

# ANNUAL REPORT

2017



*Townsville Grammar School*

**BONUS INTRA MELIOR EXI**

**ENTER GOOD, EXIT BETTER**

## INFORMATION ABOUT THE SCHOOL

Townsville Grammar School's 2017 combined enrolments of the Annandale campus (Pre-Prep - Year 6), North Shore campus (Pre-Kindy to Year 3) and the North Ward campus (Years 7 - 12) was 1372 students in total. Townsville Grammar School is a co-educational, day and boarding, non-denominational independent School.

<b>School Sector:</b>	Independent
<b>School's Address:</b>	<u>Annandale Campus (Pre-Prep to Year 6)</u> 1 Brazier Drive, Annandale. QLD. 4814
	<u>North Shore Campus (Pre-Kindy to Year 3)</u> 126 Sunhaven Boulevard, Burdell QLD 4818
	<u>North Ward Campus (Year 7 to Year 12)</u> 45 Paxton Street, North Ward. QLD. 4810
	Phone: (07) 4412 4800 (Annandale) (07) 4412 6600 (North Shore) (07) 4722 4900 (North Ward)
	Fax (07) 4725 3016 (Annandale) (07) 4722 4995 (North Ward)
	Email <a href="mailto:tgs@tgs.qld.edu.au">tgs@tgs.qld.edu.au</a> Website <a href="http://www.tgs.qld.edu.au">www.tgs.qld.edu.au</a>
<b>Total Enrolments:</b>	1,263 (over three campuses, Prep to Year 12) (Pre-Prep – 81)
<b>Year Levels Offered:</b>	Pre-Prep to Year 12 (Boarding from Years 7-12)
<b>Co-educational or Single Sex:</b>	Co-educational
<b>Characteristics of the student body:</b>	Diverse culturally, approximately equal proportions of male and female students. There are approximately 133 boarders, equally split between genders.
<b>Distinct curriculum offerings:</b>	International Baccalaureate Diploma Junior School, Middle School, Senior School Special Needs Programmes Extension and Enrichment Programmes

### Extra-curricular activities for 2017:

#### Senior Campus

- Music – Bands, choirs, ensembles, orchestras, instrumental, dance
- Sport – Club and Interschool
- Clubs – Art, Chess, Hospitality, Information Technology, Literary & Poetry
- Community Service & Interact Club
- Competitions – Art, English, Information Technology, Languages, Mathematics & Science
- Debating & Public Speaking
- Duke of Edinburgh
- Tours – Interstate, overseas & sporting

#### Junior School Campuses

- Clubs – Art, Drama, Chess, Dancing, Fitness, Homework, Life Skills & STEM
- Sport – Club and Interschool
- Music – Bands, choirs & ensembles
- Competitions – English, Mathematics & Science

**Social climate:**

At Townsville Grammar School, pastoral care is not a separate area handled by one person - pastoral care of students is the domain of all staff at the School. This sense of community and an atmosphere of care and concern is one that many parents comment upon.

Pastoral care is integral to the educational philosophy at Townsville Grammar School and is delivered under the Positive Education Framework. In order for a student to achieve their personal best they need to be happy, contented and safe in their learning environment, consequently it is our stated objective to be overtly concerned about the social, physical, emotional and intellectual well-being and development of each student while they are at School. Our Positive Education is delivered via structured lessons at least twice each week. Students discover their own character strengths and learn to appreciate those of their peers.

We subscribe to a whole school approach to pastoral care, involving all form and subject teachers, designated year level co-ordinators, school counsellor, boarding house parents, school leadership and outside experts. The objective is to assure students that there are adults within and outside the School who do care.

**Parental involvement:**

Opportunities exist within the School for parents to be involved in the education of their child. These include:	
Parent/Teacher Interviews	Black and Gold Supporters
Parent Information Sessions (including Subject Selection Evenings)	Junior School – volunteer helpers (reading etc)
Boarder-Parents' Functions	Libraries - assistance with book covering
Ceremonial Events	Newsletters – Annandale Update, North Shore News, Sports Newsletters, Principal’s Newsletter and School Bag App.
Classroom Assistance	
Parents Network Meetings and Functions	

**Parent, teacher and student satisfaction with the school:**

A parent satisfaction survey was conducted in 2016. It is a longitudinal survey so changes between the 2010 and 2016 results were also able to be tracked and changes noted.

**Contact person for further information:**

Ms Kristell Scott, the Director of Enrolments, for general information or Mr Steven Morris, Deputy Principal, for information on School policies.

**School Income broken down by funding source:** Please see the MySchool website - <http://www.myschool.edu.au>

**Staffing Information:**

The majority of the School’s staff are full time. There are also a number of non-academic support staff, most of whom are full time (term time). The School is an equal opportunity employer - race, religion or gender is not a consideration when employing staff, each application is based on the merit of the candidate’s skills and experience.

Qualifications of all teachers:

Doctorate:	2.80%
Masters:	18.69%
Bachelor Degree:	103.7%
Diploma:	63.55%
Certificate:	15.88% (AQF Level 4 and above only)

TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT 2017	Number of teachers participating in activity
2017 BEAQ Conference	1
ACHPER Queensland HPE Conference	1
Addressing Spelling & Reading Comprehension	19
Australian Curriculum HPE PD Workshop	2
Austswim Teacher of Swimming and Water Safety Accreditation	1
Autism/Aspergers Sensory Workshop	1

Bond University Mooting Coach Master Class	1
Building Positive Communities - Design, Implement, Embed.	1
Chemistry Senior Syllabus Implementation Workshop	1
Child Protection/WH&S Firesafety/Positive Education In-Services	94
Community Auslan 1	1
Dance Senior Syllabus Implementation Workshop	1
Data Logger - Understanding the Applications	11
Developing a Scope & Sequence for Digital Technologies	1
Education Adjustment Program (EAP)	1
Electronic Whiteboards in Year 7	6
English as an Additional Language Senior Syllabus Implementation	1
English Communication Moderation	1
Exploring Additive and Multiplicative Thinking	1
External Marking (English)	1
French Syllabus Implementation Workshop	6
General Mathematics Senior Syllabus Implementation Workshop	1
Induction day for Syllabus Workshop Presenters	1
Intensive Language Course - French	1
Jolly Phonics	2
Kahoot Quizzes - Mathematics	7
Kevin Hennah 2020 Vision	1
Learning Connections	1
Lego Education EV2 Workshop	1
Literature Senior Syllabus Implementation Workshop	1
Marker Training Day - QCAA	1
Mind Brain Education Conference	1
Moderation Meeting-Building & Construction Skills	1
Moderation of Short Story Writing Assessment	6
Modern Languages IT in the classroom: Quizlett & Kahoot	6
Moodle Course Enrolments Setup	14
Moodle Housekeeping	6
NAPLAN Writing Task Marking	1
NCCD Refresher Workshop (ISQ)	1
NCCD Workshop	1
North Regional School Sport	3
North Ward Academic Staff In-Service - QCAA New System	60
North Ward Academic Staff In-Service - QCAA Year 12	63
NQ Teacher PD Day Ausdance Qld	1
NRL Coaching Course	1
Observation All Hallows', Drama Qld Conf, Observation QACI	1
Ongoing Support & Development of 3-6 Spelling	14
Online Workshop for IB Psychology	1
Online Workshop for IB Theatre Studies	1
Optimal Learning in the Modern Languages Classroom	6
Opti-Minds 2017 PD	1
Panel day	1
Physical Education Senior Syllabus Review - Assessment Protocols	4
Playmoves - Presented by Anna Yen	1

Positive Schools - the Art of Resilience	2
Principles of Good Writing	2
Proficiency Day for Teachers of Italian	1
Provide CPR HLTAID001	16
Provide CPR HLTAID001 & Provide First Aid HLTAID003	66
Provide CPR HLTAID001 & Provide First Aid HLTAID003	17
Provide CPR HLTAID001, Management of Anaphylaxis 2230VIC, Management of Asthma Risks & Emergencies 22282VIC	3
QAMT Townsville Conference	6
QCAA Accounting Syllabus Workshop	1
QCAA Annual Moderation Conference	2
QCAA English Senior Syllabus Implementation	3
QCAA English Syllabus Professional Development	1
QCAA External Assessment Trial Marking Training Mathematics B	1
QCAA General Maths Syllabus Implementation Workshop	1
QCAA Information Session - New Syllabus	2
QCAA Italian Senior syllabus Implementation Workshop	1
QCAA Mathematical Methods Syllabus Implementation Workshop	6
QCAA Principals & Senior Leaders Forum - New Syllabus	1
QCAA Principal's Conference	2
QCAN - Skills for school Age Care Educators	2
Resolve Writing Retreat	1
SATE (Senior Assessment & Tertiary Entrance Systems)Update, Checking In Stress Management, International Students Legislation Update	96
School Law - non State Schools & School Sports Law	1
School Moderator Meeting & Curriculum Leaders Meeting	1
Science Kahoot & Quizlett	11
Science Moodle Courses	12
SEA Marker Training	1
Senior Mathematics Workshops	1
Senior Science Curriculum Assessment	8
Support for Digital Technologies	1
Switching Kids Back to Reading	8
Talk NQ Assistive Pathology / Setting Up the Room - Jenna Mottin	3
TASS Functionality/E-Safety/Positive Education	102
Tectonic Shift - Changes and Challenges for Assessment & Learning in English	1
The Whys & Hows of Reading @ Grammar P-2	13
Understanding Suicide for Teachers	29
Working Memory	28
Working Memory Difficulties & Explicit Instruction	1
Year 10 Curriculum Design - Sessions 1 & 2	4
Total number of teachers participating in at least one PD activity - 110	823

<b>Total Number of Teachers</b>	<b>Total expenditure on teacher PD (as recorded in Financial Questionnaire)</b>	<b>Average expenditure on PD per teacher</b>
98.6	\$49,023	\$497

**Expenditure on Professional Development:**

The total funds expended on teacher professional development in 2017 was \$49,023

The major professional development initiatives are as follows: Australian Curriculum and Positive Education.

The involvement of the teaching staff in professional development activities during 2017 was 100%.

**Average staff attendance for the school, based on unplanned absences of sick & emergency leave periods of up to 5 days:**

For permanent and temporary staff and school leaders the average staff attendance rate was 98% in 2017.

**Proportion of teaching staff retained from the previous year:**

From the end of 2016 to the commencement of 2017, 83% of teaching staff were retained.

**Key Student Outcomes:**

The average attendance rate as a percentage in 2017 was:

<i>Year levels</i>	<i>Average attendance rate for each year level as a percentage in 2017</i>
Prep	92.90%
Year 1	92.64%
Year 2	95.67%
Year 3	94.68%
Year 4	94.64%
Year 5	95.76%
Year 6	94.36%
Year 7	94.56%
Year 8	94.59%
Year 9	94.70%
Year 10	94.40%
Year 11	94.87%
Year 12	93.71%

**A description of how non-attendance is managed by the school:**

Parents telephone the School to advise that their child will be absent (for illness, travel, sports etc). In addition, if the child is known to be absent from class for a sporting, musical or other commitment, the teacher involved will advise the Front Office and this is recorded in the system with the reason for their absence. If the child is absent following the morning roll marking (and the absence is unexplained), the child's parents will be sent an SMS (or telephoned) to explain his or her absence and the system is updated to explain the child's absence.

## National Literacy & Numeracy Benchmark Data 2017

Benchmark results for Years 3, 5 and 7 and 9.

READING			
Year	Average Score (School)	Average Score (State)	% of students above National minimum standard
Year 3	475	425	100%
Year 5	575	503	98.7%
Year 7	582	540	99.2%
Year 9	613	575	98.4%
WRITING			
Year	Average Score (School)	Average Score (State)	% of students above National minimum standard
Year 3	443	402	100%
Year 5	530	461	100%
Year 7	565	503	98.4%
Year 9	595	539	95.1%
SPELLING			
Year	Average Score (School)	Average Score (State)	% of students above National minimum standard
Year 3	440	409	100%
Year 5	544	497	100%
Year 7	590	546	100%
Year 9	621	577	99.2%
GRAMMAR AND PUNCTUATION			
Year	Average Score (School)	Average Score (State)	% of students above National minimum standard
Year 3	496	437	100%
Year 5	588	496	100%
Year 7	594	538	98.4%
Year 9	607	574	97.5%
NUMERACY			
Year	Average Score (School)	Average Score (State)	% of students above National minimum standard
Year 3	447	402	100%
Year 5	562	490	100%
Year 7	599	549	100%
Year 9	635	585	99.2%

### Apparent retention rate:

Year 12 student enrolment as a percentage of the Year 10 cohort is 83%

### Year 12 outcomes:

<i>Outcomes for our Year 12 cohort 2017</i>	
Number of students awarded a Senior Education Profile	126
Number of students awarded a Queensland Certificate of Education at the end of Year 12	115
Number of students who received an Overall Position (OP)	96
Number of students awarded an International Baccalaureate Diploma (IBD)	13
Number of students awarded one or more Vocational Education and Training (VET) qualifications	17
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	6
Number of students awarded a Senior Statement only (SAT)	6
Percentage of Year 12 students who received an OP1-15 or an IBD	79.36%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, VET, SAT or IBD qualification	94%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	97%

## Next Step Survey - 2018 Post-School Destinations

This is a summary of the post-school destinations of students from Townsville Grammar School who completed Year 12 and gained a Senior Statement in 2017. The results are from the *Year 12 Completers Survey*, which is conducted approximately six months after students completed Year 12.



For more information about the survey visit the *Next Step* website [www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep). Regional and statewide reports will be available from October 2018.



### 36.8% response rate

50 out of 136 Year 12 completers from this school responded to the 2018 survey. *Due to the very low response rate, care should be taken interpreting these results.*

### Post-school destinations



In 2018, 94.0% of Year 12 completers from Townsville Grammar School were engaged in education, training or employment in the year after they completed school.



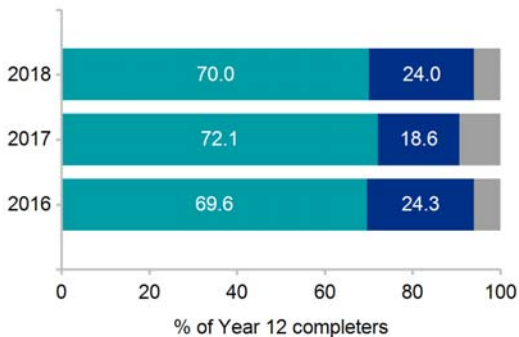
Of the 50 respondents, 70.0% continued in some recognised form of education and training. The most common study destination was bachelor degree.



A further 24.0% transitioned directly into paid employment and no further study.

All Year 12 completers were assigned to a *main destination*. Respondents who were both studying and working are reported as being in education or training, including apprentices and trainees.

Engagement over time



■ In education or training  
■ In employment  
■ Not in education, training or employment

Main Destination in 2018

