SCHOOL IMPROVEMENT

Scope: This policy applies to all Catholic schools and colleges conducted by Catholic Education, Diocese of Rockhampton (referred to as CEDR in the document).

1. POLICY STATEMENT

Catholic Education in the Diocese of Rockhampton (CEDR) is committed to ongoing improvement. Ongoing improvement ensures that all students have access to a quality education that has at its centre authentic Catholic values, beliefs and practices; and that the school maintains its government accreditation.

2. DESCRIPTION

School improvement processes are informed by the Queensland Bishops' Research project into *Defining Features of Catholic Schools in the 21st Century* and by the accreditation requirements of the Non-State Schools Accreditation Board (NSSAB). State and national curriculum authorities' requirements are also guiding factors in school improvement.

3. IMPLEMENTATION ISSUES

1. Catholic Education develops a School Improvement Framework which includes information regarding the School Improvement Cycle.

2. Each school and college is to engage in the School Improvement Cycle as stipulated by Catholic Education.

3. Schools, in collaboration with Catholic Education and relevant state and federal regulatory authorities, engage with the School Improvement Framework and implement the School Improvement Cycle within their own contexts.

4. The outcomes and direction of the School Improvement Cycle are recorded by the school or college in their School Improvement Plan which is updated each year.

4. REFLECTION MATERIAL

CATHOLIC EDUCATION POLICIES AND DOCUMENTS
- Catholic Education Diocese of Rockhampton (2019) *Defining Features of Catholic Schools in the 21ˢᵗ Century*
- *School Improvement Framework* 2022

RESOURCES
- NSSAB *Review Program Guidelines*

LEGISLATION
- *Education (Non-State Schools) Act* and *Regulations* 2001
- *Australian Education Act and Regulations 2013 (2018 version)*

WEBSITES
- https://www.acara.edu.au/
- http://www.nssab.qld.edu.au/
- https://research.acer.edu.au/cgi/viewcontent.cgi?referer=&httpsredir=1&article=1019&context=tll_misc (NSIT)
- https://www.ecsi.site/au/