



NEWSLETTER

WEEKS 1-3 | TERM: 1 | 2021

FROM THE PRINCIPAL...



Dear Members of the St John's Catholic College Community,

Welcome to the 2021 Academic Year. As announced by the 2021 Student Leadership Team of Dave Lekenila (College Captain), Isla Baker (College Captain), Thomas Balongelwa (College Vice Captain) and Simone Munkara (College Vice Captain) at our 2020 Presentation Evening, our theme for 2021 is 'Heart to Serve' as inspired by 1 John 3:18 'Let us love, not in word or speech, but in truth and action.' In addition, St John's joins with Catholic Schools across Australia as we celebrate 200 years of Catholic Education in Australia.

The commencement of the new Academic Year is marked by a number of events that confirm our commitment to being a place of welcome and belonging with a focus on the wellbeing and learning of all students in our Catholic community. That is why it was wonderful to gather as a College community for our Official Welcome to Country and Smoking Ceremony (Week 1), as well as our Opening College Mass at St Mary's Star of the Sea Cathedral (Week 2).

This year we welcome over 50 new students and their families into the St John's Community. This represents the largest intake of students into the College for a number of years and represents a point of growth in enrolments. We welcome and thank all students and families for their support and commitment to our College.

New Staff:

In 2021 we welcome a number of new teaching staff to our College:

Mr Richard Bryant – Assistant Principal Religious Education:

Mr Richard Bryant joins St John's Catholic College as Assistant Principal Religious Education. Mr Bryant joins St John's from Waverley College, Sydney where he was the Assistant to the Director of Student Formation and Wellbeing, a role that focuses on spiritual development and formation of students in addition to developing the First Nations Program. Mr Bryant has experience in mission and formation programmes within all the schools he has been employed. Mr Bryant has taught across a number of learning areas such as Religious Education, Geography, and most recently in HSC Economics, Commerce and Business Studies. He has held leadership roles in various capacities in his 24-year teaching career including Head of House, Head of Year Level and Social Justice Coordinator in Colleges in Sydney, Melbourne and London. Mr Bryant has extensive experience in boarding as Acting Assistant to the Director of Boarding in schools such as Xavier College Kew, St Ignatius Riverview and Shore College. Mr Bryant brings a broad range of experiences and professional qualifications to the role of Assistant Principal Religious Education at St John's Catholic College. Mr Bryant has a Bachelor of Education (Humanities and Religion) and a Masters in Educational Leadership.

Mr Andre Simon – Pastoral Care and Wellbeing Coordinator:

Mr Andre Simon joins St John's Catholic College as Pastoral Care and Wellbeing Coordinator. Mr Simon holds a Bachelor of Education from Lucknow University, Lucknow, a Master of Arts in English Literature from Chhatrapati Sahuji Maharaj University, Kanpur, a Bachelor of Commerce from Lucknow Christian College, Lucknow, and a Post Graduate Diploma in Computer Application from Brains the Computer People, Lucknow. Mr Simon is a highly experienced teacher with over 30 years' experience in both India and Australia, having taught at St. Teresa's Day School Lucknow, St. Agnes' Loreto Day School Lucknow, Araluen Christian College Alice Springs, Our Lady of the Sacred Heart Catholic College Alice Springs and MacKillop Catholic College Palmerston. Mr Simon joins St John's from MacKillop Catholic College where he was the Year 9 Coordinator. Mr Simon has held a number of PORs including: Year 10 Coordinator, REMAR Red Helm, Head of Department of Computing, and Moderator for the Indian Certificate for Secondary Education. Mr Simon's teaching areas are English, History and PLP.

Ms Hannah Foody – Head of Faculty: HPE and the Arts:

Ms Hannah Foody joins St John's Catholic College as the Head of Faculty: HPE & the Arts. Ms Foody holds a Bachelor of Health Science and a Bachelor of Education from the University of South Australia, and a Graduate Certificate in Religious Education and a Masters of Leadership and Theology from the Broken Bay Institute. Ms Foody joins St John's from the Catholic Education NT where she was the Education Officer - Primary Religious Education and was previously the Assistant Principal Religious Education at Holy Family Catholic Primary School. Ms Foody has taught in both primary and secondary contexts having worked at: Our Lady of the River Berri, St Joseph's School Renmark, Blackfriars Priory School Adelaide, and Holy Family Catholic Primary School. Ms Foody currently sits on the ACARA Health and Physical Education Reference Group, the Australian Curriculum Website redesign working group, the CEC Pastoral Care and Wellbeing Standing Committee, and is a Making Jesus Real (MJR) Ambassador. Ms Foody's teaching areas are Health and Physical Education, and Religious Education.

Mr Carlo Di Donato – Teacher of Design, Technology and Engineering:

Mr Carlo Di Donato joins St John's Catholic College as a Teacher of Design, Technology and Engineering. Mr Di Donato holds a Bachelor of Education from Curtin University, Certificate IV in Training and Assessment, as well as Certificates II in Building and Construction, Engineering, Engineering Pathways, and Telecommunications. Mr Di Donato joins St John's from Kiara College, Western Australia where he was the Acting Program Coordinator, Cross Curricular Projects - Transition Development. Mr Di Donato is an experienced teacher having held teaching positions, with positions of responsibility in the areas of pastoral care, teaching and learning, and program coordination at: Brookton District High School, Balga Senior High School, Northam Senior High School, Hampton Senior High School, and Kiara College (formerly Lockridge Senior High School). Mr Di Donato's teaching areas are Design, Technology and Engineering, and Health and Physical Education.

Mr Balajiappan Gnanasekarn – Teacher of Food & Hospitality:

Mr Balajiappan (Balaji) Gnanasekarn joins St John's Catholic College as a Teacher of Food and Hospitality Teacher. Mr Balaji holds a Diploma in Hotel Management and Catering Technology and a Bachelor Degree of Science in Hospitality and Hotel Administration from the Tamil Nadu Open University India, and an Advanced Culinary Placement Diploma from Johnson & Wales University in association with the At-Sunrice Global Chef Academy Singapore. Mr Bala has been recognised as holding Certificate IV in Commercial Cookery through VETASSESS and is currently pursuing his university teaching qualifications. Mr Bala has been endorsed by the Teacher Registration Board of the Northern Territory as a Teacher of Food and Hospitality.



Mr Crescent Gumisiriza – Teacher of Religious Education:

Mr Crescent Gumisiriza joins St John's Catholic College as a Teacher of Religious Education. Mr Gumisiriza holds a Bachelor of Arts with Education from Bishop Stuart University Uganda, and is a registered teacher with the Ministry of Education and Sports in the Republic of Uganda, having held positions with Mary Hill Girls High School Mbarara, Booma International School and Mbarara Girls Secondary School. Mr Gumisiriza joins St John's after a period of work with the National Evangelisation Team (NET Ministries) in both Uganda and Australia. Mr Gumisiriza is currently pursuing further university teaching qualifications and has been endorsed by the Teacher Registration Board of the Northern Territory as a Teacher of Religious Education.

Ms Anna Watt – Teacher of Religious Education:

Ms Anna Watt joins St John's Catholic College as a Teacher of Religious Education. Ms Watt holds a Bachelor of Arts with double majors in English and Cultural Studies, and Communications and Media from the University of Western Australia, and a Graduate Certificate of Religious Education from the Australian Catholic University (ACU). Ms Watt is part of the Teach for Australia program and is currently undertaking a Masters of Teaching (Secondary) (Leading Learning) through ACU. Ms Watt has previous experience working as Children's ESL Presenter, Production Assistant and Journalist for Australian Catholics. Ms Watt's teaching areas are Religious Education and English.

In addition, St John's Catholic College welcomes back Father Daniel Benedetti MGL as our College Chaplain and Ms Katrina Joy from Catholic Care as our School Based Counsellor (Mondays and Wednesdays).

Renewal of the College Uniform:

2021 represents a significant year as we transition to our renewed College uniform. It is wonderful to see our new red polo shirts filter into the student population. The principles that guided our work were: a design that incorporates our heritage and is representative of 'one' College; a design that promotes College identity, pride and spirit; and a design that is contemporary, functional and comfortable for the Darwin climate. As a College that draws its charism from the Missionaries of the Sacred Heart (MSC) and the Daughters of Our Lady of the Sacred Heart (OLSH), the Sacred Heart of Jesus is a central symbol. It is our MSC and OLSH heritage and Sacred Heart tradition that underpins the selection of red, white and navy as our colour palette for our renewed uniform.



COVID19:

Students, staff, parents and guardians are to be affirmed for their COVID19 support and response during 2020 as the Northern Territory and Australia introduced a range of measures to manage and reduce risk. With COVID19 still present in Australia and the reopening of state borders, all member of the College are reminded to:

- Practice good hygiene
- Maintain social distancing where practical
- Not attend school / work should they be unwell / experience symptoms of COVID19
- Seek medical advice and undergo COVID19 testing should they experience symptoms of COVID19
- Inform the College of any interstate travel and/or any possible exposure to COVID19
- Keep up-to-date with NTG declared COVID19 Hotspots and other important COVID19 information by regularly visiting: <https://coronavirus.nt.gov.au/>

2020 – Year 12 Results:

Congratulations to all our Year 12 students (Class of 2020) on their efforts and achievements. The Class of 2020 consisted of 23 students. Results highlight include:

- 100% completion rate of the Northern Territory Certificate of Education and Training (NTCET) for the fourth year in a row.
- Madalena Matarazzo – Top ATAR of 96.55
- 12 A Grades in Stage 2 subjects with Madalena Matarazzo awarded an A+ in Stage 2 General Mathematics
- 5 Aboriginal and Islander students received the NTCET
- 5 students from a Refugee or Humanitarian program background received the NTCET
- 16 students from a Language Background Other Than English (LBOTE) received the NTCET
- 38% of Stage 2 Grades awarded were either an A or B Grade



Learning Nest – Weekdays in the LOTE Centre 3:30pm – 5:00pm:

St John's students in Years 7-12 are able to access the Learning Nest five days a week for support with homework, study, assessment items and exam preparation at no additional cost to families. The Learning Nest, an after school homework centre, is staffed by tutors who are recent graduates of St John's and have achieved academic success. The tutors, all currently studying at Charles Darwin University (CDU), bring their combined experiences of Pharmacy, Software Engineering, Psychological Sciences and Law to the afternoon homework centre. Learning Nest Tutors: Mr Syed Mahmood (Class of 2018), Mr Andrew Caldwell (Class of 2019), Miss Mirielle Matyorautah (Class of 2019), Miss Isabella Llamas (Class of 2019), Mr Lachlan Crimmings (Class of 2019) and Miss Allina Mahmood (Class of 2019).

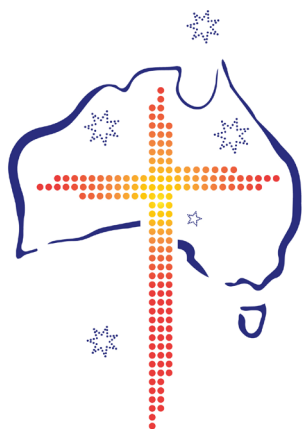
Looking forward to working with the College Community across the 2021 Academic Year.

Fortes in Fide,

Cameron Hughes
Principal



2021 Commissioning Mass
College Captain Isla Baker and College Vice Captain Thomas Balongelwa
with Bishop Eugene and Bishop Charles



Catholic Education
CELEBRATING 200 YEARS
Faith in the future

<https://200years.catholic.edu.au/>

A Prayer for Lenten Grace

Loving God,

During the sacred season of Lent, bring me closer to you
Prepare a place in my home and heart for silence and
solitude, so that I may re-discover the grace of a
prayer-full life.

Help me to fast from those things that threaten the
well-being of body and soul and remind me of the
grace of simplicity.

Enlarge my heart so that I give to those in need and, in
so doing, re-discover the grace of gratitude and
generosity.

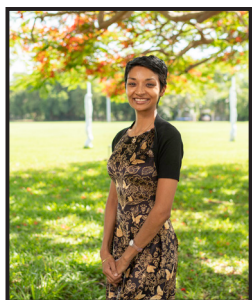
May this season be a grace-filled time to
rekindle my love for and faith in you.

Amen.





FROM THE ASSISTANT PRINCIPAL: TEACHING AND LEARNING



Dear Members of the St John's Catholic College Community,

Welcome to the start of the 2021 school year. It was good to see the return of our students and to welcome new students to St John's Catholic College last week.

Year 12 2020 Results

We had much to celebrate with the release of our Year 12 2020 results last year!

- 100% NTCET completion rate – all of our students attained the NTCET for the 4th year in a row.
- 12 A Grades were awarded to our cohort of 23 students.
- Our top ATAR was 96.55

Year 12 Subject Confirmation Form

Year 12 students received a subject confirmation form with their reports over the holidays. Students and Parents/Guardians will need to confirm the following:

- Student is aiming to achieve the NTCET and ATAR
- Students is aiming to achieve the NTCET
- Subjects selected are confirmed by parent/guardians and concerns of teachers acknowledged where appropriate

These forms were due in Term 4 last year and are now overdue. All Year 12 students must return this form to confirm their course of study.

SACE Information

It is important that all senior students understand the NTCET and how to achieve both the NTCET and ATAR. The 4 compulsory units of study for the NTCET are:

- Stage 1 PLP
- Stage 1 Literacy unit
- Stage 1 Literacy unit
- Stage 1 Numeracy unit

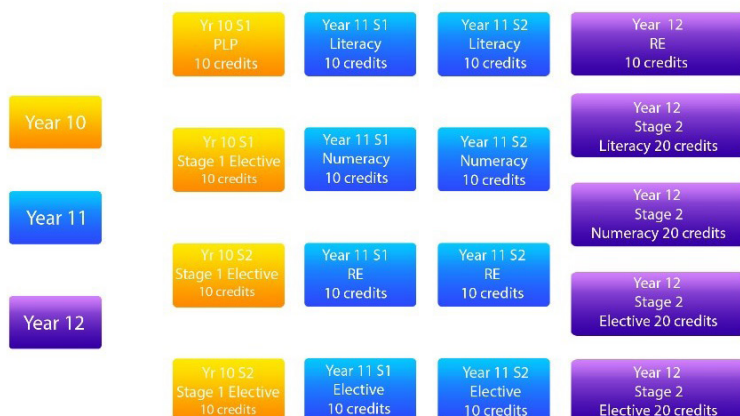
Students in Year 10 who have not achieved PLP by the end of Semester 1 or 2 will receive an NTCET letter of concern. This will also occur with students in Years 11 and 10 who do not achieve a satisfactory result in English or Maths subjects.

Students must have a minimum of 110 credits at a 'C' grade level by the end of Year 11 in order to complete Year 12 successfully. Students who have not completed the requisite units of work nor achieved the required credits by the end of Year 11 may not be recommended to undertake Year 12 the following year.

Please see the poster below:



NTCET Pattern



To complete the NTCET with an ATAR:

- Complete 200 credits
- Achieve an A, B or C for all compulsory subjects
- Achieve an A, B or C in 140 credits
- Achieve 60 credits at Stage 2 (C- or better)
- Achieve 90 credits at Stage 2

Key Markers:

- Year 10 - Minimum of 20 credits at Stage 1 C grade or higher
- Successful completion of PLP
- Year 11 - Achieve 110 credits
- Successful completion of 2 Stage 1 Literacy units
- Successful completion of 1 Stage 1 Numeracy unit
- Year 12 - Achieve a C- or better in 60 credits at Stage 2
- Successful completion of 200 credits

Vocational Education & Training:

- VET Courses and Qualifications may also form part of the NTCET. Please contact the VET/Careers Coordinator at the College for more information.

For further information:

- Contact the College - 8982 2222
- SACE - <https://www.sace.sa.edu.au/coordinating/additional-programs/ntcet#Completion-requirements>

NAPLAN Online May 2021

All Year 7 and 9 students will participate in NAPLAN online this year. NAPLAN will run from 11-21 May. This is a 9 day testing period, during which Year 7 and Year 9 will undertake the following tests:

- Writing
- Reading
- Language Conventions
- Numeracy

Parent/Guardians are advised to contact the Inclusion Support Coordinator if they believe that their child may be granted an exemption (learning difficulties) or wish to withdraw their child from testing. An information brochure on NAPLAN Online will be provided in the coming weeks. The school timetable for the literacy and numeracy tests will be published closer to the date. Students will be able to participate in practice tests prior to the testing period. More information may be found at: <https://www.nap.edu.au/naplan/parent-carer-support>

If you wish to see what the Online test looks like please visit: <https://nap.edu.au/online-assessment/public-demonstration-site>

The screenshot shows the NAPLAN Online website. The header includes the NAPLAN logo, ACARA logo, and 'My School' logo. The navigation bar has links for Home, About, NAPLAN, NAPLAN Online, NAP sample assessments, Results and reports, Resources, and Contacts. The main content area features a large image of students working on computers. The sidebar menu on the left lists: Key dates, Key features, Public demonstration site, Technical requirements, Accessibility, Test window, and School support. The main content area has a heading 'NAPLAN Online' and a paragraph stating: 'Federal, state and territory education ministers agreed that all schools will gradually transition from the current paper-based tests to the computer-based assessments, with the aim for all schools to undertake NAPLAN online by 2022. NAPLAN Online provides better assessment, more precise results and a faster turnaround of information. The assessments can run through a real-time internet connection or onscreen without an internet connection. Watch the short clip: Understanding NAPLAN Online (2m 11s). NAPLAN Online is a tailored test that adapts to student responses, presenting students with questions that may be more or less difficult – resulting in better assessment and more precise results. Watch the Tailored testing video (3m 06s). Significant planning, development, research and trialling have been carried out to make sure we are all ready to move NAPLAN online. In its first year of transition in 2018, just over 15 per cent of schools participated in NAPLAN Online. In 2019, the number rose to over 50%. Feedback about the online test has been positive, with students saying they find the format engaging.'

Assessment Task Calendars

- Assessment Calendars for each year level have been released electronically via Edmodo.
- Hard copies may be requested at the administration desk if required.

Subject Selection – closed on Friday 12 February 2021

- Subject changes have now closed for the semester for Years 7-11 electives and for the year for Year 12. Students are expected to remain in their selected subjects for the remainder of the semester/year as appropriate.

Edmodo



As all classes are up and running, all students should have access to their Edmodo groups for each subject. Edmodo allows our students to have access to class materials out of class and to submit their assessment tasks online. Feedback and grades for assessment tasks are available online for students when complete. Parents are able to be provided with a unique code for their child in order to access results and feedback as well. If you would like access to your child's Edmodo groups please contact the subject teacher for the class.

Academic Care Team

The Academic Care Team members for 2021 are as follows:

APRE	Mr Richard Bryant	Richard.Bryant@nt.catholic.edu.au
English/Humanities	Ms Annalea McCurry	Annalea.Mccurry@nt.catholic.edu.au
STEM	Mr Nelson Tio	Nelson.Tio@nt.catholic.edu.au
HPE/The Arts	Ms Hannah Foody	Hannah.Foody@nt.catholic.edu.au
Inclusion Support	Attn: emails to ISC	admin.stjohns@nt.catholic.edu.au
VET/Careers	Ms Tracey Ingui	Tracey.Ingui@nt.catholic.edu.au

Please make contact with the relevant Head of Faculty if you have any concerns.

Congratulations to Madalena Matarazzo Year 12 student in 2020, being awarded the Northern Territory Board of Studies, Department of Treasury and Finance Mathematics award.

May God Bless you all,

Cherilyn Hughes
Assistant Principal – Teaching & Learning





FROM THE ASSISTANT PRINCIPAL: RELIGIOUS EDUCATION



Dear Members of the St John's Catholic College Community,

Coming to St John's Catholic College as APRE in 2021 has been quite an experience! My first observation is that St John's Catholic College is a very complex operation with a huge number of moving parts, including multiple programs amongst many different groups of people, including students, staff, our boarding community and families – all of whom contribute to the wonderful community at the heart of St John's Catholic College.

A well-known scripture scene has Jesus walking across the water in a storm. Peter asks if he can walk towards him, and Jesus says, "Come".

Peter set out, then his faith failed and he started to sink; Jesus put out his hand and held him. I have often reflected on this passage in prayer. Sometimes we are called to imagine ourselves in these Gospel scenes. Would I have the faith to step out of the boat if Jesus said, "Come"? Picturing myself trying it, I have felt myself floundering in the water, Jesus not helping me, but rather saying, 'You can swim - trust yourself, you don't need miraculous intervention'. We often expect immediate answers to our prayers, but faith and hope require patience. Resilience is developed during this time in which our trust and hope is tested. Trust the Lord. Trust yourself. Trust the love of others. Yes, we will sometimes be disappointed but persist in that faith and trust. Let us pray that in the various challenges that we and the world around us face, that all will do the right thing – to use the free will which is a great gift of God to us, to trust him to guide and support us with the best help for our circumstances.

The 2021 theme 'Heart to Serve' is made by students, for students, with the aim of guiding us on our journey at St John's Catholic College. It has been our challenge as staff and student to decipher how we want our year to unfold. In an attempt to find our own voice, we have encapsulated our morals, values and ethics into three words: "Heart to Serve". A book by American writer, Chris Lowney, details the four pillars leadership: self-awareness, ingenuity, love and heroism. Self-awareness is to order one's life. As a College, we will thrive by understanding who we are, what our values are, and ingraining the habit of continuous self-reflection and learning.

This year we have already celebrated our College Opening Mass this was a time where we could reflect on who we are as a College and celebrate the gifts and talents we have. Bishop Eugene Hurley AM was our principal celebrant, he along with Fr Dan Benedetti MGL encouraged our young women and men of St John's Catholic College to be people of faith and use our talents to serve God and our community. We intend to this through our 2021 retreat programs, our many liturgies and a school wide service program which develops us as people for others. This year, I pose a College-wide challenge to commit to developing and rediscovering the potential we have within ourselves, and placing respect, value and trust in one another.

The theme 'Heart to Serve' speaks to always being ready to respond; expecting the unexpected. In Matthew 4:19, Jesus charges his disciples, "Come after me, I will make you fishers of men." At once they left their nets and followed him. Jesus' disciples lived with burning hearts ready to serve, prepared to embrace a foreign situation without hesitation, remorse or regret. Guided by this example and the four pillars that form a way of living, I, along with the rest of St John's Catholic College, look forward to whatever the year ahead has to offer, always acting with, a 'Heart to Serve'.

God Bless

Richard Bryant
Assistant Principal, Religious Education





FROM THE ASSISTANT PRINCIPAL: ADMINISTRATION



Dear Members of the St John's Catholic College Community,

Meet the teachers evening:

It was a pleasure meeting parents at 'Meet the Teachers' evening. For parents who were unable to attend can contact staff through Edmodo messages. There will be parent-teacher night once every term which is another opportunity to meet your child's teacher.

Pastoral Care and Well-being Edmodo:

Many students and parents have joined our Pastoral and Well-being page on Edmodo for daily notices, upcoming events and messages. If you would like to join please use "uthueg" Edmodo code. Please contact Ayesha.Fatima@nt.catholic.edu.au for more details to join in.

New Families: Following is the information for new families joining St. John's community.

6-Day cycle Timetable:

At St. John's we follow a six day cycle timetable. This development will realise a number of benefits to our students and their learning, specifically with greater equity through subject period allocation with all Stage 1 and Stage 2 subjects, manage the impact of Public Holidays, VET days and Whole School College Events on the teaching and learning program. 6-Day cycle are available in every classroom and on Edmodo for students.

Year 7 elective program:

Year 7 students selected two electives for Semester 1 and can change their preference in the next semester. Elective choices were from a range of subjects from Mandarin, Bahasa Indonesia, Design, Digital Technologies, Art, Design & Technology: Materials (Wood and Metal work), Music, Drama and Food and Hospitality.

Teacher Contact

Academic Care Team:

Assistant Principal: Teaching and Learning:	Mrs Cherilyn Hughes	Cherilyn.Hughes@nt.catholic.edu.au
Assistant Principal: Religious Education HOF: RE	Mr Richard Bryant	Richard.Bryant@nt.catholic.edu.au
Head of Faculty: English, ESL and SOSE:	Ms Annalea McCurry	Annalea.McCurry@nt.catholic.edu.au
Head of Faculty: STEM	Mr Nelson Tio	Nelson.Tio@nt.catholic.edu.au
Head of Faculty: HPE and the Arts:	Ms Hannah Foody	Hannah.Foody@nt.catholic.edu.au
VET, Careers, PLP and WE Coordinator:	Mrs Tracey Ingui	Tracey.Ingui@nt.catholic.edu.au
Inclusion Support Coordinator:	Attn: emails to Inclusion Support Coordinator	admin.stjohns@nt.catholic.edu.au

Pastoral Care Team:

Assistant Principal: Administration:	Mrs Ayesha Fatima	Ayesha.Fatima@nt.catholic.edu.au
Pastoral Care and Well-Being Coordinator	Mr Andre Simon	Andre.Simon@nt.catholic.edu.au
Sports Coordinator	Mr Ben Johns	Ben.Johns@nt.catholic.edu.au
Inclusion Support Coordinator:	Attn: emails to Inclusion Support Coordinator	admin.stjohns@nt.catholic.edu.au

Homeroom Teachers:

H01 Daley Homeroom Teacher	Mr Carlo Di Donato	Carlo.Didonato@nt.catholic.edu.au
H02 Daley Homeroom Teacher	Mr Ben Johns	Ben.Johns@nt.catholic.edu.au
H03 Daley Homeroom Teacher	Mr. Crescent Gumisiriza	Crescent.Gumisiriza@nt.catholic.edu.au
H04 O'Loughlin Homeroom Teacher	Ms. Melissa Nielsen	Melissa.Nielsen@nt.catholic.edu.au
H05 O'Loughlin Homeroom Teacher	Ms. Marianne Foster	Marianne.Foster@nt.catholic.edu.au
H06 O'Loughlin Homeroom Teacher	Mr Jed Burley	Jed.Burley@nt.catholic.edu.au
H08 Burford Homeroom Teacher	Mr. Balajiappan Gnanasekaran	Balajiappan.Gnanasekaran@nt.catholic.edu.au
H09 Burford Homeroom Teacher	Mr. Victor Sun	Victor.Sun@nt.catholic.edu.au
H10 Burford Homeroom Teacher	Mr Justin Andries	Justin.Andries@nt.Catholic.edu.au

Key Dates – Term 1, 2021:

- Week 3: Friday 19 February – Bombing of Darwin
- Week 4: Wednesday 24 – 26 February – Year 12 Retreat
- Week 5: Monday 1 March – Local Launch of 200 years Catholic Education in Australia
- Week 5: Thursday 4 March – Combined Regional Middle and Senior Touch Football (9:00 – 2:00)
- Week 5: Friday 5 March – Assembly: Induction of College Leaders
- Week 6: Thursday 11 March – Middle Netball – Girls
- Week 7: Wednesday 17 March – St. Patrick's day
- Week 8: Friday 26 March – Swimming Carnival
- Week 9: Monday 29 March – Vaccination Day
- Week 9: Thursday 1 April – Stations of the Cross
- Week 10: Thursday 8 April – Borders Travel Day
- Week 10: Friday 9 April Last Day of Term 1

Semester 1 Term Break Dates 2021:

- Term 1 Break: Monday 12 – Friday 16 April
- Term 2 Break: Monday 28 June – Monday 19 July

Core Expectations – Stay Safe, Respect Everyone & Learn Everyday:

Homeroom Teachers and Heads of House continue to reinforce our expectations in building and maintaining a safe, respectful learning community that is focused on our Catholic Identity and Learning. Core expectations:

- Stay Safe
- Respect Everyone
- Learn Everyday

Absenteeism:

A reminder to Parents / Guardians to please notify Letticha Clarke, Student Administration in the event of student absence. Letticha can be contacted on 8982 2256 or via letticha.clarke@nt.catholic.edu.au In the event of an unexplained absence, the College notifies Parents / Guardians via our SMS service. Please ensure that the College has up-to-date family contact details.

Bus Travel:

The Northern Territory Government provides a school bus service to the College. Bus routes and timetables can be located at: <https://nt.gov.au/driving/public-transport-cycling/school-bus-darwin/st-johns-college>. The drop off point and pick up point is located at the bus turn around area at the far end of the Hartzler oval. Students are required to comply with the Department of Transport's Code of Conduct for School Bus Travel. A copy of the code can be located at: <https://nt.gov.au/driving/public-transport-cycling/school-bus-darwin>

Bicycles and Skateboards:

Students are required to park their bicycles in the racks provided on the Hartzler Campus. Skateboards are to be stored in the Pastoral Care and Wellbeing Coordinator. Bicycles and skateboards are not to be used during the school day. Students are encouraged to secure their bike with a lock. It is the expectation of the College that students wear a helmet and obey all road rules when travelling to and from school on a bicycle or skateboard.

Counsellors:

The College provides access to Catholic Care Counsellors. This service is available through the Health Centre on Mondays and Wednesdays.

Bell Times:

	Monday	Tuesday	Wednesday	Thursday	Friday	Friday
Homeroom	8:45 – 9:00 (15 minutes)	8:45 – 9:00 (15 minutes)	8:45 – 9:00 (15 minutes)	8:45 – 9:00 (15 minutes)	Homeroom	8:45 – 9:00 (15 minutes)
Period 1	9:00 – 9:50 (50 minutes)	9:00 – 9:50 (50 minutes)	9:00 – 9:50 (50 minutes)	9:00 – 9:50 (50 minutes)	Period 1	9:00 – 9:45 (45 minutes)
Period 2	9:50 – 10:40 (50 minutes)	9:50 – 10:40 (50 minutes)	9:50 – 10:40 (50 minutes)	9:50 – 10:40 (50 minutes)	Period 2	9:45 – 10:30 (45 minutes)
Recess	10:40 – 11:10 (30 minutes)	10:40 – 11:10 (30 minutes)	10:40 – 11:10 (30 minutes)	10:40 – 11:10 (30 minutes)	Recess	10:30 – 11:00 (30 minutes)
Period 3	11:10 – 12:00 (50 minutes)	11:10 – 12:00 (50 minutes)	11:10 – 12:00 (50 minutes)	11:10 – 12:00 (50 minutes)	Period 3	11:00 – 11:45 (45 minutes)
Period 4	12:00 – 12:50 (50 minutes)	12:00 – 12:50 (50 minutes)	12:00 – 12:50 (50 minutes)	12:00 – 12:50 (50 minutes)	Period 4	11:45 – 12:30 (45 minutes)
Lunch	12:50 – 1:40 (50 minutes)	12:50 – 1:40 (50 minutes)	12:50 – 1:40 (50 minutes)	12:50 – 1:40 (50 minutes)	Assembly	12:30 – 1:10 (40 minutes)
Period 5	1:40 – 2:30 (50 minutes)	1:40 – 2:30 (50 minutes)	1:40 – 2:30 (50 minutes)	1:40 – 2:30 (50 minutes)	Lunch	1:10 – 1:50 (40 minutes)
Period 6	2:30 – 3:20 (50 minutes)	2:30 – 3:20 (50 minutes)	2:30 – 3:20 (50 minutes)	2:30 – 3:20 (50 minutes)	Period 5	1:50 – 2:35 (45 minutes)
					Period 6	2:35 – 3:20 (45 minutes)

Kind Regards

Ayesha Fatima
Assistant Principal - Administration





FROM THE DIRECTOR OF BOARDING



Dear Members of the St John's Catholic College Community,

Hello and welcome back to you all for the start of the 2021 school year. Of course, we are very excited to be back and have enjoyed a fantastic start to the year.

We welcome a number of new students into our community from a range of remote areas and look forward very much to working with them as they journey through their school years.

Currently we have new arrivals from Milikapiti, Katherine, Warruwi, Nauiyu, Borroloola, and we have a returning student from Kalumburu in Western Australia.

To begin the year, we enjoyed an amazing Welcome to Country and Smoking Ceremony by Larrakia family members Tony, Trent and Shaun Lee. Tony and his family have been a part of the St John's community for a number of years and do a great job in welcoming our students onto their traditional lands.

For all new students, but particularly those who live away from the Darwin area, it is important that they feel comfortable and welcome on other people's traditional lands. This helps our students to feel safe and is an important factor in creating a safe place to live and work for all of our community members. Cultural safety is a key factor in developing trust and building relationships that are meaningful, allowing for the development of longstanding partnerships with the students, their family and the communities they represent.

We hope that this year is one of trust and safety for all of our students and staff and that the relationships we build with one another, allows for continuing growth and development for all.

Kind Regards,

Scott Mannion
Director of Boarding





FROM THE PASTORAL CARE AND WELLBEING COORDINATOR



Dear Members of the St John's Catholic College Community,

We welcome new staff, students and returning staff and students for the academic year 2021. I hope you all have had a restful break and are ready to take on the challenges of the new year.

We began the year with students returning to begin a New Year on 3rd February. Term 1 Week 2 was the first Assembly for Burford House which was led by House Captains Panisa Chaowaranon and Pendy Gwijangge.

The following day was the Daley House Assembly led by House Captains William Brown and Grace Ingham. We began Week 3 with the O'Loughlin House Assembly led by House Captains Ranjot Singh and Tineka Turner.

In each house assembly students were informed regarding the selection of SRC representatives, presentation of speeches and the election date which is Monday week 4. Bullying, being on time, on task and in class were some of the issues addressed during the assemblies.

I would like to thank all the Homeroom teachers who are doing an excellent job of managing and engaging their students. I would also like to thank St. John's Catholic College Community for making me feel welcome.

Kind Regards,

Andre Simon
Pastoral Care and Wellbeing Coordinator





FROM THE BUSINESS MANAGER



Dear Members of the St John's Catholic College Community,

Welcome back to the start of another exciting academic school year. I would like to welcome all the new and existing students and families to St John's Catholic College. Term 1 is always exciting for staff and students. I want to thank the Administration Team for giving all students a warm welcome.

School Fees:

Thank you to those families who paid their school fees on time in 2020. Semester 1, 2021 school fees have been issued. If you would like to make a payment or set up a payment plan, please speak to our Finance Team (08 8982 2203). Our Finance Team endeavors to work closely with you for payments of school fees. If you are experiencing financial hardship, please contact the Finance Department at 08 8982 2203 or [finance.stjohns@nt.catholic.edu.au](mailto:stjohns@nt.catholic.edu.au).

Our team at St John's Catholic college has been working very hard to make the school a place for students to learn everyday. Following are some of the projects we managed to complete during school holidays.

- Jubilee Hall- BigAss fans and new lights are installed in Jubilee Hall, this area is busy during Lunchtime, Assembly, PE classes and other outdoor activities
- Dance Studio- The roof was repaired and the carpet was replaced, with new airconditioners on the way.
- Boarding area has undergone majors upgrade and refurbs around more greenery, upgrade bathrooms, airconditioners, paints etc.
- LOTE centre is now installed with Autex which makes the area echo free and absorbs any loud sounds, which enhance the teaching and learning experience for students and staff.
- Old Girls Boarding- This area has undergone an intensive clean up, the entire area is opened up for future projects. The area is wide and can be used for a wide range of activities relating to teaching and learning in future.

Please feel free to get in contact with me If you require fees and admin assistance, or support with any other non-teaching matter, please email: shashank.laroiya@nt.catholic.edu.au or Phone: 08 8982 2201.

Regards

Shashank Laroiya
Business Manager





FROM THE INCLUSION SUPPORT TEAM

Dear Members of the St John's Catholic College Community,

I would like to introduce our Inclusion Support team to our new families. We have seven Inclusion Support Assistants: Lorriane, Jesse, Levi, Sr Sari, Samweli, Jikany, Lizette who work with teachers to ensure students can access learning in all classes. Together, we provide 1:1 support in classrooms, small group learning, and assistance with homework, language and culture, organization, and mentoring.

Texthelp Read & Write Software

The College has set up an ongoing subscription to Texthelp Read & Write software. All students can access this software from any school computer or from their home devices. The software can support students with tasks like reading aloud, understanding unfamiliar words, researching assignments and proofing written work. It can read words in a photo or screenshot, a word document, a website or a scanned document. Students can also record voice notes and have their written words read back to them.



If you would like to use the software from a device at home, follow these instructions:

1. Visit the Text Help website to download the appropriate version for the student/s device. <https://www.texthelp.com/en-au/products/read-write/>
2. Install the software – depending on if you have a mac/PC/android etc.
3. Students have a NT Catholic Education email address they can log in with: @ntschoools.net



FROM THE SPORTS COORDINATOR



Dear Members of the St John's Catholic College Community,

2021 promises to be a busy sporting year for the athletically inclined at St John's Catholic College. The College also aims to provide a fun and inclusive environment for less confident students who would like to increase their participation in sport in order to enjoy the many physical and social benefits of regular activity. Please find listed below the major sporting events on the Term 1 Calendar. Parents and guardians are always very welcome as spectators at any of these events.

I can be contacted on 8982 2222 or at ben.johns@nt.catholic.edu.au for any enquiries about sporting opportunities or events at the College.

Warm Regards,
Ben Johns
Sports Coordinator

TERM 1 SPORTING DATES

DATE	EVENT
Week 3 19th February (Friday)	<ul style="list-style-type: none"> Inter-House Cup Volleyball (12.30 - 1.10pm, Jubilee Hall)
Week 4 24th February (Wednesday - weekly until 31st March)	<ul style="list-style-type: none"> 3X3 Basketball Competition run by Darwin Basketball Assoc. (3.30 - 4.30pm, weekly at Jubilee Hall)
Week 5 4th March (Thursday)	<ul style="list-style-type: none"> Darwin School Sports Middle and Senior Touch Football Gala Day (8.30am - 2pm, Territory Rugby League Stadium)
Week 6 11th March (Thursday) 12th March (Friday)	<ul style="list-style-type: none"> Darwin School Sports Middle Netball Gala Day (8.30am - 2pm, Sitzler Courts Marrara) Darwin School Sports Senior Netball Gala Day (8.30am - 2pm, Sitzler Courts Marrara)
Week 8 26th March (Friday)	<ul style="list-style-type: none"> St John's Catholic College Swimming Carnival (8.30am - 2.30pm, Nightcliff Swimming Pool)



FROM THE VET AND CAREERS COORDINATOR

Dear Members of the St John's Catholic College Community,

A number of students at the St John's are taking on VET courses to help them pursue their career choices.

Meet some of our VET students and their career choices.



Tineka Turner

I have chosen the Cert III in Education Support because as I would like to be a teacher and this course will get me closer to becoming a teacher.

Hussen Nditije

I love children and this course Cert III in Education Support will help me pursue my passion for working with children in the future.

Emily Johnstone

I chose to do the Cert III in Education Support because I love working with children and this course will help me with childcare work at home.

Jacinta Joshua

I chose to do the Cert II in Health Support Services because I would like to do nursing once I graduate school and start university.

Stephanie Cresswell-Logan

I chose to do the Cert II in Health Support Services as I want to be a nurse when I finish school.

Learning Nest User Agreement

The Learning Nest operates Monday to Friday from 3:30pm – 5:00pm. Parents / Guardians are required to collect their children by 5:00pm. The purpose of the Learning Nest is to provide students with access to Tutors to support academic success. Tutors will assist students with homework, study, assessment items, proofreading and exam preparation. The Tutors are not responsible for the completion of student work. Therefore, students should attend the Learning Nest and approach Tutors for support at the earliest possible opportunity.

The Learning Nest is staffed by St John's Alumni currently studying at Charles Darwin University. The Learning Nest aims to cultivate an academic environment, whereby all students feel welcome and safe to access additional help to support their learning. Therefore students attending the Learning Nest are expected to contribute to cultivating an academic environment.

By attending the Learning Nest, students agree to:

- Sign in on arrival and sign out on departure (students to inform a Tutor when they are departing the Learning Nest).
- Remain in the designated area (LOTE Centre) whilst attending the Learning Nest and inform a Tutor should they need to leave the designated area at any time.
- Respect the role and responsibilities of the Tutors, including following the reasonable instructions of Tutors.
- Be responsible for their learning and academic work. The Tutors are provided to support students with their work and are not responsible for the completion of students' assessment items.
- Contribute to the Learning Nest being a place of learning fostering an academic environment.
- Adhere to the College's electronic device policy (phones, iPads, etc) whereby devices are on silent, and remain in school bags and usage is at the discretion of the Tutor.

Message from The Cricket & Football Shop NT

Due to the overwhelming success of the 2021 New School Uniform (Red shirts, shorts, purple sport shirts & Hoodies) & the increase in parent's purchases we at CFS Gear are currently experiencing shortages of garments in some sizes.

We are endeavouring to fill our Uniform Back-Orders as soon as possible with many products in production. Majority are "custom made products" they may be around 4-6 week delay.

Customer Service has always been our priority & CFS Gear will contact the parents directly (via number left on the order-form) upon their arrival into our shop at Winnellie & we thank them for their patience.

	Mark Noonan Email: manager@cfsgear.com.au Website: www.cfsgear.com.au	 BOWLS AUSTRALIA OFFICIAL Manufacturer	
Unit 1/422 Stuart Highway, Winnellie 0821 PO Box 37571, Winnellie NT 0821		Ph: (08) 8947 4454 Mobile: 0411 037 811 Fax: (08) 8947 3952	



The annual Refugee World Cup was held on Australia Day - Tuesday 26 January.

Thanks to the many students and staff who attended, supported, assisted and played for the St John's Team.

Game 1 - loss 0-1

Game 2 - loss 1-3

Game 3 - loss 0-3

Goals were in high demand but limited supply for the St John's Team. Well done to Gustave Msoshi on scoring a magnificent goal in Game 2 after some good service from his midfielders. Said Nditije produced some spectacular saves as goalkeeper across the day. Morice and Wal organised and led the team well. Tremendous courage and school spirit on display.

Players:

1 Morice Mutalemba

2 Wal Jok

3 Charles Aidoo Jnr

4 Samuel Tinal

5 Adholf Rery

6 Mark Murithi

7 Chol Jok

8 Pendy Gwijangge

9 Salvador Soares

10 Deng Jok

11 Gustave Msoshi

12 Fidelio Pereira

13 Simon Unzi

14 Said Nditije

15 Mbukana Njalur

16 Majok Jok





Collection Notice for parents/guardians

2021 Student Residential Address and Other Information

The Australian Government Department of Education, Skills and Employment (the department) would like to advise you that a request has been made for your child's school to provide residential address and other information as required under the *Australian Education Regulation 2013* (Cth).

The school is required to provide the department with the following information about each student at the school:

- Names and residential addresses of students' parent(s) and/or guardian(s)
- Student residential address (**excluding student names**)
- Whether the student is a primary or secondary student (education level)
- Whether the student is boarding or a day student (boarding status).

Your child's school generates a **unique and unidentifiable** record number for each student record. The number is **only** used by the school for this collection. **It is not allowed to be used for any other purpose.** The number indicates to the department that each record provided is for one student.

Purpose of the collection

The Student Residential Address and Other Information Collection (the Collection) informs Australian Government school education policy and helps ensure funding for non-government schools is based on need.

The information collected will be used to inform school funding calculations. It is combined with data held by the Australian Bureau of Statistics (ABS) to calculate a non-government school community's anticipated capacity to contribute to the costs of schooling.

From 2020, a new measure of capacity to contribute, the Direct Measure of Income (DMI), was introduced. The DMI is based on the median income of parents or guardians of students at a non-government school using data collected through the Collection. More information about the DMI can be found at <https://www.education.gov.au/what-direct-measure-income>.

Use and disclosure of personal information

Your personal information is protected by law under the *Privacy Act 1988* (Cth) (Privacy Act). Personal information is information or an opinion about an identifiable individual. Personal information includes an individual's name and contact details.

Any use or disclosure of your personal information must occur in accordance with Privacy Act and the *Australian Education Act 2013* and *Australian Education Regulation 2013*.

Your personal information provided to the department through the Collection may be:

- disclosed to the ABS for the purposes of capacity to contribute calculations and analysis as a part of the Multi-Agency Data Integration Project (MADIP). Further information about MADIP can be found on the [MADIP page](#) on the ABS website.
- disclosed to a contracted auditor where the department may from time to time, carry out an audit of a school's submission to the Collection. The contracted auditor compares the school's submission with the student enrolment information held by the school and will not use the information for any other purpose
- disclosed to its service providers for the purposes of the provision of information and communications technology support services to the department
- used or disclosed where it is otherwise required or authorised by law.

The department does not intend to disclose your personal information to any overseas recipients.

The department's privacy policy can be found at www.dese.gov.au and includes information on:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about potential breaches or breaches of the Privacy Act can be made;
- how the department will deal with these complaints.

The department commissioned an independent privacy impact assessment (PIA). The PIA assesses the flows of information under the Collection, compliance with the Privacy Act and measures in place to safeguard the personal information being collected. The report is being updated, and will be available in 2021 on the [SchoolsHUB Address Collection help and support page](#). The current version is available at <https://docs.education.gov.au/node/51436>.

What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department; however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

Contacts for further information

Your school can provide additional information about the Collection process.

Alternatively, please visit the [SchoolsHUB Address Collection help and support page](#).

NOW ONLINE



Children living in an urban area are eligible to receive two \$100 sport vouchers each year. One in January and one in July, for sport, recreation and cultural activities. Redeeming your child's voucher is now even easier with a new online application form.

Vouchers will not be issued through schools.

Parents or carers need to apply for vouchers online each semester.

TO APPLY FOR YOUR VOUCHER

1. Visit sportvoucher.nt.gov.au/apply
2. Click apply online
3. Follow the prompts to complete the form



If your child's details are in the system, your voucher will be available to print or save immediately. If your child's details are not found in the system, a voucher will be sent to your nominated email address within 7 days.

Further information is available by calling 1800 817 860 or email sport.voucher@nt.gov.au

www.sportvoucher.nt.gov.au



FOOTBALL
NORTHERN
TERRITORY

PLAYERS
WANTED
2021
SEASON



WOMEN'S PREMIER LEAGUE

TRAINING – MONDAY AND THURSDAY 5.30PM -6.30PM
DARWIN FOOTBALL STADIUM

For more information contact Nic Postema nicpostema@gmail.com