

June Meeting

SOUTHERN CROSS CATHOLIC COLLEGE
PARENTS AND FRIENDS COMMITTEE

8th June 2020

Meeting opened 7:00pm

1. PRESENT

Veronica Horn, Angela Donohoe, Andrea Camilleri, Tony Earwaker, Trish Harley, Rob Harley, Caryn Jorgensen, Greg Cameron, Julie Carey and via phone Else Charles

APOLOGIES

Tracey Hartman, Michael Papas and Paul Carey

2. PRAYER

P & F Meeting Prayer - Greg Cameron

3. MINUTES OF THE PREVIOUS MEETINGS

Was tabled and passed

4. REPORTS

President's Report	- was tabled and is attached to the official record of the Minutes.
Treasurer's Report	- was tabled and is attached to the official record of the Minutes.
Principles Report	- was tabled and is attached to the official record of the Minutes.
Diocesan Report	- was tabled and is attached to the official record of the Minutes.

Refer to "other" table for questions based on reports

Items raised from Reports

5. BUSINESS ARISING FROM THE PREVIOUS MEETING

Riverway

Postpone to look at alternative ideas to create community engagement e.g. Christmas Carols

- Due to COVID restrictions and Department of Education suspends outside activities once temperatures reach 38 degrees which will prevent scheduling a later date

Other options considered as it is about parent engagement:

- Band made up of students and teacher for a music night with canapes,
- Rock n Roll music night with rides
- Arts under the star e.g. Joey's at sunset, food vans and acholic
- Senior bands perform for a parent night – Off campus venues are not cheap (cost/benefits) Wages for staff need to be considered

Final idea and P&F will look into a music/ride's night and the carols.

Trish will send through Friends of Music planning sheets.

The College is also looking at ways to allow access to speaker on the oval for events for example a switch to move sounds from inside College building to oval

COVID restrictions may still be an issue for the amount of families in the College

- Restrict to a high school night?

Cancellation of Riverway will be in the Newsletter

Mother's Day Event

Cancelled due to COVID but when we are allowed 100 people can we rebook for this year

6. INWARDS / OUTWARDS CORRESPONDENCE

Letters

- Email: Finance on the passed motion for \$50,000 for the Year 2/3 playground
- Email: Notice of Diocesan P & F Annual General Meeting – to Diocesan Representative.
- Email: MP for \$500 for school donor offer
- Phone call: Streets regarding ice block quote
- Email: Street to not go ahead with quote
- Email: Flying minute – Welcome back ice block
- Phone Call: Woolworths for 67 ice block boxes
- Email: All staff on procedure for ice block handout
- Email: Administration for ice block Facebook post
- Email: Tea Towel fundraiser – expressions, Greg Cameron and Executive
- Email: Greg Cameron on Executive questions
- Email: Return-it
- Email: Pavers agreement based on the 2018 March minutes – College Finance and P&F Treasurer
- Email: to State Regulators – reply was that they got the email.

7. GENERAL BUSINESS

Executive meeting -Recorded minutes filed in the P&F folder

- Tea Towel Fundraiser
- Grant: Christmas Carols Night
- Flying minutes – agreed that executive will make decisions.
- Half plus one in flying minutes and those that a present at the meeting
- Moved by all those presents

Extra:

- BBQ box, Esky and BBQ P&F will get quotes and depending on price we will do a flying minute.

Updated Version of the P&F Website Page

- Motioned, tabled and passed

Other:

- **Principle's Report**
- Why did the College need report on students? Because we are State and Federal Funded which requires us to report to parents twice a year on the National Curriculum
- Who made the rules on external schooling? Catholic Diocesan made the rules.

Issues:

- **Google Classroom** there was an expectation from the teachers that students knew how to navigate around the site. However, they needed more knowledge.

- **Google Suite** is also a new way of creating work. For example: *"I didn't know that is automatically saved work. Which caused a problem when I asked my son how do you save. And he didn't know ever"*
- **Chromebook** navigation was an issue for new students and Parents. For example, grade 2 had only just received their Chromebooks this year.
- Learning support students really struggled and needed more flexibility in expectations and the number of subjects per day. The results will show on report cards
- The information on the College website there but difficult for parents and students that already struggle with technology
- All Catholic School's did things differently, which was confusing when you spoke to friends and family from other schools
- No subject had the same layout for their Google Classroom, some were all over the shop and others were expectational, Sue Deon's was outstanding.
- There seemed to be more workload online then other schools *"It would be 4pm and we were still finishing off our work and the neighbour kids had been playing since lunchtime."*
- Emails didn't identify which student the teacher was referring to for incomplete work.
We discovered about this emailing issue and we changed the procedure. Once this happened we changed it to teacher's logging the issue onto Compass and the Pastoral Leader would contact the parent once there were three incomplete referrals.
- Parents don't have the knowledge and understanding because it is taught differently.
The way Maths and English is taught now is very different from when the parents went to school. For example, subtraction, even YouTube was hard to follow.
- The parents had to help younger students a lot which was very difficult when we where working from home as well.

Ideas for improvement

- Students that require learning support could continue learning from school. This could see these students in a classroom together with school officers and a visiting teacher depending on what subject they were learning. There timetable would be in clear sections that had all students working on English/Maths/Humanities at the same day and time slot.
- At the start of the year having Google Suite and Chromebook parent information sessions.
- All new students are taken out of the classroom to learn how to use Google Suite and Chromebook.
- A handbook and/or flyer e.g. *Google Suite for Dummies* something with the basic information.
- Break the day up more as daily expectations were high.
- In the survey to parents, ask which particular areas they struggled with and make simple cheat sheets

Positives

- Teachers adapted very well
- After the first week it went a lot smoother
- Engagement rate was great as a College 90%
- School officers were nerves but after day one *they knew what they were doing.*

College will be expanding to 6 streams

- Class size will be at 26 going to 6 streams
- New architect will be appointed the job of designing the extensions
- Smaller buildings are made because of government funding
- CEO makes the decisions on whether to grow the students
- Carparking is terrible and will need to be upgraded if the College is to expand – The College doesn't own the parking it is owned by the council

- Can the parents to complain to the Council to get improvements made before someone is hit by a car

Afterschool Care – increased numbers

- Parents are not being able to get their children in and a lot of people have complained to P&F Christmas time was very difficult.
- Increase floor space by including the shed as floor space – is the basketball court considered an indoor playground.
- The app has crashed, the letter from Mary McKillop was a blanket email, so many issues with Mary McKillop.
- The fees came as large sum and it was lucky the government payments for COVID helped to pay the bill.

Playground plans \$75,000 in cost \$50,000 from P&F and the rest from the school improvement plan – motioned, moved and passed.

Fest Day

The sibling morning was great and the kids loved it.

Irrigation 2nd field

Long jump – new boards, mats and triple jump – look into a long jump upgrader

Athletics Carnival is still going ahead

Next Meeting – Monday 13th July 2020

Closing 8:50

College Principal: 

P&F President: 