

Townsville Grammar School

Annual Reporting for year ending 2016

INFORMATION ABOUT THE SCHOOL

Townsville Grammar School's combined enrolments of the Annandale campus (Pre-Prep - Year 6), North Shore campus (Pre-Kindy to Year 2) and the North Ward campus (Years 7 - 12) was 1437 students in total. Townsville Grammar School is a co-educational, day and boarding, non-denominational independent School.

School Sector: Private Independent

School's Address: Annandale Campus (Pre-Prep to Year 6)
1 Brazier Drive, Annandale. QLD. 4814

North Shore Campus (Pre-Kindy to Year 2)
126 Sunhaven Boulevard, Burdell QLD 4818

North Ward Campus (Year 7 to Year 12)
45 Paxton Street, North Ward. QLD. 4810

Phone: (07) 4412 4800 (Annandale)
(07) 4412 6600 (North Shore)
(07) 4722 4900 (North Ward)
Fax (07) 4725 3016 (Annandale)
(07) 4721 5783 (North Ward)
Email tgs@tgs.qld.edu.au
Website www.tgs.qld.edu.au

Total Enrolments: 1,332 (over both campuses, Prep to Year 12)
(Pre-Prep – 85)

Year Levels Offered: Pre-Prep to Year 12 (Boarding from Years 7-12)

Co-educational or Single Sex: Co-educational

Characteristics of the student body: Diverse culturally, approximately equal proportions of male and female students.
There are approximately **145** boarders, equally split between genders.

Distinct curriculum offerings: International Baccalaureate Diploma
Junior School, Middle School, Senior School
Special Needs Programmes
Extension and Enrichment Programmes

Extra-curricular activities for 2016:

Senior Campus

Music – Bands, choirs, ensembles, orchestras, instrumental, dance
Sport – Club and Interschool
Clubs – Art, Chess & Hospitality
Community Service
Competitions – Languages, Mathematics, Science, Art & English
Debating
Duke of Edinburgh
Interact
Public Speaking
Tours – Interstate, overseas & sporting

Junior School Campus

Clubs – Art, Drama, Chess, Dancing, Running & Fitness, Homework
Sport – Club and Interschool
Music – Bands, choirs, ensembles

Social climate

At Townsville Grammar School, pastoral care is not a separate area handled by one person - pastoral care of students is the domain of all staff at the School. This sense of community and an atmosphere of care and concern is one that many parents comment upon.

Pastoral care is integral to the educational philosophy at Townsville Grammar School and is delivered under the Positive Education Framework. In order for a student to achieve their personal best they need to be happy, contented and safe in their learning environment, consequently it is our stated objective to be overtly concerned about the social, physical, emotional and intellectual well-being and development of each student while they are at School. Our Positive Education is delivered via structured lessons at least twice each week. Students discover their own character strengths and learn to appreciate those of their peers.

We subscribe to a whole school approach to pastoral care, involving all form and subject teachers, designated year level co-ordinators, school counsellor, boarding house parents, school leadership and outside experts. The objective is to assure students that there are adults within and outside the School who do care. 'Students don't care how much you know until they know how much you care' is the unofficial motto of the Townsville Grammar School Pastoral Care Team.

Parental involvement:

Opportunities exist within the School for parents to be involved in the education of your child. These include:

Parent/Teacher Interviews	Black and Gold Supporters
Parent Information Sessions (including Subject Selection Evenings)	Junior School – volunteer helpers (reading etc)
Boarder-Parents' Functions	Libraries - assistance with book covering
Ceremonial Events	Newsletters – Pre-Prep Link, Annandale Update, Friday Flyer,
Classroom Assistance	Sports Newsletters, Weekly Activities and Principal's
Parents Network Meetings and Functions	Newsletter

Parent, teacher and student satisfaction with the school

A parent satisfaction survey was conducted in 2016. It is a longitudinal survey so changes between the 2010 and 2016 results were also able to be tracked and changes noted.

Contact person for further information:

Contact Ms Kristell Scott, the Director of Enrolments, for general information or Mr Steven Morris, Deputy Principal for information on School policies.

School Income broken down by funding source: Please see the MySchool website - <http://www.myschool.edu.au>

STAFFING INFORMATION

The majority of the School's staff are full time. There are also a number of non-academic support staff, most of whom are full time (term time). The School is an equal opportunity employer - race, religion or gender is not a consideration when employing staff, each application is based on the merit of the candidate's skills and experience.

Qualifications of all teachers:

Doctorate:	2.77%
Masters:	18.51%
Bachelor Degree:	110.18%
Diploma:	59.25%
Certificate:	12.96%

2016 TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT	Number of teachers participating in activity
2016 Autism/Aspergers Workshop - Sue Larkey	1
A44 Chemistry Townsville Panel - Calibraton Trail	1
Advanced French classes at Alliance Francaise de Townsville	1
AFL I1 Junior Coaching Course	1
All Languages Event	1
Annual DTM NQ Conference	1
ASD/Aspergers Syndrome	12
Behave Ability - Positive Behaviour Management	1
Big Write & VCOP Workshop	35
Board Meeting - Technology Studies	1
CDAA National Conference	1
Child Protection Training Session - S Morris	94
Child Protection, Work Health & Safety and Food Handling Training	5
Community Auslan Introduction	1
Conflict Resolution Made Easy	1
Copyright ESU Training	1
Creating the Future for Boarding (ABSA International Boarding Conference)	1
Developing Number Concept P-2	9
Educate Plus Biennial Conference	1
Edutech - International Conference & Expo	1
Emotion Management with Children and Teens with ASD	2
ESU Copyright Survey	69
Extended Essay Intensive	1
Foundation Course - Rugby	1

Gr8 Teaching@Grammar Early Career Teachers Workshop	14
Graphics and Technology Studies Curriculum Consultation Forums	1
Health Matters	91
History Review: QHTA Follow-up Session	5
HPE Faculty PD & Planning	4
IB Category 2 DP Workshop	1
IB Psychology - Cat 2	1
IB Psychology Paper 3 QRM Delivering the Curriculum & Writing Exam Responses	1
IBAP Regional DP Cat 1, Cat 3 and Continuum Workshops	1
Immersion Techniques for Language Teachers	1
IPSHA Bi-Annual National Conference	1
ISQ Intensive Summer Course	1
Japanese Intensive Seminar for Secondary Teachers	1
Junior Gold Rugby	2
Learning Connections	1
Makerspacers: STEM/Digital Technologies	1
Making Rotation Groups Work in Maths- Qld Association of Maths Teachers	1
Managing Challenging Behaviours, Relationships with Children	5
Modern Languages Faculty Assessment Scaffolding & Quizlet Live	8
Music Extension Panel Training & Monitoring Panel meeting	1
New Music & Music Extension Syllabus Forum	1
Lady Gowrie Qld - One Day Workshop - Sue Lewin & Sharron Lindh	3
Online Safety Program	2
Ozobot: What it it?	5
Panel Chairs Conference	1
Physical Education Information Forum	1
Pos. Ed. Understanding Grit, Living with Ease, Embedding Help-seeking – North Ward	65
Positive Behaviour Management	2
Pos. Ed. Understanding Grit, Living with Ease, Embedding Help-seeking – Annandale	27
Positive Education Presentation and Workshop - Beijing	1
Positive Education-Valuing Character Strengths, Exploring Forgiveness	109
Powerful Learning	1
Proficiency Day for Teachers of Italian	1
Provide CPR - Lifelong Learning HLTAID001	30
Provide CPR & Provide and Emergency First Aid Response in an Education & Care Setting - HLTAID001, HLTAID004	3
Python for the Digital Technologies Curriculum	1
QCAA - A45 Physics Townsville Panel - Calibration Trial	1
QCAA Annual Moderation Conference	1
QCAA Languages Syllabus - Information Forums	1
QCAA Senior Assessment	91
QCAA Senior External Assessment Marking Training	1
QCAA Townsville Visual Art Panel - Calibration Trail	1
QCS Test - Writing Task Recruitment Session	1
QHTA: Working with Aust Curriculum Years 7-10 by B Hoeppe	6
QHTA: Working with the Australian Curriculum Years 7-10 B Hoeppe	1
Qld Chess Championships & School visits relating to STEM	1
QTAC Tertiary Entrance Process Seminar	1
Reach Research	1

Senior External Assessment Trials for English	1
Senior Transition Forum	1
Shared Identities: I am You Are We are	1
Sounds for Literacy - Cued Articulation	1
Subject Teacher Training	1
Subject Teacher Training (QCAA)	1
TASS Training	109
Teacher Performance & Development Symposium	1
TEC-16 - The Educators Conference	1
The Term 1 DTM Interschool Meeting	1
Timetabling Solutions - Timetabler	1
Transition to School Workshop	3
Understanding and Identifying Dyslexia - North Ward PD	16
Understanding Dyslexia – Annandale PD	31
Uni of Melbourne Open Day Fly in and Careers Seminar	1
Using Technology Better	2
Wellness	91
WH&S Fire Safety Training	100
Year 11 External Assessment Trial	1
Year 11 External Assessment Trial: Marker Training	1
Year 12 Verification - Graphics	1
Years 7-10 Australian Curriculum: The Arts	1
Total number of teachers participating in at least one PD activity - 122	1112

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
97.2	\$83,136	\$855

Expenditure on Professional Development

The total funds expended on teacher professional development in 2016 was \$83136

The major professional development initiatives are as follows: Australian Curriculum and Positive Education.

The involvement of the teaching staff in professional development activities during 2016 was 100%.

Average staff attendance for the school, based on unplanned absences of sick & emergency leave periods of up to 5 days: For permanent and temporary staff and school leaders the average staff attendance rate was 98% in 2016.

Proportion of teaching staff retained from the previous year:

From the end of 2015 to the commencement of 2016, 85.08% of teaching staff were retained.

KEY STUDENT OUTCOMES

The average attendance rate as a percentage in 2016 was 95.00%

Year levels	Average attendance rate for each year level as a percentage in 2016
Prep	95.10%
Year 1	94.75%
Year 2	93.58%
Year 3	95.67%
Year 4	95.01%
Year 5	95.35%
Year 6	96.06%
Year 7	95.88%
Year 8	95.05%
Year 9	93.21%
Year 10	94.02%
Year 11	94.01%
Year 12	94.03%

A description of how non-attendance is managed by the school:

Parents telephone the School to advise that their child will be absent (for illness, travel, sports etc). In addition, if the child is known to be absent from class for a sporting, musical or other commitment, the teacher involved will advise the Front Office and this is recorded in the system with the reason for their absence. If the child is absent following the morning roll marking (and the absence is unexplained), the child's parents will be sent an SMS (or telephoned) to explain his or her absence and the system is updated to explain the child's absence.

Benchmark Data 2016

Benchmark results for Years 3, 5 and 7 and 9.

READING			
Year	Average Score (School)	Average Score (State)	% of students above National minimum standard
Year 3	496	420	100%
Year 5	552	500	98.7%
Year 7	604	539	99.2%
Year 9	612	576	98.0%
WRITING			
Year	Average Score (School)	Average Score (State)	% of students above National minimum standard
Year 3	456	409	100%
Year 5	508	466	97.4%
Year 7	562	502	99.2%
Year 9	575	534	94.1%
SPELLING			
Year	Average Score (School)	Average Score (State)	% of students above National minimum standard
Year 3	474	411	100%
Year 5	524	486	100%
Year 7	584	540	100%
Year 9	602	574	97.1%
GRAMMAR AND PUNCTUATION			
Year	Average Score (School)	Average Score (State)	% of students above National minimum standard
Year 3	541	433	100%
Year 5	560	506	100%
Year 7	604	538	99.2%
Year 9	615	569	98.0%
NUMERACY			
Year	Average Score (School)	Average Score (State)	% of students above National minimum standard
Year 3	476	397	100%
Year 5	538	488	100%
Year 7	609	546	100%
Year 9	631	582	100%

Apparent retention rate:

Year 12 student enrolment as a percentage of the Year 10 cohort is 88.00%

Year 12 outcomes:

Outcomes for our Year 12 cohort 2016	
Number of students awarded a Senior Education Profile	134
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students awarded a Queensland Certificate of Education at the end of Year 12	127
Number of students who received an Overall Position (OP)	116
Number of students awarded an International Baccalaureate Diploma (IBD)	8
Number of students awarded one or more Vocational Education and Training (VET) qualifications	21
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	6
Number of students awarded a Senior Statement only (SAT)	2
Percentage of Year 12 students who received an OP1-15 or an IBD	84.32%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, VET, SAT or IBD qualification	97%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	100%

Post-school destination information from the current *Next Steps* survey as follows:

The Office of the Government Statistician conducted the interview between March and June 2017. Responses were collected via computer-assisted telephone interviewing and an online survey.

- School response rate to the survey

Number of Year 12 students in 2016	Number of responses received from students	Percentage response rate
144	43	29.9%

- Definitions of main destinations (see table below)
- Summary of findings in relation to main destinations of students

School Year 2015	Number of Students in each category	Percentage of Students in each category
University (degree)	29	67.4
VET total (Cert IV+ III, I-II, apprenticeship, traineeship)	2	4.7
Working full-time	2	4.7
Working part-time/casual	6	14
Seeking work	3	3
Not studying or in the labour force	1	1
Total Year 12 students	43	100%

Figure 1: Main destination of Year 12 completers, Townsville Grammar School 2017

