



CELEBRATING
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1986 2026

VOCATIONAL EDUCATION & TRAINING

Information Package 2027/2028

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Contents

Yr 10 Subject choices	Pg 2 - 4
Yr 11 VET Program requirements	Pg 5 - 9
Yr 11 Subject choices (full day and subject line delivery) (including Yr 12 courses of Cert III Health and Cert III Business)	Pg 10 - 24
External RTO's - certificate suggestions	Pg 25 - 30

YEAR 10 2027

VOCATIONAL EDUCATION AND TRAINING (VET)

Vocational Education and Training (VET) is offered primarily to Yr 11 and 12 students at St Mary's Catholic College. However, if students are looking to get a head start in developing their vocational skills and knowledge, there are some options available to Yr 10 students.

Engineering studies and Furnishing studies are not VET certificates; rather they could be considered as 'Pre-VET'. They intend to give students an introduction to the workshop environment, how to work safely in these environments begin developing the skills and knowledge required in the certificates available the following year with a strong focus on safety in these industry areas.

The Certificate I in Hospitality is the only certificate course available at St Mary's that Yr 10 students can enrol in. As it is a VET certificate, successful completion may see a student awarded up to 2 QCE points. This certificate gives students an introduction to the hospitality industry, how to work safely in these environments and begin developing the skills and knowledge that would assist in the Certificate II qualification available the following year.

Please note: these subjects are not prerequisites for VET offerings in Yr 11. Whilst it is strongly suggested you enrol in a relevant Yr 10 course/s if you are considering enrolling in a VET certificate in Yr 11, it is not compulsory.

VET READY - PREP COURSES – YEAR 10 ONLY

Engineering Studies

Department	Vocational Education and Training (VET)	Contact	Mr Breck Nielsen
Duration	One year	Prerequisites	N/A

In Engineering Studies, students will gain the core skills required for Engineering which may lead to Certificate II in Engineering Pathways in Years 11 & 12. This subject covers general workshop safety and some of the core skills related to working in the Engineering and Fabrication industries.

Unit 1	Unit 2	Unit 3	Unit 4
Engineering Workshop Skills and Safety	Sheet Metal Toolbox Development	Welding Skills Acquisition (Folding BBQ)	Metal Art Project
ASSESSMENT Project & folio	ASSESSMENT Project & folio	ASSESSMENT Project & folio	ASSESSMENT Project & folio

Furnishing Studies

Department	Vocational Education and Training (VET)	Contact	Mr Breck Nielsen
Duration	One year	Prerequisites	N/A

In Furnishing Studies, students will gain the core skills required for Furnishing which may lead to Certificate II in Furniture Making Pathways in Years 11 & 12. This subject covers general workshop safety and some of the core skills related to working in the Cabinetmaking and Furnishing industries.

Unit 1	Unit 2	Unit 3	Unit 4
Timber Carryall	Camp Chair	Camp Table	Timber Stool
ASSESSMENT Project & folio	ASSESSMENT Project & folio	ASSESSMENT Project & folio	ASSESSMENT Project & folio

SIT10222 Certificate I in Hospitality

Qualification description

This qualification reflects the role of individuals who participate in a range of routine and predictable hospitality work activities. They work under close supervision and are given clear directions to complete tasks.

This qualification provides a pathway to work in various hospitality settings, such as restaurants, hotels, motels, catering operations, clubs, pubs, cafes and coffee shops.

The skills in this qualification must be applied in accordance with Commonwealth and State/Territory legislation, Australian Standards and industry Codes of Practice.

No occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements for this qualification. Students must create a USI number and provide to VED Administration.

Duration and location

This is a one year course delivered in Year 10 on site at the Green Leaf Cafe, St Mary's Catholic College.

Uniform

Closed in black leather shoes. Further PPE supplied (apron and cap/hair net). When working at functions, students are to wear black pants (not tights) and a black polo.

Course units

To attain a SIT10222 Certificate I in Hospitality, 6 units of competency must be achieved:

Unit code	Title
BSBTWK201	Work effectively with others CORE
SITXCCS009	Provide customer information and assistance CORE
SITXWHS005	Participate in safe work practices CORE
SITHCCC101	Use food preparation equipment ELECTIVE
SITXFSA101	Use hygienic practices for food safety ELECTIVE
SITXCOM101	Source and present information ELECTIVE

RTO obligation

The RTO guarantees that the student will be provided with every opportunity to complete this qualification. We do not guarantee employment upon completion of this qualification.

Students who are deemed competent in all 6 units of competency will be awarded a Qualification and a Record of Results.

Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Support Services

Reasonable adjustments can be made to assessment tools. Please discuss with the TTC Director.

Assessment

Assessment is competency based and completed in a simulated commercial kitchen environment.

Units of competency are clustered and assessed in this way to replicate what occurs in a commercial kitchen as closely as possible.

Assessment techniques include:

- observation
- folios of work
- questioning
- projects
- written and practical tasks.

Work Placement

Work Placement is NOT a requirement of this course.

Disclaimer

Subject to numbers and qualified trainer.

YEAR 11 AND 12 2027/28

VOCATIONAL EDUCATION AND TRAINING (VET)

Vocational Education and Training (VET) is offered to senior students in one of two ways at St Mary's Catholic College. Students may either elect to study a VET certificate on a subject line or as part of the full VET pathway.

VET SUBJECT LINE PATHWAY

In 2027, the following qualifications may be offered to all Year 11 students on a subject line for student selection. Those indicated will be offered through Third Party Agreements. All course offerings are dependent on numbers of students and ability to access qualified trainers.

MSF20522	Certificate II in Furniture Making Pathways (St Mary's) RTO #30362
SIT20322	Certificate II in Hospitality (St Mary's) RTO #30362
MEM20422	Certificate II in Engineering Pathways (Bluedog Training) RTO #31193 – Third Party
UEE22020	Certificate II in Electrotechnology (Career Start) (Major Training) RTO #6139 – Third Party
SIS30321	Certificate III in Fitness – with embedded SIS20122 – Certificate II in Sport and Recreation (Binnacle Training) RTO #31319 – Third Party
SIT20122	Certificate II in Tourism (Binnacle Training) RTO #31319 – Third Party YEAR 11
BSB30120	Certificate III in Business (Binnacle Training) RTO #31319 – Third Party YEAR 12
HLT23221	Certificate II in Health Support Services (Connect 'n' Grow RTO #40518 – Third Party YEAR 11 This course runs for 1 year with HLT33115 Cert III in Health Services Assistance offered in year 12
External Courses	See suggested providers at the end of this document.

FULL VET PATHWAY

Students attend college three days a week (Monday, Tuesday and Wednesday), train for one day (Thursday or Friday) and complete structured work placement one day a week (Thursday or Friday).

Three days' attendance at school means that subject choice is limited to five subjects on certain lines. At the end of Year 12, students may receive a QCE and an ATAR if they meet the requirements.

Subjects for 2027 are: (all subject information can be found on the College website).

- *Essential English OR General English*
- *Essential Mathematics OR General Mathematics*
- *Religion and Ethics*
- **2 Electives[^]** – Student Choice (see below)

Students **elect** to study two of the following Applied or Certificate Subjects:

- *Visual Arts in Practice*
- *Science in Practice*
- *Sport and Recreation*
- *MSF20522 – Certificate II in Furniture Making Pathways (St Mary's) RTO #30362*
- *SIT20322 – Certificate II in Hospitality (St Mary's) RTO #30362*
- *MEM20422 - Certificate II in Engineering Pathways (Bluedog Training) RTO#31193*
- *UEE22020 – Certificate II in Electrotechnology (Career Start) (Major Training) RTO#6139*
- *SIS30321 - Certificate III in Fitness – with embedded SIS20122 - Cert II in Sport and Recreation (Binnacle Training) RTO#31319*
- *SIT20122 – Certificate II in Tourism (Binnacle Training) RTO #31319 YEAR 11*
- *BSB30120 Certificate III in Business (Binnacle Training) RTO #31319 YEAR 12*
- *HLT23221 Certificate II in Health Support Services (Connect 'n' Grow) RTO #40518 YEAR 11*
- *HLT33115 Certificate III in Health Services Assistance YEAR 12*

*Please note: All electives offered are based on class numbers and qualified trainers. If a student wants to choose a **general** subject on the given line, this needs to be negotiated with the Careers Advisor.*

TRAINING

St Mary's Catholic College Trade Training Centre may offer the following Certificate courses for one day per week from 8.00am to 4.00pm. Thursday or Friday training days will be allocated at end of 2026.

- CPC20220 - Certificate II in Construction (*Bluedog Training*) RTO#31193
- MEM20422 - Certificate II in Engineering Pathways (*Bluedog Training*) RTO#31193
- AUR20720 - Certificate II in Automotive Vocational Preparation (St Mary's) RTO#30362

St Mary's Catholic College ensures students will be given reasonable opportunity to complete certificates in line with the certificate's packaging rules. Course offerings are dependent on numbers of students and qualified trainers' availability.

Alternative certificate courses and training providers will be considered by the College on an interview basis and must be approved by the Trade Training Centre Director prior to enrolling.

QLD CERTIFICATE OF EDUCATION

If a student meets all requirements of the QCE, he/she will be issued the Queensland Certificate of Education at the completion of Year 12.

With less time at school, considerable effort is given to include the students in as many activities as possible to enable them to feel part of the College. However, in some instances, this is not feasible, and students may miss the occasional activity.

STRUCTURED WORK PLACEMENT

Throughout the year, Full VET students must complete work placement each Thursday or Friday. **This is a requirement for enrolment in the VET pathway.** Structured work placement ideally relates to the Certificate course/s being studied.

Students who have obtained a school-based apprenticeship or traineeship (SAT) with an employer are paid for the time they work and have time taken off their apprenticeship.

Students are not able to complete Structured Work Placement with a business owned or managed by a direct relative.

Initially, in year 11, VPG may be contracted to organise Structured Work Placement for students for the first 12 months on behalf of St Mary's. If a placement is cancelled in year 11, depending on the circumstances, a new placement will be sourced by the student. **In year 12, students will be responsible for sourcing their own placement** as this assists the student in getting ready for the workforce. Students struggling to secure a work placement are to notify the Trade Training Centre Director promptly for assistance. Work Placement Agreements are current for a 12-month period. Placement is term time only and does not include public holidays.

UNIFORM REQUIREMENTS AND EXPECTATIONS

Uniform requirements for all certificate courses at St Mary's in 2027:

Automotive (full day) – Students must always wear correct uniform including PPE on the full training day and Industry placement day. Uniform consists of steel capped boots, cotton drill pants (short or long) and cotton drill shirt. St Mary's will supply one shirt at the start of the VET year. Additional shirts will incur a fee.

Construction (full day) – Students must always wear correct uniform including PPE on the full training day and Industry placement day. Uniform consists of steel capped boots, construction work shorts, hi visibility work shirt – long sleeved preferred for sun protection. St Mary's will supply one shirt at the start of the VET year. Additional shirts will incur a fee.

Engineering (full day) – Students must wear correct uniform including PPE. Uniform consists of steel capped boots, cotton drill pants (short or long) and cotton drill shirt (short or long). St Mary's will supply one shirt at the start of the VET year. Additional shirts will incur a fee.

Furnishing (subject line only) – Normal school uniform. Shoes must be enclosed with leather uppers (no sports shoes). Apron provided. PPE provided.

Electrotechnology (subject line only) – Normal school uniform. Shoes must be enclosed with leather uppers (no sports shoes). PPE provided.

Engineering (subject line) – Normal school uniform. Students are to bring a cotton work shirt to change into. Shoes must be enclosed with leather uppers (no sports shoes). PPE provided.

Hospitality (subject line) – Normal school uniform. Shoes must be enclosed with leather uppers (no sports shoes). PPE provided.

Business (subject line only) – There are no specific uniform requirements for this certificate. Uniform is to be worn according to St Mary's uniform expectations.

Fitness (subject line only) – Students will be required to wear St Mary's sports uniform when practical tasks are to be completed.

Health (subject line only) – There are no specific uniform requirements for this certificate. Uniform is to be worn according to St Mary's uniform expectations.

Tourism (subject line only) – There are no specific uniform requirements for this certificate. Uniform is to be worn according to St Mary's uniform expectations.

ALL STUDENTS ARE RESPONSIBLE FOR REGULARLY WASHING THEIR UNIFORM.

Uniforms can be stored in students' lockers for safekeeping. There is a change room in the Trade Training Centre.

If students do not bring the required uniform, they will not be able to complete practical activities and will be required to do theory (first incident). Repeat incidents will result in Student Support Room referrals and possible family meetings to review the students' position in the VET programme. Students should purchase additional work wear for their work placement and should enquire with their host employer to confirm the requirements of the workplace.

USI

A **USI (Unique Student Identifier)** must be obtained to be enrolled in any certificate course. If students do not hold a USI, they can obtain one by visiting <https://www.beta.usi.gov.au>.

VET Handbook 2027/28 VET Department	K:\Teachers\Departments\VET\2027\STUDENT COURSE INFO AND HANDBOOK\Student Handbook 2027-2028.docx	Created: May 2026 Review: May 2027 Version: 1 Page 7 of 30
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ISSUES TO CONSIDER

Undertaking a VET certificate or embarking on the full VET pathway should be considered carefully. Students should consider the following questions if they wish to succeed in the St Mary's VET program.

- Am I prepared to work hard?
- Can I organise transport to and from training and work placement?
- Do I want to receive an ATAR?
- Am I committed to successfully combining work placement, training and school?
- Can I act responsibly in the workplace?
- Can I act responsibly in the Trade Training Centre and/or Green Leaf Café?
- Am I aware that the VET pathway **does not guarantee employment**?

FEES

Students undertaking Vocational Education and Training (VET) Certificates in Year levels 10, 11 & 12 will pay full school fees. Where the vocational studies subject(s) are conducted at St Mary's College and a certificate is undertaken, additional levies may be applicable. Please refer to '[College Fees and Charges](#)' on the St Mary's Catholic College website for the most current information and fee structures.

VETiS FUNDING

The Department of Trade, Employment and Training (DTET) provides funding for secondary school students to complete one (1) approved VETiS qualification while at school, referred to as 'employment stream' qualifications.

This means that if a student is eligible, the course is provided to them fee-free. To be eligible to enrol in a VETiS program, students must:

- be currently enrolled in secondary school
- permanently reside in Queensland
- be an Australian citizen, Australian permanent resident (includes humanitarian entrant), temporary resident with the necessary visa and work permits on the pathway to permanent residency, or a New Zealand citizen
- not already completing or have already completed a funded VETiS course with another registered training organisation.

In situations where a student is not eligible for VETiS funding, under the DTET funding arrangements, fee for service arrangements is available for students. Please see the TTC Director for further information.

EXTERNAL RTO FEES

Please note that Certificate courses with other RTOs can range between \$0 - \$20,000+, depending on accessible government funding. Please seek clarification/guidance with the Trade Training Centre Director or Coordinator before engaging an external RTO in a certificate course.

Should students sign up for a School-based Traineeship or Apprenticeship, the government department, DTET, may pay the full tuition fees directly to the Registered Training Organisation if funded under User Choice. In these cases, there is no parent payment of tuition fees, nor any refund from the college.

FULL VET PATHWAY SELECTION

To be considered for the full VET pathway, students must complete the EXPRESSION OF INTEREST form. These will be distributed after all students complete the SETPlan interview. This will need to be completed by the date indicated and submitted in person to Trade Training Centre reception.

This is not a subject selection form. An interview with Trade Training Centre staff will be organised with Parents/Guardians along with the student. A certificate course for the full day of training (Thursday or Friday) will be selected at this interview.

Students who do not meet all requirements at any stage throughout the course will be interviewed by the Principal and the Trade Training Centre Director and may find their enrolment in the VET program terminated.

Breck Nielsen

Trade Training Centre Director

AUR20720 Certificate II in Automotive Vocational Preparation

Qualification description

This qualification reflects the role of individuals who perform a limited range of tasks relating to identifying and inspecting mechanical and electrical components and systems of light vehicles, heavy vehicles, outdoor power equipment, bicycles, marine craft and motorcycles. This qualification also covers the skills and knowledge required to perform minor maintenance and repair of an automotive vehicle body. The range of technical skills and knowledge is limited.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements for this qualification. Students must create a USI number and provide to VED Administration.

Duration and location

This is a two-year course delivered in Years 11 and 12 (covering 7 projects) on site at the Trade Training Centre, St Mary's Catholic College.

Uniform

Students must always wear correct uniform including PPE on the full training day and Industry work placement day. Uniform consists of steel capped boots, cotton drill pants (short or long). One shirt is provided – students may need to purchase an additional shirt.

Course units

To attain a AUR20720 Certificate II in Automotive Vocational Preparation, 12 units of competency must be achieved:

Unit code	Unit Name
AURAEA002	Follow environmental and sustainability best practice in an automotive workplace CORE
AURAF103	Communicate effectively in an automotive workplace CORE
AURAF104	Resolve routine problems in an automotive workplace CORE
AURASA102	Follow safe working practices in an automotive workplace CORE
AURETR103	Identify automotive electrical systems and components CORE
AURLTA101	Identify automotive mechanical systems and components CORE
AURTTK102	Use and maintain tools and equipment in an automotive workplace CORE
AURETR006	Solder electrical wiring and circuits ELECTIVE
AURJTA001	Carry out minor adjustments to motorcycles ELECTIVE
AURPTE102	Inspect and service outdoor power equipment engines ELECTIVE
AURTTA003	Use and maintain basic mechanical measuring devices ELECTIVE
AURETK001	Identify, select and use low voltage electrical test equipment ELECTIVE

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Support Services

Reasonable adjustments can be made to assessment tools. Please discuss with the TTC Director.

Assessment

Assessment is competency based and completed in a simulated workshop environment.

Units of competency are clustered and assessed in this way to replicate what occurs in a workshop as closely as possible.

Assessment techniques include:

- observation
- folios of work
- questioning
- projects
- written and practical tasks
- completion of logbooks

Work placement

Students are required to attend work placement one day per week (term time) in industry. This is a requirement of the St Mary's Catholic College full day VET program and not reflective of package requirements.

Pathways

This Certificate prepares prospective employees to undertake work in the broader Automotive industry. Job roles related to this Certificate include: Trades Assistant, Vehicle Service Assistant etc. See other similar qualifications at training.gov.au.

QCE Points

Successful completion of this Certificate can provide up to four credits in the Core Courses component of the QCE.

Disclaimer

Subject to numbers and qualified trainer.

RTO obligation

The RTO guarantees that the student will be provided with every opportunity to complete the qualification. We do not guarantee employment upon completion of this qualification.

Students who are deemed competent in all 12 units of competency will be awarded a Qualification and a Record of Results.

Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

MSF20522 Certificate II in Furniture Making Pathways

Qualification description

This qualification is intended for a learning and assessment environment, such as a school-based pre-employment training program, where access to structured on-the-job learning in a workplace may not be available.

It delivers broad skills and knowledge in furniture making tasks which enhance the graduates' entry-level employment prospects for apprenticeships, traineeships or general employment in a furniture manufacturing environment or related workplace.

No licencing, legislative, regulatory or certificate requirements apply to this qualification at the time of publication.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements for this qualification. Students must create a USI number and provide to VED Administration.

Duration and location

This is a two-year course delivered in Years 11 and 12 on site at the Trade Training Centre, St Mary's Catholic College.

Uniform

Normal school uniform. Shoes must be enclosed leather uppers (no sports shoes). Aprons provided. PPE provided.

Course units

To attain a MSF20522 Certificate II in Furniture Making Pathways, 12 units of competency must be achieved:

Unit code	Unit Name
MSFFP2020	Undertake a basic furniture making project CORE
MSFFP2017	Develop a career plan for the furnishing industry CORE
MSFGN2001	Make measurements and calculations CORE
MSMENV272	Participate in environmentally sustainable work practices CORE
MEMPCI103	Demonstrate care and apply safe practices at work CORE
MSFFM2013	Use furniture making sector hand and power tools ELECTIVE
MSFFM2019	Assemble furnishing products ELECTIVE
MSFFM2014	Select and apply hardware ELECTIVE
MSSFP2011	Use timber furnishing construction techniques ELECTIVE
MSFFP2012	Join furnishing materials ELECTIVE
MSFFP2019	Source and review information about kitchen, bathroom and laundry design ELECTIVE
MSMPCI101	Adapt to work in industry ELECTIVE

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- work-based learning
- guided learning will
- online training.

Support Services

Reasonable adjustments can be made to assessment tools. Please discuss with the TTC Director.

Assessment

Assessment is competency based and completed in a simulated workshop environment.

Units of competency are clustered and assessed in this way to replicate what occurs in a workshop as closely as possible.

Assessment techniques include:

- observation
- folios of work
- questioning
- projects
- written and practical tasks.

Work placement

Work Placement is NOT a requirement of this course.

QCE Points

Successful completion of this Certificate can provide up to four credits in the Core Courses component of the QCE.

Disclaimer

Subject to numbers and qualified trainer.

RTO obligation

The RTO guarantees that the student will be provided with every opportunity to complete the qualification. We do not guarantee employment upon completion of this qualification.

Students who are deemed competent in all 12 units of competency will be awarded a Qualification and a Record of Results.

Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

SIT20322 Certificate II in Hospitality

Qualification description

This qualification reflects the roles of individuals who have a defined and limited range of hospitality operational skills and basic industry knowledge. They are involved in mainly routine and repetitive tasks and work under direct supervision.

This qualification provides a pathway to work in various hospitality settings, such as restaurants, hotels, motels, catering operations, clubs, pubs, cafes and coffee shops.

The skills in this qualification must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements for this qualification. Students must create a USI number and provide to the VED Administration.

Duration and location

This is a two year course delivered in Years 11 and 12 on site at the Green Leaf Cafe, St Mary's Catholic College.

Uniform

Black pants (not tights), closed in black shoes. Polo provided. Further PPE supplied (apron and cap/hair net).

Course units

To attain a SIT20322 Certificate II in Hospitality, 12 units of competency must be achieved:

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face instruction
- work-based learning
- guided learning
- online training.

Support Services

Reasonable adjustments can be made to assessment tools. Please discuss with the TTC Director.

Assessment

Assessment is competency based and completed in a simulated commercial kitchen environment.

Units of competency are clustered and assessed in this way to replicate what occurs in a commercial kitchen as closely as possible.

Assessment techniques include:

- observation
- folios of work
- questioning
- projects
- written and practical tasks.

Work placement

Work Placement is NOT a requirement of this course.

QCE Points

Successful completion of this Certificate can provide up to four credits in the Core Courses component of the QCE.

Unit Code	Unit Name
BSBTWK201	Work effectively with others CORE
SITHIND006	Source and use information on the hospitality industry CORE
SITHIND007	Use hospitality skills effectively CORE
SITXCCS011	Interact with others CORE
SITXCOM007	Show social and cultural sensitivity CORE
SITXWHS005	Participate in safe work practices CORE
SITXFSA101	Use hygienic practices for food safety ELECTIVE
SITHCCC102	Prepare simple dishes ELECTIVE
SITHFAB203	Prepare and serve non-alcoholic beverages ELECTIVE
SITHFAB204	Prepare and serve espresso coffee ELECTIVE
SITHFAB206	Serve food and beverage ELECTIVE
TLIE0009	Carry out basic workplace calculations ELECTIVE

Disclaimer

Subject to numbers and a qualified trainer.

RTO obligation

The RTO guarantees that the student will be provided with every opportunity to complete the qualification. We do not guarantee employment upon completion of this qualification.

Students who are deemed competent in all 12 units of competency will be awarded a Qualification and a Record of Results.

Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

UEE22020 Certificate II in Electrotechnology (Career Start)

Major Training Group RTO 6139

www.major.com.au

1300 790 822

Description

Want to get a head start on your future while you finish high school? If you're in year 10, 11 or 12, Vocational Education and Training in Schools (VETiS) is a great way to start pursuing your career goals while you get your senior certificate. If you are looking to become a qualified electrician, this pathway course UEE22020 Certificate II in Electrotechnology (Career Start) is a positive step forward before going on to complete your UEE30820 Certificate III in Electrotechnology which upon completion will qualify you as an Electrician.

Major Training's VET in Schools programs (VETiS) are delivered face-to-face, within the school timetable over four semesters.

QCE Points

Completion of this course will accrue students 4 QCE points.

Benefits

- A nationally recognised qualification upon successful completion of the course.
- Foundational skillsets required for future employment.
- Practical learning opportunities through work experience.
- Credit toward a high-school certificate and vocational studies, or university qualifications.
- Assistance with transitioning from high school to paid employment.

Eligibility/Cost

To be eligible to undertake this certificate, students must meet the below criteria:

- Be an Australian citizen, an Australian permanent resident, a New Zealand citizen or a temporary resident on the pathway to obtaining permanent residency with the necessary VISA work permits.
- Be a Queensland resident and enrolled and actively attending a Queensland secondary (High School).

For eligible students, Queensland's VETiS is funded by the VET investment budget. This delivers funding to any RTO approved by the Department of Youth Justice, Employment, Small Business and Training as a pre-qualified supplier (PQS). This means that the tuition fees of this program are covered for eligible students. For any students who do not meet the requirements for funding, a service cost of this course can be provided for you upon request.

Delivery

This course has been created to be dynamic and flexible with its delivery. We endeavor to make this training as user friendly as possible and tailor made to suit each individual student with a blend of face to face teaching and online resources.

Course Units

UEECD0007	Apply work health and safety regulations, codes and practices in the workplace.
CPCWHS1001	Prepare to work safely in the construction industry
UEECD0019	Fabricate, assemble and dismantle industrial components
UEECD0020	Fix and secure electrotechnology equipment
UEECD0038	Provide solutions and report on routine electrotechnology problems
UEECD0046	Solve problems in single path circuits
UEECD0009	Carry out routine work activities in an energy sector environment
UEECD0021	Identify and select components, accessories and materials for energy sector work activities
UEECO0002	Maintain documentation
UEECD0052	Use routine equipment/plant/technologies in an energy sector environment
UEERE0021	Provide basic sustainable energy solutions for energy reduction in residential premises
UEEAS0001	Assemble electronic components
UEEAS0004	Select electronic components for assembly

For more information or to speak with one of our helpful course advisors, please contact us today on 1300 790 822 or

www.major.com

MEM20422 Certificate II in Engineering Pathways

Registered Training Organisation (RTO):
Blue Dog Training (RTO Code: 31193)
www.bluedogtraining.com.au
07 3331 6004

QCE Credits: 4 Core Credits

Description

The MEM20422 qualification introduces students to an engineering or related working environment.

Students develop skills and knowledge across a range of engineering and manufacturing tasks, supporting entry-level employment pathways including apprenticeships, traineeships, or general roles in the industry.

Commencing in Year 11, the course is delivered in school workshops during normal timetable hours and is completed over two years. Participation in a Blue Dog Training VETiS program requires school approval.

Application

The learning program develops trade-like skills without aiming for trade-level outcomes. For example, in welding, learners are introduced to basic techniques and complete simple tasks, rather than developing trade-level theory and practice. Similarly, in machining, the focus is on producing a basic item using equipment such as a lathe, rather than advanced theory and practice.

The emphasis is on using engineering tools and equipment to produce or modify objects safely, ensuring the well-being of learners and others around them.

Eligibility - Cost

This qualification is funded by the Department of Trade, Employment and Training (DTET) through the VET in Schools (VETiS) program, which provides eligible secondary school students with access to one approved funded qualification.

Students not eligible for VETiS funding may enrol fee-for-service under DTET arrangements at a cost of \$1,200.

For eligibility requirements, refer to the Blue Dog Training website:

<https://bluedogtraining.com.au/en-au/for-schools>

For information on the refund policy, visit:

<https://bluedogtraining.com.au/en-au/company-policies#level-3>

Training and Assessment Delivery

The Blue Dog Training VETiS program is delivered at the student's school during timetabled classes by qualified trainers and assessors.

Students are enrolled with Blue Dog Training, who is responsible for all training and assessment and issues qualifications and statements of attainment.

Training is delivered through online theory via Blue Dog Training's Learning Management System (LMS) and face-to-face practical training in school workshops. Practical projects and assessments are completed on site at the student's school, with trainers attending on a structured basis throughout the year.

Core

MEM13015	Work safely and effectively in manufacturing and engineering
MEMPE005	Develop a career plan for the engineering and manufacturing industries
MEMPE006	Undertake a basic engineering project
MSMENV272	Participate in environmentally sustainable work practices

Elective

MEM11011*	Undertake manual handling
MEM16006*	Organise and communicate information
MEM16008*	Interact with computing technology
MEM18001*	Use hand tools
MEM18002*	Use power tools/handheld operations
MEMPE001	Use engineering workshop machines
MEMPE002	Use electric welding machines
MEMPE007	Pull apart and re-assemble engineering mechanisms

Notes:

- An asterisk (*) indicates a prerequisite unit. Prerequisite units must be assessed before any unit marked with an asterisk.*
- Elective units may change prior to program commencement to ensure alignment with current industry practices.
- More information about this qualification is available at: <https://training.gov.au/Training/Details/MEM20422>

VET Handbook 2027/28 VET Department	K:\Teachers\Departments\VET\2027\STUDENT COURSE INFO AND HANDBOOK\Student Handbook 2027-2028.docx	Created: May 2026 Review: May 2027
		Version: 1 Page 14 of 30

CPC20220 Certificate II in Construction Pathways

Registered training organisation (RTO):
Blue Dog Training (RTO Code: 31193)
www.bluedogtraining.com.au
07 3331 6004

QCE Credits: 4 Core Credits

Description

The CPC20220 qualification introduces learners to recognised construction trades and provides credit toward a construction industry Australian Apprenticeship (excluding plumbing).

Units of competency cover essential work health and safety, communication, work planning, and the basic use of tools and materials. The course includes core units common to most Certificate III qualifications and is structured around a practical construction project that integrates these skills and employability outcomes.

Commencing in Year 11, the course is delivered in school workshops during normal timetable hours and is completed over two years. Participation in a Blue Dog Training VETiS program requires school approval.

Application

The learning program develops trade-like skills without aiming for trade-level expertise. For example, in tiling, learners are introduced to basic techniques; how tiles are laid, aligned, and adhered and complete a simple tiling task. In general construction, the focus is on safely using hand and power tools to build or modify basic timber projects, rather than advanced joinery or structural framing.

The emphasis is on using construction tools and equipment to complete practical tasks safely, ensuring the well-being of learners and those around them.

Eligibility – Cost

This qualification is funded by the Department of Trade, Employment and Training (DTET) through the VET in Schools (VETiS) program, which provides eligible secondary school students with access to one approved funded qualification. Students not eligible for VETiS funding may enrol fee-for-service under DTET arrangements at a cost of \$1,200.

For eligibility requirements, refer to the Blue Dog Training website:

<https://bluedogtraining.com.au/en-au/for-schools>

For information on the refund policy, visit:

<https://bluedogtraining.com.au/en-au/company-policies#level-3>

Training and Assessment Delivery

The Blue Dog Training VETiS program is delivered at the student's school during timetabled classes by qualified trainers and assessors.

Students are enrolled with Blue Dog Training, who is responsible for all training and assessment and issues qualifications and statements of attainment.

Training is delivered through online theory via Blue Dog Training's Learning Management System (LMS) and face-to-face practical training in school workshops. Practical projects and assessments are completed on site at the student's school, with trainers attending on a structured basis throughout the year.

VET Handbook 2027/28 VET Department	K:\Teachers\Departments\VET\2027\STUDENT COURSE INFO AND HANDBOOK\Student Handbook 2027-2028.docx	Created: May 2026 Review: May 2027
		Version: 1 Page 15 of 30

Core

CPCCOM1013	Plan and organise work
CPCCOM1015	Carry out measurements and calculations
CPCCOM1012	Work effectively and sustainably in the construction industry
CPCCWHS2001	Apply WHS requirements, policies and procedures in the construction industry
CPCCVE1011*	Undertake a basic construction project

Elective

CPCWHS1001#	Prepare to work safely in the construction industry
CPCCCM1011	Undertake basic estimation and costing
CPCCCM2004*	Handle construction materials
CPCCCA2002*	Use carpentry tools and equipment
CPCCWF2002*	Use wall and floor tiling tools and equipment

Notes:

- An asterisk (*) indicates a prerequisite unit. Prerequisite units must be assessed before any unit marked with an asterisk.*
- Elective units may change prior to program commencement to ensure alignment with current industry practices.
- # CPCWHS1001 meets WHSQ requirements for General Construction Induction Training (GCIT) and must be completed before site access. Completion of this unit in the Blue Dog Training VETiS program results in a WHSQ Construction Induction ('White Card').
- More information about this qualification is available at: <https://training.gov.au/Training/Details/CPC20220>

2027 EDITION BSB30120 CERTIFICATE III IN BUSINESS

Binnacle Training (RTO Code 31319)

HOW DOES IT WORK

This qualification reflects the role of individuals in a variety of Business Services job roles.

The program will be delivered through class-based tasks as well as both simulated and real business environments at the school - involving the delivery of a range of projects and services within the school community.

This program also includes the following:

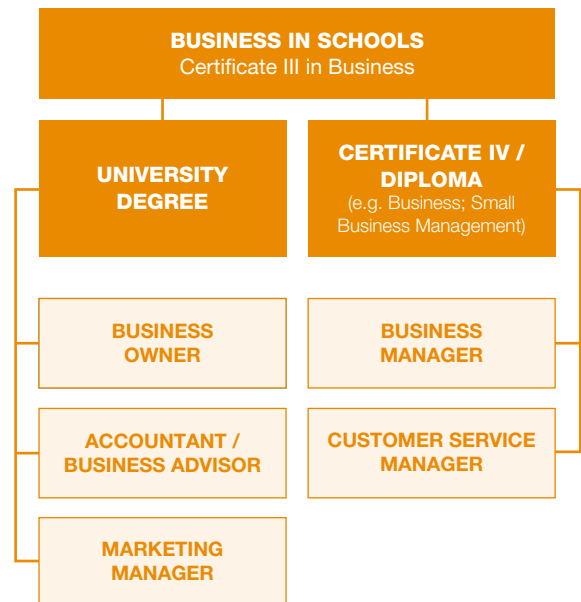
- › Student opportunities to design for a new product or service as part of our (non-accredited) Entrepreneurship Project - Binnacle Boss
- › Students examine business opportunities and participate in an Industry discovery

An excellent work readiness program where students develop a range of essential workplace skills.

SKILLS ACQUIRED

- › Leadership, innovation and creative thinking
- › Customer service and teamwork
- › Inclusivity and effective communication
- › WHS and sustainability
- › Financial literacy
- › Business documentation

CAREER PATHWAYS



WHAT DO STUDENTS ACHIEVE?

- › BSB30120 Certificate III in Business (max. 8 QCE Credits)
- › Successful completion of the Certificate III in Business may contribute towards a student's Australian Tertiary Admission Rank (ATAR)

FLEXIBLE PROGRAMS

PROJECT-BASED LEARNING

RESOURCES PROVIDED



Binnacle
Training
RTO CODE 31319



1300 303 715
admin@binnacletraining.com.au
binnacletraining.com.au



BSB30120 CERTIFICATE III IN BUSINESS

Registered Training Organisation:
Binnacle Training (RTO 31319)

Delivery Format:
2-Year Format

Timetable Requirements:
1-Timetable Line

**Please consult Binnacle Training to discuss
Fast-Track options.**

Units of Competency:
13 (6 Core Units, 7 Elective Units) plus 2
Optional Additional Units*

Suitable Year Level(s):
Year 11 and 12

Study Mode:
Combination of classroom and project-based
learning, online learning (self-study) and
practical work-related experience

Cost (Fee-For-Service):
\$395.00 per person

QCE Outcome:
Maximum 8 QCE Credits

The school has entered a Third Party Agreement and will be recruiting prospective VET students, providing student support services, and conducting training and assessment on behalf of Binnacle Training.

A Language, Literacy, Numeracy and Digital Literacy (LLND) screening process is undertaken as part of pre-enrolment in order to provide advice to students on the suitability of the training product.

TERM 1	TOPICS
	<ul style="list-style-type: none"> › Introduction to the Business Services Industry › Introduction to Entrepreneurship and Business › Introduction to Personal Finances
	PROJECTS
	<ul style="list-style-type: none"> › Research Business Topics
TERM 2	TOPICS
	<ul style="list-style-type: none"> › Research Topics and Create a Group Presentation › Workplace Health and Safety › Sustainable Work Practices
	PROJECTS
	<ul style="list-style-type: none"> › Group Presentation › WHS Processes at the 'Go! Regional' Travel Expo
TERM 3	TOPICS
	<ul style="list-style-type: none"> › Working in a Business Environment › Time Management
	PROJECTS
	<ul style="list-style-type: none"> › Developing Teamwork in the Workplace
TERM 4	TOPICS
	<ul style="list-style-type: none"> › Inclusive Work Practices › Engage in Workplace Communication
	PROJECTS
	<ul style="list-style-type: none"> › Inclusivity and Communication in the Workplace
TERM 5	TOPICS
	<ul style="list-style-type: none"> › Personal Finances
	PROJECTS
	<ul style="list-style-type: none"> › Personal Budget for the Future
TERM 6	TOPICS
	<ul style="list-style-type: none"> › Working in a Team › Critical Thinking Skills
	PROJECTS
	<ul style="list-style-type: none"> › Critical Thinking at Go! Travel
TERM 7 PART 1	TOPICS
	<ul style="list-style-type: none"> › Producing Simple Documents
	PROJECTS
	<ul style="list-style-type: none"> › Binnacle Boss - Business Proposal
TERM 7 PART 2 (OPTIONAL)	TOPICS
	<ul style="list-style-type: none"> › Designing and Producing Presentations
	PROJECTS
	<ul style="list-style-type: none"> › Deliver a Focus Group Presentation

UNITS OF COMPETENCY

BSBPEF201	Support personal wellbeing in the workplace	BSBXTW301	Work in a team
BSBPEF301	Organise personal work priorities	BSBCRT311	Apply critical thinking skills in a team environment
FNSFLT311	Develop and apply knowledge of personal finances	BSBTEC301	Design and produce business documents
BSBWHS311	Assist with maintaining workplace safety	BSBWRT311	Write simple documents
BSBSUS211	Participate in sustainable work practices	BSBTEC201	Use business software applications
BSBXCM301	Engage in workplace communication	BSBTEC203	Research using the internet
BSBTWK301	Use inclusive work practices		
OPTIONAL ADDITIONAL UNITS OF COMPETENCY			
BSBCMM411	Make presentations*	BSBPEF402	Develop personal work priorities*

Please note this 2027 Course Schedule is current at the time of publishing and should be used as a guide only. This document is to be read in conjunction with Binnacle Training's Program Disclosure Statement (PDS). The PDS sets out the services and training products Binnacle Training as an RTO provides, and those services carried out by the School as Third Party (i.e. the facilitation of training and assessment services).
[Access Binnacle's Product Disclosure Statement here.](#)

2027 EDITION

SIS30321 CERTIFICATE III IN FITNESS + SIS20122 CERTIFICATE II IN SPORT AND RECREATION

Binnacle Training (RTO Code 31319)

HOW DOES IT WORK

This qualification provides a pathway to work as a fitness instructor in settings such as fitness facilities, gyms, and leisure and community centres.

Students gain the entry-level skills required of a Fitness Professional (Group Exercise Instructor or Gym Fitness Instructor).

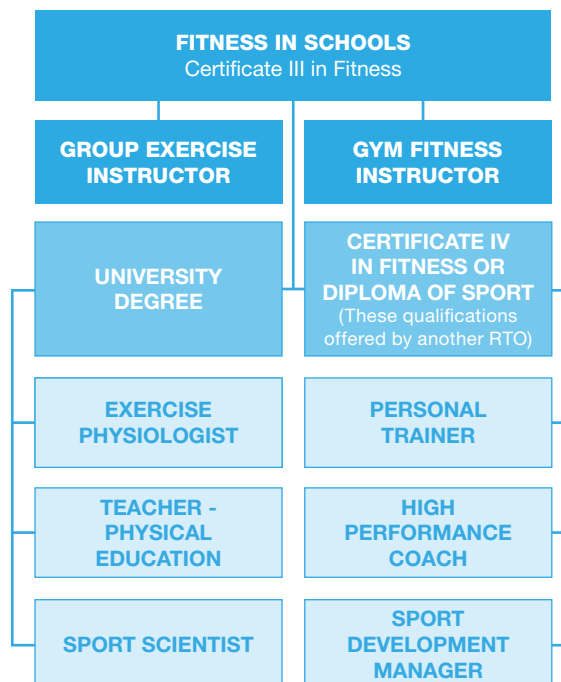
Students facilitate programs within their school community including:

- › Community fitness programs
- › Strength and conditioning for athletes and teams
- › 1-on-1 and group fitness sessions with male adults, female adults and older adult clients

WHAT DO STUDENTS ACHIEVE?

- › SIS30321 Certificate III in Fitness (max. 8 QCE Credits)
- › Entry qualification: SIS20122 Certificate II in Sport and Recreation
- › The nationally recognised First Aid competency - HLTAID011 Provide First Aid
- › Community Coaching - Essential Skills Course (non-accredited), issued by [Australian Sports Commission](#)
- › Successful completion of the Certificate III in Fitness may contribute towards a student's Australian Tertiary Admission Rank (ATAR)
- › A range of career pathway options including pathway into SIS40221 Certificate IV in Fitness; or SIS50321 Diploma of Sport - These qualifications offered by another RTO.

CAREER PATHWAYS



SKILLS ACQUIRED

- › Client screening and health assessment
- › Planning and instructing fitness programs
- › Deliver 1-on-1 and group fitness programs
- › Exercise science and nutrition
- › Anatomy and physiology

FLEXIBLE PROGRAMS

PRACTICAL-BASED LEARNING

RESOURCES PROVIDED



**Binnacle
Training**
RTO CODE 31319



**Skills
Assure**
Proud to be a Queensland Government
subsidised training provider



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admin@binnacletraining.com.au
binnacletraining.com.au

SIS30321 CERTIFICATE III IN FITNESS + SIS20122 CERTIFICATE II IN SPORT AND RECREATION

(or as Standalone Qualification:
SIS30321 Certificate III in Fitness)

Registered Training Organisation:
Binnacle Training (RTO 31319)

Delivery Format:

2-Year Format

Timetable Requirements:

1-Timetabled Line

Units of Competency:

Standalone Qualification -15 Units
Dual Qualification - Additional 4 Units*

Suitable Year Level(s):

Year 11 and 12

Study Mode:

Combination of classroom and project-based learning, online learning (self-study) and practical work-related experience

Cost (Fee-For-Service):

\$495.00 per person (Cert II entry qualification = \$395.00 + Cert III Gap Fee = \$100.00)
(+ First Aid \$75.00)

QCE Outcome:

Maximum 8 QCE Credits

The school has entered a Third Party Agreement and will be recruiting prospective VET students, providing student support services, and conducting training and assessment on behalf of Binnacle Training.

A Language, Literacy, Numeracy and Digital Literacy (LLND) screening process is undertaken as part of pre-enrolment in order to provide advice to students on the suitability of the training product.

TERM 1	TOPICS
	› Introduction to the Sport, Fitness and Recreation (SFR) Industry
	PROGRAMS
	› Assist with SFR Programs (Supervisor Delivery)
TERM 2	TOPICS
	› Introduction to Community Programs › Introduction to Conditioning Programs
	PROGRAMS
	› Community SFR Program (Student Delivery) › Participate in Conditioning Sessions (Supervisor Delivery)
TERM 3	TOPICS
	› Working in the SFR Industry - WHS and Provide Quality Service › Introduction to Anatomy and Physiology - The Cardiovascular System
	PROGRAMS
	› Plan and Deliver Group Conditioning Sessions › Plan and Deliver a One-on-one Cardio Program
TERM 4	TOPICS
	› Introduction to Anatomy and Physiology - The Musculoskeletal System › First Aid Course: HLTAID011 Provide First Aid
	PROGRAMS
	› Recreational Group Exercise Program
QUALIFICATION SCHEDULED FOR FINALISATION	
SIS20122 CERTIFICATE II IN SPORT AND RECREATION	
TERM 5	TOPICS
	› Anatomy and Physiology - Body Systems and Exercise › Health and Nutrition Consultations
	PROGRAMS
	› One-on-One Gym Program (Adolescent Client) › Plan and Conduct Sessions (Scenario Clients)
TERM 6	TOPICS
	› Screening and Health Assessments › Specific Population Clients (including Older Adults)
	PROGRAMS
	› Fitness Orientation Program: Client Orientation › Group Training Program: Plan and Instruct a Group Session
TERM 7	TOPICS
	› N/A (Practical Term)
	PROGRAMS
	Group Exercise and Gym-based One-on-One and Group Sessions: › Female and Male Adults aged 18+; and › Older adults aged 55+

UNITS OF COMPETENCY

HLTWHS001	Participate in workplace health and safety	BSBPEF301	Organise personal work priorities
SISXIND011	Maintain sport, fitness and recreation industry knowledge	BSBOPS304	Deliver and monitor a service to customers
BSBSUS211	Participate in sustainable work practices	SISFFIT035	Plan group exercise sessions
BSBPEF202	Plan and apply time management*	SISFFIT036	Instruct group exercise sessions
SISSPAR009	Participate in conditioning for sport*	SISFFIT032	Complete pre-exercise screening and service orientation
SISXCCS004	Provide quality service	SISFFIT033	Complete client fitness assessments
SISXEMR003	Respond to emergency situations	SISFFIT052	Provide healthy eating information
HLTAID011	Provide First Aid	SISFFIT040	Develop and instruct gym-based exercise programs for individual clients
SISOFLD001	Assist in conducting recreation sessions*	SISFFIT047	Use anatomy and physiology knowledge to support safe and effective exercise
SISXFAC006	Maintain activity equipment*	* For students not enrolled in entry qualification SIS20122 Certificate II in Sport and Recreation - these will be issued as additional bonus units on the Statement of Attainment	

Please note this 2027 Course Schedule is current at the time of publishing and should be used as a guide only. This document is to be read in conjunction with Binnacle Training's Program Disclosure Statement (PDS). The PDS sets out the services and training products Binnacle Training as an RTO provides, and those services carried out by the School as Third Party (i.e. the facilitation of training and assessment services).
[Access Binnacle's Product Disclosure Statement here.](#)

2027 EDITION

SIT20125 CERTIFICATE II IN TOURISM

Binnacle Training (RTO Code 31319)

HOW DOES IT WORK

This qualification provides a pathway to work in many tourism and travel industry sectors including travel agencies, holiday parks and resorts, attractions, and any small tourism business.

The program will be delivered through class-based tasks as well as both simulated and real business and tourism environments at the school - involving the delivery of a range of projects and activities within the school community.

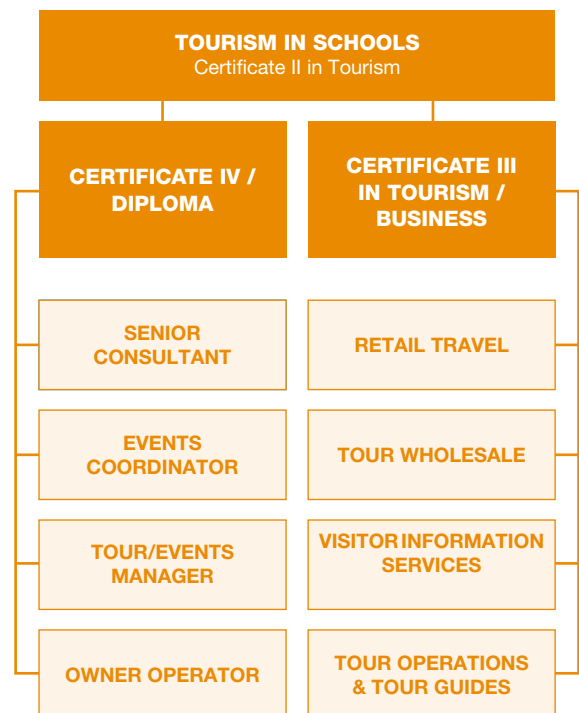
This program also includes the following:

- › Participation in a Tourism-related Industry Discovery

SKILLS ACQUIRED

- › Communication
- › Customer service
- › Safe and sustainable work practices
- › Source and present information
- › Social and cultural sensitivity
- › Digital technologies and software applications
- › Working effectively in business environments

CAREER PATHWAYS



WHAT DO STUDENTS ACHIEVE?

- › SIT20125 Certificate II in Tourism (max. 4 QCE Credits)
- › A range of career pathway options including pathway into BSB30120 Certificate III in Business

FLEXIBLE PROGRAMS

PROJECT-BASED LEARNING

RESOURCES PROVIDED



Binnacle
Training
RTO CODE 31319



1300 303 715
admin@binnacletraining.com.au
binnacletraining.com.au



SIT20125 CERTIFICATE II IN TOURISM

Registered Training Organisation:
Binnacle Training (RTO 31319)

Delivery Format:

1-Year Format

Timetable Requirements:

1-Timetabled Line

Units of Competency:

11 (5 Core Units, 6 Elective Units)

Suitable Year Level(s):

Year 10 (or Year 11 or 12)

Study Mode:

Combination of classroom and project-based learning, online learning (self-study) and practical work-related experience

Cost (Fee-For-Service):

\$345.00 per person

QCE Outcome:

Maximum 4 QCE Credits

TERM 1	TOPICS
	<ul style="list-style-type: none"> › Introduction to the Business Services Industry › Introduction to Entrepreneurship and Business › Introduction to the Tourism Industry
	PROJECTS
	<ul style="list-style-type: none"> › Research Business Topics

TERM 2	TOPICS
	<ul style="list-style-type: none"> › Business Software Applications and Research › Workplace Health and Safety
	PROJECTS
	<ul style="list-style-type: none"> › Research Report › Emergency at the Go! Travel Office

TERM 3	TOPICS
	<ul style="list-style-type: none"> › Source, Use and Present Information on the Tourism and Travel Industry › Public Activities and Events
	PROJECTS
	<ul style="list-style-type: none"> › Tourism Industry Research › Present Information at an Industry Event

TERM 4	TOPICS
	<ul style="list-style-type: none"> › Provide Information to Visitors and Customers › Interact with Customers › Showing Social and Cultural Sensitivity
	PROJECTS
	<ul style="list-style-type: none"> › Go Travel VIP Information Evening › Interact with Customers at the Go! Travel Agency › Show Social and Cultural Sensitivity in the Tourism Industry

The school has entered a Third Party Agreement and will be recruiting prospective VET students, providing student support services, and conducting training and assessment on behalf of Binnacle Training.

A Language, Literacy, Numeracy and Digital Literacy (LLND) screening process is undertaken as part of pre-enrolment in order to provide advice to students on the suitability of the training product.

UNITS OF COMPETENCY	
SITTIND003	Source and use information on the tourism and travel industry
SITXCOM006	Source and present information
CUAEVP211	Assist with the staging of public activities or events
BSBTEC201	Use business software applications
BSBTEC203	Research using the internet
SITXWHS005	Participate in safe work practices
SITXCOM008	Provide a briefing or scripted commentary
SITXCOM007	Show social and cultural sensitivity
SITXCCS010	Provide visitor information
SITXCCS009	Provide customer information and assistance
SITXCCS011	Interact with customers

HLT23221 Certificate II in Health Support Services

Qualification description

Health and community services training is linked to the largest growth industry in Australia, estimated to grow by 20% over the next five years. This program prepares students with the basic skills for a career in the health sector as well as providing a pathway to further study. Skills acquired in this course include communication, workplace health and safety, conducting basic health checks, relevant health administration tasks, infection control, personal time management and working with diverse people.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements for this qualification.

International students may be able to enrol depending on their visa and/or the school's CRICOS registration. Contact the VET Coordinator or Connect 'n' Grow for further information.

Duration and location

This is a 1-2 year course, delivered on site in partnership with Connect 'n' Grow® to senior school students.

C

Unit code	Title
CHCCOM005	Communicate and work in health or community services
BSBPEF202	Plan and apply time management
BSBINS201	Process and maintain workplace information
HLTWHS001	Participate in workplace health and safety
CHCDIV001	Work with diverse people
HLTINF006	Apply basic principles and practices of infection prevention and control
HLTHSS009	Perform general cleaning tasks in a clinical setting
HLTWHS005	Conduct manual tasks safely
HLTHSS011	Maintain stock inventory
BSBOPS203	Deliver a service to customers
CHCCCS010	Maintain a high standard of Service
CHCPRP005	Engage with health professionals and the health system

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face training
- practicals and scenarios
- online learning

Fees

The cost of this course is \$599 and is correct at the time of printing.

Students may be able to access funding to help subsidise the cost of their training. Contact the VET Coordinator or Connect 'n' Grow® to explore potential options.

QCE Credits

Maximum 4

Assessment

Assessment is competency based.

Assessment techniques include:

- observation
- folios of work
- questionnaires
- written and practical tasks

Work experience

Students are encouraged to complete work experience in a health or community service facility to strengthen their skills, knowledge and understanding of the sector.

Obligation

Students will be provided with every opportunity to complete this qualification. Employment is not guaranteed upon completion. Students who are deemed competent in all 12 units of competency will be awarded this qualification and a record of results by Connect 'n' Grow®, RTO 40518. Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

Pathways

This qualification may credit toward various Certificate III's including:

- Certificate III Health Services Assistance
- Certificate III Community Services
- Certificate III Individual Support (Disability and Aged Care)

HLT33115 Certificate III in Health Services Assistance

(including HLT23221 Certificate II in Health Support Services)

Qualification description

Health and community services training is linked to the largest growth industry in Australia, estimated to grow by 20% over the next five years. These programs combine to provide students with entry level skills necessary for a career in the health sector and also provide a pathway to pursue further study. Skills acquired in this course include first aid, effective communication, workplace health and safety, infection control, understanding common medical terminology, conducting health checks, recognising healthy body systems and working with diverse people.

Refer to training.gov.au for specific information about the qualification.

Entry requirements

There are no entry requirements to commence the first year of this qualification; however successful completion of the Certificate II in Health Support Services is required to continue into the Certificate III coursework.

International students may be able to enrol depending on their visa and/or the school's CRICOS registration. Contact the VET Coordinator for more information.

Duration and location

This is a two-year course delivered on site to senior school students and in partnership with Connect 'n' Grow®.

Delivery modes

A range of delivery modes will be used during the teaching and learning of this qualification. These include:

- face-to-face training
- practicals and scenarios
- online learning

Fees

The cost of this course is \$1198 and is correct at the time of printing. Students may be able to access funding to help subsidise the cost of their training.

Contact the VET Coordinator or Connect 'n' Grow® to explore potential options.

QCE Credits

Maximum 8 (up to 4 QCE Credits for completion of the Certificate II and up to a further 4 QCE credits for completion of the Certificate III).

Course units Year 1 (Certificate II units)

Unit code	Title
CHCCOM005	Communicate and work in health or community services *
HLTWHS001	Participate in workplace health and safety *
CHCDIV001	Work with diverse people *
HLTINF006	Apply basic principles and practices of infection prevention and control *
CHCCCS010	Maintain a high standard of Service *
HLTHSS011	Maintain stock inventory
BSBPEF202B	Plan and apply time management
BSBINS201	Process and maintain workplace information
HLTHSS009	Perform general cleaning tasks in a clinical setting
HLTWHS005	Conduct manual tasks safely
BSBOPS203	Deliver a service to customers
CHCPRP005	Engage with health professionals and the health system *

*units Credit Transferred from Cert II into the Cert III

Course units Year 2 (Certificate III units)

Unit code	Title
HLTAAP001	Recognise healthy body systems
BSBMED301	Interpret and apply medical terminology
BSBWOR301*	Organise personal work priorities and development
BSBPEF301	Organise personal work priorities
HLTAID011	Provide first aid
HLTAID009	Provide cardiopulmonary resuscitation
HLTAID010	Provide basic emergency life support
CHCINM002	Meet community information needs
CHCCCS009	Facilitate responsible behaviour
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety

Assessment

Assessment is competency based.

Assessment techniques include:

- observation
- folios of work
- questionnaires
- written and practical tasks

Work experience

Students are highly encouraged to complete a minimum of 20 hours work experience in a health or community service facility to strengthen their skills, knowledge and employability.

Connect 'n' Grow® considers industry experience to be a very important inclusion of the Certificate III qualifications.

Pathways

Potential options may include:

- Various Certificate IV qualifications
- Diploma of Nursing
- Bachelor Degrees (B.Nursing)
- entry level employment within the health industry.

Obligation

Students will be provided with every opportunity to complete this qualification. Employment is not guaranteed upon completion. Students deemed competent in all units of competency will be awarded the qualification and a record of results by Connect 'n' Grow®. Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.



CERTIFICATE IV in Justice Studies (10971NAT)

(RTO – Professional Investigators College of Australasia (PICA) - 40789)

Certificate IV in Justice Studies		Duration:	2 years
Qualification description:	<p>Certificate IV in Justice Studies is a nationally accredited course. The Certificate IV in Justice Studies is designed by justice professionals for people who would like to achieve employment in the criminal justice system and wish to develop a deeper understanding of the justice system.</p> <p>Aims: The Certificate IV in Justice Studies course is designed to</p> <ul style="list-style-type: none"> • Provide students with a broad understanding of the justice system • Develop the personal skills and knowledge that underpin employment in the justice system. 		
Entry requirements:	<p>Academic - There are no formal entry requirements for this course. It is recommended that students have a pass in Year 10 English to demonstrate sufficient spoken and written comprehension to successfully complete all study and assessment requirements.</p> <p>Attitude – students need to demonstrate independent learning skills</p> <p>Students are required to undertake an LLN and Digital Literacy testing to determine suitability and any support needs.</p>		
Qualification packaging rules:	To attain this certificate, 10 units of competency (6 core and 4 elective) must be completed.		
Units of Competency delivered:	<ol style="list-style-type: none"> 1. NAT10971001 Provide information and referral advice on justice-related issues 2. NAT10971002 Prepare documentation for court proceedings 3. NAT10971003 Analyse social justice issues 4. BSBXCM401 Apply communication strategies in the workplace 5. PSPREG033 Apply Regulatory Powers 6. BSBLEG421 Apply understanding of the Australian Legal System 7. PSPREG035 Produce formal record of interview 8. PSPREG010 Prepare a brief of evidence 9. PSPLEG006 Encourage compliance with legislation in public sector 10. PSPETH007 Uphold and support the values and principles of public service 		
Learning experiences:	<p>Content is delivered in a classroom environment through Legal Studies/Certificate IV in Justice Studies classes or via independent study in Study Lines at school. Course content is provided by the trainer and assessor. This can be in the format of online reading and activities, video/face-to-face workshops.</p> <p>Technology required: access to the internet</p>		
Assessment:	<p>Evidence contributing towards competency will be collected throughout the program. This process allows a student's competency to be assessed in a holistic approach that integrates a range of competencies. Evidence is gathered through the following: written projects, online quizzes, observation of skills, oral and written questions.</p>		
Pathways:	<p>The Certificate IV in Justice Studies is recommended for students looking to gain employment or further study opportunities in justice and law-related fields such as the police service, justice-related occupations, corrective services, courts, legal offices, customs service, security industry and private investigations.</p>		
Course Costs:	\$750 up-front fee (current at 30 th April 2026)		
Further information	<p>Refund Policy: Please refer to the Student Handbook on the PICA website for the refund policy. Please note: Partial refunds will only be issued for extenuating circumstances at the discretion of the PICA CEO. A refund fee will be applied as an administration fee for requests for refund that are approved by PICA.</p>		



CERTIFICATE IV in Entrepreneurship and New Business (BSB40320)

(RTO – Professional Investigators College of Australasia (PICA) - 40789)

Certificate IV in Entrepreneurship		Duration:	2 years
Qualification description:	<p>If you complete Certificate IV in Entrepreneurship and New Business, you will have a practical understanding of what it takes to run a successful small business or establish a new venture within a larger organisation.</p> <p>This qualification reflects the role of individuals establishing or operating a business providing self-employment, as well as those establishing a new venture as part of a larger organisation. These individuals use well developed skills and a broad knowledge base to solve a range of unpredictable problems and analyse and evaluate information from a variety of sources. They may provide leadership and guidance to others and have responsibility for the output of others. Students undertaking this course will develop a new business concept for a simulated workplace.</p>		
Entry requirements:	<p>Academic - There are no formal entry requirements for this course. It is recommended that students have a pass in Year 10 English to demonstrate sufficient spoken and written comprehension to successfully complete all study and assessment requirements.</p> <p>Attitude – students need to demonstrate independent learning skills</p> <p>Students are required to undertake an LLN and Digital Literacy testing to determine suitability and any support needs.</p>		
Qualification packaging rules:	To attain this certificate, 10 units of competency (4 core and 6 elective) must be completed.		
Units of Competency delivered:	<ol style="list-style-type: none"> BSBESB401 – Research and develop business plans BSBESB402 – Establish legal and risk management requirements of new business ventures BSBESB403 – Plan finances for new business ventures BSBESB404 – Market new business ventures BSBESB301 – Investigate business opportunities BSBESB302 – Develop and present business proposals BSBMKG431 – Assess marketing opportunities BSBMKG434 – Promote products and services BSBPMG430 – Undertake project work SIRXMKT006 – Develop a social media strategy 		
Learning experiences:	<p>Content is delivered in a classroom environment via independent study in Study Lines at school. Students access an online platform and have access to a trainer for assistance whenever they need. This can be in the format of online reading, activities, and videos.</p> <p>Technology required: access to the internet</p>		
Assessment:	<p>Evidence contributing towards competency will be collected throughout the program. This process allows a student's competency to be assessed in a holistic approach that integrates a range of competencies. Evidence is gathered through the following: written projects, online quizzes, observation of skills, oral and written questions.</p>		
Pathways:	Career Prospects		

	<ol style="list-style-type: none"> 1. Small Business Owner – Start and manage your own business using the practical skills gained in planning, finance, and marketing. 2. Business Development Manager – Identify growth opportunities, build partnerships, and drive strategic initiatives in existing companies. 3. Sales Manager – Lead sales teams, develop strategies, and meet revenue targets. 4. Marketing Coordinator – design and implement marketing campaigns to promote products or services.
Course Costs:	\$950 up-front fee (current at 30 th April 2026)
Further information	Refund Policy: Please refer to the Student Handbook on the PICA website for the refund policy. Please note: Partial refunds will only be issued for extenuating circumstances at the discretion of the PICA CEO. A refund fee will be applied as an administration fee for requests for refund that are approved by PICA.



School to work pathway

Year 10 & 11 students

Certificate II in Aircraft Line Maintenance MEA20518



NATIONALLY RECOGNISED
TRAINING

RTO No. 30770



A career in aviation can take you around the world

Aviation is a fun and exciting career path, offering a great lifestyle with opportunities to travel.

This school pathway program is the perfect introduction for anyone with a passion for aviation. After you finish the course, you will be well prepared for any further study or vocational training, including aircraft maintenance engineering.

No aircraft leaves the ground without being checked by an engineer. Being an aircraft maintenance engineer means working on the most exciting and advanced technology in the world. It's a hands-on and extremely rewarding career path where you literally see your hard work take off.

Core Units	Unit Title
1 MEA107	Interpret and use aviation maintenance industry manuals and specifications
2 MEA117	Apply self in the aviation maintenance environment
3 MEA119	Perform administrative processes to prepare for certification of civil aircraft A level line maintenance
4 MEA154	Apply work health and safety practices in aviation maintenance
5 MEA155	Plan and organise aviation maintenance work activities
6 MEA156	Apply quality standards during aviation maintenance activities
7 MEA157	Complete aviation maintenance industry documentation
8 MEA158	Perform basic hand skills, standard trade practices and fundamentals in aviation maintenance
9 MEA264	Remove and install aircraft electrical/avionic components during line maintenance
10 MEA265	Remove and install general aircraft electrical hardware
11 MEA295	Use electrical test equipment to perform basic electrical tests on aircraft components
12 MEA344	Remove and install aircraft components
13 MEA345	Perform scheduled line maintenance activities on gas turbine engine fixed wing aircraft
14 MEA418	Perform basic repair of aircraft internal fittings during line maintenance
15 MSMENV272	Participate in environmentally sustainable work practices

KEY INFORMATION

- ✓ Available to Year 10 & 11 students
- ✓ Gain up to 4 QCE points
- ✓ 18 months duration
- ✓ Single days during the year

CAREER PROSPECTS

- ✓ Apprenticeship
- ✓ Aircraft Line Maintenance Engineer (Qualified)

LOCATIONS

- ✓ Brisbane, Cairns, Ipswich, Rockhampton, Sunshine Coast, Toowoomba and Yeppoon
- ✓ Public transport to the door

FUNDING

This course is funded by the Queensland Government under the Certificate 3 Guarantee, delivered as a VET in Schools program, in conjunction with all applicable secondary schools.

For further information, please contact your VET coordinator or Industry Liason Officer.



SCAN THE QR CODE FOR MORE INFORMATION:



COURSE INFORMATION FROM EXTERNAL REGISTERED TRAINING ORGANISATIONS (RTO'S)

**Please access the TAFE At Schools Guide for 2027
from the TAFE website or access from the following
link -**

[TAFE at School 2027 Course Guide](#)

**Please access the CQ University High School Course
Directory 2027 from the CQ University website**