



ST MARY'S
Catholic College

VOCATIONAL EDUCATION AND TRAINING

Information Package 2025/2026



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YEAR 10 2026

VOCATIONAL EDUCATION AND TRAINING (VET)

Vocational Education and Training (VET) is offered primarily to Yr 11 and 12 students at St Mary's Catholic College. However, if students are looking to get a head start in developing their vocational skills and knowledge, there are some options available to Yr 10 students.

Engineering studies and Furnishing studies are not VET certificates; rather they could be considered as 'Pre-VET'. They are intended to give students an introduction to the workshop environment, how to work safely in these environments and a chance to begin developing the skills and knowledge required in the certificates available the following year with a strong focus on safety in these industry areas.

The Certificate I in Hospitality is the only certificate course available at St Mary's that Yr 10 students can enrol in. As it is a VET certificate, successful completion may see a student awarded up to 2 QCE points. This certificate gives students an introduction to the hospitality industry, how to work safely in these environments and a chance to begin developing the skills and knowledge that would assist in the Certificate II qualification available the following year.

Please note: these subjects are not prerequisites for VET offerings in Yr 11. Whilst it is strongly suggested you enrol in a relevant Yr 10 course/s if you are considering enrolling in a VET certificate in Yr 11, it is not compulsory.

VET READY - PREP COURSES – YEAR 10 ONLY

Engineering Studies

Department	Vocational Education and Training (VET)	Contact	Mr Breck Nielsen
Duration	One year	Prerequisites	N/A

In Engineering Studies, students will gain the core skills required for Engineering which may lead to Certificate II in Engineering Pathways in Years 11 & 12. This subject covers general workshop safety and some of the core skills related to working in the Engineering and Fabrication industries.

Unit 1	Unit 2	Unit 3	Unit 4
Engineering Workshop Skills and Safety	Sheet Metal Toolbox Development	Welding Skills Acquisition	Art Metal Project
ASSESSMENT Project & folio	ASSESSMENT Project & folio	ASSESSMENT Project & folio	ASSESSMENT Project & folio

Furnishing Studies

Department	Vocational Education and Training (VET)	Contact	Mr Breck Nielsen
Duration	One year	Prerequisites	N/A

In Furnishing Studies, students will gain the core skills required for Furnishing which may lead to Certificate II in Furniture Making Pathways in Years 11 & 12. This subject covers general workshop safety and some of the core skills related to working in the Cabinetmaking and Furnishing industries.

Unit 1	Unit 2	Unit 3	Unit 4
Picture Frame	Letter Rack	Turned Bowl	Timber Stool
ASSESSMENT Project & folio	ASSESSMENT Project & folio	ASSESSMENT Project & folio	ASSESSMENT Project & folio

SIT10222 Certificate I in Hospitality

Qualification description

This qualification reflects the role of individuals who participate in a range of routine and predictable hospitality work activities. They work under close supervision and are given clear directions to complete tasks.

This qualification provides a pathway to work in various hospitality settings, such as restaurants, hotels, motels, catering operations, clubs, pubs, cafes and coffee shops.

The skills in this qualification must be applied in accordance with Commonwealth and State/Territory legislation, Australian Standards and industry Codes of Practice.

No occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements for this qualification. Students must create a USI number and provide to VED Administration.

Duration and location

This is a one year course delivered in Year 10 on site at the Green Leaf Cafe, St Mary's Catholic College.

Uniform

Closed in black leather shoes. Further PPE supplied (apron and cap/hair net). When working at functions, students are to wear black pants (not tights) and a black polo.

Course units

To attain a SIT10222 Certificate I in Hospitality, 6 units of competency must be achieved:

Unit code	Title
BSBTWK201	Work effectively with others CORE
SITXCCS009	Provide customer information and assistance CORE
SITXWHS005	Participate in safe work practices CORE
SITHCCC101	Use food preparation equipment ELECTIVE
SITXFSA101	Use hygienic practices for food safety ELECTIVE
SITXCOM101	Source and present information ELECTIVE

RTO obligation

The RTO guarantees that the student will be provided with every opportunity to complete this qualification. We do not guarantee employment upon completion of this qualification.

Students who are deemed competent in all 6 units of competency will be awarded a Qualification and a Record of Results.

Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Support Services

Reasonable adjustments can be made to assessment tools. Please discuss with the TTC Director.

Assessment

Assessment is competency based and completed in a simulated commercial kitchen environment.

Units of competency are clustered and assessed in this way to replicate what occurs in a commercial kitchen as closely as possible.

Assessment techniques include:

- observation
- folios of work
- questioning
- projects
- written and practical tasks.

Work Placement

Work Placement is NOT a requirement of this course.

Disclaimer

Subject to numbers and qualified trainer.

YEAR 11 AND 12 2026

VOCATIONAL EDUCATION AND TRAINING (VET)

Vocational Education and Training (VET) is offered to senior students in one of two ways at St Mary's Catholic College. Students may either elect to study a VET certificate on a subject line or as part of the full VET pathway.

VET SUBJECT LINE PATHWAY

In 2026, the following qualifications may be offered to all Year 11 students on a subject line for student selection. Those indicated will be offered through Third Party Agreements. All course offerings are dependent on numbers of students and ability to access qualified trainers.

MSF20522	Certificate II in Furniture Making Pathways (St Mary's) RTO #30362
SIT20322	Certificate II in Hospitality (St Mary's) RTO #30362
MEM20422	Certificate II in Engineering Pathways (Bluedog Training) RTO #31193 – Third Party
UEE22020	Certificate II in Electrotechnology (Career Start) (Major Training) RTO #6139 – Third Party
SIS30321	Certificate III in Fitness – with embedded SIS20122 - Cert II in Sport and Recreation (Binnacle Training) RTO # 31319 – Third Party
BSB30120	Certificate III in Business (Binnacle Training) RTO #31319 – Third Party
HLT23221	Certificate II in Health Support Services (Connect 'n' Grow) RTO #40518 – Third Party
External Courses	See suggested providers at the end of this document.

FULL VET PATHWAY

Students attend college three days a week (Monday, Tuesday and Wednesday), train for one day (Thursday or Friday) and complete structured work placement one day a week (Thursday or Friday).

Three days attendance at school means that subject choice is limited to five subjects on certain lines. At the end of Year 12, students may receive a QCE and an ATAR if they meet the requirements.

Subjects for 2026 are: (all subject information can be found on the College website).

- *Essential English OR General English*
- *Essential Mathematics OR General Mathematics*
- *Religion and Ethics*
- **2 Electives[^]** – Student Choice (see below)

Students **elect** to study two of the following Applied or Certificate Subjects:

- *Visual Arts in Practice*
- *Science in Practice*
- *Sport and Recreation*
- *MSF20522 – Certificate II in Furniture Making Pathways (St Mary's) RTO #30362*
- *SIT20322 – Certificate II in Hospitality (St Mary's) RTO #30362*
- *MEM20422 - Certificate II in Engineering Pathways (Bluedog Training) RTO#31193*
- *UEE22020 – Certificate II in Electrotechnology (Career Start) (Major Training) RTO#6139*
- *SIS30321 - Certificate III in Fitness – with embedded SIS20122 - Cert II in Sport and Recreation (Binnacle Training) RTO#31319*
- *BSB30120 Certificate III in Business (Binnacle Training) RTO #31319*
- *HLT23221 Certificate II in Health Support Services (Connect 'n' Grow) RTO #40518*

Please note: All electives are offered based on class numbers and qualified trainers. If a student wants to choose a **general** subject on the given line, this needs to be negotiated with the Careers Advisor.

TRAINING

St Mary's Catholic College Trade Training Centre may offer the following Certificate courses for one day per week from 8.00am to 4.00pm. Thursday or Friday training days will be allocated at the beginning of 2026.

- CPC20220 - Certificate II in Construction (*Bluedog Training*) RTO#31193
- MEM20422 - Certificate II in Engineering Pathways (*Bluedog Training*) RTO#31193
- AUR20720 - Certificate II in Automotive Vocational Preparation (St Mary's) RTO#30362

St Mary's Catholic College ensures students will be given reasonable opportunity to complete certificates in line with the certificate's packaging rules. Course offerings are dependent on numbers of students and qualified trainers' availability.

Alternatives to the above courses and training providers will be considered by the College on an interview basis and must be approved by the Trade Training Centre Director prior to enrolling.

QLD CERTIFICATE OF EDUCATION

If a student meets all requirements of the QCE, he/she will be issued the Queensland Certificate of Education at the completion of Year 12.

With less time at school, considerable effort is given to including the students in as many activities as possible to enable them to feel part of the College. However, in some instances, this is not feasible, and students may miss the occasional activity.

STRUCTURED WORK PLACEMENT

Throughout the year, Full VET students must complete work placement each Thursday or Friday. **This is a requirement of enrolment in the VET pathway.** Structured work placement ideally relates to the Certificate course/s being studied.

Students who have obtained a school-based apprenticeship or traineeship (SAT) with an employer are paid for the time they work and have time taken off their apprenticeship.

Students are not able to complete Structured Work Placement with a business owned or managed by a direct relative.

Initially, in year 11, VPG may be contracted to organise Structured Work Placement for students for the first 12 months on behalf of St Mary's. If a placement is cancelled in year 11, depending on the circumstances, a new placement will be sourced by the student. **In year 12, students will be responsible for sourcing their own placement** as this assists the student in getting ready for the workforce. Students struggling to secure a work placement are to notify the Trade Training Centre Director promptly for assistance. Work Placement Agreements are current for a 12-month period. Placement is term time only.

UNIFORM REQUIREMENTS AND EXPECTATIONS

Uniform requirements for all certificate courses at St Mary's in 2026:

Automotive (full day) – Students must always wear correct uniform including PPE on the full training day and Industry placement day. Uniform consists of steel capped boots, cotton drill pants (short or long) and cotton drill shirt. St Mary's will supply one shirt at the start of the VET year. Additional shirts will incur a fee.

Construction (full day) - Students must always wear correct uniform including PPE on the full training day and Industry placement day. Uniform consists of steel capped boots, construction work shorts, hi visibility work shirt – long sleeved preferred for sun protection. St Mary's will supply one shirt at the start of the VET year. Additional shirts will incur a fee.

Engineering (full day) – Students must wear correct uniform including PPE. Uniform consists of steel capped boots, cotton drill pants (short or long) and cotton drill shirt (short or long). St Mary's will supply one shirt at the start of the VET year. Additional shirts will incur a fee.

Furnishing (subject line only) – Normal school uniform. Shoes must be enclosed leather uppers (no sports shoes). Apron provided. PPE provided.

Electrotechnology (subject line only) – Normal school uniform. Shoes must be enclosed leather uppers (no sports shoes). PPE provided.

Engineering (subject line) - Normal school uniform. Students are to bring a cotton work shirt to change into. Shoes must be enclosed leather uppers (no sports shoes). PPE provided.

Hospitality (subject line) – Normal school uniform. Shoes must be enclosed leather uppers (no sports shoes). PPE provided.

Business (subject line only) – There are no specialised uniform requirements for this certificate. Uniform is to be worn according to St Mary's uniform expectations.

Fitness (subject line only) – Students will be required to wear St Mary's sports uniform when practical tasks are to be completed.

Health (subject line only) – There are no specialised uniform requirements for this certificate. Uniform is to be worn according to St Mary's uniform expectations.

ALL STUDENTS ARE RESPONSIBLE FOR REGULARLY WASHING THEIR UNIFORM.

Uniforms can be stored in students' lockers for safekeeping. There is a change room in the Trade Training Centre.

Note that if you do not bring the required uniform, you will not be able to complete practical activities and will be required to do theory (first incident). Repeat incidents will result in Student Support Room referrals and possible family meetings to review your position in the VET programme.

Students should purchase additional work wear for their work placement and should enquire with their host employer to confirm the requirements of the workplace.

USI

A **USI (Unique Student Identifier)** must be obtained to be enrolled in any certificate course. If students do not hold a USI, they can obtain one by visiting <https://www.beta.usi.gov.au>.

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ISSUES TO CONSIDER

Undertaking a VET certificate or embarking on the full VET pathway should be considered carefully. Students must think about the following questions if they wish to succeed in the St Mary's VET program.

- Am I prepared to work hard?
- Can I organise transport to and from training and work placement?
- Do I want to receive an ATAR?
- Am I committed to successfully combining work placement, training and school?
- Can I act responsibly in the workplace?
- Can I act responsibly in the Trade Training Centre and/or Green Leaf Café?
- Am I aware that the VET pathway **does not guarantee employment**?

FEES

Students undertaking Vocational Education and Training Studies in Years 10, 11 & 12 will pay full school fees. Where the vocational studies subjects are conducted at St Mary's and a certificate is undertaken, additional levies may be applicable. Please refer to '[College Fees and Charges](#)' on the St Mary's Catholic College website for the most up to date fee structure.

VETiS FUNDING

The Department of Trade, Employment and Training (DTET) provides funding for secondary school students to complete one (1) approved VETiS qualification while at school, referred to as 'employment stream' qualifications.

This means that if a student is eligible, the course is provided to them fee-free. To be eligible to enrol in a VETiS program, students must:

- be currently enrolled in secondary school
- permanently reside in Queensland
- be an Australian citizen, Australian permanent resident (includes humanitarian entrant), temporary resident with the necessary visa and work permits on the pathway to permanent residency, or a New Zealand citizen
- not already completing or have already completed a funded VETiS course with another registered training organisation.

In situations where a student is not eligible for VETiS funding, under the DTET funding arrangements, fee for service arrangements is available for students. Please see the TTC Director for further information.

EXTERNAL RTO FEES

Please note that Certificate courses with other RTOs can range between \$0 - \$20,000+, depending on accessible government funding. Please seek clarification/guidance with the Trade Training Centre Director or Coordinator before engaging an external RTO in a certificate course.

Should students sign up for a School-based Traineeship or Apprenticeship, the government department, DTET, may pay the full tuition fees directly to the Registered Training Organisation if funded under User Choice. In these cases, there is no parent payment of tuition fees, nor any refund from the college.

FULL VET PATHWAY SELECTION

To be considered for the full VET pathway, students must complete the **EXPRESSION OF INTEREST** form. These will be distributed after all students complete the SETPlan interview. This will need to be completed by the date indicated and submitted in person to Trade Training Centre reception.

This is not a subject selection form. An interview with the Trade Training Centre Director will be organised with Parents/Guardians along with the student. A certificate course for the full day of training (Thursday or Friday) will be selected at this interview.

Students who do not meet all requirements at any stage throughout the course will be interviewed by the Principal and the Trade Training Centre Director and may find their enrolment in the VET program terminated.

Breck Nielsen
Trade Training Centre Director

AUR20720 Certificate II in Automotive Vocational Preparation

Qualification description

This qualification reflects the role of individuals who perform a limited range of tasks relating to identifying and inspecting mechanical and electrical components and systems of light vehicles, heavy vehicles, outdoor power equipment, bicycles, marine craft and motorcycles. This qualification also covers the skills and knowledge required to perform minor maintenance and repair of an automotive vehicle body. The range of technical skills and knowledge is limited.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements for this qualification. Students must create a USI number and provide to VED Administration.

Duration and location

This is a two-year course delivered in Years 11 and 12 (covering 7 projects) on site at the Trade Training Centre, St Mary's Catholic College.

Uniform

Students must always wear correct uniform including PPE on the full training day and Industry work placement day. Uniform consists of steel capped boots, cotton drill pants (short or long). One shirt is provided – students may need to purchase an additional shirt.

Course units

To attain a AUR20720 Certificate II in Automotive Vocational Preparation, 12 units of competency must be achieved:

Unit code	Unit Name
AURAEA002	Follow environmental and sustainability best practice in an automotive workplace CORE
AURAF103	Communicate effectively in an automotive workplace CORE
AURAF104	Resolve routine problems in an automotive workplace CORE
AURASA102	Follow safe working practices in an automotive workplace CORE
AURETR103	Identify automotive electrical systems and components CORE
AURLTA101	Identify automotive mechanical systems and components CORE
AURTTK102	Use and maintain tools and equipment in an automotive workplace CORE
AURETR006	Solder electrical wiring and circuits ELECTIVE
AURJTA001	Carry out minor adjustments to motorcycles ELECTIVE
AURPTE102	Inspect and service outdoor power equipment engines ELECTIVE
AURTTA003	Use and maintain basic mechanical measuring devices ELECTIVE
AURETK001	Identify, select and use low voltage electrical test equipment ELECTIVE

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Support Services

Reasonable adjustments can be made to assessment tools. Please discuss with the TTC Director.

Assessment

Assessment is competency based and completed in a simulated workshop environment.

Units of competency are clustered and assessed in this way to replicate what occurs in a workshop as closely as possible.

Assessment techniques include:

- observation
- folios of work
- questioning
- projects
- written and practical tasks
- completion of logbooks

Work placement

Students are required to attend work placement one day per week (term time) in industry. This is a requirement of the St Mary's Catholic College full day VET program and not reflective of package requirements.

Pathways

This Certificate prepares prospective employees to undertake work in the broader Automotive industry. Job roles related to this Certificate include: Trades Assistant, Vehicle Service Assistant etc. See other similar qualifications at training.gov.au.

QCE Points

Successful completion of this Certificate can provide up to four credits in the Core Courses component of the QCE.

Disclaimer

Subject to numbers and qualified trainer.

RTO obligation

The RTO guarantees that the student will be provided with every opportunity to complete the qualification. We do not guarantee employment upon completion of this qualification.

Students who are deemed competent in all 12 units of competency will be awarded a Qualification and a Record of Results.

Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

MSF20522 Certificate II in Furniture Making Pathways

Qualification description

This qualification is intended for a learning and assessment environment, such as a school-based pre-employment training program, where access to structured on-the-job learning in a workplace may not be available.

It delivers broad skills and knowledge in furniture making tasks which will enhance the graduates' entry-level employment prospects for apprenticeships, traineeships or general employment in a furniture manufacturing environment or related workplace.

No licencing, legislative, regulatory or certificate requirements apply to this qualification at the time of publication.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements for this qualification. Students must create a USI number and provide to VED Administration.

Duration and location

This is a two-year course delivered in Years 11 and 12 on site at the Trade Training Centre, St Mary's Catholic College.

Uniform

Normal school uniform. Shoes must be enclosed leather uppers (no sports shoes). Aprons provided. PPE provided.

Course units

To attain a MSF20522 Certificate II in Furniture Making Pathways, 12 units of competency must be achieved:

Unit code	Unit Name
MSFFP2020	Undertake a basic furniture making project CORE
MSFFP2017	Develop a career plan for the furnishing industry CORE
MSFGN2001	Make measurements and calculations CORE
MSMENV272	Participate in environmentally sustainable work practices CORE
MEMPCI103	Demonstrate care and apply safe practices at work CORE
MSFFM2013	Use furniture making sector hand and power tools ELECTIVE
MSFFM2019	Assemble furnishing products ELECTIVE
MSFFM2014	Select and apply hardware ELECTIVE
MSSFP2011	Use timber furnishing construction techniques ELECTIVE
MSFFP2012	Join furnishing materials ELECTIVE
MSFFP2019	Source and review information about kitchen, bathroom and laundry design ELECTIVE
MSMPCI101	Adapt to work in industry ELECTIVE

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Support Services

Reasonable adjustments can be made to assessment tools. Please discuss with the TTC Director.

Assessment

Assessment is competency based and completed in a simulated workshop environment.

Units of competency are clustered and assessed in this way to replicate what occurs in a workshop as closely as possible.

Assessment techniques include:

- observation
- folios of work
- questioning
- projects
- written and practical tasks.

Work placement

Work Placement is NOT a requirement of this course.

QCE Points

Successful completion of this Certificate can provide up to four credits in the Core Courses component of the QCE.

Disclaimer

Subject to numbers and qualified trainer.

RTO obligation

The RTO guarantees that the student will be provided with every opportunity to complete the qualification. We do not guarantee employment upon completion of this qualification.

Students who are deemed competent in all 12 units of competency will be awarded a Qualification and a Record of Results.

Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

SIT20322 Certificate II in Hospitality

Qualification description

This qualification reflects the roles of individuals who have a defined and limited range of hospitality operational skills and basic industry knowledge. They are involved in mainly routine and repetitive tasks and work under direct supervision.

This qualification provides a pathway to work in various hospitality settings, such as restaurants, hotels, motels, catering operations, clubs, pubs, cafes and coffee shops.

The skills in this qualification must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements for this qualification. Students must create a USI number and provide to the VED Administration.

Duration and location

This is a two year course delivered in Years 11 and 12 on site at the Green Leaf Cafe, St Mary's Catholic College.

Uniform

Black pants (not tights), closed in black shoes. Polo provided. Further PPE supplied (apron and cap/hair net).

Course units

To attain a SIT20322 Certificate II in Hospitality, 12 units of competency must be achieved:

Unit code	Unit Name
BSBTWK201	Work effectively with others CORE
SITHIND006	Source and use information on the hospitality industry CORE
SITHIND007	Use hospitality skills effectively CORE
SITXCCS011	Interact with others CORE
SITXCOM007	Show social and cultural sensitivity CORE
SITXWHS005	Participate in safe work practices CORE
SITXFSA101	Use hygienic practices for food safety ELECTIVE
SITHCCC102	Prepare simple dishes ELECTIVE
SITHFAB203	Prepare and serve non-alcoholic beverages ELECTIVE
SITHFAB204	Prepare and serve espresso coffee ELECTIVE
SITHFAB206	Serve food and beverage ELECTIVE
TLIE0009	Carry out basic workplace calculations ELECTIVE

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Support Services

Reasonable adjustments can be made to assessment tools. Please discuss with the TTC Director.

Assessment

Assessment is competency based and completed in a simulated commercial kitchen environment.

Units of competency are clustered and assessed in this way to replicate what occurs in a commercial kitchen as closely as possible.

Assessment techniques include:

- observation
- folios of work
- questioning
- projects
- written and practical tasks.

Work placement

Work Placement is NOT a requirement of this course.

QCE Points

Successful completion of this Certificate can provide up to four credits in the Core Courses component of the QCE.

Disclaimer

Subject to numbers and qualified trainer.

RTO obligation

The RTO guarantees that the student will be provided with every opportunity to complete the qualification. We do not guarantee employment upon completion of this qualification.

Students who are deemed competent in all 12 units of competency will be awarded a Qualification and a Record of Results.

Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

UEE22020 Certificate II in Electrotechnology (Career Start)

Major Training Group RTO 6139

www.major.com.au

1300 790 822

Description

Want to get a head start on your future while you finish high school? If you're in year 10, 11 or 12, Vocational Education and Training in Schools (VETiS) is a great way to start pursuing your career goals while you get your senior certificate.

If you are looking to become a qualified electrician, this pathway course UEE22020 Certificate II in Electrotechnology (Career Start) is a positive step forward before going on to complete your UEE30820 Certificate III in Electrotechnology which upon completion will qualify you as an Electrician.

Major Training's VET in Schools programs (VETiS) are delivered face-to-face, within the school timetable over four semesters.

QCE Points

Completion of this course will accrue students 4 QCE points.

Benefits

- A nationally recognised qualification upon successful completion of the course.
- Foundational skillsets required for future employment.
- Practical learning opportunities through work experience.
- Credit toward a high-school certificate and vocational studies, or university qualifications.
- Assistance with transitioning from high school to paid employment.

Eligibility/Cost

To be eligible to undertake this certificate, students must meet the below criteria:

- Be an Australian citizen, an Australian permanent resident, a New Zealand citizen or a temporary resident on the pathway to obtaining permanent residency with the necessary VISA work permits.
- Be a Queensland resident and enrolled and actively attending a Queensland secondary (High School).

For eligible students, Queensland's VETiS is funded by the VET investment budget. This delivers funding to any RTO approved by the Department of Youth Justice, Employment, Small Business and Training as a pre-qualified supplier (PQS). This means that the tuition fees of this program are covered for eligible students. For any students who do not meet the requirements for funding, a service cost of this course can be provided for you upon request.

Delivery

This course has been created to be dynamic and flexible with its delivery. We endeavor to make this training as user friendly as possible and tailor made to suit each individual student with a blend of face to face teaching and online resources.

Course Units

UEECD0007	Apply work health and safety regulations, codes and practices in the workplace.
CPCWHS1001	Prepare to work safely in the construction industry
UEECD0019	Fabricate, assemble and dismantle industrial components
UEECD0020	Fix and secure electrotechnology equipment
UEECD0038	Provide solutions and report on routine electrotechnology problems
UEECD0046	Solve problems in single path circuits
UEECD0009	Carry out routine work activities in an energy sector environment
UEECD0021	Identify and select components, accessories and materials for energy sector work activities
UEECD0002	Maintain documentation
UEECD0052	Use routine equipment/plant/technologies in an energy sector environment
UEERE0021	Provide basic sustainable energy solutions for energy reduction in residential premises
UEEAS0001	Assemble electronic components
UEEAS0004	Select electronic components for assembly

For more information or to speak with one of our helpful course advisors, please contact us today on 1300 790 822 or

www.major.com

MEM20422 Certificate II in Engineering Pathways

Registered Training Organisation (RTO):
Blue Dog Training (RTO Code: 31193)
www.bluedogtraining.com.au
07 3331 6004



QCE Credits: 4 Core Credits

Description

The qualification MEM20422 provides students with an introduction to an engineering or related working environment. Students gain skills and knowledge in a range of engineering and manufacturing tasks which will enhance their entry-level employment prospects for apprenticeships, traineeships or general employment in an engineering-related workplace. Commencing in Year 11 and delivered in the school workshops, during normal school hours as a part of the student's regular school timetable, the course is completed over a period of two (2) years. A student can only participate in a Blue Dog Training VETiS program with the permission of their school.

Application

The learning program should develop trade-like skills but not attempt to develop trade-level skills. As an example, the outcome level of welding skills from this qualification is not about learning trade-level welding theory and practice; it is about being introduced to welding, how it can be used to join metal and having the opportunity to weld metal together. Similarly with machining, the outcome should be something produced on a lathe etc, not the theory and practice of machining. The focus should be on using engineering tools and equipment to produce or modify objects. This needs to be done in a safe manner for each learner and those around them.

Eligibility - Cost

This qualification may be funded by the Department of Trade, Employment and Training (DTET) through the Career Ready VET in Schools (VETiS) program. Funded enrolments will depend on the DTET's final publication of the 2026 Career Ready VETiS funded qualifications list. Our school will confirm delivery arrangements with the approved SAS provider before finalising Career Ready VET-funded enrolments for 2026.

Enrolment in this qualification is being offered to students under a fee for service arrangement by Blue Dog Training in 2026. Fee for service cost = \$1200.

Please refer to the Blue Dog Training Website for information on their refund policy.

https://bluedogtraining.com.au/storage/app/media/pdf_documents/policies/Student_Fee_Refund_Policy.pdf

Training and Assessment Delivery

The Blue Dog Training VETiS program is delivered at the student's school as part of their timetabled classes by Blue Dog Training's qualified trainers and assessors.

Secondary school students are enrolled as a student with Blue Dog Training and their qualification or statement of attainment is issued by Blue Dog Training.

Training and assessment are via Blue Dog Training's blended mode of delivery which comprises both on-line training and face to face classroom-based training at the school workshop.

Blue Dog Training trainers and assessors attend the school on a structured basis throughout the school year. Blue Dog Training is responsible for all training and assessment.

Core

MEM13015	Work safely and effectively in manufacturing and engineering
MEMPE005	Develop a career plan for the engineering and manufacturing industries
MEMPE006	Undertake a basic engineering project
MSMENV272	Participate in environmentally sustainable work practices

Elective

MEM11011*	Undertake manual handling
MEM16006*	Organise and communicate information
MEM16008*	Interact with computing technology
MEM18001*	Use hand tools
MEM18002*	Use power tools/hand held operations
MEMPE001	Use engineering workshop machines
MEMPE002	Use electric welding machines
MEMPE007	Pull apart and re-assemble engineering mechanisms

Notes:

- *Prerequisite units of competency - An asterisk (*) against a unit of competency code in the list above indicates there is a prerequisite requirement that must be met. Prerequisite unit(s) of competency must be assessed before assessment of any unit of competency with an asterisk.
- Elective units may be subject to change prior to the commencement of the program. This is to ensure alignment to current industry practices.

More information about this qualification is available at: <https://training.gov.au/Training/Details/MEM20422>

CPC20220 Certificate II in Construction Pathways

Registered training organisation (RTO):
Blue Dog Training (RTO Code: 31193)
www.bluedogtraining.com.au
07 3331 6004



QCE Credits: 4 Core Credits

Description

The qualification CPC20220 is designed to introduce learners to the recognised trade callings in the construction industry and provide meaningful credit in a construction industry Australian Apprenticeship with the exception of plumbing.

The units of competency within this qualification cover essential work health and safety requirements, communication skills, work planning, and basic use of tools and materials and have core units of competency requirements that are required in most Certificate III qualifications. The qualification is built around a basic construction project unit that integrates the skills and embeds the facets of employability skills in context.

Commencing in Year 11 and delivered in the school workshops, during normal school hours as a part of the student's regular school timetable, the course is completed over a period of two (2) years. A student can only participate in a Blue Dog Training VETiS program with the permission of their school.

Application

The learning program should develop trade-like skills but not aim to deliver trade-level expertise. For example, the expected outcome in tiling is not to master trade-level techniques and theory, but to gain an introduction to tiling—understanding how tiles are laid, aligned, and adhered, and having the opportunity to tile a basic surface. Similarly, in general construction, the focus should be on learning how to safely use hand and power tools to construct or modify simple timber projects, rather than teaching advanced joinery or structural framing. The emphasis should be on using construction tools and equipment to complete practical tasks safely, ensuring the well-being of each learner and those around them.

Eligibility - Cost

This qualification may be funded by the Department of Trade, Employment and Training (DTET) through the Career Ready VET in Schools (VETiS) program. Funded enrolments will depend on the DTET's final publication of the 2026 Career Ready VETiS funded qualifications list. Our school will confirm delivery arrangements with the approved SAS provider before finalising Career Ready VET-funded enrolments for 2026.

Enrolment in this qualification is being offered to students under a fee for service arrangement by Blue Dog Training in 2026. Fee for service cost = \$1200.

Please refer to the Blue Dog Training Website for information on their refund policy.

https://bluedogtraining.com.au/storage/app/media/pdf_documents/policies/Student_Fee_Refund_Policy.pdf

Training and Assessment Delivery

The Blue Dog Training VETiS program is delivered at the student's school as part of their timetabled classes by Blue Dog Training's qualified trainers and assessors.

Secondary school students are enrolled as a student with Blue Dog Training and their qualification or statement of attainment is issued by Blue Dog Training.

Training and assessment are via Blue Dog Training's blended mode of delivery which comprises both on-line training and face to face classroom-based training at the school workshop.

Blue Dog Training trainers and assessors attend the school on a structured basis throughout the school year. Blue Dog Training is responsible for all training and assessment.

VET Handbook 2025/26 VET Department	K:\Teachers\Departments\VET\2026\STUDENT COURSE INFO AND HANDBOOK\Student Handbook 2025-2026.docx	Created: May 2025 Review: May 2026
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Core

CPCCOM1012	Work effectively and sustainably in the construction industry
CPCCOM1013	Plan and organise work
CPCCVE1011*	Undertake a basic construction project
CPCCWHS2001	Apply WHS requirements, policies and procedures in the construction industry
CPCCOM1015	Carry out measurements and calculations

Elective

CPCWHS1001#	Prepare to work safely in the construction industry
CPCCCM2004*	Handle construction materials
CPCCCM1011	Undertake basic estimation and costing
CPCCCA2002*	Use carpentry tools and equipment
CPCCWF2002*	Use wall and floor tiling tools and equipment

Notes:

- *Prerequisite units of competency - An asterisk (*) against a unit of competency code in the list above indicates there is a prerequisite requirement that must be met. Prerequisite unit(s) of competency must be assessed before assessment of any unit of competency with an asterisk.
- Elective units may be subject to change prior to the commencement of the program. This is to ensure alignment to current industry practices.
- # The unit CPCWHS1001 Prepare to work safely in the construction industry is designed to meet WHSQ regulatory authority requirements for General Construction Induction Training (GCIT) and must be achieved before access to any building and construction work site. Successful completion of this unit of competency as part of this Blue Dog Training VETiS program will result in the student being issued with a Workplace Health and Safety Queensland Construction Induction 'White Card'.

More information about this qualification is available at: <https://training.gov.au/Training/Details/CPC20220>

2026 EDITION

SIS30321 CERTIFICATE III IN FITNESS + SIS20122 CERTIFICATE II IN SPORT AND RECREATION

Binnacle Training (RTO Code 31319)

HOW DOES IT WORK

This qualification provides a pathway to work as a fitness instructor in settings such as fitness facilities, gyms, and leisure and community centres.

Students gain the entry-level skills required of a Fitness Professional (Group Exercise Instructor or Gym Fitness Instructor).

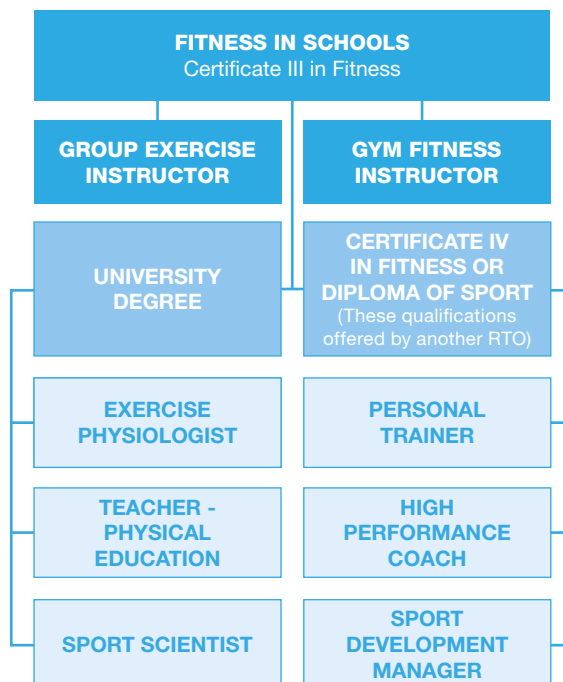
Students facilitate programs within their school community including:

- › Community fitness programs
- › Strength and conditioning for athletes and teams
- › 1-on-1 and group fitness sessions with male adults, female adults and older adult clients

WHAT DO STUDENTS ACHIEVE?

- › SIS30321 Certificate III in Fitness (max. 8 QCE Credits)
- › Entry qualification: SIS20122 Certificate II in Sport and Recreation
- › The nationally recognised First Aid competency - HLTAID011 Provide First Aid
- › Community Coaching - Essential Skills Course (non-accredited), issued by [Australian Sports Commission](#)
- › Successful completion of the Certificate III in Fitness may contribute towards a student's Australian Tertiary Admission Rank (ATAR)
- › A range of career pathway options including pathway into SIS40221 Certificate IV in Fitness; or SIS50321 Diploma of Sport - These qualifications offered by another RTO.

CAREER PATHWAYS



SKILLS ACQUIRED

- › Client screening and health assessment
- › Planning and instructing fitness programs
- › Deliver 1-on-1 and group fitness programs
- › Exercise science and nutrition
- › Anatomy and physiology

FLEXIBLE PROGRAMS

PRACTICAL-BASED LEARNING

RESOURCES PROVIDED



**Binnacle
Training**
RTO CODE 31319



**Skills
Assure**
Proud to be a Queensland Government
subsidised training provider



1300 303 715
admin@binnacletraining.com.au
binnacletraining.com.au



SIS30321 CERTIFICATE III IN FITNESS + SIS20122 CERTIFICATE II IN SPORT AND RECREATION

(or as Standalone Qualification:
SIS30321 Certificate III in Fitness)

Registered Training Organisation:
Binnacle Training (RTO 31319)

Delivery Format:

2-Year Format

Timetable Requirements:

1-Timetabled Line

Units of Competency:

Standalone Qualification -15 Units
Dual Qualification - Additional 4 Units*

Suitable Year Level(s):

Year 11 and 12

Study Mode:

Combination of classroom and project-based learning, online learning (self-study) and practical work-related experience

Cost (Fee-For-Service):

\$495.00 per person (Cert II entry qualification = \$395.00 + Cert III Gap Fee = \$100.00)
(+ First Aid \$75.00)

QCE Outcome:

Maximum 8 QCE Credits

A Language, Literacy and Numeracy (LLN) Screening process is undertaken at the time of initial enrolment (or earlier) to ensure students have the capacity to effectively engage with the content and to identify support measures as required.

TERM 1	TOPICS
	<ul style="list-style-type: none"> › Introduction to the Sport, Fitness and Recreation (SFR) Industry › Introduction to Coaching Programs, Laws and Legislation
	PROGRAMS <ul style="list-style-type: none"> › Assist with Delivering Coaching Sessions (Supervisor Delivery) › Plan and Deliver Coaching Sessions (Student Delivery)
TERM 2	TOPICS
	<ul style="list-style-type: none"> › Introduction to Community Programs › Introduction to Conditioning Programs
	PROGRAMS <ul style="list-style-type: none"> › Community SFR Program (Student Delivery) › Participate in Conditioning Sessions (Supervisor Delivery)
TERM 3	TOPICS
	<ul style="list-style-type: none"> › Working in the SFR Industry - WHS and Provide Quality Service › Introduction to Anatomy and Physiology - The Cardiovascular System
	PROGRAMS <ul style="list-style-type: none"> › Plan and Deliver Group Conditioning Sessions › Plan and Deliver a One-on-one Cardio Program
TERM 4	TOPICS
	<ul style="list-style-type: none"> › Introduction to Anatomy and Physiology - The Musculoskeletal System › First Aid Course: HLTAID011 Provide First Aid
	PROGRAMS <ul style="list-style-type: none"> › Recreational Group Exercise Program
QUALIFICATION SCHEDULED FOR FINALISATION	
SIS20122 CERTIFICATE II IN SPORT AND RECREATION	
TERM 5	TOPICS
	<ul style="list-style-type: none"> › Anatomy and Physiology - Body Systems and Exercise › Health and Nutrition Consultations
	PROGRAMS <ul style="list-style-type: none"> › One-on-One Gym Program (Adolescent Client) › Plan and Conduct Sessions (Scenario Clients)
TERM 6	TOPICS
	<ul style="list-style-type: none"> › Screening and Health Assessments › Specific Population Clients (including Older Adults)
	PROGRAMS <ul style="list-style-type: none"> › Fitness Orientation Program: Client Orientation › Group Training Program: Plan and Conduct a Group Session
TERM 7	TOPICS
	<ul style="list-style-type: none"> › N/A (Practical Term)
	PROGRAMS <p>Group Exercise and Gym-based One-on-One and Group Sessions:</p> <ul style="list-style-type: none"> › Female and Male Adults aged 18+; and › Older adults aged 55+

UNITS OF COMPETENCY

HLTWHS001	Participate in workplace health and safety	BSBPEF301	Organise personal work priorities
SISXIND011	Maintain sport, fitness and recreation industry knowledge	BSBOPS304	Deliver and monitor a service to customers
BSBSUS211	Participate in sustainable work practices	SISFFIT035	Plan group exercise sessions
BSBPEF202	Plan and apply time management*	SISFFIT036	Instruct group exercise sessions
SISSPAR009	Participate in conditioning for sport*	SISFFIT032	Complete pre-exercise screening and service orientation
SISXCCS004	Provide quality service	SISFFIT033	Complete client fitness assessments
SISXEMR003	Respond to emergency situations	SISFFIT052	Provide healthy eating information
HLTAID011	Provide First Aid	SISFFIT040	Develop and instruct gym-based exercise programs for individual clients
SISOFLD001	Assist in conducting recreation sessions*	SISFFIT047	Use anatomy and physiology knowledge to support safe and effective exercise
SISXFAC006	Maintain activity equipment*	* For students not enrolled in entry qualification SIS20122 Certificate II in Sport and Recreation - these will be issued as a separate Statement of Attainment (Subject Only Training)	

2026 EDITION BSB30120 CERTIFICATE III IN BUSINESS

Binnacle Training (RTO Code 31319)

HOW DOES IT WORK

This qualification reflects the role of individuals in a variety of Business Services job roles.

The program will be delivered through class-based tasks as well as both simulated and real business environments at the school - involving the delivery of a range of projects and services within the school community.

This program also includes the following:

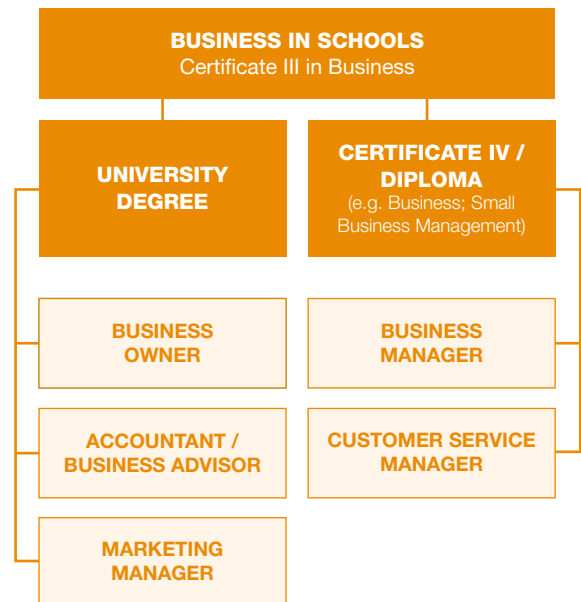
- › Student opportunities to design for a new product or service as part of our (non-accredited) Entrepreneurship Project - Binnacle Boss
- › Students examine business opportunities and participate in an Industry discovery

An excellent work readiness program where students develop a range of essential workplace skills.

SKILLS ACQUIRED

- › Leadership, innovation and creative thinking
- › Customer service and teamwork
- › Inclusivity and effective communication
- › WHS and sustainability
- › Financial literacy
- › Business documentation

CAREER PATHWAYS



WHAT DO STUDENTS ACHIEVE?

- › BSB30120 Certificate III in Business (max. 8 QCE Credits)
- › Successful completion of the Certificate III in Business may contribute towards a student's Australian Tertiary Admission Rank (ATAR)

FLEXIBLE PROGRAMS

PROJECT-BASED LEARNING

RESOURCES PROVIDED



Binnacle
Training
RTO CODE 31319



1300 303 715
admin@binnacletraining.com.au
binnacletraining.com.au



BSB30120 CERTIFICATE III IN BUSINESS

Registered Training Organisation:
Binnacle Training (RTO 31319)

Delivery Format:
2-Year Format

Timetable Requirements:
1-Timetable Line

**Please consult Binnacle Training to discuss
Fast-Track options.**

Units of Competency:
13 (6 Core Units, 7 Elective Units) plus 2
Optional Additional Units*

Suitable Year Level(s):
Year 11 and 12

Study Mode:
Combination of classroom and project-based
learning, online learning (self-study) and
practical work-related experience

Cost (Fee-For-Service):
\$395.00 per person

QCE Outcome:
Maximum 8 QCE Credits

A Language, Literacy and Numeracy (LLN) Screening process is undertaken at the time of initial enrolment (or earlier) to ensure students have the capacity to effectively engage with the content and to identify support measures as required.

TERM 1	TOPICS
	<ul style="list-style-type: none"> Introduction to the Business Services Industry Introduction to Entrepreneurship and Business Introduction to Personal Finances
TERM 2	PROJECTS
	<ul style="list-style-type: none"> Research Business Topics
TERM 3	TOPICS
	<ul style="list-style-type: none"> Research Topics and Create a Group Presentation
TERM 4	PROJECTS
	<ul style="list-style-type: none"> Group Presentation
TERM 5	TOPICS
	<ul style="list-style-type: none"> Workplace Health and Safety Sustainable Work Practices
TERM 6	PROJECTS
	<ul style="list-style-type: none"> WHS Processes at the 'Go! Regional' Travel Expo
TERM 7	TOPICS
	<ul style="list-style-type: none"> Inclusive Work Practices Engage in Workplace Communication
TERM 8	PROJECTS
	<ul style="list-style-type: none"> Inclusivity and Communication in the Workplace
TERM 9	TOPICS
	<ul style="list-style-type: none"> Develop and Apply Knowledge of Personal Finances
TERM 10	PROJECTS
	<ul style="list-style-type: none"> Personal Budget for the Future
TERM 11	TOPICS
	<ul style="list-style-type: none"> Work in a Team Critical Thinking Skills
TERM 12	PROJECTS
	<ul style="list-style-type: none"> Critical Thinking at Go! Travel
TERM 13	TOPICS
	<ul style="list-style-type: none"> Producing Simple Documents
TERM 14	PROJECTS
	<ul style="list-style-type: none"> Binnacle Boss - Business Proposal
TERM 15	TOPICS
	<ul style="list-style-type: none"> Designing and Producing Presentations
TERM 16	PROJECTS
	<ul style="list-style-type: none"> Deliver a Focus Group Presentation

UNITS OF COMPETENCY

BSBPEF201	Support personal wellbeing in the workplace	BSBXTW301	Work in a team
BSBPEF301	Organise personal work priorities	BSBCRT311	Apply critical thinking skills in a team environment
FNSFLT311	Develop and apply knowledge of personal finances	BSBTEC301	Design and produce business documents
BSBWHS311	Assist with maintaining workplace safety	BSBWRT311	Write simple documents
BSBSUS211	Participate in sustainable work practices	BSBTEC201	Use business software applications
BSBXCM301	Engage in workplace communication	BSBTEC203	Research using the internet
BSBTWK301	Use inclusive work practices		
OPTIONAL ADDITIONAL UNITS OF COMPETENCY			
BSBCMM411	Make presentations*	BSBPEF402	Develop personal work priorities*

HLT23221

Certificate II in Health Support Services



Designed for senior high school students to gain an understanding of the Health Industry.

The HLT23221 Certificate II in Health Support Services will provide students with a basic understanding of the skills reflecting the role of workers who provide support for the effective functioning of health services.

Course Length:	6 months to 1 Year
Designed For:	Year levels 10, 11, or 12
Study Mode:	Classroom and project-based learning, online learning (self-study)
Payment Options:	VETiS funding options available if eligible or fee for service
Units of Competency:	12 Units (4 Core and 8 Elective Units)
QCE Credit Outcome:	Maximum of 4 QCE Credits

- ✓ 6 months to 1 Year Program
- ✓ Funding Available
- ✓ Nationally Recognised Qualifications



What students achieve

- HLT23221 Certificate II in Health Support Services
- Nationally recognised qualification
- QCE credits towards Senior Certificate of Education (QCE)
- Pathway into further study and employment

Skills acquired

- Conduct basic health checks
- Infection Control
- Customer service
- Working with diverse people
- Communication skills
- Organising daily work schedules
- Working in teams
- Workplace health & safety
- Routine stock maintenance

Pathways to further study

- HLT33115 Certificate III in Health Services Assistance
- HLT33021 Certificate III in Allied Health Assistance
- CHC32015 Certificate III in Community Services
- CHC33021 Certificate III in Individual Support

Employment

Health Support Services reflects the role of workers who provide support for the effective functioning of health services. At this level, workers complete tasks under supervision involving known routines and procedure or complete routine and variable tasks in collaboration with others in a team environment.



Want to
know more?

Scan the QR code or contact us:

 schools@connectngrow.edu.au
 1300 283 662



HLT33115

Certificate III in Health Services Assistance

Designed for senior high school students to develop entry-level skills in the Health Industry.

The HLT33115 Certificate III in Health Services Assistance equips students with foundational knowledge and skills to support health professionals in client care, with elective units contextualized for a secondary school environment.

Course Length:	6 months to 1 Year
Designed For:	Year levels 11 or 12
Study Mode:	Classroom and project-based learning, online learning (self-study)
Payment Options:	Fee for service
Units of Competency:	15 Units (7 Core and 8 Elective Units)
QCE Credit Outcome:	Maximum of 8 QCE Credits



- ✓ 6 months to 1 Year Program
- ✓ Nationally Recognised Qualifications



What students achieve

- HLT33115 Certificate III in Health Services Assistance
- Nationally recognised qualification
- QCE credits towards Senior Certificate of Education (QCE)
- First Aid and CPR Certificate
- Pathway into further study and employment

Skills acquired

- Recognise healthy body systems
- Interpret and apply medical terminology
- Working with diverse people
- Health promotion
- Conducting health checks
- Infection control
- Customer service
- Individualised support

Pathways to further study

A range of other certificate level qualifications in:

- Health
- Community Services
- Disability
- Aged Care
- Health administration

Tertiary level qualifications:

- Bachelor Degree

Employment

Health Services Assistance reflects the role of a variety of workers who use a range of factual, technical and procedural knowledge to provide assistance to health professional staff for the care of clients. This qualification involves the worker in direct client contact under supervision.



Want to
know more?

Scan the QR code or contact us:

 schools@connectngrow.edu.au
 1300 283 662



COURSE INFORMATION FROM EXTERNAL REGISTERED TRAINING ORGANISATIONS (RTO'S)

**Please access the TAFE At Schools Guide for 2026 from
the TAFE website or access from the following link -**

[TAFE at School 2026 Course Guide](#)

**Please access the CQ University High School Course
Directory 2026 from the CQ University website**



MEA20518
- Certificate II in
Aircraft Line Maintenance
School to Work Pathway



A career in aviation can take you around the world

The school to work pathway allows school students to take the first step towards a career within the aviation industry.

The Certificate II in Aircraft Line Maintenance (MEA20518), undertaken as the Vocational Education and Training in schools program, provides the basic level knowledge and skills required to perform a range of maintenance tasks on aircraft on a flight line or at the departure gate.

The program connects students with industry providers from commercial to general aviation and sets students on a pathway towards employment after school.

Aircraft maintenance is on the priority skills shortage list and Queensland is seeing unprecedented growth and opportunities for employment. A career in aircraft maintenance means working on the most exciting and advanced technology in the world. It's a hands-on extremely rewarding career path where you literally see your hard work take off!

Core Units	Unit Title
1 MEA107	Interpret and use aviation maintenance industry manuals and specifications
2 MEA117	Apply self in the aviation maintenance environment
3 MEA119	Perform administrative processes to prepare for certification of civil aircraft A level line maintenance
4 MEA154	Apply work health and safety practices in aviation maintenance
5 MEA155	Plan and organise aviation maintenance work activities
6 MEA156	Apply quality standards applicable to aviation maintenance processes
7 MEA157	Complete aviation maintenance industry documentation
8 MEA158	Perform basic hand skills, standard trade practices and fundamentals in aviation maintenance
9 MEA264	Remove and install aircraft electrical/avionic components during line maintenance
10 MEA265	Remove and install general aircraft electrical hardware
11 MEA295	Use electrical test equipment to perform basic electrical tests on aircraft and components
12 MEA344	Remove and install aircraft components
13 MEA418	Perform basic repair of aircraft internal fittings during line maintenance
14 MSMENV272	Participate in environmentally sustainable work practices
Elective Unit	Unit Title
1 MEA345	Perform scheduled line maintenance activities on gas turbine engine fixed wing aircraft

KEY INFORMATION

- ✓ Available to year 10 & 11 students*
- ✓ Gain up to 4 QCE points
- ✓ 18 months duration
- ✓ Single days during the year
- ✓ Gain up to 7 core Units of Competencies for future Aeroskills qualifications

CAREER PROSPECTS

- ✓ Apprenticeship
- ✓ Aircraft Line Maintenance Engineer (Qualified)

LOCATIONS

- ✓ Brisbane, Cairns, Ipswich, Rockhampton, Sunshine Coast, Toowoomba

FUNDING

This course is funded by the Queensland Government, delivered as a VET in schools program.

For further information, please contact your VET coordinator or Industry Liason Officer.

*Conditions apply, please contact us for further information

Contact Us

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aviationaustralia.aero 



**Queensland
Government**



RTO No. 30770
CRICOS No. 02425C





CERTIFICATE IV in Justice Studies (10971NAT)

(RTO – Professional Investigators College of Australasia (PICA) - 40789)

Certificate IV in Justice Studies		Duration:	2 years
Qualification description:	<p>Certificate IV in Justice Studies is a nationally accredited course. The Certificate IV in Justice Studies is designed by justice professionals for people who would like to achieve employment in the criminal justice system and wish to develop a deeper understanding of the justice system.</p> <p>Aims: The Certificate IV in Justice Studies course is designed to</p> <ul style="list-style-type: none"> • Provide students with a broad understanding of the justice system • Develop the personal skills and knowledge that underpin employment in the justice system. 		
Entry requirements:	<p>Academic - There are no formal entry requirements for this course. It is recommended that students have a pass in Year 10 English to demonstrate sufficient spoken and written comprehension to successfully complete all study and assessment requirements.</p> <p>Attitude – students need to demonstrate independent learning skills</p> <p>Students may be required to undertake an LLN test to determine suitability and any support needs.</p>		
Qualification packaging rules:	To attain this certificate, 10 units of competency (6 core and 4 elective) must be completed.		
Units of Competency delivered:	<ol style="list-style-type: none"> 1. NAT10971001 Provide information and referral advice on justice-related issues 2. NAT10971002 Prepare documentation for court proceedings 3. NAT10971003 Analyse social justice issues 4. BSBXCM401 Apply communication strategies in the workplace 5. PSPREG033 Apply Regulatory Powers 6. BSBLEG421 Apply understanding of the Australian Legal System 7. PSPREG006 Produce formal record of interview 8. PSPREG010 Prepare a brief of evidence 9. PSPLEG002 Encourage compliance with legislation in public sector 10. PSPETH007 Uphold and support the values and principles of public service 		
Learning experiences:	<p>Content is delivered in a classroom environment through Legal Studies/Certificate IV in Justice Studies classes or via independent study in Study Lines at school. Course content is provided by the trainer and assessor. This can be in the format of online reading and activities, video/face-to-face workshops.</p> <p>Technology required: access to the internet</p>		
Assessment:	<p>Evidence contributing towards competency will be collected throughout the program. This process allows a student's competency to be assessed in a holistic approach that integrates a range of competencies. Evidence is gathered through the following: written projects, online quizzes, observation of skills, oral and written questions.</p>		
Pathways:	<p>The Certificate IV in Justice Studies is recommended for students looking to gain employment or further study opportunities in justice and law-related fields such as the police service, justice-related occupations, corrective services, courts, legal offices, customs service, security industry and private investigations.</p>		
Course Costs:	\$750 up-front fee (current at 30 th April 2025)		
Further information	<p>Refund Policy: Please refer to the Student Handbook on the PICA website for the refund policy. Please note: Partial refunds will only be issued for extenuating circumstances at the discretion of the PICA CEO. A refund fee will be applied as an administration fee for requests for refund that are approved by PICA.</p>		