

Coronavirus Update – 21 May

Dear Parent, Carers and Staff,

I'm looking forward to welcoming back our Years 2-10 students on Monday 25 May and having our full complement of students at the College again. No doubt some parents and carers will be extremely happy to have their child/ren return to school too! For some students it's been a hiatus of eight weeks (longer than the Christmas holidays). From Monday, face-to-face learning at school will be the only mode of learning and teaching for all year levels, as home-based learning will no longer continue.

It's recognised that some parents may choose to keep their child/ren at home due to concerns about COVID-19 and this is respected.

1. If parents of Years 2-10 students choose not to send their child/ren back to school due to medical reasons or health concerns surrounding COVID-19 (e.g. immunocompromised), please contact Erin Stafford on the Junior Campus (estafford@ryan.catholic.edu.au) or me on the Senior Campus to discuss how we can support your child with learning at home.
2. If parents of Years 2-10 students choose not to send their child/ren back to school and there are no circumstances that would necessitate your child/ren being kept at home (e.g. no medical reason or health concern), they won't be provided with any further online learning materials to access at home. Please contact Erin Erin Stafford on the Junior Campus (estafford@ryan.catholic.edu.au) or me on the Senior Campus to let us know your child/ren won't be attending.

TRANSITION BACK TO SCHOOL

Please look out for Tracy Blanchard's (Guidance Counsellor) email tomorrow regarding ideas to help ease this time of transition and adjustment. If you have any concerns about the well-being of your child, please reach out to their classroom/Homeroom teacher for support.

JUNIOR CAMPUS INFORMATION

For Junior Campus parents who haven't been to school this term, please be aware of the new drop off and pick up arrangements. The Golf Links Drive entrance to the Junior Campus car park is closed until further notice. All vehicles entering or exiting the car park need to do so through the Northern Cowboys car park. The access road between the campuses remains open at the usual times.

The new arrangements have been put in place to comply with government and health guidelines regarding social distancing of adults within school grounds. They'll remain in place for the foreseeable future until new advice is received. With more students returning to school next week the volume of traffic will be greater, so please be patient and cautious. A friendly reminder that the speed limit is 10-20km/hr to keep everyone safe.

BEFORE SCHOOL

Parents of Kindy children and school-aged children

- Walk your school-age child/ren across the crossing to the main gate so they can enter the school grounds, then use the signed Kindy entry to take your child to Kindy.

Prep-Year 2 students

- Parents are to use the Stop-Drop-Go zone to drop students at school from 8:10am.
- Staff will be supervising the drop off zone, assisting students to get out of their cars and enter the school grounds.
- Other staff will be waiting in the shelter shed to supervise students while they wait for the bell.

Year 3 and 4 students

- Parents are to use the Stop-Drop-Go zone to drop students at school from 8:10am.
- Students will walk to their classrooms and line up outside under the supervision of the teacher on duty.

AFTER SCHOOL

There are staggered collection times with parents using the Stop-Drop-Go zone as a pick up zone. A staff member will oversee the pick up area, asking the parent driving for the name of the student or family to be collected and calling this over a microphone to the shelter shed. Parents can assist this process by placing a clearly readable family name sign (e.g. SMITH) in the lower passenger portion of the windscreen so it can be easily identified. Another staff member will walk the student/s out to be collected at the pick up point. All parents are to remain in vehicles for the child/ren to be brought to the vehicle.

2:30-2:40pm - Prep students and any older siblings

Prep students will be brought to the shelter shed at 2:30pm under the supervision of their teachers. Any older siblings will walk to the shelter shed with their bags at 2:30pm and wait with their Prep sibling.

2:40-2:50pm - Year 1 students and any older siblings

Year 1 students will be brought to the shelter shed under the supervision of their teachers at 2:40pm. Any older siblings will walk to the shelter shed with their bags at 2:40pm and wait with their Year 1 sibling.

2:50-3:10pm - Years 2-4 students

Years 2-4 students will walk to the shelter shed after school and sit with the other members of their family.

If your child isn't in the shelter shed ready to be collected when you reach the pick up queue, you'll need to exit the queue and re-enter at the merge point, as indicated by the signs.

ROSHC

Please note that normal drop off and pick up arrangements apply for before and after school care.

PARENT COMMUNICATION

While the above drop off and pick up arrangements are in place, parents/carers will be unable to have face-to-face communication with teachers. However, you're strongly encouraged to use email, phone or notes in students' blue bags to continue open communication with your child's teacher.

REMINDERS FOR EVERYONE

- Check school uniforms still fit!
- Students are strongly encouraged to bring a water bottle to school each day.
- School books, take home packs, resources, equipment, etc. need to be returned to school on Monday.
- If students have borrowed a school device and charger, they **BOTH** need to be returned to the Library (Junior Campus) or The Hub (Senior Campus) on Monday.
- Normal before and after school procedures need to be followed on the Senior Campus when students return on Monday.
- Please remind your child/ren of good hand washing (20 second rule) and cough/sneeze hygiene.

As we near the end of the online learning period, I'd like to take this opportunity to thank:

- students - for embracing the new mode of learning and showing increased levels of perseverance and resilience;
- teachers - for rising to the challenge and stretching themselves to learn new technologies in a very short period of time;
- support staff - for being a wonderful support (as your name suggests) to the teachers and the students in your care; and
- parents and carers - for supporting your child/ren so well and balancing family and/or work commitments at the same time.

It's been a steep learning curve for all of us, but we've worked together and made the most of the unique experience.

Let's be people of HOPE today and always.

Regards



Paula Duffy
Acting Principal