



NEWSLETTER

WEEKS: 1-2 | TERM: 4 | 2018

TERM 4 IMPORTANT DATES

- Week 3: Friday 2 Nov - All Saints/All Souls Day Liturgy
- Week 4: Thursday 22 Nov - NAP Science
- Week 4: Friday 23 Nov - Art Show
- Week 7: Thursday 29 Nov - Valedictory Mass and Dinner
- Week 8: Friday 7 Dec - Feast of the Immaculate Conception
- Week 9: Tuesday 11 Dec - Presentation of Awards Evening
- Week 9: Thursday 13 Dec - Last Day for Students

FROM THE PRINCIPAL...



Dear Members of the St John's Catholic College Community,

The College has been overwhelmed by prayers, love and support follow the passing of Year 12 student Hanna Wosiri last Thursday. We are so very proud of the way our students and staff have supported each other during this very sad and difficult time.

On Friday last week, the College gathered at St Paul's Parish, Nightcliff to celebrate Founder's Day – the life, vision and mission of Father Jules Chevalier. In addition to celebrating our Founder, the Mass provided a supportive

structure and space to grieve, reflect and remember Hanna. Our thanks to celebrants Father Peter Hendriks MSC, Father Malcom Fyfe MSC and Father Dave Tremble MGL as well to Assistant Principal: Catholic Identity and Practice, Mr Stephen Versteegh.



The song New Wine, by Hillsong Worship, was included as part of the Mass. This song was one of Hanna's favourites and the lyrics are provided below for reflection.

The Indonesian Consulate continue to provide support to Hanna's family and the College for the repatriation of Hanna back to West Papua. On the day of her funeral the College Community will gather to pay our respects to Hanna through liturgy. As part of the liturgy, our Year 12 students will plant a tree on College grounds to remember and honour Hanna.

This has been a most challenging time for the College; however, during this time of great sadness the qualities of love, compassion, support, respect, dignity and service have shone through. We now ask our Year 12 students to focus on themselves as they prepare for their final exams and assessments.

Support to all students and staff is still available through our College Chaplin, Father Dave Tremble MGL and through Catholic Care. Please continue to keep Hanna, her family and all members of the St John's Catholic College Community in your prayers.

Fortes in Fide,

Cameron Hughes
Principal

New Wine – Hillsong Worship

In the crushing
In the pressing
You are making
New wine
In the soil, I
Now surrender
You are breaking
New ground

So I yield to You and to Your careful hand
When I trust You I don't need to understand

Make me Your vessel
Make me an offering
Make me whatever You want me to be
I came here with nothing
But all You have given me
Jesus, bring new wine out of me

In the crushing
In the pressing
You are making
New wine
In the soil, I
Now surrender
You are breaking
New ground (hey)
You are breaking
New ground

So make me Your vessel
Make me an offering
Make me whatever You want me to be
I came here with nothing
But all You have given me
Jesus, bring new wine out of me
Jesus, bring new wine out of me
Jesus, bring new wine out of me

'Cause where there is new wine
There is new power
There...



On Friday 19th October the College gathered at St Paul's Parish to celebrate the life, mission and vision of Father Jules Chevalier MSC for Founders Day. In the lead up to Founder's Day, our Student Representative Committee undertook a fundraiser through the sale of Fortes in Fide (Strong in Faith) red t-shirts to support the OLSH Sisters in their work at Comboni School, Mapuordit, South Sudan.



FROM THE ACTING DEPUTY PRINCIPAL: TEACHING AND LEARNING

Dear St John's Catholic College family,

We wish our Year 12 students all the very best as they begin their preparations for the final exams. Only a few more weeks of hard work and they will be finished. Stage 2 exams will take place on the Chevalier campus, students are encouraged to arrive at least 30 minutes prior to the exam start time. Please keep all Stage

2 students in your thoughts and prayers as they prepare for the last stage in their academic journey with us. Please see the SACE guide on managing exam pressure.

Student Guide to Surviving Exams

Managing exam pressure:

Exams can be pretty stressful but you are not alone and the stress can be managed. Health experts recommend simple, common sense approaches to dealing with the stress caused by exams. Here are some useful tips:



Study Tips:

Create a space	<ul style="list-style-type: none"> • work space with table or desk • quiet with no distractions such as phones or TV • well lit and comfortable • have everything you need nearby; books, pens etc
Devise a plan	<ul style="list-style-type: none"> • devise a timetable for the next few weeks (blank template available at Examination and Study Info) • build in planned activities, e.g. family outings • leave time available for unforeseen events • divide your time between subjects to vary your revision, mix subjects you are good at with those which are more challenging
Break it down	<ul style="list-style-type: none"> • make a weekly list of study goals for each subject and tick them off when you achieve them (blank template available at Examination and Study Info) • review and revise your weekly list • take regular breaks, 10 minutes each hour is good • summarise small sections of your work at a time • using dot points can make it easier to review the summaries nearer the time of the exam • speaking out loud may help to lock facts in your memory • things you find hard to remember can be written on sticky notes and put on doors, walls and mirrors

Stage 2 End of Year Exam Information:

The end of year exam timetable has been included with the newsletter in the last few editions. Stage 2 students were provided with their examination attendance slips, which detail:

- Day and date of exam
- Duration of exam
- Time of the exam
- Approved equipment/notes

Students must ensure that their calculators are on the approved list, if in doubt please check the following information or check with the College. All Stage 2 students should ensure they are familiar with the exam conduct and use of notes information below.

Other useful advice:

- Once you have summarised your work you can test your knowledge and skills using the examination papers on the SACE website. These can be found under the relevant subject minisite under Support Materials. It may be useful to work together with friends to prepare and structure your answers.
- The Chief Assessor's Reports from previous years are also available on the SACE website under the relevant subject minisite under Support Materials. These provide lots of information and outline how students performed in the exam, both the positives and things to watch out for.
- You may be able to approach your teachers to have your completed exam answers marked or to ask for help with parts of the subject you find challenging.
- Familiarise yourself with the exam conditions. If you know how long you have to complete the exam, how many questions you have to answer and what equipment you are allowed to use (e.g. dictionary, calculator) you will be more relaxed on the day of the exam.
- On the day of the exam:
 - o have an early night beforehand
 - o eat breakfast
 - o follow your normal routine
 - o leave in plenty of time
 - o check you have all the necessary equipment before you leave home.
- You can get lots of help and advice on coping with the stress of exams, for example from Headspace. The



Conduct at examinations:

During any examination the following conduct is required. You must not:

- submit work that is not your own
- have in your possession any book or notes or blank paper (apart from the materials permitted for that test, assignment, or examination) or any other means that would improperly help you in your work. An exception applies to mathematics subjects, Information Technology and Musical Styles.
- have in your possession any electronic device (including mobile phones and electronic dictionaries) apart from approved calculators (where permitted)
- directly or indirectly help any other student
- permit any other student to copy from or otherwise use your papers
- directly or indirectly accept help from any other student
- use any papers of any other student
- by any other improper means whatever, obtain or try to obtain, directly or indirectly, help in your work, or help or try to help, directly or indirectly, any other student
- collude with another student to take his or her place in an examination
- be guilty of any breach of good order or propriety.

<https://www.sace.sa.edu.au/students/assessment-and-results/examination-information#title#section3>

Use of notes in an external examination:

Notes of any kind are generally not permitted in external examinations. The following subject exemptions apply:

- For General Mathematics and Essential Mathematics, you may bring one unfolded A4 sheet (two sides) of your own handwritten notes.
- For Mathematical Methods and Specialist Mathematics, you may bring two unfolded A4 sheets (four sides) of handwritten notes.
- For Information Technology, you may bring one unfolded A4 sheet (two sides) of your own handwritten notes.
- For Musical Styles, you may bring and refer to unmarked scores, transcriptions, or charts.

Notes

- Calculator manuals are not permitted in examinations; however, difficult key sequences may be included in your handwritten notes.

- Handwritten notes, unmarked scores, transcriptions, and charts should not be placed in plastic sleeves. It is preferable that they are not laminated.

<https://www.sace.sa.edu.au/students/assessment-and-results/examination-information#title#section4>

Declaration at the time of an external examination:

If one or more of your external assessments is an examination, you will be required to sign the examination attendance roll. This is a formal declaration stating that you will comply with the rules printed on the examination attendance slip, including the conditions for the use of calculators.

Students who do not comply with the rules and conditions printed on the examination attendance slip will:

- be in breach of the rules
- have their marks for the examination cancelled or amended
- be liable to further penalty. This may involve exclusion from future examinations or otherwise, as determined by the SACE Board.

<https://www.sace.sa.edu.au/students/assessment-and-results/examination-information#title#section5>

Use of calculators and dictionaries in examinations:

For written examinations, you may use a bilingual or monolingual printed dictionary. Electronic dictionaries are not permitted in examinations.

The following documents list the approved scientific calculators, graphics calculators, mathematical stencils, computers, and English-English dictionaries that are permitted for use in examinations. These documents also outline the conditions of use.

- Approved Calculators in Written Examinations (Information Sheet 49) [DOC 41KB]
- Written Examinations - Invigilation Instructions - including use of stencils (Information Sheet 47) [DOC 1MB]
- Approved dictionaries [PDF 154KB]

May God Bless you all,

Cherilyn Hughes

Acting Deputy Principal – Teaching & Learning

Cherilyn.hughes@nt.catholic.edu.au

Year 7 English

In English this semester, Year 7's have been analysing the choices that good authors make in their writing to create effect. Term Four, we are using the horror genre to understand how writers and directors create suspense. For this problem solving activity, students used what they know about writing to reconstruct examples of suspense writing. They were encouraged to discuss what clues they found and how they made decisions regarding which parts of sentences best worked together. Leo, Martin and Stephan worked cooperatively as a team, being first to complete the activity successfully.



EXAMINATION TIMETABLE FOR 2018 - SACE

Date	South Australia 9 am Northern Territory 8 am China, Malaysia 7 am Vietnam 6.30 am	South Australia 1.30 pm Northern Territory 12.30 pm China, Malaysia 11.30 am Vietnam 11 am
Term 4 (to be advised)*	Arabic (continuers), Japanese (background speakers), Korean (background speakers), Korean (continuers), Latin (continuers), languages at beginners level	
Tuesday 23 October	Nationally assessed languages [†]	
Wednesday 24 October	Auslan (continuers) [2AUC20] (10 am) 2 hours	Malay (background speakers) [2MLD20] 2 hours 50 minutes
Monday 5 November	Australian and International Politics [2AIP20] 2 hours	Biology [2BGY20] 2 hours
Tuesday 6 November	Chinese (continuers) [2CHC20] 3 hours Indonesian (continuers) [2INC20] 3 hours Vietnamese (background speakers) [2VND20] 3 hours Vietnamese (continuers) [2VNC20] 3 hours	Modern History [2MOD20] 2 hours
Wednesday 7 November	English as an Additional Language [2EAL20] 2½ hours	English Literary Studies [2ELS20] 1 hour and 40 minutes [†]
Thursday 8 November	General Mathematics [2MGM20] 2 hours	Mathematical Methods [2MHS20] 3 hours
Friday 9 November	Legal Studies [2LEG20] 3 hours	Italian (continuers) [2ITC20] 3 hours Modern Greek (continuers) [2MGC20] 3 hours Spanish (continuers) [2SPC20] 3 hours
Monday 12 November	Nutrition [2NUT20] 2 hours	Physics [2PYI20] 2 hours
Tuesday 13 November	Accounting [2ACG20] 2 hours	Chemistry [2CEM20] 2 hours
Wednesday 14 November	Chinese (background speakers) [2CHD20] 3 hours French (continuers) [2FRC20] 3 hours German (continuers) [2GEC20] 3 hours Japanese (continuers) [2JAC20] 3 hours	Psychology [2PSC20] 2 hours
Thursday 15 November	Physical Education [2PHE20] 2 hours	Economics [2EMS20] 2 hours
Friday 16 November	Essential Mathematics [2MEM20] 2 hours Specialist Mathematics [2MSC20] 3 hours	Musical Styles [2MCX10] 1½ hours
Monday 19 November	Geography [2GHY20] 2 hours	Information Technology [2IFT20] 2 hours
Tuesday 20 November	Tourism [2TOS20] 2 hours	Musicianship [2MNP10] 1¾ hours

Notes

*Dates and times for the following examinations are yet to be advised:

Arabic (beginners) [2ARB20] 2½ hours

Arabic (continuers) [2ARC20] 2 hours

Chinese (beginners) [2CHB20] 2½ hours

French (beginners) [2FRB20] 2½ hours

German (beginners) [2GEB20] 2½ hours

Indonesian (beginners) [2INB20] 2½ hours

Italian (beginners) [2ITB20] 2½ hours

Japanese (background speakers) [2JAD20] 2 hours

Japanese (beginners) [2JAB20] 2½ hours

Korean (background speakers) [2KOD20] 2 hours

Korean (beginners) [2KOB20] 2½ hours

Korean (continuers) [2KOC20] 2 hours and 50 minutes

Latin (continuers) [2LTC20] 3 hours

Modern Greek (beginners) [2MGB20] 2½ hours

Spanish (beginners) [2SPB20] 2½ hours

Any questions or concerns, please speak with Mrs Cherilyn Hughes.

SACE BOARD OF SA USE OF DICTIONARIES

If you want to use a printed dictionary in the examinations you must provide your own. The SACE Board will not supply dictionaries.

The use of printed dictionaries in examinations is subject to the following conditions:

- a dictionary may not contain any additional material that may help you in the examination of the subject concerned
- the exam supervisor at the examination room has the authority to inspect any dictionary.

Recommended dictionaries

The following printed English-English dictionaries are recommended by the SACE Board for use in examinations. Please note that other editions of the same titles are acceptable.

- Allen, R. (ed), *Oxford English Dictionary for Schools*, rev. edn, Oxford University Press, Melbourne, 2009.
- *Australian Student's Colour Dictionary*, 34th edn, Oxford University Press, Melbourne 2008.
- *Chambers Concise Dictionary*, 2nd edn, Chambers Harrap, Edinburgh, 2009.
- *Collins Australian Concise Dictionary*, HarperCollins Australia, North Ryde, 2008.
- *The Collins Paperback English Dictionary*, 5th edn, HarperCollins, London, 2009.
- *Collins Student's Dictionary*, New Edition, HarperCollins, London, 2011.
- *Concise Oxford English Dictionary*, Centenary Edition, Oxford University Press, Oxford, 2011.
- *Longman Active Study Dictionary of English*, 5th edn, Pearson Longman, London, 2010.
- *Macquarie Concise Dictionary*, 5th edn, Macmillan, Sydney, 2009.
- *The Macquarie Essential Dictionary*, 5th edn, Macquarie Dictionary Publishers Pty, Ltd, Sydney, 2010.
- Moore, B. (ed), *Australian Pocket Oxford Dictionary*, 6th edn, Oxford University Press, Melbourne, 2007.
- Moore, B (ed) *Australian Oxford Paperback Dictionary*, 5th edn, Oxford University Press, 2011.

Students may use printed dictionaries that are not on the recommended list.

Use of bilingual and monolingual printed dictionaries

The SACE Board has approved the use of bilingual and monolingual printed dictionaries for examinations in all subjects, provided that they are not subject-specific dictionaries (e.g. a Biology dictionary).

Electronic Dictionaries

Electronic dictionaries are not permitted in examinations.



FROM THE ASSISTANT PRINCIPAL: CATHOLIC IDENTITY AND PRACTICE

Dear St John's Catholic College family,

Without a doubt, this has been one of the hardest starts to a term in the College's history, with the passing of our Year 12 student, Hanna Wosiri. As a College built upon faith and community, the support that each member of our family has offered each

other, to both staff and students, is a testament to a community that lives out their faith. This was once again exemplified on Friday as the College paid tribute to Hanna through our Founder's Day Mass.

The Founder's Day Mass is normally a celebration of the life of Blessed Jules Chevalier, the founder of Missionaries of the Sacred Heart (MSC) and the Daughters of Our Lady of the Sacred Heart (OLSH), with both orders fundamental to the establishment and running of our College. During this year's mass, the College paid tribute to both Blessed Jules Chevalier and our much loved Hanna Wosiri.

One of my favourite writings about the MSCs comes from their constitution, which reads:

*Ours is spirit of family
And spirit of brotherhood and sisterhood
Formed by kindness and understanding,
By compassion and mutual forgiveness,
By gentleness, humility and simplicity,
By hospitality and a sense of humour.*

One of the challenges given to students and staff at our Opening College Mass this year, was to become Christ's hands feet on earth. Blessed Jules Chevalier challenged us even further to become Christ's heart on earth. During the Mass, we were reminded of the person that Hanna was, a person who truly did live out the calling to be Christ's heart on earth. She was a person that lived the MSC way, one of love, kindness, understanding, compassion, forgiveness, gentleness, simplicity, hospitality and with a great sense of humour. Hanna will be missed by all, but as Fr Peter discussed at Mass, through Hanna and Blessed Jules Chevalier we have wonderful examples of how to be Christ's heart on earth.

We also keep in our prayers our Year 12 Students as they prepare for their final exams. We are very proud of this cohort and more will be written and spoken about this remarkable group of young women and men in the coming weeks. We do ask God to walk with them in this time as pray that their efforts will be rewarded.

God Bless,

Stephen Versteegh
Assistant Principal: Catholic Identity and Practice



FROM THE DIRECTOR OF BOARDING

Dear St John's Catholic College family,

We welcome back everyone for Term 4. After an extended break for the October holidays we are happy to have a large contingent of our cohort return for the final Term of 2018.

Our Year 12 group are busy preparing for the final weeks of school and for their exams, while the other year levels are looking to finish off the work that will see them complete the year and move forward along their education journey.

We as a residential community also recognise the difficulty of the past week, with the loss of a member of the St. John's community through illness. This tragedy has been very tough for all involved but our strength as a community has allowed us to support each other and this is something that we do very well. The strength of the students has been inspiring.

Our thoughts and prayers are with Ann Tan, the International community at the College and in Darwin and the family and friends of Hanna Wosiri. May she rest in peace.

Kind Regards,

Scott Mannion
Director of Boarding

Year 8/9 Art class creating Indigenous Art

