

Our Mission

Inspired by the person and teaching of Jesus Christ, we serve the communities of the Catholic Diocese of Rockhampton.

We provide

- Life-long faith education
- Religious education
- Relevant, holistic, quality education

Assisting all in their search for meaning for life

Our Vision¹

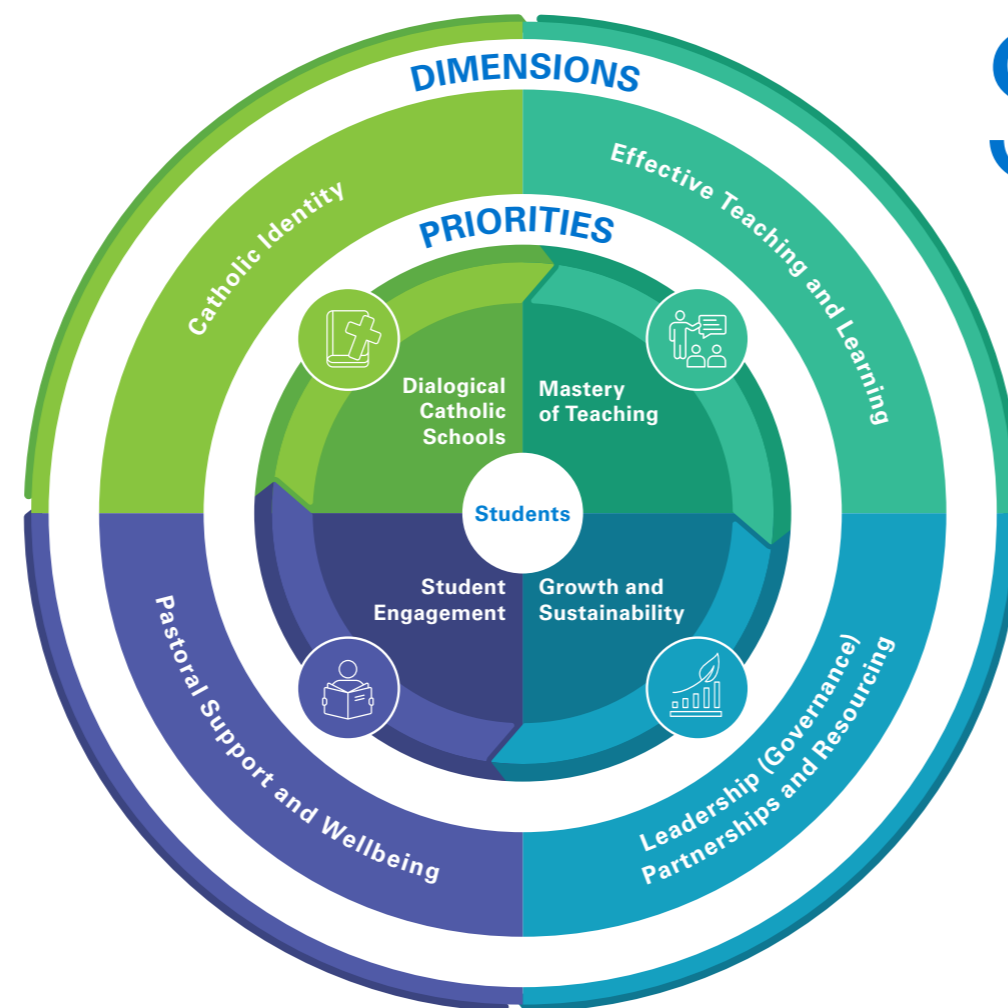
Our Catholic Schools²

- Have a clear Catholic identity
- Are open and accessible to all who seek our values
- Are communities of care and safety
- Offer a relevant and holistic curriculum of quality teaching and learning
- Give witness to the message of Jesus and the mission of the Church
- Are characterised by inclusive partnerships within a community of faith

Our Commitment

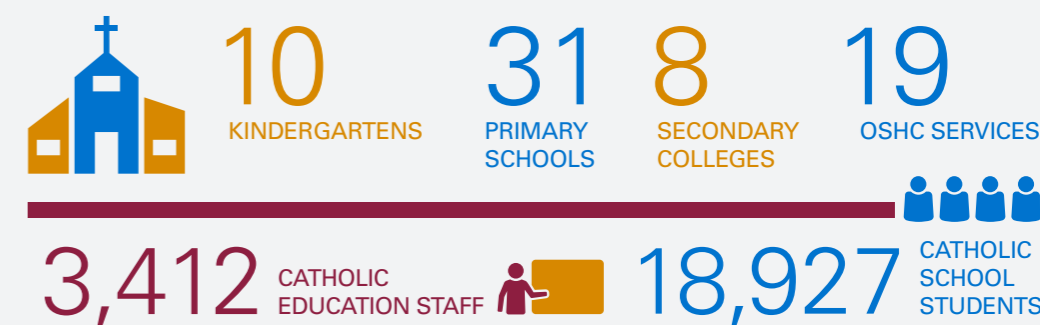
- We recognise each person's inherent dignity, as created in God's image
- We are committed to ensuring First Nations children and young people are empowered to achieve their full learning potential
- We engage all in reconciliation in education
- We are committed to safeguarding and student protection, ensuring safe learning environments for all in our communities
- We are committed to sustainability practices

Catholic Education – Diocese of Rockhampton acknowledges Aboriginal and Torres Strait Islander peoples as First Nations Peoples of Australia and the Traditional Custodians of the lands, seas, skies, and waterways. We pay our respects to Elders past, present and emerging.



Strategic Plan 2026-2028

OUR DELIVERY



Dialogical Catholic Schools – System Goals

- Staff are offered a variety of dialogical formation opportunities.
- An authentic Catholic perspective is promoted within all ways of working.
- Students authentically demonstrate the content and skills of the CEDR Religion curriculum.
- Collaborative relationships are cultivated with parishes to enact the shared mission of the Catholic Church.



Student Engagement – System Goals

- Trauma informed processes support student learning, engagement and wellbeing.
- Analysis of reliable data informs student engagement and wellbeing practices.
- Multi-tiered systems of support shape responses to student engagement and wellbeing.
- Authentic student voice informs relevant documentation and processes.



Mastery of Teaching – System Goals

- School leaders are instructional leaders who continuously refine pedagogical practices to maximise impacts on student learning.
- Teachers are experts in the fields in which they teach.
- Analysis of reliable evidence informs decisions at class, school and system levels.
- Every school has a compliant whole-school plan for curriculum implementation.
- Learning experiences respond to students' learning needs, levels of readiness and motivations.



Growth and Sustainability – System Goals

- Current and future leaders are supported to develop the skills and knowledge required to lead effectively.
- Schools use evidence to plan, implement and evaluate improvement initiatives.
- School enrolment and staffing profiles support mission objectives and financial sustainability.
- A sustainable operating and capital financial management model is established.
- Data governance systems and processes ensure data quality, security, compliance, and accessibility.

¹ Defining Features of Catholic Schools in the 21st Century-Diocese of Rockhampton www.rok.catholic.edu.au

² Kindergarten, Primary and Secondary