



DIOCESE OF TOWNSVILLE SCHOOL REPORTING - 2018

Southern Cross Catholic College, Annandale

	Address	Gartrell Drive, Annandale, QLD, 4814
	Postal address	PO Box 1747, Aitkenvale, QLD, 4814
	Phone	(07) 4778 3444
	Fax	(07) 4778 3500
	Email	anndle@tsv.catholic.edu.au
	Webpages	School Website: www.sctsv.catholic.edu.au Additional information is available via the My School website: www.myschool.edu.au
	Contact Person	Mr Greg Cameron (Principal)

Principal's foreword

Introduction

Southern Cross Catholic College, Annandale, is a primary and secondary co-educational school with 1071 students from Prep to Year 11. Opened in 1998 as a primary school and formed as a primary secondary college in 2015, Southern Cross has enjoyed many years of success and continues to impress the community with their enthusiastic representation at a number of key academic, sporting and cultural events. The college is committed to developing socially responsible young men and women through spiritual, moral, intellectual and physical experiences that encourage a love of learning and an awareness of responsibility for the community and the environment.

Under the guidance of College Principal, Louise Vella-Cox, experienced teaching staff support and challenge students to perform to the best of their ability so that they may develop self-confidence and valuable life skills that will prepare them for various roles in the world beyond school. Southern Cross Catholic College's dedicated staff provide quality teaching and learning experiences in an innovative environment which integrates technology in every classroom. The college boasts three Technology Labs and all students from Year 2 up have their own Chromebook laptop supplied by the college.

Southern Cross Catholic College has dedicated instrumental Music and Performing Arts programs, modern performance and catering facilities and vast recreational / green-space areas surrounding both the primary and secondary precincts. Our keen sports men and women have four full-sized ovals to play sport and train on, two of these under lights. The college grounds are set up for rugby league, rugby union, soccer, softball, cricket and the undercover arenas are set up for netball, volleyball and basketball. We have established two Academies - Soccer and Netball respectively, and the college is within walking distance of all sporting amenities in the Murray Sports Grounds area, Annandale.

Students have continued to impress the College community through their enthusiastic representation in events such as Optiminds, Japanese Speaking Competition, Japanese Ambassadors Program, Townsville District Debating, NQ Readers Cup, Mulkadee Youth Arts Festival, Red Track Athletics and the Inter-school Swimming carnivals. They are spoilt for choice when signing up for co-curricular activities that are founded in peer groups such as Run Club, Swim Club, Chess Club, the Ukulele Club, Sewing Club, Project Club, Teen Vinnies and Book Club.

School Renewal, Strategic Planning and Annual School Improvement

The Characteristics of Effective Catholic Schools is the guiding document of the TCEO schools linking the processes of planning, implementation and review for the purpose of enhancing the quality and effectiveness of Catholic Schools. Through the Characteristics of Effective Catholic Schools each school can monitor its effectiveness, focus on strategies for improvement and fulfil its accountability responsibilities to various entities.

THE CHARACTERISTICS OF EFFECTIVE CATHOLIC SCHOOLS



College Mission Statement

Southern Cross Catholic College is committed to providing excellence in education through nurturing our faith in Jesus and empowering our students to shine with the fullness of life.

2017 – 2021

Reflection on Mission and Purpose

1. School Improvement Agenda

- To grow the college from K to 12 and develop an ethos of high expectations and a commitment to excellence.
- Promote Our Story [vision and mission] to increase our profile in the wider community.

2. Catholic Identity

- Enhance the Catholic identity of the College through strategic development of Our Story through our Mission and Lay Charism within the Leuven Context.
- Develop a response in consultation with TCEO and our community to the recommendations arising from the Vatican conference on Educating Today and Tomorrow.

3. Partnerships: School - Parents – Church – Community

- Identify and strengthen key college/ community/parish partnerships to access intellectual and physical resources not already available to the school for the purpose of improving student outcomes.
- Drive opportunities from collaborative partnerships with key stakeholders that benefit the college and community nexus.

A Climate Conducive to Learning

4. A Culture that Promotes Learning

- Implement a Positive Education learning culture that mobilises individual strengths and enhances well-being and performance in innovative ways [1].
- Promote the development of a reflective practice culture for all members of the college staff to inform professional learning

5. Targeted Use of School Resources

- Develop a whole college response to environment and sustainability as envisioned in Laudato Si, in the human, financial and physical resource domains.
- Create contemporary learning spaces that considers student needs and maximizes learning experience for all students, especially in the context of a growing K to 12 college.

6. A Data Informed Practice

- Identify meaningful and purposeful data that informs teaching and learning practices from year to year.
- Build the capacity of staff to use (multiple sets of) data together with moderation across and in year levels to inform the assessment of student achievement and the planning of a differentiated curriculum.

Emphasis on Learning

7. Effective Pedagogy

- Promote professional reading, dialogue and development of targeted effective teaching methods applicable to the diversity of students in our college.
- Enhance a collaborative culture of observation (profiling), planning, assessing and reporting.

8. Learning and Teaching

- Design and implement a College Learning Framework that directs and informs teaching, learning and pastoral care practices in response to the TCEO Learning Framework.
- Work in partnership with parents, teachers and students to set learning goals, monitor learning progress and celebrate success.

9. A Coherent Curriculum

- Respond to ACARA, QCAA, QCEC and TCEO initiatives and directions to review, plan and deliver a curriculum that is locally relevant and accessible to all students.
- Implement the senior secondary phase of learning (2018).

10. An Expert Teaching Team

- Continue placing a very high priority on ongoing professional learning of all staff and on the development of a school-wide, self-reflective culture focused on improving teaching.

School Profile

System: Catholic Education (Diocese of Townsville)

Coeducational or single sex: Coeducational

Year levels offered: Prep – Year 11

Total student enrolments for this school:

Total Enrolment	Girls	Boys
1176	573	550

Characteristics of the student body:

Junior Campus:

Prep		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Total		Total
M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	657
54	30	45	38	42	46	44	46	45	61	38	56	58	54	328	329	
84		83		88		90		106		94		112		657		

Senior Campus:

Year 7		Year 8		Year 9		Year 10		Year 11		Total		Total
M	F	M	F	M	F	M	F	M	F	M	F	519
73	47	46	51	43	36	40	43	20	15	222	244	
120		97		79		83		35		519		

Curriculum offerings

Our distinctive curriculum offerings

Primary

- Early Years focus
- A commitment to the integration of Information and Communication Technologies (ICT) across the curriculum
- School based programs in all Key Learning Areas
- Specialist Science teacher for all classes Prep – Year 6
- Specialist Drama teacher Prep – Year 6
- Specialist PE teacher Prep – Year 6
- Specialist Music teacher Prep – Year 6
- LOTE teacher: Years 4 to Year 8 (Japanese)
- Our school has a strong focus on literacy and numeracy enrichment. We offer support in these areas to small groups of students based on need. Students at Southern Cross gain a range of academic, cultural and social skills through the range of extracurricula activities listed earlier in this report.
- We believe that the many activities that we offer will enable our students to gain skills and develop personally. This assists the students to shine and contribute to society.

Secondary

Southern Cross Catholic College staff teach the Australian Curriculum and provide a wide range of educational experiences for students so that their learning needs are extended and supported. The dedicated staff provides quality teaching and learning in modern learning areas. Google Chromebooks are provided by the school for each student (1:1) from Years 7 to 11. Each classroom and learning space has an interactive whiteboard. The college offers a full range of academic subjects and is involved in local and state competitions. Southern Cross supports Visual and Performing Arts initiatives especially in the area of Music, Drama and Choir. Students have a choice of twenty different co-curricular clubs to join including Coding Club, Chess Club, Environmental Club, Textile Club, Run Club, Swim Club and Ambassador Club (Japanese LOTE).

Extracurricula activities

- Inter-School Sport Program
- Soccer Academy (Futures Program)
- Netball Academy (Futures Program)
- Instrumental Music Program
- Chess Club / Robotics Club / Run Club / Swim Club / Cycling Club / Equestrian Club / Textiles Club / Ambassador Club / Homework Club
- Readers' Cup
- Environmental Committees
- Eisteddfod
- Mini Vinnies / Teen Vinnies / Project Club
- School camps for Years 4 to 9
- Mulkadee for Year 5 to Year 11 students

How Information and Communication Technologies are used to assist learning

IT is integrated into all of our KLAs as a way of showing understanding of concepts covered.

IT is used to bring life into the classroom and to assist teachers in engaging students in the curriculum.

The use of IT helps students to develop concepts and creativity which students can publish for a wider audience eg. class blogs, which allows people to follow students work samples.

Social climate

- Guidance Counsellors (2) provided by the Catholic Education Office
- Working with Parish community to offer sacramental programs
- You Can Do It Program
- Learning Enrichment Network coordinated by a Learning Enrichment Teacher
- “Buddy” System

Strategies/programs to respond to bullying include:

- Buddies Program
- You Can Do It Program
- Anti-Bullying Week
- College Code of Behaviour
- Circle Solutions

Parent, student and teacher satisfaction with the school

The parent and teacher satisfaction results are gathered using voluntary participation in a radii survey.

Performance measure	Result 2018
Percentage of parents satisfied with their child/children's progress at this school	94.5%
Percentage of Year 5 – Year 6 students satisfied with their learning at this school	94.8%
Percentage of the yr 7-12 students who completed the survey agreed that the school was meeting their educational needs.	94.3%
Percentage of the yr 7-12 students who completed the survey agreed that overall, they were satisfied with their educational progress at the school.	93.6%
Percentage of teachers satisfied that this school provides educational programs that enable students to learn	98%
Percentage of teachers satisfied with the educational progress of students at this school	97%

Involving parents in their child's education

- Scheduled P&F and School Board meetings
- Regular parent engagement activities and gatherings
- Timely parent information nights
- Parent volunteers in classrooms
- Weekly electronic school newsletters
- Regular Classroom Community Contact (CCC) meetings for primary and secondary

Reducing the school's environmental footprint

Use of an environmental audit and attention to its recommendations is included in the renewal cycle which is part of the life of this TCEO school. Southern Cross is involved in recycling batteries, aluminium cans, paper and cardboard and has its own worm farm and vegetable and herb gardens in the primary and secondary areas. Southern Cross has installed solar panels over two phases and recently installed a bore and uses tanks for water storage. All of the garden irrigation is drip irrigation and the watering of the ovals is timed to support a restricted (Level 3) watering system as per Townsville City Council recommendations. Air conditioning controlled and not used in Term 2 and 3.

School Finances

For school income broken down by funding source: please refer to [My School – School Finances](#)

Staff composition, including Indigenous staff

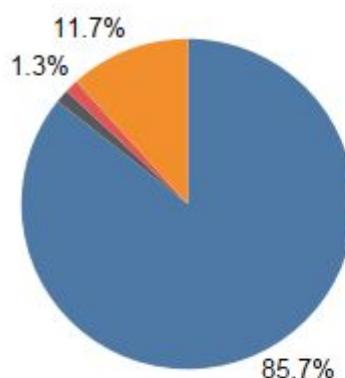
Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	77	54	1
Full-time equivalents	74	35.9	.53

Qualifications of all teachers

Qualifications	Number of Teachers and School leaders	Percentage of teachers and school leaders
Masters	9	11.7%
Bachelor Degree	66	85.7%
Diploma	1	1.3%
Certificate	1	1.3%
Total	77	100%

Qualifications of Teachers

- Bachelor
- Certificate
- Diploma
- Masters



Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2018 was \$48,562.

The major professional development initiatives for 2018 are as follows:

- TCEO Staff Compliance PD 2018
- TCEO Induction - 2018
- Theology of the Human Person
- Australian Curriculum - HPE
- Secondary Teachers PD - New QCE - TSV
- Christian Meditation
- Student Protection Training Townsville
- Beginning Teacher Conference
- Introduction to Christian Meditation
- Catholic Tradition
- Learning Area Panels
- Middle Leadership Feedback
- Circle Time Training
- Lenten Programs 2018
- Circle Solutions
- Conversational Intelligence - Senior Leaders
- Autism Spectrum Disorder Inservice - Primary Teachers
- Dadirri - Deep Listening Retreat
- Speech Language Impairment Inservice
- Conversational Intelligence
- Management of Actual or Potential Aggression (MAPA)
- Leading with Integrity for Excellence (LWIE)
- VET Network Meeting and CYPFS
- TCEO VET Teacher Industry Panels
- Social Emotional Disorder Inservice
- Intellectual Disability Inservice

The involvement of the teaching staff in professional development activities during 2018 was 100%

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 95.1% in 2018.

Proportion of staff retained from the previous school year

From the end of the previous school year, 94.8% of staff was retained by the school for the entire 2018 school year.

Key student outcomes

Attendance

Student attendance - 2018

The average attendance rate for the whole school as a percentage in 2018 was 93.4%.

Student attendance for each year level

Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
94.3%	94.1%	94.0%	94.6%	93.7%	93.7%	92.4%

Year 7	Year 8	Year 9	Year 10	Year 11
93.5%	93.4%	92.7%	91.3%	93.4%

Description of how non-attendance is managed by the school

Southern Cross Catholic College is a pilot school in the Compass System installation for attendance data. The school contacts the parents/guardians of each unexplained absence on the morning that the student is absent. A phone call is made to the parent/guardians of those students who are regularly absent from school and a meeting with the Principal is arranged to discuss absenteeism.

Achievement – Years 3, 5, 7 and 9.

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, and 7.

NAPLAN results are also available from [My School](#) website

Year 3

Test Area	Average Score for School	Average Score for Australia	Percentage of Students at or above the national benchmark
Reading	454	433.8	99%
Writing	415.6	407.2	94%
Spelling	416.9	417.8	99%
Grammar and Punctuation	450.3	431.7	97%
Numeracy	421.1	407.7	100%

Year 5

Test Area	Average Score for School	Average Score for Australia	Percentage of Students at or above the national benchmark
Reading	507.9	509	96%
Writing	458.8	464.6	96%
Spelling	494.7	502.5	87%
Grammar and Punctuation	516.8	503.6	95%
Numeracy	508.1	494.2	98%

Year 7

Test Area	Average Score for School	Average Score for Australia	Percentage of Students at or above the national benchmark
Reading	545.9	541.5	98%
Writing	503.4	505.3	94%
Spelling	537.2	545.2	91%
Grammar and Punctuation	565.6	543.9	96%
Numeracy	564.5	548.2	99%

Year 9

Test Area	Average Score for School	Average Score for Australia	Percentage of Students at or above the national benchmark
Reading	559.9	583.8	84%
Writing	523	542.3	81%
Spelling	568.9	583.3	74%
Grammar and Punctuation	568.3	580.1	85%
Numeracy	597.1	595.6	96%