



# SCHOOL IMPROVEMENT

**Scope:** This policy applies to all Catholic schools and colleges conducted by Catholic Education, Diocese of Rockhampton (referred to as Catholic Education in the document).

## 1. POLICY STATEMENT

Catholic Education in the Diocese of Rockhampton is committed to ongoing improvement. Ongoing improvement ensures that all students have access to a quality education that has at its centre authentic Catholic values, beliefs and practices; and that the school maintains its government accreditation.

## 2. DESCRIPTION

School improvement processes are informed by the Queensland Bishops' Research project into *Defining Features of Catholic Schools in the 21st Century* and by the accreditation requirements of the Non State Schools Accreditation Board. State and national curriculum authorities' requirements are also guiding factors in school improvement.

## 3. IMPLEMENTATION ISSUES

1. Catholic Education develops a School Improvement Framework which includes information regarding the School Improvement Cycle.
2. Each school is to engage in the School Improvement Cycle as stipulated by Catholic Education.
3. Schools, in collaboration with Catholic Education and relevant state and federal regulatory authorities, engage with the School Improvement Framework and implement the School Improvement Cycle within their own contexts.



#### 4. REFLECTION MATERIAL

##### CATHOLIC EDUCATION POLICIES AND DOCUMENTS

- Catholic Education Diocese of Rockhampton (2019) [\*Defining Features of Catholic Schools in the 21<sup>st</sup> Century\*](#)
- *School Improvement Framework 2017*

##### RESOURCES

- NSSAB [\*Cyclical Review Program Guidelines\*](#)

##### LEGISLATION

- *Education (Non-State Schools) Act and Regulations 2001*
- *Australian Education Act and Regulations 2013*

##### WEBSITES

- <https://www.acara.edu.au/>
- <http://www.nssab.qld.edu.au/>
- [https://research.acer.edu.au/cgi/viewcontent.cgi?referer=&httpsredir=1&article=1019&context=tll\\_misc](https://research.acer.edu.au/cgi/viewcontent.cgi?referer=&httpsredir=1&article=1019&context=tll_misc)
- <http://www.schoolidentity.net/introduction/>