



NEWSLETTER

WEEKS: 3-4 | TERM: 4 | 2018

TERM 4 IMPORTANT DATES

- Week 6: Friday 23rd November- Art Show
- Week 7: Thursday 29 Nov- Valedictory Mass and Dinner
- Week 8: Friday 7 Dec - Feast of the Immaculate Conception
- Week 9: Tuesday 11 Dec- Presentation of Awards Evening
- Week 9: Thursday 13 Dec - Last Day for Students

FROM THE PRINCIPAL...



Dear Members of the St John's Catholic College Community,

Last Sunday's Gospel provides wonderful inspiration on how to foster a Catholic Community like St John's Catholic College: Mark 12:28-34

28 One of the scribes came near and heard them disputing with one another, and seeing that he answered them well, he asked him, "Which commandment is the first of all?" 29 Jesus answered, "The first is, 'Hear, O Israel: the Lord our God, the Lord is one; 30 you shall love the Lord your God with all your heart, and with all your soul, and

with all your mind, and with all your strength.' 31 The second is this, 'You shall love your neighbour as yourself.' There is no other commandment greater than these." 32 Then the scribe said to him, "You are right, Teacher; you have truly said that 'he is one, and besides him there is no other'; 33 and 'to love him with all the heart, and with all the understanding, and with all the strength,' and 'to love one's neighbour as oneself,'—this is much more important than all whole burnt offerings and sacrifices." 34 When Jesus saw that he answered wisely, he said to him, "You are not far from the kingdom of God." After that no one dared to ask him any question.

As we head into November, with the humidity and temperature rising, with final assessments and exams being undertaken, we acknowledge that this is a time of increased stress and pressure. It is during this time we must commit to 'love one's neighbour as oneself' and in turn foster a sense of community. In a practical sense, our College Community continues to heed this call as we finalise our Strategic Plan for the years 2019 – 2022. This week, our Steering Committee that is working to re-establish the College Advisory Board, received a draft copy of the Strategic Plan for consideration before endorsement. I thank all members of the College Community who have contributed to the formation of this document.

We are affirmed that a number of projects identified in the Strategic Plan have commenced:

- By the end of 2020, the College will have re-established the College Advisory Board providing a good governance function for the College Community in line with CENT documentation. (Second Steering Committee meeting held on 07/11/18).
- Professional learning leading to quality teaching and learning: English as an Additional Language or Dialect: identified program: University of Toronto 120 hour online TEFL course. (10 staff funded to undertake this professional learning across 2018).
- Over the period 2019 – 2022, review and renew College policies and procedures on a cyclical basis leading to an enhancement in organisational culture. (Pastoral Care and Wellbeing policy and Student Management policy currently being reviewed and renewed).
- Over the period 2019 – 2022 support the Student Leadership Committee to provide leadership to the College Community to develop and implement a Solidarity program supporting the OLSH Sisters' International Mission at Comboni School, Mapuordit, South Sudan. (\$1705 raised by students in 2018).
- Further installation of signs and symbols across the Chevalier and Hartzler campuses. (College and House Crests transfers ordered for installation on the windows in the MP Room).
- By the end of 2019, to have repositioned the Intensive English Unit to cater for both International Students and New Arrival students from non-English speaking backgrounds. (Confirmed new enrolments in the Intensive English Unit).
- Review and renew the reporting process to facilitate the efficient communication of achievement and progress to parents and guardians in accordance to CENT Circular 2018/30. (Updated reporting template in line with Circular to be trialled in Semester 2, 2018).
- Over the period 2019 – 2022, review and renew College scheduling structures and processes to provide the environment to strive for excellence and ensure the holistic development of each student. (6 day timetable cycle in development for 2019).

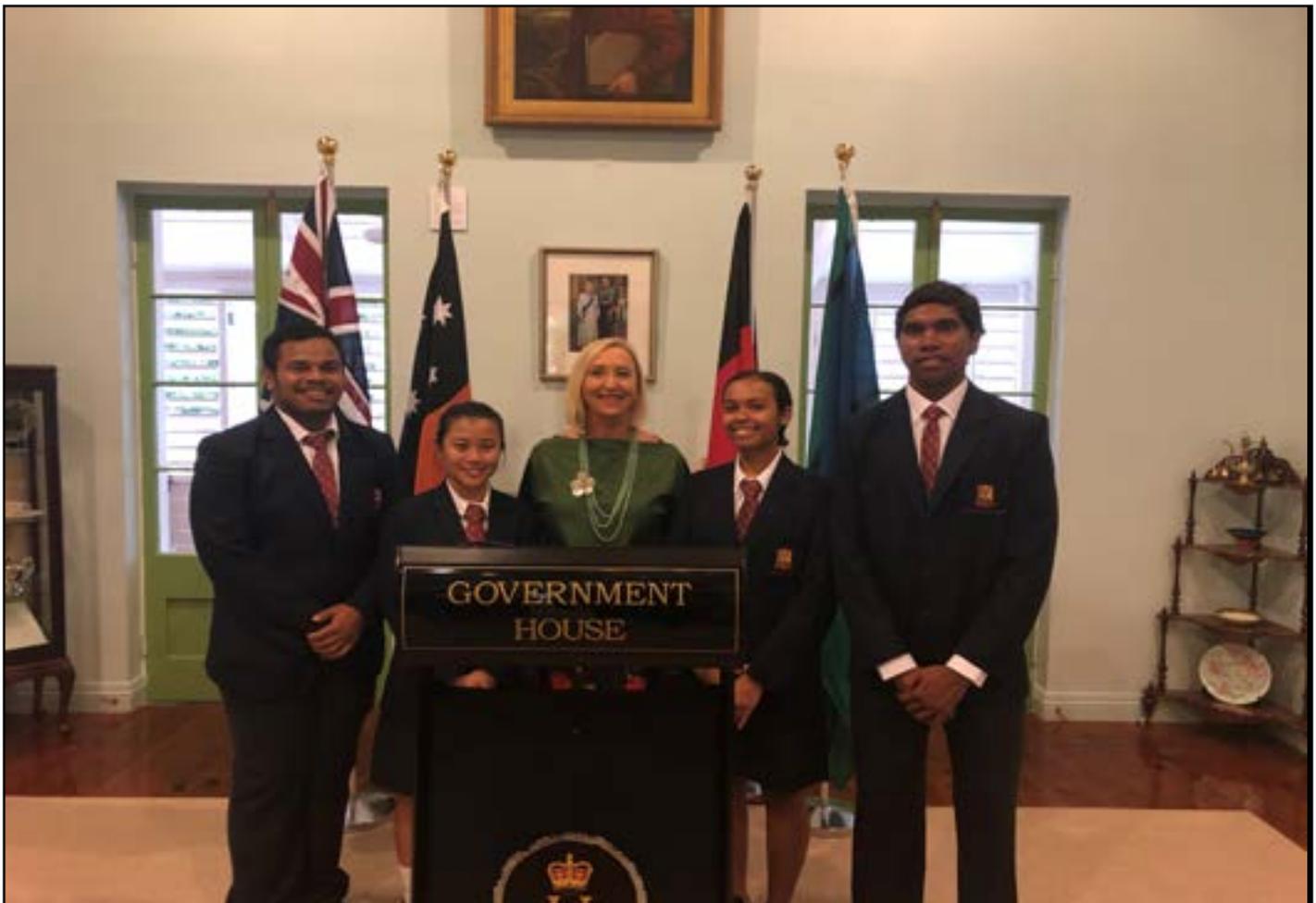
- Over the period 2019 – 2022, respond to emerging enrolment trends, curriculum developments and technological developments to provide a suite of subject offerings and a range of delivery modes that engage and inspire student achievement. (Employment of a Digital Technologies Teacher to commence January 2019).
- Over the period 2019 – 2022, develop key relationships with identified organisations to facilitate, support and grow the enrolment of students from a refugee / humanitarian program background. (Working relationship established with Melaleuca Refugee Centre).
- For the period 2019 – 2022, develop a project plan, routine maintenance schedule and pursue funding opportunities to maintain and upgrade College facilities. (\$300,000 Building Better Schools grant confirmed with work commenced and expected to be completed by January 29, 2019 confirmed).
- Over the period 2019 – 2022 support the Student Leadership Committee to provide leadership to the College Community to develop and implement a Stewardship program aligned to Laudato Si and based on the principles of: Recycle, Reduce and Reuse. (SRC Proposal regarding recycling paper waste endorsed for a trial in Semester 1, 2019).

Indeed it has been a busy year. Our thoughts and prayers are with all students at this time of the year, especially our Year 12s as they undertake their final exams.

It will be the Season of Advent before we know it.

Fortes in Fide,

Cameron Hughes
Principal



St John's Catholic College, Darwin Year 12 Student Leaders with Her Honour, the Administrator, the Honourable Vicki O'Halloran at Government House.



FROM THE ACTING DEPUTY PRINCIPAL: TEACHING AND LEARNING

Dear Members of the St John's Catholic College Community,

Our Year 12 students have completed their first week of exams and only have one more week to go.

Students completed: Biology, Indonesian Continuers, EALD, English Literary Studies, Math Methods and General Mathematics. Next week

students will complete: Physics, Chemistry, Physical Education, Japanese and Essential Maths exams.

Please continue to pray for our students as they finish their exams.

Results release date:

Year 12 results will be released on Tuesday the 18 December, through StudentsOnline:

<https://apps.sace.sa.edu.au/students-online/login.do>

All students are encouraged to log in before the results release day to ensure they can access their results. If students require assistance or have queries relating to their results, please contact the SACE Board Students General Enquiries line: 8115 4700.

Trial Semester Report Format:

This semester the College will trial a new report format. The new format is aligned with the changes to report guidelines provided by the NT Board of Studies and the Catholic Education Office circular 2018/30. The aim of this is to provide clearer and more accurate information for parents regarding student progress and application. As such, each subject report will have a series of statements relating to student performance:

- o Demonstrates positive and respectful behaviour
- o Responds positively to advice
- o Works well in class
- o Completes set work to a satisfactory standard
- o Organised and well prepared for class
- o Demonstrates progress

Teachers will provide a response to each statement: Always, Usually, Rarely, Unsatisfactory, Not Applicable. A Homeroom comment for each student will be maintained in the new report template. The College will seek feedback from the College Community on the new semester report format.

Stage 2 End of Year Exam Information:

The end of year exam timetable has been included with the newsletter in the last few editions. Stage 2 students were provided with their examination attendance slips, which detail:

- Day and date of exam
- Duration of exam
- Time of the exam
- Approved equipment/notes

Students must ensure that their calculators are on the approved list, if in doubt please check the following information or check with the College.

All Stage 2 students should ensure they are familiar with the exam conduct and use of notes information below.

Conduct at examinations:

During any examination the following conduct is required. You must not:

- submit work that is not your own
- have in your possession any book or notes or blank paper (apart from the materials permitted for that test, assignment, or examination) or any other means that would improperly help you in your work. An exception applies to mathematics subjects, Information Technology and Musical Styles.
- have in your possession any electronic device (including mobile phones and electronic dictionaries) apart from approved calculators (where permitted)
- directly or indirectly help any other student
- permit any other student to copy from or otherwise use your papers
- directly or indirectly accept help from any other student
- use any papers of any other student
- by any other improper means whatever, obtain or try to obtain, directly or indirectly, help in your work, or help or try to help, directly or indirectly, any other student
- collude with another student to take his or her place in an examination
- be guilty of any breach of good order or propriety.

<https://www.sace.sa.edu.au/students/assessment-and-results/examination-information#title#section3>

Use of notes in an external examination:

Notes of any kind are generally not permitted in external examinations. The following subject exemptions apply:

- For General Mathematics and Essential Mathematics, you may bring one unfolded A4 sheet (two sides) of your own handwritten notes.
- For Mathematical Methods and Specialist Mathematics, you may bring two unfolded A4 sheets (four sides) of handwritten notes.
- For Information Technology, you may bring one unfolded A4 sheet (two sides) of your own handwritten notes.
- For Musical Styles, you may bring and refer to unmarked scores, transcriptions, or charts.

Notes

- Calculator manuals are not permitted in examinations; however, difficult key sequences may be included in your handwritten notes.
- Handwritten notes, unmarked scores, transcriptions, and charts should not be placed in plastic sleeves. It is preferable that they are not laminated.

<https://www.sace.sa.edu.au/students/assessment-and-results/examination-information#title#section4>

Declaration at the time of an external examination:

If one or more of your external assessments is an examination, you will be required to sign the examination attendance roll. This is a formal declaration stating that you will comply with the rules printed on the examination attendance slip, including the conditions for the use of calculators.

Students who do not comply with the rules and conditions printed on the examination attendance slip will:

- be in breach of the rules
- have their marks for the examination cancelled or amended
- be liable to further penalty. This may involve exclusion from future examinations or otherwise, as determined by the SACE Board.

<https://www.sace.sa.edu.au/students/assessment-and-results/examination-information#title#section5>

Use of calculators and dictionaries in examinations:

For written examinations, you may use a bilingual or monolingual printed dictionary. Electronic dictionaries are not permitted in examinations.

The following documents list the approved scientific calculators, graphics calculators, mathematical stencils, computers, and English-English dictionaries that are permitted for use in examinations. These documents also outline the conditions of use.

- Approved Calculators in Written Examinations (Information Sheet 49) [DOC 41KB]
- Written Examinations- Invigilation Instructions- including use of stencils (Information Sheet 47) [DOC 1MB]
- Approved dictionaries [PDF 154KB]

May God Bless you all,

Cherilyn Hughes
Acting Deputy Principal – Teaching & Learning
Cherilyn.hughes@nt.catholic.edu.au

STAGE 2 VISUAL ARTS



Year 12 student Brianna Barra, completed her artwork for Stage 2 Visual Arts.

Year 12 student Panashe Mandivheyi, completed her final artwork which was inspired by refugees.



EXAMINATION TIMETABLE FOR 2018 - SACE

Date	South Australia 9 am Northern Territory 8 am China, Malaysia 7 am Vietnam 6.30 am	South Australia 1.30 pm Northern Territory 12.30 pm China, Malaysia 11.30 am Vietnam 11 am
Term 4 (to be advised)*	Arabic (continuers), Japanese (background speakers), Korean (background speakers), Korean (continuers), Latin (continuers), languages at beginners level	
Tuesday 23 October	Nationally assessed languages [†]	
Wednesday 24 October	Auslan (continuers) [2AUC20] (10 am) 2 hours	Malay (background speakers) [2MLD20] 2 hours 50 minutes
Monday 5 November	Australian and International Politics [2AIP20] 2 hours	Biology [2BGY20] 2 hours
Tuesday 6 November	Chinese (continuers) [2CHC20] 3 hours Indonesian (continuers) [2INC20] 3 hours Vietnamese (background speakers) [2VND20] 3 hours Vietnamese (continuers) [2VNC20] 3 hours	Modern History [2MOD20] 2 hours
Wednesday 7 November	English as an Additional Language [2EAL20] 2½ hours	English Literary Studies [2ELS20] 1 hour and 40 minutes [†]
Thursday 8 November	General Mathematics [2MGM20] 2 hours	Mathematical Methods [2MHS20] 3 hours
Friday 9 November	Legal Studies [2LEG20] 3 hours	Italian (continuers) [2ITC20] 3 hours Modern Greek (continuers) [2MGC20] 3 hours Spanish (continuers) [2SPC20] 3 hours
Monday 12 November	Nutrition [2NUT20] 2 hours	Physics [2PYI20] 2 hours
Tuesday 13 November	Accounting [2ACG20] 2 hours	Chemistry [2CEM20] 2 hours
Wednesday 14 November	Chinese (background speakers) [2CHD20] 3 hours French (continuers) [2FRC20] 3 hours German (continuers) [2GEC20] 3 hours Japanese (continuers) [2JAC20] 3 hours	Psychology [2PSC20] 2 hours
Thursday 15 November	Physical Education [2PHE20] 2 hours	Economics [2EMS20] 2 hours
Friday 16 November	Essential Mathematics [2MEM20] 2 hours Specialist Mathematics [2MSC20] 3 hours	Musical Styles [2MCX10] 1½ hours
Monday 19 November	Geography [2GHY20] 2 hours	Information Technology [2IFT20] 2 hours
Tuesday 20 November	Tourism [2TOS20] 2 hours	Musicianship [2MNP10] 1¼ hours

Notes

*Dates and times for the following examinations are yet to be advised:

Arabic (beginners) [2ARB20] 2½ hours

Arabic (continuers) [2ARC20] 2 hours

Chinese (beginners) [2CHB20] 2½ hours

French (beginners) [2FRB20] 2½ hours

German (beginners) [2GEB20] 2½ hours

Indonesian (beginners) [2INB20] 2½ hours

Italian (beginners) [2ITB20] 2½ hours

Japanese (background speakers) [2JAD20] 2 hours

Japanese (beginners) [2JAB20] 2½ hours

Korean (background speakers) [2KOD20] 2 hours

Korean (beginners) [2KOB20] 2½ hours

Korean (continuers) [2KOC20] 2 hours and 50 minutes

Latin (continuers) [2LTC20] 3 hours

Modern Greek (beginners) [2MGB20] 2½ hours

Spanish (beginners) [2SPB20] 2½ hours

Any questions or concerns, please speak with Mrs Cherilyn Hughes.

SACE BOARD OF SA USE OF DICTIONARIES

If you want to use a printed dictionary in the examinations you must provide your own. The SACE Board will not supply dictionaries.

The use of printed dictionaries in examinations is subject to the following conditions:

- a dictionary may not contain any additional material that may help you in the examination of the subject concerned
- the exam supervisor at the examination room has the authority to inspect any dictionary.

Recommended dictionaries

The following printed English-English dictionaries are recommended by the SACE Board for use in examinations. Please note that other editions of the same titles are acceptable.

- Allen, R. (ed), *Oxford English Dictionary for Schools*, rev. edn, Oxford University Press, Melbourne, 2009.
- *Australian Student's Colour Dictionary*, 34th edn, Oxford University Press, Melbourne 2008.
- *Chambers Concise Dictionary*, 2nd edn, Chambers Harrap, Edinburgh, 2009.
- *Collins Australian Concise Dictionary*, HarperCollins Australia, North Ryde, 2008.
- *The Collins Paperback English Dictionary*, 5th edn, HarperCollins, London, 2009.
- *Collins Student's Dictionary*, New Edition, HarperCollins, London, 2011.
- *Concise Oxford English Dictionary*, Centenary Edition, Oxford University Press, Oxford, 2011.
- *Longman Active Study Dictionary of English*, 5th edn, Pearson Longman, London, 2010.
- *Macquarie Concise Dictionary*, 5th edn, Macmillan, Sydney, 2009.
- *The Macquarie Essential Dictionary*, 5th edn, Macquarie Dictionary Publishers Pty, Ltd, Sydney, 2010.
- Moore, B. (ed), *Australian Pocket Oxford Dictionary*, 6th edn, Oxford University Press, Melbourne, 2007.
- Moore, B (ed) *Australian Oxford Paperback Dictionary*, 5th edn, Oxford University Press, 2011.

Students may use printed dictionaries that are not on the recommended list.

Use of bilingual and monolingual printed dictionaries

The SACE Board has approved the use of bilingual and monolingual printed dictionaries for examinations in all subjects, provided that they are not subject-specific dictionaries (e.g. a Biology dictionary).

Electronic Dictionaries

Electronic dictionaries are not permitted in examinations.



FROM THE ASSISTANT PRINCIPAL: CATHOLIC IDENTITY AND PRACTICE

Dear St John's Catholic College family,

Last Thursday, as part of our All Saints' Day celebration, the College community gathered together to pray for Hanna and to honour and remember her through the planting of a tree outside the Canteen. Over the

last few weeks, many things have been written and said about this remarkable young lady, and to celebrate her life on All Saints' Day, a day in which the Church celebrates how the saints answered God's call, was very fitting. Hanna showed the College community what it meant to be Christ's heart on earth, and so every time we walk past the tree we are reminded by Hanna's example of God's calling for each one of us.

Last Friday was a special day for our Year 12s, it was their last official day at St John's Catholic College before beginning their exams. The day started with a bacon and egg breakfast with staff and it was an opportunity for the Class of 2018 to reflect upon their schooling so far. As they continue with their exams, we keep them in our prayers and look forward to celebrating their achievements at the Valedictory Mass and Dinner. As part of their last day at the College, Fr Dave, our College Chaplain, gave a blessing to the class which I would like to share with you;

May the spirit of St John the Evangelist our patron saint and the beloved disciple

Live in your hearts and in your lives.

May the blessing of St John's prayerful spirit be on you.

May the blessing of St John's loving service be on you.

May the blessing of St John's union with Jesus be on you.

May the blessing of St John's courage and patience be on you.

Forever and ever.

Amen

Now that November has begun, and many of us have started to think about the Christmas shopping that is going to be upon us soon, I ask that you spare a thought for those who will not have a Christmas where they are able to provide a present for a child or a roof over their head. As a College community, we have previously provided Christmas Hampers to the St Vincent de Paul Christmas appeal and this year I hope we can do the same. Below is what each House has been asked to donate during each week of the appeal. The College theme this year is to be Christ's hands, feet and heart on earth, and this is another opportunity to do this.

Week beginning: 12th November, 2018:

Daley House: Packed Goods and Drinks

Burford House: Christmas Goods

O'Loughlin House: Toiletry items

Week beginning: 19th November, 2018:

Daley House: Canned food

Burford House: Packed Goods and Drinks

O'Loughlin House: Christmas Goods

God Bless,

Stephen Versteegh

Assistant Principal: Catholic Identity and Practice



FROM THE DIRECTOR OF BOARDING

Dear St John's Catholic College family,

Residential student Nancy Holtze has been busier than usual this week. She is hoping to attend a Netball Carnival in Melbourne next year and has been raising funds. To raise funds Nancy organised a car wash and a coffee and muffin sale. She recently started part time work and will be saving every penny from her wages.

It is great to see her initiative and desire to obtain her goal to be able to go away. We are very proud of her efforts.

It has also been great to see the College community get behind her and support her in her fundraising. This is what we do very well, supporting each other and getting behind those that are creating opportunities for themselves.

#StrongTogether

Kind Regards,

Scott Mannion

Director of Boarding

