



# St. Joseph's Catholic School

## Behaviour Management Flowchart

Quality teaching begins with preparation. Providing students with a safe and supporting learning environment is also essential when managing student behaviour. Our aim is to always return a student's focus to learning, whilst engaging their co-operation. Use the following as a tool to manage behaviour in your classroom.

**Always make your classroom expectations and consequences displayed to students.**

Choice made by student

### Buddy Classes

Teachers to negotiate with other teachers – depends on availability and location at the time of incident.

### Minor Infringement (Incident 1)

Examples:

- Being inconsiderate and disrespectful staff/students (i.e. talking while others are talking, calling out, incomplete or poor standard of work)
- Disruptive to learning (self and others)

### Major Infringement

Severity of behaviour choice will determine where the student starts on the flowchart. Teacher is to use their professional judgment for major infringements.

### Consequence

Teacher uses appropriate essential skills strategy (Essential Skills to Classroom Management 4-10)

Student corrects their behaviour – engages in learning

Post lesson discussion (i.e. praising student for returning to task)

### (Incident 2)

Student continues inappropriate behaviour

### Consequence

Teacher uses appropriate essential skills strategy (Essential Skills to Classroom Management 4-10)  
Teacher utilises in-class warning tool (i.e. traffic lights or name on the board)

Student corrects their behaviour – engages in learning

Post lesson discussion (i.e. praising student for returning to task)

### (Incident 3)

Student continues inappropriate behaviour

### Consequence

Internal time out in the room (depending upon seriousness of incident, this may become first consequence)  
Teacher uses appropriate essential skills strategy (Essential Skills to Classroom Management 4-10)  
Teacher utilises in-class warning tool (i.e. traffic lights or name on the board)

Student corrects their behaviour – engages in learning

Post lesson discussion (i.e. praising student for returning to task)

### (Incident 4)

Student continues inappropriate behaviour

### Consequence

Remove to buddy class for 10 minutes. Re-entry questions must be asked before student returns to their classroom:

1. What rule did you break?
2. What should you have been doing?
3. What was the consequence?
4. What will happen if you break the rule again?
5. Do you want that to happen?

Lunchtime detention for students removed to buddy class. Students to complete the Reflection Form (Years 4-9). Teacher must contact parents/caregivers and document in Compass.

Student corrects their behaviour – engages in learning.

Prep – 3 teachers use the Reflective sheet as a guide for discussion.

Discussion of responses on Reflection Sheet (Years 4-9).

Student continues inappropriate behaviour

If behaviour continues, student is sent to the Principal for further consequences (i.e. internal suspension for remainder of day, meeting with parents/caregivers in the afternoon)