

# TEACHING AND LEARNING IN CATHOLIC SCHOOLS

**Scope:** This policy applies to all Catholic schools and colleges conducted by Catholic Education - Diocese of Rockhampton (referred to as CEDR in the document).

## 1. POLICY STATEMENT

All schools and colleges will develop, implement, review and regularly evaluate a Teaching and Learning Framework.

The Teaching and Learning Framework will include three key components:

1. Vision and Mission Statements
2. School Curriculum Guide
3. Schoolwide Pedagogical Model

## 2. DESCRIPTION

Across Catholic Education - Diocese of Rockhampton (CEDR), there is a commitment to an education for every student that prioritises belonging, connecting and learning in a community of faith. The development of a Teaching and Learning Framework enables each school and college to strive toward this priority by:

- articulating a comprehensive plan for curriculum organisation
- committing to shared pedagogical practices
- ensuring curriculum, teaching and learning approaches align with the espoused vision and mission.

The Vision Statement describes what the school aspires to be or hopes to achieve in the long-term. It is inspirational, motivational and provides direction, mapping out where the school is headed. The Mission Statement defines the school's purpose or reason for being. It guides day-to-day decisions and paints, for everyone in the community, a picture of the school and what it offers. Both Vision and Mission Statements directly inform the School Improvement Plan: the documented strategy for ongoing improvement.

The School Curriculum Guide enables schools to make and document decisions about the shape, scope, sequence and organisation of curriculum. It provides clarity for all teachers, strengthens alignment with curriculum requirements, and supports collaboration.

The Schoolwide Pedagogical Model promotes shared understandings, sets priorities and provides a consistent, coherent whole-school approach to teaching and learning.

As a living document that is referenced constantly, the Teaching and Learning Framework enables schools and colleges to build shared understanding of strategic directions in terms of being responsive, learner-centred and inclusive, promoting excellence, making decisions based on robust and reliable evidence and promoting wellbeing. In these ways, the Framework should support successful induction for new staff, provide clarity and direction for all teachers and be a useful way of reviewing and reflecting on whole school progress and achievement.

### 3. IMPLEMENTATION ISSUES

- All schools and colleges will develop, implement and regularly review a Teaching and Learning Framework that incorporates three key components:
  - Vision Statement and Mission Statement
  - School Curriculum Guide
  - Schoolwide Pedagogical Model.
- In developing and regularly reviewing the effectiveness of the Framework, leaders will collaborate with teaching staff, their Assistant Director: Schools (AD: Schools) and the school board. The voice of students can also contribute to strong evaluation of teaching and learning.
- The ongoing and responsive review of the Framework will be supported by the more formal School Improvement processes, particularly the ACER-led review based on the School Improvement Tool (SIT). In turn, the Framework will inform the development of annual School Improvement Plans.

### 4. REFLECTION MATERIAL

#### CATHOLIC EDUCATION POLICIES AND DOCUMENTS

- [Teaching and Learning Framework](#) 2019
- [Curriculum in Catholic Education](#) 2023/13
- [Diocesan Religion Curriculum P-10](#) 2015
- Catholic Education Diocese of Rockhampton 2019 [Defining Features of Catholic Schools in the 21<sup>st</sup> Century](#)
- [Learning in the Preparatory Year](#) 2019/07
- [Personal and Social Development Education](#) 2017/06
- [Mental Health and Wellbeing](#) 2019/08
- [Student Mental Health and Wellbeing Framework](#) 2020
- [Pastoral Care](#) 2020/05
- CEDR Curriculum Site
- CEDR Literacy Vision Statement 2020

#### RESOURCES

- Australian Curriculum, Assessment and Reporting Authority (ACARA) [The Australian Curriculum](#) Prep to 10 (version 9.0)
- Department of Education and Training [Daniel Morcombe Child Safety Curriculum](#) 2016
- Education Council, Australia [Alice Springs \(Mparntwe\) Education Declaration](#) 2019
- Queensland Curriculum and Assessment Authority (QCAA) Syllabuses