

ANNUAL REPORT

2018



Townsville Grammar School

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ENTER GOOD, EXIT BETTER

INFORMATION ABOUT THE SCHOOL

Townsville Grammar School's 2018 combined enrolments of the Annandale campus (Pre-Prep - Year 6), North Shore campus (Pre-Kindy to Year 3) and the North Ward campus (Years 7 - 12) was 1278 students in total. Townsville Grammar School is a co-educational, day and boarding, non-denominational independent School.

School Sector:	Independent
School's Address:	<u>Annandale Campus (Pre-Prep to Year 6)</u> 1 Brazier Drive, Annandale. QLD. 4814
	<u>North Shore Campus (Pre-Kindy to Year 3)</u> 126 Sunhaven Boulevard, Burdell QLD 4818
	<u>North Ward Campus (Year 7 to Year 12)</u> 45 Paxton Street, North Ward. QLD. 4810
	Phone: (07) 4412 4800 (Annandale) (07) 4412 6600 (North Shore) (07) 4722 4900 (North Ward)
	Email: tgs@tgs.qld.edu.au Website: www.tgs.qld.edu.au

Total Enrolments: 1278 (Pre-Kindy to Year 12)

Year Levels Offered: Pre-Prep to Year 12 (Boarding from Years 7-12)

Co-educational or Single Sex: Co-educational

Characteristics of the student body: Diverse culturally, approximately equal proportions of male and female students.
There are approximately 120 boarders, equally split between genders.

Distinct curriculum offerings: International Baccalaureate Diploma
Junior School, Middle School, Senior School
Special Needs Programmes
Extension and Enrichment Programmes

Extra-curricular activities for 2018:

Senior Campus

- Music – Bands, choirs, ensembles, orchestras, instrumental, dance
- Sport – Club and Interschool
- Clubs – Art, Chess, Fencing, Fitness, Hospitality, Information Technology, Literary & Poetry & Swimming
- Community Service, Interact Club & Leadership
- Competitions – Art, Chess, English, Information Technology, Languages, Mathematics & Science
- Debating & Public Speaking
- Duke of Edinburgh
- Tours – Interstate, overseas & sporting

Junior School Campuses

- Clubs – Art, Drama, Chess, Dancing, Information Technology, STEM & Swimming
- Sport – Club and Interschool
- Music – Bands, choirs & ensembles
- Competitions – English, Mathematics & Science

Social climate:

At Townsville Grammar School, pastoral care is not a separate area handled by one person - pastoral care of students is the domain of all staff at the School. This sense of community and an atmosphere of care and concern is one that many parents comment upon.

Pastoral care is integral to the educational philosophy at Townsville Grammar School and is delivered under the Positive Education Framework. In order for a student to achieve their personal best they need to be happy, contented and safe in their learning environment. Consequently, it is our stated objective to be overtly concerned about the social, physical, emotional and intellectual well-being and development of each student while they are at School. Our Positive Education is delivered via structured lessons at least twice each week. Students discover their own character strengths and learn to appreciate those of their peers.

We subscribe to a whole school approach to pastoral care, involving all form and subject teachers, designated year level co-ordinators, school counsellor, boarding house parents, school leadership and outside experts. The objective is to assure students that there are adults within and outside the School who do care.

Parental involvement:

Opportunities exist within the School for parents to be involved in the education of their child. These include:

Parent/Teacher Interviews	Black and Gold Supporters
Parent Information Sessions (including Subject Selection Evenings)	Junior School – volunteer helpers (reading etc)
Boarder-Parents' Functions	Libraries - assistance with book covering
Ceremonial Events	Newsletters – Annandale Update, North Shore News, Sports Newsletters, Principal’s Newsletter and Schoolzine
Classroom Assistance	App.
Parents Network Meetings and Functions	

Parent, teacher and student satisfaction with the school:

A parent satisfaction survey was conducted in 2018. It is the latest in a series of longitudinal surveys so changes since the benchmark survey in 2010 can be tracked and changes noted.

Contact person for further information:

Ms Kristell Scott, the Director of Enrolments, for general information or Mr Steven Morris, Deputy Principal, for information on School policies.

School Income broken down by funding source: Please see the MySchool website - <http://www.myschool.edu.au>

Staffing Information:

The majority of the School’s staff are full time. There are also a number of non-academic support staff, most of whom are full time (term time). The School is an equal opportunity employer - race, religion or gender is not a consideration when employing staff, each application is based on the merit of the candidate’s skills and experience.

Qualifications of all teachers:

Doctorate:	1.90%
Masters:	19.23%
Bachelor Degree:	106.7%
Diploma:	61.57%
Certificate:	11.53% (AQF Level 5 and above only)

2018 TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT	Number of teachers participating in activity
2018 BEAQ Conference	1
2018 Careers & Collaboration Luncheon	1
2018 Critical Thinking Seminar	1
5th International STEM in Education Conference	1
A Creative STEM Planning Strategy for Prep-Year 6 Educators Workshop	1
Accounting Syllabus Twilight Professional Development	1

ACEL (Aust. Council for Educational Leaders) National Conference	1
ANU Careers Advisors Information Session	1
BEA Biennial Conference - The Capital Connection: A journey of discovery	1
Beginning Teachers Workshop	1
Behaviour Management & Autism Spectrum Disorder	4
Big Write - Assessment & Data Tracking	1
Birds in Schools Participate and Conserve	1
Career Tools Workshop	1
Casio Mini-Conference	1
Child Protection online Training - In Safe Hands	2
Child Protection Training - Steven Morris	90
Curriculum Guidelines & Expectations/Learning Support Overview	27
Developing Fundamental Concepts in Mathematics & Years 7-9	1
Effective Pedagogy - High Impact Strategies - Jodie Davey	37
English Scrutiny Panel for the Development of Mock Ext Assessments	1
ETAQ - A Townsville Workout in the Functional Grammar Gym	3
ETAQ Masterclass 1: Unit 3	1
ETAQ Masterclass Unit 4	2
Geelong Grammar Introduction to Positive Education	2
Get Active Qld Accreditation Program	1
GTAQ (Geography Teachers Assoc. of Qld) & DNRME Regional Workshops	1
HALT - Initial Training	2
Homunculus Theatre Company Professional Development Workshop	2
How to Deliver the Senior Design Curriculum	1
IB Extended Essay Changes - Marilyn Buchholz	10
ICT's in the Junior School	26
Implementing the Revised Qld Kindergarten Learning Guideline in 2019	2
Improving Writing in Years 7-10: The cognitions in the Australian Curriculum	1
Inspiring Australia Queensland STEM Hub Forum	1
IPSHA - Biennial Conference	1
IPSHA - Not for the Faint-Hearted - Thinking Differently About Education	1
ISQ School Curriculum Leaders Update	1
Italian Proficiency Day	1
Japanese Senior Syllabus Implementation Workshop	1
Key Word Sign - Basic Workshop	1
Learning Connections Training Workshop	2
Legal Studies Senior Syllabus Implementation Workshop	1
Marketing Workshop - Stages 1&2 - Session 1&2 Adele Graves	57
Mathematics & Science HODs Networking Forum	2
Mathematics 2020 QAMT Townsville Annual Conference	9
Monash Interstate Career Practitioner Tour 2018	1
Moodle Housekeeping	23
Morning Tea with Redmako Learning - Virtual Reality Classrooms	1
Myth busters - evidence based learning & teaching – S Monk	97
NAPLAN: Enhancing students Problem-Solving & Reasoning Skills in Years 7-10	2
NCCD & Personalised Learning Outcomes	1
NCCD (Nationally Consistent Collection of Data) Presentation - K Tebble	62
NCCD Moderation Workshop	2
NCCD, Personalised Learning & Support Workshop	1
North Ward Academic Staff in-Service - Cognitive Verbs Workshop	56
North Ward Academic Staff in-Service – SATE (Senior Assessment & Tertiary Entrance)	64

Oliver V5 Advanced Training	1
Oliver V5 Stocktake & Cataloguing	1
PESA (Positive Education Schools Australia) National Conference	1
PESA Inaugural Qld Chapter Conference	1
Physical Education Implementation of New Syllabus	4
PM Benchmark Assessment Q & A Workshop - Brendan Bolton (Nelson)	15
Positive Education - Susan Ahern	93
Powerful Partnerships - Early Career Teachers Program – Session 1	4
Powerful Partnerships - Early Career Teachers Program – Session 2	3
Provide CPR HLTAID001 - ALL About First Aid	66
Provide CPR HLTAID001 - SALT - Safety & Learning Techniques	29
Provide CPR, First Aid Management of Anaphylaxis & Asthma Risks & Emergencies in the Workplace	2
Provide CPR, Provide emergency first aid response in an education & care setting	2
QCAA Accounting Review Panel 2018	1
QCAA Annual Moderation Conference (for DRPCs & State Panellists)	1
QCAA Drama Review Panel	1
QCAA Economics Review Panel	1
QCAA English Review Panel	1
QCAA Geography Review Panel	1
QCAA Legal Studies Review Panel	1
QCAA Mathematics A Review Panel 2018	1
QCAA Mathematics B Review Panel 2018	1
QCAA Mathematics C Review Panel 2018	1
QCAA Modern History Review Panel	1
QCAA Monitoring 2018	1
QCAA Music Extension Review Panel	1
QCAA Music Extension Senior Syllabus Implementation Workshop	1
QCAA Physics Review Panel 2018	1
QCAA Principals & Senior Leaders Forum	2
QCAA School Moderator Meeting	1
QCAA Session SMA082 - new Student Management Application	1
QCAA Visual Review Panel	1
QCE Achievement Awards	1
Qld Mathematics Graphics Calculator Workshop	1
QTAC PD Workshop	1
Queensland Virtual STEM Academy – Arduino	1
Remote Area First Aid Course	1
Results Review & Prep for QCAA SATE System	65
Science in the Rockies	1
Short Course in Applied Positive Psychology	1
Simple Spacial Technologies	1
Soil & Water Analysis	1
SWD Briefing with Jutta Dempsey, Directions	7
Sydney Contemporary	1
TAFE at Schools Launch 2019	1
Teaching Strategies for School & Home - Sue Larkey Workshop	3
The Curious Incident of the Dog in the Night Time (Play)	1
Toowoomba Grammar visit	2
Understanding the Digital Technologies Curriculum Workshop	2
Using the Criterion Writing Scale Workshop	26

Visible Learning Symposium & Foundation Day Seminar	1
WH&S Fire Safety Training - Steven Morris	88
'Why Coding Matters' webinar	28
Year 10 Supporting Successful Senior Transition Workshop	2
TOTAL	1096
Total number of teachers participating in at least one PD activity - 110	

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
98.9	\$55,481	\$561

Expenditure on Professional Development:

The total funds expended on teacher professional development in 2018 was \$55,481

The major professional development initiatives are as follows: Australian Curriculum and Positive Education.

The involvement of the teaching staff in professional development activities during 2018 was 100%.

Average staff attendance for the school, based on unplanned absences of sick & emergency leave periods of up to 5 days:

For permanent and temporary staff and school leaders the average staff attendance rate was 98% in 2018.

Proportion of teaching staff retained from the previous year:

From the end of 2017 to the commencement of 2018, 85% of teaching staff were retained.

Key Student Outcomes:

The average attendance rate as a percentage in 2018 was:

<i>Year levels</i>	<i>Average attendance rate for each year level as a percentage in 2017</i>
Prep	95.37%
Year 1	94.59%
Year 2	95.22%
Year 3	97.20%
Year 4	94.49%
Year 5	93.96%
Year 6	94.90%
Year 7	94.70%
Year 8	93.36%
Year 9	95.47%
Year 10	93.30%
Year 11	94.60%
Year 12	93.72%

A description of how non-attendance is managed by the school:

Parents telephone the School to advise that their child will be absent (for illness, travel, sports etc). In addition, if the child is known to be absent from class for a sporting, musical or other commitment, the teacher involved will advise the Front Office and this is recorded in the system with the reason for their absence. If the child is absent following the morning roll marking (and the absence is unexplained), the child's parents will be sent an SMS (or telephoned) to explain his or her absence and the system is updated to explain the child's absence.

National Literacy & Numeracy Benchmark Data 2018

Benchmark results for Years 3, 5 and 7 and 9.

READING			
Year	Average Score (TGS)	Average Score (State)	% of students above Minimum National Benchmark*
Year 3	475	425	100
Year 5	575	503	98.7
Year 7	582	540	99.2
Year 9	613	575	98.4
WRITING			
Year	Average Score (School)	Average Score (State)	% of students above National Benchmark*
Year 3	443	402	100
Year 5	530	461	100
Year 7	565	503	98.4
Year 9	595	539	95.1
SPELLING			
Year	Average Score (School)	Average Score (State)	% of students above National Benchmark*
Year 3	440	409	100
Year 5	544	497	100
Year 7	590	546	100
Year 9	621	577	99.2
GRAMMAR AND PUNCTUATION			
Year	Average Score (School)	Average Score (State)	% of students above National Benchmark*
Year 3	496	437	100
Year 5	588	496	100
Year 7	594	538	98.4
Year 9	607	574	97.5
NUMERACY			
Year	Average Score (School)	Average Score (State)	% of students above National Benchmark*
Year 3	447	402	100
Year 5	562	490	100
Year 7	599	549	100
Year 9	635	585	99.2

* The benchmarks are National Benchmarks for Years 3, 5, 7 and 9 Testing. The Benchmark represents the minimum acceptable standard, without which a student will have difficulty making sufficient progress at school.

Apparent retention rate:

Year 12 student enrolment as a percentage of the Year 10 cohort is 86%

Year 12 outcomes:

Outcomes for our Year 12 cohort 2018	
Number of students awarded a Senior Education Profile	156
Number of students awarded a Queensland Certificate of Education at the end of Year 12	151
Number of students who received an Overall Position (OP)	118
Number of students awarded an International Baccalaureate Diploma (IBD)	11
Number of students awarded one or more Vocational Education and Training (VET) qualifications	19
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	9
Number of students awarded a Senior Statement only (SAT)	4
Percentage of Year 12 students who received an OP1-15 or an IBD	80.37%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, VET, SAT or IBD qualification	97%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	99%

Next Step 2019 Post-School Destinations

Townsville Grammar School



This is a summary of the post-school destinations of students from Townsville Grammar School who completed Year 12 and gained a Senior Statement in 2018. The results are from the *Year 12 Completers Survey*, which is conducted approximately six months after students completed Year 12.



For more information about the survey visit the *Next Step* website www.qld.gov.au/nextstep. Regional and statewide reports will be available from October 2019.



90.3% response rate

149 out of 165 Year 12 completers from this school responded to the 2019 survey. *Results may not be representative of all Year 12 completers at this school.*

Post-school destinations



In 2019, 93.3% of Year 12 completers from Townsville Grammar School were engaged in education, training or employment in the year after they completed school.



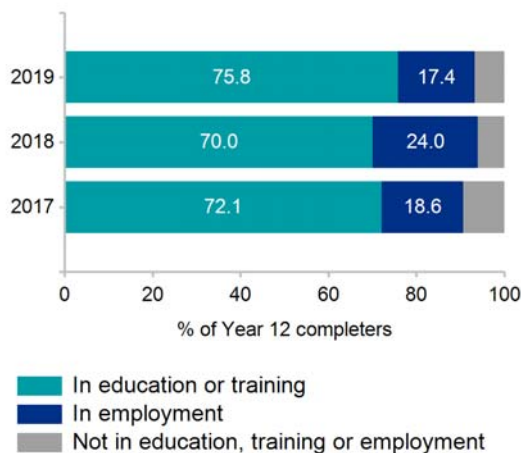
Of the 149 respondents, 75.8% continued in some recognised form of education and training. The most common study destination was bachelor degree.



A further 17.4% transitioned directly into paid employment and no further study.

All Year 12 completers were assigned to a *main destination*. Respondents who were both studying and working are reported as being in education or training, including apprentices and trainees.

Engagement over time



Main Destination in 2019

