



NEWSLETTER

WEEKS 7-10 | TERM: 2 | 2021

FROM THE PRINCIPAL...



Dear Members of the St John's Catholic College Community,

The Feast of the Sacred Heart of Jesus was celebrated on Friday 11 June. At St John's, this is one of the most significant and memorable days on the College Calendar. As a College immersed in the charism of the Missionaries of the Sacred Heart (MSC) and the Daughters of Our Lady of the Sacred Heart (OLSH), the Feast of the Sacred Heart is our Feast Day - Sacred Heart Day.

It is a day where we celebrate being 'Heart People', a community committed to leading, living, loving and learning with a strong sense of Heart Spirituality. We thank Father Malcolm Fyfe, Vicar General of the Diocese of Darwin and a Missionary of the Sacred Heart, for celebrating Mass with us at St Mary's Cathedral. Father Malcolm articulated the positive message of living our lives with Hearts like Jesus. Big hearts, hearts on the outside, full of compassion, forgiveness, healing, love and hope.

Each Mass is special and provides opportunity for prayerful reflection. For me, the five minutes before our 2021 Sacred Heart Day Mass was most special. Good planning and perhaps a touch of good luck resulted in the College being seated, ready for Mass five minutes ahead of schedule. Instead of chatter, movement and restlessness, the College Community just sat, in silence, listening to Mr Samweli Msafiri play the keyboard, and prayerfully reflected. The moment provided a nice juxtaposition to the noise and energy that was to come later in the day as we celebrated at Leanyer Recreation Park. These festivities were another example of the strength of our community.

This term we have hosted three successful Open Days. Great days full of information and engaging learning activities for Year 5/6 students. One of the goals of our Open Days is for visiting students to experience St John's as a place of welcome and belonging. Mr Ben Johns was spot on when he commented that potential students and their families would absolutely want to be part of our community if they were able to experience the positive relationships between students and staff on display at Sacred Heart Day.

In 2021 we renewed our College Uniform. Shifting from yellow and white polo shirts to a red polo shirt, representing the Sacred Heart of Jesus and our Chevalier tradition. It was clear on Sacred Heart Day, in the Cathedral and at Leanyer Recreation Park that the community has embraced red as our colour, representing that we are Heart People.

Let us pray, to continue to be Heart People and may the Sacred Heart of Jesus be everywhere loved - forever!

Fortes in Fide,

Cameron Hughes
Principal

Term 3 Commences

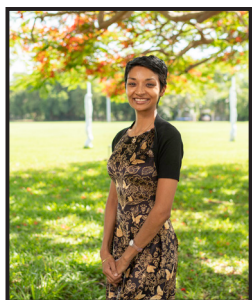
Staff return - Monday 19th July

Students return - Tuesday 20th July





FROM THE ASSISTANT PRINCIPAL: TEACHING AND LEARNING



Dear Members of the St John's Catholic College Community,

Restructure of the Academic Care Team – Trial

As part of streamlining our processes in teaching and learning, the College will trial an alternative structure to the Academic Care Team from the beginning of Semester 2 2021. The trial period will be 18 months with a review to be conducted towards the end of the period.

A consultation process has occurred during Term 2 with the SLT, ACT and all teaching staff. It is hoped the alternative structure will provide the ability to focus more on 21st century pedagogy and greater engagement for students in the classroom.

The team is led by the AP T&L and currently consists of:

- APRE
- Head of STEM
- Head of Humanities
- Head of HPE/Arts
- VET/Careers Coordinator
- Inclusion Support Coordinator

The alternative structure would see the Heads of Faculty replaced by an ACARA Coordinator and a SACE Coordinator. The team would continue to be led by the AP T&L and consist of:



The Northern Territory Certificate of Education and Training (NTCET)

It is timely to remind Stage 1 and Stage 2 students of the requirements of the NTCET. It is important that students understand what the compulsory subjects are, how many credits they must achieve and the grades they must earn to achieve the NTCET. Below is a summary for each year level undertaking the NTCET. Students who do not meet the markers listed below will receive an 'at risk' letter from the College.

By the end of Year 10

- A minimum of 40 credits at Stage 1 with a 'C' grade or higher
- Successful completion of Stage 1 Personal Learning Plan
- Successful completion of one Stage 1 Literacy unit

By the end of Year 11

- Achieve 140 credits at a 'C' grade or higher
- Successful completion of two Stage 1 Literacy units
- Successful completion of one Stage 1 Numeracy unit

By the end of Year 12

- Achieve a C- or better in 60 credits at Stage 2
- ATAR aspirants must achieve 90 credits at Stage 2
- Successful completion of 200 credits



NTCET Pattern



To complete the NTCET with an ATAR:

- Complete 200 credits
- Achieve an A, B or C for all compulsory subjects
- Achieve an A, B or C in 140 credits
- Achieve 60 credits at Stage 2 (C- or better)
- Achieve 90 credits at Stage 2

NTCET Key Markers:

- At the end of Year 10:
 - Minimum of 40 credits at Stage 1 C grade or higher
 - Successful completion of PLP
 - Successful completion of 1 Stage 1 Literacy unit
- At the end of Year 11:
 - Achieve 140 credits at a C grade or higher
 - Successful completion of 2 Stage 1 Literacy units
 - Successful completion of 1 Stage 1 Numeracy unit
- At the end of Year 12:
 - Achieve a C- or better in 60 credits at Stage 2
 - Successful completion of 200 credits

Vocational Education & Training:

- VET Courses and Qualifications may also form part of the NTCET. Please contact the VET/Careers Coordinator at the College for more information.

For further information:

- Contact the College - 8982 2222
- SACE - <https://www.sace.sa.edu.au/coordinating/additional-programs/ntcet#Completion-requirements>

Stage 2 Student Tracking

As part of the student tracking process at Stage 2, students received a 'traffic light' summary of their current progress in the studies. Green indicates the student is progressing, yellow means the student is currently of concern (may be assessment tasks outstanding) and red means the students is at risk of failing the subject.

Progress Key	On Track	Of Concern	At Risk of Failure
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Those students who did not receive their tracking are asked to see Mrs Hughes.

Any students who are at risk of not achieving the NTCET will receive an 'at risk' letter with their reports.

Our Stage 2 teachers have been working hard with students to ensure they reach their potential in their subjects. Students are reminded to communicate regularly with their teachers and follow feedback provided by their teachers.

Semester Reports

Semester reports will be released at the beginning of the June/July holidays. If you have changed address or mailing address please advise the administration team prior to reports being released.

Semester reports will include an overall grade for each subject studied for Years 7-11. Stage 2 subjects will not have an overall grade due to moderation processes which take place in the latter part of Term 3 and early Term 4. Grades which appear in reports for Stage 2 are subject to change due to moderation. While some grades for assessment tasks will appear for Stage 2, please note that external assessment tasks will not have a grade allocated. External tasks are marked and final grade allocated by the SACE Board.

Please also note that assessment tasks that have yet to be completed will have an 'N' allocated.

Stage 1 subjects should have an overall grade, however, due to printing timelines, some Stage 1 subjects will have an 'N'. Students will receive a statement from the NT Government with their semester results and overall grade for all Stage 1 subject studied this semester.

Your son/daughter's timetable, important notices, letters etc will also be included with reports.

Edmodo



As all classes are up and running, all students should have access to their Edmodo groups for each subject. Edmodo allows our students to have access to class materials out of class and to submit their assessment tasks online. Feedback and grades for assessment tasks are available online for students when complete. Parents are able to be provided with a unique code for their child in order to access results and feedback as well. If you would like access to your child's Edmodo groups please contact the subject teacher for the class.

Academic Care Team

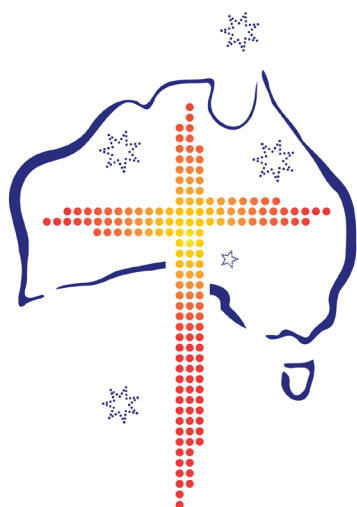
The Academic Care Team members for 2021 are as follows:

APRE	Mr Richard Bryant	Richard.Bryant@nt.catholic.edu.au
English/Humanities	Mrs Cherilyn Hughes	Cherilyn.Hughes@nt.catholic.edu.au
SACE Curriculum Coordinator	Mr Nelson Tio	Nelson.Tio@nt.catholic.edu.au
ACARA Curriculum Coordinator	Ms Hannah Foody	Hannah.Foody@nt.catholic.edu.au
Inclusion Support	Attn: emails to ISC	admin.stjohns@nt.catholic.edu.au
VET/Careers	Ms Tracey Ingui	Tracey.Ingui@nt.catholic.edu.au

Please make contact with the relevant staff member if you have any concerns.

May God Bless you all,

Cherilyn Hughes
Assistant Principal – Teaching & Learning



Catholic Education
CELEBRATING 200 YEARS
Faith in the future

<https://200years.catholic.edu.au/>



FROM THE ASSISTANT PRINCIPAL: RELIGIOUS EDUCATION



Dear Members of the St John's Catholic College Community,

There are in excess of one thousand references to the word 'heart' in the Bible rarely however, does the reference relate to the physical human organ. For the most part 'heart' is used in a symbolic, metaphorical way. In most of these references to 'heart' it refers to the whole person, the very essence, the real or true self. Many of us will be familiar with images of the Sacred Heart of Christ shown on the outside of his body, identifying Christ as not only human but a person who wears his heart, his show of love on the outside for all to see.

Pope Francis, in his 2013 homily on the Most Sacred Heart of Jesus, said, "It is more difficult to let God love us than to love Him! The best way to love Him in return is to open our hearts and let Him love us." Every time we see these statues and icons we are reminded to open ourselves to the love of Christ and give ourselves completely to him as he does. He lays his heart open before us as an example of how to live our lives.

During our Sacred Heart Day Mass Fr Malcom Fyfe asked us to wear our hearts on the outside of our bodies just like Christ. When he said this though, I thought to myself that St John's students already wear our hearts on the outside, we just need to remind ourselves to make it more obvious sometimes.

Since our last newsletter we have exhibited how we wear our hearts on the outside through, recognising Refugee Week. This year Aisha Solomo and Said Nditije shared their stories of their early lives and how they and their families came to live in Australia and attend St John's College. It is a tough story to tell and even tougher to listen to, however they both very bravely told a story that needed to be heard. The student body listened with open hearts and at the end gave them both a rousing applause at its conclusion.

During the feast day celebrations at Leanyer Water park I witnessed the sharing of friendship, the sharing of food and an immense sharing of who we are as members of a Sacred Heart School. Throughout that day we connected on a much deeper level to who we are and why we are here wearing our hearts on the outside throughout the entire day.

Upcoming events:

Year 10 Retreat - 26th - 27th August
Year 8 and 9 Days of Reflection

God Bless
Richard Bryant
Assistant Principal, Religious Education



FROM THE ASSISTANT PRINCIPAL: ADMINISTRATION



Dear Members of the St John's Catholic College Community,

Sports

Thank you to Mr. Ben Johns for organising all sporting events such as Athletics Carnival, Middle School Football Gala Day, after school Basketball clinic and lunch time sporting activities. In Term 2, Wednesday clinic days are well-organised afterschool sports which was attended by students from all year levels from 7-12. Students had fun while learning skills to play basketball in Term 2.

Sacred Heart Day

The Sacred Heart day celebrations at Leanyer Recreational Water park was an event were students and staff enjoyed. Thank you to Admin team for their wonderful food for fundraising. Thank you to Mr. Bala and his Food and Hospitality students for the heart shaped cookies. Thanks to all staff for their active supervision and support.

Subject Selection

Students completed their subject selections in Week 8 of Term 2. Semester 2 timetables will be sent home with reports. Any changes to the timetable can be requested on return to the college on Tuesday 20 July. Any changes requested by Middle school students to elective subjects will be made only in first two weeks of the term. No changes will be made after week 2 Friday 30 July. Senior school students' elective changes will only occur if approved by Assistant Principal Teaching and Learning, Mrs Cherilyn Hughes after NTCET pattern check.

Events

In Term 2 the College hosted three Open Days where approximately 70 primary school students visited for each open day to participate in activities and spend a day. Number of other events such as Athletics Carnival, Gala days, Formal Assemblies (Pro-diligentia, Reconciliation Week, and Refugee Week) and Sacred Heart Day were organised in Term 2. Due to the business of the term with several events Dragonfly festival is moved to Term 3 in week 7 Thursday 2 September.

Key Dates – Term 3, 2021:

- Week 1: Monday 19 July – Staff return , Pupil free day
- Week 1: Tuesday 20 July – Borders' Travels day, Students' First day
- Week 1: Friday 23 July – Show day, Public Holiday
- Week 2: Thursday 29 July – Parent-Teacher interviews (4:30-6:30)
- Week 3: Monday 2 Aug – Picnic Day
- Week 4: Thursday 12 Aug - Feast of the Assumption of Mary Mass (P1&P2)
Holy Spirit Parish
- Week 4: Friday 13 Aug – Cross Country
- Week 5: Friday 20 Aug – Formal Assembly – Cum Laude awards
- Week 6: Thursday – Friday 26-27 Aug – Year 10 Retreat
- Week 7: Thursday 2 Sep – Dragonfly Festival
- Week 8: Friday 10 Sep – Pupil Free Day, Catholic Identity Day
- Week 9: Monday – Friday 13 – 17 Sep Stage 2 Trial exam
- Week 10: Friday 24 Sep Last day of Term 3.

Term Dates:

- Semester Break (3 weeks): Monday 27 June – 19 July
- Term 3 (10 weeks): Tuesday 20 July – Friday 24 September
- Term Break (2 weeks): Monday 27 September – Friday 8 October
- Term 4 (10 weeks): Monday 11 October – Thursday 16 December

Targeted Placement:

Targeted Placement occurs in Years 7 – 10. Targeted Placement is used in the following subject areas: Religious Education, English, Mathematics, Science and SOSE. Targeted Placement refers to the grouping of students in classes based on academic levels to best cater for their learning needs. Targeted Placement provides the opportunity for students to receive support and/or extension depending on their progress in each subject area. Targeted Placement decisions are informed by a range of data collected through: NAPLAN, standardised tests, school assessment and other relevant pastoral considerations.

For more information please contact the Assistant Principal for Teaching and Learning at: Cherilyn.Hughes@nt.catholic.edu.au

Core Expectations – Stay Safe, Respect Everyone & Learn Everyday:

Homeroom Teachers and Heads of House continue to reinforce our expectations in building and maintaining a safe, respectful learning community that is focused on our Catholic Identity and Learning. Core expectations:

- Stay Safe
- Respect Everyone
- Learn Everyday

Absenteeism:

A reminder to Parents / Guardians to please notify Letticha Clarke, Student Administration in the event of student absence. Letticha can be contacted on 8982 2256 or via letticha.clarke@nt.catholic.edu.au In the event of an unexplained absence, the College notifies Parents / Guardians via our SMS service. Please ensure that the College has up-to-date family contact details.

Counsellors:

The College provides access to Catholic Care Counsellors. This service is available through the Health Centre.

Bell Times

	Monday	Tuesday	Wednesday	Thursday	Friday	Friday
Homeroom	8:45 – 9:00 (15 minutes)	8:45 – 9:00 (15 minutes)	8:45 – 9:00 (15 minutes)	8:45 – 9:00 (15 minutes)	Homeroom	8:45 – 9:00 (15 minutes)
Period 1	9:00 – 9:50 (50 minutes)	9:00 – 9:50 (50 minutes)	9:00 – 9:50 (50 minutes)	9:00 – 9:50 (50 minutes)	Period 1	9:00 – 9:45 (45 minutes)
Period 2	9:50 – 10:40 (50 minutes)	9:50 – 10:40 (50 minutes)	9:50 – 10:40 (50 minutes)	9:50 – 10:40 (50 minutes)	Period 2	9:45 – 10:30 (45 minutes)
Recess	10:40 – 11:10 (30 minutes)	10:40 – 11:10 (30 minutes)	10:40 – 11:10 (30 minutes)	10:40 – 11:10 (30 minutes)	Recess	10:30 – 11:00 (30 minutes)
Period 3	11:10 – 12:00 (50 minutes)	11:10 – 12:00 (50 minutes)	11:10 – 12:00 (50 minutes)	11:10 – 12:00 (50 minutes)	Period 3	11:00 – 11:45 (45 minutes)
Period 4	12:00 – 12:50 (50 minutes)	12:00 – 12:50 (50 minutes)	12:00 – 12:50 (50 minutes)	12:00 – 12:50 (50 minutes)	Period 4	11:45 – 12:30 (45 minutes)
Lunch	12:50 – 1:40 (50 minutes)	12:50 – 1:40 (50 minutes)	12:50 – 1:40 (50 minutes)	12:50 – 1:40 (50 minutes)	Assembly	12:30 – 1:10 (40 minutes)
Period 5	1:40 – 2:30 (50 minutes)	1:40 – 2:30 (50 minutes)	1:40 – 2:30 (50 minutes)	1:40 – 2:30 (50 minutes)	Lunch	1:10 – 1:50 (40 minutes)
Period 6	2:30 – 3:20 (50 minutes)	2:30 – 3:20 (50 minutes)	2:30 – 3:20 (50 minutes)	2:30 – 3:20 (50 minutes)	Period 5	1:50 – 2:35 (45 minutes)
					Period 6	2:35 – 3:20 (45 minutes)

Monday - Thursday	Friday
Homeroom: 15 minutes Lesson 1- 6: 50 minutes Recess: 30 minutes Lunch: 50 minutes	Homeroom: 15 minutes Lesson 1- 6: 45 minutes Recess: 30 minutes Assembly: 40 minutes Lunch: 40 minutes

Kind Regards

Ayesha Fatima
Assistant Principal - Administration





FROM THE DIRECTOR OF BOARDING



Dear Members of the St John's Catholic College Community,

Just a short note to our boarding students to say farewell for the Semester. We hope that you have an amazing bush holiday and enjoy spending quality time with your family and friends. Our residential students come from far and wide across the Territory and Northern Australia. Currently we have students from more than 20 separate remote communities with a variety of language and culture.

It is a pleasure to be a part of your journey as you navigate your way towards adulthood. We hope that our community at St John's Catholic College is welcoming and offers a home away from home and that the support that you get allows you to experience new and exciting opportunities. We also understand there are challenges involved in the decision to live away from your family and your country and we hope to offer the support needed to make that experience productive and enjoyable.

Kind Regards,

Scott Mannion
Director of Boarding







FROM THE BUSINESS MANAGER



Dear Members of the St John's Catholic College Community,

Thank you to all families for making fee payments throughout the semester. Families who still have outstanding fees please contact the finance team to make payments or set up a payment plan.

The College celebrate a number of events this term including the 200 year Mass to celebrate Catholic Education in Australia, Sacred Heart Day and Reconciliation and Refugee week

were amongst them. On Sacred Heart Day the College administration team organised a fundraiser and were successful in raising approximately \$400, which will be sent to the OLSH Sisters mission school Mapuordit in South Sudan.

Projects

The Music room will be moving from the Chevalier Campus to the Hartzer Campus in Term 3. Our maintainace team have been working hard to get the rooms completed for our students. This is the beginning of moving Music, Art and the Library to the Hartzer Campus, with plans to move the Art room later in Semester 2.

Fees

Our Semester 2 fees will be issued in the upcoming term break. Our finance team endeavours to work closely with families for payments of school fees. If you are experiencing financial hardship, please contact the Finance Department at 08 8982 2203 or finance.stjohns@nt.catholic.edu.au.

Please feel free to get in contact with me If you require fee and admin assistance, or support with any other non-teaching matter, please Email: shashank.laroia@nt.catholic.edu.au or Phone: 08 8982 2201.

We hope you have a relaxing term break and are looking forward to seeing you all in Term 3.

Kind Regards,

Shashank Laroia
Business Manager



FROM THE PASTORAL CARE AND WELLBEING COORDINATOR



Dear Members of the St John's Catholic College Community,

This semester has been filled with lots of exciting activities. We began the year with activities for all year levels followed by excursions to the RDH for Year 10 students and the Darwin Convention Centre for Year 11 students. Each of the excursions were filled with interaction, practical activities and loaded with information. Our students enjoyed the activities thoroughly.

To end the semester, we presented our 100% attendance awardees with certificates and acknowledgement in House Assemblies.

Our House Captains and SRC Representatives led our House Assemblies, acknowledging all students with 100% attendance and also our students with 95%-99%.

Kind Regards

Andre Simon
Pastoral Care & Wellbeing Coordinator

O'Loughlin House

Student Name	Total Attendance	School Year
Blake Flint	100%	Year 7
Anne Go Cabo Chan	100%	Year 7
Talan Kemp	100%	Year 7
Zeakaidyn Latham	100%	Year 7
Chanstan Peris	100%	Year 7
Baxter Hammelswang	100%	Year 8
Aidan Jackson	100%	Year 8
Kiaasha Hall	100%	Year 8
Leon Salumu Ndamusungu	100%	Year 8
Septian Tabuni	100%	Year 8
Nicholas Brisbane	100%	Year 9
Crishaune Carter	100%	Year 9
Virgilio Kilangin	100%	Year 9
Onesimus Tabuni	100%	Year 9
Delince Morib	100%	Year 10
Marc Puno	100%	Year 10
Yelis Weya	100%	Year 10
Ranjot Singh	100%	Year 12

Burford House

Student Name	Total Attendance	School Year
Catrina Meldrum	100%	Year 7
Mariah Murithi	100%	Year 7
Terri Murithi	100%	Year 7
Joseph Chihyoka Mutalemba	100%	Year 8
Dylan Ngere	100%	Year 8
Armas Payage	100%	Year 8
Ivasen Lim	100%	Year 8
Benyamin Giban	100%	Year 9
Leonardo Nirigi	100%	Year 9
Bram Wenda	100%	Year 9
Kotinus Kogoya	100%	Year 10
Elgan Scrutton	100%	Year 10
Yeheskel Wenda	100%	Year 10
Scott Yumbulul	100%	Year 11
Pendy Gwijangge	100%	Year 12
Felicia Wiwarsono	100%	Year 12
Dina Tabuni	100%	Year 12

Daley House

Student Name	Total Attendance	School Year
Ella Corrie	100%	Year 7
Korede Dada	100%	Year 7
Isidore De Zylva	100%	Year 7
Brandon Seiler	100%	Year 7
Brieanna Tyrrell	100%	Year 7
Ester Nirigi	100%	Year 8
Emma Ryan	100%	Year 8
Kiara Ryan	100%	Year 8
Neema Lweso	100%	Year 9
Jade Seiler	100%	Year 9
Michael Ronius Gwijangge	100%	Year 11
Miracle Medlama	100%	Year 11

Enrolment and Attendance:

The College has a 95%+ attendance expectation for students. Excellent attendance supports both academic and wellbeing outcomes of students. It is wonderful to see the College growing in enrolments. The College is monitoring class sizes and it is expected that the College will be able to expand to a third class at the Year 8 level in some subjects from Semester 2.

	2020		2021	
	Active Enrolment	Active Attendance	Active Enrolment	Active Attendance
Collection 1 February	192	85.4%	206	88.8%
Collection 2 March	187	86.1%	211	84.8%
Collection 3 May	183	64.5%	212	86%
Collection 4 June	186	71.0%		
Collection 5 August	185	83.8%		
Collection 6 September	183	84.7%		
Collection 7 October	185	82.7%		
Collection 8 November	186	86.0%		





FROM THE SPORTS COORDINATOR

Dear Members of the St John's Catholic College Community,

Congratulations to students for their enthusiasm and participation in sporting events during Term 2. Below are photographs from Senior and Middle School Soccer Gala Days where our teams represented the College very competitively but also with a spirit of fair play of which they can be proud.

Senior School Soccer Gala Day (Friday, Week 4)

Girls	Boys
Daniella Ampire	Martin Caldwell
Mlebinge Janora	Patrick Majera
Anggely Wandikbo	Jesse Armour
Keiko Zaicz (Combe)	Kotinus Kogoya
Ava Rooney	Adholf Helons Rery
Joy Kogei	Samuel Tinal
Veronica Thomas	Deng Akol Jok
Nincelin Yigibalom	Yeheskel Wenda
Delince Morib	Michael Gwijangge
	Yelis Weya





Middle School Soccer Gala Day (Tuesday, Week 7)

Girls
Brieanna Tyrrell
Catrina Meldrum
Lavaigne Elambo
Ester Nirigi
Faith Roberts
Leonie Renwick Bara
Kiara Ryan
Emma Ryan
Hannah Thomas
Bailee Rooney
Romela Rajasekaran
Hope Robertson
Raquel Caldwell
Jade Seiler
Janeth Msafiri
Neema Lweso

Boys
Isidore De Zylva
Oren Guerreiro
Jean Msafiri
Korede Dada
Chanstan Peris
Justin Deu
Blake Flint
Leon Salumu Ndamusungu
Joseph Chihyoka Mutalemba
Armas Payage
Ivasen Lim
Byamungu Janora
Septian Tabuni
Allan Murithi
Hugh Strachan
Onesimus Tabuni
Leonardo Nirigi
Benyamin Giban
James Marralanybananga

Well done to the students who have given up their free time on a Wednesday afternoon throughout Term 2 to attend the Volleyball Clinic run by Volleyball NT. The quality of skills on show have definitely improved over the six-week course.

Regards

Ben Johns
Sports Coordinator



FROM THE VET AND CAREERS COORDINATOR

Dear Members of the St John's Catholic College Community,

The month of June has been a busy one. We have had many visitors to the College. We have enjoyed presentations and workshops from several universities and we helped celebrate the Royal Australian Air Force's 100th Birthday. Vocational Education and Training students have also been busy working across Darwin on their Vet Work Placements/On the job training.

Charles Darwin University presented to our students about Vocational Education and Training, Higher Education, Scholarships, alternate entry and everything that there is to know about CDU!

Staff were available to answer any questions from students during and after the presentation.

The University of Adelaide ran a careers workshop for our Year 10/PLP students to compliment the PLP and it assisted with some of their assessment. The workshop was interactive and the students learned about careers planning as well as the future of the work force, students received a take home booklet they can use for their PLP studies.

The University of Adelaide presented to our Year 12 students. The presentation included an overview of The University of Adelaide's degrees, support services and facilities, as well as looking at campus life, entry requirements and pathways.

The Royal Australian Air Force also presented to our students. This year is the 100th Birthday of the Air Force, Air Force staff spoke to students about their career and experiences in the Air Force. This was a great opportunity for our students to learn about potential careers in the Air Force. The students really enjoyed the two Virtual Reality headsets. Students got to experience flying the Royal Australian Air Force's current aircraft.

Kind Regards,
Tracey Ingui
VET/Careers Coordinator





Learning Nest User Agreement

The Learning Nest operates Monday to Friday from 3:30pm – 5:00pm. Parents / Guardians are required to collect their children by 5:00pm. The purpose of the Learning Nest is to provide students with access to Tutors to support academic success. Tutors will assist students with homework, study, assessment items, proofreading and exam preparation. The Tutors are not responsible for the completion of student work. Therefore, students should attend the Learning Nest and approach Tutors for support at the earliest possible opportunity.

The Learning Nest is staffed by St John's Alumni currently studying at Charles Darwin University. The Learning Nest aims to cultivate an academic environment, whereby all students feel welcome and safe to access additional help to support their learning. Therefore, students attending the Learning Nest are expected to contribute to cultivating an academic environment.

By attending the Learning Nest, students agree to:

- Sign in on arrival and sign out on departure (students to inform a Tutor when they are departing the Learning Nest).
- Remain in the designated area (LOTE Centre) whilst attending the Learning Nest and inform a Tutor should they need to leave the designated area at any time.
- Respect the role and responsibilities of the Tutors, including following the reasonable instructions of Tutors.
- Be responsible for their learning and academic work. The Tutors are provided to support students with their work and are not responsible for the completion of students' assessment items.
- Contribute to the Learning Nest being a place of learning fostering an academic environment.
- Adhere to the College's electronic device policy (phones, iPads, etc) whereby devices are on silent, and remain in school bags and usage is at the discretion of the Tutor.

Please note, the College does not provide outside of school hours care. Students attending the Learning Nest are expected to be in the LOTE Centre under the supervision of the Tutors. Students who remain on campus to use the Oval and Jubilee Hall facilities after hours are not under staff supervision.

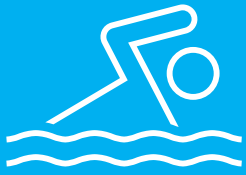
Fortes in Fide,

Cameron Hughes
Principal



ROYAL LIFE SAVING
NORTHERN TERRITORY

What's SUP on the Water?



28th June – 02nd July 2021

9.00 Am – 3.00 Pm

FREE

5-day school holiday program

Bronze medallion and personal survival skills

Stand up paddle boarding (SUP)

Pool Lifesaving Activities and much more!!

For ages 14 – 17

Bookings essential – Limited places available

Light Refreshments and transport between venues provided



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GOVERNMENT

For more information please contact:

Royal Life Saving NT

8981 5036

trainingmanagernt@rlssa.org.au

