



TOWNSVILLE GRAMMAR SCHOOL

ANNUAL REPORT 2019

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ENTER GOOD, EXIT BETTER

NORTH WARD CAMPUS

45 Paxton Street
North Ward QLD 4810
(07) 4722 4900

ANNANDALE CAMPUS

1 Brazier Drive
Annandale QLD 4814
(07) 4412 4800

NORTH SHORE CAMPUS

Erskine Place
Burdell QLD 4818
(07) 4412 6600

EEC + PREP - YEAR 12

www.tgs.qld.edu.au
tgs@tgs.qld.edu.au
CRICOS No:00564

INFORMATION ABOUT THE SCHOOL

Townsville Grammar School's 2019 combined enrolments of the Annandale campus (Pre-Prep - Year 6), North Shore campus (Pre-Kindy to Year 3) and the North Ward campus (Years 7 - 12) was 1226 students in total. Townsville Grammar School is a co-educational, day and boarding, non-denominational independent School.

| | |
|--------------------------|--|
| School Sector: | Independent |
| School's Address: | <u>Annandale Campus (Pre-Prep to Year 6)</u> 1 Brazier Drive, Annandale. QLD. 4814 |
| | <u>North Shore Campus (Pre-Kindy to Year 4)</u> 126 Sunhaven Boulevard, Burdell QLD 4818 |
| | <u>North Ward Campus (Year 7 to Year 12)</u> 45 Paxton Street, North Ward. QLD. 4810 |
| | Phone: (07) 4412 4800 (Annandale) (07) 4412 6600 (North Shore) (07) 4722 4900 (North Ward) |
| | Email: tgs@tgs.qld.edu.au Website: www.tgs.qld.edu.au |

Total Enrolments: 1215 (Pre-Kindy to Year 12)

Year Levels Offered: Pre-Kindy to Year 12 (Boarding from Years 7-12)

Co-educational or Single Sex: Co-educational

Characteristics of the student body: Diverse culturally, approximately equal proportions of male and female students.
There are approximately 121 boarders, equally split between genders.

Distinct curriculum offerings: International Baccalaureate Diploma
Junior School, Middle School, Senior School
Special Needs Programmes
Extension and Enrichment Programmes

Extra-curricular activities for 2019:

Senior Campus

- Music – Bands, choirs, ensembles, orchestras, instrumental, dance
- Sport – Club and Interschool
- Clubs – Art, Chess, Dance, Fencing, Fitness, Hospitality, Literary & Poetry & Swimming
- Community Service, Interact Club & Leadership
- Competitions – Art, Chess, English, Information Technology, Languages, Mathematics & Science
- Debating & Public Speaking
- Duke of Edinburgh
- Tours – Interstate, overseas & sporting

Junior School Campuses

- Clubs – Art, Drama, Chess, Dancing, STEM & Swimming
- Sport – Club and Interschool
- Music – Bands, choirs & ensembles
- Competitions – English, Mathematics & Science

Social climate:

At Townsville Grammar School, pastoral care is not a separate area handled by one person - pastoral care of students is the domain of all staff at the School. This sense of community and an atmosphere of care and concern is one that many parents comment upon.

Pastoral care is integral to the educational philosophy at Townsville Grammar School and is delivered under the Positive Education Framework. In order for a student to achieve their personal best they need to be happy, contented and safe in their learning environment. Consequently, it is our stated objective to be overtly concerned about the social, physical, emotional and intellectual well-being and development of each student while they are at School. Our Positive Education is delivered via structured lessons at least twice each week. Students discover their own character strengths and learn to appreciate those of their peers.

We subscribe to a whole school approach to pastoral care, involving all form and subject teachers, designated year level co-ordinators, school counsellor, boarding house parents, school leadership, including the Co-ordinator of Student Wellbeing & Development as well as outside experts. The objective is to assure students that there are adults within and outside the School who do care.

Parental involvement:

Opportunities exist within the School for parents to be involved in the education of their child. These include:

| | |
|--|--|
| <ul style="list-style-type: none"> Parent/Teacher Interviews Parent Information Sessions (including Subject Selection Evenings) Boarder-Parents' Functions Ceremonial Events Classroom Assistance Parents Network Meetings and Functions | <ul style="list-style-type: none"> Black and Gold Supporters Junior School – volunteer helpers (reading etc) Libraries - assistance with book covering Newsletters – Annandale Update, North Shore News, Sports Newsletters, Principal’s Newsletter, Social Media, and Schoolzine App. |
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Parent, teacher and student satisfaction with the school:

A parent satisfaction survey was conducted in 2019. It is the latest in a series of longitudinal surveys so changes since the benchmark survey in 2010 can be tracked and changes noted.

Contact person for further information:

Ms Kristell Scott, the Director of Enrolments, for general information or Mr Connor Barrett, Acting Deputy Principal, for information on School policies.

School Income broken down by funding source: Please see the MySchool website - <http://www.myschool.edu.au>

Staffing Information:

The majority of the School’s staff are full time. There are also a number of non-academic support staff, most of whom are full time (term time). The School is an equal opportunity employer - race, religion or gender is not a consideration when employing staff, each application is based on the merit of the candidate’s skills and experience.

Qualifications of all teachers:

| | |
|-----------------------|--|
| Doctorate: | 00.94% |
| Doctor of Philosophy: | 01.88% |
| Masters: | 17.92% |
| Bachelor Degree: | 114.15% with some Academic Staff possessing more than one degree |
| Diploma: | 60.37% |
| Certificate: | 06.60% (AQF Level 5 and above only) |

| 2019 TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT | Number of teachers participating in activity |
|---|--|
| ABSA (Aust. Boarding Schools Assoc.) Leaders Conference | 1 |
| Applied Syllabus Professional Development Workshops | 2 |
| Ausdance Qld Conference 'Leaps and Bounds' | 1 |

| | |
|---|----|
| Auslan Introduction | 1 |
| Austswim Registration Renewal | 1 |
| Boarding Professional Practice, Duty of Care In-Service | 2 |
| Bronze Medallion – Water Safety | 1 |
| Career Tools Workshop | 1 |
| Child Protection Building a Protective Environment for Children - online | 4 |
| Child Protection In-Service - Steven Morris | 91 |
| Communication Training - Jasmin Harraway Speech Therapy | 11 |
| CQU Forum | 1 |
| Criterion Scale & Spelling in Years 3-6 - C Gray | 15 |
| Critical Reflections & Meaningful Documentation Workshop - Alina Dan | 3 |
| D&T Laser Training | 3 |
| Discovering More Positive Education | 2 |
| Education Council - Review of Senior Secondary Pathways | 1 |
| First Aid Management/Risk Minimisation & Risk Management Anaphylaxis | 88 |
| First Aid Training - Provide Cardiopulmonary Resuscitation | 59 |
| From Conflict to Collaboration | 2 |
| Geography Assessment SNLC Workshop 1 | 1 |
| Geography Assessment SNLC Workshop 2 | 1 |
| IB CAS (Creativity, Activity, Service) Cat 2 Workshop | 1 |
| IB English A: Literature CAT 2 | 1 |
| IB Psychology (Cat 2) | 1 |
| IB Asia Pacific Regional Workshop | 1 |
| International Baccalaureate DP Co-ordinator Workshop - Cat 1 | 1 |
| Introduction to iPads in the Classroom | 23 |
| Introduction to Matific - G Tuffield | 23 |
| Introduction to Seesaw for e-Portfolios | 23 |
| iPad in Primary Education | 2 |
| ISQ School & Curriculum Leaders Update | 3 |
| Manage Asthma Risks & Emergencies in the Workplace | 88 |
| Marketing TGS & Art in the Junior Classroom | 28 |
| Mater Education Breakfast - School Guidance Counsellor | 1 |
| Maximising Writing Success - High Impact Strategies to Implement Years 7-10 | 1 |
| New Syllabus Internal Assessment Workshop - C Moores | 8 |
| North Ward Academic Staff In-Service - Reporting Workshop | 51 |
| NQ Queensland Design Teachers Network Meeting | 1 |
| NW Academic Staff - Online Resources Presentation | 57 |
| NW Academic Staff - NCCD Workshop | 57 |
| NW Academic Staff - QCAA Updates | 57 |
| NW Academic Staff In-Service - Education Perfect | 58 |
| NW Mathematics Faculty In-Service - Education Perfect in Mathematics | 9 |
| Pay It Forward Resource Workshop - Dr Tracey McAskill | 28 |
| Peer Support Program | 2 |
| Positive schools 2019 Conference | 1 |
| QCAA - Principals Delegate Meeting | 1 |
| QCAA AARA in Years 7-12 | 1 |
| QCAA Assessment and Reasonable Adjustment (AARA) in Years 7-12 | 2 |
| QCAA Assessor (Endorser) Training | 1 |

| | |
|---|-------------|
| QCAA Confirmation Process | 1 |
| QCAA Leader Workshop 2019 | 1 |
| QCAA Online Webinar-Understanding Drama External Assessment | 1 |
| QCAA School Leaders Forum | 4 |
| QCAA School Leaders Roadshow | 4 |
| QCAA Writing a Quality Transition Statement in Kindergarten | 1 |
| QCS Plan 2019 Update - All Year 12 Teachers - S Monk | 27 |
| Qld State Italian Championships | 1 |
| QTAC Insights Workshop 2019 | 1 |
| Questacon Science Circus | 1 |
| Seven Steps Writing Workshops | 1 |
| Spatial Technology for the New Senior Syllabus | 1 |
| Speech Therapy Staff Training - SpeechEase Speech Therapy | 2 |
| Students with Disability NCCD Moderation Workshop | 1 |
| Swift Water Rescue | 2 |
| TAFE Careers & Collaboration Luncheon | 1 |
| Techtalk & Seesaw | 27 |
| The Teaching of Reading - Susan Osborne | 12 |
| Theory of Knowledge - 2015 Syllabus Training | 1 |
| Unpacking Digital Solutions | 1 |
| Using Syllabus Subject Matter to Develop Learning Objectives | 6 |
| Using the Criterion Scale in your Classroom - Workshop | 20 |
| Wellness In-Service - Y West | 86 |
| WH & S Fire Training | 90 |
| YLC Meeting - Positive Education/Behaviour Management – Sessions 1 & 2 | 7 |
| Zen Zen Zo - Stomping Ground | 1 |
| TOTAL | 1124 |
| Total number of teachers participating in at least one PD activity - 105 | |

| Total Number of Teachers | Total expenditure on teacher PD (as recorded in Financial Questionnaire) | Average expenditure on PD per teacher |
|---------------------------------|---|--|
| 95.0 | \$54 402 | \$573 |

Expenditure on Professional Development:

The total funds expended on teacher professional development in 2019 was \$54,402

The major professional development initiatives are as follows: Australian Curriculum and Positive Education.

The involvement of the teaching staff in professional development activities during 2018 was 100%.

Average staff attendance for the school, based on unplanned absences of sick & emergency leave periods of up to 5 days:

For permanent and temporary staff and school leaders the average staff attendance rate was 98% in 2019.

Proportion of teaching staff retained from the previous year:

From the end of 2018 to the commencement of 2019, 91% of teaching staff were retained.

Key Student Outcomes:

The average attendance rate as a percentage in 2019 was: 94.68%

| <i>Year levels</i> | <i>Average attendance rate for each year level as a percentage in 2019</i> |
|--------------------|--|
| Prep | 95.42% |
| Year 1 | 94.55% |
| Year 2 | 95.45% |
| Year 3 | 96.34% |
| Year 4 | 95.75% |
| Year 5 | 95.61% |
| Year 6 | 94.88% |
| Year 7 | 95.80% |
| Year 8 | 93.83% |
| Year 9 | 93.18% |
| Year 10 | 94.84% |
| Year 11 | 93.13% |
| Year 12 | 92.08% |

A description of how non-attendance is managed by the school:

Parents telephone the School to advise that their child will be absent (for illness, travel, sports etc). In addition, if the child is known to be absent from class for a sporting, musical or other commitment, the teacher involved will advise the Front Office and this is recorded in the system with the reason for their absence. If the child is absent following the morning roll marking (and the absence is unexplained), the child's parents will be sent an SMS (or telephoned) to explain his or her absence and the system is updated to explain the child's absence.

Apparent retention rate:

Year 12 2019 student enrolment as a percentage of the Year 10 2017 cohort is 85%

Year 12 outcomes:

| <i>Outcomes for our Year 12 cohort 2019</i> | |
|---|------|
| Number of students awarded a Senior Education Profile | 82 |
| Number of students awarded a Queensland Certificate of Individual Achievement | 0 |
| Number of students awarded a Queensland Certificate of Education at the end of Year 12 | 81 |
| Number of students awarded an International Baccalaureate Diploma (IBD) | 4 |
| Number of students awarded one or more Vocational Education and Training (VET) qualifications | 9 |
| Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT) | 6 |
| Number of students who received an Overall Position (OP) | 71 |
| Number of students awarded a Senior Statement only (SAT) | 1 |
| Percentage of Year 12 students who received an OP1-15 or an IBD | 85% |
| Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, VET, SAT or IBD qualification | 99% |
| Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer | 100% |

National Literacy & Numeracy Benchmark Data 2019

Benchmark results for Years 3, 5 and 7 and 9.

| READING | | | |
|--------------------------------|----------------------------|------------------------------|--|
| Year | Average Score (TGS) | Average Score (State) | % of students above Minimum National Benchmark* |
| Year 3 | 492 | 427 | 100 |
| Year 5 | 558 | 503 | 100 |
| Year 7 | 597 | 545 | 100 |
| Year 9 | 625 | 576 | 98 |
| WRITING | | | |
| Year | Average Score (TGS) | Average Score (State) | % of students above National Benchmark* |
| Year 3 | 447 | 413 | 100 |
| Year 5 | 511 | 465 | 100 |
| Year 7 | 550 | 504 | 99 |
| Year 9 | 589 | 535 | 98 |
| SPELLING | | | |
| Year | Average Score (TGS) | Average Score (State) | % of students above National Benchmark* |
| Year 3 | 463 | 411 | 100 |
| Year 5 | 540 | 495 | 100 |
| Year 7 | 592 | 544 | 100 |
| Year 9 | 621 | 580 | 99 |
| GRAMMAR AND PUNCTUATION | | | |
| Year | Average Score (TGS) | Average Score (State) | % of students above National Benchmark* |
| Year 3 | 497 | 433 | 100 |
| Year 5 | 577 | 498 | 100 |
| Year 7 | 601 | 542 | 99 |
| Year 9 | 614 | 573 | 99 |
| NUMERACY | | | |
| Year | Average Score (TGS) | Average Score (State) | % of students above National Benchmark* |
| Year 3 | 442 | 399 | 100 |
| Year 5 | 537 | 493 | 100 |
| Year 7 | 613 | 550 | 98 |
| Year 9 | 635 | 589 | 99 |

* The benchmarks are National Benchmarks for Years 3, 5, 7 and 9 Testing. The Benchmark represents the minimum acceptable standard, without which a student will have difficulty making sufficient progress at school.

Next Step 2020 Post-School Destinations

Townsville Grammar School



This is a summary of the post-school destinations of students from Townsville Grammar School who completed Year 12 and gained a Senior Statement in 2019. The results are from the *Year 12 Completers Survey*, which is conducted approximately six months after students completed Year 12.



For more information about the survey visit the *Next Step* website www.qld.gov.au/nextstep. Regional and statewide reports will be available from November 2020.



82.1% response rate
78 out of 95 Year 12 completers from this school responded to the 2020 survey.
Results may not be representative of all Year 12 completers at this school.

Post-school destinations



In 2020, 89.7% of Year 12 completers from Townsville Grammar School were engaged in education, training or employment in the year after they completed school.



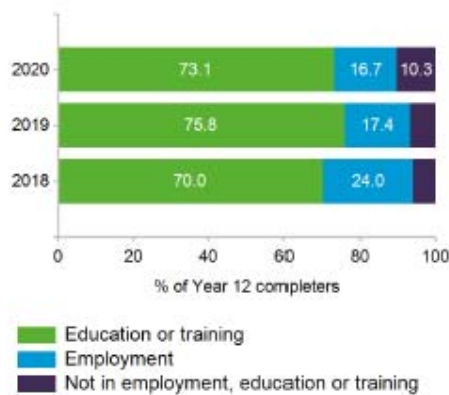
Of the 78 respondents, 73.1% continued in some recognised form of education and training. The most common study destination was bachelor degree.



A further 16.7% transitioned directly into paid employment and no further study.

All Year 12 completers were assigned to a *main destination*. Respondents who were both studying and working are reported as being in education or training, including apprentices and trainees.

Engagement over time



Main Destination in 2020

