

BEHAVIOUR MANAGEMENT POLICY

1.0 POLICY CONTEXT:

St Brendan's College is an inclusive community and recognises that the concept of authority within our Catholic heritage is one of service. Discipline cannot be separated from pastoral care and the aim must always be to help people to grow in a sense of personal worth as Christian persons. The Behaviour Management Policy of the College has as its basis the Christian values of forgiveness and justice. It recognises the need for clear behavioural boundaries for students and the need to see each situation is taken seriously and responded to with justice and compassion.

2.0 OBLIGATIONS:

EREA Northern Region policies
EREA Charter

3.0 POLICY PRINCIPLES:

Behaviour management at St Brendan's will accord with the following principles:

- 3.1 The Behaviour Management Policy must reflect the school's mission and the values of the local and wider community;
- 3.2 Effective management of student behaviour requires a range of strategies and skills from proactive positive support for all students, through to intensive intervention for disruptive, alienated or troubled individuals or groups;
- 3.3 A teaching/learning environment is promoted which is responsive to the diverse needs of its students, encourages participation and positive contributions and minimises negative behaviour.


4.0 POLICY STATEMENT:

- 4.1 Participation from the whole school community is encouraged in the development of the Behaviour Management guidelines, thereby increasing shared understanding of and commitment to its implementation.
- 4.2 Violation of the Behaviour Management Policy will result in appropriate consequences being applied as per the procedures.

5.0 POLICY SCOPE & IMPLEMENTATION:

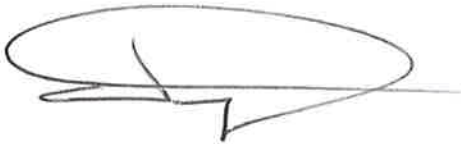
This policy is the responsibility of all members of the College community:

- 5.1.1 All students, staff and parents at St Brendan's College have rights and responsibilities. Each student, staff member and parent has the responsibility to respect the rights of other students, parents and staff members. Students and staff members will be able to work together most effectively when the rights of those in the School Community are respected.
- 5.1.2 Communication and co-operation between staff, PC Teachers, Heads of Year and parents are essential to ensure balanced and appropriate outcomes for students who behave inappropriately. Staff ought not work in isolation, and parents should be kept informed.

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- 5.1.3 There is a responsibility for staff to assert effective discipline to ensure safety and an effective learning atmosphere in each of their classrooms, on excursions and incursions and in the yard. They can expect to be supported in this by the Heads of Year and AP – Heads of School, to the extent that they establish the necessary pre-conditions for good discipline and attempt to follow this policy.
 - 5.1.4 Students need and expect consistent treatment from staff, period to period, each day. Therefore the approach taken to student discipline at St Brendan’s College should be a whole-of-school approach.
 - 5.1.5 Discipline must be viewed as a process in which the overall needs and performance of the student are considered. The process is highly structured and the principles of good management demand that incidents be dealt with at the most immediate and local level. The response of staff to student behaviour should be appropriate to the stage in the process and determined cooperatively with staff, PC Teacher and Heads of Year.
 - 5.1.6 In considering the seriousness and the consequences of misbehaviour the College will promote as a priority, the restoration of right relationships between the parties. College staff aims to implement the principles of the Responsible Thinking Process in responding to student behaviour.
 - 5.1.7 Appropriate support services are offered to staff, students and parents. Access to the College Counselling Staff is available to a student at any stage of a disciplinary process.

Signed:

Date: 7th March, 2017



Board Chair



Principal

ADOPTED BY BOARD: 7TH MARCH 2017
DUE FOR REVISION: ABOVE + 2 YEARS
REVOKED/SUPERSEDED:
FILE REF: P1.4