

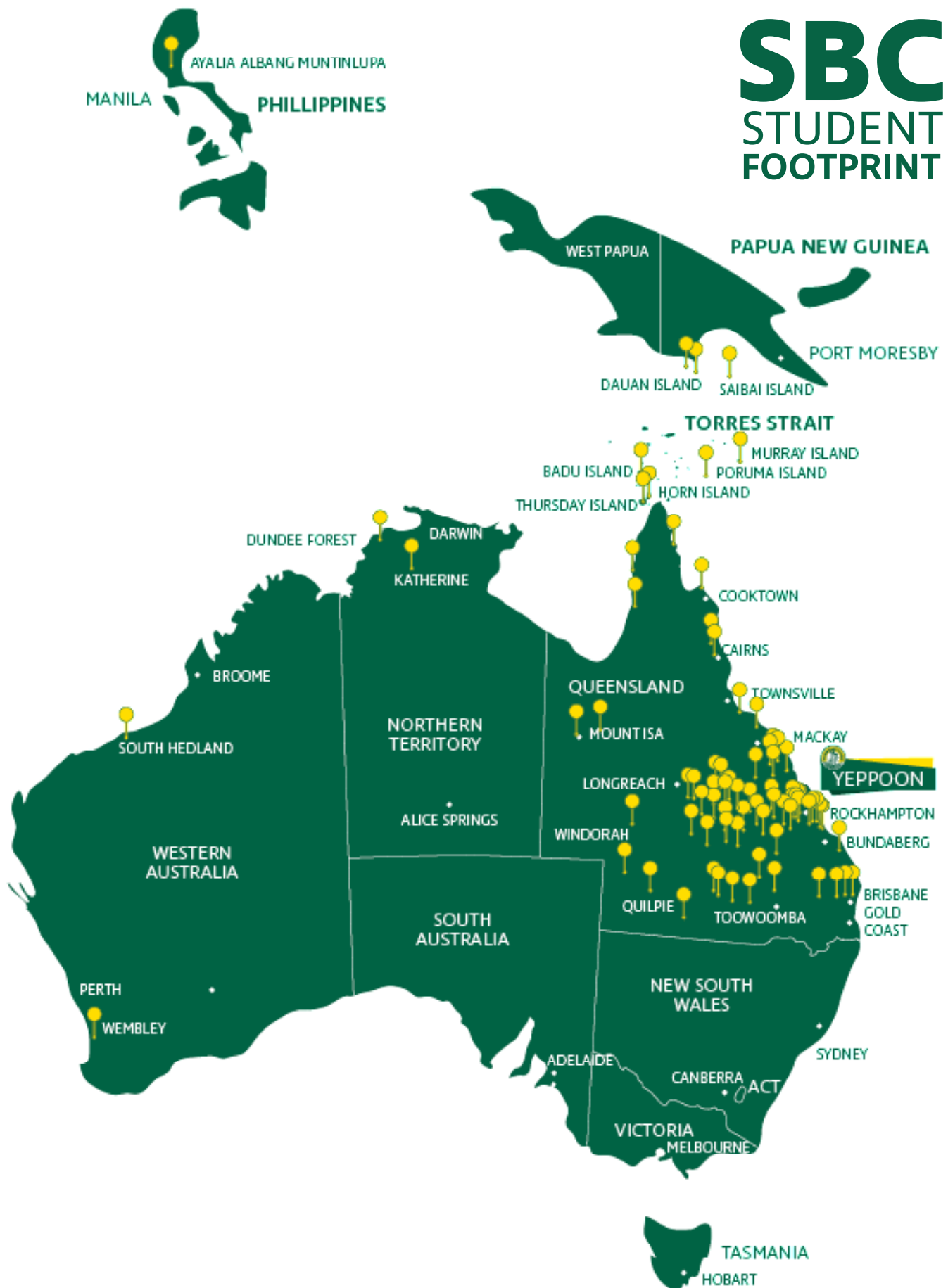


# ST BRENDAN'S COLLEGE STRATEGIC PLAN 2020 - 2024



# ACKNOWLEDGMENT OF COUNTRY

We acknowledge the Traditional Custodians of the land on which we work and live at St Brendan's College, and recognise their continuing connection to land, water and community. We acknowledge that the College sits on the traditional lands of the Darumbal people and we pay respect to Elders past, present and emerging.



# EREA

## TOUCHSTONES

### **LIBERATING EDUCATION**

We open hearts and minds, through quality teaching and learning experiences, so that through critical reflection and engagement each person is hope-filled and free to build a better world for all.

### **GOSPEL SPIRITUALITY**

We invite all people into the story of Jesus and strive to make his message of compassion, justice and peace a living reality within our community.

### **INCLUSIVE COMMUNITY**

Our community is accepting and welcoming, fostering right relationship and committed to the common good.

### **JUSTICE AND SOLIDARITY**

We are committed to justice and peace for all, grounded in a spirituality of action and reflection that calls us to stand in solidarity with those who are marginalised and the Earth itself.

# OUR MISSION

Faithful to the Gospel and inspired by the life of Edmund Rice, the community of St Brendan's College strives to bring Jesus' vision of a world of justice, compassion and peace to reality.

We seek to fulfil our mission through providing an authentic education that liberates the minds and hearts of all in our community.

We endeavour to be outward looking and engage in partnerships with others beyond our community to advance our learning, transformation and growth.

We open our hearts to the poor and those at the margins and desire to bring hope and change to our world through prayer, formation and action.

We value and support the gifts of each member of our family and celebrate our diversity as source of strength and a sign of hope.

## SBC GROWTH & DEVELOPMENT

(1908) Bishop Duhig of Rockhampton acquired "Coplands" Property

1910

1940

The school was officially opened on 18th Aug by Archbishop Duhig. 57 Enrolments

Enrolment numbers rose to 200 which included 185 boarders

1950

(1954) Swimming Pool opened on the 14th March by Bishop Tynan

(1955) New School building completed by contractors. The top was used for sleeping until new dormitory was completed.

New dormitory wing for seniors built in the old music rooms and infirmary

1960



# MESSAGE

## FROM THE

# PRINCIPAL

For more than 79 years St Brendan's College has provided a Catholic education for boys in Central Queensland and beyond. The College was founded in 1940 by the Christian Brothers and built on the land of the traditional custodians, the Darumbal people. While our footprint is grounded on our sprawling 300-acre campus near the base of Mount Barmoya in Yeppoon, the lives and journey of the young men we educate flows to an ever-widening community, throughout Queensland, Australia, and the world.

We have set our sails to be faithful to Edmund Rice Education Australia and its touchstones; Liberating

Education, Gospel Spirituality, Inclusive Community and Justice and Solidarity.

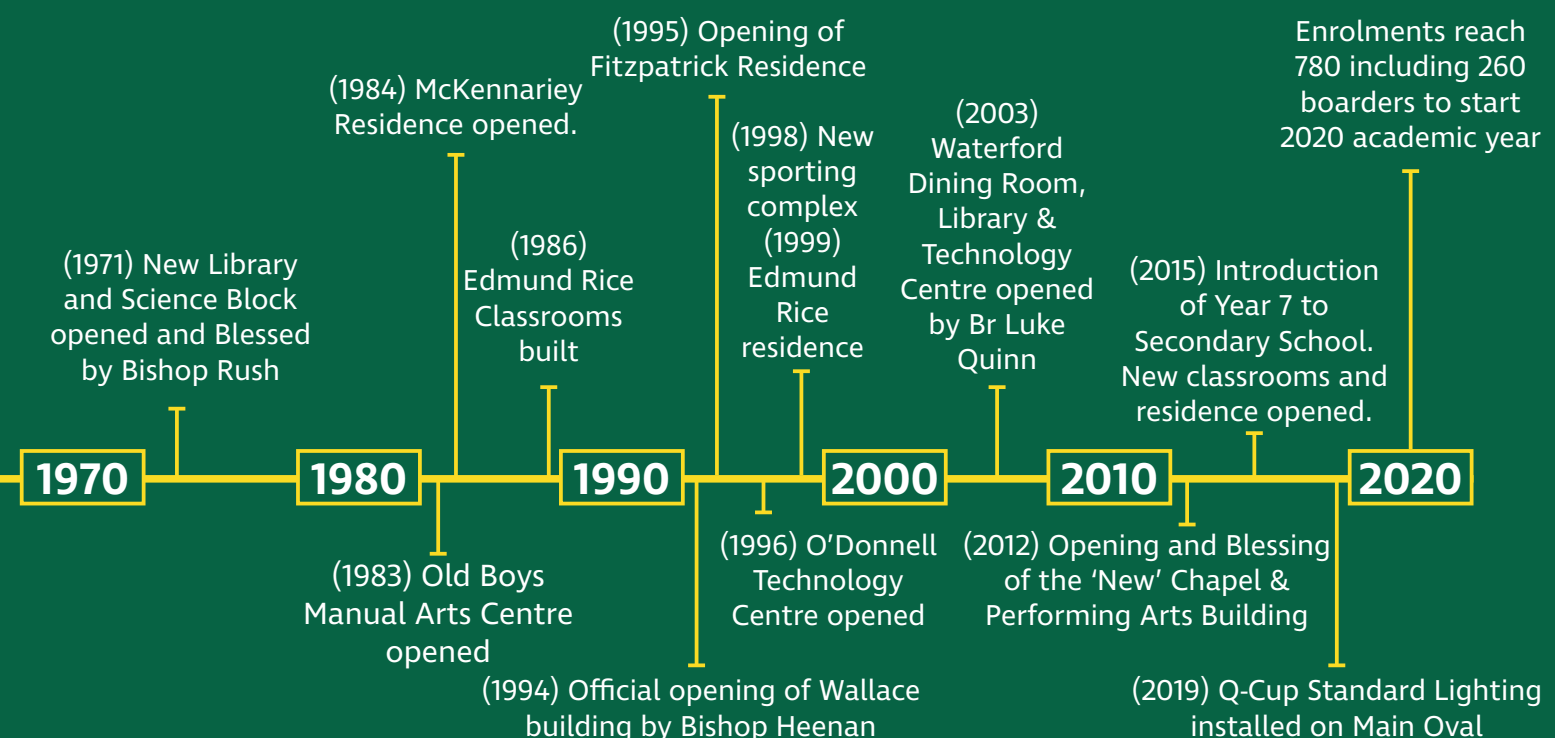
We have a proud history of growth and looking to the future to ensure we are at the forefront of educating boys to become gentle men of faith, knowledge and respect.

The Strategic Plan 2020-2024 reflects significant consultation with many stakeholders within our St Brendan's College community, including the College Board, Leadership Team, members of our Middle Leadership team, staff, parents and our local faith community.

I commend this Strategic Plan and pledge to lead the continuing development of St Brendan's College as a leading educator, employer and faith community from 2020 and beyond.

## ROBERT CORBOY

15th Principal, St Brendan's College



# THE **FRAMEWORK** FOR A **STRONG** **FUTURE**



## CHARTER & FORMATION

Through the lens of the Charter and Touchstones of EREA, St Brendan's College **FOSTERS** in all members of the community a relationship with Jesus.



## GROWTH

As growth becomes reality, St Brendan's College **RESPONDS** to community needs in relation to the strategic provision of a Catholic Education in the Edmund Rice Tradition.



## LEARNING & PROFESSIONAL DEVELOPMENT

With education at its heart, St Brendan's College **LEADS** educational pedagogy for boys and **EMBRACES** leadership in learning, teaching and professional development of staff.



## INDIGENOUS EDUCATION

As an agent of **RECONCILIATION**, St Brendan's College continues to be an **ACKNOWLEDGED** in the care and provision of education to Aboriginal and Torres Strait Islander students.



## POLICY DEVELOPMENT & COMPLIANCE

Dedicated to a strong future, St Brendan's College **COMMITTS** to a structured approach to policy development and compliance processes as the **FOUNDATION** for the development of a dynamic, caring learning community.



## PARENTS & COMMUNITY

Holding an enviable reputation and position cemented over 75 years, St Brendan's College **PLEDGES to FOCUS** on parents and community by continuing to build positive relationships with the full range of stakeholders in the local and wider Central Queensland area.

## CHARTER AND **FORMATION**



Through the lens of the Charter and Touchstones of EREA, St Brendan's College **FOSTERS** in all members of the community a relationship with Jesus.

Following in the footsteps of Edmund Rice, we **will**:

- ✓ Evaluate the Retreat and Reflection Day program to further develop its potential for supporting the development of faith and meaning for each young person in the St Brendan's Community.
- ✓ Explore ways of creating meaningful faith-based experiences for the Boarding School Staff and students to grow this important part of our community.
- ✓ In line with the Master Plan, develop Charter and Touchstone imagery and symbols in a range of locations around the College to further cement our faith and service.

## GROWTH



As growth becomes reality, St Brendan's College **RESPONDS** to community needs in relation to the strategic provision of a Catholic Education in the Edmund Rice Tradition.

To manage a significant period of growth for our community, we **will**:

- ✓ consider the implications for leadership and educational structures within our College to support growth, with particular reference to Teaching and Learning.
- ✓ Proactively engage, plan, collaborate and share resources with St Ursula's College and Catholic Primary Schools on the Capricorn Coast so that a clear vision of leading P-12 education is evident for parents, students and the community locally and regionally.
- ✓ Assess the opportunities and challenges of engagement with International Students.
- ✓ Engage proactively and collaboratively in the Master Planning and Capital Development process considering a strong and targeted Enrolment and Educational Brief.



## LEARNING & PROFESSIONAL DEVELOPMENT

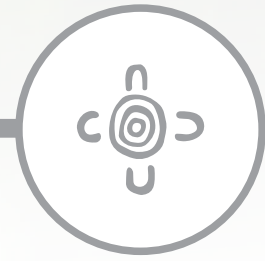


With education at its heart, St Brendan's College **LEADS** educational pedagogy for boys and **EMBRACES** leadership in learning, teaching and professional development of staff.

As a leader in boys' education, we **will**:

- ✓ Review the appropriate resourcing of Learning Support so that it provides enhanced learning outcomes for students in need of additional support to thrive.
- ✓ Through the establishment of a Human Resources Office, provide oversight of and support for recruitment, induction, professional support and performance review of staff.
- ✓ Further develop the ASPIRE Professional Mentoring program through thorough evaluation, reference to emerging research and attention to the professional needs of staff.
- ✓ Establish a formal partnership with EREA Wollemi Flexible Schools Network Rockhampton Campus to explore the integration of Trauma Informed Practice into teaching and learning practice.
- ✓ Embrace a range of opportunities, partnerships and initiatives which will ensure a successful transition to ATAR for all students.

## INDIGENOUS EDUCATION



As an agent of **RECONCILIATION**, St Brendan's College continues to be an **ACKNOWLEDGED** leader in the care and provision of education to Aboriginal and Torres Strait Islander students.

To strengthen this important and recognised facet of our education community, we **will**:

- ✓ Provide Aboriginal and Torres Strait Islander Cultural Training for all staff.
- ✓ Build on the initial RAP (2015-2017) and engage with EREA and Reconciliation Australia in developing a school Narrangunnawalli RAP, including engagement with Darumbal elders.
- ✓ Establish authentic post-school pathways with relevant organisations (eg Clontarf, CQU Indigenous Department, Cape York Partnerships, AIEF) so that employment opportunities and programs are available for indigenous students.
- ✓ Complete an analysis of how Aboriginal and Torres Strait Islander students are supported through Journey Groups, the Indigenous Education Team and the resourcing of classes at St Brendan's College.



## POLICY DEVELOPMENT & COMPLIANCE



Dedicated to a strong future, St Brendan's College **COMMITTS** to a structured approach to policy development and compliance processes as the **FOUNDATION** for the positive development of a dynamic, caring learning community.

As the foundation of a dynamic caring learning community, educator and employer, we **will**:

- ✓ Engage with Complispace in the implementation of the EREA GRaCE project (EREA Governance, Risk and Compliance Evolution) with particular emphasis on the following areas:
- ✓ Child safety
- ✓ Complaints handling
- ✓ Formal induction of staff
- ✓ Performance Review and professional support of staff
- ✓ Policy and Procedures in the boarding school



## PARENTS & **COMMUNITY**



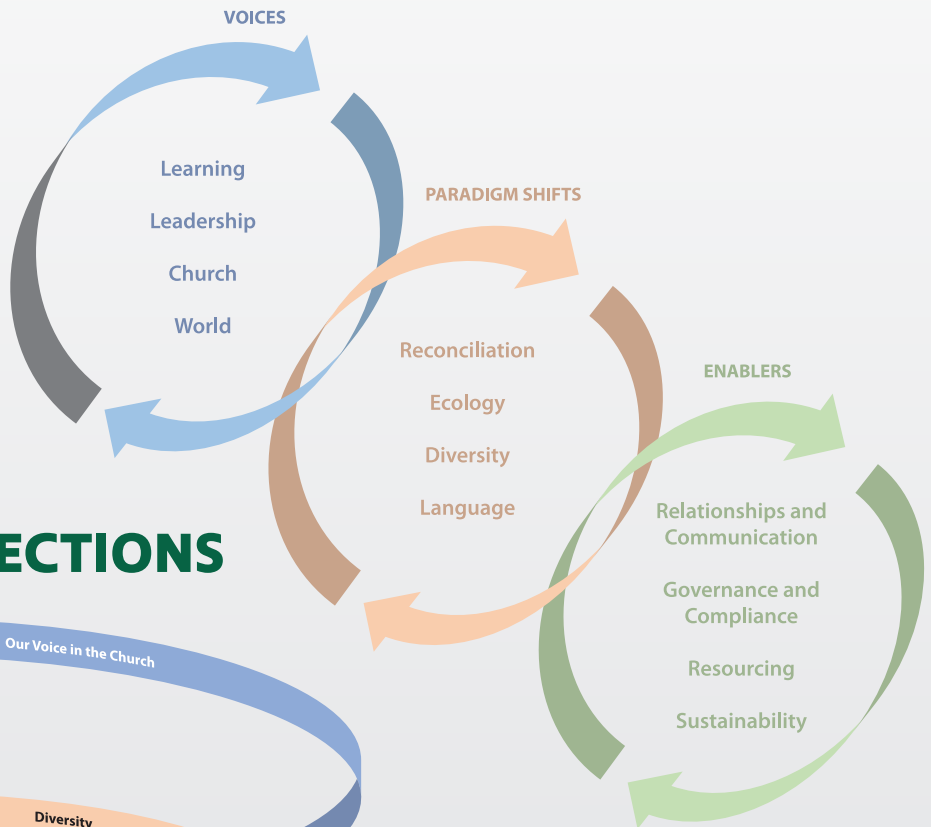
Holding an enviable reputation and position cemented over 75 years, St Brendan's College **PLEDGES** to **FOCUS** on parents and community by continuing to build positive relationships with the full range of stakeholders in the local and wider Central Queensland area.

With a strong and enduring reputation and position, we **will**:

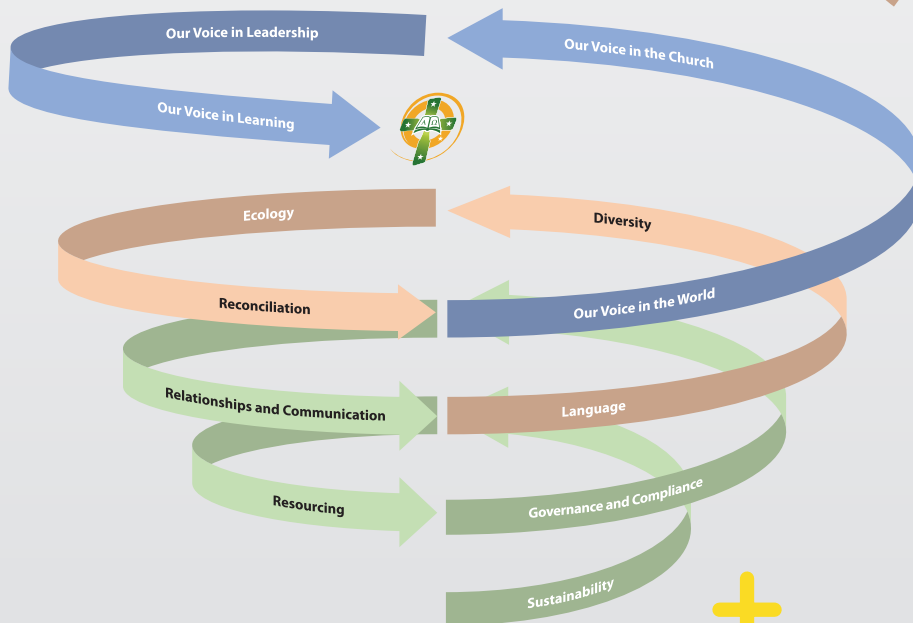
- ✓ Proactively engage with the parent community – both day and boarding – in relation to assisting with their sons' learning and the recognition of the many volunteers contributing to the College.
- ✓ Form appropriate local partnerships with industry and access sponsorships to further develop Vocational Education pathways, school-based trades and spaces on the campus.
- ✓ Continue to engage with the Rockhampton District Secondary Schools Principals' Association in sharing resources and supporting staff leadership development.
- ✓ Create opportunities to connect with learning colleagues within Rockhampton Catholic Education to ensure learning networks are enhanced.
- ✓ Continue to explore strategic data-driven opportunities for enrolment through the College Leadership and Marketing Teams.

As a proud Edmund Rice Education Australia community we will align our ongoing growth and development with the EREA Framework and EREA Strategic Directions 2020 - 2024.

## EREA FRAMEWORK



## EREA STRATEGIC DIRECTIONS



For more information  
visit the EREA website.

[www.erea.edu.au](http://www.erea.edu.au)



# MORE THAN AN EDUCATION


Opportunity ▪ Pathways ▪ Brotherhood ▪ Belonging




# DISCOVER

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