



TOWNSVILLE GRAMMAR SCHOOL

## ACADEMIC INTEGRITY

ACADEMIC MISCONDUCT	A student...
Cheating while under supervised conditions.	<ul style="list-style-type: none"> <li>begins to write during perusal time or continues to write after the instruction to stop writing is given.</li> <li>uses unauthorised equipment or materials.</li> <li>has a notation written on their body, clothing or any object brought into an assessment room.</li> <li>communicates with any person other than a supervisor during an examination, e.g. through speaking, signing, electronic device or other means, such as passing notes, making gestures or sharing equipment with another student.</li> </ul>
Collusion	<ul style="list-style-type: none"> <li>A student or more than one student works to produce a response and that response is submitted as individual work by one or multiple students.</li> <li>assists another student to commit an act of academic misconduct.</li> <li>gives or receives a response to an assessment.</li> </ul>
Contract cheating	<ul style="list-style-type: none"> <li>pays for a person or a service to complete a response to an assessment, sells or trades a response to an assessment.</li> </ul>
Copying work	<ul style="list-style-type: none"> <li>deliberately or knowingly makes it possible for another student to copy responses.</li> <li>looks at another student's work during a supervised assessment.</li> <li>copies another student's work during a supervised assessment.</li> <li>discloses or receives information about an assessment.</li> </ul>
Disclosing or receiving information about an assessment	<ul style="list-style-type: none"> <li>gives or accesses unauthorised information that compromises the integrity of the assessment, such as stimulus or suggested answers/responses, before a response to an assessment is completed.</li> <li>makes any attempt to give or receive access to secure assessment materials.</li> </ul>
Fabricating	<ul style="list-style-type: none"> <li>invents or exaggerates data.</li> <li>lists incorrect or fictitious references.</li> </ul>
Impersonation	<ul style="list-style-type: none"> <li>arranges for another person to complete a response to an assessment in their place, e.g. impersonating the student in a performance or supervised assessment.</li> <li>completes a response to an assessment in place of another student.</li> </ul>
Misconduct during a supervised assessment	<ul style="list-style-type: none"> <li>distracts and/or disrupts others in an assessment room.</li> </ul>
Plagiarism or lack of referencing	<ul style="list-style-type: none"> <li>completely or partially copies or alters another person's work without attribution (another person's work may include text, audio or audio-visual material, figures, tables, design, images, information or ideas).</li> </ul>
Self-plagiarism	<ul style="list-style-type: none"> <li>duplicates work, or part of work already submitted, as a response to an assessment instrument in the same or any other subject.</li> </ul>
Significant contribution of help	<ul style="list-style-type: none"> <li>arranges for, or allows, a tutor, parent/carer or any person in a supporting role to complete or contribute significantly to the response.</li> </ul>