



ST PATRICK'S CATHOLIC SCHOOL WINTON

TERM 2 | Week 10 | 2025

Monday June 30th

Reports Published

Released via COMPASS.

Monday July 14th

First Day of Term 3

NADIOC DAY

Join us for a special NAIDOC Liturgy
from 8.30am in the Art/Assembly
Room.

Tuesday July 15th

Cricket Queensland

Workshops

Friday July 18th

Fortnightly Assembly

Celebrating 100 days of school

Wednesday July 23rd

Central West Athletics Trials

Monday July 28th

School Photos

Friday September 5th

Pupil Free Day

September 11th & 12th

StoryFest Out West

Thursday September 18th

Last Day of Term

P&F UPDATES

Winton Camel Races Catering

July 26th – We need helpers to serve and also cooks for baking and to make slow cooked meals etc. Contact Sophie Elliott if you can assist.

NEXT MEETING

Monday, July 21st

3pm, St Patrick's Assembly Room,
all parents welcome.

A Message From Our Principal

We were absolutely thrilled to welcome our friends and families to last Friday's Learning Breakfast. It was a heartwarming experience to see our students proudly sharing their work with visitors, watch parents and community members explore our inspiring classrooms, and hear the positive conversations between parents and teachers. This event truly highlighted the strong sense of community and the collaborative spirit that defines our school. A heartfelt thank you to Miss Vickie for organizing this event, to all our staff and students for their hard work preparing beautiful classroom displays, and to our reliable cook Owen for keeping everyone well fed!

Our recent Winton Combined Schools' Athletics Carnival was another proud moment for us. I was truly impressed by our students' willingness to give their best and demonstrate excellent sportsmanship. At our school, success isn't only about winning—it's about heart, determination, and teamwork. We also want to extend our thanks to Winton State School for their ongoing partnership. Our collaboration on sporting carnivals and events each year strengthens our community and provides great opportunities for our students.

Semester One Report Cards will be available through the COMPASS parent portal early next week. I encourage you to take the time to review these with your child. Meaningful conversations about their progress and areas for growth are important as they reach the mid-point of their academic year. Remember, education is a partnership between school and home, and we look forward to working closely with you to support your child's continued success.

Even though today marks the last day of term, we're far from slowing down. Term 3 is shaping up to be another busy and exciting time. We commence our very first day with NAIDOC Celebrations. This will include a liturgy from 8:30 am that all our community is invited to, and following this, students will participate in a day of rotations. Other highlights to look forward to in Term 3 include Book Week, StoryFest Out West, and Winton's Poetry Festival—all fantastic opportunities for our students to engage and grow!

Finally, a huge thank you to our dedicated staff for their outstanding efforts this term, to our parents and community for your unwavering support, and to our amazing students who give their best every single day. Wishing you all a safe and restful mid-year break!

Bridget Tully



Early Years (P&1) News

What an incredible semester it has been—filled with growth, curiosity, and many celebrations of both small and big wins!

This term, students were immersed in a range of rich mentor texts to build their vocabulary and confidence in expressing their voice in writing. Mentor texts like *Pig the Pug*, *Macca the Alpaca*, *The Pout-Pout Fish* and many others helped students make meaningful connections and share their opinions through short verbal and written texts. As we moved toward the end of the term, students began exploring procedural writing—learning about the structure and purpose of instructions. In small groups, they created their own procedure on how to catch the Tooth Fairy and brought them to life through freeze-frame performances at assembly! A special highlight was seeing our Prep students join the Year 1's in writing sentences independently—an achievement they should be very proud of.

In Maths, students explored a variety of topics including number, algebra, and measurement. Prep students focused on identifying numbers and their names to 20, while Year 1 learners extended their knowledge to numbers up to 120 and practised developing efficient addition strategies. Across both year levels, students engaged in hands-on, investigative learning through making patterns, exploring length, mass, and experimenting with water play to learn about capacity. Activities like balancing scales and using real-world materials made Maths meaningful and fun!

In Religion, students have begun exploring the Old Testament, focusing on the story of God's promise to Abraham. They reflected on what this promise means and how it shows God's everlasting love for people. Students enjoyed discussions about how we can show love and kindness in our own lives, just as God shows love to us.

It has been a very rewarding Semester of growth, and I look forward to all the exciting learning opportunities to come.

- Miss Hawke



Middle Primary (2&3) News

As Term 2 comes to an end, we're proud to reflect on the wonderful achievements and joyful learning that's taken place in our middle primary classroom.

In English, students wrapped up their informative writing unit with great enthusiasm. After researching a wide range of Australian animals using books and digital sources, they planned, drafted, and published engaging texts that showcase their growing skills as authors. We're excited to share their work in our class book *Australian Animals* next term.

In Mathematics, we've been revising key concepts in number, shape, and measurement. Through hands-on activities, group tasks, and Chromebook-based lessons, students have reinforced their understanding in fun and meaningful ways.

In Religion, we concluded our exploration of the Old Testament and have now begun delving into the New Testament. This term, we've been focusing on the stories of The Last Supper found in *Mark 14:22–25* and *Matthew 26:26–28*, discussing how these passages are similar and what they reveal about Jesus' words and actions. Students have been engaged in thoughtful discussion as they begin to draw connections between these texts and the significance of the Eucharist.

We hope everyone enjoys a safe, relaxing break and returns recharged for an exciting Term 3 ahead.

- Miss Warry



Upper Primary (4/5/6) News

Throughout the final weeks of term, students have published their persuasive texts on the topic of whether horses should be used in war. This unit challenged students to master the structure of persuasive writing while applying both subjective and objective language, organising clear and coherent paragraphs and using voice and vocabulary to influence an audience. Alongside their own writing, students concluded our class novel *War Horse*, where they analysed vocabulary, sentence structures, punctuation, grammar and the author's literary techniques. Many students were particularly drawn to the resolution and enjoyed lively discussions around how they might have ended the novel differently. Looking ahead to next term, students will dive into biographies- learning how to research and write about a significant person from history. Just you wait until you see how these will be presented! We'll also begin to explore how to showcase learning through multimodal presentations.

Over the term, students have been working extremely hard across a range of number and algebra concepts. They've strengthened their skills in patterning, equations, factors, multiples, financial literacy and solving problems using all four operations. This solid foundation will support them as we move into next term's focus on measurement and space- where students will work hands-on with area, perimeter, angles, volume, coordinates and more.

Over the last fortnight, students have delved into New Testament scripture, focusing in particular on Luke 2:1–20, which recounts the birth of Jesus. They explored the significance of the characters, the historical setting and the importance of each element within the story. Through rich discussion and reflection, students considered why this story holds such lasting value in Christian tradition. In the coming term, we will continue to explore and reflect on stories from the New Testament, building on students' growing understanding of faith and scripture.

As we close out another big term of learning, I want to wish all students and their families a safe and relaxing break. These kids have truly earned it with their enthusiasm, hard work and positive attitudes. I'm a very proud teacher of this brilliant bunch, and I look forward to what next term will bring for us all!

- Miss Stacey



Religious Information

Last week, we held a very special Children's Mass with Fr. Mick. The event was truly inspiring and brought to life the heart of our school's Religious Life. For many of our students, who haven't had much opportunity to attend church outside of school, this Mass offered a welcoming and engaging introduction to the experience. With beautiful music and meaningful prayers, the children connected deeply with our Catholic identity and gained a clearer understanding of the significance of the Mass. This celebration helped to strengthen their faith and foster a strong sense of belonging within our community. We look forward to welcoming everyone again at St. Patrick's Church for more meaningful moments like this.

Join us for our next mass with Fr Will on June 29th at 6pm in the St Patrick's Church.



**THE NEXT
GENERATION:
STRENGTH,
VISION &
LEGACY**
6-13 JULY 2025

Ancestral Lines by Jeremy Morgan Worrall

This artwork is a visual representation of the generational lines that carry through my mob. When I think of the next generation I think towards my ancestors—Lacy Wright, Ernoch Wright, Nannie Wright—through to my Nanna Audrie and my Mother Vanessa. Looking back gives me the strength and vision to look forward. Each figure in the painting is tied to family lines, the songlines, reflecting what they knew and what they passed on. The first represents love, hunting, and tracking. The second reflects care, weaving, and love. The third shows the two combined, while the final two carry unfinished elements—symbols of knowledge and care in motion. Above them sits the essence of Country—swirling skies and a giant moon over Emmanville. It is by the fire, under these cool skies, where the next generation finds their strength, vision, and legacy.

Aboriginal flag designed by Mr Harold Thomas. Torres Strait Islander flag reproduced by kind permission of the Torres Strait Island Regional Council, designed by the late Mr Bernard Namook.

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St
Day of
Celebration
Monday July
14th