

Junior Curriculum Offerings



ST MARY'S
Catholic College

Year 9, 2021 | Year 10, 2021

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INTRODUCTION

St Mary's Catholic College is guided by the Australian Curriculum. The Learning Areas of English, Mathematics, History, Science, HPE, LOTE, Design & Technology, The Arts and Digital Technologies follow and adhere to the scope and sequence set out within the Australian Curriculum documents. The Curriculum System at SMCC in Years 9 & 10 is designed to allow all students to choose a program of study which will help them in their future careers, give them a balanced education and cater for their needs, interests and abilities.

In Year 9 and 10, students at this College select from a wide variety of subject offerings which can lead to a multiplicity of possible study pathways. This handbook gives the information needed for planning a suitable pathway for each student.

It is hoped that the opportunity to select a variety of subjects, will enable students to complete Years 9 & 10 successfully with a broad education and the subject base recommended for Years 11 & 12 subjects. Students are encouraged to seek counseling when choosing their subjects.

PLANNING A STUDY PATHWAY

When planning a study pathway, students and their parents should ensure that:

- 1 An educational balance is maintained.
- 2 Selections reflect the student's interest, abilities and successes in previous subjects.
- 3 Recommendations for subjects and consideration of sequential subjects are taken into account (see Head of Department for clarification).
- 4 Core requirements are satisfied.
- 5 Choices are made to suit the individual...not their friends.

UNIT SELECTION PROCEDURES

The procedures outlined below are those by which Years 9 & 10 students are allocated to units of study.

Normal Procedure: In the June/July holidays the Junior Curriculum Handbook is posted on the school website and in both the student and parent portals. Students will complete Webpreferences for subject selection at the start of Term 3. ***It is very important*** that students choose wisely because their decisions guide the College in the timetable design; once decisions regarding classes have been made and a timetable has been created, restrictions come into play.

Alterations: The units to which a student has been allocated may be altered early in a new semester because some classes may be too small to be viable, some classes may be too large or some previously unforeseen problem with unit choices may be discovered. Where a student must be moved out of a unit these changes will be kept as insignificant as possible. It should be noted that whilst students and parents are given the freedom to choose units of work there will occasionally be classes which are too big or too small to run and some students must then necessarily be moved. No college can work miracles in this area!

YEAR 9 SUBJECTS 2021

CORE SUBJECTS

(whole year)

RELIGION

MATHS

ENGLISH

SCIENCE

SEL

(1 semester)

HISTORY

HPE

STUDENTS MAY CHOOSE 4 SEMESTERS OF ELECTIVES; THEY MAY BE MADE UP OF:

2 X FULL YEAR SUBJECTS = 4 SEMESTERS OR

1 X FULL YEAR SUBJECT + 2 X SEMESTER SUBJECTS = 4 SEMESTERS OR

4 X SEMESTER SUBJECTS = 4 SEMESTERS

ELECTIVE SUBJECTS	FULL YEAR SUBJECTS = 2 SEMESTERS
If a student chooses to do a full year subject, they are committing to the subject for the whole year.	Art
	Craft
	Drama
	Music
	Japanese
	Italian
	Food Technology
	Graphics
	Digital Technology

ELECTIVE SUBJECTS	SEMESTER SUBJECTS = 1 SEMESTER
	Japanese
	Italian
	Food Technology
	Industrial Technology & Design
	Textiles
	Graphics
	Digital Technology
	Economics & Business
	Civics & Citizenship
	Geography

*Correct at time of printing.

YEAR 10 SUBJECTS 2021

CORE SUBJECTS

(whole year)

RELIGION

MATHS

ENGLISH

SCIENCE

(1 semester)

HISTORY

HPE

ELECTIVE SUBJECTS	FULL YEAR SUBJECTS
<p>Students will be required to choose 2 x electives for a full year and 2 reserves. Please choose subjects in order of priority as this is the order that the timetabling program will use to allocate positions in a class.</p> <p>Ensure you choose reserves that you are prepared to do as some subjects may not run; it will depend on class sizes and resources available.</p>	Art
	Craft
	Drama
	Music
	Dance
	Italian
	Japanese
	Digital Technology
	Engineering Studies
	Furnishing Studies
	Industrial Technology & Design
	Graphic Design
	Food Technology
	Textiles Technology (sewing)
	Certificate I in Hospitality
	Human Movement Studies (PE)
Economics, Business, Civics & Citizenship	
Geography	

*Correct at time of printing

**COMPULSORY
CORE SUBJECTS
– Full Year**



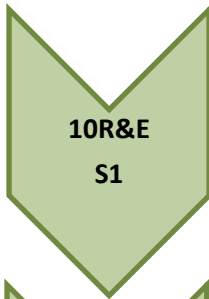
- JESUS AND THE CHURCH HE INFLUENCED
- GOD: HEALING FOR ALL PEOPLES

Assessment
 Art piece and statement
 Understanding Ritual - Exam



- ON THE STRAIGHT AND NARROW
- CALL TO ACT JUSTLY

Assessment
 Newspaper Article
 Investigative Report and Presentation



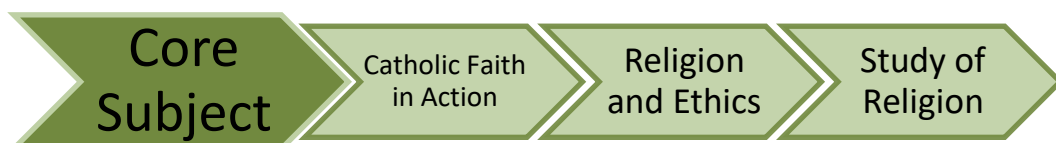
- And so the story goes. (Sacred Stories)
- Peace be with you . (Peace and Conflict)

Assessment
 Sacred Story and Analysis
 Peace Podcast



- Peace be with you. (Peace and Conflict cont.)
- Knowing me, knowing you. (Meaning and Purpose)

Assessment
 Short Response Exam



ENGLISH **SMCC** **Year 9**

**09ENG
S1**

- FUTURISTIC NARRATIVE
- AUSTRALIAN IDENTITY

Assessment
Futuristic Narrative
Editorial on Australian Identity

**09ENG
S2**

- MEDIA STUDY - REALITY TELEVISION
- NOVEL STUDY

Assessment
Persuasive Oral on Reality
Television
Analytical Essay on Novel

Core Subject Leads to Yr10 English Yr 8 English Students will be placed into purposeful groupings

ENGLISH **SMCC** **Year 10**

**10ENG
S1**

- SOCIAL MEDIA
- CLASSIC NOVEL STUDY

Assessment
Feature Article on Social Media
Spin Off Narrative on Classic Novel

**10ENG
S2**

- YOUTH CULTURE
- A TASTE OF SHAKESPEARE

Assessment
Youth Culture Seminar
Presentation
Analytical Essay on Shakespeare
Play

Core Subject Leads to Yr11 English and Literature (ATAR) or Yr11 Essential English Year 9 English Students will be placed into purposeful groupings

MATHEMATICS → **SMCC** → **Year 9**

**09MAT
S1**

•Area, Volume, Nets, Statistics using collected data, Probability for two way events, Simple interest and Payment Methods, Pythagoras Theorem and Index Laws

Assessment
Tests
Assignments

**09MAT
S2**

•Expanding and Factorising of Algebraic equations (including quadratics), Linear relationships, Chance, Non-linear relationships, Scientific Notation and Geometric Reasoning

Assessment
Tests
Assignments

Core Subject → Leads into Senior Mathematics → Designed to consolidate maths skills and develop confidence in the use of these skills.

MATHEMATICS Year 10 General Maths → **SMCC** → **Year 10**

**10MAT
S1**

•Statistics
•Finance
•Trigonometry
•Measurement
•Algebra

Assessment
Tests
Assignment

**10MAT
S2**

•Earth Geometry
•Scale and Similar Triangles
•Probability
•Statistics

Assessment
Tests
Assignment

Core Subject → Essential Mathematics General Mathematics → Designed to consolidate maths skills and develop confidence in the use of these skills.

MATHEMATICS
Year 10 Advanced Maths

SMCC

Year 10

10MAT
S1

- Algebra
- Measurement
- Finance
- Linear Functions
- Trigonometry
- Statistics

Assessment
Tests
Assignments

10MAT
S2

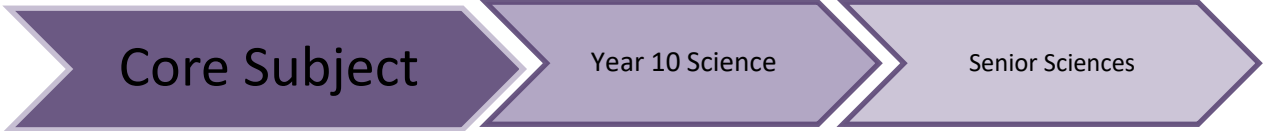
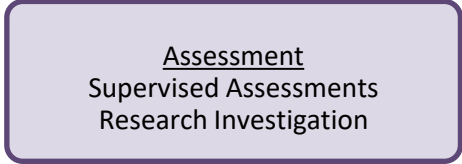
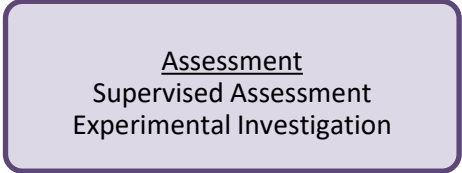
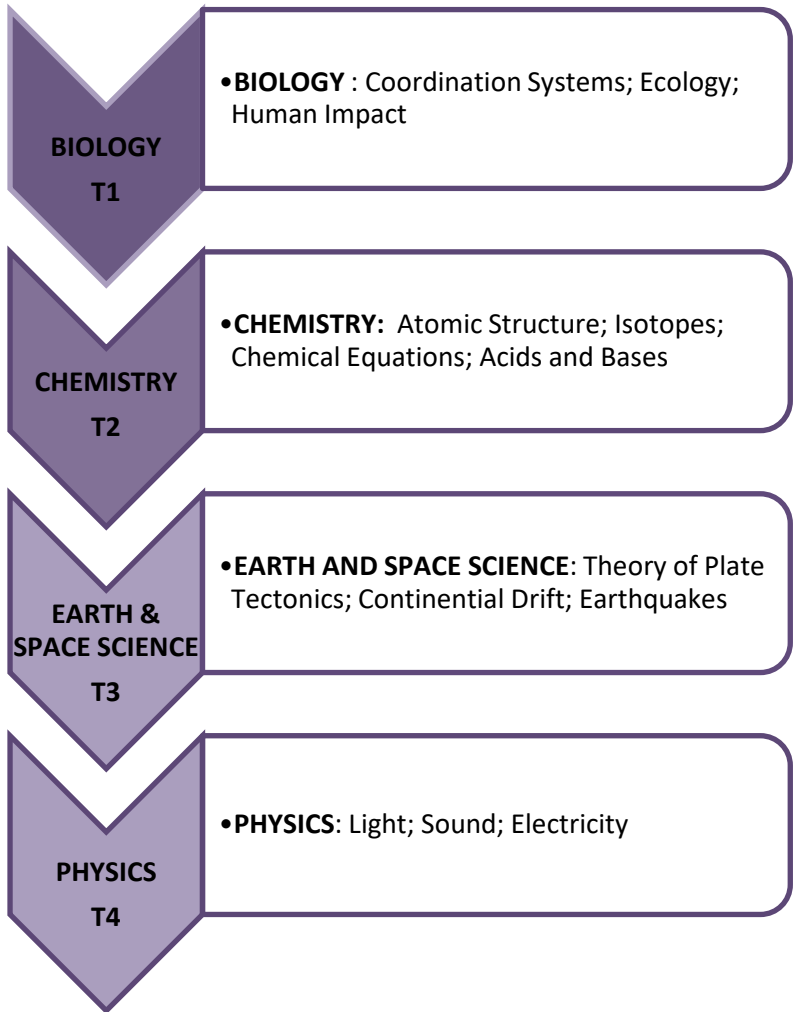
- Non-Linear Functions
- Probability
- Polynomials
- Index Laws

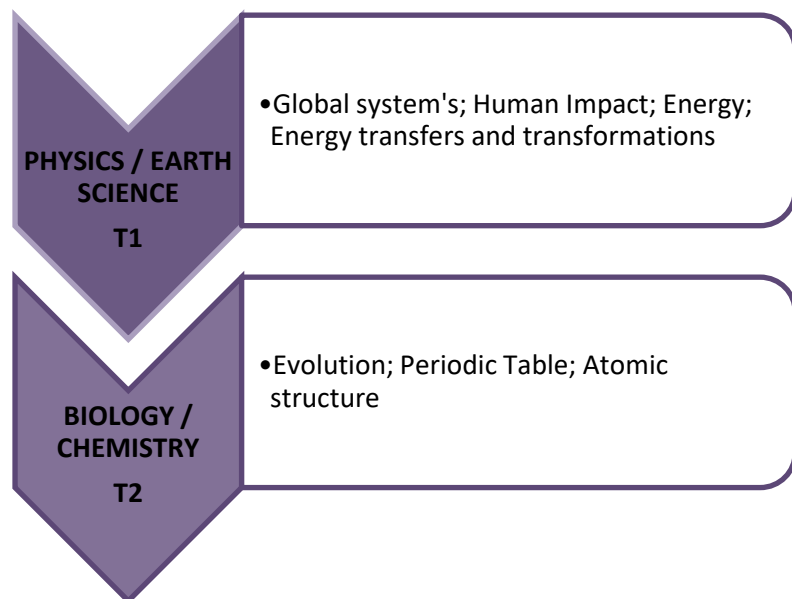
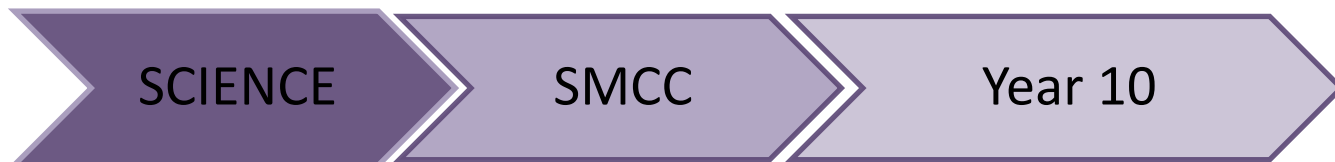
Assessment
Tests
Assignments

Core Subject

Math Methods
Specialist Maths

Designed to challenge and develop students' mathematical aptitude.





Assessment
 Supervised Assessment
 Experimental Investigation
 Research Investigation

Semester 2 – students elect one option for Term 3 and one for Term 4...

Term A	Term B	Senior Pathways
<u>Select only 1</u>	<u>Select only 1</u>	
General Science – Biology/ Chemistry – genetics; reaction rates	General Science – Biology/ Chemistry – genetics; reaction rates	Marine Science and or Biology or NO senior science
General Science – Physics/ Earth Science – Motion; Space science	General Science – Physics/ Earth Science – Motion; Space science	Marine Science and or Biology or NO senior science
Specialist Biology - Genetics	Specialist Biology - Genetics	Marine Science and or Biology
Specialist Chemistry – Bonding, Equations, Chemical Reactions, Reaction rates	Specialist Chemistry – Bonding, Equations, Chemical Reactions, Reaction rates	Chemistry
Specialist Physics – Newton’s Laws; Motion, Force; Astrophysics	Specialist Physics – Newton’s Laws; Motion, Force; Astrophysics	Physics
NOTE		
No topics can be repeated i.e. if choosing Specialist Biology in one term, cannot choose General Science Biology/Chemistry or Specialist Biology in the second term		

Assessment
 Supervised Assessments
 Experimental Investigations
 Research Investigations

HUMANITIES

SMCC

HISTORY

YEAR 9
1 SEMESTER

•THE MAKING OF THE MODERN WORLD:

An exploration of a period of industrialisation and rapid change in the ways people lived, worked and thought

- the Industrial Revolution
- Making a Nation
- World War I

Assessment may include:

Diary
Museum Exhibit
Exam

YEAR 10
1 SEMESTER

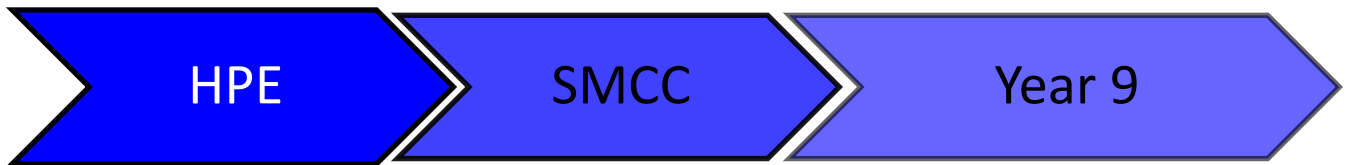
•THE MODERN WORLD AND AUSTRALIA:

An exploration of Australia in a global context during a time of political turmoil, global conflict and international cooperation

- World War II
- Rights and Freedoms
- Pop Culture

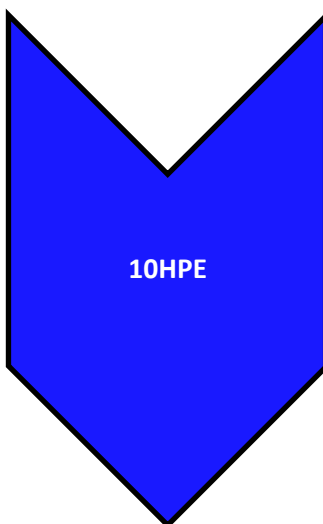
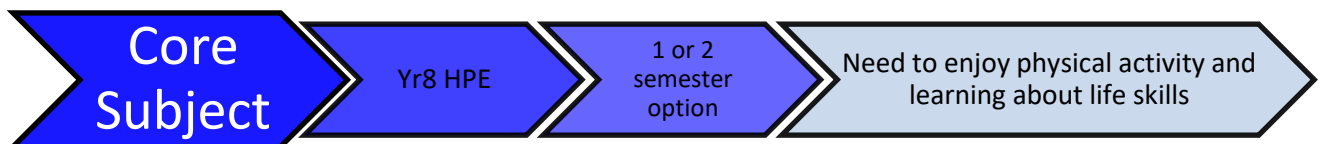
Assessment may include:

Research - Presentation
Response to Stimulus Test



- RISK TAKING
- FIRST AID
- RELATIONSHIPS & GAME DESIGN
- EUROPEAN HANDBALL
- SWIMMING
- MODIFIED GAMES

Assessment
 INVESTIGATION - report
 PROJECT - folio
 GAME DESIGN & COACHING
 PERFORMANCE TASKS: x2

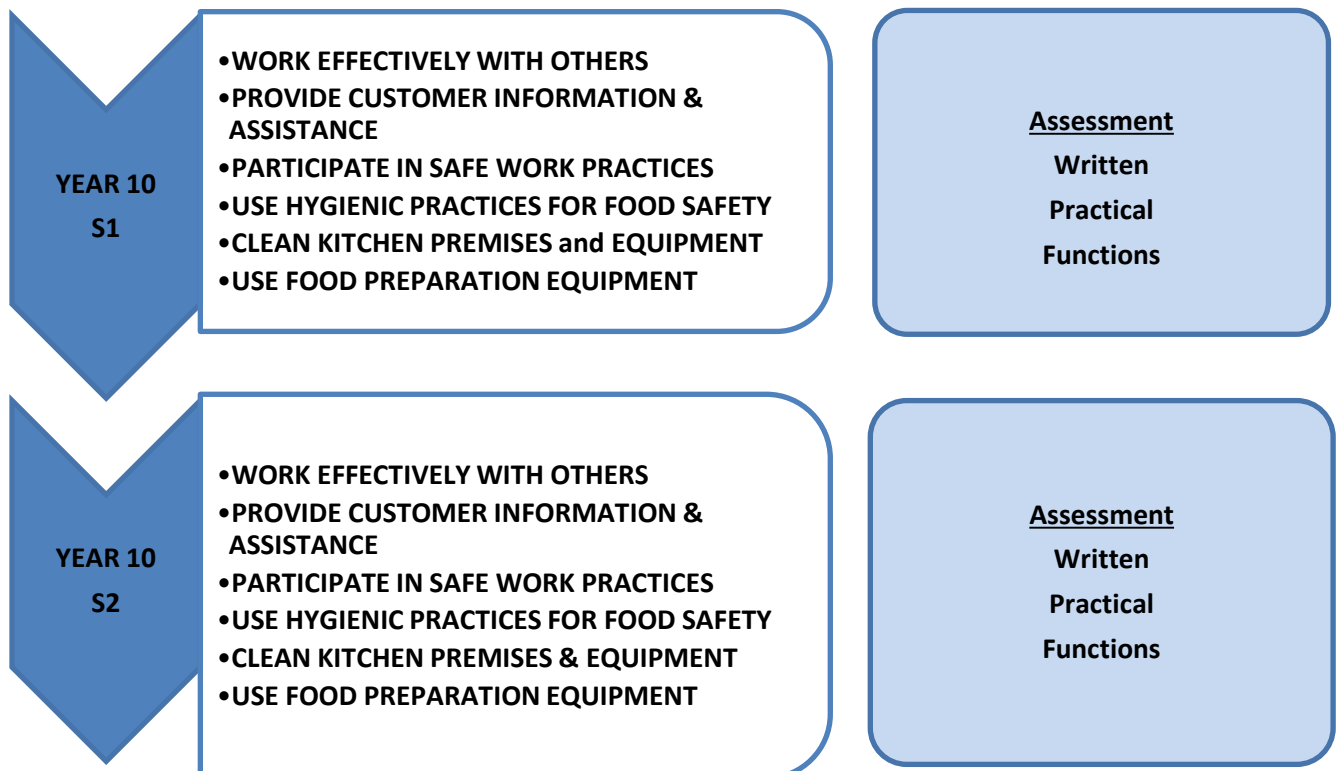


- MENTAL HEALTH & WELLBEING
- FITNESS
- HEALTHY LIVING: Alcohol & other drugs
- ORIENTEERING

Assessment
 EXAMINATION:
 * multiple choice
 * short response
 * extended response
 INVESTIGATION
 PERFORMANCE TASKS: x2



**ELECTIVE
SUBJECTS -
Full year and
Semester units**



This course is aimed at students who have an interest in the Hospitality Industry.

Entry Requirements: There are no entry requirements for this VET Course. However, students must create a USI.

Delivery Location: Trade Training Centre, St Mary's Catholic College

Course Duration: One year (Year 10)

Fee information: The College's Certificate Training and Administration Fee of \$532 per annum (\$133 per term) will be charged for 2021. Students may need to purchase a uniform for functions which is an additional cost.

Uniform: The required uniform consists of black pants, black t-shirt and black closed in shoes.

Packaging Rules for Qualification: Seven units must be completed: three core units and four elective units.

Units of competency covered in this course:

UNIT CODE	COMPETENCY
CORE:	
BSBWOR203	Work effectively with others
SITXCCS001	Provide customer information and assistance
SITXWHS001	Participate in safe work practices
ELECTIVES:	
SITXFSA001	Use hygienic practices for food safety
SITHCCC001	Use food preparation equipment
SITXCOM001	Source and present information
SITHKOP001	Clean kitchen premises and equipment

Modes of Delivery: This course is offered through face-to face and online delivery.

Third-Party Agreement: NA

Support Services: Student support is available at St Marys College.

Modes of Assessment: Assessment in this course is competency-based and consists of practical tasks, online and verbal questioning.

Pathways: This qualification provides a pathway to work in various hospitality settings, such as restaurants, hotels, motels, catering operations, clubs, pubs, cafes, and coffee shops.

Possible job titles include: bar useful, food runner, glass runner, housekeeping assistant, kitchen steward and kitchen useful.

Work Experience: There is no mandatory work placement requirements for this course. But students will be required on occasion to complete services outside of normal school hours.

QCE Points: Successful completion of this Certificate I qualification can provide two credits in the Preparatory Courses component of the QCE.

Disclaimer: Subject to numbers and qualified trainer.

'information is correct at time of publication'





09CRA S1

- **FOOTPRINTS and TRACKS**
- **OPEN YOUR EYES**
- *NOTE: units are parallel to ART units*

Assessment:
 Making Folios including design, painting and drawing
 Short Written Responses
 Tests

09CRA S2

- **MAN MADE versus NATURE**
- **HERE and NOW**
- *NOTE: units are parallel to ART units*

Assessment:
 Making Folios, such as printmaking, mixed media and ceramic items
 Short Written Responses
 Tests



10CRA S1

- **LIFE EVENTS and SOCIAL ISSUES**
- **REALITY and ILLUSION**
- *NOTE: units are parallel to ART units*

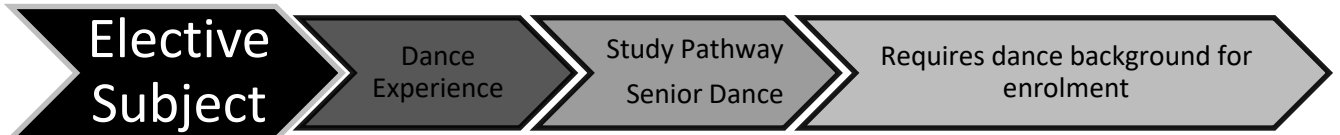
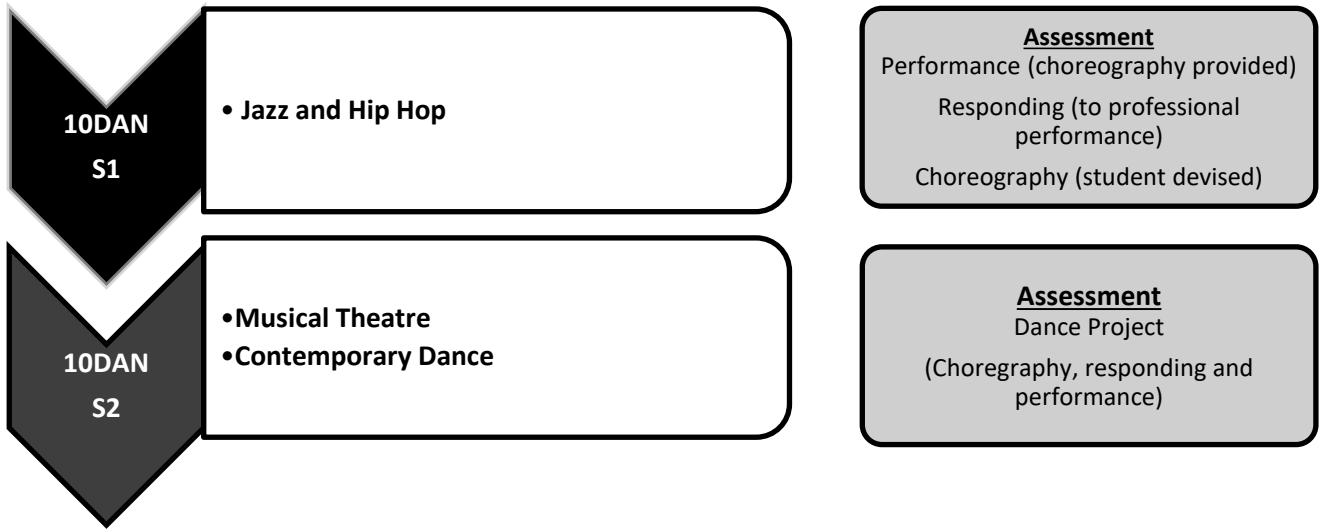
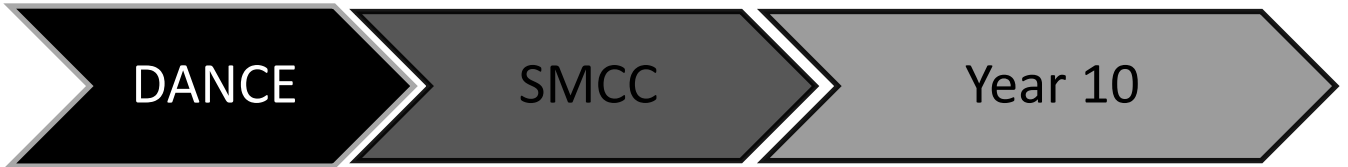
Assessment
 Making Folios - functional decorator items (sculpture, printmaking, 2D design),
 Technical Notes and Tests

10CRA S2

- **THE FIGURE**
- **EVENTS and PROMOTION**
- *NOTE: units are parallel to ART units*

Assessment
 Making Folios including decorative painting, construction, electronic arts and graphic design,
 Tests
 Technical Notes





Digital Technology → **SMCC** → **Year 9**

<p>09DIG S1</p>	<ul style="list-style-type: none"> • Topic 1: National computer science challenge • Topic 2: Drone Technologies 	<p><u>Assessment</u> Project & Journal Project & Journal</p>
<p>09DIG S2</p>	<ul style="list-style-type: none"> • Topic 3: Image Manipulation • Topic 4: 2D Game Development 	<p><u>Assessment</u> Project & Journal Project & Journal</p>

Elective Subject → Gain a greater understanding of Digital Technologies → 10 Digital Technology → 11 Digital Solutions or 11 ICT

Digital Technology → **SMCC** → **Year 10**

<p>10DIG S1</p>	<ul style="list-style-type: none"> • Topic 1: Hypertext Mark-up and Cascading Style Sheets - Web design • Topic 2: Interactive Animation Development 	<p><u>Assessment</u> Project Project</p>
<p>10DIG S2</p>	<ul style="list-style-type: none"> • Topic 3: Artificial Intelligence • Topic 4: Database Management Systems 	<p><u>Assessment</u> Project Exam</p>

Elective Subject → Gain a greater understanding of Digital Technologies → 11 Digital Solutions or 11 ICT → Careers in science, technologies, engineering and mathematics

DRAMA SMCC Year 9

09DRA S1

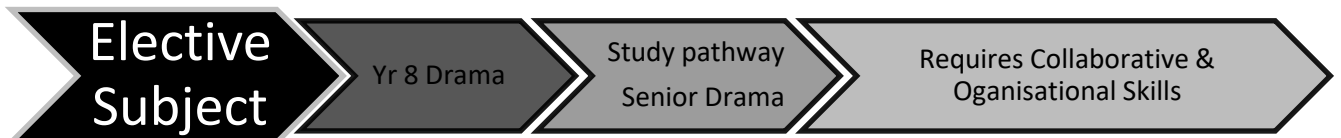
- COMEDY AND CLOWNING

Assessment
 Comedy Sketch (scriptwriting)
 Analytical Essay
 Clowning Performance

09DRA S2

- MELODRAMA
- COLLAGE DRAMA

Assessment
 Scripted Text Performance
 Reflective Essay
 Devised Collage Drama
 Performance



DRAMA SMCC Year 10

10DRA S1

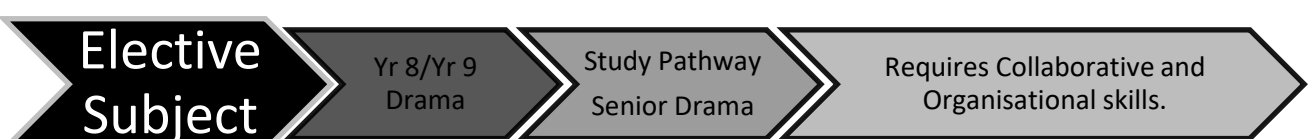
- ELIZABETHAN THEATRE
- KEEP IT REAL (Realism)

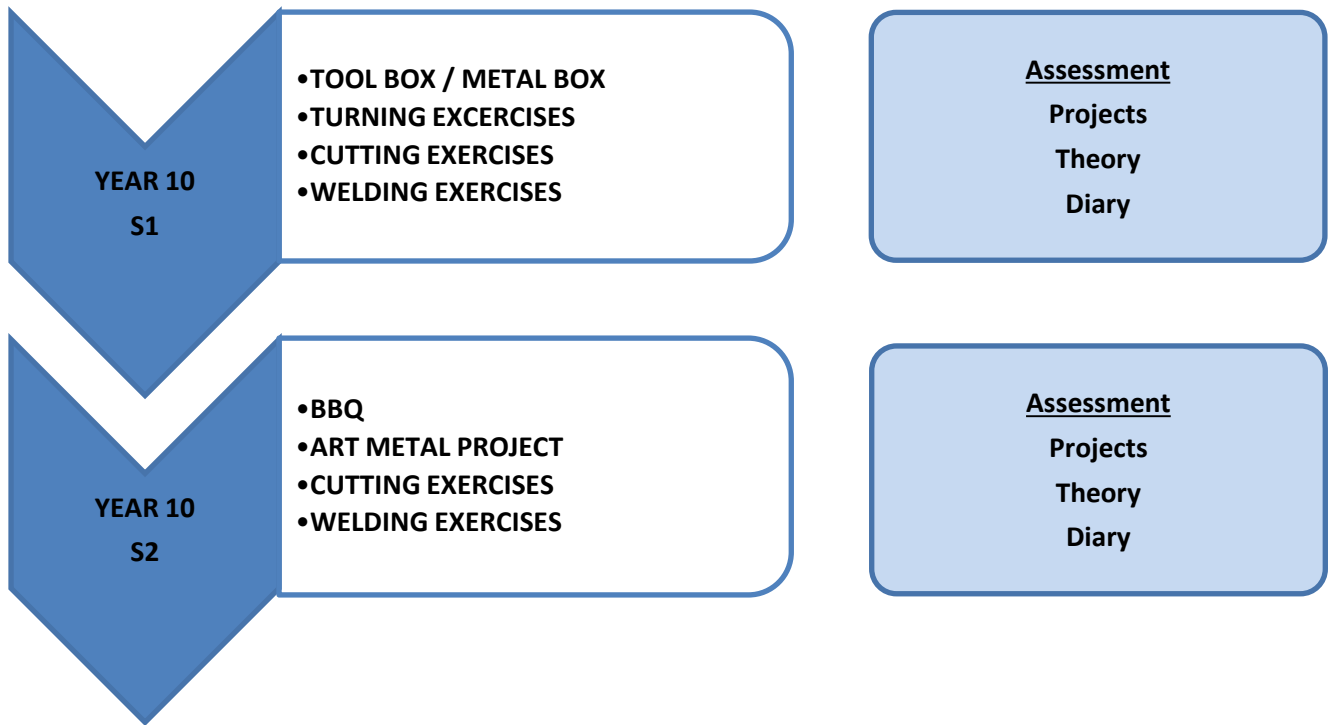
Assessment
 Analytical Essay
 Script Writing
 Scripted Performance (Acting)

10DRA S2

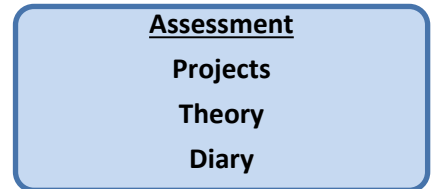
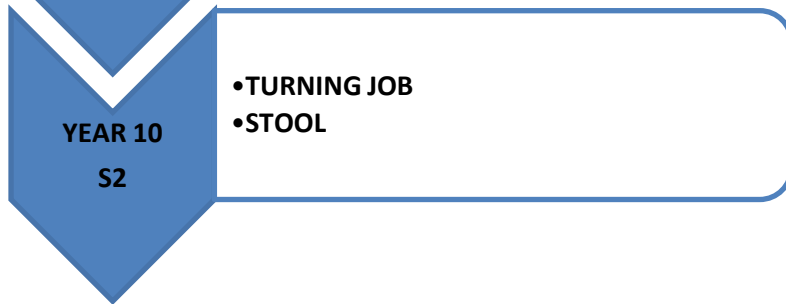
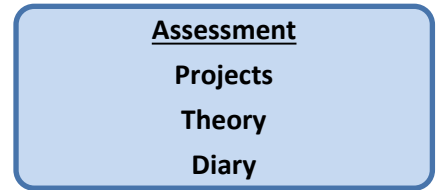
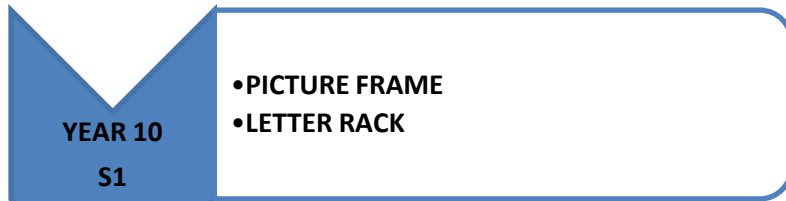
- DOCUMENTARY DRAMA
- PHYSICAL THEATRE

Assessment
 Multi-Modal Presentation
 Improvised Performance
 Student Devised Performance





* Students will gain the core skills required for Engineering and this may lead to Certificate II in Engineering (Pathways) in Years 11 & 12.



* Students will gain the core skills required for the Furnishing/Construction industry. This may lead to Certificate II in Furnishing Making (Pathways) and/or Certificate I in Construction in Years 11 & 12.

FOOD TECHNOLOGY **SMCC** **Year 9**

**09FTECH
S1**

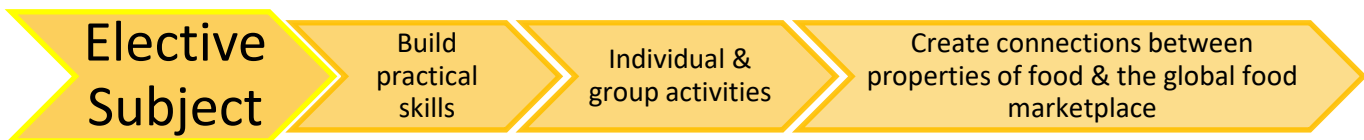
- **Back to Basics** - Building nutritional knowledge and practical skills.
- **Aussie Bites** - Australian cuisine and beyond.

Assessment
Exam
Design Projects

**09FTECH
S2**

- **The Science Behind It All** - The scientific secrets that cause ingredients to behave as they do.
- **Celebrations** - Food for events and special occasions.

Assessment
Design Project
Exam



FOOD TECHNOLOGY **SMCC** **Year 10**

**10 FTECH
S1**

- **SUSTAINABLE FOODS**
- **I'm Okay** - Nutritional focus.
- **We're Okay** - Environmental focus. Highly recommended if considering Senior Food & Nutrition

Assessment
Exam
Design Project

**10 FTECH
S2**

- **The Flavour Forecast** - Experimenting with food trends based on the McCormack's Design Challenge.
- **Looking Ahead** - Consumer Food.

Assessment
Design Project
Exam



Graphical Design **SMCC** **Year 9**

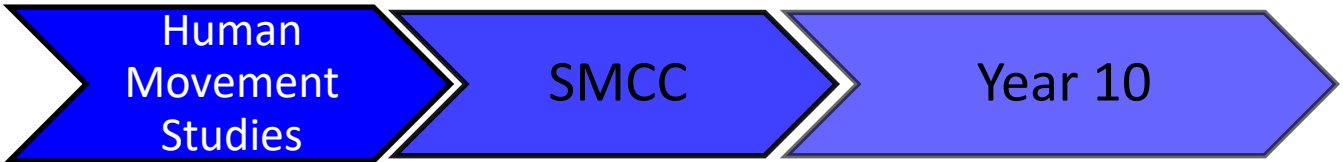
<p>09GRA T1</p>	<ul style="list-style-type: none"> • Topic 1: Representing Ideas. • Use a variety of 2D and 3D graphical representation techniques to produce ideation sketches and technical drawings. 	<p><u>Assessment</u> Exam</p>
<p>09GRA T2</p>	<ul style="list-style-type: none"> • Topic 2: The Design Process • Apply design thinking to produce design solutions to identified needs. 	<p><u>Assessment</u> Design Project</p>



Graphical Design **SMCC** **Year 10**

<p>10GRA S1</p>	<ul style="list-style-type: none"> • Apply design thinking to produce design solutions to identified needs. • Topic 1: Product Design • Topic 2: Service Design 	<p><u>Assessment</u> Product Design Project Service Design Project</p>
<p>10GRA S2</p>	<ul style="list-style-type: none"> • Topic 3: Environment Design • Topic 4: Open Design 	<p><u>Assessment</u> Environment Design Project Examination - Design Challenge</p>





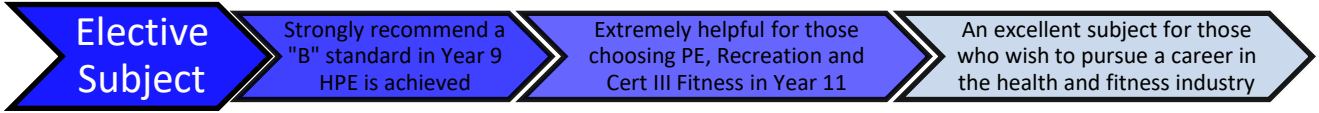
S1

- BODY SYSTEMS/FUNCTIONAL ANATOMY
- BIOMECHANICS
- AQUATICS
- VOLLEYBALL

S2

- ENERGY SYSTEMS
- SPORT PSYCHOLOGY
- MOTOR LEARNING
- TOUCH FOOTBALL
- GAMES ANALYSIS
- BADMINTON
- WATER POLO

Assessment
 PROJECT - folio x3
 EXAMINATION
 INVESTIGATION x2
 PERFORMANCE TASKS: x3





- Finances - Risk v Reward
- Changing work environment
- Getting a competitive edge

Assessment
Statement of Advice
Knowledge and Skills Exam
Presentation



- Politics and the media
- Courts and justice
- Good citizenship

Assessment
Knowledge and Skills Exam
Collection of tasks
Presentation



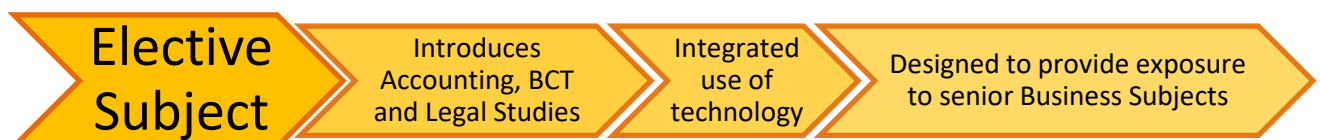
- The Struggle for Democracy
- The Changing Business Environment
- Basic Accounting for Business

Assessment
Research Assignment
Response to Stimulus
Knowledge and Skills Exam



- Financial Planning
- International Law & The High Court

Assessment
Multimodal Presentation
Portfolio of Tasks



HUMANITIES

SMCC

GEOGRAPHY

**YEAR 9
1 SEMESTER
(Elective)**

- **BIOMES AND FOOD SECURITY**
- Do we have enough food to survive as a human race?
- **GEOGRAPHY OF INTERCONNECTIONS**
- What is the impact of your choices on you and the world?

Assessment may include:
Response to Stimulus Test
Research Assignment

**YEAR 10
(FULL YEAR)
SEMESTER 1**

- **ENVIRONMENTAL CHANGE AND MANAGEMENT**
How can we have sustainable living in Cairns?
- **GEOGRAPHICAL TOURISM**
How can we use landforms sustainably as a tourist attraction?

Assessment may include:
Written Research Task
Multimodal Presentation
Field Study

**YEAR 10
(FULL YEAR)
SEMESTER 2**

- **GEOGRAPHIES OF HUMAN WELLBEING**
What should be done about the gap in human wellbeing between PNG and Australia?
- **GLOBAL ISSUES IN GEOGRAPHY?**
An investigation into current global geographical issues

Assessment may include:
Objective Test
Response to Stimulus

Industrial Technology & Design **SMCC** **Year 9**

**09ITD
T1**

- **Project: CO2 Car**
- Introduce the design process and develop practical skills

Assessment
CO2 Design Project

**09ITD
T2**

- **Projects: Aircraft Glider & Trophy**
- Implement the design process and further refine practical skills.

Assessment
Glider Design Project
Trophy Design Project

Elective Subject

10 ITD, 10 Furnishing & 10 Engineering

Senior Design, Furnishing, Construction & Engineering

Industrial Technology & Design **SMCC** **Year 10**

**10ITD
S1**

- **Projects: Phone Holder & Bluetooth Stereo**
- Introduce the design process and develop practical skills

Assessment
Phone Holder Design Project
Bluetooth Stereo Design Project

**10ITD
S2**

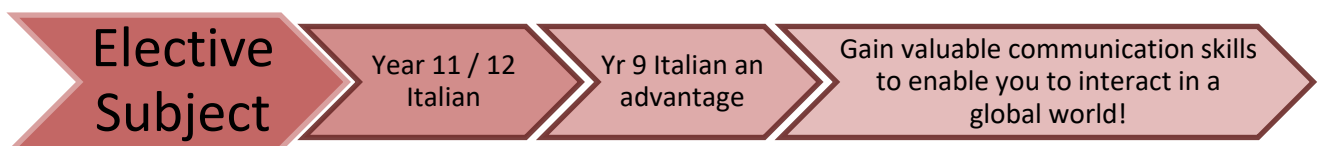
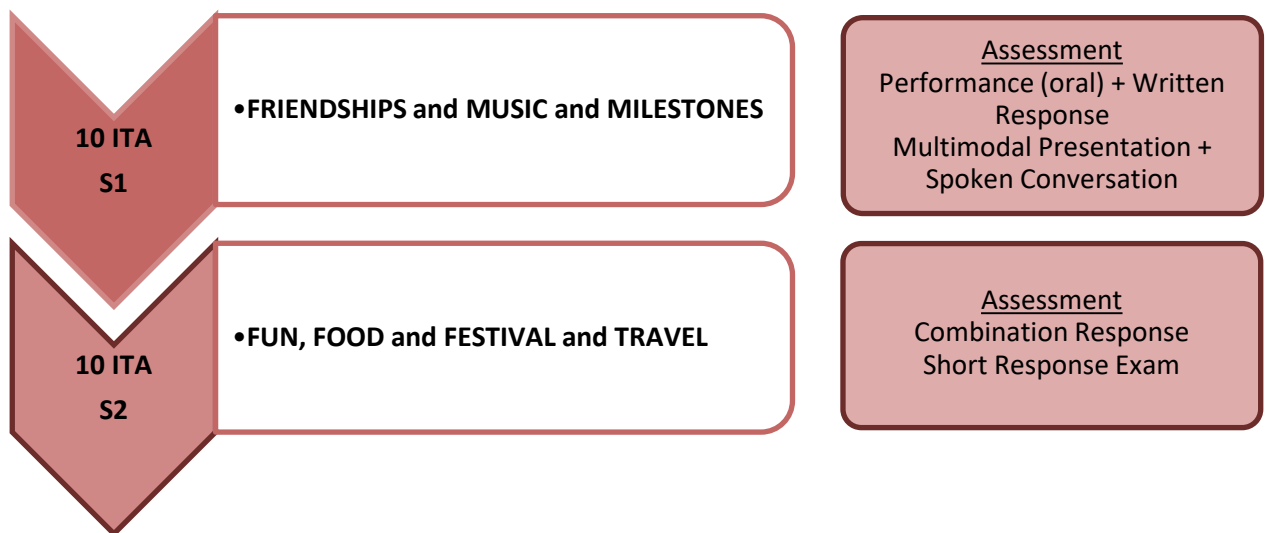
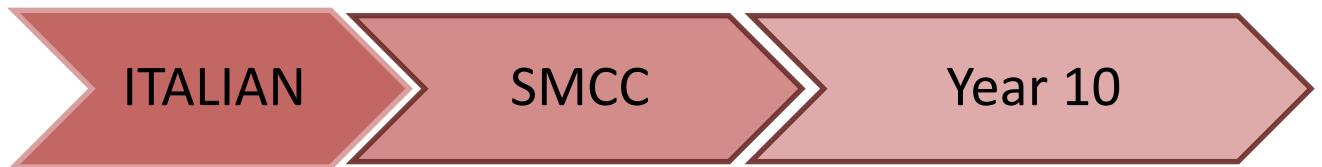
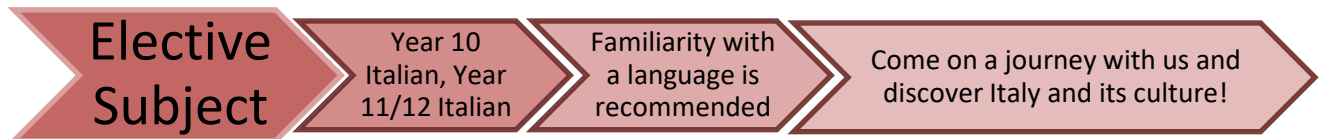
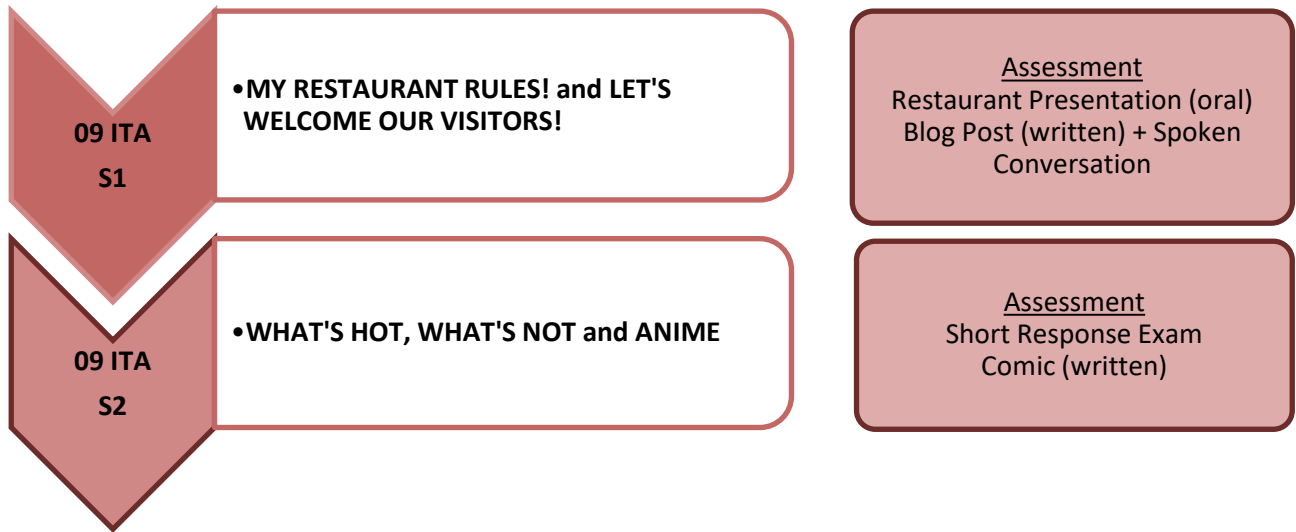
- **Projects: User Centred Design Group Task**
- Implement the design process and further refine practical skills.

Assessment
User Centred Design Project

Elective Subject

Senior Design, Furnishing, Construction & Engineering

Careers in Drafting, Engineering, Architecture, Design & Various Trades



JAPANESE **SMCC** **Year 9**

09 JAP S1	<ul style="list-style-type: none"> •MY RESTAURANT RULES! and LET'S WELCOME OUR VISITORS! 	<u>Assessment</u> Restaurant Presentation (oral) Blog Post (written) + Spoken Conversation
09 JAP S2	<ul style="list-style-type: none"> •WHAT'S HOT, WHAT'S NOT and ANIME 	<u>Assessment</u> Short Response Exam Comic (written)

Elective Subject → Year 10, 11 & 12 Japanese → Familiarity with a language is recommended → Come on a journey with us and discover Japan and its culture!

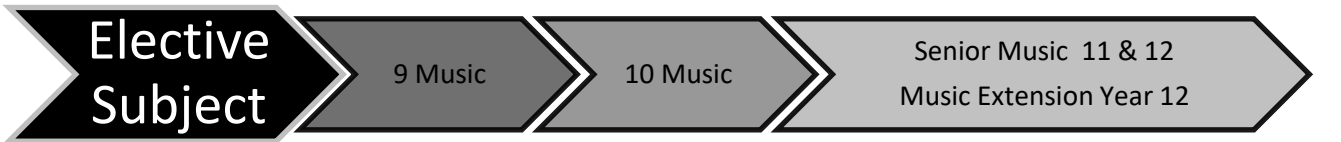
JAPANESE **SMCC** **Year 10**

10 JAP S1	<ul style="list-style-type: none"> •FRIENDSHIPS and MUSIC and MILESTONES 	<u>Assessment</u> Performance (oral) + Written Response Multimodal Presentation + Spoken Conversation
10 JAP S2	<ul style="list-style-type: none"> •FUN, FOOD and FESTIVAL and TRAVEL 	<u>Assessment</u> Combination Response Short Response Exam

Elective Subject → Year 11 / 12 Japanese → Year 9 Japanese an advantage → Gain valuable communication skills to enable you to interact in a global world!

MUSIC **SMCC** **Year 9**

<p>09MUS S1</p>	<ul style="list-style-type: none"> • TERM 1: HOUSE & TECHNO: Explores different styles and characteristics • TERM 2: AUSSIE ICONS: Explores different styles and characteristics 	<p><u>Assessment</u> Performance (Student choice) Composition (Techno & Rock) Theory Exam Musicology Response</p>
<p>09MUS S2</p>	<ul style="list-style-type: none"> • TERM 1: MOVIE SOUNDTRACKS: Explores a range of styles of soundtracks • TERM 2: ROCK: Explores different styles and characteristics 	<p><u>Assessment</u> Performance (Student choice) Composition (Compose music for a scene) Theory Exam Musicology Response</p>



MUSIC **SMCC** **Year 10**

<p>10MUS S1</p>	<ul style="list-style-type: none"> • TERM 1: JAZZIN' ROUND: Explores a range of styles • Term 2: STORYTELLERS: Explores a range of singer song writers and their storytelling ability 	<p><u>Assessment</u> Performance (Jazz & Rock style) Composition (Jazz & Rock style) Theory Exam Musicology Response</p>
<p>10MUS S2</p>	<ul style="list-style-type: none"> • TERM 3: PROTEST MUSIC: Explores a variety of popular, folk & rock protest songs • TERM 4: THE HISTORY OF MUSIC: Students consolidate knowledge of music history, literature and analysis 	<p><u>Assessment</u> Performance (Own choice) Composition (Protest song) Theory Exam Musicology Response</p>



TEXTILES
TECHNOLOGY

SMCC

Year 9

09TEXT
S1

- **Sew Right**
Building practical skills & textile knowledge.
Costume Development.
- **Dirty Denim**
Individual design project, considering sustainability.

Assessment
Design Projects
Techniques Workbook or Fiddle Cushion

09TEXT
S2

- **Sew Creative**
Skill Development & Knowledge.

Assessment
Design Projects
Techniques Workbook

Elective
Subject

Develop
practical skills

Stimulate your creative abilities
and problem solving skills

Life Skills

VISUAL ART → **SMCC** → **Year 9**

09ART S1

- FOOTPRINTS and TRACKS
- OPEN YOUR EYES

Assessment
 Making folios (painting and drawing, construction). Extended written responses . Exam

09ART S2

- MAN MADE versus NATURE
- HERE and NOW

Assessment
 Making folios (printmaking and ceramics, collage)
 Extended written responses
 Exam

Elective Subject → Introduction to Art → You need to have an interest in Art → This subject requires *both* making and responding to Art. Art work should be creative and expressive.

VISUAL ART → **SMCC** → **Year 10**

10ART S1

- LIFE EVENTS and SOCIAL ISSUES
- REALITY and ILLUSION

Assessment
 Making folios (sculpture, electronic arts, mixed media, painting)
 Written essay
 Tests

10ART S2

- THE FIGURE
- EVENTS and PROMOTION

Assessment
 Making folios (digital art, painting and graphic design)
 Written essay
 Tests

Elective Subject → Preparatory course for Year 11 → Commitment to the study of Art → Responding tasks become more challenging. Work should be original and purposefully expressive.

INVITATIONAL OPPORTUNITY

STEM

SMCC

Year 10

In this STEM program students will be given the opportunity to strengthen their understanding of the connection between Science, Technology, Engineering and Mathematics through problem-based learning. Students will work collaboratively with their peers and industry representatives to solve a variety of authentic open-ended problems with a focus on developing creative and critical thinking skills.

10STEM
T1

- **Project: Vertical Gardens**

- *Students will design and construct a vertical garden. They will research the optimal growing conditions of various plant types, design an appropriate structure, determine the quantity of materials needed and construct the vertical garden. Students will then develop an automated watering/feeding system to ensure all plants thrive.*

10STEM
T2

- **Project: Solar tracking photovoltaic system**

- *Students will investigate how photovoltaic panels work and the conditions necessary to maximum their efficiency. They will then design, construct and automate a solar tracking system.*

10STEM
T3

- **Project: Drinkable Water for All**

- *Students will research the minimum requirements for safe drinking water before designing and constructing a portable water filtration device. Students will then evaluate the effectiveness of their device and develop a marketing campaign.*

10STEM
T4

- **Project: Solving Problems in Our Community**

- *Students will be given the opportunity to identify a need in their community and develop an innovative and creative solution.*

Assessment

Each term, students will be required to create a portfolio outlining their research, development and evaluation of the project

Elective
Subject

Career in Mathematics, Science, Engineering or Technology