 17 February - Wednesday, 19 February
6:00 - 9:00pm | PA Space, North Ward

TGS Parents Network Meeting

Thursday, 20 February | 6:30pm | North Ward

Years 7-12 Swimming Carnival

Friday, 21 February | All Day | North Ward

Formal Boarding Dinner

Monday, 24 February | 5:00pm | Dining Room

Deadline for North Ward Subject Changes

Thursday, 27 February

Prep-12 Positive Education Parent Information Evening

Thursday, 27 February | 6:00 - 7:00pm | North Ward

Years 7-12 Group & ID Photographs

Thursday, 27 February | MS Plaza/Gymnasium

2021 Scholarship Test

Saturday, 29 February | 8:30am - 12:00pm | Gymnasium

Senior School Soiree

Thursday, 6 March | 6:00pm | Music Centre

North Ward Campus Open Evening

Thursday, 12 March | 3:30 - 6:30pm

Friends of Music Cocktail Function

Friday, 13 March | 6:00 - 7:30pm | Music Centre

IB Parent Information Evening #1

Thursday, 19 March | 6:00 - 7:00pm | PA Space

FROM THE DIRECTOR OF STUDIES

Year 12 Assessment

Our Year 12 students have a number of Internal Assessments occurring throughout this term. These assessment items contribute to their ATAR subject results. We have introduced a staggered Exam Block to allow students to continue progressing through Unit 3 and 4 coursework whilst also having time for study and examinations. The approach we have taken will allow students to have some time between major assessment items. The traditional approach would have consisted of a short compact Examination Block. With a staggered approach our goal is to optimise student performance. The schedule for Examinations is listed below:

WEEK 4 (B)	DAY	TIME	EXAMS
18/02/2020	Tues	8:40 - 11:00am	Ancient History, Modern History
19/02/2020	Wed	8:40 - 11:00am	Geography
20/02/2020	Thu	1:00 - 3:20pm	Legal Studies
WEEK 5 (A)	DAY	TIME	EXAMS
25/02/2020	Tues	8:40 - 11:00am	Biology, Earth & Env. Science, Economics
26/02/2020	Wed	8:40 - 11:00am	Chemistry
27/02/2020	Thu	2:00 - 3:20pm	Physics
28/02/2020	Fri	8:40 - 11:00am	Accounting, French, Japanese

Classes will not run during these periods and students not sitting the respective exams are not required at school until Morning Tea on the days of morning exams. Students are free to leave at lunchtime on the Thursdays when afternoon exams are taking place. Students who need or want to be at School during Examination periods, when they do not have an exam, are expected to report to the Library for supervised study. Boarders will be provided supervision in the Boarding House.

Tutorial Program

Our tutorial program is now in full swing. If your child is struggling with a particular subject or a number of subjects, it would be worthwhile checking the Tutorial Program Timetable located under the Curriculum section of our website.

Assessment Policies

We have recently updated our Assessment Policies to more accurately reflect expectations under the new SATE system. These documents along with related forms can be located on the School's website at <https://www.tgs.qld.edu.au/about/policies-tgs/policies/>

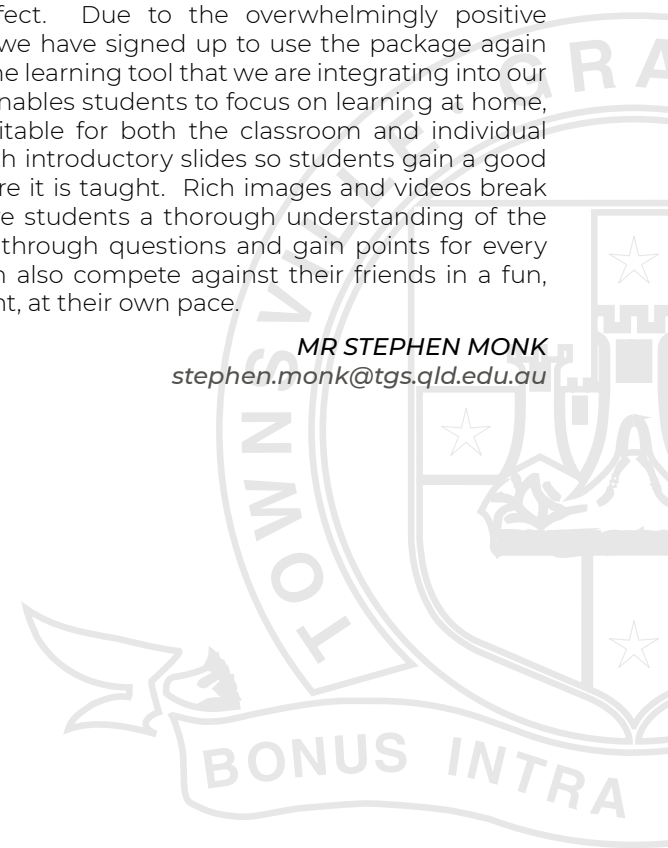
Assessment planner

As you may be aware, last year we moved our storage of results and management of timelines for assignments and examinations on to TASS markbooks. This process enables us to create a personalised assessment planner on Student Cafe for the students to view. You are now able to view your child's individualised dates for all items on Parent Lounge.

Education Perfect

Last year you may have seen your child enthusiastically using an online software package called Education Perfect. Due to the overwhelmingly positive feedback we received last year, we have signed up to use the package again this year. This program is an online learning tool that we are integrating into our curriculum. Education Perfect enables students to focus on learning at home, providing structured lessons suitable for both the classroom and individual learning. These lessons start with introductory slides so students gain a good understanding of the topic before it is taught. Rich images and videos break down difficult concepts and give students a thorough understanding of the topic. Students can then work through questions and gain points for every question they answer. They can also compete against their friends in a fun, educational and safe environment, at their own pace.

MR STEPHEN MONK
stephen.monk@tgs.qld.edu.au



FROM THE HEAD OF SCHOOL - NORTH WARD

It is with excitement that the 2020 school year has begun. Whilst the emotions have varied from child to child, the general consensus from staff regarding how the students have started is highly positive. Maybe it was a wonderful break or excellent Christmas presents - I am unsure. What I do know is the manner in which the students have conducted themselves in the first few weeks has been wonderful.

The onset of nightly homework, assignment deadlines, co-curricular demands, and boarding can be overwhelming and families can be tested at these times. In response, the School offers as much assistance as possible to meet these demands. Should your child be struggling to this point in time or there have been overwhelming circumstances in your family, please make contact with the relevant Year Level Co-ordinator, listed below, to address the issues.

Year 7 – Ms Kelsie Preston, kelsie.preston@tgs.qld.edu.au

Year 8 – Ms Jacinda Laing, jacinda.laing@tgs.qld.edu.au

Year 9 – Mrs Lizzii Watson, lizzii.watson@tgs.qld.edu.au

Year 10 – Mr Freddie Wood, freddie.wood@tgs.qld.edu.au

Year 11 – Ms Kelly McBean, kelly.mcbean@tgs.qld.edu.au

Year 12 – Mrs Naomi Agostino, naomi.agostino@tgs.qld.edu.au

Over the past weeks, I have reminded students of some of the rules of the School. These are published in the 2020 School Handbook and can also be found in many of the policies listed on the School's website. I wish to highlight to you four points of note which have been relayed to your child over the past few weeks.

1. Mobile Phones/Smart watches/Computers and Headphones

Mobile Phones are permitted to be visible before 8:00am and after 3:20pm. They are not to be seen or used between these hours unless with teacher permission and in the presence of staff. Should a student need to make an urgent phone call between 8:00am and 3:20pm, they can visit Reception to use their phone or request the use of a School phone.

Smart watches are permitted to be worn during regular School lessons. However, for tests these must be removed due to their ability to receive and transmit information. Smart watches must not be used to send messages during lessons, as per mobile phone guidelines. The use of personal devices for educational purposes is at the discretion of the supervising teacher. Use of the School internet system is exclusively for educational purposes (i.e. school related work). The use of headphones for concentration/relaxation/focus in class is not acceptable. Students may choose this as a technique in the privacy of their own home or outside of school hours, not whilst in supervised lessons during school hours.

2. Chewing Gum

Under no circumstances should chewing gum be consumed at School.

3. Car Travel

Year 11 and 12 students who drive a car to School must have a completed permission form handed into the Senior School Office. The School recognises the importance of road safety and, as such, wants to know which students are arriving by car and parking within the vicinity of the School grounds.

4. Uniform

The School Uniform policy is clear and unwavering. Whether it relates to hair, clothing or jewellery, the students know what is acceptable and I urge all parents to continue to support the School in reinforcing positive behaviours in this regard. The uniform is costly and teachers strive to ensure students look after their possessions and also their appearance. Uniform will last the distance if treated well by the child. Please also ensure that all clothing and school items are labelled.

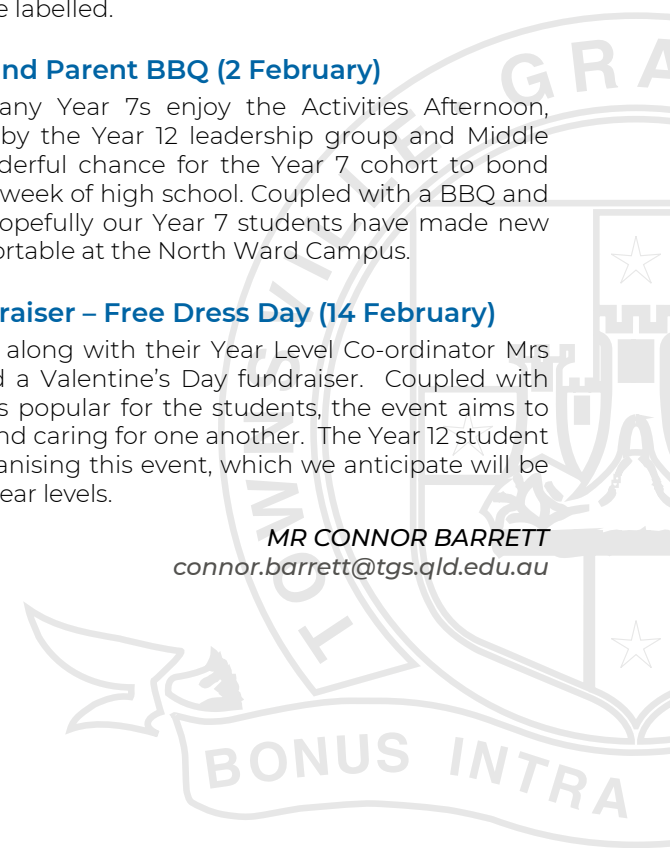
Year 7 Activities Afternoon and Parent BBQ (2 February)

It was delightful to see so many Year 7s enjoy the Activities Afternoon, accompanied and encouraged by the Year 12 leadership group and Middle School leaders. This was a wonderful chance for the Year 7 cohort to bond together at the end of their first week of high school. Coupled with a BBQ and parents gathering at the end, hopefully our Year 7 students have made new friends and now feel more comfortable at the North Ward Campus.

Senior Valentine's Day Fundraiser – Free Dress Day (14 February)

Tomorrow the Year 12 students, along with their Year Level Co-ordinator Mrs Naomi Agostino have organised a Valentine's Day fundraiser. Coupled with a free dress day, which is always popular for the students, the event aims to reinforce positive relationships and caring for one another. The Year 12 student have done a fantastic job in organising this event, which we anticipate will be well patronised by the younger year levels.

MR CONNOR BARRETT
connor.barrett@tgs.qld.edu.au



FROM THE HEAD OF JUNIOR SCHOOL

A big welcome to all students, parents and staff to the 2020 academic school year. The students have had a very steady start to the year. We have dried some tears from parents of our youngest Pre-Prep and Prep students but the students themselves were fine! Welcome, in particular, to our new families who have joined the Grammar community.

Parent Information Evenings

Thank you to those parents who attended our recent Junior School Parent Information Evenings last Monday, Tuesday and Wednesday at both the Annandale and North Shore Campuses. I hope the information sessions were highly valuable to you and you now have been able to touch base with your child's teacher. Please do not wait for formal calendared Parent/Teacher sessions. If you would like to see your child's teacher, please contact them at a mutually convenience time.

Co-curricular Activities

Most of our co-curricular activities have commenced. There are a wide variety of excellent activities on offer and we hope students and parents are taking every opportunity to enrol in these enriching experiences.

We look forward to engaging with you at the many calendared events throughout the term.

MR NOEL NETHERY
noel.nethery@tgs.qld.edu.au



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Townsville Grammar 

UPCOMING EVENTS

ANNANDALE

TGS Parents Network Meeting

Thursday, 20 February | 6:30pm | North Ward

Prep-12 Positive Education Parent Information Evening

Thursday, 27 February | 6:00 - 7:00pm | North Ward

AN P-6 Class Photographs

Friday, 28 February | 8:30am

AN/NS Years 3-6 Swimming Carnival

Friday, 28 February | 2:15 - 6:30pm | North Ward

AN Prep Dads' Night

Wednesday, 4 March | 5:30 - 7:00pm

Friends of Music Cocktail Function

Friday, 13 March | 6:00 - 7:30pm | Music Centre

AN/NS Family Fun Days

Saturday, 14 March | 9:00 - 11:00am

AN Book Fair Twilight Opening

Monday, 16 March | 4:00 - 6:00pm

AN/NS Parent/Teacher Interviews (by appointment)

Monday, 16 March - Tuesday, 17 March | 3:30 - 7:00pm

Years 4-6 Interschool Swimming Carnival

Wednesday, 18 March | 9:00am - 12:00pm | Long Tan Pool

AN/NS Years 1-6 School Soiree

Thursday, 19 March | 7:00 - 8:30pm

AN/NS EEC-6 Community Service Fundraising

Friday, 20 March

FROM THE HEAD OF CAMPUS NORTH SHORE

Growth at North Shore

The start of the new school year always holds much excitement for returning students, families and staff. On the North Shore Campus, we were very excited to return to school to see new faces and two new classroom teachers, **Miss Shayne Irish** in Year 4/5 and **Mrs Skye Baker** in Year 1. We also have two new Aides working on the Campus, **Miss Chantal Purss** who is working with the Prep Team and **Mrs Sarah Stewart** who will be working as our Learning Support Teacher and General Aide in Years 1 – 5. **Mrs Jordan Petrie** starts with us as our EEC reopens in Week 2 as the Assistant Director of the Centre. **Mrs Angela Williams** will also be visiting our campus as our new Defence Transition Mentor.

In addition to our new staff and friends, our Year 1 students were very excited to move into their new classrooms for this year equipped with our high-tech IT infrastructure and flexible learning spaces, duplicating those found throughout our modern campus.

We look forward to the rain holding off for long enough and the grass to take hold on our new green space on the land towards North Shore Boulevard, next to the new extended car park!

I encourage all of our families from EEC to Year 5 to attend the Parents Information Night on Wednesday, 12 February when specialist staff will all be present and classroom teachers can inform families about classroom routines and programming.

Best wishes to all of our thriving and growing North Shore Campus community.

MR GILES DERRETT
giles.derrett@tgs.qld.edu.au



UPCOMING EVENTS NORTH SHORE

TGS Parents Network Meeting

Thursday, 20 February | 6:30pm | North Ward

NS PP-5 Life Education

Thursday, 27 February - Monday, 2 March

Prep-12 Positive Education Parent Information Evening

Thursday, 27 February | 6:00 - 7:00pm | North Ward

AN/NS Years 3-6 Swimming Carnival

Friday, 28 February | 2:15 - 6:30pm | North Ward

NS Prep Family Night

Tuesday, 3 March | 5:30 - 7:00pm

Friends of Music Cocktail Function

Friday, 13 March | 6:00 - 7:30pm | Music Centre

AN/NS Family Fun Days

Saturday, 14 March | 9:00 - 11:00am

AN/NS Parent/Teacher Interviews (by appointment)

Monday, 16 March - Tuesday, 17 March | 3:30 - 7:00pm

Years 4-6 Interschool Swimming Carnival

Wednesday, 18 March | 9:00am - 12:00pm | Long Tan Pool

AN/NS Years 1-6 Soiree

Thursday, 19 March | 7:00 - 8:30pm

NS EEC Parent Committee Meeting

Thursday, 19 March | 6:00 - 7:00pm

AN/NS EEC-6 Community Service Fundraising

Friday, 20 March

FROM THE HEAD OF BOARDING

First Days of Boarding for 2020

The first day of school is always a nervous event. Imagine it being your first day in a new home with a new family as well, many miles away from the place you've long called home. For over 30 new boarders, this was exactly what their first week of school was like as we welcomed them to Townsville Grammar School with open arms.

To that end, it has been a busy period where boarders have done a sterling job in settling into their surrounds and routines.

REACH Boarding Management System

REACH provides boarders, parents and staff with an amazing digital platform to manage the day to day needs of boarding life. Its primary function for boarders and parents is for requesting and approving leave. However, REACH provides much more, from roll calls, sign in and out of the boarding house, facilitating outings and activities, dispensing medication and sending out SMS and push notifications. As you can now imagine, it is a powerful and useful tool assisting with the care of our boarders. Therefore, it is so important that all our boarding community engage with the use of REACH as much as they can.

Parents can assess their link to REACH through the Parent Lounge, using the same username and password. In the event you have changed and forgotten your password and/or username, please contact the Assistant to the Head of Boarding, Rebecca Paterson, at Boarding Reception on 07 4722 4925 for assistance.



Weekend Boarding Activities

Boarders are busy during the week, and equally so over the weekends. Between study, social events, sport and rest, there is often a fine line between being busy and over doing it. It is with this in mind that we manage a broad range of offerings for our boarders in terms of activities over any given weekend. Often the activities planned will be guided by the academic workload and sporting seasons.

Younger boarders are encouraged to participate in as many outings and activities as they can, as it promotes building new friendships and maintaining existing ones. Therefore, over the coming weeks younger or new boarders will be asked by their Heads of House to sign up or be involved in, at least one activity a week, excluding shopping bus. New parents are asked to support their boarder by also encouraging them to be involved.

The TGS Boarding Calendar outlines the term activities and outings. If you have not received your digital copy, please contact Boarding Reception.

MR JAYE BEUTEL
jaye.beutel@tgs.qld.edu.au



BONUS INTRA

FROM THE DIRECTOR OF ENROLMENTS

Media Consent

More regularly we are taking photographs of students to share the fabulous stories of the achievements of the students in our School.

At the time of signing your Enrolment Contract for TGS you have agreed that you are willing for your child to take part in "school photographs and publications".

Understandably though, your circumstances or views may have changed since enrolling and we therefore invite you to let us know, if this is the case. **If you do not wish your child or children to be photographed or named in any medium used to promote the School**, please contact me so that we can update your child's records accordingly.

Scholarships and Bursaries for 2021

By the time you are reading this newsletter the registrations for the first round of Academic Scholarship exams for 2021 will have closed. However, if you missed the closing date, do not despair, as we have a second round of "supplementary" exams scheduled for Thursday, 4 June 2020.

Registrations for the supplementary round will open in late March and will close on 18 May 2020. (If your child is registered to sit the exam on 29 February, there is no benefit in them sitting again in June.)

If you are aware of anyone who missed this first round of registrations, they may be relieved to learn of this catch up round.

Music, Boarding, Leadership and General Excellence Bursaries will also be offered, for students entering Townsville Grammar School in 2021. Please see the School website for dates and eligibility.

<https://www.tgs.qld.edu.au/enrolments/scholarships/scholarships-bursaries/>

2020 Student Residential Address and Other Information Collection

With this first Principal's Newsletter of the year you will also find information regarding the 2020 Student Residential Address and Other Information collection notice. As a school we are required by law to provide a statement of addresses to the Australian government. The attached information sheet informs you as to:

- What is collected
- Purpose of this collection
- Privacy around the information provided
- Contact details for any queries you may have about this collection

As a school we will be uploading data in Week 7. Therefore, we request that you update any of your address details in Parent Lounge by the end of Week 6 (Friday, 6 March).

Thank you so much for your co-operation with this important government process.

If you would like to contact me regarding admissions to any of our three campuses, privacy considerations or Scholarships and Bursaries, please contact me on 07 4722 4973 or by email.

MRS KRISTELL SCOTT
kristell.scott@tgs.qld.edu.au



EVERY OPPORTUNITY.

TOWNSVILLE GRAMMAR SCHOOL

OPEN DAYS

YEARS 7-12 OPEN DAY
NORTH WARD CAMPUS
Thursday, 12 March 2020
3:30-6:30pm

BOARDING EXPERIENCE DAY
19-20 April 2020
BOARDING SCHOLARSHIPS
APPLY NOW

Townsville Grammar

FROM THE DIRECTOR OF MARKETING

Communication with Parents and Families

As a large School community across three Campuses, effective communication is vital in ensuring optimal student and parent engagement, from our Early Education Centres, through to Year 12, and within our Boarding community.

Townsville Grammar School provides information on a regular and timely basis using several communication methods, as outlined below.

In addition, parents are invited to a range of events including Information Sessions, Parent/Teacher Interviews and meetings, as determined necessary, in ensuring the best educational outcomes for their child/children.

TGS Communications:

- Principal's Newsletters (monthly)
- Junior School Newsletters (fortnightly)
- Boarding Newsletters (weekly)
- Parent Lounge (online portal)
- TGS App (mobile app)
- "This Week at Grammar" weekly posts on social media & School App
- TGS website
- Student Diary and Calendar
- TGS Facebook and Instagram
- Emails and hardcopy letters when required

Of course, at all times, if parents have any enquiries, please contact our School Receptions for information and assistance. We greatly appreciate the respectful relationships we uphold within our School and wider community.

Parent Lounge

Parent Lounge provides parents and families with an online portal, with access to a range of information and services.

Parents are provided with a Username and Password on enrolment, and logging in will provide access to the following services:

- Check attendance records
- View student timetables

- View current and past academic reports
- View individual subject results
- Email class teachers
- Book and view Parent Teacher Interview appointments
- Electronically accept and pay for tours, excursions and school activities
- Check and pay account statements online
- Update student and family details and medical information
- Access School notices and policies
- Access the Sports Portal for handbooks, fixtures and results

Accessing Parent Lounge

Parents will be provided with a Username and Password at enrolment.

- A link to PARENT LOUNGE is available via our website (footer of Home Page)
- Click on PARENT LOUNGE
- Login using your 5 digit numerical Username, and your Password.

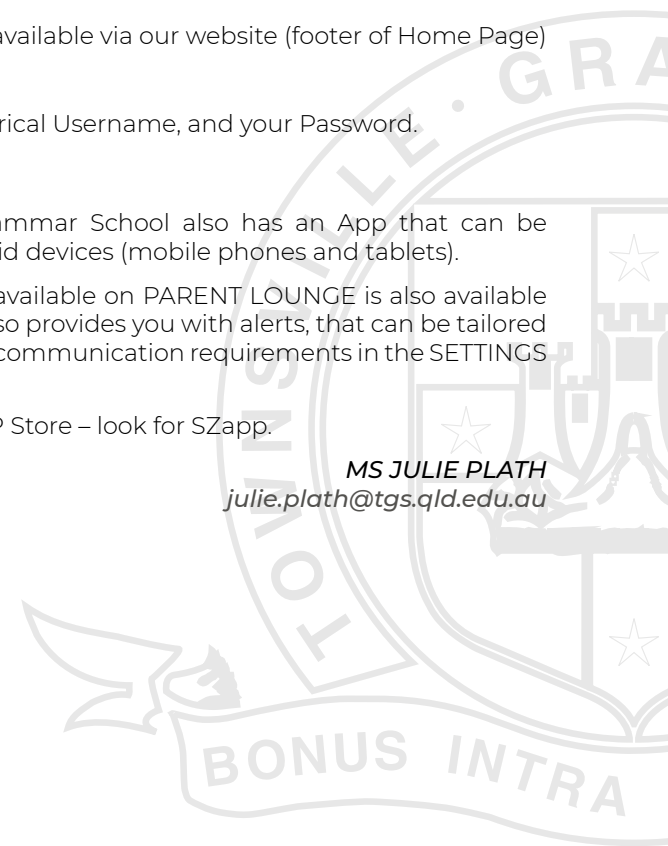
School App

For convenience, Townsville Grammar School also has an App that can be downloaded to Apple and Android devices (mobile phones and tablets).

Much of the information that is available on PARENT LOUNGE is also available on the App. However, the App also provides you with alerts, that can be tailored to your needs. You can tailor your communication requirements in the SETTINGS section of the App.

Download the APP from the APP Store – look for SZapp.

MS JULIE PLATH
julie.plath@tgs.qld.edu.au



FROM THE DIRECTOR OF MUSIC

Greetings for 2020. The members of the Music Department look forward to a busy and musically fulfilling year for the Townsville Grammar School community.

Music Faculty member

We welcome a new Co-curricular Tutor to the Music Faculty. Mr Ian Brunskill BMus (Calgary) GradDipMusSt (Griffith), has joined the North Ward and Annandale campuses as Percussion and Drum tutor. Mr Brunskill has a distinguished career as performer and teacher.

The Music Instrumental and Vocal Tutors for 2020 are:

- Singing - Mrs Susan Grinsell (all styles), Mrs Daniela McMahon (Modern), Miss Rachel Cairns (all styles)
- Flute - Mrs Megan Donnelly
- Clarinet, Saxophone - Mr Tony Fitzgerald
- Recorder - Mrs Heather Coleman
- Brass - Dr Mark Smith
- Violin/Viola - Mrs Karin Croft, Mrs Louise de Jersey, Mrs Robyn Shaw
- 'Cello/Double Bass - Mrs Kathy Sohn
- Piano - Mrs Margaret Fitzgerald, Mrs Jeanine Tegg, Mrs Michelle Rush, Mrs Anne Milanovic, Mr Samuel Blanch
- Guitar - Mr Simon Self, Mr Jeremy Hawker
- Percussion and Drumkit - Mr Ian Brunskill
- Music Theory/Musicianship - Dr Mark Smith

North Shore Instrumental Tuition

Instrumental tuition is expanding this year at the North Shore Campus. Individual and group lessons in Guitar, Piano, Flute, Violin, Singing, Clarinet, and Saxophone are available. Application forms may be downloaded from the School website, obtained from the North Shore Campus, or the North Ward Music Centre. Further information may be obtained from the Junior School Music Co-ordinator, Mrs Fiona Burnett or myself.

Australian Concerto & Vocal Competition

The School is excited that in July, we will be hosting the vocal sections of the Australian Concerto and Vocal Competition in the Music Centre. This is a national competition that attracts entrants from around the nation and overseas.

Friends of Music Social Function

On Friday, 13 March at 6:00pm the Principal, Mr Timothy Kelly, and I will host the Friends of Music Social Function in the Music Centre in North Ward. Parents from all campuses, particularly those whose children are involved in the School's Music programs, are invited to attend. Tickets cost \$20 and can be purchased through TryBooking, (accessible through the Events page of the School website). The evening will include drinks, hors d'oeuvres and musical performances.

There will be an opportunity for those attending the function to make a donation to our international charity, *Musicians Without Borders*.

Please do not hesitate to contact me for further information.

Queensland Conservatorium State Honours Ensemble Selections

The School congratulates the sizable list of students who have been invited to participate in the Queensland Conservatorium State Honours Ensemble Program to be held in Cairns in March. This highly prestigious program provides young musicians the opportunity to work with their peers in an intensive environment of musical excellence. Students will be guided by a team of eminent conductors from Queensland Conservatorium. The students who have been selected are: **Alyssa Curtis, Maxwell Hanks (8/2020), Mia McKinnon, David Nugent, Kaylee Robertson, Aimee Segal, Caden White (9/2020), Michael Aslin, Olivia Bowater, Luke Carroll, Philippa Jhinku, Brandon Lindsay, Jonathan Ly, Lily Roehr, Thomas Taylor, Lauren To and Thomas Tory (10/2020).**

I am now seeking students who wish to be nominated for the range of further SHEP programs during the year.

Ensemble rehearsals

The School's music ensembles have commenced rehearsals, and are already preparing for performances. There are still places available in most ensembles. If your child is interested in applying to join an ensemble, she or he should approach either Mrs Fiona Burnett in the Junior School or myself at the North Ward campus as soon as possible. Contact details are in the School Diary. Please refer to the North Ward ensemble rehearsal schedule on the School website.

Senior & Junior School Soirées

On Thursday, 5 March we will hold the Semester 1 Senior Soirée (Years 10 to 12) in the Music Centre. Application forms are available from the Music Centre and should be returned to me by Tuesday, 25 February.

The Junior School Soirée (Annandale and North Shore) is on Thursday, 19 March.

Labelling Instruments

We remind parents to ensure that their child's musical instrument and accessories are clearly labelled. Instruments which are brought to school should be stored on the specially designed shelves in the Music Centre.

Boarders and Music

The School's Music Charter proudly states that *"Families and the boarding environment play a vital role in facilitating students' participation in the Music program."* This year we have many boarders participating in Music ensembles, learning instruments and enrolled in Curriculum Music. The Music Centre at North Ward is available for students to practise from 7:30am each morning and in the afternoon from 3:20pm until boarders' dinner time in the evening. Boarders also have access to the piano in the Gymnasium and Boarders' Music Room in the Parker-Hall Building.

I take this opportunity to thank parents for their ongoing support of their children's musical education. Music is enriching, and takes a lot of dedication. The rewards are infinite.

MR SAMUEL BLANCH
samuel.blanch@tgs.qld.edu.au



EVERY OPPORTUNITY.

TOWNSVILLE GRAMMAR SCHOOL

MUSIC BURSARIES 2021

**EXTERNAL STUDENTS
APPLY BY 20 APRIL 2020**

**INTERNAL & EXTERNAL
APPLY BY 17 SEPTEMBER 2020**

Townsville Grammar 

FROM THE DIRECTOR OF SPORT

Sport at TGS has begun with a renewed energy and pace across all of our physical pursuits. Term 1 is perhaps the busiest with carnivals, training and fixtures all commencing in a very short time frame. This year, I am challenging every student to make a contribution to the sporting landscape at Grammar. What contribution will your son or daughter make to sport at TGS? What contribution will they make for the school? How will they express their love of the black and gold through sport in 2020? With a variety of competitive and social sporting activities available across the School, there is every opportunity for them to become involved in sport with their friends. There is something for everyone; there is a chance to laugh and enjoy the world of sport here at Grammar in 2020. I wish all sporting teams a successful and enjoyable start to the year and encourage you to ask your children, "What contribution are you making to Grammar Sport this year?"

Interhouse Swimming Carnivals

The Years 7-12 Interhouse Swimming Carnival will be held on Friday, 21 February and the Years 3-6 Twilight Swimming Carnival will be held on Friday, 28 February at North Ward. The carnivals provide a great platform for students to develop strong connections within their own House, but also a healthy rivalry with other Houses. Mostly though, it is a fantastic opportunity for students to display spirit in a carnival atmosphere. I encourage you to have a conversation with your children about the ways in which they can contribute to the day, even if they are not strong swimmers. Their support of other students on the day, can often be the best part of the carnival. On that note, I would love to see large numbers of parents and families at the carnivals, lending support to the students. Please check the School Handbook for details regarding uniform expectations for the day. Programs will be available via the School App, website and Parent Lounge.

Club Sport

Club Netball, Rowing and Rugby have all commenced in some capacity over the early part of this term. Regardless of when fixtures, games and regattas get under way, parents are able to register their children for these club sports. Instructions on how parents can register their sons and daughters for club sport, are available via the School App, website and Parent Lounge. It would be wonderful to have as many students as possible involved with these sports in 2020. As I have explained to new and existing parents alike, there certainly is a place for sport to co-exist beside the academic pursuits at Grammar. Sport provides such a great opportunity to develop social skills, life experience, and friendships while giving young people a way to express themselves through activity. Perhaps even more pertinent, is the way in which sport can enhance wellbeing and mental health. I look forward to seeing both students and parents at and around club sport venues this year.

Swimming

The Swim@Grammar program has commenced on the North Ward campus and is available to students in Years 3 to 12 who can competently swim three of the four strokes over 50 meters. Swim@Grammar is not only for our swim squad members, but for those students who love the water and enjoy swimming with their friends. It is perfect for those wanting to improve their swimming and it is excellent preparation for Interschool events. For Swim@Grammar details, please refer to the School App, website or Parent Lounge.

Fencing

The much anticipated Fencing program has begun at North Ward for students in Years 7 to 12. There are a few spots left if your child is still interested in taking on this challenge in 2020. The TGS Fencing season runs every Thursday until 26 March. Our friends at the North Queensland Fencing Association are providing Grammar students with a wonderful environment to learn and excel in Fencing and we thank them for their efforts in bringing this sport to Townsville Grammar School. For more information, please contact me via email.

Cricket

Cricket training at TGS is also underway and students have the opportunity to attend two sessions per week in Term 1. Training is on Monday and Wednesday afternoons from 3:45 until 5:00pm at the Townsville Sports Reserve. Cricket training is available to any student regardless of ability and experience. More details regarding Cricket@Grammar is available on the School App, website or Parent Lounge.

Interschool Sport

Townsville Grammar School is also involved in the Townsville Secondary School Sport (TSSS) competition. Also known as 'block sport' it is an opportunity for students to play mid-week sport. The focus of block sport is well and truly participation and enjoyment and this ethos is supported by all participating schools in Townsville. There are a number of options available to students and it is the perfect way for friends to make a contribution to the sporting life of the School in a more social and non-competitive environment. The sports and age groups vary each term and parents and students are encouraged to monitor the School App, website or Parent Lounge for opportunities to participate.

High Achievers in Sport

- Declan Marchioni (12/2020) - NQ Triathlon
- Cody Knight (10/2020) - NQ Water Polo

MR PETER CHRISTIE
peter.christie@tgs.qld.edu.au

FROM THE CO-ORDINATOR OF STUDENT WELLBEING AND DEVELOPMENT

Welcome back to the 2020 school year. I hope all of our Townsville Grammar School families found the time to relax, refresh and replenish over the recent holidays by spending time with those they love and doing things which brought them joy and peace.

The Australian Student Wellbeing Framework

Late in 2018, in recognition of the wellbeing challenges facing our children and youth, the Federal Government launched its Australian Student Wellbeing Framework. The Wellbeing Framework provides Australian schools with a vision and guiding principles to support their communities in building positive learning environments and implementing wellbeing programs. It recognises the strong links between student safety, wellbeing and learning outcomes.

The Wellbeing Framework endorses work that Townsville Grammar School has been doing since 2013, through Positive Education: using a strengths-based approach and explicitly teaching social and emotional learning and values (our 24 Character Strengths).

The Wellbeing Framework and its resources can be accessed through the following link: <https://studentwellbeinghub.edu.au/>. I would encourage all parents to take the time to visit the website to see the support and resources available.

Three Pillars of Student Wellbeing and Development at Grammar

In light of the launch of the Australian Student Wellbeing Framework, throughout 2019, working with the Head of School (North Ward), Mr Connor Barrett, the six Year Level Co-ordinators and our School Psychologist, Dr Charmain Newman, and I endeavoured to explore ways to further facilitate student wellbeing and development, alongside our Positive Education curriculum. The result of this exploration has been the recognition of Three Pillars of Student Wellbeing and Development which I will lead our Pastoral Care team, teachers and School staff, in developing and implementing throughout this year. These Three Pillars have clear links to the vision and guiding principles of the Wellbeing Framework.

The first pillar is our **Positive Psychology** based Positive Education curriculum from Prep to Year 12. Our Positive Education curriculum has been growing and developing since 2013. As of 2020, this curriculum, and staff delivering it, will be supported by a comprehensive work program which includes a sequence of learnings. Different year levels, especially in the Middle and Senior Schools, will focus on different Positive Education Domains and Character Strengths.

As a whole School, we will continue to focus on gratitude and mindfulness at different times of the term and year. Positive Education continues to be the framework of Pastoral Care at TGS as we implement an evidence and strengths based approach to support student wellbeing. Students thriving, mentally, socially and emotionally has been proven, time and again, to enhance academic performance and student resilience when facing challenges. If you have any questions about the Positive Education learning of your son or daughter please do not hesitate to contact their classroom teacher at the Junior School, their Year Level Co-ordinator, in the Middle and/or Senior Schools, or myself.

The second pillar is **Service**. Through service opportunities, our students are able to develop their Character Strengths of Kindness, Gratitude and Leadership. This pillar has been established on the foundations of successful programs and activities the School already provides, such as the Melior Exi program at the Junior School and Year 10 Community Service projects. Newer initiatives, such as our partnership with the Townsville Community Learning Centre Special School, for the annual Challenge Games, and our inaugural tour to Nepal at the end of this year, to participate in a community project as well as a nine-day trek, will undoubtedly build this pillar. The benefits of showing kindness and expressing gratitude, especially for the little things, have been measurable in improving the outlook and overall happiness of those who do so. Providing service and kindness to others, and being grateful for those things we so easily take for granted, is a sure-fire method for enhancing the wellbeing and development of our students.

Finally, our third, and newest, pillar is **Be You**. The Federal Government, in partnership with Beyond Blue, Early Childhood Australia and headspace launched 'Be You', in November 2018, as an online platform to provide educators with tools and strategies to support the mental health and wellbeing of young Australians. This platform provides online modules to educate teachers and other members of school communities in ways to respond to the mental health needs of our students. Whereas Positive Psychology and our framework, Positive Education, are designed to move students who are 'coping' with life, school etc, to 'flourishing', ie doing well, it does not claim to, nor is it able to, help students who are not coping. That being said, engaging in Positive Education learning does not harm students who are not coping; they just do not derive as much benefit from it.

Sadly, the number of young people who are not coping and are struggling with mental health and wellbeing is on the increase across Australia and many other nations.

Presently, some of the key Pastoral Care staff at North Ward campus have completed modules from the 'Be You' website and we are in the process of forming an Action Team to identify and address some of our students' most pressing mental health and wellbeing concerns. Creating and engaging with this third pillar will allow us to better address the wellbeing and development of our students who are not coping and, hopefully, help them reach a place from where they can go on and thrive. To find out more about 'Be You', click on the following link and play the video at the top of the page: <https://beyou.edu.au/> Also, if you have any feedback or questions about 'Be You' or either of the other two pillars of Student Wellbeing and Development please send me an email or give me a call on 4722 4947.

Positive Education Parent Information Evening

Finally, I would like to take this opportunity to invite you to our Prep to Year 12 Positive Education Parent Information Evening on Thursday, 27 February, 6:00-7:00pm, in the PA Space on North Ward Campus. As well as providing a general overview of Positive Education at Townsville Grammar School, there will be a focus on mindfulness and some mindfulness activities and processes you might try with your sons and daughters of various ages. Please click on the following link <https://www.trybooking.com/BIJMV> to let us know you are attending.

MS YVONNE WEST
yvonne.west@tgs.qld.edu.au



UN YOUTH QUEENSLAND TOWNSVILLE CONFERENCE - GLOBALISATION

6 - 7 MARCH 2020

Townsville Conference is a two day event offered to passionate students in years 9-12 including speakers panels, workshops and the first Queensland round of EVATT, the nation's largest debating competition. This year's conference explores themes of globalisation, and the challenges our young leaders will grapple with.

To find out more and register, follow this link:
<https://unyouth.org.au/event/regional-conferences/townsville-conference/>

BONUS INTRA

FROM THE CAREERS ADVISOR

"Today's 15-year-olds will likely navigate 17 changes in employer across five different careers."

Year 10 Careers and Personal Development Program

Throughout the year, our Year 10 students will be undertaking a Careers and Personal Development program (CPD). This program will be held on Thursday afternoons during Periods 5 and 6. Career development is important because it helps young people to:

- explore career pathways
- plan their career pathway
- prepare for entering into the workforce
- develop the skills to manage their own career across their lifespan

The goal of the CPD program is to assist students to develop the skills, knowledge and capabilities to make informed career decisions. The program is structured as follows:

TERM	FOCUS
Term 1	Work exploration: work experience preparation
Term 2	Understanding self: Strengths, interests and values
Term 3	Pathway planning: SET Plan Interviews, subject selection, vocational and academic options
Term 4	Entrepreneurship project: developing entrepreneurial skills through social enterprise

Our unit in Term 1 focuses on preparing students for work experience, which they will undertake in Week 10 during the School's Camps and Activities week. Students are reminded to return their Work Experience Selection Form by Monday, 10 February to Mr Wood (Year Level Co-ordinator). Once the form is returned, we can process the information and provide you and the host employer with a Work Experience Agreement form to sign, covering students with the appropriate work cover and public liability insurances.

Year 12 Future Pathway Interviews

Commencing in Term 1, I will be meeting individually with all Year 12 students to help them consider options for future study or employment. The appointments will take place during break times and on Thursday afternoons. An interview schedule has been made available to students through TASS.

If a student is unable to attend the scheduled appointment time due to a conflict (e.g. exam), they will need to send me an email to reschedule the appointment time.

Over the next 6 months, students are encouraged to start researching options in preparation for University applications which open in early August. University applications close by the end of September so most students should be using Semester 1 to research their options and determine their top 6 preferences for courses in Queensland. Each state is slightly different when it comes to applications so please make sure to access this information on the Townsville Grammar School Careers Website (see below for more information).

Apprenticeships

Students intending to start an apprenticeship next year are encouraged to submit their resumes online to register with apprenticeship groups such as Skills360, TORGAS or MEGT. Work experience is also a great opportunity for students and could lead to employment with further qualifications for next year.

Careers Website

Our school has its very own 'Careers Website' at www.townsvillegrammarschoolcareers.com.

It is a "one stop shop" for students' needs with their career planning, tax, money smart information, QCE, QCS to ATAR, post-school options, work experience documents and much more. They can also use it to create and save their resume, as well as develop a Career Plan to assist with their future directions. Our Year 10 students will be using the Townsville Grammar School Careers Website throughout their CPD program this year.

The careers website is also designed with parents in mind to provide you with all the information you need about your child's career planning and post-school options – and the information is constantly changing in these areas.

There is also a special "Parents" tab for you to access useful links and a "contact us" section if you wish to email me. You can also register your details in the Student's Secure Area to see what is available in this section. Please register as a parent when signing in.

Appointments

This year, a new booking system for appointments with the Careers Advisor has been implemented. Appointments can now be made via the Townsville Grammar School Careers Website: www.townsvillegrammarschoolcareers.com by clicking on the link "Book an Appointment" at the top of the homepage. After-school appointments are also available.

Townsville Hospital Work Experience

The High School Health Careers Program offers the opportunity for Year 11 and 12 students to gain practical experience and knowledge at the Townsville Hospital. The one-day program will run five times in 2020:

Term 2: Tuesday, 2 June 2020 – applications close Friday, 15 May 2020

Term 2: Wednesday, 3 June 2020 – applications close Friday, 15 May 2020

Term 3: Monday, 20 July 2020 – applications close Friday, 3 July 2020

Term 3: Tuesday, 21 July 2020 – applications close Friday, 3 July 2020

Term 3: Tuesday, 18 August 2020 – applications close Friday, 31 July 2020

Positions are limited to 60 students per program.

If your child is interested in applying, there is a sign-up sheet outside the Careers Office. Students will need to indicate their area of interest and preferred experience date.

Defence Force Recruiting

Defence Force Recruiting invite parents and teachers to an information session about the various jobs, education and career opportunities as well as insights into military life. At this session, key dates for 2020 will be provided for those students considering the Australian Defence Force Academy or an ADF Gap Year in 2021.

When: Monday, 17 February, 6:00-7:00pm

Who: Parents and Teachers

Where: Defence Force Recruiting - 71 Stanley Street, Townsville

RSVP: email CPTTownsville@dfr.com.au or visit www.defencejobs.gov.au/events

ANU Tuckwell Scholarship

The prestigious Tuckwell Scholarship Program is an undergraduate scholarship. Every year, 25 talented school-leavers are offered the opportunity to fulfil their potential by actively participating in the very best that ANU has to offer. Scholars are selected on the basis of intellect, character, leadership and their commitment to Australia.

Students who are interested in applying are encouraged to start investigating the application process at the ANU scholarship website: <https://tuckwell.anu.edu.au/applying>.

Applications for 2021 open on Wednesday, 4 March 2020 and close at 3:00pm on Wednesday, 25 March 2020.

Planning for transition from secondary schooling is very important to ensure that students have a successful and positive move into the next step of their journey in life. Please do not hesitate to contact me to discuss your child's transition.

MS KATHRYN TEBBLE
careers@tgs.qld.edu.au

WELCOME NEW STAFF



Kayla Armstrong, Tracey Conyers, Michael Ware and Linda Letten



Sue-Ellen Alloway and Paul Welch



Mady Steel and Michael Williams



Shayne Irish, Shonai Beukers and Skye Baker



Tim Joseph, Bianca Battoraro and Hein Kamffer

BONUS INTRA

FACULTY UPDATES

MATHEMATICS

Textbooks in Years 7 to 10

If you have purchased an Essential Mathematics for the Australian Curriculum (2nd edition) second hand textbook and wish access to the Interactive textbook and HOT Maths you will need to order a Reactivation Code (\$19.95) online. Please note that second hand textbooks are still available from the second hand bookshop by contacting Mrs Prue Watson (prue.watson@tgs.qld.edu).

Education Perfect

Students in all year levels have access to this online resource. Students in Years 8 and 9 will be assigned tasks to support their in class learning and as part of regular NAPLAN preparation. In other year levels students may be assigned tasks from time to time in preparation for new topics, exam preparation and review of past content.

Calculators

Students in Years 7, 8 and 9 and Year 10 to 12 Mathematics A require a scientific calculator. Students enrolled in Mathematical Methods Years 10 to 12 or Specialist Mathematics in Years 11 and 12 require a graphics calculator, Casio fx – CG50AU if purchasing for the first time; whilst Year 12 will continue to use both the Casio fx – CG20AU and fx– CG50AU. These calculators will be used by staff for instruction in class. As there is to be no borrowing of these items in exams, students may be disadvantaged if they do not have the correct equipment. On this point, while there are a small number of calculators available from the Maths Staffroom for loan if a student misplaces their calculator on the day of an exam, students must not rely on this always being possible. A final point on calculators is a reminder to parents that engraving of calculators is essential as this helps if the calculator is lost.

Mathematics Enrichment

Many parents contact the Mathematics Faculty about Mathematics Enrichment ideas for their children. Below is a list of activities students can get involved in over the school year.

The **QAMT Problem Solving Competition** will be held on the Friday, 13 March this year. This is a two hour exam for elite mathematicians. Students wishing to participate must see me no later than Friday, 28 February.

There are a number of opportunities offered through The Australian Mathematics Trust.

These include:

Maths Challenge a problem solving activity open to all Year 7 to 10 students that is run over four weeks from late March to early May.

Maths Challenge, the Enrichment Stage (Year 7-10) allows for further enrichment with students working at a level usually two years higher than their own year level. This is run over a 12 to 16 week period between April, May and September.

Australian Intermediate Mathematics Olympiad (AIMO) competition (Years 7 to 10), a 4-hour exam in September. Candidates for this exam will need to have completed the Maths Challenge, the Enrichment Stage and been high achievers in the Australian Mathematics Competition.

The **Australian Mathematics Competition** will be held on the 30 July. This is a school-based maths competition with 30 questions for students in Years 7 to 12 (75 minutes) to solve more complex problems. Students in Year 11 who wish to be considered for the National Mathematics Summer School should make sure they complete as many of these enrichment activities as possible. Entry date will be during Term 2.

Registration for **The Australian Mathematics Trust** activities will be via Parent Lounge as these activities incur a cost. Details will be available on Parent Lounge by the end of February.

Lastly, some of our high achieving Year 10 Mathematical Methods HL students will be invited to attend the **QAMT Year 10 Mathematics Camp**, a four day camp held on Magnetic Island in August.

Students in Year 11 who wish to be considered for the **National Mathematics Summer School** should make sure they complete as many of these enrichment activities as possible.

MR MICHAEL MOORES
michael.moores@tgs.qld.edu.au

MODERN LANGUAGES

Student Exchange experiences

For the duration of the end of 2019 summer holidays, two Year 10 French students chose to participate in an exchange to France in order to enhance their language learning. Both students report it ended in being so much more.

“Over the summer holidays, I spent nearly three months living in Normandy, in the north of France, as an exchange student. I had the most amazing time and learnt so much from my experience.”

Not only has my French improved drastically but I also believe that I am more independent and have developed better social skills, as talking to people and making friends was a lot more difficult then it would have been in an English speaking country. Some highlights of my trip included a ski trip to the French Alps, trips to Paris both with my family and the exchange organisation and, in general, meeting new people from all across the globe. I'm so grateful that I had the opportunity to go on exchange and I have definitely made some lifelong connections through this program!"



Millie Andrews (11/2020)

"I recently returned from a three month exchange in La Rochelle, France and it was an amazing experience. When I left Australia I was not very confident in my French speaking skills, but during my stay there I improved every day, and now I can speak and understand the language a lot better. It was great also to become close with a French family, learn about French culture, eat their delicious cuisine and make friends on the other side of the world. I was very fortunate to have a family who took me skiing over the Christmas holidays which was a highlight for me. I would have loved to stay longer to further improve my French and keep eating yummy food. I would definitely recommend to anyone who wants to improve their language skills and grow as a person to consider an exchange because it was an experience I will never forget."



Charlotte Meade (11/2020)

Language Tutorials

Our Modern Languages Faculty staff provide weekly language tutorials to assist students in extending their knowledge, practical use of and confidence in their language learning. Tutorials may also assist students to catch up following an absence, or for consolidation leading into assessment. Please ensure your son/daughter avails themselves of these opportunities. If a tutorial time does not suit due to other commitments, staff are more than happy to negotiate a time to meet with your son/daughter.

Please note that students are required to personally respond to their language teacher, advising of their attendance at any given tutorial.

French

- Monday week A with Madame Gray 3:30-4:15pm MS11 by appointment
- Wednesday week B with Madame Barrett 3:30-4:30pm MS13 by appointment
- Madame Bourne's Year 7 & 8 French students – Library at lunchtimes

Japanese

- Tuesday week A & B with Goldsworthy Sensei & Letten Sensei 3:30-4:30pm MS14

Italian

- Wednesday week A & B lunchtimes with Signora Bertucci in MS12 by appointment

IB Spanish

- Monday week A with Senora Gray 3:30-4:15pm MS11 by appointment

Please encourage your son/daughter to avail themselves of these language learning enhancement opportunities.

MRS MARLENE BARRETT
marlene.barrett@tgs.qld.edu.au

PARENTS NETWORK

New Members Welcome

The TGS Parents Network is a great way to meet other parents from all three campuses, and to get involved with your school community.

Our Principal, Mr Tim Kelly, attends all meetings and updates us on what is happening around the School.

The objective of the Parents Network is to provide support for the School and to build a strong parent community. For example, the Network members co-ordinate catering for students at school sports carnivals and operate the popular Second-hand Bookshop each year. Social events such as Trivia Nights are also held for parents to socialise and meet new people.

The Parents Network meet monthly on a Thursday evening, and our first meeting is Thursday, 20 February at 6:30pm in the T.B. Whight Room, North Ward Library.

The current committee would love to welcome some new members in 2020. Please feel free to join us.

Second-hand Bookshop Service

A sincere thank you is extended to all parents who volunteered their time to assist with the TGS Parents Network Second-hand Textbook Shop. Stock levels were low this year due to the curriculum changes and the introduction of the new ATAR system. However, the Shop was still popular and provided some genuine savings for families.

Parents Network Executive Committee

This year's Executive Committee members are as follows:

President - Bev Price

Vice-President - Michelle Pearson

Secretary - Ian Meade

Assistant Treasurer - Christa Placzek

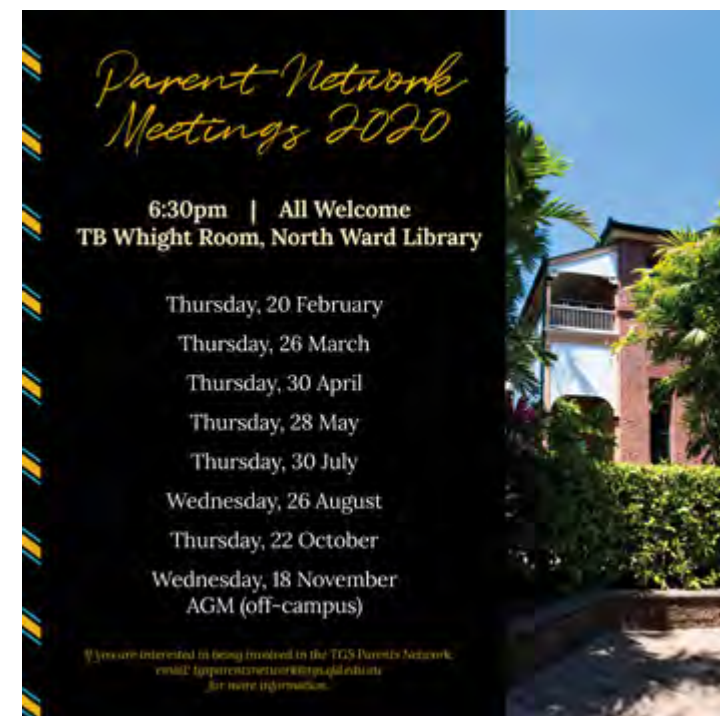
MRS BEV PRICE

tgsparentsnetwork@tgs.qld.edu.au

THIS WEEK AT GRAMMAR

Look out for these weekly posts on Facebook, Instagram and the School App - posted every Sunday evening.

A great way to keep up to date and reminded of key events taking place in the coming week.



SPORT HONOUR ROLL

STUDENTS ACKNOWLEDGED ON THIS HONOUR ROLL HAVE REPRESENTED THEIR SPORT, THROUGH A SELECTION PROCESS, AT NQ, STATE OR NATIONAL LEVEL.

N.B. Only the highest level of representation in each sport is recorded, regardless of pathway or age group selection.

AUSTRALIA

Madeline Mathews (10/2020) - *Touch Football*

QUEENSLAND

Ethen Staunton (10/2020) - *Athletics*

NORTH QUEENSLAND

Stanley Alcock (11/2020) - *Water Polo*

Molly Ballantyne (10/2020) - *Water Polo*

Kodi Brazel (11/2020) - *Water Polo*

Kingsley Cameron (8/2020) - *Cricket*

Xavier Cameron (10/2020) - *Water Polo*

Dylan Carey (8/2020) - *Touch Football Officiating*

Oliver Kelly (9/2020) - *Cricket*

Cody Knight (10/2020) - *Water Polo*

Declan Marchioni (12/2020) - *Triathlon*

Tommaso Severati (10/2020) - *Athletics*

This Honour Roll will be progressively updated during the year to recognise Australian, Queensland and North Queensland Representation - (Club and/or School - both Primary and Secondary).



For parents/guardians of students:

2020 Student Residential Address and Other Information collection notice

This notice is from the Australian Government Department of Education, Skills and Employment (the department), to advise you that the department has requested that your child's school provide a 'statement of addresses', in accordance with the *Australian Education Regulation 2013* (Cth) (Regulation).

A *statement of addresses* contains the following information about each student at the school:

- Student residential address (**not student names**)
- Student level of education (i.e. whether the student is a primary or secondary student)
- Student boarding school status (i.e. whether the student is boarding or a day student)
- Names and residential addresses of students' parent(s) and/or guardian(s)

Schools generate a record number for each student for the purposes of this collection, which is also provided to the department.

Purpose of the collection

This collection is routinely used to inform Commonwealth school education policy, and to help ensure that Commonwealth funding arrangements for non-government schools are based on need, and are fair and transparent.

The information collected in the *statement of addresses* will be used to inform school funding calculations. It is combined with data held by the Australian Bureau of Statistics (ABS) to calculate the estimated capacity of a school community to contribute to the schools' operating costs (capacity to contribute). Australian Government funding to non-government schools takes this estimated capacity to contribute into account.

On 20 September 2018 the Government announced that it will implement a new, improved capacity to contribute methodology used in the calculation of the Commonwealth's needs-based funding arrangements for non-government schools. Known as the direct measure of income (DMI), the proposed new methodology is based on the median income of parents or guardians of students at a non-government school. This is in contrast to the current area based measure which is a point in time analysis based on average circumstances in 2011 of the area in which students at the school lived. This change follows a review of the existing methodology by the National School Resourcing Board. Further information about the review and the Government's response can be found on the department's website: <https://www.education.gov.au/review-socio-economic-status-ses-score-methodology>.

Use and disclosure of personal information

Your personal information is protected by law, including the *Privacy Act 1988* (Cth). Any use and disclosure of your personal information relating to the *statement of addresses* will occur in accordance with the Regulation.

Your personal information may be used by the department, or disclosed to the ABS, for the purposes of reviewing capacity to contribute methodology, calculating capacity to contribute and Commonwealth school education policy development (including school funding), or where it is otherwise required or authorised by law.

Your personal information will be provided to the ABS for capacity to contribute calculations and analysis as part of the Multi-Agency Data Integration Project (MADIP). Departmental staff will use the ABS' secure DataLab to undertake analysis and calculate capacity to contribute scores for schools using de-identified data (i.e. data that has had identifiable information such as name and address removed). The linked information will not be used for other purposes. Further information on the MADIP can be found here:

[http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/\\$FILE/MADIP%20iPIA_2018.pdf](http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/$FILE/MADIP%20iPIA_2018.pdf).

The department may, from time to time, carry out audits of school submissions. In the event of an audit, contracted auditors may seek to compare a school's *statement of addresses* with student enrolment information held by the school. These contractors will not use the information for any other purpose.

The department may also be required to disclose your personal information to its service providers for the purposes of the provision of information and communications technology (ICT) support services to the department.

What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department, however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

Contacts for further information

Your school can provide additional information about the process of the address collection.

If you have any further questions regarding the collection, you can contact the department by:

- Email: seshelpdesk@dese.gov.au
- Phone (free call): SES helpdesk on 1800 677 027 (Option 4)

The department's privacy policy is available on the department's website at www.dese.gov.au. The privacy policy contains information about:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about breaches of the *Privacy Act 1988* (Cth) can be made; and
- how the department will deal with these complaints.