



NEWSLETTER

WEEKS: 5-6 | TERM: 3 | 2018

TERM 3 IMPORTANT DATES

- Week 8: Tuesday 11 Sep – Fr Rob Galea
- Week 9: Tuesday 18 Sep – Year 9 Catholic Identity Day
- Week 9: Monday – Friday 17 – 21 Sep Stage 2 Trial Exams
- Week 10: Friday 28 Sep Last day of Term 3.

FROM THE PRINCIPAL...



Dear Members of the St John's Catholic College Community,

Staffing:

This fortnight we welcome Ms Andrea Sabella to the College who will be in the position of Acting Inclusion Support Coordinator through to the end of the 2018 school year. In addition to her Inclusion Support work, Ms Sabella will also be teaching Science. Ms Sabella holds a Bachelor of Environmental Science (Biology) with 1st Class Honours (Ecology) from the University of New South Wales and a Masters of Teaching (Secondary) from Charles Sturt University. In addition, Ms Sabella has ten years experience working as an ecologist, specialising in remote flora and fauna surveys throughout eastern Australia, large-scale spatial mapping of vegetation communities and

community science projects. Ms Sabella can be contacted at the College on: Andrea.Sabella@nt.catholic.edu.au

This fortnight Mr Douglas Stone informed me of his intention to resign from his position of English Teacher at the conclusion of his Long Service Leave. Mr Stone has been a much loved and highly respected member of our College community for nine years and has elected to return to his native New Zealand. The College Community will gather later in the year to thank and farewell Mr Stone. With Mr Stone's announcement, I am delighted to inform the College Community that Miss Annie Miller will continue to teach Mr Stone's classes through to the end of the year.

This fortnight we also welcomed back to the College, Ms Margaret Bensley, who returns from Long Service Leave.

BGA:

This fortnight the College hosted representatives from the Block Grant Authority (BGA) committee as part of the assessment process for the 2019 funding round. The College's application is focussed on improved safety and protection from the elements through the construction of: a bus shelter, fencing and extended roofing. The College will be informed of its application status in later 2018.

Global Links:

The announcement of Donghai Airlines flying direct between Darwin and Shenzhen provides the opportunity for the College to build upon its already impressive global links. During September, International Coordinator, Mrs Ann Tan, Business Manager, Mr Shashank Laroia and myself will travel to Shenzhen province with the view to establish links providing opportunities for the St John's Catholic College Community. In addition to the delivery of Mandarin as part of the curriculum, which was introduced this year at the Year 7 level, the College hopes to establish relationships leading to cultural exchange opportunities and the possibility of future enrolments from the Shenzhen Province.

Timetabling:

This fortnight the College staff met regarding the structure of the 2019 College Timetable with the aim to further improve the opportunity for quality teaching and learning. The 2019 reforms will include:

- A reduction in the busyness of Fridays through the allocation of double lessons as opposed to single lessons. This will see students undertake three longer lessons on Friday rather than six shorter lessons.
- The introduction of a six day cycle rather than a five day cycle to manage and mitigate the impact of Public Holidays and College events on lessons allocated on Mondays and Fridays.

Acting Assistant Principal, Mrs Ayesha Fatima, will be in contact with shortly regarding the 2019 subject selection process.

CaSPA:

Last week the College hosted Board Members from Catholic Principals Australia (CaSPA) for their Board Meeting <https://www.caspa.edu.au/>. It was a wonderful opportunity to showcase our College to the group whose role includes:

- To contribute to the development of national education policy and practice in Australia;
- To support improved education outcomes for Australian secondary students including those who are socially, economically or educationally disadvantaged;
- To support the professional development of principals of Catholic secondary schools and others;
- To provide training and educational opportunities such as conventions, forums and other meetings.

Fortes in Fide,

Cameron Hughes
Principal

Wednesday 1 August, 2018



Founder's Day Mass and Student Representative Committee
Fundraiser for Comboni School, South Sudan

Dear Members of the St John's Catholic College Community,

St John's Catholic College was founded and is formed through the tradition and charism of the Missionaries of the Sacred Heart (MSC) and the Daughters of Our Lady of the Sacred Heart (OLSH). The College has been blessed to have been led by MSC Priests and OLSH Sisters, the most recent being Sister Philippa Murphy. Upon completing her term as Principal at St John's Catholic College, Sister Philippa spent a number of years in Mapuordit, South Sudan as Principal of Comboni School.

On Friday 19 October (Week 1, Term 4) the College will gather to celebrate the life, mission and vision of Father Jules Chevalier MSC. In the lead up to Founder's Day, the Student Representative Committee will undertake a fundraiser through the sale of *Fortes in Fide* (Strong in Faith) t-shirts to support the OLSH Sisters in their work at Comboni School, Mapuordit, South Sudan.

On Friday 19 October, members of the St John's Catholic College community are invited to join together in a sign of solidarity through the wearing of the *Fortes in Fide* t-shirts. Parents, Guardians and Family members are most welcome to join with us as we celebrate the Eucharist.

Event:	Founder's Day Mass
Date:	Friday 19 October 2018 (Week 1, Term 4)
Time:	9:30am
Location:	St Paul's Parish, Nightcliff
Attire:	<i>Fortes in Fide</i> t-shirt in place of Yellow/White College polo on the day. Other uniform expectations (shorts, shoes, socks, etc) remain the same.

Students and staff are encouraged to purchase their *Fortes in Fide* t-shirt in advance for \$15 through a member of the Student Representative Committee or the Finance Team.

Fortes in Fide,

Donation

Jimeon Donation
College Captain

Jessica

Jessica Aryanto
College Captain





FROM THE ASSISTANT PRINCIPAL: CATHOLIC IDENTITY AND PRACTICE

Dear St John's Catholic College family,

We have had a few very busy few weeks with a number of events occurring - including the Year 10 Catholic Identity Retreat and Parish Youth Leadership Day which some Year 11 students attended on Saturday. I invite you read the student reflections of these events.

in any environment, work, sport, or school, is important and is an area that the College continues to challenge students to meet expectations- arriving to both class and Homeroom on time. Students who are late more than three times per term to Homeroom, without a letter/note from their parent or guardian, will receive a Wednesday after school detention from their Head of House. Students being late to school and classes have a significant impact on their education due to missed class time, as the table below shows.

Year 11 Youth Leadership Day, written by Lance Hutt:

On Saturday 18 August, seven Year 11 students from St John's Catholic College went to St Mary's Cathedral to participate in a Youth Leadership conference. This leadership conference was run by the Missionaries of God Love Sisters (MGL) in conjunction with the MGL Youth Team who were from around Australia. They gave talks regarding how we as students are able to promote our Catholic faith within the community, as well as develop our own. This conference also helped us to develop many more aspects of our own lives, and personally I developed more of an insight into my faith. The first workshop they offered was on music. This workshop looked at how we can use music within our services to enable others to get the most out of the service. They also guided us to music that we can listen to that has a positive message while still being enjoyable to listen to. The second workshop looked at what type of leaders we can be and how to best lead within our abilities and communities. Overall, this student leadership conference was beneficial to help gain an insight into what type of leaders we are and the tools we already have to help those around us, enabling us to not only better ourselves but also our community.

Year 10 Catholic Identity Day, written by Panashe Magodora:

Year 10 Retreat at Mary River was an amazing experience and helped our group form strong bonds of friendship and support. The theme of the Retreat, Trust, Love, Live focused on aspects of who we are, our gifts and talents and also hurts we have faced in our lives as well experiences of being able to work through the hurts in our life. We also did number of small group activities including ice breaker games and celebrated Mass with Fr Peter who also talked to us about the MSC story and our role in been called to be Jesus Heart on Earth. Overall the retreat was wonderful experience and solidified our friendships and relationships with our peers.

Episcopal Ordination of Father Charles Gauci:

The Episcopal Ordination of Father Charles Gauci, as the new Bishop of Darwin, will take place on Wednesday, September 26, at 7 pm at St Mary's Cathedral, Darwin. I would encourage you to attend as this will be a very special occasion.

Faith Formation Events:

- Week 8 (11 September): Year 7-9 Catholic Education Office Youth Event with Fr Rob Galea
- Week 9 (18 September): Year 9 Catholic Identity Day, St John's Catholic College

Pastoral Care and Wellbeing:

In Term 2, I wrote about the importance of students arriving to Homeroom and class on time, this message was given again this week to students by Heads of House. Punctuality

WHAT SORT OF START IS YOUR CHILD GETTING?

*Just a little bit late doesn't
seem much, but...*

He/She is only missing just...	That equals...	Which is...	Over 13 years of schooling that's...
10 minutes/day	50 minutes/week	Nearly 1.5 weeks/year	Nearly half a year
20 minutes/day	1 hours 40 minutes/week	Over 2.5 weeks/year	Nearly 1 year
Half an hour/day	Half a day/week	4 weeks/year	Nearly 1 and a half years
1 hour per day	1 day/week	8 weeks/year	Over 2 and a half years

*Did you know your child's best learning
time is the start of the school day?
That's when every minute counts the most!*

**Every day, every moment counts in
the life of every child at our school.**

I would also encourage parents and guardians to keep in regular contact with your son's /daughter's Homeroom Teacher and Head of House by phone: 08 8982 2222, or alternatively please feel free to email your son/daughter's Head of House:

- Burford House: Mr. Shinya Nagaike: Shinya.Nagaike@nt.catholic.edu.au
- Daley House: Ms. Annie Miller: Annie.Miller@nt.catholic.edu.au
- O'Loughlin House: Ms. Melissa Nielsen: Melissa.Nielsen@nt.catholic.edu

God Bless,

Stephen Versteegh
Assistant Principal: Catholic Identity and Practice



FROM THE ACTING DEPUTY PRINCIPAL: TEACHING AND LEARNING

Dear St John's Catholic College family,

SATAC and ATAR:

Most Year 12 students are in the process of or have completed their university applications. How the ATAR is calculated and scores scaled can be answered by accessing the website link below:

[http://www.satac.edu.au/pages/calculating-the-university-aggregate-](http://www.satac.edu.au/pages/calculating-the-university-aggregate-and-atar)

[and-atar](http://www.satac.edu.au/pages/calculating-the-university-aggregate-and-atar)

In South Australia or the Northern Territory, to obtain a university aggregate and an ATAR you must:

- qualify for the SACE/NTCET
- comply with the rules regarding precluded combinations
- comply with the rules regarding counting restrictions
- complete at least 90 credits of study in Tertiary Admissions Subjects (TAS) and Recognised Studies at Stage 2 in a maximum of three attempts which need not be in consecutive years
- of the 90 credits of study a minimum of 60 credits of study must be from 20 credit TAS*.

(<http://www.satac.edu.au/pages/calculating-the-university-aggregate-and-atar>)

SACE Examination Rules:

In preparation for the end of year exams, it is important for all Year 12 students to become familiar with the SACE Exam Rules. The rules detail what materials are allowed in each subject's exam and the conditions students are expected to abide by. All Stage 2 students will receive an examination attendance slip which they must bring on the day of their exams.

Students should ensure that their calculators are in working order and are on the approved calculator list.

The examination rules and conditions can be accessed electronically at: <https://www.sace.sa.edu.au/studying/assessment/exams/rules>

The information below is from the SACE site for exam rules:

Some rules apply to specific subject exams, such as those that may allow calculators. The following conditions apply to all exams in 2018, and will be reinforced as you prepare and practise for your SACE exams.

- You'll be given a period of reading time, plus the full period scheduled for the exam.
- Be ready at the doors of the examination room at least 15 minutes before the examination start time.
- You can't enter the examination room more than 40 minutes after the starting time, or leave until 40 minutes after the starting time.
- You must hand your answer books to the examination supervisor before you leave the exam room.

- Some exams have a separate script book or question booklet for particular sections or questions. If you do not attempt such a section (or question), you must write 'BLANK' on the cover of the script book or question booklet before handing it in.

In addition to following the exam rules, you'll be expected to act honestly and respect your fellow students.

The use of notes in exams:

Notes aren't generally allowed in external SACE exams, but there are some exceptions.

- For General Mathematics and Essential Mathematics, you may bring one unfolded A4 sheet (two sides) of your own handwritten notes.
- For Mathematical Methods and Specialist Mathematics, you may bring two unfolded A4 sheets (four sides) of your own handwritten notes.

These notes cannot include calculator manuals, but any complex key sequences you think you may need can be included in your handwritten notes.

Handwritten notes, unmarked scores, transcriptions and charts should not be placed in plastic sleeves and should not be laminated.

Use of calculators and dictionaries:

You can use a bilingual or monolingual printed dictionary in your written exams from the approved list of dictionaries. Ensure that your dictionary doesn't have any notes in it.

Electronic dictionaries are not permitted.

You may use an approved calculator for:

- Essential Mathematics
- General Mathematics
- Mathematics

For mathematics subjects, students may bring two approved graphics calculators or one scientific calculator and one approved graphics calculator into the examination room.

You may also use an approved calculator in the following non-mathematics subjects:

- Biology
- Chemistry
- Physical Education
- Physics

Calculators are not allowed in any other examination.

For designated non-mathematics subjects, students may bring two approved graphics calculators, two scientific calculators, or one scientific calculator and one approved graphics calculator into the examination room.



Casio	Texas Instruments	Sharp	Hewlett Packard
fx-9860G AU	TI-83 Plus	EL-9900	HP 39GS
fx-9860G AU Plus	TI-84 Plus		
fx-CG20 AU	TI-84 Plus C-silver edition		
fx-CG50 AU	TI-84 Plus CE		
cfx-9850G* Plus*			
cfx-9850G			
Plus*			
cfx-9850GB Plus*			

*These calculators are not approved for 2019 onwards

Year 12 – SACE Examination Timetable:

The Stage 2 Examination Timetable has been released and is available on the SACE website at the link below.

<https://www.sace.sa.edu.au/studying/assessment/exams/timetable>

Edmodo:

As the semester progresses you should be able to see your son/daughter's grades and feedback for each assessment task. If you still require the code to access your son/daughter's Edmodo groups please contact the Heads of House or relevant subject teacher.

Students Online:

Year 11 and 12 students should log on to 'Students Online' <https://www.sace.sa.edu.au/connect/students-online> to check their personal details and their progress in achieving the NTCET. Log in requires a SACE registration number and PIN.

May God Bless you all,

Cherilyn Hughes
Acting Deputy Principal – Teaching & Learning
Cherilyn.hughes@nt.catholic.edu.au



FROM THE DIRECTOR OF BOARDING

Dear St John's Catholic College family,

Over the last 12 months we have been working with a group of students to obtain their driving licence. With the support of Barnardos Australia, we have been able to put eight, Year 11 and 12 students through the Northern

Territory Drive Safe NT program.

The program allows students to obtain a learners driving licence, followed by a number of practical driving lessons, a First Aid Certificate and culminates in them obtaining their Provisional driving licence.

We are at the stage now where our students are involved in the practical lessons, they have their learners licence and are preparing for the practical driving test.

This is a very exciting time for our students and we are now working on organising a second group of students to attend the program this year.

We are very excited to be able to provide this service and thanks to Barnardos Australia for their support. It won't be long and we will have at least eight new drivers on the road!! With the training they will receive, we can be a bit more excited and a little less concerned for their safety once they get on the road.

Scott Mannion
Director of Boarding



EXAMINATION TIMETABLE FOR 2018 - SACE

Date	South Australia 9 am Northern Territory 8 am China, Malaysia 7 am Vietnam 6.30 am	South Australia 1.30 pm Northern Territory 12.30 pm China, Malaysia 11.30 am Vietnam 11 am
Term 4 (to be advised)*	Arabic (continuers), Japanese (background speakers), Korean (background speakers), Korean (continuers), Latin (continuers), languages at beginners level	
Tuesday 23 October	Nationally assessed languages [†]	
Wednesday 24 October	Auslan (continuers) [2AUC20] (10 am) 2 hours	Malay (background speakers) [2MLD20] 2 hours 50 minutes
Monday 5 November	Australian and International Politics [2AIP20] 2 hours	Biology [2BGY20] 2 hours
Tuesday 6 November	Chinese (continuers) [2CHC20] 3 hours Indonesian (continuers) [2INC20] 3 hours Vietnamese (background speakers) [2VND20] 3 hours Vietnamese (continuers) [2VNC20] 3 hours	Modern History [2MOD20] 2 hours
Wednesday 7 November	English as an Additional Language [2EAL20] 2½ hours	English Literary Studies [2ELS20] 1 hour and 40 minutes [†]
Thursday 8 November	General Mathematics [2MGM20] 2 hours	Mathematical Methods [2MHS20] 3 hours
Friday 9 November	Legal Studies [2LEG20] 3 hours	Italian (continuers) [2ITC20] 3 hours Modern Greek (continuers) [2MGC20] 3 hours Spanish (continuers) [2SPC20] 3 hours
Monday 12 November	Nutrition [2NUT20] 2 hours	Physics [2PYI20] 2 hours
Tuesday 13 November	Accounting [2ACG20] 2 hours	Chemistry [2CEM20] 2 hours
Wednesday 14 November	Chinese (background speakers) [2CHD20] 3 hours French (continuers) [2FRC20] 3 hours German (continuers) [2GEC20] 3 hours Japanese (continuers) [2JAC20] 3 hours	Psychology [2PSC20] 2 hours
Thursday 15 November	Physical Education [2PHE20] 2 hours	Economics [2EMS20] 2 hours
Friday 16 November	Essential Mathematics [2MEM20] 2 hours Specialist Mathematics [2MSC20] 3 hours	Musical Styles [2MCX10] 1½ hours
Monday 19 November	Geography [2GHY20] 2 hours	Information Technology [2IFT20] 2 hours
Tuesday 20 November	Tourism [2TOS20] 2 hours	Musicianship [2MNP10] 1¾ hours

Notes

*Dates and times for the following examinations are yet to be advised:

Arabic (beginners) [2ARB20] 2½ hours

Arabic (continuers) [2ARC20] 2 hours

Chinese (beginners) [2CHB20] 2½ hours

French (beginners) [2FRB20] 2½ hours

German (beginners) [2GEB20] 2½ hours

Indonesian (beginners) [2INB20] 2½ hours

Italian (beginners) [2ITB20] 2½ hours

Japanese (background speakers) [2JAD20] 2 hours

Japanese (beginners) [2JAB20] 2½ hours

Korean (background speakers) [2KOD20] 2 hours

Korean (beginners) [2KOB20] 2½ hours

Korean (continuers) [2KOC20] 2 hours and 50 minutes

Latin (continuers) [2LTC20] 3 hours

Modern Greek (beginners) [2MGB20] 2½ hours

Spanish (beginners) [2SPB20] 2½ hours

Any questions or concerns, please speak with Mrs Cherilyn Hughes.

SACE BOARD OF SA USE OF DICTIONARIES

If you want to use a printed dictionary in the examinations you must provide your own. The SACE Board will not supply dictionaries.

The use of printed dictionaries in examinations is subject to the following conditions:

- a dictionary may not contain any additional material that may help you in the examination of the subject concerned
- the exam supervisor at the examination room has the authority to inspect any dictionary.

Recommended dictionaries

The following printed English-English dictionaries are recommended by the SACE Board for use in examinations. Please note that other editions of the same titles are acceptable.

- Allen, R. (ed), *Oxford English Dictionary for Schools*, rev. edn, Oxford University Press, Melbourne, 2009.
- *Australian Student's Colour Dictionary*, 34th edn, Oxford University Press, Melbourne 2008.
- *Chambers Concise Dictionary*, 2nd edn, Chambers Harrap, Edinburgh, 2009.
- *Collins Australian Concise Dictionary*, HarperCollins Australia, North Ryde, 2008.
- *The Collins Paperback English Dictionary*, 5th edn, HarperCollins, London, 2009.
- *Collins Student's Dictionary*, New Edition, HarperCollins, London, 2011.
- *Concise Oxford English Dictionary*, Centenary Edition, Oxford University Press, Oxford, 2011.
- *Longman Active Study Dictionary of English*, 5th edn, Pearson Longman, London, 2010.
- *Macquarie Concise Dictionary*, 5th edn, Macmillan, Sydney, 2009.
- *The Macquarie Essential Dictionary*, 5th edn, Macquarie Dictionary Publishers Pty, Ltd, Sydney, 2010.
- Moore, B. (ed), *Australian Pocket Oxford Dictionary*, 6th edn, Oxford University Press, Melbourne, 2007.
- Moore, B (ed) *Australian Oxford Paperback Dictionary*, 5th edn, Oxford University Press, 2011.

Students may use printed dictionaries that are not on the recommended list.

Use of bilingual and monolingual printed dictionaries

The SACE Board has approved the use of bilingual and monolingual printed dictionaries for examinations in all subjects, provided that they are not subject-specific dictionaries (e.g. a Biology dictionary).

Electronic Dictionaries

Electronic dictionaries are not permitted in examinations.



FROM THE ACTING ASSISTANT PRINCIPAL: ADMINISTRATION

Dear members of the St John's Community

Cross Country:

Thank you to Mr Holt for organising the Cross Country. There were representatives from AFL NT, Soccer NT, Basketball NT and Rugby NT to run various activities after the Cross Country. Thank you to staff for your

participation.

PISA Test:

Year 10/11 students sat PISA testing on Thursday 16 August and the College will receive these results in the coming weeks. A second session of PISA will be conducted on 3rd September.

Year 8 and 9 Science:

Due to an increase in enrolments at the Year 8 and 9 level and coinciding with the arrival of Ms Sabella, the College will be introducing additional Science classes from Week 7. Year 8 students will undertake Science across two classes and Year 9 students will undertake Science across three classes. Student placement will be made in accordance with our Targeted Placement policy. Year 8 and 9 students will receive their updated timetables on Monday. I am available should you have any questions.

Literacy Workshops:

Thank you to Annalea McCurry for organising the Literacy Workshops for students. Most of the senior students participated in the workshop. These workshops are beneficial to improve comprehension, reading and writing skills.

Careers Expo:

Year 12 students attended the Careers Expo on Friday 24th of August. They are presently completing their applications for Universities or TAFE. Our Careers Adviser Ms. Tracey Ingui has been advising students and assisting them with their applications.

Key Dates – Term 3, 2018:

- Week 8: Tuesday 11 Sep – Fr Rob Galea
- Week 9: Tuesday 18 Sep – Year 9 Catholic Identity Day
- Week 9: Monday – Friday 17 – 21 Sep Stage 2 Trial exam
- Week 10: Friday 28 Sep Last day of Term 3.

Term Dates 2018:

- Semester Break (3 weeks): Monday 2 July – Friday 20 July
- Term 3 (10 weeks): Monday 23 July – Friday 28 September
- Term Break (2 weeks): Monday 1 October – Friday 12 October
- Term 4 (9 weeks): Monday 15 October – Friday 14 December

Catholic Identity Retreats:

Attendance at and participation in Catholic Identity Retreats are a compulsory component of the College program.

- Year 9 - Tuesday 18 September (St Edmund's)- St John's Catholic College

Targeted Placement:

Targeted Placement occurs in Years 7 – 10. Targeted Placement is used in the following subject areas: Religious Education, English, Mathematics, Science and SOSE. Targeted Placement refers to the grouping of students in classes based on academic levels to best cater for their learning needs. Targeted Placement provides the opportunity for students to receive support and/or extension depending on their progress in each subject area. Targeted Placement decisions are informed by a range of data collected through: NAPLAN, standardised tests, school assessment and other relevant pastoral considerations.

For more information please contact the Assistant Principal for Teaching and Learning at: Cherilyn.Hughes@nt.catholic.edu.au

Core Expectations – Stay Safe, Respect Everyone & Learn Everyday:

Homeroom Teachers and Heads of House continue to reinforce our expectations in building and maintaining a safe, respectful learning community that is focused on our Catholic Identity and Learning. Core expectations:

- Stay Safe
- Respect Everyone
- Learn Everyday

Absenteeism:

A reminder to Parents / Guardians to please notify Letticha Clarke, Student Administration in the event of student absence. Letticha can be contacted on 8982 2256 or via letticha.clarke@nt.catholic.edu.au In the event of an unexplained absence, the College notifies Parents / Guardians via our SMS service. Please ensure that the College has up-to-date family contact details.

Bus Travel:

The Northern Territory Government provides a school bus service to the College. Bus routes and timetables can be located at: <https://nt.gov.au/driving/public-transport-cycling/school-bus-darwin/st-johns-college> The drop off point and pick up point is located at the bus turn around area at the far end of the Hartzer oval. Students are required to comply with the Department of Transport's Code of Conduct for School Bus Travel. A copy of the code can be located at: <https://nt.gov.au/driving/public-transport-cycling/school-bus-darwin>

Kind Regards,

Ayesha Fatima

Acting Assistant Principal: Administration



FROM THE HEALTH AND PHYSICAL EDUCATION / ARTS DEPARTMENT

Dear St John's Catholic College family,

St John's Catholic College students will be whipping up a storm in the kitchen, thanks to the Great Ocean Road – Careers made here- Cheese Your Own Creation programme.

The programme involves students and teachers in a uniquely creative way: in teams of two, students are required to design an imaginative dairy creation. The student chefs then develop a recipe of their new creation, the recipe and photo is submitted to be judged. 12 lucky recipes will be selected for inclusion in the 2019 Warrnambool Cheese & Butter Calendar.

Liza Bowers
Teacher



FROM THE HEALTH CENTRE

Dear members of the St John's Community

Year 9-12 students:

In Term 3 and 4 of 2018, free Meningococcal ACWY vaccine will be offered to all Darwin and Palmerston students in Year 9-12 at school. The incidence of the meningococcal W strain has risen in recent years and this strain is easier to catch and causes severe disease.

- Meningococcal bacteria are carried harmlessly in the back of the nose and throat by about 10% of the population at any one time
- On rare occasions, the bacteria invade the bloodstream and cause serious infections
- With appropriate treatment, most people with the disease recover, however about 8-10% will die and about 15% may experience complications such as hearing loss, gangrene requiring skin grafts, loss of limbs or kidney failure.
- Adolescents aged 15-19 years are most likely to carry the bacteria and vaccination will protect them from disease but also reduce the spread of meningococcal disease in the community.

The vaccine provides protection against 4 strains of meningococcal disease (ACWY) and is administered as a single dose by school nurses.

Parents/guardians should read the parent information sheet, sign and return the Meningococcal ACWY Vaccine Program consent form to the school. If a parent chooses not to vaccinate their child at school the vaccine is available at Community Care Centres - Casuarina and Palmerston, Danila Dilba or GP practices (although a consultation fee may apply)

To learn more about meningococcal disease, please

visit <https://www.nt.gov.au/wellbeing/health-conditions-treatments/bacterial/meningococcal-disease>

Meningococcal B strain is not covered by this vaccine. Please see your general practitioner to discuss Meningococcal B vaccine and to obtain a script.

Rowen Winter
School Nurse

110 YEARS STRONG

ST MARY'S
CATHOLIC PRIMARY SCHOOL

110 yr Visual Arts
EXHIBITION

Open Evening & Fundraising Event

Come and see the wonderful work of
our creative and talented students

Friday 7th September, 2018
3:30pm - 4:30pm

St Mary's Catholic Primary School, 3 Lindsay St Darwin



CROSS COUNTRY

House Champions

BURFORD	441
DALEY	336
O'LOUGHLIN	306

Age Group Champions

AGE	NAME	HOUSE	TIME
U/13 Girls	Kada Hutt	Burford	15:55
U/13 Boys	Deng Akol Jok	Burford	15:01
U/14 Girls	Ciaralii Parnell	O'Louhglin	16.08
U/14 Boys	Michael Gwijangge	Daley	15:08
U/15 Girls	Isla Baker	Daley	22:16
U/15 Boys	Dimitrios Syriotis	Burford	12:14
U/16 Girls	Shakira Henry	Daley	18:45
U/16 Boys	Lance Hutt	Burford	12:03
U/17 Girls	Sharniqua Oxtoby	Daley	22:25
U/17 Boys	Immanuel Mofu	O'Loughlin	15:08
SNR Girls	Jessica Aryanto	Burford	19:38
SNR Boys	Jimeon Donation	O'Louhglin	11:30

