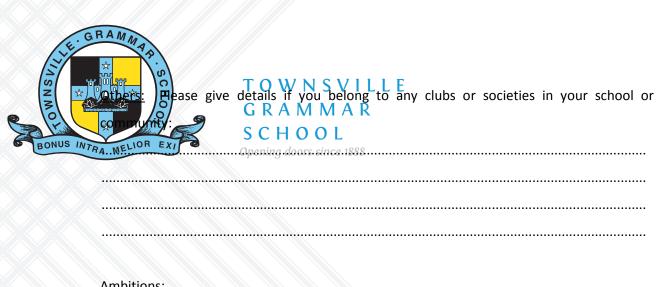
PART A

ACADEMIC, DANCE & CO-CURRICULAR ACHIEVEMENTS

Dance: Please list below any special skills or achievements you have attained so far in your studies of Dance. Academic: (a) Please attach a copy of your latest school report (b) Prizes or special achievements. Please list below any recent academic achievements. Cultural: Please list below any special skills or achievements in any other cultural fields (eg. drama, public speaking, music etc).	To be completed by candidate in their own handwriting.
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drama, public speaking, music etc).	
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N NO L	Please list your interests and any special skills or achievements in sporting activities: GRAMMAR SCHOOL Opaning doors sinca 1888
	<u>Positions of Leadership or Responsibility:</u> Do you hold, or have you held any special positions in any of your activities? Please give details:

•••••• page•••••••



Ambitions:
Academic:
Cultural:
Other:
Is there any other information concerning yourself that you feel we should know to suppor
your application for a bursary?

Please attach additional sheets, if you wish to supply further information.

Years 7-12 North Ward 45 Paxton Street NORTH WARD QLD 4810 Pre-Prep-Year 6 Annandale 1 Brazier Drive ANNANDALE QLD 4814

Pre-Kindy-Early Primary North Shore 70-90 North Shore Blvd NORTH SHORE QLD 4818 www.tgs.qld.edu.au An International Baccalaureate World School





TOWNSVILLE PART B GRAMMAR SCAPDITIONAL INFORMATION

Opening doors since 1888

If you were successful in being awarded a Dance Bursary to Townsville Grammar School, in
what ways would you be willing and able to contribute to the School's cultural programme?





TOWNSVILLE PART C PART C S C H OCREATIVE CONCEPT

Opening doors since 1888

Choose one of the below images that interests you. Use this image as a stimulus to inspire a choreographic concept that you would create into a performance. Explain your idea/theme in detail by illustrating your initial thoughts of the image, what it might mean or represent and how you might translate that into a dance. You do not need to talk specifically about steps, but be sure to include the style of performance you would utilise (eg. Contemporary or Hip-Hop).

For example:
You might choose the image of the necklace and explain how you believe the necklace belongs to
your ancestor. Your performance would be presented in the style of contemporary and focus on a
range of movements that explore the head, neck and arms to represent the necklace. Your
movements will demonstrate how you want to travel back in time to meet your ancestor.



TOWGRASCH







* Where applicable, please attach letters of reference from teachers, coaches or cocurricular tutors, and / or copies of awards, certificates etc. to support this application.

SIGNATURE: DATE:/ /

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