



# NEWSLETTER

WEEKS 4-6 | TERM: 1 | 2021

## FROM THE PRINCIPAL...



Dear Members of the St John's Catholic College Community,

### 200 Years of Catholic Education in Australia:

On Monday 1 March, representatives from the 18 Catholic Schools across the Diocese of Darwin gathered at St Mary's Star of the Sea Cathedral for the CENT launch of 200 Years of Catholic Education in Australia. Thank you to College Leaders: Isla Baker, Simone Munkara and Thomas Balongelwa, as well as members of the Congolese Choir: Siana Solomo, Mlebinge Janora, Daniella Ampire, Aline Nyiragichiro, Noella Wisoba

Fabrice, Neema Lweso, Janeth Msafiri, Glorious Minyangu, Kerene Ngoyi and Aisha Solomo who represented St John's.

The Australian Catholic Bishops Conference recently published a pastoral letter (available on our website) titled '200 Years Young', a summary of the history of Catholic Education in Australia. I encourage all members of our community to take the time to read this document.

St John's Catholic College will join with St Mary's Catholic Primary School (at the Cathedral) as well Catholic Schools all around Australia on Monday 24 May (Week 6, Term 2) for a National Mass to celebrate 200 Years of Catholic Education in Australia. More details to follow.



## 95%+ Attendance Expectation:

The College has a 95%+ attendance expectation for students. Excellent attendance supports both academic and wellbeing outcomes of students. Letters have recently been sent home to parents / guardians of students whose attendance is below expectation and without context. Whilst the letters flag concern regarding attendance, they also provide an opportunity for students, parents / guardians and the College to work together to improve student attendance. Congratulations to the 162 students who over the first five weeks have met the 95%+ attendance expectation. The College will acknowledge excellent attendance through certificates towards the end of the term. Please see the below attendance data submitted to the Northern Territory Government for Collection 1 (February).

	2020		2021	
	Active Enrolment	Active Attendance	Active Enrolment	Active Attendance
Collection 1 February	192	85.4%	206	88.8%
Collection 2 March	187	86.1%		
Collection 3 May	183	64.5%		
Collection 4 June	186	71.0%		
Collection 5 August	185	83.8%		
Collection 6 September	183	84.7%		
Collection 7 October	185	82.7%		
Collection 8 November	186	86.0%		



## Staffing News:

Congratulations to Head of Faculty: English and Humanities, Ms Annalea McCurry, who has been appointed Leader: Teaching and Learning at Catholic Education Northern Territory. Ms McCurry commences her new role from the beginning of Term 2. A recruitment process to replace Ms McCurry is underway and we will provide more information in the next newsletter. We look forward to continuing to work with Ms McCurry as she supports 18 schools across the Diocese of Darwin.

Congratulations to Inclusion Support Assistant, Mr Samweli Msafiri, on completing his Certificate IV in Education Support through Charles Darwin University. Mr Msafiri has commenced Diploma studies and plans to commence a Bachelor of Education in 2022.



*Faith in their future*

# C I R C U L A R

REF: 2020/008

25/02/2021

TO: **PRINCIPALS AND STAFF IN CATHOLIC SCHOOLS  
ALL STAFF AT THE CATHOLIC EDUCATION OFFICE  
ALL STAFF – DIOCESAN OFFICE AND PARISH PRIESTS**

SUBJECT: **APPOINTMENT OF ANNALEA MCCURRY AS LEADER TEACHING AND LEARNING AT  
CATHOLIC EDUCATION OFFICE, DARWIN**

Dear Colleagues

I am pleased to announce the appointment of **Annalea McCurry** as Leader Teaching and Learning at the Catholic Education Office, with effect from 19 April 2021.

Annalea's educational qualifications include a Bachelor of Arts (1992); Diploma of Education (1993); Masters in Education (2006); and qualifications in Teaching English as a Foreign Language from the University of Toronto (2014).

Annalea brings extensive educational and leadership experience to this position having held a variety of teaching and leadership roles throughout her career including Classroom Teacher, Teaching and Learning Coordinator, Inclusion Support Coordinator and Senior Curriculum Coordinator. She has taught in Victoria and internationally in Japan, the United Kingdom, Thailand and Turkey as an ESL Teacher at Xavier Catholic College Wurrumiyanga 2011-2014. Annalea continued her work with Catholic Education Northern Territory from 2015-2016 as the Education Officer Literacy and EALD (English as an Additional Language or Dialect) before commencing her current role at St John's Catholic College, Darwin, NT as classroom teacher and Curriculum Leader for Humanities.

We look forward to Annalea joining our team as she takes up this important leadership role in Teaching and Learning.

Please join me in congratulating Annalea on her appointment.

A handwritten signature in black ink, appearing to read 'J Langdon'.

Jacqui Langdon  
DEPUTY DIRECTOR TEACHING & LEARNING



## Class Sizes:

The first few weeks have been busy welcoming new students and their families into our College community. Enrolments have settled and class sizes stand as follows:

- 7.1 core classes – 18 students
- 7.2 core classes – 16 students
- 8.1 core classes – 26 students
- 8.2 core classes – 13 students
- 9.1 core classes – 20 students
- 9.2 core classes – 17 students
- Middle School electives – average size – 19 students
- Stage 1 classes – average size – 14 students
- Stage 2 classes – average size – 9 students

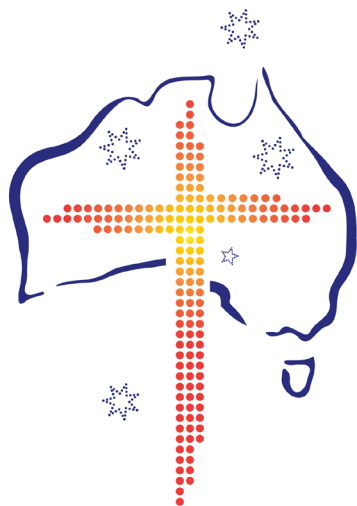
Given the increase in enrolments and distribution of student learning needs, planning has commenced regarding introducing a third Year 8 class. More information to follow.

## Learning Nest – Weekdays in the LOTE Centre 3:30pm – 5:00pm:

St John's students in Years 7-12 are able to access the Learning Nest five days a week for support with homework, study, assessment items and exam preparation at no additional cost to families. The Learning Nest, an after school homework centre, is staffed by tutors who are recent graduates of St John's and have achieved academic success. The tutors, all currently studying at Charles Darwin University (CDU), bring their combined experiences of Pharmacy, Software Engineering, Psychological Sciences and Law to the afternoon homework centre. Learning Nest Tutors: Mr Syed Mahmood (Class of 2018), Mr Andrew Caldwell (Class of 2019), Miss Mirielle Matyorautah (Class of 2019), Miss Isabella Llamas (Class of 2019), Mr Lachlan Crimmings (Class of 2019) and Miss Allina Mahmood (Class of 2019).

Fortes in Fide,

Cameron Hughes  
Principal



Catholic Education  
CELEBRATING 200 YEARS

*Faith in the future*

<https://200years.catholic.edu.au/>



**"People are often unreasonable and self-centered. Forgive them anyway.**

**If you are kind, people may accuse you of ulterior motives. Be kind anyway. If you are honest, people may cheat you. Be honest anyway.**

**If you find happiness, people may be jealous. Be happy anyway.**

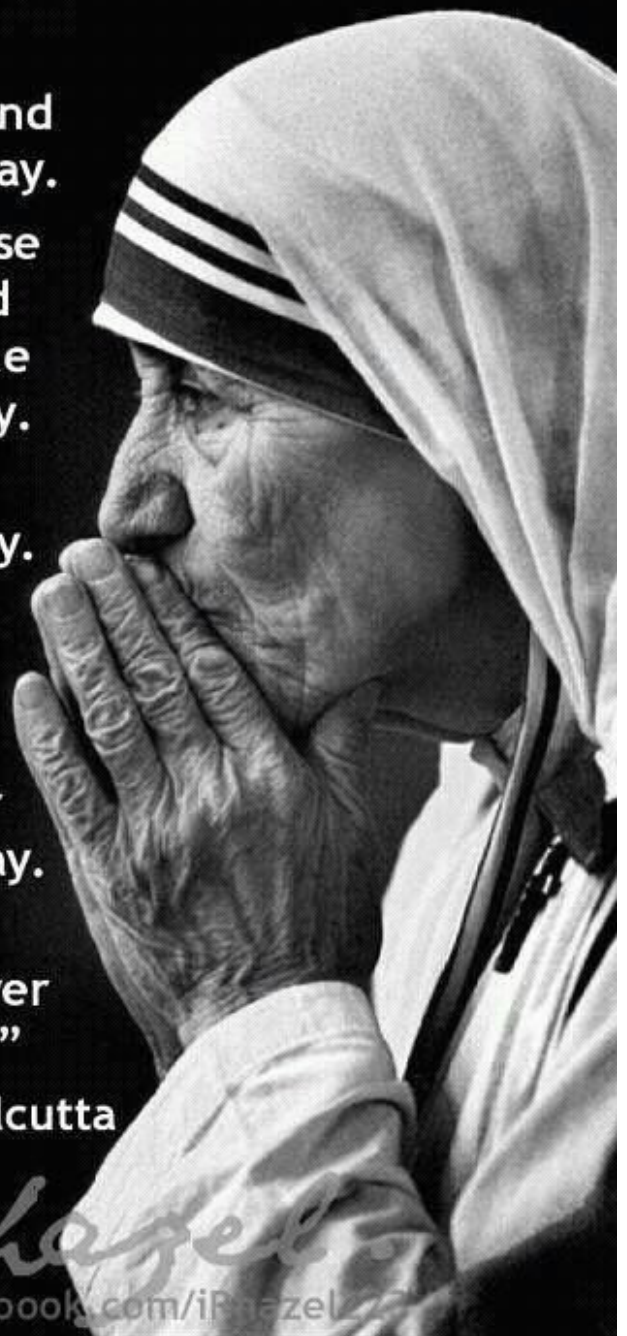
**The good you do today may be forgotten tomorrow.**

**Do good. Give the world the best you have and it may never be enough. Give your best anyway.**

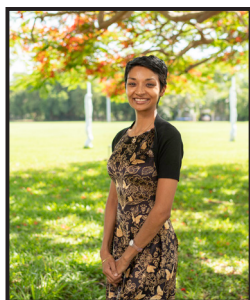
**For you see, in the end, it is between you and God. It was never between you and them anyway."**

**- Mother Teresa of Calcutta**

*Rhazel*  
[www.facebook.com/iRhazel](http://www.facebook.com/iRhazel)



## FROM THE ASSISTANT PRINCIPAL: TEACHING AND LEARNING



Dear Members of the St John's Catholic College Community,

### NAPLAN Online May 2021

All Year 7 and 9 students will participate in NAPLAN online this year. NAPLAN will run from 11-21 May. This is a 9 day testing period, during which Year 7 and Year 9 will undertake the following tests:

- Writing
- Reading
- Language Conventions
- Numeracy

Parent/Guardians are advised to contact the administration team if they believe that their child may be granted an exemption (learning difficulties) or wish to withdraw their child from testing:

[admin.stjohns@nt.catholic.edu.au](mailto:admin.stjohns@nt.catholic.edu.au)

A load test will occur in Week 8 of this term during which time some students in Year 7 will complete a practice writing test and an omnibus test.

An information brochure on NAPLAN Online will be provided to students this week. The school timetable for the literacy and numeracy tests will be published closer to the date. Students will be able to participate in practice tests prior to the testing period.

More information may be found at: <https://www.nap.edu.au/naplan/parent-carer-support>  
If you wish to see what the Online test looks like please visit: <https://nap.edu.au/online-assessment/public-demonstration-site>



The screenshot shows the NAPLAN Online website. The header includes the NAPLAN logo, the Australian Curriculum, Assessment and Reporting Authority (acara) logo, and the Australian Curriculum My School logo. The navigation menu includes Home, About, NAPLAN, NAPLAN Online, NAP sample assessments, Results and reports, Resources, and Contacts. The main content area features a large image of students working on computers, with the text 'NAPLAN Online' overlaid. Below this, there is a sidebar with a list of links: Key dates, Key features, Public demonstration site, Technical requirements, Accessibility, Test window, and School support. The main content area contains a section titled 'NAPLAN Online' with a brief overview of the program, including a quote from federal, state and territory education ministers about the transition to online testing by 2022. It also mentions that NAPLAN Online provides better assessment, more precise results, and a faster turnaround of information. A short clip titled 'Understanding NAPLAN Online' (2m 11s) is mentioned. The text further states that NAPLAN Online is a tailored test that adapts to student responses, presenting students with questions that may be more or less difficult, resulting in better assessment and more precise results. A 'Tailored testing video' (3m 6s) is also mentioned. The final paragraph notes that significant planning, development, research and trialling have been carried out to make sure they are all ready to move NAPLAN online. In its first year of transition in 2018, just over 15 per cent of schools participated in NAPLAN Online. In 2019, the number rose to over 50%. Feedback about the online test has been positive, with students saying they find the format engaging.

# NAPLAN Online – information for parents and carers



2021

## Your child will do the NAPLAN tests online

Federal, state and territory education ministers agreed that all schools will gradually transition from the current paper-based NAPLAN to NAPLAN Online in order to provide a better and more precise assessment that is more engaging for students.

State and territory education authorities will determine when their schools move online. The current plan is for all schools to transition to NAPLAN Online by 2022.

One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, in which the test presents questions of higher or lower complexity depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

## Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

## What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the tests online or on paper. Results for both formats can be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit [nap.edu.au](http://nap.edu.au)

## What can I do to support my child?

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so.

You can support your child by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Ensuring students are familiar with using devices, typing on them and navigating through programs is a part of student learning and a requirement of the Australian Curriculum from the first year at school.

NAPLAN Online is not a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and related functionalities available in the NAPLAN Online assessment at [nap.edu.au/online-assessment/public-demonstration-site](http://nap.edu.au/online-assessment/public-demonstration-site)



## Edmodo



As all classes are up and running, all students should have access to their Edmodo groups for each subject. Edmodo allows our students to have access to class materials out of class and to submit their assessment tasks online. Feedback and grades for assessment tasks are available online for students when complete. Parents are able to be provided with a unique code for their child in order to access results and feedback as well. If you would like access to your child's Edmodo groups please contact the subject teacher for the class.

## Academic Care Team

The Academic Care Team members for 2019 are as follows:

APRE	Mr Richard Bryant	<a href="mailto:Richard.Bryant@nt.catholic.edu.au">Richard.Bryant@nt.catholic.edu.au</a>
English/Humanities	Ms Annalea McCurry	<a href="mailto:Annalea.Mccurry@nt.catholic.edu.au">Annalea.Mccurry@nt.catholic.edu.au</a>
STEM	Mr Nelson Tio	<a href="mailto:Nelson.Tio@nt.catholic.edu.au">Nelson.Tio@nt.catholic.edu.au</a>
HPE/The Arts	Ms Hannah Foody	<a href="mailto:Hannah.Foody@nt.catholic.edu.au">Hannah.Foody@nt.catholic.edu.au</a>
Inclusion Support	Attn: emails to ISC	<a href="mailto:admin.stjohns@nt.catholic.edu.au">admin.stjohns@nt.catholic.edu.au</a>
VET/Careers	Ms Tracey Ingui	<a href="mailto:Tracey.Ingui@nt.catholic.edu.au">Tracey.Ingui@nt.catholic.edu.au</a>

Please make contact with the relevant Head of Faculty if you have any concerns.

May God Bless you all,

Cherilyn Hughes  
Assistant Principal – Teaching & Learning





## FROM THE ASSISTANT PRINCIPAL: RELIGIOUS EDUCATION



Dear Members of the St John's Catholic College Community,

### Giving students the tools to find their purpose

Every student from Years 7 to 12 participates in a retreat, activity and/or reflection day. The retreat experiences further the students' relationship with God. Students at St John's are encouraged to understand their feelings and aspirations more deeply and to appreciate what it means to live in a community where the purpose is to love and serve others.

This years Year 12's, focussed on "Journey" and finding God in all things. Sadly, our journey to Mary River was cut short due to flooding, however that did not dampen our spirits. Instead we used what we had here in Darwin and its surrounds. Year 12's spent the three days pulling apart The Gospel "On the Road to Emmaus" and relating that to our journey.

A key phrase in that passage "Were not our hearts burning within us while he talked with us on the road"; this is spoken between the Cleopas and his unnamed friend after they realise they had been in the presence of Christ for the majority of the day. I too sometimes find it hard to see Christ despite the fact he always with us. I was told by a good friend one day it is often like looking at a river after a flood, it is murky and hard to see to the bottom. Sometimes it is necessary to patient and wait for the water to calm so we can see much more clearly.

This is the key reasons for our retreats and reflection days, they give us time simply to be calm and just be. When we give ourselves theses opportunities we then allow ourselves the opportunity to truly see clearly.

The College hopes that retreats will assist students in finding their purpose in life, allow for spiritual growth and to take time to listen and hear God's voice in one's heart. The Retreat experiences further the students' relationship with God. Students are encouraged to understand their feelings and aspirations more deeply and to appreciate what it means to live in a community where the purpose is to love and serve others.

God Bless

Richard Bryant  
Assistant Principal, Religious Education





# YEAR 12 RETREAT





## FROM THE ASSISTANT PRINCIPAL: ADMINISTRATION



Dear Members of the St John's Catholic College Community,

### Induction of 2021 Student Leaders:

On Friday 5 March, the College community gathered to acknowledge, affirm and celebrate those students who nominated and were endorsed by their peers as our Student Leadership Team. Thanks to Senator Malarndirri McCarthy for being our key note speaker for our Leadership Assembly. Senator McCarthy spoke of her education, employment and

leadership journey as well as gifting the College with an Australian, Aboriginal and Torres Strait Islander flags.

### 2021 Student Leadership Team

#### College Captains

Isla Baker & Dave Lekenila

#### College Vice Captains

Thomas Balongelwa & Simone Munkara

#### Burford House Captains

Panisa Chaowaranon & Pandy Gwijangge

#### Daley House Captains

William Brown & Grace Ingham

#### O'Loughlin House Captains

Ranjot Singh & Tineka Turner

#### Residential Leaders

Chelsea Dunn-Tilmouth & Jeavan Parry (seniors)  
Tiarna Anderson-Broome & Nicholas Brisbane (juniors)

## Student Representative Committee

H01 – Alifah Mahmood  
H02 – Lavaigne Elambo  
H03 – Raquel Cladwell  
H04 – Gabrielle Kastrissios  
H05 – Bonere Bahati  
H06 – Baxter Hammelswang  
H08 – Daniella Ampire  
H09 – Mirabelle Matyorautah  
H10 – Stephanie Cresswell-Logan



## Teacher Contact

### Academic Care Team:

Assistant Principal: Teaching and Learning:	Mrs Cherilyn Hughes	<a href="mailto:Cherilyn.Hughes@nt.catholic.edu.au">Cherilyn.Hughes@nt.catholic.edu.au</a>
Assistant Principal: Religious Education HOF: RE	Mr Richard Bryant	<a href="mailto:Richard.Bryant@nt.catholic.edu.au">Richard.Bryant@nt.catholic.edu.au</a>
Head of Faculty: English, ESL and SOSE:	Ms Annalea McCurry	<a href="mailto:Annalea.McCurry@nt.catholic.edu.au">Annalea.McCurry@nt.catholic.edu.au</a>
Head of Faculty: STEM	Mr Nelson Tio	<a href="mailto:Nelson.Tio@nt.catholic.edu.au">Nelson.Tio@nt.catholic.edu.au</a>
Head of Faculty: HPE and the Arts:	Ms Hannah Foody	<a href="mailto:Hannah.Foody@nt.catholic.edu.au">Hannah.Foody@nt.catholic.edu.au</a>
VET, Careers, PLP and WE Coordinator:	Mrs Tracey Ingui	<a href="mailto:Tracey.Ingui@nt.catholic.edu.au">Tracey.Ingui@nt.catholic.edu.au</a>
Inclusion Support Coordinator:	Attn: emails to Inclusion Support Coordinator	<a href="mailto:admin.stjohns@nt.catholic.edu.au">admin.stjohns@nt.catholic.edu.au</a>

## Pastoral Care and Well-being Edmodo:

Many students and parents have joined our Pastoral and Well-being page on Edmodo for daily notices, upcoming events and messages. If you would like to join please use “uthueg” Edmodo code. Please contact [Ayesha.Fatima@nt.catholic.edu.au](mailto:Ayesha.Fatima@nt.catholic.edu.au) for more details to join in.

**New Families:** Following is the information for new families joining St. John's community.

## 6-Day cycle Timetable:

At St. John's we follow a six day cycle timetable. This development will realise a number of benefits to our students and their learning, specifically with greater equity through subject period allocation with all Stage 1 and Stage 2 subjects, manage the impact of Public Holidays, VET days and Whole School College Events on the teaching and learning program. 6-Day cycle are available in every classroom and on Edmodo for students.

## Year 7 elective program:

Year 7 students selected two electives for Semester 1 and can change their preference in the next semester. Elective choices were from a range of subjects from Mandarin, Bahasa Indonesia, Design, Digital Technologies, Art, Design & Technology: Materials (Wood and Metal work), Music, Drama and Food and Hospitality.

## Pastoral Care Team:

Assistant Principal: Administration:	Mrs Ayesha Fatima	<a href="mailto:Ayesha.Fatima@nt.catholic.edu.au">Ayesha.Fatima@nt.catholic.edu.au</a>
Pastoral Care and Well-Being Coordinator	Mr Andre Simon	<a href="mailto:Andre.Simon@nt.catholic.edu.au">Andre.Simon@nt.catholic.edu.au</a>
Sports Coordinator	Mr Ben Johns	<a href="mailto:Ben.Johns@nt.catholic.edu.au">Ben.Johns@nt.catholic.edu.au</a>
Inclusion Support Coordinator:	Attn: emails to Inclusion Support Coordinator	<a href="mailto:admin.stjohns@nt.catholic.edu.au">admin.stjohns@nt.catholic.edu.au</a>

## Homeroom Teachers:

H01 Daley Homeroom Teacher	Mr Carlo Di Donato	<a href="mailto:Carlo.Didonato@nt.catholic.edu.au">Carlo.Didonato@nt.catholic.edu.au</a>
H02 Daley Homeroom Teacher	Mr Ben Johns	<a href="mailto:Ben.Johns@nt.catholic.edu.au">Ben.Johns@nt.catholic.edu.au</a>
H03 Daley Homeroom Teacher	Mr. Crescent Gumisiriza	<a href="mailto:Crescent.Gumisiriza@nt.catholic.edu.au">Crescent.Gumisiriza@nt.catholic.edu.au</a>
H04 O'Loughlin Homeroom Teacher	Ms. Melissa Nielsen	<a href="mailto:Melissa.Nielsen@nt.catholic.edu.au">Melissa.Nielsen@nt.catholic.edu.au</a>
H05 O'Loughlin Homeroom Teacher	Ms. Marianne Foster	<a href="mailto:Marianne.Foster@nt.catholic.edu.au">Marianne.Foster@nt.catholic.edu.au</a>
H06 O'Loughlin Homeroom Teacher	Mr Jed Burley	<a href="mailto:Jed.Burley@nt.catholic.edu.au">Jed.Burley@nt.catholic.edu.au</a>
H08 Burford Homeroom Teacher	Mr. Balajiappan Gnanasekaran	<a href="mailto:Balajiappan.Gnanasekaran@nt.catholic.edu.au">Balajiappan.Gnanasekaran@nt.catholic.edu.au</a>
H09 Burford Homeroom Teacher	Mr. Victor Sun	<a href="mailto:Victor.Sun@nt.catholic.edu.au">Victor.Sun@nt.catholic.edu.au</a>
H10 Burford Homeroom Teacher	Mr Justin Andries	<a href="mailto:Justin.Andries@nt.Catholic.edu.au">Justin.Andries@nt.Catholic.edu.au</a>



## Key Dates – Term 1, 2021:

- Week 6: Thursday 11 March – Middle Netball - Girls
- Week 7: Wednesday 17 March- St. Patricks day
- Week 8: Friday 26 March – Swimming Carnival
- Week 9: Monday 29 March – Vaccination Day
- Week 9: Thursday 1 April – Stations of the Cross
- Week 10: Thursday 8 April – Boarders Travel Day
- Week 10: Friday 9 April Last Day of Term 1

## Semester 1 Term Break Dates 2021:

- Term 1 Break: Monday 12 – Friday 16 April
- Term 2 Break: Monday 28 June – Monday 19 July

## Core Expectations – Stay Safe, Respect Everyone & Learn Everyday:

Homeroom Teachers and Heads of House continue to reinforce our expectations in building and maintaining a safe, respectful learning community that is focused on our Catholic Identity and Learning. Core expectations:

- Stay Safe
- Respect Everyone
- Learn Everyday

## Absenteeism:

A reminder to Parents / Guardians to please notify Letticha Clarke, Student Administration in the event of student absence. Letticha can be contacted on 8982 2256 or via [letticha.clarke@nt.catholic.edu.au](mailto:letticha.clarke@nt.catholic.edu.au) In the event of an unexplained absence, the College notifies Parents / Guardians via our SMS service. Please ensure that the College has up-to-date family contact details.

## Bus Travel:

The Northern Territory Government provides a school bus service to the College. Bus routes and timetables can be located at: <https://nt.gov.au/driving/public-transport-cycling/school-bus-darwin/st-johns-college>. The drop off point and pick up point is located at the bus turn around area at the far end of the Hartzler oval. Students are required to comply with the Department of Transport's Code of Conduct for School Bus Travel. A copy of the code can be located at: <https://nt.gov.au/driving/public-transport-cycling/school-bus-darwin>

## Bicycles and Skateboards:

Students are required to park their bicycles in the racks provided on the Hartzler Campus. Skateboards are to be stored in the Pastoral Care and Wellbeing Coordinator. Bicycles and skateboards are not to be used during the school day. Students are encouraged to secure their bike with a lock. It is the expectation of the College that students wear a helmet and obey all road rules when travelling to and from school on a bicycle or skateboard.

## Counsellors:

The College provides access to Catholic Care Counsellors. This service is available through the Health Centre on Mondays and Wednesdays.

## Bell Times:

	Monday	Tuesday	Wednesday	Thursday	Friday	Friday
Homeroom	8:45 – 9:00 (15 minutes)	8:45 – 9:00 (15 minutes)	8:45 – 9:00 (15 minutes)	8:45 – 9:00 (15 minutes)	Homeroom	8:45 – 9:00 (15 minutes)
Period 1	9:00 – 9:50 (50 minutes)	9:00 – 9:50 (50 minutes)	9:00 – 9:50 (50 minutes)	9:00 – 9:50 (50 minutes)	Period 1	9:00 – 9:45 (45 minutes)
Period 2	9:50 – 10:40 (50 minutes)	9:50 – 10:40 (50 minutes)	9:50 – 10:40 (50 minutes)	9:50 – 10:40 (50 minutes)	Period 2	9:45 – 10:30 (45 minutes)
Recess	10:40 – 11:10 (30 minutes)	10:40 – 11:10 (30 minutes)	10:40 – 11:10 (30 minutes)	10:40 – 11:10 (30 minutes)	Recess	10:30 – 11:00 (30 minutes)
Period 3	11:10 – 12:00 (50 minutes)	11:10 – 12:00 (50 minutes)	11:10 – 12:00 (50 minutes)	11:10 – 12:00 (50 minutes)	Period 3	11:00 – 11:45 (45 minutes)
Period 4	12:00 – 12:50 (50 minutes)	12:00 – 12:50 (50 minutes)	12:00 – 12:50 (50 minutes)	12:00 – 12:50 (50 minutes)	Period 4	11:45 – 12:30 (45 minutes)
Lunch	12:50 – 1:40 (50 minutes)	12:50 – 1:40 (50 minutes)	12:50 – 1:40 (50 minutes)	12:50 – 1:40 (50 minutes)	Assembly	12:30 – 1:10 (40 minutes)
Period 5	1:40 – 2:30 (50 minutes)	1:40 – 2:30 (50 minutes)	1:40 – 2:30 (50 minutes)	1:40 – 2:30 (50 minutes)	Lunch	1:10 – 1:50 (40 minutes)
Period 6	2:30 – 3:20 (50 minutes)	2:30 – 3:20 (50 minutes)	2:30 – 3:20 (50 minutes)	2:30 – 3:20 (50 minutes)	Period 5	1:50 – 2:35 (45 minutes)
					Period 6	2:35 – 3:20 (45 minutes)

Kind Regards

Ayesha Fatima  
Assistant Principal - Administration





## FROM THE DIRECTOR OF BOARDING



Dear Members of the St John's Catholic College Community,

The student numbers in the boarding house have been increasing since the back end of last year. We are in a position now where we have a full house in girls boarding and only a handful of places left for the boys boarding. This is a very positive position for the College to be in.

Our operations in the boarding house were consolidated so that all of our operations are on the one campus. This allows for maximum use

of resources and facilities and encourages a combined staffing management structure and a unique family feel to the residence. We have male and female staff working closely together and our students, although living in separated dorms have the benefit of having male and female staff to help guide and lead them in their daily routines.

As with anything this also brings its challenges, we now have more students in boarding than we have had for some time and this places pressure on resources and staff. Our focus is to ensure that we have the adequate support structures in place to ensure we maintain our safe environment for staff and students and to create an ongoing development of our students within this community.

A number of our students have completed their football seasons over the last couple of weeks; we had some fantastic performances from a number of students.

Simone Munkara and Chelsea Dunn Tilmouth played for St Mary's u/18 team and competed very well throughout the year.

Edward Puruntatameri, Brandon Murphy-Martin and William Munkara played for the Buffaloes u/18 team who will continue their finals campaign this weekend. Edward was Runner Up in the awards night for the team and made the u/18 team of the year.

Anthony Munkara played well for Wanderers u/18 who lost last week.

Sheleera Hector and Kiaasha Stuart Hall played for the Wanderers u/15 Youth Girls team who lost in a semi-final last week. The girls played very well and showed great improvement throughout the year.

Bryce Flowers, Preston Tapim, Jeavan Parry, Nahasson Ronson, Judas Dumoo and James Marralanybanga all played for the Waratahs u/16 team who also lost in a semi-final last week but the boys showed great spirit throughout the year and bonded well in that team. Natassia Richardson played in the famous u/12 girls' team for Wanderers who are playing next week in the grand final; we wish her and the team the best of luck.

We hope to maintain the outstanding record of very talented footballers to come through the College and the Boarding House. Keep an eye out for these names in the future.

Kind Regards,  
Scott Mannion  
Director of Boarding





## FROM THE PASTORAL CARE AND WELLBEING COORDINATOR



Dear Members of the St John's Catholic College Community,

We had our first Vertical Assembly on 26th February, 2021. The topic was "Bullying" which was well received. Each year level was given an activity whereby students participated either by drawing, responding to or participated in a group discussion. Students were divided into year levels where Year 7 & 8 were given a poster on the topic and they were to come up with a graphic representation of their understanding of the same. Year 9's were divided into groups where each group had a

situation involving some form of Bullying. They then had to present to the group how they would deal with the situation. Year 10 and 11 were presented with a quiz form of activity. Each scenario of the topic had multiple choice answers. They were required to work in groups and come up with the correct response.

Our wonderful team of Burford, Daley and O'Loughlin Homeroom teachers led the activities supported by other teachers and ISAs. I would like to take this opportunity to thank them all for a successful Assembly.

Kind Regards,

Andre Simon  
Pastoral Care and Wellbeing Coordinator





## FROM THE BUSINESS MANAGER



Dear Members of the St John's Catholic College Community,

Welcome back to the start of another exciting academic school year. I would like to welcome all the new and existing students and families to St John's Catholic College. Term 1 is always exciting for staff and students. I want to thank the Administration Team for giving all students a warm welcome.

### School Fees:

Thank you to those families who paid their school fees on time in 2020. Semester 1, 2021 school fees have been issued. If you would like to make a payment or set up a payment plan, please speak to our Finance Team (08 8982 2203). Our Finance Team endeavors to work closely with you for payments of school fees. If you are experiencing financial hardship, please contact the Finance Department at 08 8982 2203 or [finance.stjohns@nt.catholic.edu.au](mailto:stjohns@nt.catholic.edu.au).

Please feel free to get in contact with me If you require fees and admin assistance, or support with any other non-teaching matter, please email: [shashank.laroia@nt.catholic.edu.au](mailto:shashank.laroia@nt.catholic.edu.au) or Phone: 08 8982 2201.

The College is in the process of installing new gates to the front entrance of the College, on both the Hartzer and Chevailier campus.



Regards

Shashank Laroia  
Business Manager





## FROM THE INCLUSION SUPPORT TEAM

Dear Members of the St John's Catholic College Community,

### Heavy Work

The Inclusion Support team is working with Emma Greaves, our CEO Occupational Therapist, and Hannah Foody, our Head of Faculty: HPE and the Arts to create heavy work movement breaks for individual students. This will help bring students into the 'just right' zone for learning.

### What is Heavy Work?

Heavy work is deep proprioceptive pressure to the body, which helps to:

- Self-regulate
- Calm down
- Reduce anxiety and hyperactivity
- Increase focus and attention (similar to swaddling for a baby, or firm hugs to comfort friends)
- Increase body awareness

If you're interested to find out more, please contact us on 8982 2222.

### Edmodo

Inclusion Support is on Edmodo. We use this page to share information with families about Inclusion Support programs at the College. We also share events and programs run by local community support groups. Please contact us for the Edmodo code if you would like to join.





## FROM THE SPORTS COORDINATOR



Dear Members of the St John's Catholic College Community,

Congratulations to students who participated in the Darwin Interschool Touch Football Gala Day. St John's sent three teams to the tournament under the expert guidance of our new HPE Coordinator Ms Hannah Foody. Our Middle School Girls Team placed 2nd and the Middle School Boys were narrowly pipped for second place in their final game, finishing a valiant 3rd. Our Senior Mixed Team competed hard all day and are already planning for their moment on the 2022 Medals dais. Overall, a

very positive start to the 2021 Interschool Competition.

In other sports news, the College are facilitating a 3X3 Basketball clinic run by Darwin Basketball Association on Wednesday afternoons. Week 1, saw over 30 students (Middle and Senior School) attend, and it was a great success.

The annual College Swimming Carnival will be held on Friday 26th of March (Week 8) at Nightcliff Pool. A letter with details of the event will be sent home. Parents and guardians are very welcome to join us at the pool.

I can be contacted on 8982 2222 or at [ben.johns@nt.catholic.edu.au](mailto:ben.johns@nt.catholic.edu.au) for any enquiries about sporting opportunities or events at the College.

Warm Regards,  
Ben Johns  
Sports Coordinator

### *Basketball Clinic*



### *Interschool Touch Football Gala Day*





Thursday 11<sup>th</sup> March 2021

Dear Parents / Guardians,

We write regarding details for our 2021 Swimming Carnival, which will be held at the Nightcliff Pool Complex on Friday 26<sup>th</sup> March 2021 (Week 8). Students are required to meet their Homeroom teachers inside the Nightcliff Pool Complex between 8:30am and 8:45am. Students have the following options in terms of transport to Nightcliff Pool:

- Make their own way to Nightcliff Pool
- Be in attendance at St John's Boarding by 8:00am to be transported to Nightcliff Pool with Boarding Students.

The Swimming Carnival will conclude at approximately 2:30pm. Following the carnival, students will have the following options in terms of transport home:

- Make their own way home from Nightcliff Pool
- Be transported back to St John's Catholic College with our Boarding Students, arriving at approximately 3:15pm.

Event:	2021 Swimming Carnival
Location:	Nightcliff Pool
Date & Time:	Friday 26 <sup>th</sup> March, 2021 (Week 8) 8:45am – 2:30pm
Attire:	Sports Uniform – Burford / Daley / O'Loughlin shirt and SJCC shorts
What to bring:	One piece swimming costume, sun shirt, towel, broad brim hat, sun cream, sun glasses and water bottle.
Catering:	Students are required to provide their own morning tea and lunch. BBQ food and snacks will be available for purchase from a fundraising stall.
Attendance:	Compulsory
Prohibited Items:	Coloured hair spray / body paint (coloured zinc permitted), coloured crepe paper, electronic devices (at your own risk) and bikinis

Parents, guardians, families and members of the St John's Catholic College community are warmly invited to join us. I can be contacted at the College on 8982 2222, or at [ben.johns@nt.catholic.edu.au](mailto:ben.johns@nt.catholic.edu.au) should you have any questions.

To assist with bus hire, if your son / daughter requires transport to / from the College to Nightcliff Pool, please complete and return the communication slip below and return to Homeroom teachers or Mr Ben Johns.

Fortes in Fide,

Ben Johns  
Sports Coordinator

Cameron Hughes  
Principal

Student's Name: \_\_\_\_\_

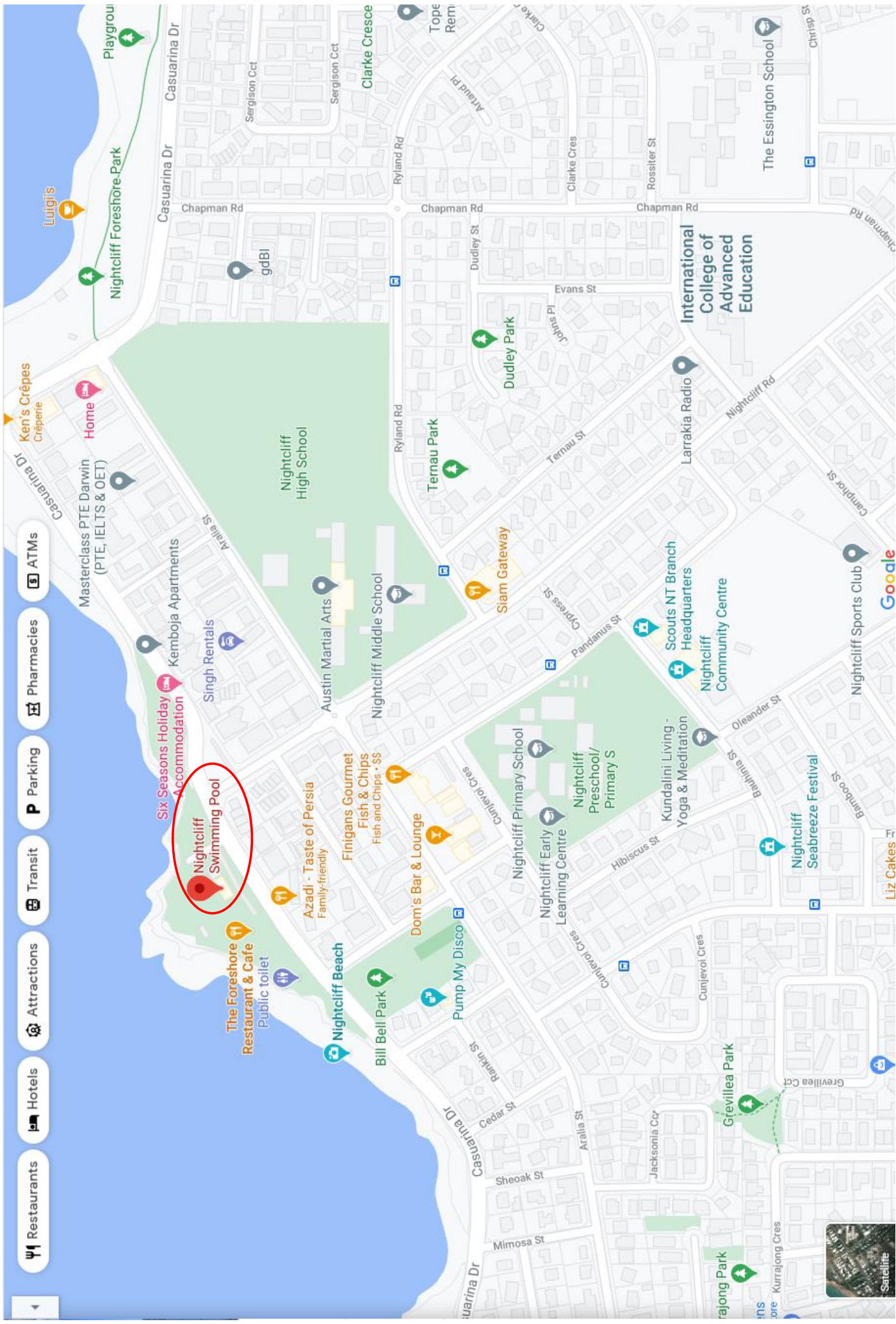
Homeroom: \_\_\_\_\_

☐

**Morning Transport:** My son / daughter will require transport from St John's Catholic College to Nightcliff Pool.

☐

**Afternoon Transport:** My son / daughter will require transport from Nightcliff Pool to St John's Catholic College.





## FROM THE VET AND CAREERS COORDINATOR



Dear Members of the St John's Catholic College Community,

### Supporting your child's career development

The earliest and often the most powerful learning about careers is shaped by the adults in a child's life. myfuture, the National Career Information Service, has tools and resources available to help parents guide and support their child as they explore career options and occupations of interest.

Some of the Quick links include; introducing my future, assist your child, job search resources, key features for your child, myfuture newsletters, insights and other resources.

Kind Regards  
Tracey Ingui  
Vet and Careers Coordinator



[myfuture.edu.au](https://myfuture.edu.au)



## Learning Nest User Agreement

The Learning Nest operates Monday to Friday from 3:30pm – 5:00pm. Parents / Guardians are required to collect their children by 5:00pm. The purpose of the Learning Nest is to provide students with access to Tutors to support academic success. Tutors will assist students with homework, study, assessment items, proofreading and exam preparation. The Tutors are not responsible for the completion of student work. Therefore, students should attend the Learning Nest and approach Tutors for support at the earliest possible opportunity.

The Learning Nest is staffed by St John's Alumni currently studying at Charles Darwin University. The Learning Nest aims to cultivate an academic environment, whereby all students feel welcome and safe to access additional help to support their learning. Therefore students attending the Learning Nest are expected to contribute to cultivating an academic environment.

By attending the Learning Nest, students agree to:

- Sign in on arrival and sign out on departure (students to inform a Tutor when they are departing the Learning Nest).
- Remain in the designated area (LOTE Centre) whilst attending the Learning Nest and inform a Tutor should they need to leave the designated area at any time.
- Respect the role and responsibilities of the Tutors, including following the reasonable instructions of Tutors.
- Be responsible for their learning and academic work. The Tutors are provided to support students with their work and are not responsible for the completion of students' assessment items.
- Contribute to the Learning Nest being a place of learning fostering an academic environment.
- Adhere to the College's electronic device policy (phones, iPads, etc) whereby devices are on silent, and remain in school bags and usage is at the discretion of the Tutor.

## Message from The Cricket & Football Shop NT

Due to the overwhelming success of the 2021 New School Uniform (Red shirts, shorts, purple sport shirts & Hoodies) & the increase in parent's purchases we at CFS Gear are currently experiencing shortages of garments in some sizes.

We are endeavouring to fill our Uniform Back-Orders as soon as possible with many products in production. Majority are "custom made products" they may be around 4-6 week delay.

Customer Service has always been our priority & CFS Gear will contact the parents directly (via number left on the order-form) upon their arrival into our shop at Winnellie & we thank them for their patience.

	<b>Mark Noonan</b> Email: <a href="mailto:manager@cfsgear.com.au">manager@cfsgear.com.au</a> Website: <a href="http://www.cfsgear.com.au">www.cfsgear.com.au</a>		
Unit 1/422 Stuart Highway, Winnellie 0821 PO Box 37571, Winnellie NT 0821		Ph: (08) 8947 4454 Mobile: 0411 037 811 Fax: (08) 8947 3952	





## Collection Notice for parents/guardians

### 2021 Student Residential Address and Other Information

The Australian Government Department of Education, Skills and Employment (the department) would like to advise you that a request has been made for your child's school to provide residential address and other information as required under the *Australian Education Regulation 2013* (Cth).

The school is required to provide the department with the following information about each student at the school:

- Names and residential addresses of students' parent(s) and/or guardian(s)
- Student residential address (**excluding student names**)
- Whether the student is a primary or secondary student (education level)
- Whether the student is boarding or a day student (boarding status).

Your child's school generates a **unique and unidentifiable** record number for each student record. The number is **only** used by the school for this collection. **It is not allowed to be used for any other purpose.** The number indicates to the department that each record provided is for one student.

#### Purpose of the collection

The Student Residential Address and Other Information Collection (the Collection) informs Australian Government school education policy and helps ensure funding for non-government schools is based on need.

The information collected will be used to inform school funding calculations. It is combined with data held by the Australian Bureau of Statistics (ABS) to calculate a non-government school community's anticipated capacity to contribute to the costs of schooling.

From 2020, a new measure of capacity to contribute, the Direct Measure of Income (DMI), was introduced. The DMI is based on the median income of parents or guardians of students at a non-government school using data collected through the Collection. More information about the DMI can be found at <https://www.education.gov.au/what-direct-measure-income>.

#### Use and disclosure of personal information

**Your personal information is protected by law** under the *Privacy Act 1988* (Cth) (Privacy Act). Personal information is information or an opinion about an identifiable individual. Personal information includes an individual's name and contact details.

Any use or disclosure of your personal information must occur in accordance with Privacy Act and the *Australian Education Act 2013* and *Australian Education Regulation 2013*.

Your personal information provided to the department through the Collection may be:

- disclosed to the ABS for the purposes of capacity to contribute calculations and analysis as a part of the Multi-Agency Data Integration Project (MADIP). Further information about MADIP can be found on the [MADIP page](#) on the ABS website.
- disclosed to a contracted auditor where the department may from time to time, carry out an audit of a school's submission to the Collection. The contracted auditor compares the school's submission with the student enrolment information held by the school and will not use the information for any other purpose
- disclosed to its service providers for the purposes of the provision of information and communications technology support services to the department
- used or disclosed where it is otherwise required or authorised by law.

The department does not intend to disclose your personal information to any overseas recipients.

The department's privacy policy can be found at [www.dese.gov.au](http://www.dese.gov.au) and includes information on:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about potential breaches or breaches of the Privacy Act can be made;
- how the department will deal with these complaints.

The department commissioned an independent privacy impact assessment (PIA). The PIA assesses the flows of information under the Collection, compliance with the Privacy Act and measures in place to safeguard the personal information being collected. The report is being updated, and will be available in 2021 on the [SchoolsHUB Address Collection help and support page](#). The current version is available at <https://docs.education.gov.au/node/51436>.

## What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department; however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

## Contacts for further information

Your school can provide additional information about the Collection process.

Alternatively, please visit the [SchoolsHUB Address Collection help and support page](#).



# NOW ONLINE



Children living in an urban area are eligible to receive two \$100 sport vouchers each year. One in January and one in July, for sport, recreation and cultural activities. Redeeming your child's voucher is now even easier with a new online application form.

Vouchers will not be issued through schools.

Parents or carers need to apply for vouchers online each semester.

## TO APPLY FOR YOUR VOUCHER

1. Visit [sportvoucher.nt.gov.au/apply](http://sportvoucher.nt.gov.au/apply)
2. Click apply online
3. Follow the prompts to complete the form



If your child's details are in the system, your voucher will be available to print or save immediately. If your child's details are not found in the system, a voucher will be sent to your nominated email address within 7 days.

Further information is available by calling 1800 817 860 or email [sport.voucher@nt.gov.au](mailto:sport.voucher@nt.gov.au)

[www.sportvoucher.nt.gov.au](http://www.sportvoucher.nt.gov.au)