

Townsville Grammar School

Annual Reporting for year ending 2015

INFORMATION ABOUT THE SCHOOL

Townsville Grammar School's combined enrolments of the Annandale campus (Pre-Prep - Year 6), North Shore campus (Pre-Kindy to Prep) and the North Ward campus (Years 7 - 12) was 1477 students in total. Townsville Grammar School is a co-educational, day and boarding, non-denominational independent School.

School Sector:	Private Independent
School's Address:	<u>Annandale Campus (Pre-Prep to Year 6)</u> 1 Brazier Drive, Annandale. QLD. 4814
	<u>North Shore Campus (Pre-Kindy to Prep)</u> 126 Sunhaven Boulevard, Burdell QLD 4818
	<u>North Ward Campus (Year 7 to Year 12)</u> 45 Paxton Street, North Ward. QLD. 4810
Phone:	(07) 4412 4800 (Annandale) (07) 4412 6600 (North Shore) (07) 4722 4900 (North Ward)
Fax	(07) 4725 3016 (Annandale) (07) 4721 5783 (North Ward)
Email	tgs@tgs.qld.edu.au
Website	www.tgs.qld.edu.au

Total Enrolments:	1,477 (over both campuses, Prep to Year 12) (Pre-Prep – 48)
Year Levels Offered:	Pre-Prep to Year 12 (Boarding from Years 7-12)
Co-educational or Single Sex:	Co-educational
Characteristics of the student body:	Diverse culturally, approximately equal proportions of male and female students. There are approximately 152 boarders, equally split between genders.
Distinct curriculum offerings:	International Baccalaureate Diploma Junior School, Middle School, Senior School Special Needs Programmes Extension and Enrichment Programmes

Extra-curricular activities for 2015:

Senior Campus

Music – Bands, choirs, ensembles, orchestras, instrumental, dance
Sport – Club and Interschool
Clubs – Art, Chess & Hospitality
Community Service
Competitions – Languages, Mathematics, Science, Art & English
Debating
Duke of Edinburgh
Interact
Public Speaking
Tours – Interstate, overseas & sporting

Junior School Campus

Clubs – Art, Drama, Chess, Dancing, Running & Fitness, Homework
Sport – Club and Interschool
Music – Bands, choirs, ensembles

Social climate

At Townsville Grammar School, pastoral care is not a separate area handled by one person - pastoral care of students is the domain of all staff at the School. This sense of community and an atmosphere of care and concern is one that many parents comment upon.

Pastoral care is integral to the educational philosophy at Townsville Grammar School and is delivered under the Positive Education Framework. In order for a student to achieve their personal best they need to be happy, contented and safe in their learning environment, consequently it is our stated objective to be overtly concerned about the social, physical, emotional and intellectual well-being and development of each student while they are at School. Our Positive Education is delivered via structured lessons at least twice each week. Students discover their own character strengths and learn to appreciate those of their peers.

We subscribe to a whole school approach to pastoral care, involving all form and subject teachers, designated year level co-ordinators, school counsellor, boarding house parents, school leadership and outside experts. The objective is to assure students that there are adults within and outside the School who do care. 'Students don't care how much you know until they know how much you care' is the unofficial motto of the Townsville Grammar School Pastoral Care Team.

Parental involvement:

Opportunities exist within the School for parents to be involved in the education of your child. These include:

Parent/Teacher Interviews	Black and Gold Supporters
Parent Information Sessions (including Subject Selection Evenings)	Junior School – volunteer helpers (reading etc)
Boarder-Parents' Functions	Libraries - assistance with book covering
Ceremonial Events	Newsletters – Pre-Prep Link, Annandale Update, Friday Flyer,
Classroom Assistance	Sports Newsletters, Weekly Activities and Principal's Newsletter
Parents Network Meetings and Functions	

Parent, teacher and student satisfaction with the school

A parent satisfaction survey was conducted in 2012. It is a longitudinal survey so changes between the 2010 and 2012 results were also able to be tracked and changes noted.

Contact person for further information:

Contact Ms Kristell Scott, the Director of Enrolments, for general information or Mr Steven Morris, Deputy Principal for information on School policies.

School Income broken down by funding source: Please see the MySchool website - <http://www.myschool.edu.au>

STAFFING INFORMATION

The majority of the School's staff are full time. There are also a number of non-academic support staff, most of whom are full time (term time). The School is an equal opportunity employer - race, religion or gender is not a consideration when employing staff, each application is based on the merit of the candidate's skills and experience.

Qualifications of all teachers:

Doctorate:	1.6%
Masters:	15.8%
Bachelor Degree:	113.0%
Diploma:	52.1%
Certificate:	17.5%

2015 TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT	Number of teachers participating in activity
2015 Guidance Officer Conference JCU	1
2015 Senior Transition Forum	1
AFMLTA Languages Conference	1
AITSL & Impact on teaching at Early Learning Centres	3
All About First Aid CPR Refresher Course - HLTAID001	58
Animal Ethics in Schools: Approval and Reporting	1
Annual Moderation Conference	2
ANU Interstate Career Advisor Visit	1
ANZELA Legal Studies Teachers Conference	1
ASD Disability & Support Needs Overview	14
ASOT - Design Question 5: Student Engagement	58
ASOT Design Questions 6 & 8	76
ASOT DQ#10/Language Perfect	7
ASOT Mathematics Workshop	9
Athletics Coaching Part B	1
Australian Curriculum Languages	8
Australian Society for Music Education Conference	1
B14 Visual Art Panel Training	1
B21 Legal Studies Panel Training	1
B45 English district Review Panel	1
Brett Lee - Internet Education & Safety Services e-Safety Awareness -Yrs 7,8,9	22
CDAA National Conference	1
Child Protection	2
Child Protection – Update on Child Protection Legislation	109

Collecting Data using Moodle	4
Connected Learning – connecting learners via the internet and ICT.	24
CPR Refresher Course	110
CQU – Schools Forum	1
Data Analysis of NAPLAN Results	1
Developing & Maintaining a Quality Improvement Plan	1
DTM Annual Conference	1
DTM Semester 2 Meeting	1
Early Career Teachers – On-line Resources	12
Early Career Teachers Workshop	16
Effective Use of Double Lessons	30
e-learning in Music	4
Endorsement of Year 11 Assessment Instruments	1
Engagement and a Sense of Wonder – ASOT Chapter 5	31
eSafety Awareness Presentation by Brett Lee – Yrs 10,11&12	30
e-Safety presentation safe and appropriate use of the internet and ICT.	15
Foundation Coaching Course	23
Geography – Panel Training	1
Geography Teachers Association Qld Annual Conference	1
Gr8 Teaching @ Grammar Workshop – Identifying strategies to enhance relationship with parents	18
Gr8 Teaching@ Grammar – strategies to enhance relationship with parents	32
Gr8 Teaching@Grammar: ASOT Design Q2	29
Great Teaching@Grammar – Student Engagement	107
Guided Reading	4
Hot Maths Workshop	7
How to Use e-resources	6
IB Category 2 DP Workshop	3
Improvement & Innovation Assessment	1
Influencer YOU session	1
IPSHA Bi Annual Conference QCD Chapter	1
IPSHA Term 2 Meet & PD “It’s a Jungle out There”	1
ISQ Jim Knight – Deepening the Coaching Process	1
ISQ School Leaders Briefing and Curriculum Leaders’ Workshop	1
JCU Student Services Review Consultation	1
Language of Differentiation in MS Language Programmes	9
Let’s Look at Assessment	34
Mathematics with Graphics Calculators	1
Maximising Teaching & Learning in Foreign Language Class Rooms	8
Moderation – discuss the importance of moderation	33
Moodle Course Housekeeping	22
Moodle from “Folders” to Webpage”	4
Moodle Presentation	15
Moodle Quizzes	10
Moodle Workshop	4
Moodle: Basic Course Editing	4
NAPLAN – Fractional Thinking in Early Years	2
NAPLAN Higher Order Questioning	1
NAPLAN Numeracy Analysis Workshop	11

NCCD	1
NCCD – Students with Disability	1
NCCD Moderation Day	1
Netball Coaches PD	26
Orientation to the Online Record Book Duke of Edinburgh's Award	1
Positive Education	110
Positive Education – Staff Health and Well being	110
Practicing Positive Education	1
Proactive Strategies for Children with Challenging Behaviour	1
Proficiency Day for Teachers of Italian	1
QAMT District Conference	11
QCAA Monitoring Meeting A24 Physical Education	1
QTAC – Tertiary Entrance Procedures	1
Review of French Programmes from Years 6-12	4
School Moderator Meeting	1
Schools Communication and Marketing Forum	1
Skilling Queenslanders for Work	1
Smart Board Workshop – Maths	12
Spelling City – Introduction to on-line spelling	6
Spelling for Life	14
Teachers' Lounge – Collegial Support & Moral Improvement	23
Teachers' Lounge – Modern Languages Faculty	14
Technology Studies Assessments Workshop	2
The Educators Conference	1
The Reading Class	7
Timetabler Overview Training Course	1
Training Teachers Supporting Students who have hearing impairment	1
Using Interactive LED Touchscreen	7
WH&S Food and Hygiene Training	1
Workplace Health & Safety Training - S Morris	103
Years 8-10 Maths Assessment Workshop	12
Youth Mental Health First Aid	10
Total number of teachers participating in at least one PD activity - 128	1545

<i>Total Number of Teachers</i>	<i>Total expenditure on teacher PD (as recorded in Financial Questionnaire)</i>	<i>Average expenditure on PD per teacher</i>
101.0	\$ 49844	\$794

Expenditure on Professional Development

The total funds expended on teacher professional development in 2015 was \$49844

The major professional development initiatives are as follows: Australian Curriculum and Positive Education.

The involvement of the teaching staff in professional development activities during 2015 was 100%.

Average staff attendance for the school, based on unplanned absences of sick & emergency leave periods of up to 5 days: For permanent and temporary staff and school leaders the average staff attendance rate was 98% in 2015.

Proportion of teaching staff retained from the previous year:

From the end of 2014 to the commencement of 2015 81% of teaching staff were retained.

KEY STUDENT OUTCOMES

The average attendance rate as a percentage in 2014 was 95.35%

<i>Year levels</i>	<i>Average attendance rate for each year level as a percentage in 2015</i>
Prep	95.28%
Year 1	95.64%
Year 2	96.25%
Year 3	95.67%
Year 4	94.25%
Year 5	96.19%
Year 6	95.97%
Year 7	95.87%
Year 8	96.15%
Year 9	95.24%
Year 10	96.10%
Year 11	95.09%
Year 12	93.29%

A description of how non-attendance is managed by the school:

Parents telephone the School to advise that their child will be absent (for illness, travel, sports etc). In addition, if the child is known to be absent from class for a sporting, musical or other commitment, the teacher involved will advise the Front Office and this is recorded in the system with the reason for their absence. If the child is absent following the morning roll marking (and the absence is unexplained), the child's parents will be sent an SMS (or telephoned) to explain his or her absence and the system is updated to explain the child's absence.

Benchmark Data 2015

Benchmark results for Years 3, 5 and 7 and 9.

READING			
Year	Average Score (School)	Average Score (State)	% of students above National minimum standard
Year 3	484	418	100%
Year 5	551	495	98.9%
Year 7	588	543	99.2%
Year 9	623	572	98.2%
WRITING			
Year	Average Score (School)	Average Score (State)	% of students above National minimum standard
Year 3	459	406	100%
Year 5	525	470	100%
Year 7	558	505	96.1%
Year 9	582	537	95.8%
SPELLING			
Year	Average Score (School)	Average Score (State)	% of students above National minimum standard
Year 3	458	397	98.7%
Year 5	525	489	100%
Year 7	577	544	98.4%
Year 9	610	580	98.8%
GRAMMAR AND PUNCTUATION			
Year	Average Score (School)	Average Score (State)	% of students above National minimum standard
Year 3	506	430	100%
Year 5	570	500	98.9%
Year 7	597	538	98.4%
Year 9	627	566	98.2%
NUMERACY			
Year	Average Score (School)	Average Score (State)	% of students above National minimum standard
Year 3	443	393	100%
Year 5	533	486	100%
Year 7	587	539	100%
Year 9	638	585	98.8%

Apparent retention rate:

Year 12 student enrolment as a percentage of the Year 10 cohort is 87.35%

Year 12 outcomes:

Outcomes for our Year 12 cohort 2015	
Number of students awarded a Senior Education Profile	156
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	136
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	6
Number of students awarded one or more Vocational Education and Training (VET) qualifications	25
Number of students awarded a Queensland Certificate of Education at the end of Year 12	152
Number of students awarded an International Baccalaureate Diploma (IBD)	13
Percentage of Year 12 students who received an OP1-15 or an IBD	91%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, VET, SAT or IBD qualification	98%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	99%

Post-school destination information from the current *Next Steps* survey as follows:

The Office of the Government Statistician conducted the interview between March and June 2016. Responses were collected via computer-assisted telephone interviewing and an online survey.

- School response rate to the survey

Number of Year 12 students in 2015	Number of responses received from students	Percentage response rate
165	115	69.7%

- Definitions of main destinations (see table below)
- Summary of findings in relation to main destinations of students

School Year 2015	Number of Students in each category	Percentage of Students in each category
University (degree)	70	60.9%
VET total (Cert IV+ III, I-II, apprenticeship, traineeship)	10	8.7%
Working full-time	13	11.3%
Working part-time/casual	15	13%
Seeking work	4	3.5%
Not studying or in the labour force	3	2.6%
Total Year 12 students	115	100%

