

# TOWNSVILLE GRAMMAR SCHOOL

Annual Reporting for year ending 2014

## **INFORMATION ABOUT THE SCHOOL**

Townsville Grammar School's combined enrolments of the Annandale campus (Pre-Prep - Year 6) and the North Ward campus (Years 7 - 12) was 1469 students in total. Townsville Grammar School is a co-educational, day and boarding, non-denominational independent School.

**School Sector:**

Private Independent

**School's Address:**

Annandale Campus (Pre-Prep to Year 6)

1 Brazier Drive, Annandale. QLD. 4814.

North Ward Campus (Year 7 to Year 12)

45 Paxton Street, North Ward. QLD. 4810

Phone: (07) 4412 4800 (Annandale)

(07) 4722 4900 (North Ward)

Fax (07) 4725 3016 (Annandale)

(07) 4721 5783 (North Ward)

Email tgs@tgs.qld.edu.au

Website www.tgs.qld.edu.au

**Total Enrolments:**

1,400 (over both campuses, Prep to Year 12)

(Pre-Prep – 48)

**Year Levels Offered:**

Pre-Prep to Year 12 (Boarding from Years 7-12)

**Co-educational or Single Sex:**

Co-educational

**Characteristics of the student body:**

Diverse culturally, approximately equal proportions of male and female students.

There are approximately 138 boarders, equally split between genders.

**Distinct curriculum offerings:**

International Baccalaureate Diploma

Junior School, Middle School, Senior School

Special Needs Programmes

Extension and Enrichment Programmes

**Extra-curricular activities for 2014:**

**Senior Campus**

Music – Bands, choirs, ensembles, orchestras, instrumental, dance

Sport – Club and Interschool

Clubs – Art, Chess & Hospitality

Community Service

Competitions – Languages, Mathematics, Science, Art & English

Debating

Duke of Edinburgh

Interact

Public Speaking

Tours – Interstate, overseas & sporting

**Junior School Campus**

Clubs – Art, Drama, Chess, Dancing, Running & Fitness, Homework

Sport – Club and Interschool

Music – Bands, choirs, ensembles

**Social climate**

At Townsville Grammar School, pastoral care is not a separate area handled by one person - pastoral care of students is the domain of all staff at the School. This sense of community and an atmosphere of care and concern is one that many parents comment upon.

Pastoral care is integral to the educational philosophy at Townsville Grammar School and is delivered under the Positive Education Framework. In order for a student to achieve their personal best they need to be happy, contented and safe in their learning environment, consequently it is our stated objective to be overtly concerned about the social, physical, emotional and intellectual well-being and development of each student while they are at School. Our Positive Education is delivered via structured lessons at least twice each week. Students discover their own character strengths and learn to appreciate those of their peers.

We subscribe to a whole school approach to pastoral care, involving all form and subject teachers, designated year level co-ordinators, school counsellors, boarding house parents, school leadership and outside experts. The objective is to assure students that there are adults within and outside the School who do care. 'Students don't care how much you know until they know how much you care' is the unofficial motto of the Townsville Grammar School Pastoral Care Team.

# TOWNSVILLE GRAMMAR SCHOOL

Annual Reporting for year ending 2014

## Parental involvement:

Opportunities exist within the School for parents to be involved in the education of your child. These include:

Parent/Teacher Interviews	Black and Gold Supporters
Parent Information Sessions (including Subject Selection Evenings)	Junior School – volunteer helpers (reading etc)
Boarder-Parents' Functions	Libraries - assistance with book covering
Ceremonial Events	Newsletters – Pre-Prep Link, Annandale Update, Friday Flyer,
Classroom Assistance	Sports Newsletters, Weekly Activities and Principal's
Parents Network Meetings and Functions	Newsletter

## Parent, teacher and student satisfaction with the school

A parent satisfaction survey was conducted in 2012. It is a longitudinal survey so changes between the 2010 and 2012 results were also able to be tracked and changes noted.

## Contact person for further information:

Contact Ms Kristell Scott, the Director of Enrolments, for general information or Mr Steven Morris, Deputy Principal (Operations) for information on School policies.

**School Income broken down by funding source:** Please see the MySchool website - <http://www.myschool.edu.au>

## STAFFING INFORMATION

The majority of the School's staff are full time. There are also a number of non-academic support staff, most of whom are full time (term time). The School is an equal opportunity employer - race, religion or gender is not a consideration when employing staff, each application is based on the merit of the candidate's skills and experience.

Qualifications of all teachers:

Doctorate:	1.6%
Masters:	17.2%
Bachelor Degree:	109.8%
Diploma:	47.5%
Certificate:	20.49%

2014 TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT	Number of teachers participating in activity
A45 Physics Panel Training	1
ABSA - National Conference	1
ABSA State Conference	1
AITSL - Australian Professional Standards for Teachers	15
AITSL - Professional Standards for Teachers	34
AITSL National Professional Standards for Teachers	10
An Introduction to C2C	2
Ancient History Panel Training	1
ASD: Scaffolding Success - Practical Strategies for Teachers	1
ASOT - Chapter 2 Review & Bookclub	36
ASOT - Question 1 Book Club	28
ASOT (Art & Science of Teaching)	1
ASOT Book Club	30
ASOT Book Club - Establishing & Maintaining Relationships	31
ASOT Book Club Chapter 1	19
ASOT Book Club Workshop #5	15
ASOT Chapter 1	9
ASOT Design Question #2	17
ASOT Question 3 and 4	8
ASOT Question 4	18
ASOT Workshop #3	19
Australian Apprenticeships & Traineeships Information Service	1
Australian Curriculum - Developing Units of Work	11
Australian Curriculum Years 8&9	9
Autism/Aspergers Seminar	1

# TOWNSVILLE GRAMMAR SCHOOL

Annual Reporting for year ending 2014

B29 Panel Training	1
Big Write PD	5
Book Club - Session 1	22
Book Club Chapter 6	14
Building Assessment Communities	7
Business Educators Assoc. Qld Annual Conf.	1
Careers Practitioners Network	1
Chapters 7 & 9 of ASOT	35
Child Protection	105
Clayfield College BYOD and State Chess Championships	1
Club Netball Coaching	24
Club Rugby Admin	11
Consensus Moderation Pilot Program	3
Copyright Information Session	33
Creating Exams in Moodle	9
Design Minds Graphic Professional Development Day	2
Design Question #8	11
Design Question 1 Book Club	16
Design Question 4 Book Club	15
Design Question 7 & 9 Book Club	9
Developmental Reading Assessment/ASOT - Quest 6	34
District Review Panels Meeting	1
DPC Network Meeting (IB) & Project 1600 Training Day	1
DTM/DSTA 2014	1
Early Career Stage Teachers Workshop	16
Electronics Workshop	4
Engaging Students & Evaluating Sources in the Humanities	17
ESL Workshop for Year 10 Students	9
Feedback and Student Friendly Criteria	5
FOGS "Closing the Gap" Forum	1
Geelong Grammar - Positive Education Training	2
Get Active Qld Accreditation Program Volleyball Course	3
Gifted & Talented Quest	1
Global Read Aloud	11
GR8 Teaching @ Grammar - Peer Coaching	28
GR8 Teaching@Grammar	13
GR8 Teaching@Grammar - Time Well Spent	14
Graphics Assessment	1
Helping Students Write Strong TOK Essays and Assessing their Work	1
HOD Science Workshop	1
HOF Intro to ASOT	19
Hot Maths Webinar - Presenter V Cook - Cambridge Maths	16
Hot Maths Webinar - Presenter V Cook - Cambridge Maths	16
HPE Australian Curriculum	5
IB Psychology - Cat 1 Workshop	1
IB Workshop Category 1 Psychology	1
IB Workshop DP Maths SL Category 2	2
IB, Internal Assessment & Predicted Grades Management	12
iMaths - Implementation - Presenter N Forrest Firefly Ed.	13
iMaths & Teaching Comprehension Strategies	28
Implementation Plans & Change Management - Presenter A Taylor ISQ	16
Implementing the Australian Curriculum for Languages	2
Improving Your Students NAPLAN Results	1
Indigenous Awareness Programme	24
Introduction to GoNoodle	11
Introduction to Photostory	10
IPSHA - Biennial National Conference	1
ISANA - Optimal Wellbeing for International Students	1

# TOWNSVILLE GRAMMAR SCHOOL

Annual Reporting for year ending 2014

ISQ Coaching Academy - ASOT Workshop	1
ISQ Nationally Consistent Collection of Data on Students with Disability	2
Italian Proficiency Day	1
JCU National Guidance Officer Conference	1
Language Games/Assessments	9
Language Proficiency Day (Italian)	1
Laser Engraving & Cutting Machine Workshop	1
Leadership	24
Leading, Learning and Caring	1
Learning Technology Integration - Google	1
Level 2 Coaching and Accreditation	1
Literacy in the Secondary Years	1
Mark Books at TGS	69
Marzano - Chapter 5	11
Marzano - DQ#3	13
Marzano - Question 5	11
Marzano 7 & 9	11
Marzano Design Question 6	15
Maths C Panel Training	1
Meaningful EYLF Documentation and Displays	3
Modern Languages Workshop Marzano Chapter 2	6
Moodle - Course Management	2
Music in the Middle Years and Engaging Boys in Music	1
National Professional Standards for Teachers	35
Occupational Therapy	14
Panel Training Maths B	1
Peer Coaching	35
Perform CPR, Apply First Aid, Provide basic emergency life support/Management Anaphylaxis & Asthma	4
Perform CPR, Management of Anaphylaxis/Asthma	30
Physical Education Panel Training	1
Pinterest! What's the Point	14
Positive Education	116
Positive Education	119
Principal and School Leaders Briefing (ISQ)	1
QAMT State Conference	7
QCAA Annual Conference	1
Qld Core Skills Test	38
QSA Drama Assessment Workshop	1
QSA Panel Submission	4
QSA Panel Training (Chemistry)	1
QTAC Tertiary Entrance Process Seminar	1
Reading - Promoting the Benefits	16
Robert Marzano	1
School Based Externally Moderated Assessment in Qld	42
School Moderator Meetings	1
School Visit for BYOD set-ups	1
Senior Transition Forum	1
Shifting Gears and Years - A Time of Transition - MLTAQ Conf. 2014	1
Spelling for Life	1
Spindle Moulder Induction Session	4
Syllabus Implementation Workshop	1
Teacher Development - including professional meetings, classroom observations and feedback	99
Teacher Performance and Development Symposium	1
Teachers Lounge	44
Teachers Lounge #2	5
Teaching Strategies for Maths	10
The Art & Science of Teaching	2
The Laser Cutter	1

# TOWNSVILLE GRAMMAR SCHOOL

Annual Reporting for year ending 2014

Time Management	33
Using marks to Access in Mathematics B	7
VET Co-ordinators (ISQ)	1
WH&S Fire Safety Training	103
Where the Jobs Are - CDAA	1
Work Life Balance	102
Working With Moodle	4
Writing Task - Comparability Marking - Presenter C Gilmore	18
Year 11 Submission	1
Year 8 Humanities Review	4
Year 9 Geography Review for 2015	2
Year 9 History Review 2015	1
Years 7-9 Assessment	16
<b>Total number of teachers participating in at least one PD activity - 133</b>	<b>2121</b>

<b>Total Number of Teachers</b>	<b>Total expenditure on teacher PD (as recorded in Financial Questionnaire)</b>	<b>Average expenditure on PD per teacher</b>
105.0	\$ 78300	\$746

## Expenditure on Professional Development

The total funds expended on teacher professional development in 2014 was \$78300

The major professional development initiatives are as follows: Australian Curriculum and Positive Education.

The involvement of the teaching staff in professional development activities during 2014 was 100%.

**Average staff attendance for the school, based on unplanned absences of sick & emergency leave periods of up to 5 days:** For permanent and temporary staff and school leaders the average staff attendance rate was 98% in 2014.

## Proportion of teaching staff retained from the previous year:

From the end of 2013 to the commencement of 2014 92% of teaching staff were retained.

## KEY STUDENT OUTCOMES

The average attendance rate as a percentage in 2014 was 95.66%

<i>Year levels</i>	<i>Average attendance rate for each year level as a percentage in 2014</i>
Prep	94.79%
Year 1	95.61%
Year 2	96.76%
Year 3	95.62%
Year 4	95.95%
Year 5	96.76%
Year 6	95.32%
Year 7	97.13%
Year 8	96.42%
Year 9	96.40%
Year 10	95.15%
Year 11	94.73%
Year 12	93.04%

## A description of how non-attendance is managed by the school:

Parents telephone the School to advise that their child will be absent (for illness, travel, sports etc). In addition, if the child is known to be absent from class for a sporting, musical or other commitment, the teacher involved will advise the Front Office and this is recorded in the system with the reason for their absence. If the child is absent following the morning roll marking (and the absence is unexplained), the child's parents will be sent an SMS (or telephoned) to explain his or her absence and the system is updated to explain the child's absence.

# TOWNSVILLE GRAMMAR SCHOOL

Annual Reporting for year ending 2014

## Benchmark Data 2014

Benchmark results for Years 3, 5 and 7 and 9.

READING			
Year	Average Score (School)	Average Score (State)	% of students above National minimum standard
Year 3	473	410	100%
Year 5	573	496	100%
Year 7	591	542	100%
Year 9	627	571	99%
WRITING			
Year	Average Score (School)	Average Score (State)	% of students above National minimum standard
Year 3	445	390	99%
Year 5	527	457	100%
Year 7	558	505	100%
Year 9	579	544	90%
SPELLING			
Year	Average Score (School)	Average Score (State)	% of students above National minimum standard
Year 3	441	400	99%
Year 5	541	489	100%
Year 7	573	537	100%
Year 9	608	575	97%
GRAMMAR AND PUNCTUATION			
Year	Average Score (School)	Average Score (State)	% of students above National minimum standard
Year 3	494	421	100%
Year 5	581	500	99%
Year 7	592	541	100%
Year 9	619	568	96%
NUMERACY			
Year	Average Score (School)	Average Score (State)	% of students above National minimum standard
Year 3	451	393	100%
Year 5	556	481	99%
Year 7	602	544	100%
Year 9	647	580	100%

### Apparent retention rate:

Year 12 student enrolment as a percentage of the Year 10 cohort is 87.58%

### Year 12 outcomes:

<i>Outcomes for our Year 12 cohort 2014</i>	
Number of students awarded a Senior Education Profile	145
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	124
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	1
Number of students awarded one or more Vocational Education and Training (VET) qualifications	26
Number of students awarded a Queensland Certificate of Education at the end of Year 12	135
Number of students awarded an International Baccalaureate Diploma (IBD)	8
Percentage of Year 12 students who received an OP1-15 or an IBD	88%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, VET, SAT or IBD qualification	94%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	99%

# TOWNSVILLE GRAMMAR SCHOOL

Annual Reporting for year ending 2014

Post-school destination information from the current *Next Steps* survey as follows:

The Office of the Government Statistician conducted the interview between March and June 2015. Responses were collected via computer-assisted telephone interviewing and an online survey.

- School response rate to the survey

<i>Number of Year 12 students in 2014</i>	<i>Number of responses received from students</i>	<i>Percentage response rate</i>
149	112	75.2%

- Definitions of main destinations (see table below)
- Summary of findings in relation to main destinations of students

<i>School Year 2014</i>	<i>Number of Students in each category</i>	<i>Percentage of Students in each category</i>
University (degree)	67	59.80%
VET total ( Cert IV+ III, I-II, apprenticeship, traineeship)	8	7.10%
Working full-time	14	12.50%
Working part-time/casual	15	13.40%
Seeking work	7	6.30%
Not studying or in the labour force	1	0.90%
<b>Total Year 12 students</b>	<b>112</b>	<b>100%</b>

