

# TEACHING AND LEARNING IN CATHOLIC SCHOOLS

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**Scope:** This policy applies to all Catholic schools and colleges conducted by Catholic Education - Diocese of Rockhampton (referred to as Catholic Education in the document).

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## 1. POLICY STATEMENT

All schools and colleges will implement a Teaching and Learning Framework.

The Teaching and Learning Framework will include three key components:

1. Vision Statement and Mission Statement
2. School Curriculum Guide (previously School Curriculum Framework)
3. Schoolwide Pedagogical Model

## 2. DESCRIPTION

A Teaching and Learning Framework provides each Catholic school and college with a comprehensive plan to enact teaching and learning experiences.

The School Vision Statement and Mission Statement articulates a common purpose for all members of the school community and identifies how the school will reach its ideals.

The School Curriculum Guide provides each Catholic school and college with a plan for organising and implementing teaching and learning experiences.

A Schoolwide Pedagogical Model promotes shared understandings; sets priorities; and provides a consistent whole-school approach to teaching and learning.

## 3. IMPLEMENTATION ISSUES

1. The Teaching and Learning Framework will build on existing curriculum documentation in schools and include additional components.
2. Catholic schools and colleges in the Diocese of Rockhampton have previously developed and implemented an authorised School Curriculum Framework. The ongoing and responsive review of these documents enables schools and colleges to align school based plans with curriculum implementation, changes and initiatives.



3. All schools and colleges will be responsible for developing a Teaching and Learning Framework to incorporate three key components.
  - a. **Vision Statement and Mission Statement**
    - i. In partnership with the school board, school and college leadership teams should reflect on, and if appropriate revise, existing Vision Statement and Mission Statement. The Vision Statement and Mission Statement provide an introduction to the Teaching and Learning Framework.
  - b. **School Curriculum Guide** (previously School Curriculum Framework)
    - i. The School Curriculum Guide should provide a coherent and comprehensive plan for **what** students will learn and how learning outcomes are communicated.
    - ii. School and college leadership teams will collaborate with teaching staff and consult with the school board to review, revise and update the School Curriculum Guide.
  - c. **Schoolwide Pedagogical Model**
    - i. The Schoolwide Pedagogical Model will outline agreed practices for **how** teachers will teach so that learners succeed.
    - ii. School and college leadership will collaborate with teaching staff and consult with the school board to communicate a Pedagogical Model that:
      - Reflects Christian virtues and the ethos of Catholic Education
      - Details three key parts: Pedagogical Strategies, Learner Dispositions and Mindset Priorities.
4. Templates will be provided to support schools and colleges in developing the Teaching and Learning Framework.
5. Teaching and Learning Frameworks are authorised according to Catholic Education processes and in consultation with the relevant Assistant Director: Schools.

## 5. REFLECTION MATERIAL

### CATHOLIC EDUCATION POLICIES AND DOCUMENTS

- [Curriculum in Catholic Schools](#) 2018/02
- [Catholic Education Charter](#) 2018
- [Spirituality in the Early Years](#) 2012
- [Child Safety Curriculum Early Years](#) 2016
- [Diocesan Religion Curriculum P-10](#) 2015
- Catholic Education Diocese of Rockhampton (2019) [Defining Features of Catholic Schools in the 21<sup>st</sup> Century](#)
- [Learning in the Preparatory Year](#) 2019/07
- [Personal and Social Development Education](#) 2017/06

### RESOURCES

- Australian Curriculum, Assessment and Reporting Authority The Australian Curriculum Prep to 10 2012



- Australian Government Department of Education, Employment and Workplace Early Years Learning Framework for Australia – Belonging, Being, Becoming 2009
- Congregation for Catholic Education The Catholic School 1977
- Department of Education and Training Daniel Morcombe Child Safety Curriculum 2016
- Ministerial Council of Education, Employment, Training and Youth Affairs Australia Melbourne Declaration on Educational Goals for Young Australians 2008
- Queensland Curriculum and Assessment Authority Syllabuses, position papers
- Queensland Catholic Education Commission Queensland Catholic Schools and Curriculum 2008
- Queensland Curriculum and Assessment Authority Queensland Kindergarten Learning Guideline 2010
- Queensland Curriculum and Assessment Authority Continua of Learning and Development QLD Kindergarten Learning Guideline Companion 2010