

Strategic Plan

2020 - 2022



Catholic Education
Diocese of Rockhampton

Catholic Education acknowledges the Australian Aboriginal and Torres Strait Islander peoples as the first inhabitants of the nation and the traditional custodians of the lands where we live, learn and work.

Catholic Education is committed to student protection and ensuring safe learning environments for all in our communities.



Our Mission

Inspired by the person and teaching of Jesus Christ, we serve the communities of the Catholic Diocese of Rockhampton.

We provide

- Life-long faith education
- Religious education
- Relevant, holistic, quality education

Assisting all in their search for meaning for life

Recognising each person's inherent dignity, as created in God's image, we seek to engage all in reconciliation, to deepen a respectful understanding and appreciation of Aboriginal and Torres Strait Islander peoples, their histories, cultures and spiritualities.

Our Vision for Catholic Schools¹

- Give witness to the message of Jesus and the mission of the Church
- Are open and accessible to all who seek our values
- Are communities of care and safety
- Have a clear Catholic identity
- Offer a relevant and holistic curriculum of quality teaching and learning
- Are characterised by inclusive partnerships within a community of faith

The Virtues That Inspire Us²

Prudence – to discern what is good in every situation and to choose the right means of achieving it (#1806)

Justice – the constant and firm will to give what is due to God and neighbour, respecting the rights of each person (#1807)

Fortitude – firmness in difficulties and constancy in the pursuit of the good, conquering fear (#1808)

Temperance – moderating the attraction of pleasures and being balanced in the use of created goods (#1809)

Faith – believing in God and what has been revealed by God and what the Church proposes for belief (#1814)

Hope – desire for the Kingdom of heaven and the happiness of eternal life, placing trust in Christ's promises (#1817)

Love – loving God above all things and our neighbours as ourselves (#1822)

The Principles of Catholic Social Teaching That Guide Us³

Preferential option for the poor – Caring for poor and vulnerable people is everyone's responsibility.

Dignity of the human person – We are made in God's image. No human being should have their dignity compromised.

Stewardship of Creation – We are responsible for looking after the world we live in.

Subsidiarity and participation – The role of people in positions of power is to look after the good of all.

The common good – We can only live life in all its fullness when we are in relationship with others - through community.

Solidarity – We should commit ourselves wholeheartedly to the good of all, to stand in solidarity with our one human family.

¹ Defining Features of Catholic Schools in the 21st Century- Diocese of Rockhampton www.rok.catholic.edu.au

² Catechism of the Catholic Church (1994)

³ As elaborated by Caritas Australia www.caritas.org.au/learn/catholic-social-teaching



DIMENSION	PRIORITIES	GOALS
CATHOLIC IDENTITY	Enhancing the Catholic identity of all our schools	<p>Provide professional development and networking opportunities for teachers, school leaders and CEO staff to understand ECSI concepts such as Post-Critical Belief, Re-Contextualisation, Values Education and Dialogue.</p> <p>Provide opportunities for teachers in primary schools to participate in a process of RE Planning instead of CTJ in 2020.</p> <p>Revise the Diocesan Religion Curriculum in consultation with teachers and other dioceses.</p>
EFFECTIVE TEACHING AND LEARNING	Support continuous improvement in the quality of teaching and learning across all schools	<p>Improve implementation, analysis and instructional responses to common assessments (DRA, OLA, PAT-R, PAT-M, NAPLAN).</p> <p>Improve student learning outcomes through a focus on successful differentiation.</p> <p>Strengthen student learning experiences in STEM.</p> <p>Support implementation of the new QCE system for the first Year 12 cohort.</p> <p>Lead improvement initiatives targeting reading, writing (including spelling), Careers Education, and teacher professional growth and development.</p>
PASTORAL SUPPORT AND WELLBEING	Enhance the safety, wellbeing and mental health of school communities	<p>Support the development and implementation of CEDR Mental Health and Wellbeing Policy and Framework.</p> <p>Enhance schools' capacity in relation to Trauma-Informed Practice.</p> <p>Monitor and review school counselling practices and procedures to enable ongoing quality assurance and ensure evidence-based best practice.</p> <p>Implement the recommendations of the external audit of CEDR Student Protection Procedures.</p>
LEADERSHIP (Governance) PARTNERSHIPS AND RESOURCING	Support, develop and promote staff and leadership capacity to drive improvement.	<p>Develop a Leadership Framework that provides guidance and direction to leadership recruitment, development and succession.</p> <p>Provide professional development opportunities to enhance the capacity of staff.</p> <p>In consultation with ACER, utilise the 'Education System Improvement Tool' to guide system improvement.</p>
	Build authentic relationships to nurture and improve opportunities and outcomes for students, staff and parents.	<p>Explore communication and media platforms to support and enhance Catholic Education image and ongoing projects and initiatives.</p> <p>Investigate the provision of additional support and guidance for school communities in the area of parent engagement.</p>
	Provide targeted resources to enhance the provision of quality Catholic Education	<p>Investigate the provision of additional support in the implementation of the CEDR Strategic Capital Plan.</p> <p>Further develop a governance framework identifying structures, practice and principles that support standards of accountability and transparency across the organisation.</p> <p>Establish and enhance online services and advances in ICTs to support staff and students.</p>