



NEWSLETTER

WEEKS 1-3 | TERM: 2 | 2020

FROM THE PRINCIPAL...



Dear Members of the St John's Catholic College Community,

Welcome:

The College welcomes Ava (Year 9) and Bailee (Year 7) into our school community. In addition, St John's is supporting NT students Antonio (Westminster School SA) and Molly (Immanuel College SA) who have been delayed in returning to their southern boarding schools due to the COVID-19 situation. Antonio and Molly are accessing the support structures on offer at St John's to assist with continuity of learning. Please note that the College is still open to receive applications for enrolment for 2020 and 2021. Year 5 / 6 students at St Mary's Catholic Primary School, St Paul's Catholic Primary School and Holy Spirit Catholic Primary School will now have their 'Windows Days' take place during Term 3 in a roadshow format – more information will follow this term. In addition, this term we welcome

back Jay Sung and welcome Phoebe Chan who are undertaking their professional placement as part of their studies at Charles Darwin University (CDU) – we wish them well.

COVID-19:

Thank you to our students, staff, parents and guardians for your resilience, dedication and support as we work together during these challenging times. Three weeks into Term 2 and our College is to be affirmed in the way in which we are responding and adjusting to the 'new normal'. Where possible, the College is working hard to return to normal operations and routines with added protocols; however, our boarding operations continue to be the most impacted by the measures put in place. Due to the associated risks with operating a boarding house in the current COVID-19 environment and the restrictions enacted under the Commonwealth Biosecurity Act, the boarding house remains closed. However, the College is working with the Northern Territory Government, planning for the reopening of boarding under a plan that manages and reduces risk for students and staff. A key date for the College will be Thursday 18 June, which is the current expiry of the restrictions in remote communities enacted by the Commonwealth Biosecurity Act. The caveat is that this date is subject to a Commonwealth Government decision. Until boarding students can return to the College, students are expected to continue to access education from home and through community schools, accessing resources from St John's via mail out packs and / or the learning platform Edmodo. College staff continue to make regular contact with boarding students and their families to engage and support.

SACE Stage 1 and Stage 2 Subjects:

An additional resource has been added to the College website to inform prospective and current students of the SACE Stage 1 and Stage 2 subjects on offer at the College. The resource will support students and families in making an informed decision regarding pathways and study options available. Every student should be consulting this document as they plan their journey into and through senior school. I commend this resource to our College Community: <https://www.stjohnsnt.catholic.edu.au/school/senior-school/sace-subjects/>

Presentation Ball:

On Wednesday 12th February, 2020, I wrote to the College Community regarding my intention to review the Year 12 Presentation Ball as an ongoing event on the College Calendar. The Presentation Ball has been a highlight for the College since 1982, however, in recent times the relevance and sustainability of the event has been called into question. In my letter I invited written submissions advocating for the continuation of, or for the ending of the event. I would like to thank the four community members who took the time to provide feedback. On Tuesday 28th April, the College's Strategic Leadership Team (SLT) met to review and discuss the College Community's feedback. It is

the decision of the SLT that the Presentation Ball will no longer be an event on the College Calendar from 2021 onwards. Moving forward the Year 12 Valedictory Dinner will be the formal event to acknowledge, affirm and celebrate our Year 12 students.

Catholic Education Paediatric Clinic:

St John's is proud to announce that we have been selected as the base for the Catholic Education Northern Territory Paediatric Clinic. Catholic Education NT have developed a new model of care for students identified with learning, behavioural, or developmental difficulties across our network of schools. This new initiative aims to reduce the waiting time for paediatric appointments and to deliver a co-ordinated approach to gain a full understanding of students' strengths, weaknesses, and learning profile. The main focus will be on issues directly related to educational concerns. If you would like your son / daughter to attend this service, appointments can be made through Darwin Children's Clinic on 8901 7727. Please mention that you wish to be seen as part of the Catholic Education Paediatric Clinic (CEPC) at the time of booking. Some key points:

- CPEC will be based at St John's but managed through the Darwin Children's Clinic – consulting fees apply.
- CPEC is a support service available to all CENT students, not just students of St John's Catholic College.
- A referral from a GP is required to attend the CPEC with the focus on issues directly related to educational concerns.
- Further information can be obtained through Inclusion Support Services at the Catholic Education Office on 8984 1400.

60 Year Celebrations:

To celebrate our 60th Year, the College with the support of the Missionaries of the Sacred Heart (MSCs), purchased two framed prints from UK based artist Stephen B. Whatley. The prints are currently on display in the Main Administration Foyer and will be hung in the College Boardroom in the coming weeks.

Due to the uncertainty around the Boarders' return date, the decision was made to push our Sacred Heart Day Mass and celebrations into Term 3. It is always the intent of the College to celebrate Sacred Heart Day on or as close to the actual Feast Day; however, by moving the date we will hopefully allow all students and members of our community to participate in the Mass and celebrations.

Acknowledgement of Country and a Statement of Welcome:

As part of our Reconciliation Action Plan (RAP) the College recently installed signage at the front of the Administration Building to acknowledge country and promote a culture of welcome, where everyone belongs. The College community had the opportunity to be involved in the process to craft the selected language.

Annual School Improvement Plan:

As flagged in the Annual School Improvement Plan (ASIP) the College has commenced the process of reviewing and renewing the College uniform. Guiding principles supporting this work are as follows:

- A design that incorporates our tradition and is representative of 'one' College
- A design that promotes College identity, pride and spirit
- A design that is contemporary, functional and comfortable for the Darwin climate

Fortes in Fide,

Cameron Hughes
Principal





Wednesday 6th May, 2020

Decision around the future of the Presentation Ball


Dear Members of the St John's Catholic College Community,

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The College recently had an Acknowledgement of Country and a Statement of Welcome installed at the front of the Administration Building.

2020 LEARNING NEST STAFF



Syed Mahmood

What Year did you graduate from the College: 2018

What were your favourite subjects at the College: Chemistry, Biology and Physics
What are you currently studying at University and what made you decide to study in this area: Bachelor of Pharmacy. The first world aspect of being able to assist and serve the medical field whilst having first response contact with the people I intend to help.

Where do you see yourself in five years: Part of the real world helping to develop and advancing in the medical field.

How did the College support you in achieving your academic achievements:

Encouraging personal development and serving the necessities of a student helped to achieve the predetermine destination and the constant benevolence towards positive reinforcement.

What qualities do you bring to the Learning Nest to support the College's current students: I have the ability of providing current students with a keen insight on the methodology of which they can approach their high school lives to better ensure the possibility of achieving wanted grades.



Isabella Llamas

What Year did you graduate from the College: 2019

What were your favourite subjects at the College: My favourite subjects were Mathematical Methods, Psychology and English Literacy Studies because I had really good teachers that guided me, and even though these subjects were challenging, the sense of achievement I acquired from receiving good grades was really encouraging.

What are you currently studying at University and what made you decide to study in this area: I am currently studying my Bachelor of Psychology at CDU and I chose to do this course because I found Psychology in Year 12 to be interesting and enjoyable, which influenced me to pursue it as a potential career.

Where do you see yourself in five years: In 5 years I hope to have graduated University with a degree in Psychology and working as a clinical psychologist.

How did the College support you in achieving your academic achievements: The College supported me in achieving my academic achievements through its well trained teachers and educational support.

What qualities do you bring to the Learning Nest to support the College's current students: I believe I can help and support students across many different subjects as I completed the same subjects such as Maths, English, Art, Religion, Psychology, Japanese and SOSE. I also believe it is my duty to help students as much as I can even when I don't know how to help in which I'll either ask another



Lachlan Crimmings

What Year did you graduate from the College: 2019

What were your favourite subjects at the College: Maths and Psychology were my favourite subjects because they were challenging but also very satisfying to try to understand.

What are you currently studying at University and what made you decide to study in this area: I'm currently studying a Bachelor of Laws at CDU as It was a field I always had an interest in, and was excited to pursue it further.

Where do you see yourself in five years: In five years I would hope to have finished my Honors Degree in Law and be beginning my career as a Civil Lawyer.

How did the College support you in achieving your academic achievements: The College supported me primarily through its great teachers who helped immensely to guide me through my subjects in year twelve.

What qualities do you bring to the Learning Nest to support the College's current students: I can bring help to students struggling with any issues related to Maths, Science or English and can also offer general advice on subjects. would be very happy to help anyone who's looking for assistance.



Mirielle
Matyorautah

What Year did you graduate from the College: 2019

What were your favourite subjects at the College: My favourite subjects in school were Psychology, English and Biology. I enjoyed these subjects as I found studying the human body and the way it functions to be interesting. I also enjoyed learning about the different types of literature and how it is used in our day to day lives.

What are you currently studying at University and what made you decide to study in this area: I am currently studying Psychological Sciences at Charles Darwin University. I decided to study Psychology as I had an interest in how the human mind works and why humans act in certain ways depending on the situation.

Where do you see yourself in five years: In five years I see my self in my second year of medicine whilst I work as a Psychologist.

How did the College support you in achieving your academic achievements: The College supported me by providing me with the necessary information to continue on with my studies outside of school.



Andrew Caldwell

What Year did you graduate from the College: 2019

What were your favourite subjects at the College: Chemistry and Mathematics

What are you currently studying at University and what made you decide to study in this area: Software Engineering, I chose to study in this area because of how quickly the field is advancing as well as the amount of opportunities in this field.

Where do you see yourself in five years: Part time working as a software engineer and studying further.

How did the College support you in achieving your academic achievements: The College was very flexible in terms of adapting to and supporting the subjects and learning paths I chose in my later schooling years



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FROM THE ASSISTANT PRINCIPAL: TEACHING AND LEARNING



Dear Members of the St John's Catholic College Community,

I would like to thank all our teachers for the wonderful job they are doing providing great teaching both face-to-face and via distance. Our teachers have been working hard to provide resources on our learning platform Edmodo, using Zoom for live on line lessons, collaborating online using Google docs, recording lessons and material using Screencastify or other software to support students in their learning. Our teachers continue to work hard to support students and should be congratulated on their work.

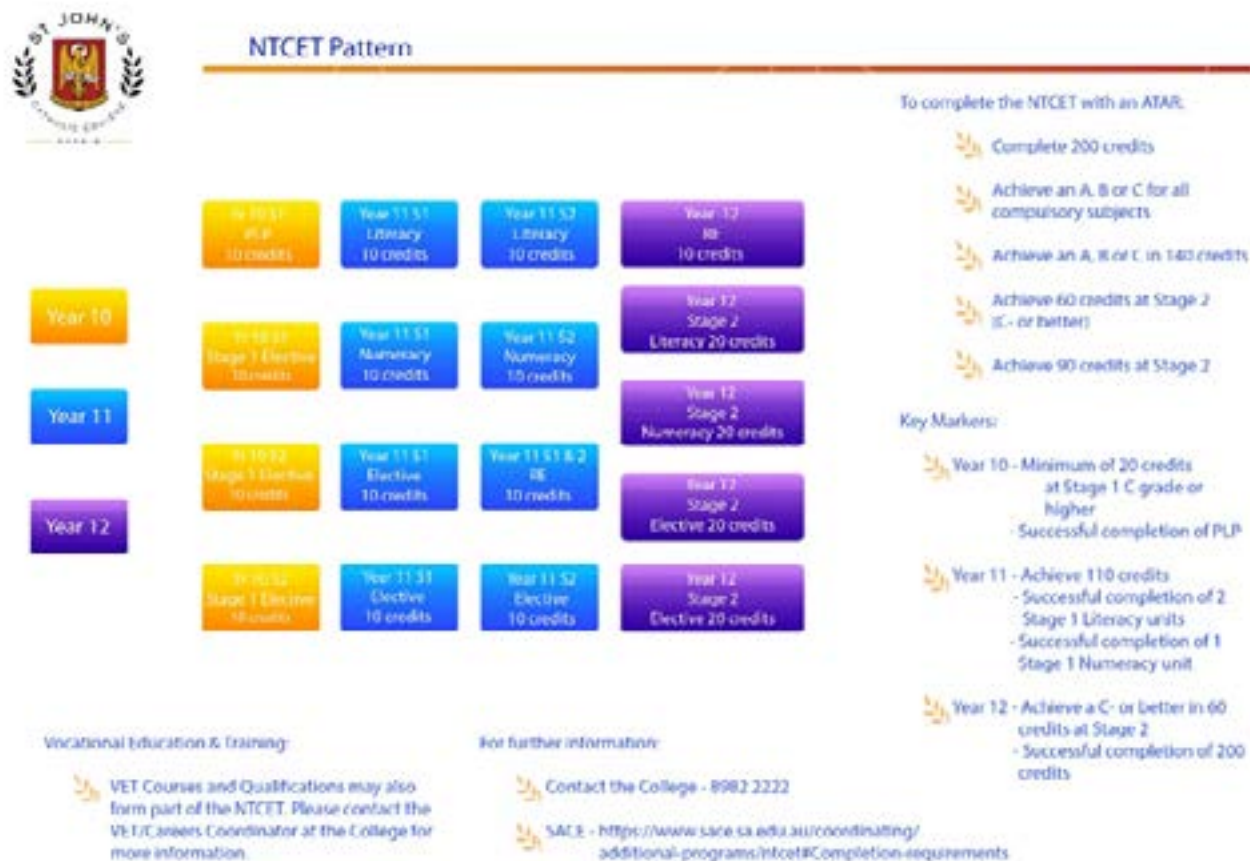
I would also like to thank our support staff and boarding parents for providing support for students during this time.

SACE Information – Year 12:

The SACE Board continues to work towards the end of year exams and the completion of the NTCET/ ATAR generation for the Year 12 cohort of 2020. An updated exam timetable has been released and is included in the newsletter. This has also been provided to students on the Year 12 Edmodo group page. It is important that all Year 12 students continue to work hard on their assessment tasks and meet deadlines.

It is also important that all senior students understand the NTCET and how to achieve both the NTCET and ATAR. If Year 12 students have any concerns or questions regarding the NTCET they are welcome to see me.

Please see the poster below:



Edmodo:

All our teachers are doing a wonderful job during this period to provide resources for all students on the Edmodo platform. Please continue to encourage your son/daughter to check their Edmodo pages each day. Parent codes are available from Heads of House and subject teachers. If students are studying via distance and engaging in live Zoom lessons, teachers will post Zoom invites to the Edmodo page.

Studying via Distance Students:

Students studying via distance are highly encouraged to maintain contact with the College. Please ensure your contact details are up to date. Contact is being made with students who are studying via distance regularly, if you have any issues please make this known to College.

Academic Detention – Wednesday afternoons:

Academic detention will take place on Wednesday afternoons from 3:30 – 4:30 this year. All students are expected to complete and submit their assessment tasks by the due date. If this expectation is not met, students will be placed on academic detention by the class teacher. It is expected that the assessment task will be completed during this detention and submitted. If a student fails to attend the academic detention then they will be referred to their Head of House and a Restorative Services Detention will be issued. If there are extenuating circumstances surrounding the non-submission of an assessment task, students are asked to speak with their classroom teacher.

Academic Care Team:

The Academic Care Team members for 2020 are as follows:

APRE	Mrs Denise Simon	Denise.Simon@nt.catholic.edu.au
English/Humanities	Ms Annalea McCurry	Annalea.mccurry@nt.catholic.edu.au
STEM	Mr Nelson Tio	Nelson.Tio@nt.catholic.edu.au
HPE/The Arts	Mr Ryan Trembath	Ryan.Trembath@nt.catholic.edu.au
Inclusion Support (Acting)	Ms Shinead Love	Shinead.Love@nt.catholic.edu.au
VET/Careers	Ms Tracey Ingui	Tracey.Ingui@nt.catholic.edu.au

Please make contact with the relevant Head of Faculty if you have any concerns.

Kind Regards,

Cherilyn Hughes
Assistant Principal: Teaching and Learning



Food and Hospitality Class.

Examinations timetable for 2020

External assessment



Date	South Australia 9 am Northern Territory 8 am China, Malaysia 7 am Vietnam 6.30 am Vanuatu 9.30 am	South Australia 1.30 pm Northern Territory 12.30 pm China, Malaysia 11.30 am Vietnam 11 am Vanuatu 2 pm
Tuesday 20 October		Nationally assessed languages* 2 hours 30 minutes Malay (background speakers) [2MLD20] 2 hours 50 minutes
Wednesday 21 October	Auslan (continuers) [2AUC20] (10 am) 2 hours	
Monday 2 November	Mathematical Methods [2MHS20] 130 minutes	Essential Mathematics [2MEM20] 130 minutes
Tuesday 3 November	English as an Additional Language [2EAL20] 160 minutes	English Literary Studies [2ELS20] 100 minutes
Wednesday 4 November	Geography [2GHY20] 130 minutes	General Mathematics [2MGM20] 130 minutes
Thursday 5 November	Specialist Mathematics [2MSC20] 130 minutes	Modern History [2MOD20] 130 minutes
Friday 6 November	Biology [2BGY20] 130 minutes	Italian (continuers) [2ITC20] 190 minutes Modern Greek (continuers) [2MGC20] 190 minutes Spanish (continuers) [2SPC20] 190 minutes Chinese (background speakers) [2CHD20] 190 minutes
Monday 9 November	Legal Studies [2LEG20] 130 minutes	French (continuers) [2FRC20] 190 minutes German (continuers) [2GEC20] 190 minutes Japanese (continuers) [2JAC20] 190 minutes
Tuesday 10 November	Chemistry [2CEM20] 130 minutes	Chinese (continuers) [2CHC20] 190 minutes Indonesian (continuers) [2INC20] 190 minutes Vietnamese (background speakers) [2VND20] 190 minutes Vietnamese (continuers) [2VNC20] 190 minutes
Wednesday 11 November	Psychology [2PSC20] 130 minutes	Accounting [2ACG20] 130 minutes
Thursday 12 November	Physics [2PYI20] 130 minutes	Nutrition [2NUT20] 130 minutes
Friday 13 November	Economics [2EMS20] 130 minutes	Tourism [2TOS20] 130 minutes
Monday 16 November	Australian and International Politics [2AIP20] 130 minutes Music Studies [2MSI20] 130 minutes	

Notes

1. *Dates and times for the following examinations are yet to be advised:

Arabic (beginners) [2ARB20] 2½ hours
Arabic (continuers) [2ARC20] 2 hours
Chinese (beginners) [2CHB20] 2½ hours
French (beginners) [2FRB20] 2½ hours
German (beginners) [2GEB20] 2½ hours
Indonesian (beginners) [2INB20] 2½ hours
Italian (beginners) [2ITB20] 2½ hours
Japanese (background speakers) [2JAD20]
2 hours

Japanese (beginners) [2JAB20] 2½ hours
Korean (background speakers) [2KOD20]
2 hours
Korean (beginners) [2KOB20] 2½ hours
Korean (continuers) [2KOC20] 2 hours and
50 minutes
Latin (continuers) [2LTC20] 3 hours
Modern Greek (beginners) [2MGB20] 2½ hours
Spanish (beginners) [2SPB20] 2½ hours

The examinations timetable will be updated on the SACE website (www.sace.sa.edu.au) when dates and times have been confirmed.

2. *The written examinations for the following nationally assessed languages at continuers level will be held on Tuesday 20 October, 1.30 pm, South Australian time:

Armenian, Bosnian, Chin Hakha, Croatian, Dutch, Filipino, Hebrew, Hindi, Hungarian, Karen, Khmer, Macedonian, Maltese, Persian, Polish, Portuguese, Punjabi, Romanian, Russian, Serbian, Sinhala, Swedish, Tamil, Turkish, and Yiddish.

3. Please note: all subjects in **red text** will have additional time for reading only. Please refer to the day-by-day instructions, which will be provided to schools at the beginning of Term 4.
4. Schools with students enrolled in subjects that have examinations scheduled at the same time are to contact the SACE Board by 2 September to discuss special arrangements.



Our Junior Art classes have completed their surreal shoe sculptures made in pottery class from last term. They look amazing, well done!



FROM THE ASSISTANT PRINCIPAL: ADMINISTRATION AND PASTORAL CARE AND WELLBEING COORDINATOR



Dear Members of the St John's Catholic College Community,

Student Representative Committee (SRC):

Our SRC team had been working hard together preparing activities for the House Cup. I congratulate all members of SRC for their excellent efforts and organisational skills.

Learning Nest:

The Learning Nest is available to all St. John's students from Year 7 - 12. It's an opportunity for students to complete their homework tasks, seek support with assessments and examination preparation.

- Monday – Friday 3:30 – 5:00 at LOTE

Pastoral Care and Well-being Edmodo:

Thank you to all parents and other community members who have joined St. Johns Pastoral and Well-being page. The page provides parents with details around upcoming events and more. I would also like to thank Heads of House for their latest post around safety and hygiene. If you have not joined and would like to join use "uthueg" Edmodo code.

Trivia Quiz House Cup:

Thank you to Ms. Higgins for Organising the Trivia Quiz for Homeroom House Cup. I would like to thank all Homeroom teachers who participated and encouraged our students to do so also. It was a fun to see the community spirit.

Pro-Diligentia Assembly:

Parents, Guardians and students are invited to our Virtual Assembly on Friday 15 May. Zoom link will be posted on the Edmodo Pastoral and Wellbeing page. An SMS will be sent to parents/guardians prior to the event as a reminder.

Semester 1 and 2 Term Break Dates 2020:

- Term 2 Break: Monday 29 June – Friday 17 July
- Term 3 Break: Monday 28 September – Friday 9 Oct

Key Dates:

Friday 15 May – Zoom Assembly: Pro Diligentia Awards – virtual - MP Room

Friday 22 May – Spelling Competition

Tuesday 26 May - National Sorry Day

Monday 1 June - National Reconciliation Week

Friday 5 June – Cross Country

Monday 8 June – Public Holiday

Friday 12 June – Refugee Week

Friday 19 June - Feast of the Sacred Heart - Postponed until Term 3

Friday 26 June – last day of Term 2

Heads of House:

The Homeroom group is made up of students across year levels and cared for by a Homeroom Teacher. Students and Homeroom Teachers are supported by a Head of House.

Burford House: Mr Shinya Nagaike

Shinya.Nagaike@nt.catholic.edu.au

Daley House: Miss Katie Higgins

Katie.Higgins@nt.catholic.edu.au

O'Loughlin House: Jed Burley

Jed.Burley@nt.catholic.edu.au

Kind Regards,

Ayesha Fatima

Assistant Principal: Administration and Pastoral Care and Wellbeing Coordinator



FROM THE DIRECTOR OF BOARDING



Dear Members of the St John's Catholic College Community,

While the majority of the school has returned to some sort of normal structure, the boarding house remains quiet. Students are still at home, in community and the College feels very different without them.

There are a number of things happening at the College while the boarding students are away. Our full time and part time boarding staff have been working on a number of different things. As well as working on projects in the boarding house, they have been working in other areas around the school, assisting with supervision of classrooms, and helping in the library. The staff are also spending a lot of time connecting with our students and families in community and supporting them in their school work and supporting them pastorally.

We are pleased with the effort most of the students are making at keeping up with their school work, attending their local schools, and working independently on the tasks received from the College. This is not easy for both teachers and students, but it is very important to keep the structure and continuity of education until the boarding house can reopen again.

We have taken the opportunity to start to upgrade some facilities in boarding with some fresh paint and some restructuring of dorm areas in boys boarding. This has taken a lot of work from boarding staff and we hope to welcome our students back with some fresh new areas for them to enjoy.

We hope that everyone is fit and well and that as the Territory starts to open up again that we can maintain our health and safety as we move into a new type of normal. We are working very hard on preparing for the return of students and will have some new procedures in place to keep everyone safe and healthy. This is very important to us, we are excited that students will be returning in the future, but we are also aware that it needs to remain a safe and comfortable place for young people to live.

In the meantime, we hope you enjoy some extra time with your family and friends and we look forward to welcoming back our residential family in the near future.

Kind Regards,

Scott Mannion
Director of Boarding

ST JOHN'S CATHOLIC COLLEGE DARWIN

Catholic Education NORTHERN TERRITORY Faith in their future

STRONG IN FAITH, EDUCATION AND TRADITION

Thank You

Thank you to our students, staff, parents and guardians for your resilience, dedication and support as we work together during these challenging times.

Strong Together
Cameron Hughes
Principal

A CO-EDUCATIONAL DAY, BOARDING AND INTERNATIONAL COLLEGE
YEARS 7 - 12

10 - 54 SALONIKA STREET, THE GARDENS | LMB 13, DARWIN NT 0801
ADMIN.STJOHNS@NT.CATHOLIC.EDU.AU
STJOHNSNT.CATHOLIC.EDU.AU
CRICOS NO: 00466K



FROM THE ASSISTANT PRINCIPAL: RELIGIOUS EDUCATION



Dear Members of the St John's Catholic College Community,

Staff and students were welcomed back to school for Term 2 and all present were made aware that Easter was sure the time for holidays, festivities and for giving chocolate Easter eggs. However, Easter meant much more....

Easter is the oldest and the most important Christian Festival, the celebration of the death and coming to life again of Jesus Christ. For Christians, the dawn of Easter Sunday with its message of new life is the high point of the Christian year.

An Easter message from Bishop Charles Gauci can be viewed at the link below:
<https://www.youtube.com/watch?v=bzBFAaFmaAI>

The Anzac Day Liturgy was celebrated a bit differently this year with students viewing a PowerPoint presentation in their respective Homerooms. This was celebrated on Friday the 24th April.

Students were once again reminded that ANZAC Day marked the anniversary of the first major military action fought by Australian and New Zealand forces during the First World War. On this day we remember, honour and give our gratitude for those who fought to protect our beautiful land. We are thankful for the peace in our country and hope for continued peace in our lives and the wider world. We honour all the men and women who have participated in wars, conflicts and peacekeeping operations around the world including the Anzacs who fought on the beaches of Gallipoli during World War 1.

This year marked the 78th anniversary of the Bombing of Darwin, and we reflected on the impact war has had on our own community. We remember all those whose countries and lives that continue to be shattered by war, and we hope that they will experience peace. We pray that our defence members on current active service remain safe and that around the world, our political leaders will have the wisdom and the strength to find peaceful resolution to conflicts. Thank you to all staff who gathered in different Homerooms to be part of the Anzac Day Liturgy.

The month of May is dedicated to the Blessed Virgin Mary. It is an occasion for a moving tribute of faith and love which Catholics in every part of the world pay to the Queen of Heaven. During this month Christians, both in church and in the privacy of their home, offer up to Mary from their hearts an especially fervent and loving homage of prayer and veneration.

Let us all together pray for peace in the world and that everything is restored to normalcy.

God bless you all and may the Sacred Heart of Jesus be everywhere loved: Forever.

God Bless,

Denise Simon
 Assistant Principal: Religious Education



Students enacting the Sacrament of Baptism



College Captains Ester and Reski reading at St Mary's Cathedral as part of the pre-recorded Mass for this Sunday.



FROM THE BUSINESS MANAGER



Dear Members of the St John's Catholic College Community,

I would like to take the opportunity to welcome back staff and students for Term 2, 2020. We are pleased to see such a large number of students return, however, we await the return of our boarding students.

Fees and Financial Hardship:

Thank you to those families who have paid their school fees and if you are yet to do so this is a friendly reminder. If you are unable to make payment as a result of financial hardship or for any other reason, please make contact with the Finance Department to organise a payment plan.

If you have any administration related matter, please email: admin.stjohns@nt.catholic.edu.au or Phone: 08 8982 2222.

Facilities and Resources:

During the recent school holiday break, our maintenance, boarding team and contractors worked extremely hard around the College grounds to improve and repair our campus facilities:

- Plants were added across the College grounds
- The Administration Office, Dance Studio, Art Area and brick work outside the classrooms received a freshcoat of paint
- The Library was restructured
- Hand sanitiser stations were placed in all classrooms and other locations throughout the College grounds.
- The Music room received a tidy up

Students Enrolment and Attendance:

Term 2 attendance for our day students is returning to normal levels. A reminder that the College's attendance target is 95% and over.

Parents / Guardians are requested to notify Letticha Clarke, Student Services in the event of student absence. Letticha can be contacted on 08 8982 2256 or via Letticha.Clarke@nt.catholic.edu.au In the event of an unexplained absence; the College notifies Parents / Guardians via our SMS service.

Thank You:

I want to thank all staff members who have supported the school community during this difficult time. You have gone above and beyond to support our students.

Contact Details:

If you have any questions or concerns, please contact me on email: shashank.laroia@nt.catholic.edu.au or Phone: 08 8982 2201.

Shashank Laroia, CPA



Supporting Territory Families: 2019-20 Urban Sport Vouchers Extended

6 May 2020

The Urban Sport Voucher Scheme helps families with the cost of organised sport, recreation and cultural activities and due to COVID-19 restrictions, the Territory Labor Government is extending the redemption date for the 2019-20 Sport and Learn to Swim Vouchers to 12 June 2020.

The vouchers are available to every child enrolled in school from preschool to year 12, including home-schooled children.

Families with children enrolled in urban schools are entitled to a \$100 sport voucher each semester to help with the cost of their child participating in a chosen sport, active recreation or cultural activity.

For those parents or carers yet to request a 2019-20 voucher, you can still do so up until 31 May 2020, noting that the voucher needs to be redeemed by the new date of 12 June 2020.

Information for Parents and Carers

- If you haven't done so already, you can request your 2019-20 Financial Year Sport and Learn to Swim Vouchers by 31 May 2020 at <http://www.sportvoucher.nt.gov.au/apply>. (This includes the 2019 semester two voucher and the latest 2020 semester one voucher).
- All 2019-20 Financial Year Sport and Learn to Swim Vouchers normally need to be requested by 24 May and redeemed by 31 May each year, however due to COVID-19 restrictions the requesting date has been extended to 31 May 2020 and the redemption date for Activity Providers is extended to 12 June 2020.
- Talk to your Sport and Learn to Swim voucher Activity Provider today.

Information for Providers

- Redeem your 2019-20 Financial Year Sport and Learn to Swim Vouchers by 12 June 2020.
- All 2019-20 Financial Year Sport and Learn to Swim Vouchers are normally redeemed by 31 May each year. Due to the COVID-19 restrictions, the 2019-20 redemption date is extended to 12 June 2020, as a measure to support your organisation.
- Thank you for your continued support in getting Territory kids active and helping parents and carers redeem their online vouchers.
-

The 2020-21 vouchers will open on 1 July 2020 as per normal in semester two 2020.

Separately, the remote sport voucher program is delivered via local councils and providers working together to organise sport, active recreation and cultural activities for children living in remote communities. These programs are continuing to be worked through with the Department of Tourism, Sport and Culture.

For more information on the resumption of sport and recreation activities please see the Sport and Recreation Fact Sheet

Quotes from Minister for Tourism Sport and Culture, Lauren Moss:

"This is essentially a two week extension for the Urban Sport Voucher Scheme, including Learn to Swim vouchers, which will help families with the cost of organised sport, recreation and cultural activities and help our local clubs and organisations to offer activities.

"The vouchers are available to every child enrolled in school from preschool to year 12, including home-schooled children and I encourage all families to make use of this incentive.

"Families with children enrolled in urban schools are entitled to a \$100 sport voucher each semester to help with the cost of their child participating in a chosen sport, active recreation or cultural activity – and can be used with more than 350 registered Activity Providers."

Media contact: Lisa Sennett 0436 929 858