



NEWSLETTER

WEEKS 7-10 | TERM: 1 | 2021

FROM THE PRINCIPAL...



Dear Members of the St John's Catholic College Community,

Lent, Holy Week and the Season of Easter:

Lent, Holy Week and the Season of Easter is a most significant time in the Liturgical year of the Catholic Church. Over the past few weeks our College Community has been involved in a number of liturgies and activities to observe and celebrate the life, teachings, death and resurrection of Jesus the Christ. Thank you to all students and staff who have reverently contributed to these liturgies and activities, especially to those students who with the

support of the National Evangelisation Team (NET Team) re-enacted the Stations of the Cross at St Mary's Cathedral on Good Friday: Kiaasha Hall, Majorie Stuart, Helena Stuart Hall, Said Nditije, Leon Salumu Ndamusungu, Mark Joseph Del Mar and Catrina Meldrum.

I have particularly been impressed by students who have recently joined our community and have experienced Easter for the first time within a Catholic school context. For those who are new to Catholic Education and our Catholic Tradition, I provide the following summary of the historical events of Holy Week:

Holy Week is the week before Easter Sunday, beginning seven days before with Palm Sunday. It ends with Holy Saturday. Easter is not part of Holy Week, but rather the beginning of the Easter season of the Liturgical year. Holy Week begins with Palm Sunday. On this day, we celebrate the triumphant entry of Our Lord, Jesus Christ, into Jerusalem, riding a donkey. On that day, the people laid palms before Him, a gesture reserved for triumphant leaders. We celebrate this at Mass by distributing palms to the faithful who may keep them for a time for use as devotional objects. The palms are blessed at Mass. The faithful sometimes craft portions of palm fronds into crosses. Eventually, these palms are returned to the Church where they are burned. Traditionally, their ashes are saved and distributed at next year's Ash Wednesday services.

Later, when Jesus entered the Temple, he angrily drove out the money changers who had turned the Temple court into a place of business instead of devotion. Once the court was cleared, Jesus began teaching the masses. Meanwhile, His enemies drew plans to kill Him.

The next major event in Holy Week is Holy Thursday. On this day, Jesus celebrated the Passover feast with the disciples. We know this feast as the Last Supper. This is the night He was betrayed by Judas and arrested. The Last Supper is celebrated at every Mass, and especially on Holy Thursday. After supper, Jesus went to the Mount of Olives and prayed. From this event comes inspiration for our practice of Perpetual Eucharistic Adoration, where we are invited to spend one hour in prayer with Jesus, truly present in the Eucharist; Body, Blood, and Divinity. Jesus was arrested on the night of Holy Thursday. The next day is Good Friday, and on this day, we commemorate the trial, punishment, and crucifixion of Our Lord. On that morning, Jesus was brought before Annas, a

powerful Jewish cleric who condemned Jesus for blasphemy. From there, Jesus was presented to Pilate for trial. Although Pilate found no guilt in Jesus, he agreed to have him crucified to appease the crowd of people and prevent a riot. Christ was stripped, flogged, and crowned with thorns. He was then forced to carry His Cross to the place of His execution. There, He was nailed to the Cross between two thieves who were likewise crucified. Late that afternoon, seeking to ensure Christ's death, a Roman guard stabbed him in his side with a spear. When Jesus died, an earthquake is said to have occurred as well as a great darkness which covered the land. Suddenly, many people knew Jesus was the Son of God. Jesus was taken and laid quickly in a borrowed tomb, in accord with Jewish law, which required the dead be buried by sundown before the Sabbath. In our churches, the Tabernacle is left empty, to show that Christ is departed.

On Holy Saturday, there is no Mass. Parishes may hold services, but there is no distribution of Communion. On Holy Saturday, we remember that Jesus was descended into hell where He preached the Gospel to those who died before and opened the way to heaven for all those who were worthy. This concludes Holy Week. The following day is Easter Sunday, the day on which it was discovered the Tomb was empty, and our Lord was resurrected, triumphing over death once and for all time.
<https://www.catholic.org/lent/holyweek.php>

An Easter message from Bishop Charles: <https://youtu.be/L29HKul8Y7I>

Mass to Celebrate 200 Years of Catholic Education in Australia:

St John's Catholic College will join with St Mary's Catholic Primary School at St Mary's Cathedral on May 24 for a National Mass celebrating 200 Years of Catholic Education in Australia. The Mass will commence at 9am and all families are invited to help us celebrate. We are looking forward to filling the Cathedral with a combined St Mary's and St John's T-12 Mass.

Standards and Expectations:

Unfortunately, there have been a few students who have recently chosen to conduct themselves outside the standards and expectations of the College. All students are expected to demonstrate:

- a willingness to support and contribute to the Catholic Ethos of the College.
- a commitment to upholding the standards, expectations and values of the College.
- an engagement, application and commitment to their academic studies as well as supporting the positive learning culture of the College.

The three principles that guide student conduct are Stay Safe, Respect Everyone and Learn Everyday. St John's Catholic College is a place of welcome and belonging, with a focus on the wellbeing and learning of all students in our Catholic community.

Staff Update

At the end of the term, the College farewells two staff members, School Officer: Workplace Health and Safety, Mrs Cathie Griffin, and Head of Faculty: English and Humanities, Ms Annalea McCurry. As communicated in the previous Newsletter, Ms McCurry has been appointed as Leader of Teaching and Learning at Catholic Education Northern Territory. We congratulate Ms McCurry on her appointment and look forward to working with her in the future. Mrs Griffin has decided after 26 years of dedicated service to Catholic Education NT, including 19 years at St John's to retire from school life. Mrs Griffin has worked at and supported Holy Family Catholic Primary School, O'Loughlin Catholic College, Xavier Catholic College Wurrumiyanga and St John's Catholic College. Mrs Griffin for a number of years was the School Officer: Middle School Student Services and more recently (since 2012)

our School Officer: Workplace Health and Safety. We acknowledge, affirm and celebrate the significant contributions of both Ms McCurry and Mrs Griffin and we wish them all the best in their next adventures. Mr Jikany Kour has been appointed as interim School Officer: Workplace Health and Safety and can be contacted on 8982 2222 or at Jikany.Kour@nt.catholic.edu.au

Zitan (Sunny) Liu:

I am pleased to announce the appointment of Zitan (Sunny) Liu to a part time teaching position (0.5 FTE) at St John's Catholic College. Miss Liu holds a Bachelor of Arts: Journalism and Psychology from Monash University, Melbourne and is in her final semester of a Master of Teaching (Secondary) at Charles Darwin University. Miss Liu currently works as a Mandarin Teacher through the Confucius Institute and has industry experience in marketing, business development and as a journalist. Miss Liu was a Study NT Student Ambassador (2020), and is currently involved with The Kindness Shake and the Multicultural Council of the Northern Territory. Miss Liu's teaching areas are English, Mandarin and Psychology. Miss Liu commences the beginning of Term 2.

College Advisory Board:

The College Advisory Board endorsed the 2021 Annual School Improvement Plan (ASIP) at our Week 8 meeting. The endorsed document can be located on our website at:

<https://www.stjohnsnt.catholic.edu.au/about-us/annual-reports/>

The ASIP outlines strategies and actions to be undertaken over the course of the year to work towards the vision and goals stated in our strategic plan.

Members of the College Advisory Board:

- Mr Anthony Burton (Chair) – Community Representative
- Fr Parthalomai Panayadimai MSC – Religious Representative
- Dr Jo Seiler – Parent / Guardian Representative
- Mr Ivan Lim – Parent / Guardian Representative
- Mr Romeo Develos – Parent / Guardian Representative
- Ms Cynthia Page – Parent / Guardian Representative
- Ms Clalia Mar – Parent / Guardian Representative
- Dr Josephine Muthami – Parent / Guardian Representative
- Ms Poppi Stavros – Parent / Guardian Representative
- Mr Neil Pomfret – Community Representative
- Mr Kwame Selormey – Community Representative
- Mr Varun Pathak – Staff Representative
- Mr Cameron Hughes (Principal) – Ex Officio
- Mr Shashank Laroia (Business Manager) – Ex Officio

95%+ Attendance Expectation:

The College has a 95%+ attendance expectation for students. Excellent attendance supports both academic wellbeing outcomes of students. Congratulations to the students who over Weeks 1-8 met the 95%+ attendance expectation and were recently acknowledged with a Principal's Award for Outstanding Attendance.



100%: Ella Corrie, Korede Dada, Blake Flint, Oren Guerreiro, Gabrielle Kastrissios, Catrina Meldrum, Bernadette Miller, Mariah Murithi, Terri Murithi, Rovenia Rajasekaran, Meladie Whitlam, Shennal Beckett, Edward Darcy, Baxter Hammelswang, Kiaasha Hall, Sheeleira Hector, Aidan Jackson, Joseph Mutalemba, Dylan Ngere, Armas Payage, Leonie Renwick, Emma Ryan, Kiara Ryan, Leon Ndamusungu, Septian Tabuni, Aiden Arulkumar, Kiani Burman, Benyamin Giban, Kilangin Virgilio, Janeth Msafiri, Leonardo Nirigi, Jade Seiler, Helena Stuart Hall, Hugh Strachan, Onesimus Tabuni, Reuben Thomas, Aprilia Wakur, Bram Wenda, Kotinus Kogoya, Mirabelle Matyorautah, Delince Morib, Marc Puno, Marjorie Stuart, Samuel Tinal, Yelis Weya, Yeheskel Wenda, Keiko Combe, Charles Aidoo, Camille Gavino, Ronius Gwijangge, Miracle Medlama, Brandon Murphy-Martin, Emma Neath, Aline Nyiragichiro, Adholf Rery, Anggely Wandikbo, Annette Andreson-Broome, Nathaniel Gencianos, Pency Gwijangge, Millisent Matika and Ranjot Singh.

99%: Brieanna Tyrrell, Jorja Brisbane, Byamungu Janora, Albe Johnson, Bailee Rooney, Allan Murithi, Xavier Shields, Martin Caldwell, Jake Edwards, Scott Yumbulul, William Brown and Panisa Chaowaranon.

98%: Queenie Joshua, Jezzabel Wallace-Green and Tiarna Anderson-Broome.

97%: James Clement, Anne Go Cabo Chan, Jean Msafiri, Brandon Seiler, Brooklyn Cubillo, Ivasen Lim, Deanne Anderson-Broome, Ester Nirigi, Dinga Beckett, Maria Develos, James Marralanybananga, Alexander Thacker, Isadora Lorenzo, Greg Norris, Ava Rooney, Noella Fabrice, Nincelin Yigibalom, Patrick Majera, Sophie Singh, Aisha Solomo, Isla Baker, Joseph Del Mar Mark, Gayatri Kadel and William Wood.

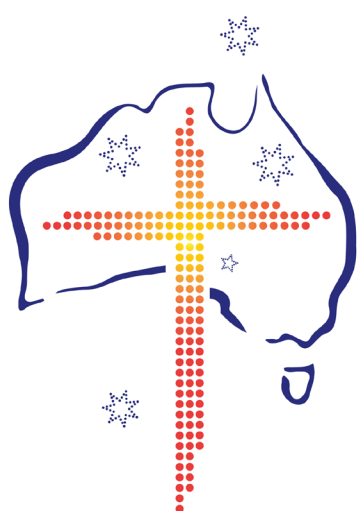
96%: John Clement, Rayna Darcy, Denise Martin, Natassia Richardson, Lavinia Elambo, Evdokia Magkos, Jacinta Joshua, Hannah Thomas, Neema Lweso, Hope Robertson and Tineka Turner.

95%: Justin Deu, Safari Lacaille, Alifah Mahmood, Sean Foley, Mickayla Martin, Mlebinge Janora, Destiny Kunoth-Green, Tinalia Miler, Shanika Bukulatjpi, Thomas Balongelwa, Leo Caldwell, Grace Ingham and Dina Tabuni.



Please see below for a summary of student attendance submitted to the Northern Territory Government Collection 2 - Week 5 to Week 8:

	2020		2021	
	Active Enrolment	Active Attendance	Active Enrolment	Active Attendance
Collection 1 February	192	85.4%	206	88.8%
Collection 2 March	187	86.1%	211	81.0%
Collection 3 May	183	64.5%		
Collection 4 June	186	71.0%		
Collection 5 August	185	83.8%		
Collection 6 September	183	84.7%		
Collection 7 October	185	82.7%		
Collection 8 November	186	86.0%		



Catholic Education
CELEBRATING 200 YEARS
Faith in the future

<https://200years.catholic.edu.au/>

COVID19:

Students, staff, parents and guardians are to be affirmed for their COVID19 support and response during 2020 as the Northern Territory and Australia introduced a range of measures to manage and reduce risk. With COVID19 still present in Australia and the upcoming school holidays, all member of the College are reminded to:

- Practice good hygiene
- Maintain social distancing where practical
- Not attend school / work should they be unwell / experience symptoms of COVID19
- Seek medical advice and undergo COVID19 testing should they experience symptoms of COVID19
- Inform the College of any interstate travel and/or any possible exposure to COVID19
- Keep up-to-date with NTG declared COVID19 Hotspots and other important COVID19 information by regularly visiting: <https://coronavirus.nt.gov.au/>

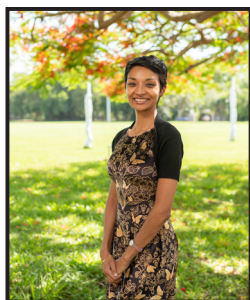
Enjoy the term break and we look forward to seeing all students back at school on Monday 19 April.

Fortes in Fide,

Cameron Hughes
Principal



FROM THE ASSISTANT PRINCIPAL: TEACHING AND LEARNING



Dear Members of the St John's Catholic College Community,

NAPLAN Online May 2021

All Year 7 and 9 students will participate in NAPLAN online this year. NAPLAN will run from 11-21 May. This is a 9 day testing period, during which Year 7 and Year 9 will undertake the following tests:

- Writing
- Reading
- Language Conventions
- Numeracy

Parent/Guardians are advised to contact the administration team if they believe that their child may be granted an exemption (learning difficulties) or wish to withdraw their child from testing:

admin.stjohns@nt.catholic.edu.au

A load test will occur in Week 8 of this term during which time some students in Year 7 will complete a practice writing test and an omnibus test.

An information brochure on NAPLAN Online will be provided to students this week. The school timetable for the literacy and numeracy tests will be published closer to the date. Students will be able to participate in practice tests prior to the testing period.

More information may be found at: <https://www.nap.edu.au/naplan/parent-carer-support>
If you wish to see what the Online test looks like please visit: <https://nap.edu.au/online-assessment/public-demonstration-site>



The screenshot shows the NAPLAN Online website. The header includes the NAPLAN logo, the Australian Curriculum, Assessment and Reporting Authority (acara) logo, and the Australian Curriculum My School logo. The navigation menu includes Home, About, NAPLAN, NAPLAN Online, NAP sample assessments, Results and reports, Resources, and Contacts. The main content area features a large image of students working on computers, with the text 'NAPLAN Online' overlaid. Below this, there is a sidebar with a list of links: Key dates, Key features, Public demonstration site, Technical requirements, Accessibility, Test window, and School support. The main content area contains a section titled 'NAPLAN Online' with a brief overview of the program, including a quote from federal, state, and territory education ministers about the transition to online testing by 2022. It also mentions that NAPLAN Online provides better assessment, more precise results, and a faster turnaround of information. A short clip titled 'Understanding NAPLAN Online' (2m 11s) is mentioned. The text further states that NAPLAN Online is a tailored test that adapts to student responses, presenting students with questions that may be more or less difficult, resulting in better assessment and more precise results. A 'Tailored testing video' (3m 6s) is also mentioned. The final paragraph notes that significant planning, development, research and trialling have been carried out to make sure we are all ready to move NAPLAN online. In its first year of transition in 2018, just over 15 per cent of schools participated in NAPLAN Online. In 2019, the number rose to over 50%. Feedback about the online test has been positive, with students saying they find the format engaging.

NAPLAN Online – information for parents and carers



2021

Your child will do the NAPLAN tests online

Federal, state and territory education ministers agreed that all schools will gradually transition from the current paper-based NAPLAN to NAPLAN Online in order to provide a better and more precise assessment that is more engaging for students.

State and territory education authorities will determine when their schools move online. The current plan is for all schools to transition to NAPLAN Online by 2022.

One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, in which the test presents questions of higher or lower complexity depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the tests online or on paper. Results for both formats can be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit nap.edu.au

What can I do to support my child?

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so.

You can support your child by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Ensuring students are familiar with using devices, typing on them and navigating through programs is a part of student learning and a requirement of the Australian Curriculum from the first year at school.

NAPLAN Online is not a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and related functionalities available in the NAPLAN Online assessment at nap.edu.au/online-assessment/public-demonstration-site

Edmodo



As all classes are up and running, all students should have access to their Edmodo groups for each subject. Edmodo allows our students to have access to class materials out of class and to submit their assessment tasks online. Feedback and grades for assessment tasks are available online for students when complete. Parents are able to be provided with a unique code for their child in order to access results and feedback as well. If you would like access to your child's Edmodo groups please contact the subject teacher for the class.

Academic Care Team

The Academic Care Team members for 2021 are as follows:

APRE	Mr Richard Bryant	Richard.Bryant@nt.catholic.edu.au
English/Humanities	Ms Annalea McCurry	Annalea.Mccurry@nt.catholic.edu.au
STEM	Mr Nelson Tio	Nelson.Tio@nt.catholic.edu.au
HPE/The Arts	Ms Hannah Foody	Hannah.Foody@nt.catholic.edu.au
Inclusion Support	Attn: emails to ISC	admin.stjohns@nt.catholic.edu.au
VET/Careers	Ms Tracey Ingui	Tracey.Ingui@nt.catholic.edu.au

Please make contact with the relevant Head of Faculty if you have any concerns.

May God Bless you all,

Cherilyn Hughes
Assistant Principal – Teaching & Learning



Design

Our Middle School Design class are producing some amazing work in Photoshop.



Year 8 student, Baxter Hammelswang has completed a 3D Pop out effect (sheep phone)



Year 8 student, Leon Salumu Ndamusungu has completed a double exposure effect in Photoshop.



FROM THE ASSISTANT PRINCIPAL: RELIGIOUS EDUCATION



Dear Members of the St John's Catholic College Community,

It is a great consolation to see, hear, and sense the happy decompression from a busy term. It makes it much easier for students and staff alike to become more aware of the good news contained in what has been our Lenten Term. This term I've had the privilege of listening to reflections in which students express a growing awareness that it is not their results (sporting, academic or other) that make them who they truly are. They can be more open to the presence of the work of God in their lives; all of us can certainly be in love with a God whose work is to bring life to where death

has reigned. The hope of those who work under the auspices of Religious Formation at the College is that they may provide and facilitate experiences through which a glimpse of the Good News of faith in the Blessed Trinity works with and for us.

The last few weeks of the term all students were given the opportunity to participate in the Stations of the Cross. Crosses were made by Mr Di Donato, painted white and placed around the College grounds. Classes then participated in the Stations of the Cross liturgy via a pre-recorded reflection. They were asked to place themselves as one of the people mentioned in the Gospel either Simon, Veronica, one of the Centurions, Mary or even as one of the bystanders watching. We hear this story read each year and we have seen many images of The Passion, and as a result of this familiarity, we can fail to allow it to have the proper effect on our lives. Though it may not be pleasant, on one level, it is an act of love so mysterious that it requires much grace to enable us to penetrate its meaning and significance in our lives.

Term 1 - The Lenten Term - has seen an array of programs and events which St John's College staff have worked assiduously to bring to fruition, including the Year 12 Retreat, Opening School Mass, Ash Wednesday and Easter Liturgies; beginning of the Community Service Program for selected students in Year 11; and the Stations of the Cross reflections. The reason for the enormous undertakings of this term is to ensure that students have the opportunity to experience the reality that God is present in all things we do, and that the wonder of that experience continues to open and unravel for the duration of their lives. It is as simple and as perplexing as that.

Below is a link to St John's Catholic College's Religious Formation Survey.

This survey has been designed to ask questions of the College so that we can continually improve on the work we do inside and outside our classrooms in terms of Religious Formation. This is an important part of the development and revision of the College's strategic planning and will help us improve upon the good work that is already taking place here at the College.

Your input would be appreciated, the more information we have in relation to our Religious Formation the more likely we are to serve the St Johns Community to the fullest.

<https://www.schoolsurvey.edu.au/s/mKeAL79V>

God Bless
Richard Bryant
Assistant Principal, Religious Education





FROM THE ASSISTANT PRINCIPAL: ADMINISTRATION



Dear Members of the St John's Catholic College Community,

Pastoral Care and Well-being Edmodo:

Many students and parents have joined our Pastoral and Well-being page on Edmodo for daily notices, upcoming events and messages. If you would like to join please use "uthueg" Edmodo code. Please contact Ayesha.Fatima@nt.catholic.edu.au for more details to join in.

6-Day cycle Timetable:

At St. John's we follow a six day cycle timetable. This development will realise a number of benefits to our students and their learning, specifically with greater equity through subject period allocation with all Stage 1 and Stage 2 subjects, manage the impact of Public Holidays, VET days and Whole School College Events on the teaching and learning program. 6-Day cycle calendars are available in every classroom and on Edmodo for students.

Elective Subjects:

School Elective subjects are Mandarin, Bahasa Indonesia, Design Technologies, Digital Technologies, Art, and Design & Technology: Materials (Wood and Metal work), Music, Drama and Food and Hospitality). Students selected two electives for Semester 1 and can change their preference in the next semester. There will be no changes to elective subjects as they run for a Semester. Students can choose new electives at the end of Term 2 to begin in Semester 2.

Pastoral Care Team:

Assistant Principal: Administration:	Mrs Ayesha Fatima	Ayesha.Fatima@nt.catholic.edu.au
Pastoral Care and Well-Being Coordinator	Mr Andre Simon	Andre.Simon@nt.catholic.edu.au
Sports Coordinator	Mr Ben Johns	Ben.Johns@nt.catholic.edu.au
Inclusion Support Coordinator:	Attn: emails to Inclusion Support Coordinator	admin.stjohns@nt.catholic.edu.au

Teacher Contact

Academic Care Team:

Assistant Principal: Teaching and Learning:	Mrs Cherilyn Hughes	Cherilyn.Hughes@nt.catholic.edu.au
Assistant Principal: Religious Education HOF: RE	Mr Richard Bryant	Richard.Bryant@nt.catholic.edu.au
Head of Faculty: STEM	Mr Nelson Tio	Nelson.Tio@nt.catholic.edu.au
Head of Faculty: HPE and the Arts:	Ms Hannah Foody	Hannah.Foody@nt.catholic.edu.au
VET, Careers, PLP and WE Coordinator:	Mrs Tracey Ingui	Tracey.Ingui@nt.catholic.edu.au
Inclusion Support Coordinator:	Attn: emails to Inclusion Support Coordinator	admin.stjohns@nt.catholic.edu.au

Homeroom Teachers:

H01 Daley Homeroom Teacher	Mr Carlo Di Donato	Carlo.Didonato@nt.catholic.edu.au
H02 Daley Homeroom Teacher	Mr Ben Johns	Ben.Johns@nt.catholic.edu.au
H03 Daley Homeroom Teacher	Mr. Crescent Gumisiriza	Crescent.Gumisiriza@nt.catholic.edu.au
H04 O'Loughlin Homeroom Teacher	Ms. Melissa Nielsen	Melissa.Nielsen@nt.catholic.edu.au
H05 O'Loughlin Homeroom Teacher	Ms. Marianne Foster	Marianne.Foster@nt.catholic.edu.au
H06 O'Loughlin Homeroom Teacher	Mr Jed Burley	Jed.Burley@nt.catholic.edu.au
H08 Burford Homeroom Teacher	Mr. Balajiappan Gnanasekaran	Balajiappan.Gnanasekaran@nt.catholic.edu.au
H09 Burford Homeroom Teacher	Mr. Victor Sun	Victor.Sun@nt.catholic.edu.au
H10 Burford Homeroom Teacher	Mr Justin Andries	Justin.Andries@nt.Catholic.edu.au

Term Break Dates 2021:

- Term 2 Break: Monday 28 June – Monday 19 July
- Term 3 Break: Monday 26 September – Friday 8 October

Key Dates – Term 2, 2021:

- Week 1: Friday 23 April – Anzac Assembly
- Week 2 – Wednesday 28 April – Science and Engineering Challenge
- Week 2: Thursday 29 April – Parent-Teacher Interviews (4:30 – 6:30pm)
- Week 2: Friday 30 April – Year 10 PARTY Program
- Week 3: Wednesday 5 May – Windows Day: Holy Spirit Primary
- Week 3: Friday 7 May – Athletics Carnival
- Week 4: Tuesday 11 May – Street Smart High (Year 11)
- Week 4: Friday 14 May – Formal assembly / Pro-Diligentia Awards
- Week 5: Wednesday 19 May – NAPLAN Year 7 and 9
- Week 4: Friday 18 May Pentecost Liturgy
- Week 5: Wednesday 19 May – Windows Day: St. Pauls Primary
- Week 5: Thursday 20 – Friday 21 May Year 11 Retreat
- Week 6: Wednesday 26 May – Windows Day: St. Mary's Primary
- Week 7: Friday 28 May – Reconciliation Assembly
- Week 8: Friday 11 June Sacred Heart Mass / Day
- Week 9: Friday 18 June Refugee Assembly
- Week 9: Friday 18 June Dragon Fly Festival (5:00 – 7:00pm)
- Week 10: Monday 21 – Friday 25 June VET Structured work Placement
- Week 10: Friday 25 June – Last day of Term

Core Expectations – Stay Safe, Respect Everyone & Learn Everyday:

Homeroom Teachers and Heads of House continue to reinforce our expectations in building and maintaining a safe, respectful learning community that is focused on our Catholic Identity and Learning. Core expectations:

- Stay Safe
- Respect Everyone
- Learn Everyday

Absenteeism:

A reminder to Parents / Guardians to please notify Letticha Clarke, Student Administration in the event of student absence. Letticha can be contacted on 8982 2256 or via letticha.clarke@nt.catholic.edu.au In the event of an unexplained absence, the College notifies Parents / Guardians via our SMS service. Please ensure that the College has up-to-date family contact details.

Bus Travel:

The Northern Territory Government provides a school bus service to the College. Bus routes and timetables can be located at: <https://nt.gov.au/driving/public-transport-cycling/school-bus-darwin/st-johns-college>. The drop off point and pick up point is located at the bus turn around area at the far end of the Hartzler oval. Students are required to comply with the Department of Transport's Code of Conduct for School Bus Travel. A copy of the code can be located at: <https://nt.gov.au/driving/public-transport-cycling/school-bus-darwin>

Bicycles and Skateboards:

Students are required to park their bicycles in the racks provided on the Hartzler Campus. Skateboards are to be stored in the Pastoral Care and Wellbeing Coordinator. Bicycles and skateboards are not to be used during the school day. Students are encouraged to secure their bike with a lock. It is the expectation of the College that students wear a helmet and obey all road rules when travelling to and from school on a bicycle or skateboard.

Counsellors:

The College provides access to Catholic Care Counsellors. This service is available through the Health Centre on Mondays and Wednesdays.

Roll Times:

	Monday	Tuesday	Wednesday	Thursday	Friday	Friday
Homeroom	8:45 – 9:00 (15 minutes)	8:45 – 9:00 (15 minutes)	8:45 – 9:00 (15 minutes)	8:45 – 9:00 (15 minutes)	Homeroom	8:45 – 9:00 (15 minutes)
Period 1	9:00 – 9:50 (50 minutes)	9:00 – 9:50 (50 minutes)	9:00 – 9:50 (50 minutes)	9:00 – 9:50 (50 minutes)	Period 1	9:00 – 9:45 (45 minutes)
Period 2	9:50 – 10:40 (50 minutes)	9:50 – 10:40 (50 minutes)	9:50 – 10:40 (50 minutes)	9:50 – 10:40 (50 minutes)	Period 2	9:45 – 10:30 (45 minutes)
Recess	10:40 – 11:10 (30 minutes)	10:40 – 11:10 (30 minutes)	10:40 – 11:10 (30 minutes)	10:40 – 11:10 (30 minutes)	Recess	10:30 – 11:00 (30 minutes)
Period 3	11:10 – 12:00 (50 minutes)	11:10 – 12:00 (50 minutes)	11:10 – 12:00 (50 minutes)	11:10 – 12:00 (50 minutes)	Period 3	11:00 – 11:45 (45 minutes)
Period 4	12:00 – 12:50 (50 minutes)	12:00 – 12:50 (50 minutes)	12:00 – 12:50 (50 minutes)	12:00 – 12:50 (50 minutes)	Period 4	11:45 – 12:30 (45 minutes)
Lunch	12:50 – 1:40 (50 minutes)	12:50 – 1:40 (50 minutes)	12:50 – 1:40 (50 minutes)	12:50 – 1:40 (50 minutes)	Assembly	12:30 – 1:10 (40 minutes)
Period 5	1:40 – 2:30 (50 minutes)	1:40 – 2:30 (50 minutes)	1:40 – 2:30 (50 minutes)	1:40 – 2:30 (50 minutes)	Lunch	1:10 – 1:50 (40 minutes)
Period 6	2:30 – 3:20 (50 minutes)	2:30 – 3:20 (50 minutes)	2:30 – 3:20 (50 minutes)	2:30 – 3:20 (50 minutes)	Period 5	1:50 – 2:35 (45 minutes)
					Period 6	2:35 – 3:20 (45 minutes)

Kind Regards

Ayesha Fatima
Assistant Principal - Administration





FROM THE DIRECTOR OF BOARDING



Dear Members of the St John's Catholic College Community,

Happy Easter to members of our College Community!

We had an exciting long weekend for Easter. Our boarding house was busy during this time with a number of activities.

Good Friday

- GATEWAY Cinema to see Two by Two: Overboard!
- St Martins de Porres Catholic Aboriginal Community for the Stations of the Cross.
- Fishing
- Arts and Crafts

Easter Saturday

- Shopping at Casuarina Shopping Centre
- Lake Leanyer Water Park

Easter Sunday

- Mass at St Mary's Star of the Sea Cathedral
- BBQ lunch
- Easter Egg hunt

Easter Monday

Our boarders undertook our traditional Easter Monday walk from the College to the Waterfront via Mindil Beach and the Esplanade, with a swim at the Wave Pool, and a Pizza lunch.

Term 2

All students will travel back to the College on Monday, the 19th of April.

We hope that all of our students and family members had a relaxing and enjoyable Easter break, and enjoyed time with family over the holidays.

Stay Safe and look after each other.

Kind Regards,

Scott Mannion
Director of Boarding







FROM THE PASTORAL CARE AND WELLBEING COORDINATOR



Dear Members of the St John's Catholic College Community,

Learning Nest - Weekdays in the LOTE Centre 3:30pm - 5:00pm:

St John's students in Years 7-12 are able to access the Learning Nest five days a week for support with homework, study, assessment items and exam preparation at no additional cost to families. The Learning Nest, an after school homework centre, is staffed by tutors who are recent graduates of St John's and have achieved academic success. The tutors,

all currently studying at Charles Darwin University (CDU), bring their combined experiences of Pharmacy, Software Engineering, Psychological Sciences and Law to the afternoon homework centre. Learning Nest Tutors: Mr Syed Mahmood (Class of 2018), Mr Andrew Caldwell (Class of 2019), Miss Mirielle Matyorautah (Class of 2019), Miss Isabella Llamas (Class of 2019), Mr Lachlan Crimmings (Class of 2019) and Miss Allina Mahmood (Class of 2019).

As a College we would like to emphasise the necessity and importance of our College uniform. As per guidelines from the Student Handbook," The College uniform is contemporary and has been designed for maximum comfort for the tropical climate of Darwin. Students are expected to attend school each day in the full College uniform. Consequences will be issued for uniform breaches."

You may also access detailed information from our website: <https://www.stjohnsnt.catholic.edu.au/enrolments/uniforms/uniform-shop/>

Kind Regards,

Andre Simon
Pastoral Care and Wellbeing Coordinator





FROM THE BUSINESS MANAGER



Dear Members of the St John's Catholic College Community,

School Fees:

Semester 1, 2021 school fees have been issued. If you would like to make a payment or set up a payment plan, please speak to our Finance Team (08 8982 2203). Our Finance Team endeavors to work closely with you for payments of school fees. If you are experiencing financial hardship, please contact the Finance Department at 08 8982 2203 or finance.stjohns@nt.catholic.edu.au.

Please feel free to get in contact with me if you require fees and admin assistance, or support with any other non-teaching matter, please email: shashank.laroia@nt.catholic.edu.au or Phone: 08 8982 2201.

The College has recently installed four new basketball hoops and backboards in Jubilee Hall as well as a chilled water bubbler outside the LOTE Centre.

Regards

Shashank Laroia
Business Manager





FROM THE SPORTS COORDINATOR



Dear Members of the St John's Catholic College Community,

Darwin Region Interschool Netball Gala Days

Congratulations to our netball players who represented St John's Catholic College with distinction at the Darwin Region Interschool Netball Gala Days in Week 6. Thank you to Ms Cathy McDonald and Ms Hannah Foody and Mrs Tammy Rooney (Ava and Bailee's Mum) who coordinated the teams on the day.

Middle School Representatives	Senior School Representatives
Janeth Msafiri	Mlebinge Janora
Neema Lweso	Noella Wisoba Fabrice
Faith Robertson	Ava Rooney
Jennah Dhu	Keiko Zaicz (Combe)
Mayan Cupidon-Orlandini	Glorious Minyangu
Lavaigne Elambo	Tinalia Miler
Jorja Brisbane	Joy Kogei
Rovena Rajasekaran	Adrianne Nzika
Bailee Rooney	Emma Neath
Jade Seiler	

Swimming Carnival

The 2021 St John's Swimming Carnival took place on Friday 26th of March. Perhaps taking inspiration from the sea of blue behind them, Daley dominated the pool early. O'Loughlin were unable to find the aquatic vigour which served them so well in 2020, and even an exuberant last splash from Burford in the relays couldn't prevent Daley from claiming the first carnival honours of the year.

As Sports Coordinator, I would like to personally thank the House Captains Tineka Turner, Ranjot Singh, Panisa Chaowaranon, Pandy Gwijangge, Grace Ingham and William Brown for their wonderful leadership leading up to the Carnival and on the day itself. Congratulations to everyone who participated so well. See you in Week 3, Term 2 for the Athletics Carnival.

Can anyone knock Daley off their perch?

I can be contacted on 8982 2222 or at ben.johns@nt.catholic.edu.au for any enquiries about sporting opportunities or events at the College.

Warm Regards,
Ben Johns
Sports Coordinator





Wednesday 7th April, 2021

Dear Parents / Guardians,

We write regarding details for our 2021 Athletics Carnival. The carnival will be held at Arafura Athletics Stadium (Abala Road, Marrara) on Friday 7th May, 2021 (Week 3). Students are required to meet their Homeroom Teachers inside the Athletics Complex between 8:30am and 8:45am.

Transport options are as follows:

- Student makes their own way to Arafura Athletics Stadium
- Student is in attendance at St John's (Boarding House, Chevalier Campus) by **8:00am** to be transported to Arafura Athletics Stadium with Boarding Students

The carnival will conclude at approximately 2:30pm. Following the carnival, students will have the following options in terms of transport home:

- Make their own way home from Arafura Athletics Stadium
- Be transported back to St John's with our Boarding Students, arriving at approximately 3:15pm for regular bus services home

Event:	2021 Athletics Carnival
Location:	Arafura Athletics Stadium, Abala Road, Marrara
Date & Time:	Friday 7 th May, 2021 (Week 3) 8.30am – 2:30pm
Attire:	Sports Uniform – Burford / Daley / O'Loughlin polo Shirt, SJCC shorts
What to bring:	Broad brim hat, sun cream, sunglasses and water bottle.
Catering:	Students bring their own morning tea and lunch. BBQ food, snacks and drinks on sale
Attendance:	Compulsory
Prohibited Items:	Coloured hair spray / body paint (coloured zinc permitted), electronic devices (at own risk)

Families and members of the St John's Catholic College community are warmly invited to join us. I can be contacted at the College on 8982 2222 or at ben.johns@nt.catholic.edu.au should you have any questions.

Fortes in Fide,

Ben Johns
Sports Coordinator

Ayesha Fatima
Assistant Principal; Administration

To assist with bus hire, if your son/daughter requires transport to/from the College to Arafura Stadium, please complete and return the communication slip below.

Student's Name: _____ Homeroom: _____

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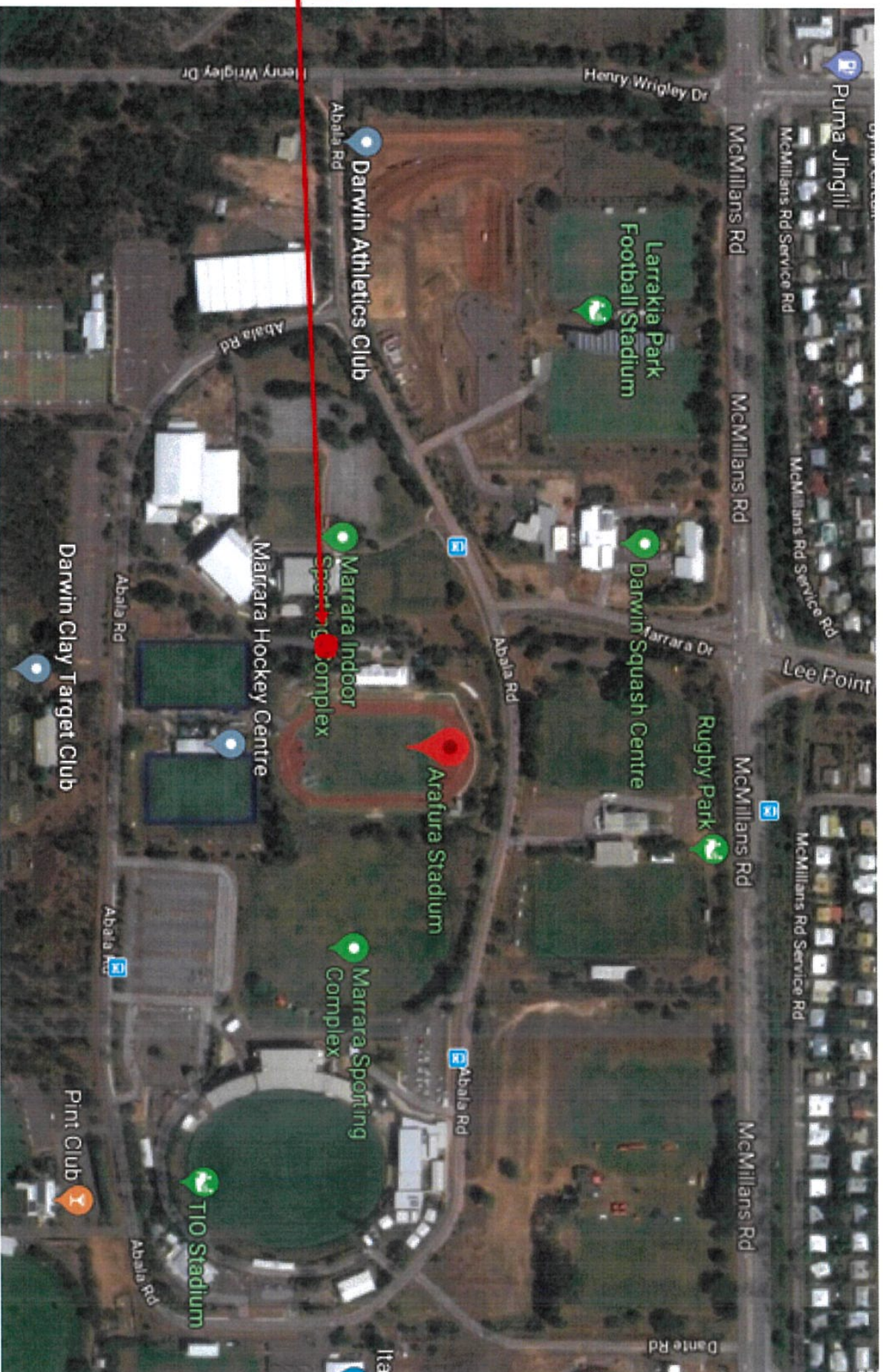
Morning transport: My son / daughter will require transport from St John's Catholic College to Arafura Stadium

☐

Afternoon transport: My son / daughter will require transport from Arafura Stadium to St John's Catholic College.

Please return to Mr. Johns by Tuesday 27th April (Week 2, Term 2)

Meeting
point





Open Days 2021



2021 Open Days @ St John's Catholic College

EXPERIENCE A DAY IN THE LIFE OF A STUDENT AT ST JOHN'S

Wednesday 5 May | Wednesday 19 May | Wednesday 26 May

Please contact the College to book your child's placement

TOURS ARE WELCOME

PARENT/GUARDIAN INFORMATION SESSIONS

WEDNESDAY 5 MAY
AT HOLY SPIRIT
CATHOLIC PRIMARY
SCHOOL
5:00-6:00PM
MULTI-PURPOSE ROOM

WEDNESDAY 19 MAY
AT ST PAUL'S
CATHOLIC PRIMARY
SCHOOL
5:00-6:00PM
ILC ROOM

WEDNESDAY 26 MAY
AT ST MARY'S
CATHOLIC PRIMARY
SCHOOL
5:00-6:00PM
MARY MACKILLOP HALL

Learning Nest User Agreement

The Learning Nest operates Monday to Friday from 3:30pm – 5:00pm.

Parents / Guardians are required to collect their children by 5:00pm. The purpose of the Learning Nest is to provide students with access to Tutors to support academic success. Tutors will assist students with homework, study, assessment items, proofreading and exam preparation. The Tutors are not responsible for the completion of student work. Therefore, students should attend the Learning Nest and approach Tutors for support at the earliest possible opportunity.

The Learning Nest is staffed by St John's Alumni currently studying at Charles Darwin University. The Learning Nest aims to cultivate an academic environment, whereby all students feel welcome and safe to access additional help to support their learning. Therefore students attending the Learning Nest are expected to contribute to cultivating an academic environment.

By attending the Learning Nest, students agree to:

- Sign in on arrival and sign out on departure (students to inform a Tutor when they are departing the Learning Nest).
- Remain in the designated area (LOTE Centre) whilst attending the Learning Nest and inform a Tutor should they need to leave the designated area at any time.
- Respect the role and responsibilities of the Tutors, including following the reasonable instructions of Tutors.
- Be responsible for their learning and academic work. The Tutors are provided to support students with their work and are not responsible for the completion of students' assessment items.
- Contribute to the Learning Nest being a place of learning fostering an academic environment.
- Adhere to the College's electronic device policy (phones, iPads, etc) whereby devices are on silent, and remain in school bags and usage is at the discretion of the Tutor.



Our school will be involved in the B Part of It NT, a study of the meningococcal B vaccine. All 14-19 year olds in the NT can take part. The licenced vaccine is safe and proven to protect against meningococcal B disease, a rare but very serious disease.

The study will see if the meningococcal B vaccine can also protect against gonorrhoea (an STI) which is caused by a related bacteria/bug. This will be done by counting the number of gonorrhoea cases in the Northern Territory. The study will also look at how the vaccine affects bacteria/bugs at the back of the throat.

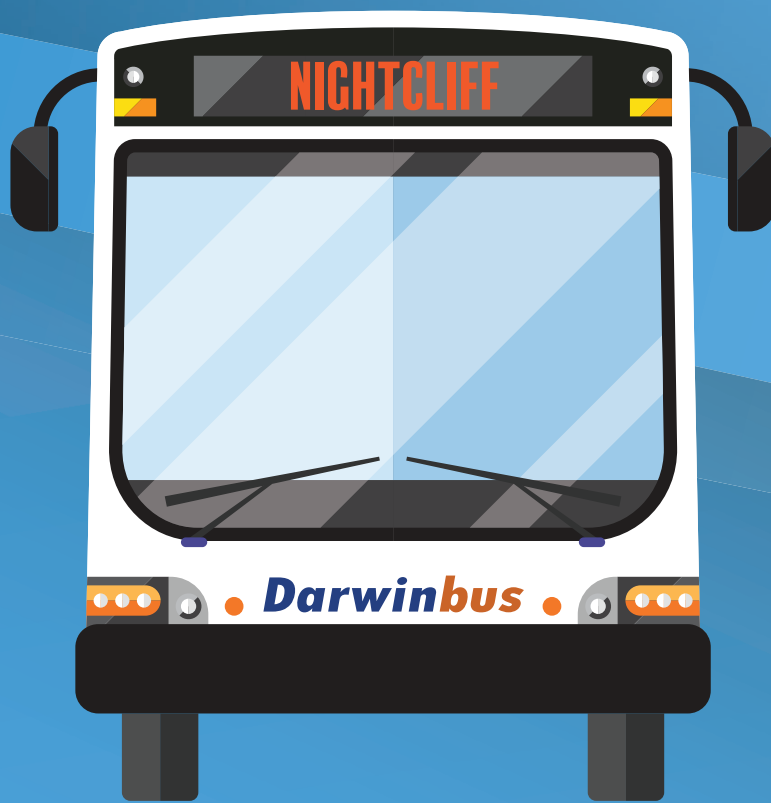
Consent forms will be coming home and must be signed by a parent/guardian if students wish to take part. For more information see: <https://bpartofitnt.com.au/>.

College Jumpers

The wearing of full school uniform is compulsory at St John's. With the cooler weather approaching, families can purchase our new College Jumper from The Cricket and Football Shop for \$34.00.

The wearing of any other colour or style will be seen as a breach of school uniform.





CHANGES TO BUS STOP 86 PROGRESS DRIVE

Bus stop 86 on Progress Drive, Nightcliff, will be temporarily relocating to Pavonia Place, Nightcliff, due to construction works at John Stokes Square.

- For outbound Route 4, use Pavonia Place temporary bus stop.
- For Route 11a use bus stop 227, on Dickward Drive.
- For the Orbital services use bus stop 245 on Progress Drive.



School buses will also collect/drop off students from Pavonia Place during this time.

Visit dipl.nt.gov.au for detailed information.

The relocation will be in effect for approximately 6 months from 12 April 2021.

Please allow extra time to get to the temporary bus stop if it is further out of your way.

CONTACT

(08) 8924 7666

Weekdays 6:45am to 4:30pm

Saturday 9:00am to 1:00pm

nt.gov.au/publictransport





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Saturday 9:00am to 1:00pm

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