



Fortes in Fide

PROSPECTUS

2025 - 2026

A CATHOLIC CO-EDUCATIONAL COLLEGE IN THE HEART OF DARWIN - YEARS 7 - 12

ONLINE ENROLMENT FORM AVAILABLE AT - <https://www.stjohnsnt.catholic.edu.au/>

STJOHNSNT.CATHOLIC.EDU.AU | *Fortes in Fide*

Fortes in Fide

ACKNOWLEDGEMENT OF COUNTRY

St John's Catholic College acknowledges the Larrakia People as the traditional custodians of the land on which our college proudly stands. We acknowledge Aboriginal and Islander peoples as Australia's first people and traditional custodians. We value Aboriginal and Islander cultures, identities, and continuing connection to country, waters, kin and community. We pay our respects to Elders past, present and emerging.

Unity in Diversity

St John's Catholic College is proud of our diversity. We are blessed and celebrate the many heritages, languages, cultures and customs present in our community.



Heart: Represents compassion and the Sacred Heart of Jesus.

Eagles: Represent the courage to lead, live, love and learn as heart people.

Centre Circles: Represent our community as a place of welcome and belonging.

Crosses: Represent faith, truth and our Catholic identity.

Trees: Represent our commitment to the goals of Laudato Si'.

Fortes in Fide



WELCOME



“I came that they may have life, and have it abundantly.”

- John 10:10

Established in 1960, St John's Catholic College is a safe, connected, learning community. We strive for excellence and ensure the holistic development of each student through a balanced approach to faith, academic, sporting and cultural activities.

The College, located across two campuses connected by a walkway over the Darwin Botanical Gardens, provides a quality Catholic education for students in Years 7 to 12 (including an Intensive English Unit). Offering a small school environment with a focus on the wellbeing and learning of all students, we welcome applications for consideration for entry across all year levels.

At St John's we aspire for our students to flourish, by leading, living, loving and learning with a strong sense of heart spirituality. We aspire that our graduates can pursue their dreams, make positive contributions to the local and

global community, and make good moral decisions that promote a better world.

Fortes in Fide!



Cameron Hughes
Principal
B.Bus (Man), B.Ed (Post) (Sec), Cert IV
TAE, TEFL, M.Ed L'Ship

ONLINE ENROLMENT FORM AVAILABLE AT - <https://www.stjohnsnt.catholic.edu.au/>



COLLEGE PRAYER

Dearest Lord,

Lift us high on Eagles' wings,

teach us to be Strong in Faith,

St John the Evangelist guides us to live Your Word,

giving witness to compassion and courage,

welcome and truth.

Amen

St John the Evangelist – Pray for Us

May the Sacred Heart of Jesus be everywhere loved – forever!



VISION

St John's Catholic College is a safe, connected, learning community. We strive for excellence and ensure the holistic development of each student through a balanced approach to faith, academic, sporting and cultural activities.

MOTTO

Fortes in Fide - Strong in Faith

The College motto of Fortes in Fide is drawn from the Latin Vulgate (Latin translation of the Bible) and translates to Strong in Faith, with the scriptural reference being 1 Peter 5: 8-9. St John's Catholic College shares its motto with the other Missionary of the Sacred Heart (MSC) founded Colleges.

VALUES

Compassion, Courage, Welcome and Truth

Compassion (Colossians 3:12) As God's chosen ones, holy and beloved, clothe yourselves with compassion, kindness, humility, meekness, and patience.

Courage (1 Chronicles 28:20) David said further to his son Solomon, "Be strong and of good courage, and act. Do not be afraid or dismayed; for the Lord God, my God, is with you. He will not fail you or forsake you, until all the work for the service of the house of the Lord is finished.

Welcome (Matthew 25:35) For I was hungry and you gave me food, I was thirsty and you gave me something to drink, I was a stranger and you welcomed me.

Truth (John 14:6) Jesus said to him, "I am the way, and the truth, and the life. No one comes to the Father except through me.

GRADUATE ASPIRATION STATEMENT

We aspire for our students to flourish, by leading, living, loving and learning with a strong sense of heart spirituality. We aspire that our graduates can pursue their dreams, make positive contributions to the local and global community, and make good moral decisions that promote a better world.

*“I give you a new commandment,
that you love one another. Just as
I have loved you, you also should
love one another.”*

- John 13:34



St John's Catholic College draws its charism from two religious orders, the Missionaries of the Sacred Heart (MSC) and the Daughters of Our Lady of the Sacred Heart (OLSH). Our spiritual founder, Father Jules Chevalier was a French Catholic priest who was born in Richelieu, France in 1824. Father Chevalier was ordained a priest in 1851 and founded the MSC in 1854 and the OLSH in 1874 in Issoudun, France. He died in 1907. Father Chevalier had a deep devotion to the Sacred Heart of Jesus and believed that the whole of creation is the gift of God's love, and that everything that exists is being sustained and cared for by God's tender compassionate care.



Father Jules Chevalier

St John's Catholic College was founded in 1960 and is one five MSC founded secondary schools in Australia: Downlands College, Toowoomba, Queensland (1931), Chevalier College, Bowral, New South Wales (1946), Monivae College, Hamilton, Victoria (1954), and Daramalan College, Canberra, Australian Capital Territory (1962).

Saint John the Evangelist is the patron saint of the College. He is also known as John the Apostle and is one of the most prominent figures in the New Testament. He is attributed as the author of the Gospel of John, which is one of the four canonical Gospels in the Bible. John was one of Jesus' closest disciples and is often referred to as 'John the Beloved'.



St John the Evangelist

St John's Catholic College is a place of welcome and belonging with students and staff from all faith backgrounds. All students and staff openly and freely choose to join our Catholic Community whereby the following form part of life of the College:

- A Catholic Community guided and inspired by Gospel values and the teachings of Jesus
- School Prayer
- Masses and Liturgies
- Signs and Symbols Catholic in nature
- College Calendar following the Liturgical Year of the Catholic Church
- Compulsory study of Religious Education as an academic subject (Year 7 – Stage 2)

The College regularly gathers to celebrate important events and feast days in the liturgical year of the Catholic Church. This includes several Masses that take place off campus in parishes around Darwin during the school week. Attendance is expected by all students and staff:

- Opening Mass – Term 1
- Feast of the Sacred Heart of Jesus – Term 2
- Feast of the Assumption of Mary – Term 3
- Founder's Day Mass – Term 4
- Valedictory Mass – Term 4

*"I am the way, and the truth,
and the life. No one comes to
the Father except through me."*

- John 14:6



TEACHING AND LEARNING: YEARS 7-9

Curriculum:

The Year 7 - 9 curriculum is drawn from the Journey in Faith program (Religious Education) and the Australian Curriculum (all other subjects).

Core Subjects:

Year 7 - 9 students study:

- Religious Education
- English
- Mathematics
- Science
- History (one semester) and Geography (one semester).
- *Health and Physical Education

*Core subject timetabled on an elective line

Targeted Placement:

Core subjects are studied in year levels with classes determined by Targeted Placement, which refers to the grouping of students in classes based on academic levels to better cater for their learning needs. This provides students with the opportunity to receive support and/or extension learning, depending on their progress.

Assessment and Reporting:

SEQTA is the primary mode for communicating academic results. Parents / Carers are expected to regularly monitor their child's academic progress throughout the semester as assessment items are marked.



Electives:

Students in Years 7 - 9 undertake two electives per semester from a range of options, including:

- Food and Hospitality
- D&T Materials: Woodwork and Metalwork
- Art
- Drama
- Dance
- Design
- Music
- Digital Technologies
- Business Innovation
- Legal Studies
- Chess
- Textiles
- Sport & Recreation: Basketball Academy
- Sport & Recreation: Soccer Academy
- Sport & Recreation: AFL Academy
- LOTE: Indonesian

Electives are studied in vertical classes (Years 7 - 9) and are determined by a subject selection process each semester.

Electives are subject to teacher availability and student interest.

Standardised Testing:

St John's participates in the national assessment plan literacy and numeracy (NAPLAN), as well as the ACER's progressive assessment tests to collect data to inform teaching and learning.

Pedagogy:

Teaching and Learning is guided by our School Wide Pedagogy (SWP) and encompasses: high expectations of students, higher order thinking skills and academic rigour. Our SWP includes the following phases: direct instruction, practising and deepening (modelling and scaffolding), application of knowledge and skills (higher order thinking skills and problem-based learning).

CURRICULUM

Religious Education Curriculum:

Based on the South Australian Religious Education Framework, Journey in Faith, is the Religious Education Curriculum for students in Years 7 – 9. Drawing on the sources of our faith; creation, scripture, tradition and human experience, Journey in Faith provides a way of seeing the world, acting in it and of responding to it, all drawn from the simple reality of our faith: God loves us and calls us to life in full abundance. Journey in Faith is constructed around five key learning areas: God, Us and Faith, Sacred Text, Prayer and Sacramentality, Moral Life, and Church for the World. In addition, students undertake units from the Made in the Image of God (MITIOG) human sexuality curriculum.



The Australian Curriculum - Version 9.0:

The Australian Curriculum is a national curriculum framework that sets out the core knowledge, understanding, skills, and capabilities that all Australian students should develop from Kindergarten to Year 12. It was first introduced in 2010 and is regularly reviewed and updated to ensure it remains relevant and responsive to the changing needs of students and society. The curriculum is organized around three key dimensions: learning areas, general capabilities, and cross-curriculum priorities.

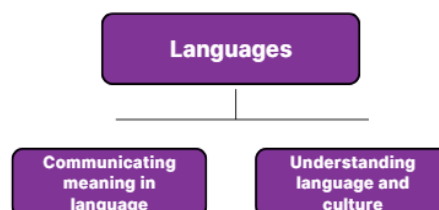
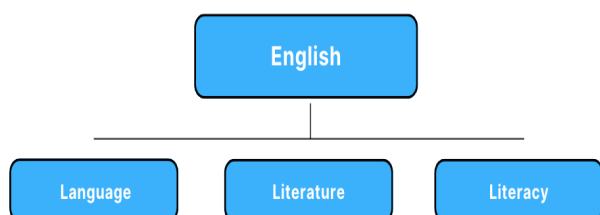
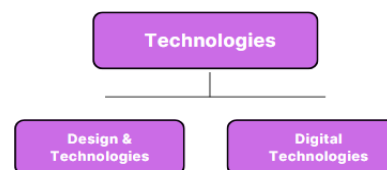
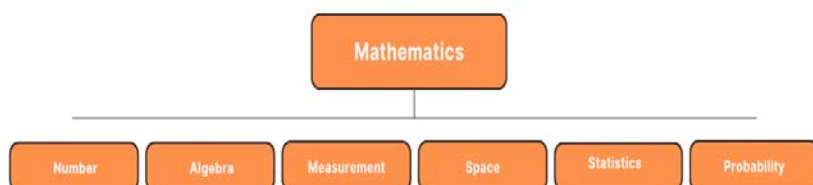
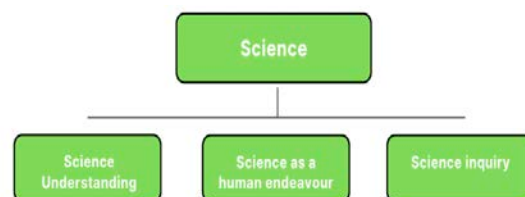
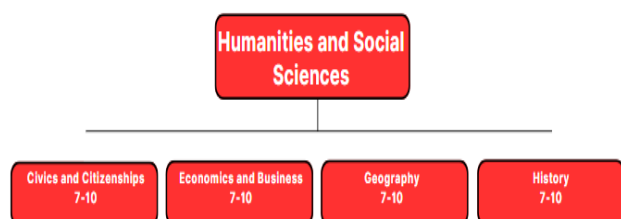
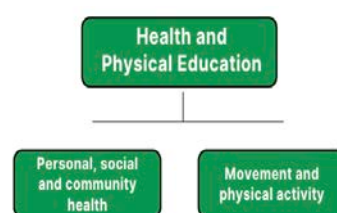
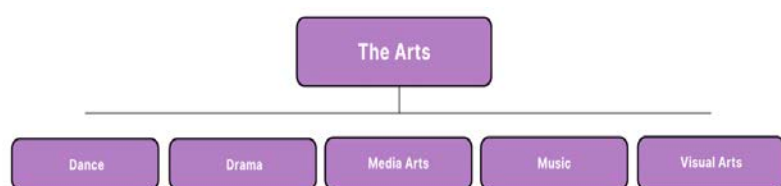
Learning Areas	General Capabilities	Cross-Curriculum Priorities
Disciplinary knowledge, skills and understanding are described in the eight learning areas of the Australian Curriculum.	Students develop capability when they apply knowledge and skills confidently, effectively and appropriately in complex and changing circumstances, in their learning at school and in their lives outside school.	Cross-curriculum priorities are identified where they offer opportunities to add depth and richness to student learning.
<ul style="list-style-type: none">EnglishMathematicsScienceHumanities and Social SciencesThe ArtsTechnologiesHealth and Physical EducationLanguages	<ul style="list-style-type: none">LiteracyNumeracyCritical and Creative ThinkingDigital LiteracyEthical UnderstandingIntercultural UnderstandingPersonal and Social Capability	<ul style="list-style-type: none">Aboriginal and Torres Strait Islander Histories and CultureAsia and Australia's Engagement with AsiaSustainability

Fortes in Fide

CURRICULUM

Learning Areas

Disciplinary knowledge, skills and understanding are described in the eight learning areas of the Australian Curriculum. The eight learning areas of the Australian Curriculum are, English, Mathematics, Science, Humanities and Social Sciences, the Arts, Technologies, Health and Physical Education and Languages.

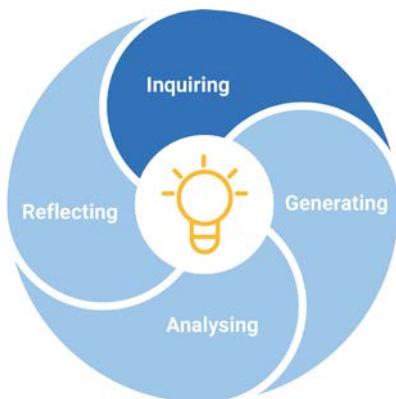


CURRICULUM

General Capabilities

In the Australian Curriculum students develop capability when they apply knowledge and skills confidently, effectively and appropriately in complex and changing circumstances. General Capabilities equip students with the knowledge, skills, behaviours and dispositions in their learning at school and in their lives outside school.

Critical & Creative Thinking



Digital Literacy



Ethical Understanding



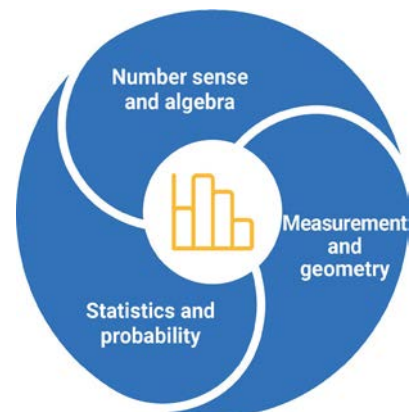
Literacy



Intercultural Understanding



Numeracy



Personal & Social Capability



CURRICULUM

Cross-Curriculum Priorities

Cross-curriculum priorities support the Australian Curriculum to be a relevant, contemporary and engaging curriculum that reflects national, regional and global contexts. The three cross-curriculum priorities include; Aboriginal and Torres Strait Islander Histories and Cultures, Asia and Australia's Engagement with Asia and Sustainability. Cross-curriculum priorities are identified where they offer opportunities to add depth and richness to student learning.

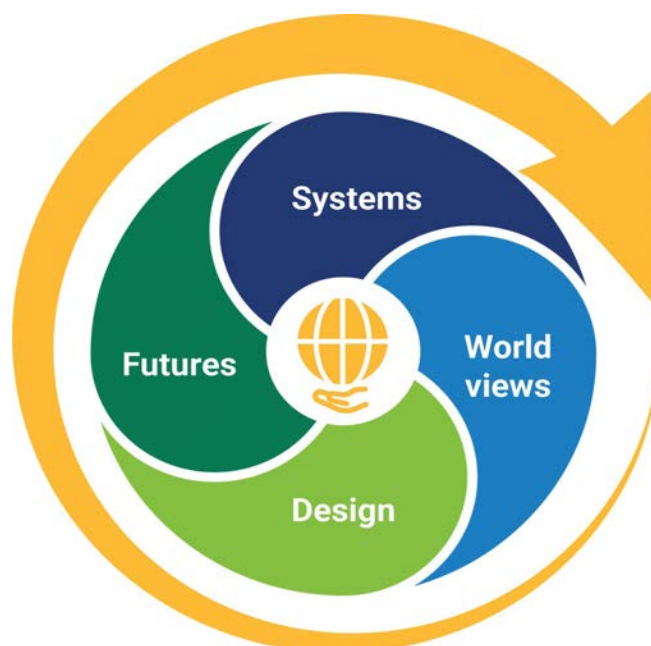
Aboriginal & Torres Strait Islander Histories and Cultures



Asia and Australia's Engagement with Asia



Sustainability





TEACHING AND LEARNING: YEARS 10-12

Curriculum and Certification:

The Year 10 - 12 curriculum is drawn from the South Australian Certificate of Education Board (with the exception of Year 10 Mathematics which is sourced from the Australian Curriculum). Students in Years 10 - 12 work towards achieving the Northern Territory Certificate of Education and Training (NTCET) and the Australian Tertiary Admission Rank (ATAR).

Curriculum Design:

The Northern Territory Certificate of Education and Training, which is derived from the SACE, is a modern, internationally-recognised secondary school qualification designed to equip students with the skills, knowledge, and personal capabilities to successfully participate in our fast-paced global society. In addition to subject specific content and skills, the NTCET is designed to develop personal capabilities within learners: literacy, numeracy, information and communication technology, critical and creative thinking, personal and social, ethical understanding and intercultural understanding.

Learning Areas	Personal Capabilities	Vocational Education and Training
Disciplinary knowledge, skills and understanding are described in the eight learning areas of the Australian Curriculum.	The SACE focuses on students developing seven capabilities.	The SACE Board recognises learning that students have achieved outside of the SACE through Vocational Education and Training (VET).
<ul style="list-style-type: none">• Arts• Business, Enterprise and Technology• Cross-Disciplinary• English• Health and Physical Education• Humanities and Social Sciences• Languages• Mathematics• Sciences <p>All Stage 1 and Stage 2 courses are subject to moderation processes of the SACE Board.</p>	<ul style="list-style-type: none">• Literacy – I can understand, and be understood.• Numeracy – I can communicate in the universal language.• Information and Communication Technology – I can be part of the next big thing.• Critical and Creative Thinking – I can live in possibility rather than limitation.• Personal and Social – I can discover who I am, who I want to be.• Ethical Understanding – I can set the right standard.• Intercultural Understanding – I can walk in another person's shoes.	Students can gain recognition for up to 150 SACE credits at Stage 1 and/or Stage 2 for successfully completed VET. Please note, not all VET courses earn SACE credits. Students are required to consult the VET & Careers Coordinator.

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Subjects Studied:

Students study Religious Education, English, Mathematics, Exploring Identities and Futures (EIF), Stage 1 and Stage 2 subjects during their senior years of study. Every student's pathway through the NTCET is unique.

Vocational Education and Training (VET):

Students are able to undertake a range of external vocational education and training courses from Year 10. Students interested in undertaking a VET course are required to meet with the VET and Careers Coordinator.

Distance Education:

St John's works in partnership with the Northern Territory School of Distance Education and Open Access Centre to provide access to Stage 1 and 2 subjects not on offer at the College. Students demonstrating a high level of academic commitment and independent learning are able to apply to undertake distance education subjects from Year 11.

The NTCET and Benchmarks:

Students typically undertake the NTCET over three years. The NTCET is based on a credit system whereby students must gain 200 credits in a mix of compulsory and non-compulsory subjects across Stage 1 and Stage 2. The College has benchmarks to support students to achieve the NTCET. Students not meeting the required benchmarks are provided the opportunity to undertake the NTCET over additional years.

Pedagogy:

Teaching and Learning is guided by our School Wide Pedagogy (SWP) and encompasses: high expectations of students, higher order thinking skills and academic rigour. Our SWP includes the following phases: direct instruction, practising and deepening (modelling and scaffolding), application of knowledge and skills (higher order thinking skills and problem-based learning).

The Australian Tertiary Admission Rank (ATAR):

The Australian Tertiary Admission Rank (ATAR) is a number between 0.00 and 99.95 that indicates a student's position relative to all the students completing an Australian Year 12 program. Universities use the ATAR to select students for their courses. Admission to most tertiary courses is based on the student's selection rank (student ATAR + any applicable adjustments).

Assessment and Reporting:

SEQTA is the primary mode for communicating academic results. Parents / Carers are expected to regularly monitor their child's academic progress throughout the semester as assessment items are marked.



NTCET Pattern - Student Map



INTENSIVE ENGLISH UNIT

St John's Catholic College offers an Intensive English Unit (IEU) for International and New Arrival students. The IEU caters for learners in the Beginning, Emerging and Developing phases of English language acquisition, and supports students in the Consolidating phase as they transition into mainstream classes. The IEU supports students in acquiring proficiency in the productive and receptive modes of reading/viewing, writing, listening and speaking. IEU classes are multi-age classes. Students study in the IEU from one term up to four semesters depending on proficiency levels and visa conditions. The IEU is staffed by experienced teachers who hold further qualifications in TEFL and/or EALD pedagogies.

Intensive English Unit				
LANGUAGE MODES	EAL/D PHASES			
	Beginning	Emerging	Developing	Consolidating
	Intensive English Unit	Intensive English Unit	Transition to Mainstream	Mainstream
	Intensive English Unit	Intensive English Unit	Transition to Mainstream	Mainstream
	Intensive English Unit	Intensive English Unit	Transition to Mainstream	Mainstream
	Intensive English Unit	Intensive English Unit	Transition to Mainstream	Mainstream
<ul style="list-style-type: none">• IEU Class 2 - Beginning / Emerging - Multi-Age Class• IEU Class 1 - Emerging / Developing - Multi-Age Class• Transition to Mainstream - Solid Developing				



INTEGRATING ICTs INTO TEACHING AND LEARNING

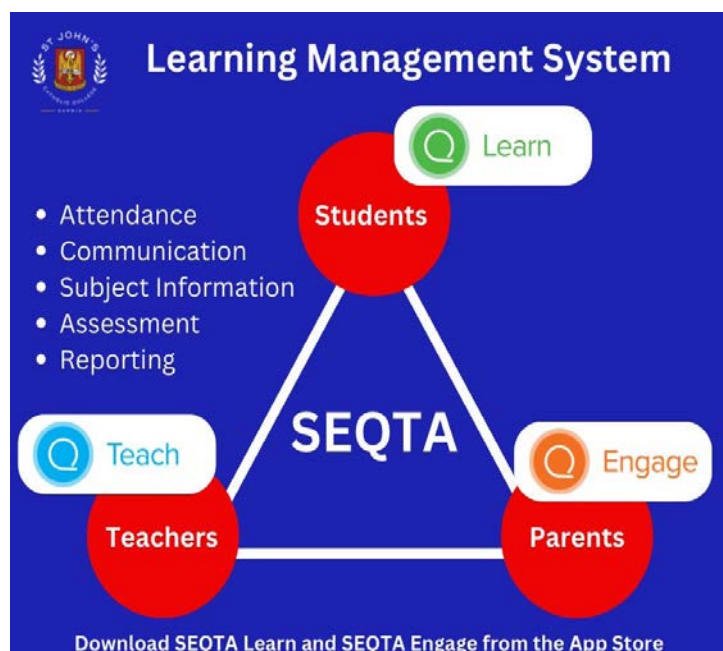
BYOD (Bring Your Own Device):

St John's Catholic College has a Bring Your Own Device (BYOD) Laptop Program. Students are expected to bring their fully charged laptop to school each day as part of their learning materials. The College has integrated Information and Communication Technologies into the teaching and learning program, such as a learning management system, digital textbooks, and online resources.

SEQTA:

SEQTA is our learning management system (LMS). SEQTA is the platform for: subject information, attendance, assessment, reporting and communication. SEQTA contains three platforms:

- SEQTA Teach - for Teachers
- SEQTA Learn - for Students
- SEQTA Engage - for Parents / Carers



Assessment and Reporting:

SEQTA is the primary mode for communicating academic results. Parents / Carers are expected to regularly monitor their child's academic progress throughout the semester as assessment items are marked.

Jacaranda Textbook eLibrary:

All students in Years 7-12 are provided with access to the Jacaranda Textbook eLibrary (JacPLUS) and the associated online activities (LearnOn). The Jacaranda Textbook eLibrary includes textbooks for all middle school core subjects (except Religious Education) and for selected senior school subjects. Please note that selected middle school electives and Stage 1 & 2 subjects may require additional texts. JacPLUS: <https://www.jacplus.com.au>

Mathletics:

All students in Years 7-9 and the Intensive English Unit (IEU) are provided with access to Mathletics. This resource compliments the Mathematics teaching and learning program and provides an engaging support and/or extension resource. Mathletics: <https://login.mathletics.com>

SORA - Online Digital Library:

St John's Catholic College is part of the Australian Catholic Education Network (ACEN). As such, our students have access to SORA, an online digital library. Student log into SORA via their Catholic Education NT dashboard: dashboard-nt.cenet.catholic.edu.au

BYOD LAPTOP PROGRAM

Bring Your Own Device (BYOD) Laptop Program:

St John's Catholic College has integrated ICTs into the teaching and learning program. All students enrolling at the College are required to have a laptop as part of their learning materials. St John's has a dual (supported and unsupported) BYOD laptop program giving students and families flexibility and choice.

Bring Your Own Device (BYOD) Laptop Program – Supported Program:

The College has partnered with technology for education firm Edunet for the BYOD supported program. Families selecting this option purchase one of four designated laptops through the Edunet portal from a range of price points and specification structure. By participating in the supported program students receive access to College WIFI, use of the College Image (software / programs) and IT support, as well as the resourcing, support and benefits of the Edunet program.

To Order Through Edunet:

- Edunet Information Video: copy and paste the following link into a web browser: ednt.link/BYODVideo
- Edunet Website (St John's Portal): <http://stjohnscollege.technologyportal.com.au/>
- Edunet Support: 1300 338 638 or portal@edunet.com.au

Laptop Powerbank (Highly Recommended)

The Lenovo Go USB-C Laptop Power Bank (20000 mAh). Highly encouraged to ensure sufficient power supply across the school day.

**LENOVO Go USB-C Laptop Power Bank
(20,000 mAh)**



FROM \$159 inc GST

Pricing subject to change



2025 EDUNET LAPTOPS

LENOVO 500w Yoga Gen 4

Specifications

- 82VRS05V00
- 12.2" MultiTouch
- 360 Degree Hinge for Tablet Mode
- Intel N100 Processor
- Integrated Graphics
- 8GB RAM
- **128GB SSD**
- Facing Camera
- Lenovo Digital Pen (Garaged)
- Intel WiFi 6 AX201 & Bluetooth 5.1
- Approximately 1.28kg
- Windows 11 Pro Academic
- 1 Year Depot Warranty



Compulsory Items Included in Package

- Device Imaging
- Lenovo 3 Year Standard Education Warranty Onsite from 1Y Courier/CCI CPN
- eduSkin
- Laptop Carry Bag

FROM \$910.17 inc GST



LENOVO 500w Yoga Gen 4

Specifications

- 82VRS02R00
- 12.2" WUXGA 300 Nits MultiTouch
- 360 Degree Hinge for Tablet Mode
- Intel N100 Processor
- Integrated Graphics
- 8GB RAM LDDR5-4800 Onboard
- **256GB SSD M.2 2242 NVMe**
- 720p HD User Facing Camera + 5MP World Facing Camera Facing Camera
- Lenovo Digital Pen (Garaged)
- Intel WiFi 6 AX201 & Bluetooth 5.1
- Approximately 1.28kg
- Windows 11 Pro Academic
- 1 Year Depot Warranty

Compulsory Items Included in Package

- Device Imaging
- Lenovo 3 Year Standard Education Warranty Onsite from 1Y Courier/CCI CPN
- eduSkin
- Laptop Carry Bag

FROM \$1,030.17 inc GST

Pricing subject to change

Fortes in Fide



LENOVO 13w Yoga Gen 2

Specifications

- 82YSS01S00
- 13.3" WUXGA IPS AG Touch (1920 x 1200)
- Yoga Hinge for Tablet Mode
- AMD Ryzen 5 7530U
- 8GB DDR4 3200MHz SoD-IMM (upgradable to 12 GB post-delivery)
- 256GB SSD PCIe-NVMe
- FHD 1080P Camera w\
- Privacy Shutter & World Facing Camera
- Garaged Active Stylus
- AMD Radeon Graphics
- Windows 11 Professional National Academic
- Realtek RTL8852BE WIFI6 2X2AX+BT
- 1 Year Depot Warranty

Compulsory Items Included in Package

- Device Imaging
- Lenovo 3 Year Standard Education Warranty Onsite from 1Y Courier/CCI CPN
- eduSkin
- Laptop Carry Bag

FROM \$1,348.00 inc GST

Pricing subject to change

LENOVO ThinkPad L13 Yoga Gen 4

Specifications

- 21FKSOH100
- 13.3" WUXGA ARAS Touch
- Intel Core i7-1355U Processor
- Intel Iris Xe Graphics
- 16GB LPDDR5-4800
- 512GB SSD PCIe-NVMe OPAL
- Integrated 720P HD User Facing Camera with Privacy Shutter
- World Facing Camera
- Intel Wi-Fi 6E AX201 (2x2, 802.11ax) + Bluetooth
- ThinkPad Keyboard Backlit
- Lenovo Integrated Stylus Pen
- 3 Year Depot Warranty
- Windows 11 Pro Academic

Compulsory Items Included in Package

- Device Imaging
- Lenovo 3 Year Standard Education Warranty Onsite from 3 Year Courier/Carry in CPN
- eduSkin
- Laptop Carry Bag

FROM \$2,088.00 inc GST

Pricing subject to change



Fortes in Fide

Bring Your Own Device (BYOD) Laptop Program Unsupported Program:

Students are also permitted to bring their own choice of laptop (meeting the listed minimum specifications) through the BYOD unsupported program. The term 'unsupported program' refers to students/families being responsible for all matters associated with the device – purchase, warranty, programs, maintenance, insurance, etc. Please note that there is no guarantee that BYOD devices will be able to access the NT Schools Network. The College will only provide limited IT Support to students electing to participate in the unsupported BYOD program. Although not mandated, Apple and Google Chrome devices are not recommended for the BYOD unsupported program due to their incompatibility with the NT Schools network.

BYOD Recommended Minimum Specifications:

- Windows 10 or higher
- 8GB RAM
- Wi-Fi
- 10 inch or larger screen size
- Good processor: Example: Intel Core i5 or Ryzen 5 or higher
- 3-year warranty (including battery)
- 128GB or 256GB (preferable) storage
- Software – Microsoft Office and Adobe recommended
- Laptop PowerBank



PASTORAL CARE AND WELLBEING

Pastoral Care and Wellbeing is at the heart of the educational experience at St John's Catholic College. In creating a culture of welcome and belonging within a small school environment, the pastoral care and wellbeing program is based on faith, education, community and tradition.

Our Pastoral Care Program:

- A vertical pastoral care system, structured around our four Houses: Daley, Burford, O'Loughlin and Doneley.
- Students cared for by a Head of House who provide leadership and support for pastoral care and wellbeing, student attendance, behaviour management, student engagement, and promotion of House identity, pride and spirit.
- Daily vertical Homeroom (8:45am – 9:00am): prayer, roll call, uniform check, review of upcoming events and pastoral activity.
- A high expectations environment regarding student conduct and presentation with the three key expectations of Stay Safe, Respect Everyone and Learn Everyday.
- Formal assemblies acknowledging, affirming and celebrating student effort and achievement.
- A 95%+ attendance expectation to support positive education, employment, health and wellbeing outcomes.
- A focus on developing identity, pride and spirit through events, carnivals and activities.
- Celebrating as a community our annual Catholic Identity Feast Day – Sacred Heart Day.
- Open Days, Orientation, Induction and Buddy Programs for new students.

- House Spirit and Year Level Formation Days.
- House Cup Activities: sporting and academic.
- Year Level presentations and excursions to engage with key public health and safety programs.
- Opportunities for students to be involved in lunch time activities: choir, gym, student leadership / student representative committee, gardening, etc
- Merit Pins acknowledging and celebrating School Wide Positive Behaviour (SWPB)
- Access to the Catholic Care Counsellor (2 days per week)



Attendance Expectations

Attendance Rate	Description	Traffic Light Indicator
95%+	Excellent	Blue
90% - 94.9%	Expected	Green
80% - 89.9%	Of Concern	Yellow
Less Than 80%	At Risk	Red

Research supports a focus on attendance, as a fully engaged student is more likely to experience positive education, employment, health and wellbeing outcomes.



Danggalaba
Saltwater Crocodile



Djumbun
Stingray



Bidjipidji
Dragonfly



Damibila
Barramundi

"I am the light of the world. Whoever follows me will never walk in darkness but will have the light of life."

- John 8:12

MERIT PINS

Over the course of the semester, a limited number of Merit Pins will be awarded to students for consistently displaying School Wide Positive Behaviours. With the aim to further develop and enhance our school culture to inspire and influence all students and enhance our community as a place of welcome and belonging inspired by Gospel values.

- St John Evangelist Pins: are awarded by the Deputy Principal or Principal for meritorious witness of the College values of Compassion, Courage, Welcome and Truth.
- Outstanding Effort Pins: are awarded by the Teaching and Learning Team to students who demonstrate Outstanding Effort across all subjects studied.
- Academic Excellence Pins: are awarded by the Assistant Principal: Teaching and Learning to students who achieve Academic Excellence across all subjects studied.

- Excellent Attendance Pins: are awarded by Heads of House to students who maintain a 95%+ Attendance Rate over the whole academic year.
- SJ Eagles Wings Pins: are awarded by the Sports Coordinator for meritorious participation, performance or sports-manship.
- House Spirit Pins: are awarded by Heads of House for meritorious conduct and enhancement of House identity, pride and spirit.



STUDENT LEADERSHIP

“For God so loved the world that he gave his only Son, so that everyone who believes in him may not perish but may have eternal life.”

- John 3:16



Inspired by Jesus Christ and the model of service leadership, St John's Catholic College provides formal and informal opportunities for students to develop their leadership skills and qualities. Grounded in Gospel values, students are invited to nominate for the Student Representative Committee, House Captains, College Vice Captains and College Captains. The process to discern senior leadership positions includes a written application, leadership speech to students and staff, a round of voting based on the preferential voting system delivered by the Northern Territory Electoral Commission and a formal interview with the Principal. The Student Leadership Team supports the Principal in working towards the College Vision by providing positive leadership to the student body in line with College values. A key component of the role is the promotion of student wellbeing and the development of a culture of welcome and belonging.

Key responsibilities include:

- Support and contribute to the successful induction of new students into the College Community, including Open Days.
- Promote student wellbeing by supporting students in communicating issues to staff.
- Provide visible leadership through active participation at masses, assemblies, carnivals, events and activities.
- Be a positive role model by living and promoting the core expectations of Stay Safe, Respect Everyone and Learn Everyday.
- Represent the College in the community at events (involves some evenings and weekends): Bombing of Darwin, ANZAC Day, Meeting with the Administrator of the Northern Territory.
- Regularly attend and contribute to Student Representative Committee meetings and initiatives.
- Contribute to the development of the Year Book.
- Regular meetings with the Principal / Deputy Principal.

“Blessed are those who have not seen and yet have come to believe.”

- John 20:29



HOUSE CUP & SCHOOL SPORT

St John's Catholic College provides a range of opportunities for students to engage in academic and physical activities through the House Cup. Whereby, student participation and performance earn House points. The Champion House receives a reward day at the end of the academic year. Students are expected to participate in the House Cup, and contribute to the development of a culture of ambition, commitment, dignity and unity.

The College holds three whole school carnivals across the year. Attendance is compulsory and students are expected to be attired in their House Uniform:

- Swimming Carnival – Parap Pool
- Athletics Carnival – Marrara
- Cross Country Carnival – 3km Course

In addition, a number of House Cup activities are scheduled each year, including:

- Spelling Bee
- Public Speaking / Debating
- Chess
- Science Week activities
- Trivia / Quiz
- Interhouse Basketball
- Interhouse Soccer
- Interhouse Volleyball

Students in Years 7 – 11 also have the opportunity to participate in the Darwin Region School Sports. Criteria for participating includes an assessment of:

- Positive student conduct
- 90%+ school attendance
- Up to date with academic workload
- Positive participation in team meetings and training

The College participates in the following Gala Days (depending on availability, scheduling and student interest):

- Basketball
- Volleyball / Beach Volleyball
- Soccer
- Touch Football
- Rugby League
- Australian Rules
- Netball
- Table Tennis
- Squash
- Orienteering
- Badminton



“God is spirit, and those who worship him must worship in spirit and truth.”
- John 4:24



Fortes in Fide





STUDENT SUPPORT

INCLUSION SUPPORT

Catholic Education is based on the belief that every child is a unique creation of God and is made in the image of God.

St John's Catholic College upholds the belief that all students, irrespective of ability, have the right to attend the local Catholic parish school, to be educated with their peers, and accepted as unique individuals blessed with gifts that will enrich the whole community.

St John's endeavours to provide educational programs of quality that are adjusted for students with inclusive needs.

Students with inclusive needs are supported by our Inclusion Support Coordinator, our team of Inclusion Support Assistants and the Inclusion Support Team based at the Catholic Education Office.

ABORIGINAL & ISLANDER EDUCATION WORKERS (AIEWs)

Aboriginal and Islander Education Workers (AIEWs) support the College and Aboriginal and Islander students and families in:

- Building Aboriginal and Islander Culture
- Gathering the Aboriginal and Islander Community
- Providing Aboriginal and Islander students academic opportunities
- Curriculum planning of Aboriginal and Islander perspectives
- Aboriginal and Islander Wellbeing
- Engaging Aboriginal and Islander students in Learning

LEARNING NEST

The Learning Nest is an after school homework centre to further support and extend students in achieving academic success. It is staffed by tutors who are recent graduates of St John's and have achieved academic success.

Students in Years 7-12 are able to access the Learning Nest five days a week for support with homework, study and assessment items at no additional cost to families.

The Learning Nest is held in our LOTE Centre Monday to Friday from 3:30 - 5:00pm.



Fortes in Fide



“Peace be with you. As the Father has sent me, so I send you.”

- John 20:21

INTERNATIONAL STUDENTS

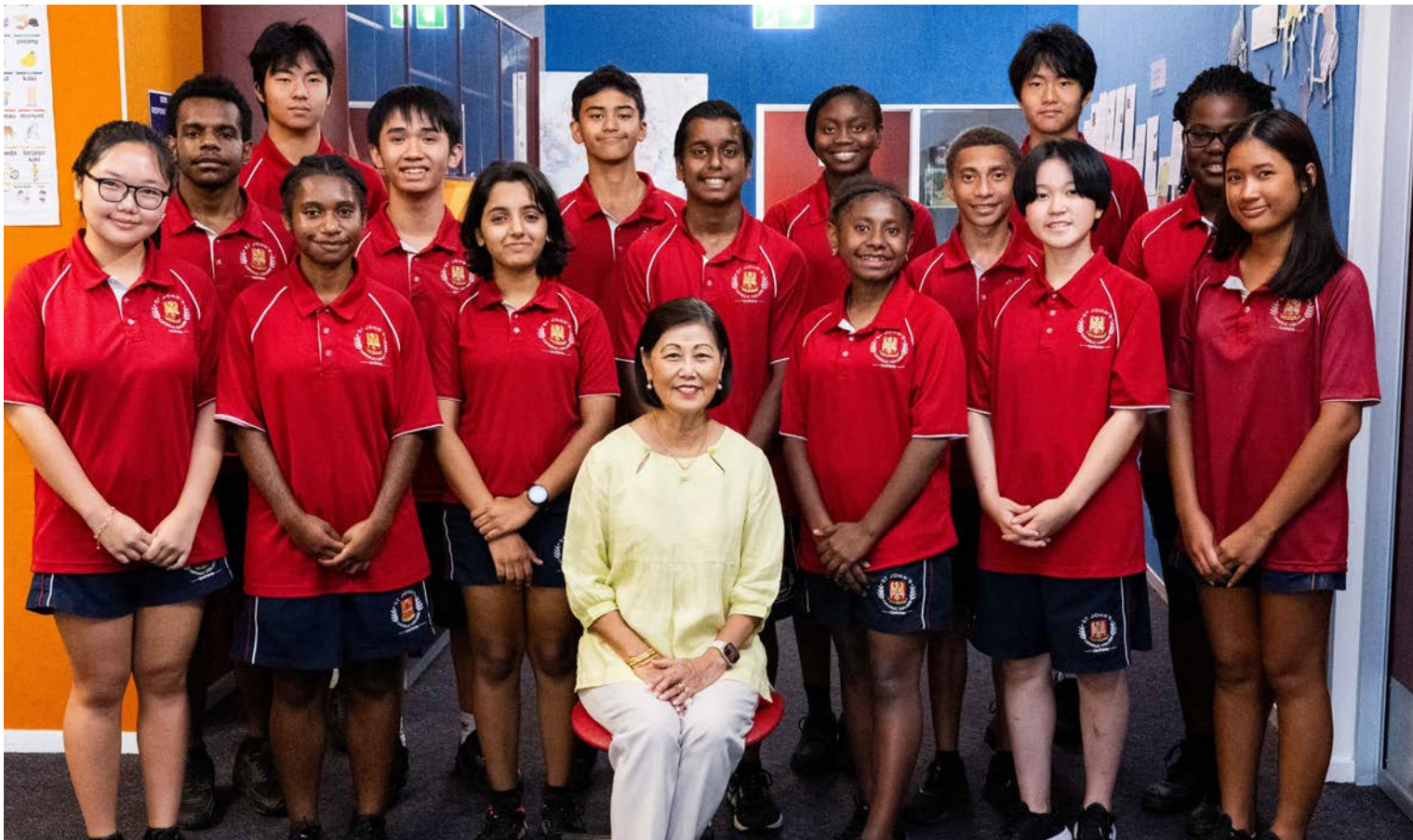
St John's Catholic College is an International Day school and a registered CRICOS Provider (00466K), having a long history educating International Students from around the world. Current International Students come from a range of countries, including: Indonesia, Timor Leste, China, India, Thailand, Philippines, Ghana, Nepal, Bangladesh, Vietnam, Nigeria, Sri Lanka, Malaysia, Japan, Kenya, Brazil and Papua New Guinea. In addition, the College has a multinational and multilingual Faculty supporting our International Students.

The College is an 'English language instruction' school, and supports International Students from a non-English speaking background through our Intensive English Unit.

International Students are supported by the International Coordinator who works with families regarding enrolment, travel, visas, health insurance, education, pastoral care and communication.

The College's international program is regulated and supported by the Australian and Northern Territory Governments and is subject to the National Code and visa conditions as required of International Students in Australian Schools.

International Students are placed in either the Intensive English Unit or mainstream classes. Students undertake an initial placement assessment to determine their level of English language proficiency and assigned class.



WHY STUDY IN DARWIN?

- Darwin is a friendly, multicultural, and progressive city with a population of over 145,000 people (Greater Darwin Region).
- Darwin has a warm tropical climate with world famous national parks, beaches and markets close by.
- Darwin is home to a diverse and friendly community including more than 5600 international students.
- Darwin is a welcoming multifaith and multilingual community with 29% of households speaking a language other than English.
- Darwin is Australia's gateway to Asia with direct flights to Dili, Denpasar, Singapore and Kuala Lumpur.
- Darwin is home to educational institutions offering high quality Australian qualifications in a safe, friendly community.
- Darwin has many internships, work placements, casual and part-time employment opportunities.

For more information visit Study NT: <https://studynt.nt.gov.au/>



Fortes in Fide

INTERNATIONAL SCHOLARSHIP PROGRAM

Study NT Scholarships are provided by the Northern Territory Government to promote international students to study in Australia's Northern Territory.

Scholarships will reduce the tuition for the student's first year or semester of study, the scholarships will be valued at \$5,000.

To apply for a scholarship please complete a Study NT Scholarship application form here -

[Study in Australia's Northern Territory Scholarship program](#). Full terms and conditions available on the Study NT website.



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INTERNATIONAL AGENTS

The following are authorised International Student Agents for St John's Catholic College.

Vietnam

Green Future Vietnam Co. Ltd
<http://greenfuturevietnam.com/>
info@greenfuturevietnam.com
+84 2253 737 255

Vietcare Service Trading Investment Co. Ltd
<https://visavietglobal.vn/>
info.vietcare@gmail.com
+84 9181 459 98

Sunrise Bim Pty Ltd
lienngghg@yahoo.com
nguyenvanthien24062019@gmail.com
0406 617 509
0481 339 959

IDBGROUP Interntional Corporation JSC
<https://idbgroupp.edu.vn/>
nguyenmanhhungjp6579@gmail.com
dinhvantung@gmail.com
+84 917 759 310

Vingate Global Co. Ltd
<https://vingateglobal.edu.vn/>
info@vingateglobal.edu.vn
+84 384 550 999

Edutrust Oversea Study and Training Joint
Stock Company
<https://edutrust.edu.vn>
support@edutrust.edu.vn
Nhienbio@gmail.com
duhocedutrusthn@gmail.com
+84 035 636 2679
+84 0703 689 476
+84 0976 051 811

China

Nudraft Professional Services Pty Ltd
<https://www.npsaustralia.com.au/>
liyashao@jcmigration.com.au
jcao@nudraft.com.au
0419 373 907
0411 731 299

Australia

KBA Global Education & Migration
<https://kbaglobal.com/>
rabin.bhusal@kbaglobal.com
annu.sharma@kbaglobal.com
+61 8 89853050

Blue Studies International
<https://bluestudies.com/>
andreap@bluestudies.com
carlosp@bluestudies.com
+61 430 993 361
+61 433 975 509

Nepal

KBA Global Education & Migration
<https://kbaglobal.com/>
rabin.bhusal@kbaglobal.com
annu.sharma@kbaglobal.com
+61 8 89853050

India

KBA Global Education & Migration
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annu.sharma@kbaglobal.com
+61 8 89853050

Pakistan

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<https://kbaglobal.com/>
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annu.sharma@kbaglobal.com
+61 8 89853050

Philippines

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<https://kbaglobal.com/>
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annu.sharma@kbaglobal.com
+61 8 89853050

Sri Lanka

KBA Global Education & Migration
<https://kbaglobal.com/>
rabin.bhusal@kbaglobal.com
annu.sharma@kbaglobal.com
+61 8 89853050

Latin America

Blue Studies International
<https://bluestudies.com/>
andreap@bluestudies.com
carlosp@bluestudies.com
+61 430 993 361
+61 433 975 509

Indonesia

Seven Peaks Education & Migration
<https://sevenpeakseducation.com.au>
johan@sevenpeakseducation.com.au
0420 571 871

UNIFORMS

St John's Catholic College, was founded by the Missionaries of the Sacred Heart (MSC), with the Sacred Heart of Jesus being one of our central symbols. It is our MSC heritage and Sacred Heart tradition that underpins our colour palette of red, white and navy.

The College uniform design incorporates our heritage and is representative of 'one' College. It is a design that promotes College identity, pride and spirit; and is contemporary, functional and comfortable for the Darwin climate.

The wearing of the full school uniform is compulsory at St John's Catholic College.

Our uniform shop is outsourced by The Cricket and Football Shop located at Unit 1/422 Stuart Highway, Winnellie.

Opening hours are:

Monday – Friday 9:00am – 5:00pm
Saturday 9:00am – 1:00pm

College Uniform

- Red polo shirt with tailored collar and embroidered college badge (Monday to Thursday)
- Navy unisex school shorts
- Plain white or black socks
- Black shoes or predominately black shoes with white highlights (no other colour permitted)

House Spirit Fridays

House Shirts are worn on Fridays to build identity, pride and spirit in the vertical pastoral care system.

Hat

The College has two styles of hat (bucket and cap) that are available from the Cricket and Football Shop. No other hat is permitted at the College.

Sports Uniform

Navy school shorts with relevant House coloured polo shirt.

Jumpers

The College has a hoodie jumper that is available from the Cricket and Football Shop. No other jumper is permitted at the College.

Hijab

The College navy blue hijab is available through the Front Office.

College Bag

The College bag is available from the Cricket and Football Shop. Not a compulsory item.

2025 Uniform Prices (subject to change)

- Red Polo Shirt: \$37
- House Polo Shirt: \$37
- College Shorts \$30
- College Jumper: \$42
- College Bag: \$36
- Flexfit Cap: \$25
- Reversible Bucket Hat: \$25
- College Hijab: \$25

Acceptable Styles of Shoes and Socks



Fortes in Fide



College Uniform



House Shirts



College Jumper



College Hats



College Hijab



College Bag



2026 SCHOOL FEES

School Fees are subject to change and are updated in Term 4 for the following year.

Tuition Fees:	Years 7 - 9 & IEU Per Year	Year 10 Per Year	Years 11 - 12 Per Year
Domestic	AUD\$3,046	AUD\$4,114	AUD\$4,470
International	AUD\$14,521	AUD\$15,117	AUD\$15,315
Dependent of Fee-Paying Visa Holders	AUD\$8,854	AUD\$9,473	AUD\$9,679

Levies:	Years 7 - 9 & IEU Per Year	Year 10 Per Year	Years 11-12 Per Year
Operational Levy (All Year Levels)	AUD\$1,342	AUD\$1,342	AUD\$1,342

Total Fees:	Years 7 - 9 & IEU Per Year	Year 10 Per Year	Years 11 - 12 Per Year
Domestic	AUD\$4,388	AUD\$5,456	AUD\$5,812
International	AUD\$15,863	AUD\$16,459	AUD\$16,657
Dependent of Fee-Paying Visa Holders	AUD\$10,196	AUD\$10,815	AUD\$11,021

* IEU - Intensive English Unit

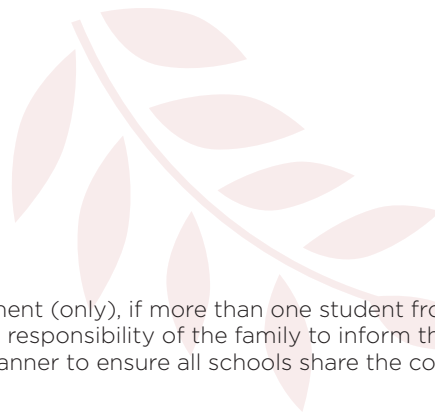
Due Dates for Fee Payment:

2026	2027
Friday 20th February 2026 (Term 1, Week 4)	Friday 19th February 2027 (Term 1, Week 4)

The College invoices once a year.

Early Bird Discount:

A 5% discount will be given to families off the tuition component for the year if the yearly account is paid in full by Friday 20th February 2026.



Multiple Student Discount:

Domestic families are entitled to a discount off the tuition component (only), if more than one student from the same family attends any Catholic School across the Northern Territory. It is the responsibility of the family to inform the Finance Officer at time of enrolment. The discount will be applied in the following manner to ensure all schools share the cost of the discount:

- First and eldest child - full tuition fee
- Second child - 5% off each child's tuition fee
- Third child - 10% off each child's tuition fee
- Fourth and subsequent children - 33% off each child's tuition fee

Financial Hardship Concessions:

Families requesting a financial hardship concession need to contact the Finance Manager and submit an application. Financial hardship concessions are available to families at the discretion of the Principal. Financial hardship concessions are provided for one year, and are reviewed in subsequent years. Documentation is required to support all financial hardship concessions.

International Student Enrolment Application Fee (International Students Only):

- International Student Enrolment Application Fee - \$250.00

Student Withdrawal and Refund:

A term notice in writing must be given to the Finance Officer before a student is withdrawn from the College. Failure to provide the notice period will result in fees being charged for the period by which the notice falls short of a term (1 term = 10 weeks). Notice period waived for Defence Families relocating due to postings.

Payment Information:

The following payment options are available to pay school fees:

- Direct Debit (Preferred) - Forms available from the Finance Officer
- BPay - See Invoice for details
- Cash or Credit Card (Visa or MasterCard) - Please see Finance Officer for these options

Please call 08 8982 2222 and ask for Finance Officer (School Fees) if you have any enquiries or require assistance. Please note: School Fees are due strictly by the due date. If payment cannot be made by the due date, please contact our Finance Officer to organise a payment plan. If the account remains outstanding, follow up action will include referring the account to a debt collection agency.

Breakdown of the Operational Levy:

Contribution towards:

- Curriculum and Resources
- ICT
- Whole School Events
- Repairs and Maintenance

The Operation Levy also covers student administration costs, which includes the supply of one Student ID card per year, one Yearbook per family and photocopying and printing costs by the student for the year.

TIMETABLE - SIX DAY CYCLE

Students attend classes Monday to Friday. The College operates a rotating six-day timetable to minimize disruptions / time lost due to whole school events, public holidays and the VET program. Below outlines the cycle over the course of a term. Students are orientated to the six-day rotating timetable at the beginning of the year.

Week	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	Weekend	Day 1: Ant	Day 2: Barra	Day 3: Croc	Day 4: Dingo	Day 5: Eagle	Weekend
2	Weekend	Day 6: Frog	Day 1: Ant	Day 2: Barra	Day 3: Croc	Day 4: Dingo	Weekend
3	Weekend	Day 5: Eagle	Day 6: Frog	Day 1: Ant	Day 2: Barra	Day 3: Croc	Weekend
4	Weekend	Day 4: Dingo	Day 5: Eagle	Day 6: Frog	Day 1: Ant	Day 2: Barra	Weekend
5	Weekend	Day 3: Croc	Day 4: Dingo	Day 5: Eagle	Day 6: Frog	Day 1: Ant	Weekend
6	Weekend	Day 2: Barra	Day 3: Croc	Day 4: Dingo	Day 5: Eagle	Day 6: Frog	Weekend
7	Weekend	Day 1: Ant	Day 2: Barra	Day 3: Croc	Day 4: Dingo	Day 5: Eagle	Weekend
8	Weekend	Day 6: Frog	Day 1: Ant	Day 2: Barra	Day 3: Croc	Day 4: Dingo	Weekend
9	Weekend	Day 5: Eagle	Day 6: Frog	Day 1: Ant	Day 2: Barra	Day 3: Croc	Weekend
10	Weekend	Day 4: Dingo	Day 5: Eagle	Day 6: Frog	Day 1: Ant	Day 2: Barra	Weekend

COLLEGE BELL TIMES

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOMEROOM	8:45 – 9:00 (15)	8:45 – 9:00 (15)	8:45 – 9:00 (15)	8:45 – 9:00 (15)	8:45 – 9:00 (15)
PERIOD 1 & 2	9:00 – 10:40 (100)	9:00 – 10:40 (100)	9:00 – 10:40 (100)	9:00 – 10:40 (100)	9:00 – 10:30 (90)
RECESS	10:40 – 11:10 (30)	10:40 – 11:10 (30)	10:40 – 11:10 (30)	10:40 – 11:10 (30)	10:30 – 11:00 (30)
PERIOD 3 & 4	11:10 – 12:50 (100)	11:10 – 12:50 (100)	11:10 – 12:50 (100)	11:10 – 12:50 (100)	11:00 – 12:30 (90)
LUNCH	12:50 – 1:40 (50)	12:50 – 1:40 (50)	12:50 – 1:40 (50)	12:50 – 1:40 (50)	ASSEMBLY 12:30 – 1:10 (40) LUNCH 1:10 – 1:50 (40)
PERIOD 5 & 6	1:40 – 3:20 (100)	1:40 – 3:20 (100)	1:40 – 3:20 (100)	1:40 – 3:20 (100)	1:50 – 3:20 (90)
Learning Nest (Optional)	3:30 – 5:00 (90)	3:30 – 5:00 (90)	3:30 – 5:00 (90)	3:30 – 5:00 (90)	3:30 – 5:00 (90)

SAMPLE MIDDLE SCHOOL TIMETABLE

	DAY 1 ANT	DAY 2 BARRA	DAY 3 CROC	DAY 4 DINGO	DAY 5 EAGLE	DAY 6 FROG
HOMEROOM	HOMEROOM	HOMEROOM	HOMEROOM	HOMEROOM	HOMEROOM	HOMEROOM
PERIOD 1 & 2	ENGLISH	SCIENCE	RELIGIOUS EDUCATION	ELECTIVE LINE C	ELECTIVE LINE B	MATHS
PERIOD 3 & 4	ELECTIVE LINE A	MATHS	ENGLISH	HISTORY / GEOGRAPHY	SCIENCE	ELECTIVE LINE C
PERIOD 5 & 6	HISTORY / GEOGRAPHY	ELECTIVE LINE B	ELECTIVE LINE A	MATHS	ENGLISH	RELIGIOUS EDUCATION

COLLEGE BUSES

The Northern Territory Government provides a school bus service to the College. Bus routes and timetables can be located at: <https://nt.gov.au/driving/public-transport-cycling/public-school-buses/darwin-palmerston-school-bus/st-johns-college> The drop off point and pick up point is located at the bus turn around area at the far end of the oval. Students are required to comply with the Department of Transport's Code of Conduct for School Bus Travel. A copy of the code can be located at: <https://nt.gov.au/driving/public-transport-cycling/school-bus-darwin>

Route	Service Information	Bus Time
51	Casuarina Interchange to St John's Catholic College - via Trower Road, Bagot Road and Stuart Hwy	AM
	St John's Catholic College to Casuarina Interchange - via Stuart Hwy, Bagot Rd and Trower Road	PM
65	Karama to St John's Catholic College - via Malak, Northlakes, McMillans Road and Bagot Road	AM
	St John's Catholic College to the corner of McMillans and Rothdale roads - via Karama, Malak and Northlakes	PM
214	Zuccoli to St John's Catholic College and SEDA College (Gardens Oval) - via Rosebery, Bakewell and Palmerston Interchange	AM
	SEDA College (Gardens Oval) and St John's Catholic College to Zuccoli - via Palmerston Interchange, Bakewell and Rosebery	PM
130	The Essington School and St John's Catholic College to Bayview - via Parap, Cullen Bay and Darwin Interchange	PM ONLY



Fortes in Fide

Bus route & times subject to change

51

St Johns College Bus Service

AM Service

51 Casuarina Interchange to St Johns College

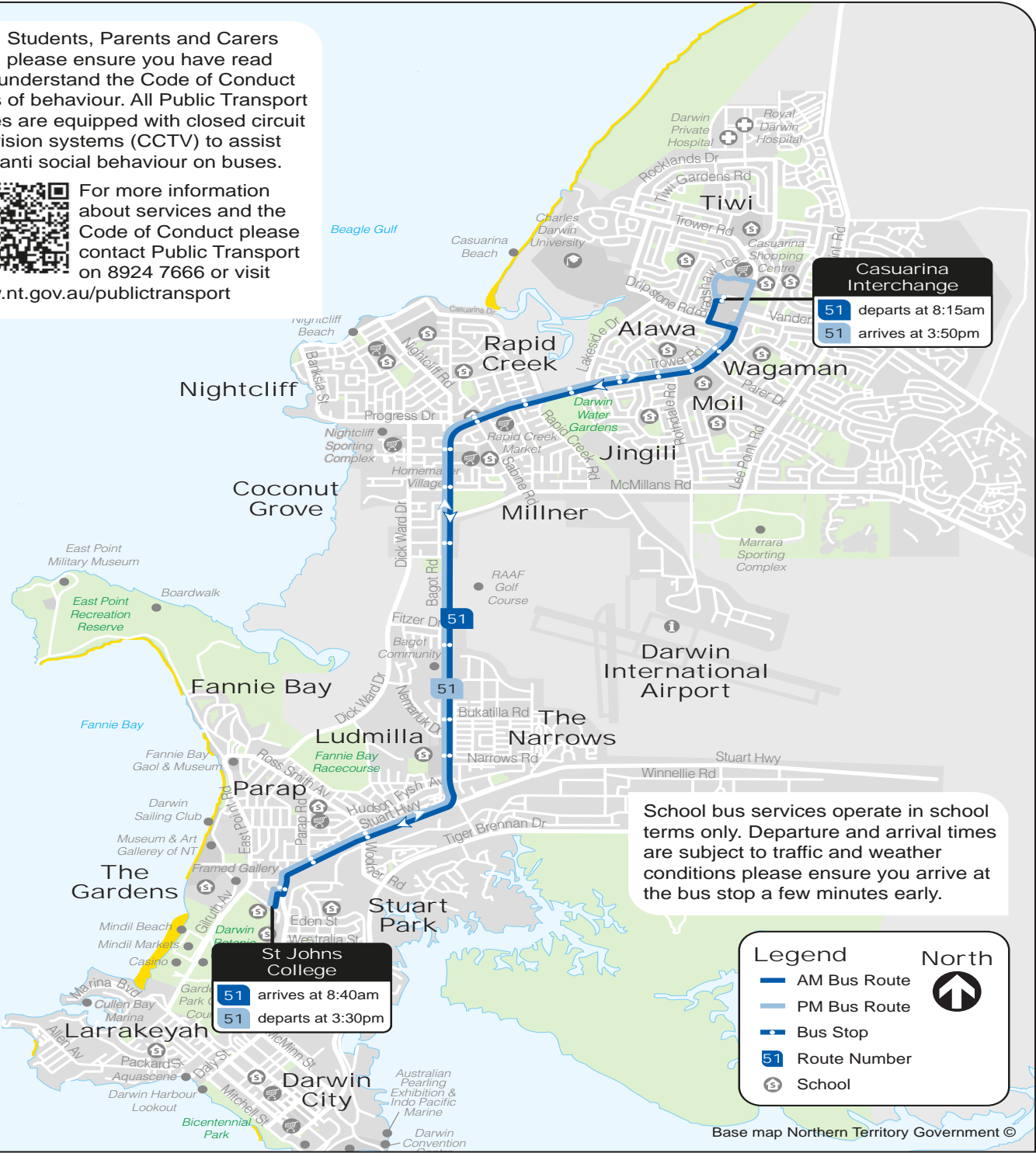
PM Service

51 St Johns College to Casuarina Interchange

i Students, Parents and Carers please ensure you have read and understand the Code of Conduct rules of behaviour. All Public Transport buses are equipped with closed circuit television systems (CCTV) to assist with anti social behaviour on buses.



For more information about services and the Code of Conduct please contact Public Transport on 8924 7666 or visit www.nt.gov.au/publictransport



Fortes in Fide



Bus route & times subject to change

65

St John's College Bus Service

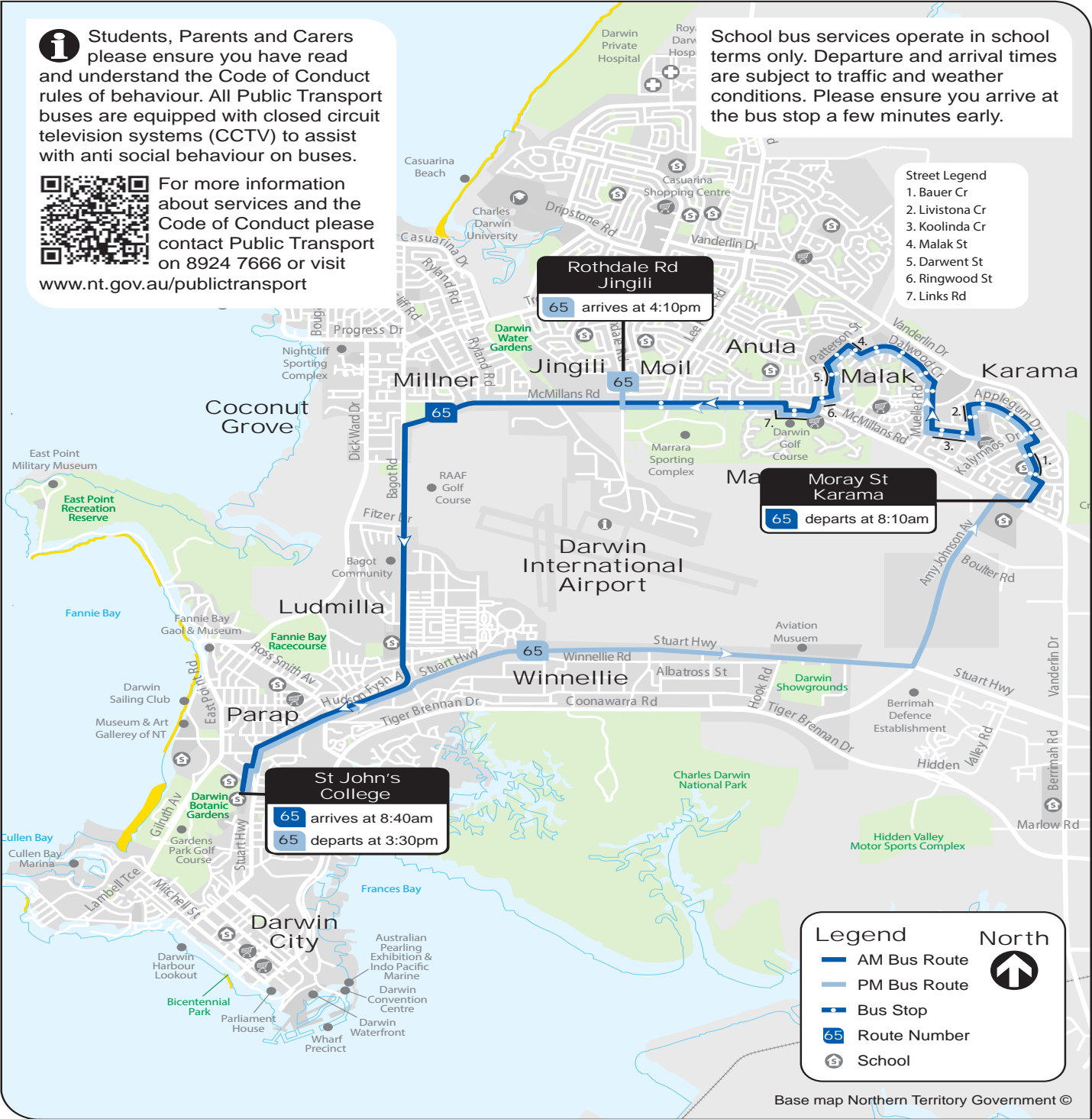
- AM Service
- 65 Karama to St John's College
- PM Service
- 65 St John's College to Jingili

i Students, Parents and Carers please ensure you have read and understand the Code of Conduct rules of behaviour. All Public Transport buses are equipped with closed circuit television systems (CCTV) to assist with anti social behaviour on buses.

For more information about services and the Code of Conduct please contact Public Transport on 8924 7666 or visit www.nt.gov.au/publictransport

School bus services operate in school terms only. Departure and arrival times are subject to traffic and weather conditions. Please ensure you arrive at the bus stop a few minutes early.

- Street Legend
1. Bauer Cr
 2. Livistona Cr
 3. Koolinda Cr
 4. Malak St
 5. Darwent St
 6. Ringwood St
 7. Links Rd



Base map Northern Territory Government ©

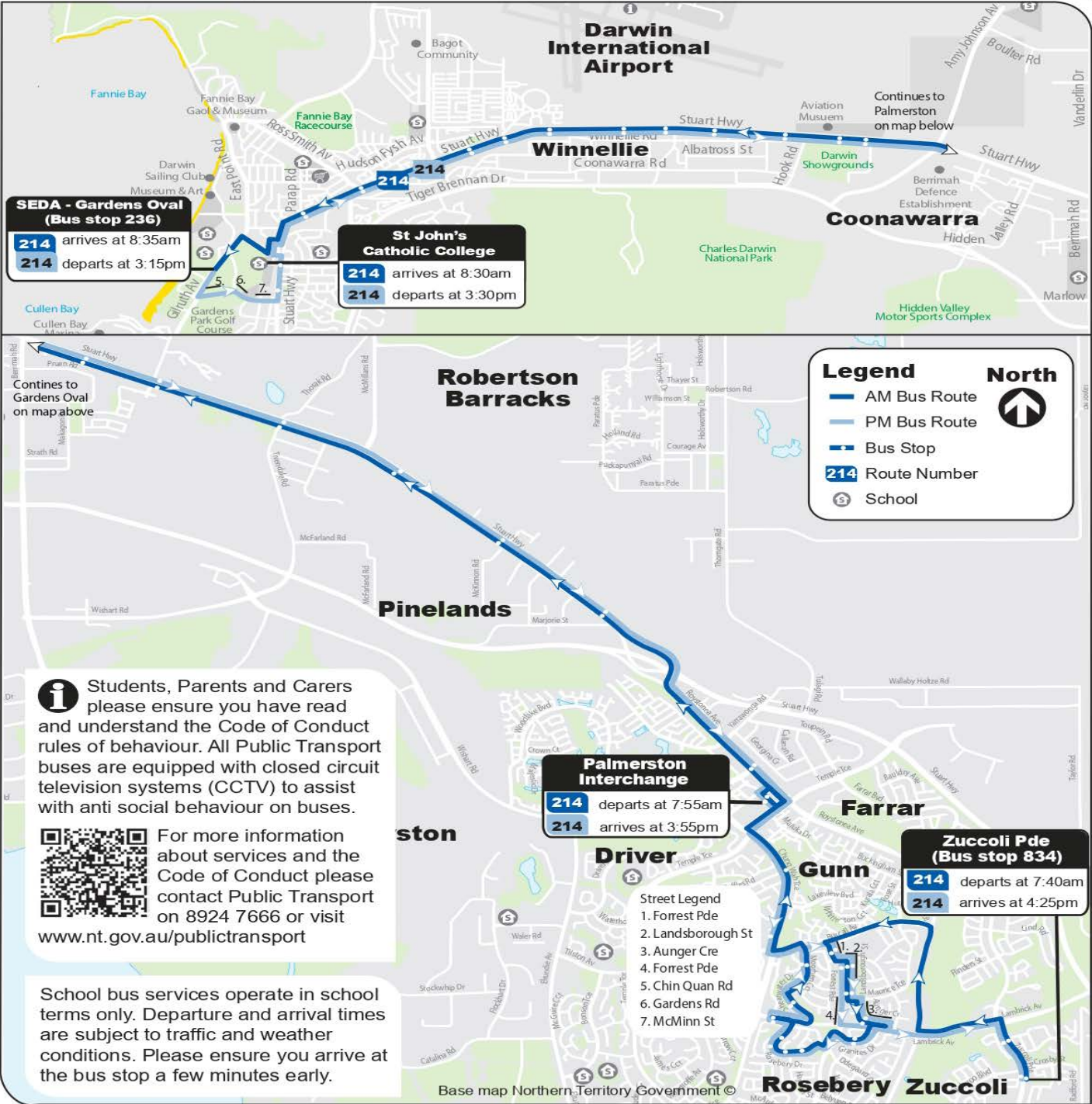


Bus route & times subject to change

214

St John's Catholic College Bus Service

- AM Service**
214 Zuccoli to SEDA - Gardens Oval and St John's Catholic College via Palmerston Interchange
- PM Service**
214 SEDA - Gardens Oval and St John's Catholic College to Zuccoli via Palmerston Interchange





Bus route & times subject to change

130

The Essington School Bus Service

AM Service

Bayview - Darwin Interchange - Larrakeyah - Cullen Bay - Parap - The Essington School

PM Service

The Essington School - Parap - St John's College - Cullen Bay - Darwin Interchange - Bayview

i Students, Parents and Carers please ensure you have read and understand the Code of Conduct rules of behaviour. All Public Transport buses are equipped with closed circuit television systems (CCTV) to assist with anti social behaviour on buses.



For more information about services and the Code of Conduct please contact Public Transport on 8924 7666 or visit www.nt.gov.au/publictransport

School bus services operate in school terms only. Departure and arrival times are subject to traffic and weather conditions. Please ensure you arrive at the bus stop a few minutes early.

Legend

- AM Bus Route
- PM Bus Route
- Bus Stop
- 130 Route Number
- S School

North



Fortes in Fide

COLLEGE SONG ST JOHN'S - STRONG IN FAITH

St. John's, strong in faith, St. John's strong together.
Lifted high on eagles wings, Sacred family, sister brother.
St. John's strong in love, in the heart of God belonging.
Caring, learning, growing strong as friends.
We can! St. John's!

St. John's, strong in faith, St. John's strong together.
Lifted high on eagles wings, Sacred family, sister brother.
St. John's strong in love, in allowing one another.
Letting every talent shine, we find.
Our place! St. John's!

St. John's, strong in faith, St. John's strong together.
Lifted high on eagles wings, Sacred family, sister brother.
St. John's strong in love, in the heart of God belonging.
Caring, learning, growing strong as friends.
We can! St. John's!

Lifted high on eagles wings, we fly,
St. John's!

(Lyrics: Brother James Maher MSC)



ENROLMENT CRITERIA

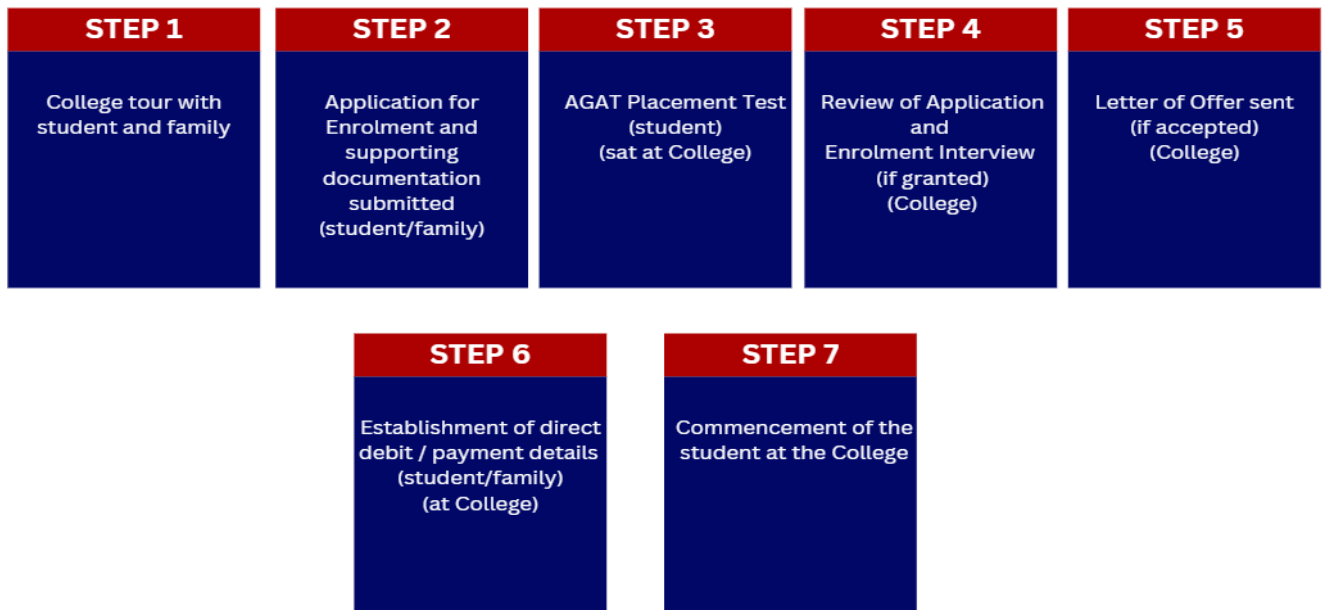
Enrolments, as outlined in the College Website, Prospectus and Application for Enrolment, are considered on the basis of the documentation submitted with the Application for Enrolment, the applicant's engagement during the enrolment interview (if granted), and a general assessment by a member of the Leadership Team with regards to the applicant's:

- Willingness to support and contribute to the Catholic Ethos of the College.
- Commitment to upholding the standards, expectations and values of the College to support and promote the safety and wellbeing of the St John's Catholic College Community.
- Engagement, application and commitment to their academic studies as well as supporting the positive learning culture of the College.

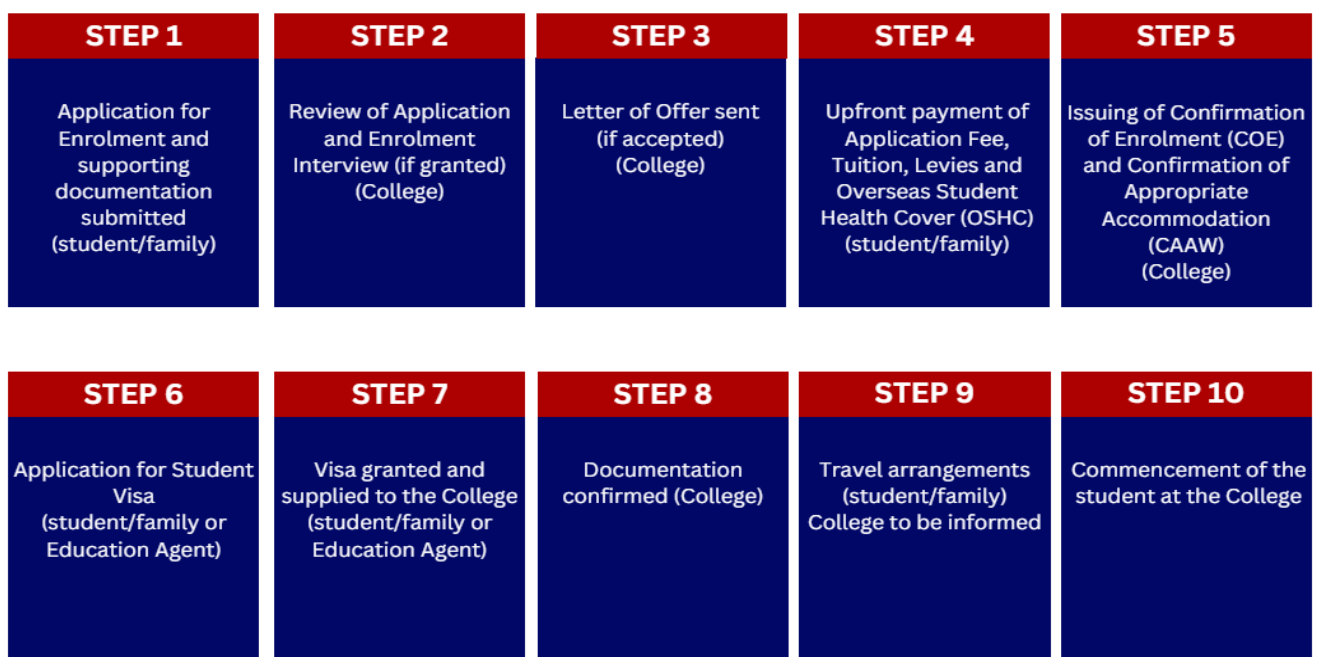


ENROLMENT PROCESS

Domestic Students



International Students



INTERVIEW PREPARATION

Part of the enrolment process includes an interview with the Principal or member of the Leadership Team. The following questions are provided to support your son/daughter in preparing for the interview:

1. St John's is a Catholic College. How can you support and contribute to the Catholic Values of the College?
2. St John's is a place of learning. How will you apply yourself in your studies to contribute to the culture of learning?
3. St John's is a place of welcome. How will you contribute to further develop our culture of welcome, inclusivity and diversity?
4. St John's has three core expectations: to Stay Safe, to Respect Everyone and to Learn Everyday. How have you and how will you commit to meeting these expectations?
5. St John's has a 90%+ Attendance Policy. What has been your recent attendance rate and how will you commit to meeting this expectation?

Other areas for discussion include:

- Favourite subjects/academic areas of interest
- Areas for further support and/or extension
- Sports, interests and activities
- Pathways and Careers



Fortes in Fide

NOTES

This image shows a full page of blank, lined paper. It features approximately 20 horizontal blue or grey lines spaced evenly apart, typical of notebook paper. The lines extend across the entire width of the page, leaving small margins at the top and bottom. There are no vertical lines, text, or other markings on the page.



College
Website



Enrolment Form



College Facebook
Page



College LinkedIn
Profile

A CATHOLIC CO-EDUCATIONAL COLLEGE IN THE HEART OF DARWIN - YEARS 7 - 12

+61 8 8982 2222

10 - 54 SALONIKA STREET, THE GARDENS | LMB 13, DARWIN NT 0801

ADMIN.STJOHNS@NT.CATHOLIC.EDU.AU