



NEWSLETTER

WEEKS 1 - 5 | TERM: 3 | 2022

FROM THE PRINCIPAL...



Dear Members of the St John's Catholic College Community,

Implementation of the Bring Your Own Designated Device (BYODD) Laptop Program

Dear Parents / Guardians,

As outlined in our Annual School Improvement Plan, the College is in the process of transitioning to a Bring our Own Designated Device (BYO D D) laptop program.

At our August 3 meeting, the College Advisory Board endorsed the College's implementation plan as outlined (see Attached)

Please note that the BYOD D program will be implemented in a phased approach commencing with Year 7 students in 2023. This decision was taken to provide families with increased lead time.

Students in other year levels are welcome to join the program either through the Edunet option (see attached) or by bringing their own laptop that meets the recommended minimum specifications. The decision to introduce a dual program (supported and unsupported see attached) was taken to provide families with choice and flexibility.

The College will continue to maintain several Computer Labs as we transition to the BYODD laptop program.

Edunet will present an information session at the next Parent / Teacher Interviews at 5pm on Thursday 20 October for students and families wanting to learn more about the Edunet program. Alternatively, an information video can be viewed at:

[ednt.link/BY ODVideo](https://ednt.link/BYODVideo)

I can be contacted at the College on 8982 2222, 0435 818 402 or at Cameron.Hughes@nt.catholic.edu.au should you have any questions.

Thank you for your ongoing support.

Fortes in Fide,
Cameron Hughes
Principal



St John's Catholic College

Portal 22-23



Bring Your Own Designated Device (BYODD) Laptop Program:

St John's Catholic College is transitioning to a Bring Your Own Designated Device (BYODD) laptop program.

The program commences with Year 7 in 2023 and will be phased in over the coming years. Students are required to bring their own laptop to school daily, as part of their learning equipment. St John's will implement a dual (supported and unsupported) BYODD laptop program giving students and families flexibility and choice.

BYODD Implementation Schedule:

- 2023: Year 7 + any other interested student (senior students recommended)
- 2024: Year 7 & 8 + any other interested student (senior students recommended)
- 2025: Year 7, 8 & 9 + any other interested student (senior students recommended)
- 2026: All students (Years 7 - 12) to have transitioned to the BYODD laptop program

Please note that ABSTUDY funded Boarders will have their BYODD laptop coordinated by the College (commencing with Year 7 in 2023). All other students including non-ABSTUDY funded Boarders will need to coordinate their own laptop in accordance with the information supplied below.

Bring Your Own Designated Device (BYODD) Laptop Program – Supported Program:

The College has partnered with technology for education firm Edunet for the BYODD supported program. Families selecting this option purchase one of three designated laptops through the Edunet portal from a 'good, better, best' price and specification structure. By participating in the supported program students receive access to College WiFi, use of the College Image (software / programs) and IT support, as well as the resourcing, support and benefits of the Edunet program. Compulsory items within the package include a software imaging, three-year warranty, carry bag and an 'eduskin'. The College highly recommends families purchase insurance either through the Edunet portal or through their Home and Contents insurance policy.

To Order Through Edunet:

- Edunet Information Video: copy and paste the following link into a web browser: ednt.link/BYODVideo
- Edunet Website (St John's Portal): <http://stjohnscollege.technologyportal.com.au/>
- Access Code (St John's only): SJC2023
- Edunet Support: 1300 338 638 or portal@edunet.com.au

Bring Your Own Device (BYOD) Laptop Program Unsupported Program:

Students are also permitted to bring their own choice of laptop (meeting the listed minimum specifications below) through the BYOD unsupported program. The term 'unsupported program' refers to students/families being responsible for all matters associated with the device – purchase, warranty, programs, maintenance, insurance, etc. Please note that there is no guarantee that BYOD devices will be able to access the NT Schools Network and connect with the College WiFi. The College will only provide limited IT Support to students electing to participate in the unsupported BYOD program. Although not mandated, Apple and Google Chrome devices are not recommended for the BYOD unsupported program due to their incompatibility with the NT Schools network.

BYOD Recommended Minimum Specifications:

- Windows 10 or higher
- 8GB RAM
- Wi-Fi
- 10 inch or larger screen size
- Good processor: Example: Intel Core i5 or Ryzen 5 or higher
- 3-year warranty (including battery)
- 256GB storage
- Software – Microsoft Office and Adobe recommended

Computer Labs:

The College will continue to maintain several Computer Labs as we transition to the BYODD laptop program.



St John's Catholic College Portal 22-23



Dear Parent/Guardian,

Edunet are excited to be the preferred partner for the BYOD Portal at St John's Catholic College. Please find enclosed all information regarding the purchase of your son or daughter's device.

The online ordering portal is accessible via the below information:

Website (don't Google Search): <http://stjohnscollege.technologyportal.com.au>.

Access Code: **SJC2023**

If you'd like to better understand the service Edunet provides, please view the video by typing this YouTube link into your web address bar: ednt.link/BYODVideo

Delays Expected:

Please be advised that due to the global constraints on manufacturing and logistics we are expecting delays on orders and couriers. We recommend placing your order as early as possible to avoid delays and to secure a device while we have stock.

If a device is out of stock please refer to the ETA stated on the portal. ETA's are estimated and subject to change due to delays from manufacturing.

Date:	Order Cut Off Date:
Day 1, Term 1	26th of December

*** Cut off dates are only for devices listed on the portal as in stock. If a device is out of stock we can't promise a Christmas or Day 1, Term 1 delivery.**

If you place your order after the cut off dates we will do everything we can to deliver as soon as possible.

Please be aware that that if your school has a requested delivery date, your device won't be delivered until that specified date. The portal will inform you next to each device if there's a preferred delivery date set by the school.

If you have any questions about the device or the ordering process, please contact us on **1300 338 638** or email portal@edunet.com.au.



Why Edunet?



View our informational Video by typing this link into your web address bar:
ednt.link/BYODVideo

Education Specialists:

Edunet is proud to be an Authorized DET Supplier for Government Schools and also a trusted advisor for many Catholic/Private & Independent K-12 schools. With over 18 years' experience in both IT and Education, our strength is in our quality of service and our mission is to maintain long term relationships that benefit both school and community.

Education Devices & Prices:

Edunet are Authorized Education Suppliers for key Device manufacturers. Because of this, we are able to provide the lowest Education pricing on a range of laptops that aren't available in the retail stores!

Access to School IT Support:

By purchasing through the school's Edunet portal, it provides your School's IT Team the visibility to assist with any warranty/insurance faults. If the device can't be fixed by the School Tech, they will reach out to Edunet and we'll come onsite to the school and repair the device.

Speak to your school for clarification, but if you bring a device from a retail store or from home the school will only be able to provide limited support. This is because the warranty and insurance support is managed by the retailer you purchased the device from.

Onsite Warranty Support:

As an Authorized Warranty Service provider, Edunet are able to provide onsite repairs under the genuine manufacturer's warranty with genuine manufacturer's parts.

By purchasing the Onsite Warranty through Edunet, you will be able to call on us to repair your student's device at the school, or at your home if it's during school holidays!

If you purchase a device through a retail store, it likely means repairs are done at their repair depot, which means you'll need to hand the device over to them for an unknown amount of time.

12 Months Interest Free:

Through ZipMoney you will be given the option to pay off the purchase with 12 months' interest free financing. Further information on ZipMoney is provided below in this information pack.



Lenovo 500w Gen 3



Specifications

- 82J4S04U00
- 11.6" HD IPS AG MultiTouch
- 360 Degree Hinge for Tablet Mode
- Intel Pentium N6000 Processor
- 8GB RAM
- 256GB SSD M.2 NVMe
- 720p HD Camera + World Facing Camera
- Digital Pen
- WiFi Intel AX201 2x2AX+BT
- Windows 11 Pro National Academic
- 1 Year Depot Warranty

\$825.58 inc GST

Accessories

Targus 11"-12" Contego Armoured Slip Case	\$48.02
Targus 11-12" Tanc Case	\$64.41
Targus Rugged Slipcase 11-12"	\$35.20
Lenovo 3 Year ADP with \$100 Excess	\$109.73
BluPeak Laptop USB-C Power Bank	\$83.82
Lenovo Essential Wireless Mouse	\$22.00

Accessories – Compulsory Items

Device Imaging	\$13.20
Lenovo 3 Year PremiumCare Onsite Warranty	\$92.40
eduSkin	\$16.50

Minimum Cost \$989.48 inc GST

Or

Approximately \$22.07 weekly with ZipMoney.

(Minimum package cost includes device, any compulsory items selected by the school (in red) and \$6.60 admin fee)

Pricing subject to change.



Lenovo 13w Yoga



Specifications

- 82S2S04T00
- 13.3" WUXGA IPS AG Touch (1920 x 1200) 300nit
- Yoga Hinge for Tablet Mode
- AMD Ryzen 5 5625U
- 8GB DDR4 3200MHz SoDIMM (upgradable)
- 256GB SSD PCIe-NVMe OPAL
- Garaged Active Stylus
- AMD Radeon Graphics
- Windows 11 Professional National Academic
- Wi-Fi (2x2 802.11ax)
- 1 Year Depot Warranty

\$1,088.43 inc GST

Accessories

Targus 13.3" Contego Armoured Slip Case	\$48.40
Targus 13.3" TANC Case	\$76.12
Targus Rugged Slipcase 13-14"	\$38.50
Lenovo 3 Year ADP with \$100 Excess	\$109.73
BluPeak Laptop USB-C Power Bank	\$83.82
Lenovo Essential Wireless Mouse	\$22.00

Accessories – Compulsory Items

Device Imaging	\$13.20
Lenovo 3 Year PremiumCare Onsite Warranty	\$92.40
Lenovo 3 Year Sealed Battery Addon	\$36.30
eduSkin	\$16.50

Minimum Cost \$1,291.93 inc GST

Or

Approximately \$27.89 weekly with ZipMoney.

(Minimum package cost includes device, any compulsory items selected by the school (in red) and \$6.60 admin fee)

Pricing subject to change.



Lenovo ThinkPad L13 Yoga Gen 3



Specifications

- 21B6S04300
- Windows 11 Pro Academic
- 13.3" WUXGA ARAS Touch
- Intel Core i7-1255U Processor
- Intel Iris Xe Graphics
- 16GB DDR4 3200MHz Onboard
- 512GB SSD PCIe-NVMe OPAL
- 3 Year Depot Warranty
- Integrated 720p HD Camera with Privacy Shutter + World Facing Camera
- Intel Wi-Fi 6E AX201 (2x2, 802.11ax) + Bluetooth, Kacit Keyboard, Lenovo Pen, 45Whr Internal Battery, 65W USB-C Charger

\$1,692.85 inc GST

Accessories

Targus 13.3" Contego Armoured Slip Case	\$48.40
Targus 13.3" TANC Case	\$76.12
Targus Rugged Slipcase 13-14"	\$38.50
Lenovo 3 Year ADP+T (Accidental Damage + Theft)	\$160.41
Lenovo 3 Year ADP with \$100 Excess	\$109.73
BluPeak Laptop USB-C Power Bank	\$83.82
Lenovo Essential Wireless Mouse	\$22.00

Accessories – Compulsory Items

Device Imaging	\$13.20
Lenovo 3 Year Onsite Warranty Upgrade	\$28.88
Lenovo 3 Year Sealed Battery Addon	\$35.81
eduSkin	\$16.50

Minimum Cost \$1,832.33 inc GST

Or

Approximately \$38.28 weekly with ZipMoney.

(Minimum package cost includes device, any compulsory items selected by the school (in red) and \$6.60 admin fee)

Pricing subject to change.



FAQs – Page 1

Where is my order delivered?

- **IF** your school has Australia Post, the device will be delivered to your nominated address. We recommend considering putting your work address because Australia Post won't leave the device without someone there to sign. If delivery is unsuccessful, the device will be returned to the nearest Aust Post depot for you to collect within 10 days.
- **IF** your school has no Australia Post, the device will be delivered to your school for them to setup. The school will be in contact with you to collect once the device is ready.

Which device should I choose?

This will largely depend on the subjects your student is doing, always seek advice from the school if you're unsure. As a general rule most of your student's work will be web browsing and word documentation, which doesn't require a powerful/expensive device. It's only when the student is doing media / art / graphics subjects that you may need to consider a device with a better Processor or more RAM.

If your student isn't doing art or graphical subjects we always recommend looking at the cheaper/more durable Education specific models!

If I choose Zip finance, when do the repayments start?

Your once off account setup fee of \$99 will be taken out immediately (if you haven't got an account already). Your repayments won't begin until the device has been delivered by Edunet.

Can I hand this device down to a younger sibling?

Absolutely! All warranty/insurance purchased follows the device, regardless of who's using it.

Can we get a discount for a purchase of more than one?

We don't require parents to buy multiple devices to take advantage of a bulk discount. Edunet negotiates with the brands of the devices to get a bulk discounted price for Education. The price you get for one device already has a bulk buy discount applied because Edunet supplies to hundreds of schools across the state.

What is the difference between warranty and insurance?

Warranty covers manufacturer's faults, whereas Insurance covers accidental damage caused by your student. For example dropping the device and breaking the screen, or liquid damage would be covered by Insurance. We recommend reading the PDS on our website on the insurance for more details.



FAQs – Page 2

Can I purchase spare chargers or other accessories?

Yes. Additional chargers or replacement pens/bags can be purchased via our accessories portal below:

Website: accessories.edunet.com.au

Can we do split payments?

Yes you can, but Edunet cannot process your order until full payment has been received. Please ensure the order's confirmation number is put in the payment description when payment is processed otherwise we will not know which order to put the money against.

Can we order with Zip over the phone?

We cannot help with processing an order over the phone if you want to use Zip financing. This is because Zip requires your personal banking information.

What happens if I'm declined by Zip?

First step is to get in contact with Zip directly. They may just require some additional information to then approve your order. If you have been declined it's best to speak with your school around what options they may have available to you.

Zip's Number: 02 8294 2345 (9am – 6pm Monday – Saturday)

What are the compulsory / mandatory items?

The school may want you to purchase particular options to ensure the device is protected. Common mandatory selections is a 3 year onsite warranty. Edunet cannot remove these mandatory items without written approval by your school.

What happens if my device stops working?

First step is to take it to the school in case it's something software related they can fix immediately. If they can't fix it they'll lodge a service job with Edunet's Repair team and we'll be in touch to organise a repair.

Should you have anymore questions or concerns please do not hesitate to contact Edunet:

1300 338 638

portal@edunet.com.au



St John's Catholic College Portal 22-23

Upfront Payment

Edunet provides two options for upfront payment through the portal.

The first option is to pay by any VISA or Mastercard. Note that all card payments incur a 1.5% surcharge that's passed on from the bank.

The second option is to direct deposit the full amount into our bank account. There is no charge for doing this. Parents can make the transfer via their online banking or go directly to their Bank branch and deposit there.

Payment Plan



No Credit Cards



No Backdated Interest



12 Months Interest Free

What are the costs?

- Once off account set up fee if you don't already have a Zip account. This starts at \$25 for an order up to \$2,000, \$45 for \$3,000 and \$99 up to \$5,000.
- \$7.95 monthly account fee (only while there is a balance left)
- Standard credit card interest ONLY on residual amount after 12 months.

You won't be charged extra for paying the loan off before the 12-month period, and more importantly parents incur no additional charge for selecting zip instead paying by Credit Card or Bank transfer.

	2020		2021		2022	
	Active Enrolment	Active Attendance	Active Enrolment	Active Attendance	Active Enrolment	Active Attendance
Collection 1 February	192	85.4%	206	88.8%	220	72.7% *COVID impacted
Collection 2 March	187	86.1%	211	84.8%	224	79.9% *COVID impacted
Collection 3 May	183	64.5% *COVID impacted	212	86%	223	72.2% *COVID impacted
Collection 4 June	186	71.0% *COVID impacted	208	79.8%	224	72.3% *COVID impacted
Collection 5 August	185	83.8%	209	85%	224	76.68% *COVID impacted
Collection 6 September	183	84.7%	209	84%		
Collection 7 October	185	82.7%	200	82.5%		
Collection 8 November	186	86.0%	200	85%		



Rest in Peace
Verena Bukovac

The School has a new sign, please remember to slow down to 40 around our school



Tuesday 14 June, 2022



RE: House Spirit Fridays – Semester 2, 2022
Trial Extended

Dear Members of the St John's Catholic College Community,

One of our strategic goals as part of our Annual School Improvement Plan (ASIP) is to further develop our College and House identity, pride and spirit. In recent years, the College has: renewed the college uniform, designed a sports logo, introduced a sports uniform and placed key signage around the grounds.

During Term 2, the College trialed the wearing of House Shirts on selected Fridays. Given the overwhelming success of this trial, House Spirit Fridays has been extended into Semester 2, with a view to potentially instituting House Spirit Fridays as a regular part of the College structure and uniform expectations.

Therefore, House Shirts (Daley, Burford, and O'Loughlin) will continue to be permitted and encouraged to be worn in place of the red school uniform polo **on selected Fridays (see below) during Semester 2**. Please note, all other uniform expectations remain in place. The intent behind the trial is to build identity, pride, and spirit in our vertical pastoral care house system, whilst at the same time increasing the visibility and usage of House Shirts.

House Spirit Fridays – Term 3 Trial Dates:

- Week 1 Friday 22 July - Public Holiday (Darwin Show Day)
- Week 2 Friday 29 July - House Spirit Friday (House Shirt encouraged)
- Week 3 Friday 5 August - House Spirit Friday (House Shirt encouraged)
- **Week 4 Friday 12 August - Cross Country Carnival – (House Shirt required)**
- Week 5 Friday 19 August - House Spirit Friday (House Shirt encouraged)
- **Week 6 Friday 26 August - Formal Assembly – (Red School Uniform required)**
- Week 7 Friday 2 September - House Spirit Friday (House Shirt encouraged)
- Week 8 Friday 9 September - House Spirit Friday (House Shirt encouraged)
- Week 9 Friday 16 September - House Spirit Friday (House Shirt encouraged)
- Week 10 Friday 23 September - House Spirit Friday (House Shirt encouraged)

All students and staff are encouraged to embrace House Spirit Fridays and wear their House Shirt on the identified Fridays across Term 3. A reminder that all uniform items can be purchased from the Cricket and Football Shop, Stuart Highway Winnellie.

I can be contacted at 08 8982 2222 or at Cameron.Hughes@nt.catholic.edu.au should you have any questions.

Fortes in Fide,

Cameron Hughes
Principal





FROM THE ASSISTANT PRINCIPAL: TEACHING AND LEARNING



Dear Members of the St John's Catholic College Community,

Interim Reports – new format and email

In Semester 1 the College implemented a new software package for reporting called Accelerus. This resulted in a more contemporary and visual report. Accelerus will also be used for our Interim Reports.

As previously communicated, our Interim Reports will be emailed to all parent/guardians upon the completion of the term. This will aid in reducing our paper usage & photocopier toner and the subsequent impact on the environment. Printed copies of reports will be available upon request through the College Administration team.

Please ensure that your email address is up to date with our College Administration team prior to Week 8 this term.

As with the Semester Reports we will include a report guide to aid in reading your son/daughter's report.

We will continue to refine the format of the reports provided. In the future we hope to include a graph illustrating your child's achievement in relation to the their class and EALD phases for in Accelerus.

Year 12 Students

Year 12 students should now be close to completing their Stage 2 courses.

A reminder to Year 12 students that all coursework for your subjects will be completed by Friday Week 10 Term 3. All school-based assessment should be completed by this date. The first version of the SACE Exam timetable is now available; however, is subject to change and does not yet include the languages oral and written exams.

Students are required to achieve a 'C-' or better in 3 subjects (60 credits) at Stage 2 in order to qualify for the NTCET. This is in conjunction with the 140 credits at a 'C' grade or better at a Stage 1 or 2 level and the successful completion of the compulsory subjects (PLP, 2 x literacy, 1 x numeracy units).

To achieve an ATAR (university entrance score), students are required to undertake 90 credits worth of Stage 2 subjects.

StudentsOnline – SACE Results portal for students

Year 12 students must log into StudentsOnline, the SACE results portal for students, in order to access their results and ATAR at the end of the year. Students must log into the portal and ensure that they have ticked 'yes' to the sharing preferences. By not doing this, you may restrict your result access, which may include not generating an ATAR as you have not ticked 'yes' to sharing with SATAC.

STUDENTS ONLINE

Hello!

Username

Password

[Forgot password?](#)

Log in

[By logging in you agree to the SACE Terms and conditions](#)

If this is the first time logging in, your password is your Audit PIN. If you've logged in before, your password is the one you previously set up.

<https://www.sace.sa.edu.au/studying/your-sace/what-is-students-online>

Edmodo – ceases service 22 September 2022



As many of you would be aware, a notification has appeared on Edmodo stating that Edmodo will cease service effective on the 22 September 2022.

There was no previous communication regarding this, and the College is working to transition to a new platform. The College had been exploring Google Workspace for Education prior to the announcement from Edmodo, we will now accelerate our plans to move to this platform.

Google Workspace for Education will provide teachers and students with access to a wider range of resources and works in the same manner as Edmodo.

We will continue to use Edmodo until they cease service. Students are encouraged to save any work in their Backpack to another space before the platform shuts down.

If you are having issues with accessing Edmodo groups please contact Lisa Di Donato in our front office – lisa.didonato@nt.catholic.edu.au

More information will be provided regarding the transition to Google Workspace in the coming weeks.

Teaching & Learning Team

The Teaching & Learning Team members for 2022 are as follows:

APRE	Mr Richard Bryant	Richard.Bryant@nt.catholic.edu.au
SACE Coordinator	Mr Nelson Tio	Nelson.Tio@nt.catholic.edu.au
Inclusion Support	Mrs Denise Simon	Denise.Simon@nt.catholic.edu.au
VET/Careers	Ms Tracey Ingui	Tracey.Ingui@nt.catholic.edu.au

Please make contact with the relevant Coordinator if you have questions.

May God Bless you all,

Cherilyn Hughes
Assistant Principal – Teaching & Learning

Examinations timetable for 2022

External assessment

Date	South Australia 9 am Northern Territory 8 am China, Malaysia 7.30 am Vietnam 7 am New Caledonia, Vanuatu 9.30 am	South Australia 1.30 pm Northern Territory 12.30 pm China, Malaysia 12 noon Vietnam 11.30 am New Caledonia, Vanuatu 2 pm
Wednesday 12 October		Japanese (beginners) [2JAB20] 2 hours 30 minutes
Friday 14 October	Indonesian (beginners) [2INB20] 2 hours 30 minutes	
Monday 17 October		French (beginners) [2FRB20] 2 hours 30 minutes Korean (continuers) [2KOC20] 2 hours 50 minutes
Tuesday 18 October	Italian (beginners) [2ITB20] 2 hours 30 minutes Korean (beginners) [2KOB20] 2 hours 30 minutes	
Wednesday 19 October	Auslan (continuers) [2AUC20] (10 am) 2 hours	Malay (background speakers) [2MLD20] 2 hours 50 minutes Nationally assessed languages* 2 hours 30 minutes
Friday 21 October	Modern Greek (beginners) [2MGB20] 2 hours 30 minutes	
Monday 24 October		Chinese (beginners) [2CHB20] 2 hours 30 minutes
Wednesday 26 October	German (beginners) [2GEB20] 2 hours 30 minutes	Spanish (beginners) [2SPB20] 2 hours 30 minutes
Thursday 27 October		Indonesian (background speakers) [2IND20] (2.30 pm) 2 hours Japanese (background speakers) [2JAD20] (2.30 pm) 2 hours Latin (continuers) [2LTC20] (1.25 pm) 3 hours
Thursday 3 November	Korean (background speakers) [2KOD20] (11.15 am) 2 hours	
Monday 7 November	Mathematical Methods [2MHS20] 130 minutes	General Mathematics [2MGM20] 130 minutes
Tuesday 8 November	English as an Additional Language [2EAL20] 160 minutes	Essential Mathematics [2MEM20] 130 minutes
Wednesday 9 November	Economics [2ENO20] 130 minutes	English Literary Studies [2ELS20] 100 minutes
Thursday 10 November	Physics [2PYI20] 130 minutes	Accounting [2ACO20] 130 minutes

OFFICIAL

Date	South Australia 9 am Northern Territory 8 am China, Malaysia 7.30 am Vietnam 7 am New Caledonia, Vanuatu 9.30 am	South Australia 1.30 pm Northern Territory 12.30 pm China, Malaysia 12 noon Vietnam 11.30 am New Caledonia, Vanuatu 2 pm
Friday 11 November	Biology [2BGY20] 130 minutes	Modern History [2MOD20] 130 minutes
Monday 14 November	Chemistry [2CEM20] 130 minutes Arabic (continuers) [2ARC20] (11.15 am) 2 hours	Chinese (continuers) [2CHC20] 130 minutes Indonesian (continuers) [2INC20] 130 minutes Modern Greek (continuers) [2MGC20] 130 minutes Spanish (continuers) [2SPC20] 130 minutes Chinese (background speakers) [2CHD20] 130 minutes French (continuers) [2FRC20] 130 minutes
Tuesday 15 November	Psychology [2PSG20] 130 minutes	German (continuers) [2GEC20] 130 minutes Italian (continuers) [2ITC20] 130 minutes Japanese (continuers) [2JAC20] 130 minutes Vietnamese (background speakers) [2VND20] 130 minutes Vietnamese (continuers) [2VNC20] 130 minutes
Wednesday 16 November	Specialist Mathematics [2MSC20] 130 minutes	Nutrition [2NTN20] 130 minutes
Thursday 17 November	Music Studies [2MSI20] 130 minutes	Legal Studies [2LES20] 130 minutes
Friday 18 November	Tourism [2TOS20] 130 minutes	Geography [2GHY20] 130 minutes

Subjects in **blue text** denote an electronic examination.

Notes

- *The written examinations for the following nationally assessed languages at continuers level will be held on Wednesday 19 October, 1.30 pm, South Australian time.
Armenian, Bengali, Bosnian, Chin Hakha, Croatian, Dutch, Filipino, Hebrew, Hindi, Hungarian, Karen, Khmer, Macedonian, Persian, Polish, Portuguese, Punjabi, Romanian, Russian, Serbian, Sinhala, Swedish, Tamil, Turkish, and Yiddish.
- Please note: all subjects in **red text** will have additional time for reading only. Please refer to the day-by-day instructions, which will be provided to schools at the beginning of Term 4.
- Schools with students enrolled in subjects that have examinations scheduled at the same time are to contact the SACE Board by 7 September to discuss special arrangements.



FROM THE ASSISTANT PRINCIPAL: RELIGIOUS EDUCATION



Dear Members of the St John's Catholic College Community,

Giving with Our Head, Heart, Hands and Feet

During the year, staff at St Johns have multiple opportunities to attend Professional Development sessions which involves religious formation.

We are currently undertaking a programme called Cornerstones which enables staff to develop a deeper understanding of the Gospels, Sacraments and the early church. Other professional development opportunities occur either at school in an informal capacity or outside in a more formal capacity. Every second year all Catholic Schools in the NT come together for what is called a Catholic Identity Day which is run by the CEO. Every other year, each school has the opportunity to explore our own option for Identity and Formation.

This year St Johns staff embarked on a day of Service where each staff member worked out in the community at one of many charity organisations. Some staff worked in the many St Vincent DePaul Centers across Darwin fixing donated items, folding mounds of donated clothes and placing them racks ready for sale or even working in the huge depot on Dick Ward Drive sorting through what seems to be a never-ending cycle of cleaning, folding then sorting. While this may have seemed a mundane task at first, after an hour or so these staff realized the importance of such work. This work allowed them the opportunity to provide dignity to those who entered the store looking to clothe their family or furnish their house.

Other staff choose to work at Ozanam House next to St Vincent De Paul in Stuart Park. While they were preparing and cooking meals they got the opportunity to find out more about the service they provide and who they serve. Dean from "The House" was more than proud to share what they do which is an extensive array of services to the homeless who frequent the area. When serving up the freshly cooked meal they then got the opportunity to talk to their clients and find out a little more of their story.

We also provided staff the opportunity to cook here at St John's in what we have termed "Cook for Good". Staff under the watchful eyes of Mr. and Mrs. Simon cooked up an Indian Curry for House 49 – a homeless shelter in Darwin's CBD. The food was restaurant quality of course and the clients of House 49 could not believe the feast they had been given for the night. This group also cooked up and delivered sausages and mash to the rough sleepers around the well known areas of Darwin. This gave the staff the opportunity to talk to some of their clients and treat them with dignity.

Some staff engaged with our Laudato Si initiatives and created some sustainable gardens around the school for our students and staff to begin to connect with our planet and generate a better understanding of what it is to care for creation. These are now beginning to flourish and within a few weeks we will be able to harvest a crop of fresh home-grown vegetables.

On Monday we came together as a College to celebrate the Feast of the Assumption. Which happens on August 15, every year. The Feast of the Assumption or simply, "The Assumption" is widely celebrated over all Christian Churches. This holy day marks the occasion of when the Virgin Mary's body and soul ascended to heaven at the end of her life. We also use this day to celebrate the impact our own mothers have had on us and during prayers we are able to thank them for their continued work they do for us.

Assumption celebrations can be accompanied by festivals, colourful street processions, fireworks, and pageantry. There is a longstanding tradition of blessing the summer harvest. While the harvest is nearing completion in the northern hemisphere, hence the celebration of this feast day, we used this day to celebrate our upcoming harvest. The harvest of winter crops, mangoes watermelons, and other vine fruits. We can celebrate as well at the harvest of the latest "crop" of students at St John's about to complete their final studies at the end of the term.

May God bless you all.

Richard Bryant
Assistant Principal Religious Education









FROM THE ASSISTANT PRINCIPAL: ADMINISTRATION



Dear Members of the St John's Catholic College Community

Year 9 Formation Day

Thank you to Mr. Simon, Pastoral Care and Well-being Co-ordinator for organising Year 9 Formation Day. Thank you to staff who supported in running the activities.

Competitions

Well done to all students who participated in the AMC competition. Thank you to Mr Sun for organising the Australian Mathematics Competition.

Thank you to all staff for their support in running the Cross Country. All students participated well for cross country. Big cheers to Fr. Adam one of the top five runners. Thank you to Mr Smith for the preparations and organising the Cross Country.

Daley House Spirit Day

Excellent celebration by Daley team. Participation from students and staff was fantastic. Congratulations to Daley team for a spirited celebration.

Parent-Teacher Interviews

Thank you to parents who attended the interviews. Parents who were unable to attend due to work and other commitments can contact teachers to know your child's progress in a subject. Please note that teachers may not be available during lesson time.

Subject Selection

Students had the opportunity to change electives by the end of Friday in Week 2. Junior and Senior school class lists are published, and further changes will not occur for the semester.

Vaping

The College continues to take the issue of vaping very seriously and has adopted a two-pronged approach to dealing with this issue, health awareness and firm consequences. The College will again coordinate an information session to be delivered by health professionals regarding the health impacts of vaping. With regards to firm consequences, just like smoking cigarettes, any student caught in possession, using or supplying vapes or vaping paraphernalia will receive an external suspension. Ongoing issues regarding possession, use or supply will result in a review of enrolment.

Attendance

The College expects students to maintain attendance rate of 95%+ throughout the year. Parents / Guardians are requested to notify Lisa Di Donato, Student Services in the event of student absence. Lisa can be contacted on 08 8982 2222 or via

Admin.stjohns@nt.catholic.edu.au.

Parents / Guardians are notified via SMS/phone call for students who are marked absent for Homeroom or do not sign in late. Students who meet the college attendance expectations of 95%+ or more are awarded certificates each Term. Absence from Homeroom and other class will impact the percentage of attendance.

Key Dates – Term 3, 2022

- Week 5: Friday 19 Aug – Year 9 Formation Day
- Week 5: Thursday – Friday 18-19 Aug – Year 10 Retreat
- Week 6: Friday 26 Aug – Formal Assembly – Cum Laude awards
- Week 8: Wednesday 7 Sep – 2023 student Leadership voting
- Week 9: Monday – Friday 12 – 16 Sep Stage 2 Trial exam
- Week 10: Friday 23 Sep Last day of Term 3.

Term Dates:

- Term 3 (10 weeks): Tuesday 20 July – Friday 24 September
- Term Break (2 weeks): Monday 27 September – Friday 8 October
- Term 4 (10 weeks): Monday 11 October – Thursday 16 December

Targeted Placement:

Targeted Placement occurs in Years 7-9 in the following subject areas: Religious Education, English, Mathematics, Science, HPE, History and Geography, and Year 10 Mathematics. Targeted Placement refers to the grouping of students in classes based on academic levels to best cater for their learning needs. Targeted Placement provides the opportunity for students to receive support and/or extension depending on their progress in each subject area. Targeted Placement decisions are informed by a range of data collected through: NAPLAN, standardised tests, school assessment and other relevant pastoral considerations.

Please note class placement is reviewed at the end of every term. For more information, please contact the Assistant Principal for Teaching and Learning at:

Cherilyn.Hughes@nt.catholic.edu.au

Core Expectations – Stay Safe, Respect Everyone & Learn Everyday:

Homeroom Teachers and Heads of House continue to reinforce our expectations in building and maintaining a safe, respectful learning community that is focused on our Catholic Identity and Learning. Core expectations:

- Stay Safe
- Respect Everyone
- Learn Everyday

Counsellors:

The College provides access to Catholic Care Counsellors. This service is available through the health Centre.

Homeroom Teachers:

For Pastoral Care, the primary contacts are the following Homeroom Teachers:

- | | | |
|----------------------|------------------|--|
| • (H01 – Daley) | Keshiya Anthony | Keshiya.Anthony@nt.catholic.edu.au |
| • (H02 – Daley) | Hasan Talukder | Hasan.Talukder@nt.catholic.edu.au |
| • (H03 – Daley) | Brayden Nheu | Brayden.Nheu@nt.catholic.edu.au |
| • (H04 – O’Loughlin) | Anna Watt | Anna.Watt@nt.catholic.edu.au |
| • (H05 – O’Loughlin) | Alexander Savage | Alexander.Savage@nt.catholic.edu.au |
| • (H06 –O’Loughlin) | Benjamin Friis | Benjamin.Friis@nt.catholic.edu.au |
| • (H08 –Burford) | Ram Jayana | Ram.Jayana@nt.catholic.edu.au |
| • (H09 –Burford) | Victor Sun | Victor.Sun@nt.catholic.edu.au |
| • (H10 –Burford) | Allen Wang | Allen.Wang@nt.catholic.edu.au |

Ayesha Fatima
Assistant Principal - Administration

Ayesha.Fatima@nt.catholic.edu.au





FROM THE DIRECTOR OF BOARDING



Dear St John's Catholic College Community,

Our second Semester has started with a flurry of activity. Beginning with the Royal Darwin Show and continuing until now, where we are in the middle of the Darwin Festival. It is a busy time of year in the Top End. We have had an enormous amount of things to do around town for our Boarding Students.

The Royal Darwin Show is always an attraction for those returning to the College after our bush holidays and this year we had a great return of students to the College. Plenty of rides and fairy floss and a reasonably cool day made for an exciting end to our first week.

Following excursions to the Deckchair Cinema and to the Big Buoy waterpark, we were geared up for the beginning of the Darwin Festival. The opening night was held at the Botanic Gardens, which is just behind the boarding house, and a group of Senior Boarding students went with staff to witness the Bungul on display. Yolngu dancers were performing traditional dance to the music of the late Dr. G Yunipingu. This was a very special night for all involved.

The art displays that go with the festival are always spectacular and some of our students went to visit the Museum and Art Gallery of the Northern Territory this year to witness the opening of the NATSIAA awards and the revealing of the winning art prizes. King Stingray played some music and the art was revealed. Again, a spectacular dry season night.

Among all of this excitement, our students have been attending school and working to the best of their ability to maintain their school work and improve their skills. Our senior students have been working well this year and Year 12 students are coming close to the end of their studies.

Ongoing support of all of our young people remains a priority but the fun and activities doesn't happen without fulfilling the basic requirements of school and house work. Just like many young people in families around the world, homework and housework need to be done before the activities can be enjoyed.

Finding that balance and encouraging "a heads down" mindset during the week allows us to work at providing fun and enjoyment at other times. Our home away from home should be enjoyable but also requires a balance of our priorities.

Kind Regards

Scott Mannion
Director of Boarding



FROM THE ACTING BUSINESS MANAGER



Dear Members of the St John's Catholic College Community,

Thank you to all our families that have settled their accounts for this year.

The College would like to request families who still have outstanding fees to make payments at your earliest convenience.

Our finance team endeavours to work closely with families for payments of school fees. If you are experiencing financial hardship, please contact the Finance Department at 8982 2209 or finance.stjohns@nt.catholic.edu.au.

If you have any questions or concerns, please feel free to contact me on Phone 08 8982 2222 or via email: SJ.BusinessManager@nt.catholic.edu.au

Regards

Gayan Abeysekara



**SJ Basketball Singlets
Now Available
\$40 from the Cricket & Football Shop**





FROM THE ACTING SPORTS COORDINATOR

Dear Members of the St John's Catholic College Community,



On Friday 12th August (Week 5) we held our annual Cross Country Carnival on campus. Students and staff came together at Jubilee Hall first thing in the morning as the final instructions and age-group wrist bands were given out to students.

Students then made their way to their designated House areas to warm up and staff were transported to their designated check points around the course.

Once everyone was in position, warm, hydrated and ready to tackle the 3.1km course, students made their way to the starting line. The open age boys led the way as they were the first to leave, closely followed by the open age girls then the under 16 and under 14 ages followed after. As staff made their way over to the finish line located at Jubilee Hall, in what seemed like a FLASH, we had our first students approaching the finish line, What an effort! As the students slowly started crossing the finish line, we had Powerade and fruit available for our students to refuel and re-hydrate. Our age-group results are as follows:

Under 14 Boys

1st Place: Maki Ushindi (O'Loughlin) - 14:30
2nd Place: Stephen Griffiths (O'Loughlin) - 15:31
3rd Place: Ben Koefoed (Daley) - 15:53

Under 14 Girls

1st Place: Chloe Ryan (Daley) - 18:14
2nd Place: Mayan Cupidon-Orlandini (Burford) - 19:14
3rd Place: Ayin Yong (O'Loughlin) - 19:25

Under 16 Boys

1st Place: Aiden Jackson (O'Loughlin) - 12:41
2nd Place: Byamungu Janora (Burford) - 13:15
3rd Place: Leon Salumu (O'Loughlin) - 13:38

Under 16 Girls

1st Place: Emma Ryan (Daley) - 13:10
2nd Place: Kiara Ryan (Daley) - 16:17
3rd Place: Tied - Madeline MacDonald (Daley) - 18:21
3rd Place: Tied - Shiva Heydarpour (O'Loughlin) - 18.2

Open Boys

1st Place: Deng Akol Jok (O'Loughlin) – 12:00

2nd Place: James Marralanybananga (Daley)– 14:05

3rd Place: John Masubizo (Burford) – 14:10

Open Girls

1st Place: Precilla Campbell (Daley) – 22:52

2nd Place: Lyarni Mayo (Burford) – 30:04

3rd Place: Yar Manyok Dau (Burford) – 30:11

Thank you to our staff for the amazing job they did around the track making sure everyone was hydrated and safe. A massive thank you to Woolworths Darwin City for donating the fruit and some of the water that kept everyone hydrated and nourished.

Most importantly, thank you to the students for your effort and demonstrating the values that we promote here at St John's Catholic College. As for the winning house, you are going to have to wait and see. Bring on 2023!

Go Eagles!

Regards

Zane Smith

Acting Sports Coordinator













GOOD NEWS STORIES

From Daley house

We were very proud to represent Daley at St. John's Catholic College - the mighty house of the Djumbun! (Stingray) To celebrate our house spirit, Daley members provided morning breakfast for the school community and decorated the school in the Daley House Colour of blue.

Daley House hosted two major events for the school. The largest Capture the Flag events in St. John's history!

We divided students and staff into their respective houses to compete for bragging rights. While O'Loughlin did cheat (we forgive them), everyone had a wonderful time.

On the other side of the school, students were able to relax and immerse themselves in board games.

A special thanks to our house captains, SRCs and all the other Daley representatives who volunteered and made this House Spirit Day a memorable one!







Ten students represented St John's Catholic College at the 77th Anniversary of Indonesian Independence Day on the 17th August.

Ester Nirigi, as the youngest member of the Indonesian community, was given the honour of receiving the Nasi Tumpeng from the Honourable Consul of the Republic of Indonesia to the Northern Territory Mr Gulfan Afero and his wife Mrs. Oeke Gumiarni.

Nasi Tumpeng is a celebration dish and the cone-shaped tumpeng is a mystic symbol of life and ecosystems. It symbolises the glory of God as the Creator of nature, and the side dishes and vegetables represent the life and harmony of nature.

Written by Mrs Ann Tan





FROM THE VET AND CAREERS COORDINATOR



Dear Members of the St John's Catholic College Community,

These are some pictures of our University Visits this year. CDU presented the SATAC application process to our year 12's., there are also some pictures of our students busy working at their VET Courses.

Kind Regards,
Tracey Ingui
VET/Careers Coordinator

















www.myfuture.edu.au



Information for students

myfuture is Australia's National Career Information Service. It's underpinned by career theory and research and uses Australian Government data sources. It's managed by Education Services Australia, a national not-for-profit company owned by state, territory and Australian Government education ministers.

Use myfuture to:

Develop a personalised career profile: Complete the nine **My career profile** activities to explore your interests, skills and values, and generate a personalised list of suggested occupations.

<https://myfuture.edu.au/my-career-profile>

Discover occupations related to your favourite learning areas: Use our 33 interactive **Career bullseyes** to find out how occupations relate to school learning areas.

<https://myfuture.edu.au/bullseyes>

Learn about different occupations: Explore our 358 **occupation profiles**. There are details of tasks, required skill levels and up-to-date salary and labour market information (sourced from the Australian Bureau of Statistics and the Australian Government Department of Education, Skills and Employment).

<https://myfuture.edu.au/occupations>

Search for courses: Search over 15,000 current higher education and vocational education and training (VET) **courses** delivered by Australian universities, TAFEs and Registered Training Organisations.

<https://myfuture.edu.au/courses>



Learn about different industries: How much do you know about different **industries**? Access information about each industry, including their employment prospects.

<https://myfuture.edu.au/industries>

Find practical career information: myfuture's **Career articles** provide information about work experience, apprenticeships, writing resumes, applying for jobs and more.

<https://myfuture.edu.au/career-articles>



Read about real people and their career journeys: Browse our **Career stories**.

<https://myfuture.edu.au/career-stories>

Write a resume and cover letter: Learn how to write a resume and cover letter for when you want to apply for a job with myfuture's **job seeker resources**.

<https://myfuture.edu.au/job-seeker-resources>

Get your parents involved: The **Information for parents and carers** section contains articles and resources for parents to support your career exploration.

<https://myfuture.edu.au/assist-your-child>

Support

Look out for 'Tips' across myfuture's website. Tips suggest other resources and features that might help you further expand your knowledge and understanding.

Learn the definitions of common career terms used across the site using the myfuture glossary.

<https://myfuture.edu.au/glossary>

Check out our **User guide** videos if you need help accessing or using myfuture.

<https://myfuture.edu.au/help-and-support/user-guides>

We are here to help, so contact us if you have an issue: careers@esa.edu.au.



FROM THE INCLUSION SUPPORT TEAM



Dear Members of the St John's Catholic College Community,

The Food and Hospitality Stage 2 students prepared and presented a three-course multi-cultural cuisine for 26 guests on Wednesday the 10th of August. They put in a great effort and immense hard work which culminated in the afternoon being a great success. Students received very positive feedback.

Well done for the tremendous effort girls!

Warm regards

Denise Simon





Food and Hospitality Classes









ENROL
NOW
FOR
2023

www.stjohnsnt.catholic.edu.au

HAVE YOU UPDATED YOUR CONTACT DETAILS WITH THE COLLEGE?

If you have moved or circumstances have changed, please advise the College.

Please complete the following information to ensure the College has up to date contact details.



Student Name

Relationship to student

Title (e.g. Mr, Mrs, Miss, Ms, Dr, Cr)

Given names

Surname or family name

Occupation

Employer

Business Phone

Mobile Phone

Email

Residential address

Mailing title (e.g. Mr & Mrs D Smith)

Street number and name

Town

Relationship to student

Title (e.g. Mr, Mrs, Miss, Ms, Dr, Cr)

Given names

Surname or family name

Occupation

Employer

Business Phone

Mobile Phone

Email

State and postcode

Postal address (leave blank if same as residential address)

Street number and name or post office box

Town

State and postcode



Dear Parent/Guardian

Commonwealth School Data Collection Notice

The Australian Government Department of Education, Skills and Employment (the department) would like to advise all parents and guardians that it collects certain information about your child's school, its staff, and student body.

Why is this information collected?

This information is collected by the department in accordance with the *Australian Education Act 2013* (the Act) and the *Australian Education Regulation 2013* (the Regulation). The Act and the Regulation require the legal entity responsible for the administration of the school (the approved authority) to provide certain information to the department. The department collects this information to:

- Ensure the provision of Australian Government funding to schools is properly calculated and appropriately managed.
- Conduct research, statistical analysis and develop school education policy for the Australian Government.
- Meet national and international reporting obligations on school students in Australia.
- Publish and provide information about schools to the public.

How is information collected?

Information is provided to the department by a school or their approved authority via various data collections on the [SchoolsHUB website](#).

What information is collected?

Each data collection fulfils a separate reporting requirement. The data collections conducted through SchoolsHUB are:

- **The Student Residential Address and Other Information Collection (Address Collection)** provides student residential addresses (excluding student names), and the names and addresses of parents/guardians of students for eligible full or part-time primary and secondary students enrolled at most non-government schools.
- **The Financial Accountability (FA)** assurance activity is done to certify that the financial assistance provided by the Australian Government for schools has been spent or committed to be spent to provide school education.
- **The Financial Questionnaire (FQ)** reports the income, expenditure, assets and liabilities from all non-government Australian schools receiving Australian Government recurrent grant funding.
- **Student Attendance (STATS)** provides a school's student attendance rate data by grade, gender and Indigeneity from non-government schools for full-time students in Years 1 to 10 attending regular and special schools.
- **The Non-Government Schools Census (Census)** provides information about the number and characteristics of the school's staff and student body during a specific reference period. Characteristics include student year level and workload, Aboriginal and Torres Strait Islander staff and students, students with disability, students receiving distance education, boarding students, and overseas students. The names of students and staff are not collected, apart from

the name, position and contact details of the staff member nominated as the primary contact for the annual Census.

- **Census Special Circumstances Applications** may also be made by schools to include a student/s who did not attend during the Census reference period but otherwise meets Census eligibility requirements. Schools will provide the department with information and documents about the student demonstrating their eligibility. The department does not require information that personally identifies a student and asks schools to de-identify any documents before providing them.

How will the information be used and disclosed?

Some of the information collected by the department from schools in accordance with the Act and the Regulation, may be 'personal information' for the purposes of the *Privacy Act 1988* (Privacy Act). Personal information is protected by law, including under the Privacy Act. Any use or disclosure of your personal information must occur in accordance with the Regulation. Personal information is information or an opinion about an identifiable individual. Personal information includes an individual's name and contact details.

Personal information collected by the department may be used or disclosed for the following:

- Used by the department to review school funding calculations and develop school education policy.
- Used or disclosed where it is otherwise required or authorised by law, including under the Act or Regulation, or otherwise permitted under the Privacy Act.
- Disclosed to the Australian Bureau of Statistics to calculate your non-government school community's capacity to contribute to the costs of schooling (Address Collection only).
- Disclosed to the Australian Curriculum Assessment and Reporting Authority (ACARA) to publish on the [My School website](#) and include as high-level data for ACARA's National Report on Schooling in Australia and the Productivity Commission Report on Government Services (Census and STATS only).
- Disclosed to State and Territory education departments and authorities in accordance with the Act.
- Disclosed to a contracted auditor where the department decides to audit or verify the information provided by an approved authority about a school. The contracted auditor may use previously collected information or request access to individual student records for comparison purposes. The contractors may pass this information onto officers within the department, if there is a discrepancy in the data provided by the school and the school's records and further investigation is required. The contracted auditor must handle personal information in accordance with the Privacy Act.
- Disclosed to its service providers for the purposes of the provision of information and communications technology (ICT) support services to the department.
- Other than in exceptional circumstances (for example, investigation of fraud relating to overseas students), the department does not disclose any of the personal information collected to overseas recipients.

For more information about how the department handles personal information, please review the department's [privacy policy](#).

Protecting your child's privacy

When student information is provided to the department by schools or approved authorities, the department requests that the information must not explicitly identify any student. For example, student names or student identifiers are not provided. To help protect your child's privacy, we support schools to submit their reporting requirements using de-identified records.

In limited cases, even without student names or identifiers, a student may be reasonably identifiable from the information provided (for example, because of the small size of a particular school). In this event, the disclosure of such personal information to the department by a school, and the collection of that personal information by the department, are both required and authorised by law for the purposes of the Privacy Act.

What do you need to do?

You do not need to do anything. Your school is responsible for providing the requested information to the department.

Want more information?

Your school can provide information about data provided for your child. To find out more about school data collections and reporting, visit [SchoolsHUB](#).

2022 PARENT SURVEY

CLOSES 31 AUGUST



HAVE YOUR SAY

Catholic School
Parents Australia
is listening.

Catholic School Parents Australia (CSPA) acknowledges the funding received from the Australian Government to support this work.

Have your say on what matters regarding the wellbeing and learning of your child.

For example, has COVID or your partnership with the school affected your child's wellbeing and learning?

If you are a parent or carer with a child in a Catholic school, CSPA would love to hear from you.

Click on the survey link and share your feedback to assist CSPA in reporting to the Federal Government and Catholic education.

Your feedback will remain anonymous.

Please consider sharing this flyer with other parents.

[Click here for CSPA Parent Survey](#)



Our school will be involved in B Part of It NT, a study of the meningococcal B vaccine. The licenced vaccine is safe and proven to protect against meningococcal B disease, a rare but severe disease.

The study nurses will visit schools across Northern Territory in 2022 to offer free Meningococcal B vaccination to students in years 9,10, 11 and 12.

If you child joined the study in 2021, you don't need to sign another consent for them this year.

Please read the information contained in the online information sheet and consent form <https://is.gd/BPartofItNT>. If you want your child to join the study, please fill in the student's details and sign the online consent form.

If you want to find out more information about the study please contact the study co-ordinator at: MeningococcalB.Study@nt.gov.au or call 0476 599 247. You can also ask for a hard copy of the information and consent form if you prefer to fill it out on paper.

For more information see: <https://bpartofitnt.com.au/>

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.



CHIEF MINISTER

Parliament House
State Square
Darwin NT 0800
chief.minister@nt.gov.au

GPO Box 3146
Darwin NT 0801
Telephone: 08 8936 5500
Facsimile: 08 8936 5576

Dear Parent / Carer

The Northern Territory Government is supporting every child enrolled in an urban school, from transition to year 12, to be healthy, active and social through the Sport Voucher Scheme.

We as Territorians, love our sport and active lifestyles. The Territory has so many sports, as well as recreational and cultural activities available for children and young people to be active. We also know that participating in these can come at a cost to Territory families.

Under the Northern Territory Government's Sport Voucher Scheme, every child enrolled in an urban school, from transition to year 12, is entitled to a \$100 Sport Voucher every six months at the commencement of each school semester.

As a parent of school aged children I am pleased to announce you can now receive your child's Semester two, 2022 Sport Voucher electronically by registering and applying at www.grantsnt.nt.gov.au.

Families who are unable to access the internet at home can request assistance by contacting the preferred activity provider, using free internet services at a public library, asking for assistance from your child's school or by contacting Sport and Recreation by email sport.voucher@nt.gov.au or telephone 1800 817 860.

To apply for your child's Sport Voucher and see the list of registered providers please visit www.grantsnt.nt.gov.au.

Kind regards

NATASHA FYLES

BANKS BULLDOGS



SEEKING JUNIOR PLAYERS



UNDER 16'S

UNDER 14'S



UNDER 12'S

UNDER 10'S



PLAY FOOTY FOR FREE!



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COURTNEY MCCABE - JUNIOR COORDINATOR

PH - 0427 634 674

EM - JUNIORS@BANKSBULLDOGSFC.COM

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SEEKING FEMALE PLAYERS

>>> WOMEN'S UNDER 14'S <<<

>>> UNDER 12'S UNDER 10'S <<<



BE A PART OF HISTORY!



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