

# O'LOUGHLIN CATHOLIC COLLEGE

## Newsletter

24 March 2023

# Make Us One In Christ



## From The Principal, MEGAN EVANS

Dear O'Loughlin Families,

This week we celebrate Harmony Day – in fact, we celebrated Harmony Week. This is a time to celebrate Australia's cultural diversity and promote inclusiveness, respect, and a sense of belonging for everyone. This year, Harmony Day marks its 22nd anniversary since its launch in 1999.

At its core, Harmony Day is about recognizing the wonderful contributions of individuals from all cultural and linguistic backgrounds, and the rich tapestry of diversity that makes Australia such a unique and vibrant nation. Our differences are what make us stronger as a society, and it is important that we celebrate and embrace them.

One of the key messages of Harmony Day is that everyone belongs, regardless of their cultural or linguistic background, or any other factors that may differentiate us. We use this as an opportunity to remind our O'Loughlin community that 'we are one' and that we share a common goal of building a better, more harmonious society.

As a school community, we play an important role in promoting these values and ensuring that everyone feels welcome and included. We can do this by fostering a culture of respect, empathy, and understanding, and by celebrating the diversity of our students and staff.

Harmony Day is also an opportunity to reflect on the progress we have made towards achieving a more inclusive and harmonious society. Our student leaders have done a wonderful job in creating opportunities for our younger students in activities that showcase the diversity we celebrate here at O'Loughlin Catholic College.

So, let us celebrate Harmony Day today and every day, and continue to work towards building a society that is inclusive, respectful, and harmonious for all. Together, we can make a difference.

May God bless you all,

Kind regards,  
Ms Megan Evans



## Upcoming Events:

- |             |                             |
|-------------|-----------------------------|
| • Mar 24    | Senior School Volleyball    |
| • Mar 28    | Year 7 & 9 Immunisation Day |
| • Mar 29    | Year 7 Camp - Group 1       |
| • Apr 3     | Year 7 Camp - Group 2       |
| • Apr 4     | Middle School Hockey        |
| • Apr 6     | Last Day of Term 1          |
| • Apr 7     | Good Friday Public Holiday  |
| • Apr 17    | Term 2 Commences            |
| • Apr 25    | Anzac Day Public Holiday    |
| • Apr 26    | Anzac Day Liturgy           |
| • Apr 27-28 | Year 10 Retreat             |
| • May 1     | May Day Public Holiday      |

<https://www.oloughlin.nt.edu.au/> 'Our Events'

## In This Issue:

- |           |                   |
|-----------|-------------------|
| Pg 2:     | College Prayer    |
| Pg 3-6:   | Executive Team    |
| Pg 7:     | Year 7 Enrolments |
| Pg 8:     | SRC               |
| Pg 9-10 : | Senior School     |
| Pg 10-11: | Middle School     |
| Pg 12-16: | Faculty News      |
| Pg 17:    | The Library       |
| Pg 18-19: | Office News       |



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<https://www.facebook.com/O'Loughlin-Catholic-College-1397508203804585>  
For updates and events within our O'Loughlin Community

*O'Loughlin Catholic College, along with the Catholic Diocese of Darwin, is committed to promoting the safeguarding of all children and young people. Consistent with gospel values and our Mission Statement, we follow the example of Jesus in respecting the dignity of each child, young person and vulnerable adult.*

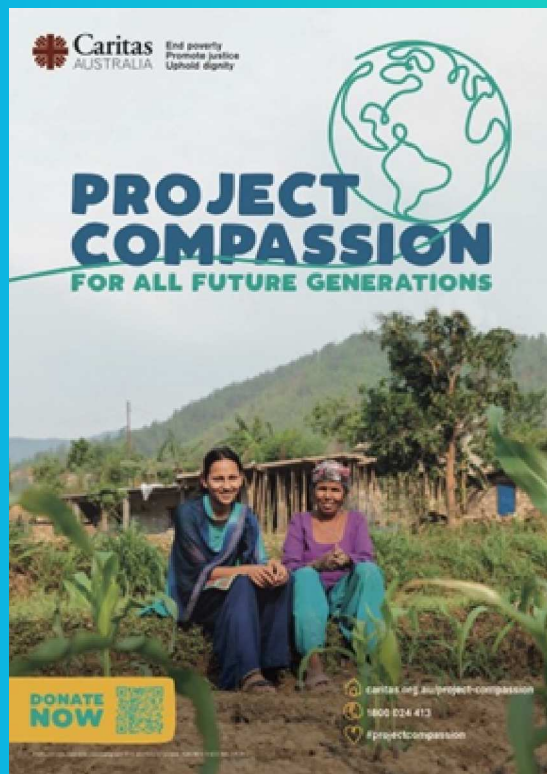
# COLLEGE PRAYER

## Prayer for Women

God, whose love and goodness gathers us in:  
we pray for women all over the world,  
especially those challenged by poverty and other injustice.  
Stir us to know women's dignity.  
Quieten us to listen to women's voices.  
Awaken us to see women's realities.  
Strengthen us to stand for women's rights.  
Fill us with hope to make a better future together.

Amen

<https://www.caritas.org.au/resources/parish-materials/>



As you can see from these reflections, Caritas Australia's work spans the globe to bring justice and autonomy for those in need.

Every year (throughout the Season of Lent) our College community supports Caritas Australia's Project Compassion.

This Lent we are encouraging each student, parent and staff member to take the time to dig deep and really think about how we can be our best and make a positive difference for our world.

Donating money to Project Compassion certainly makes a difference to those in need around our country and the whole world. We hope that you will use the website provided to make an individual or family donation online for those who need it most.

Please take the time to donate online yourself (using the link below) and share this message with those you love.

<https://www.caritas.org.au/>

In the spirit of International Women's Day



We honour women all over the world: sisters in our one human family, made to live lives worthy of their human dignity.



We respect women all over the world who use their voices to advocate for their own human rights, the wellbeing of their communities and the common good.



We learn from women all over the world who lend their hands and knowledge and networks to tend the earth, grow crops in season and care for our common home.



We stand with women all over the world who call us all to address the causes of poverty that continue to challenge their lives and futures.



We look to women all over the world who hold positions of power and influence, with the capacity to move governments and organisations to act for the good of those they serve.



# O'LOUGHLIN CATHOLIC COLLEGE

## Senior Leadership Team

Acting Deputy Principal  
Miranda Colquhoun



miranda.colquhoun@nt.catholic.edu.au

Dear O'Loughlin Catholic College community,

One of the focuses for the College has been student attendance. As a whole College, our aim is to achieve an attendance rate of 95% and above. It is important to acknowledge that certain circumstances can affect student attendance.

However, it is important that we continue to strive to achieve our benchmark; research suggests that a settled learning environment, where students are in class as much as possible, is significant in providing the best opportunity for positive learning outcomes. We believe that efforts at reducing absenteeism will help improve academic results at the College. Furthermore, building resilience within our students is important in fostering a strong capacity for them to prosper in all aspects of their lives. It is our desire that your child has the best opportunity to develop their potential in all aspects of their life at the College.

As part of the College's approach to improving attendance, in the coming weeks parents/guardians will be receiving a SEQTA notification, and/or a request for a meeting, for any student whose attendance was below 80% in Term 1.

The attendance policy can be found on the College website.

<https://www.oloughlin.nt.edu.au/our-college/governance-policies/>

### Punctuality

Punctuality in any environment, work, sport, or school, is important and is an area that the College continues to challenge students to meet expectations - arriving to both class and Homeroom on time. Students being late to school and classes has a significant impact on their education due to missed class time, as the table below shows.

## WHAT SORT OF START IS YOUR CHILD GETTING?

*Just a little bit late doesn't  
seem much, but...*

He/She is only missing just...	That equals...	Which is...	Over 13 years of schooling that's...
10 minutes/day	50 minutes/week	Nearly 1.5 weeks/year	Nearly <u>half a year</u>
20 minutes/day	1 hours 40 minutes/week	Over 2.5 weeks/year	Nearly <u>1 year</u>
Half an hour/day	Half a day/week	4 weeks/year	Nearly <u>1 and a half years</u>
1 hour per day	1 day/week	8 weeks/year	Over <u>2 and a half years</u>

*Did you know your child's best learning  
time is the start of the school day?  
That's when every minute counts the most!*

Every day, every moment counts in  
the life of every child at our school.

### Study Skills: SET TIMES FOR HOME LEARNING

**PARENTS:** Many students come home from school and end up just waiting until they might 'feel' like doing schoolwork. Or else they drag everything out over the whole night. A much better way is each night have set allocated times for home learning. Many students find that learning in 20-30 minute blocks works well for them. During this time students should do homework first, then work on any assignments or upcoming tests, then use the rest of the time allocated for schoolwork to complete independent learning activities such as reviewing work they find difficult, making study notes or doing practice questions to build their skills. All distractions should be removed during this time, so students learn to focus for 20-30 minute blocks of time. It is a great idea to make a timetable of the home learning and place it on the fridge so everyone is clear when students are focusing and when they are doing other activities or having free time.

**STUDENTS:** Some of the benefits for students of having set times allocated for home learning are:

- You are more likely to learn at home if you know when to start and when to end.
- You will be more effective when you remove distractions and learn to focus for 20-30 minute blocks.
- In all the times NOT allocated to schoolwork you can do whatever you like without feeling guilty about it.
- Having set times stops arguments between students and parents as everyone has agreed when the timeslots allocated to students will be.
- You know that you are definitely doing enough work for school.
- Keeping your home learning and personal life separate means you will be able to manage

Kind regards

Miranda Colquhoun

# O'LOUGHLIN CATHOLIC COLLEGE

## Senior Leadership Team

APRE  
Matthew Bourke



matthew.bourke@nt.catholic.edu.au

Lent is with us. It is the time of preparation for Easter but it can be easy to forget when life gets busy. Life at school, work and home is certainly busy. It is hard to find time to rest and reflect. It can be even harder to realise the importance of doing so.

This Lent, I have appreciated the times when others have made this possible for me. Some examples of this have been our staff sessions on Teacher Wellbeing with Amy Green and our staff prayer on Friday mornings, led by Shania Wolbers, our College Youth minister. They've given me the opportunity and direction I needed to be present to God, consider what God is saying to me through my current circumstances and look ahead to what I'm supposed to be preparing for (the Resurrection of the Lord at Easter). This is not always easy but as Socrates once said "an unexamined life is not worth living". I would say that a life not examined is a life not fully lived. We need to dive deep into our own experiences to discover the richness hidden in their depths.

We are encouraged at all times (not just Lent) to tap into the teachings of Jesus through the Gospels and the life of His Church. Jesus is always reaching out to us, to show us His love and reveal this at work within each of us. A great way to discover this is to come along to Mass on Sunday and hear what our God has to say to you this week, perhaps through the words of the priest or maybe in the stirrings of your heart. Another entry point is to find insightful reflections online. You may find it enriching to read Bishop Charles' reflections or listen to Archbishop Robert Barron's Sunday homilies.

<https://darwin.catholic.org.au/daily-reflection-page/>

<https://www.wordonfire.org/videos/sermons/>



With Easter around the corner, we can look forward to some special times with our families and friends as well as with our God. Our reflection on Jesus' willingness to suffer and die on a cross for all humanity, as well as His glorious Resurrection, draws us all into the mystery of God's love and purpose for each one of us. We are made for love by the God who is love. Through our upcoming Easter play, prepared and performed by our Year 11 Religious Education students, we hope that all students and staff will gain a deeper encounter of this love.

My you and your loved ones have a blessed Lenten journey as Easter approaches.

Matthew Bourke  
APRE



# Lent



A huge thanks to our Year 12 Youth Ministry teacher Cathy Hives and her class, along with Shania Wolbers and the NET team for leading us in our Ash Wednesday liturgies to commence this journey of Lent. Our students showed fantastic leadership as they blessed their fellow students, who in turn showed reverent participation as they received the ashes on their foreheads. The ashes are a symbol to remind us of our own mortality and the importance of living our lives to the fullest as God wants us to. They are also a call to repentance; to acknowledge our limitations or failings and bring them humbly to our God who forgives and loves us beyond measure!



# O'LOUGHLIN CATHOLIC COLLEGE

## Senior Leadership Team

Acting Head of Senior School  
Jake Barnes



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Good Afternoon O'Loughlin Community, things are definitely moving along at a fast but controlled rate in the Senior School. It really is great to see so many students working hard academically, accessing support when needed and also involving themselves in other extra-curricular activities.

You will see the Year 12 2023 Banner which has been designed by Allie Walter, Mahli Seden and Jorja Handebo. The Indigenous design was created by Mahli and the message 'Together Arise To Take Action' is the Year 12 Leadership Teams 2023 Vision for the College and is adapted from Pope Francis' World Youth Day message 'Mary arose, and went with haste'. It has been great to see our Year 12s demonstrating leadership and taking action throughout the College.

This week we celebrated Harmony Day on Tuesday the 21st of March, and Harmony Week for the whole week. The Year 12 leaders have been running lunchtime activities which have given many students the chance to experience something from another culture and to stop and reflect on how lucky we are to live in such a welcoming, multicultural country.

I'd also like to welcome Mr Nicholas Lohmeyer to the Senior Year Level Coordinator Team, as he has taken on the role of Year 10 Coordinator for this year.

Mr Jake Barnes



O'Loughlin  
Catholic College  
Darwin

2023

Together  
Arise To Take  
Action



Year 12 2023 Banner, designed by Allie Walter, Mahli Seden, and Jorja Handebo.



# O'LOUGHLIN CATHOLIC COLLEGE

## Senior Leadership Team

**Acting Head of Middle School**  
**Joanne Green**



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Welcome to our second newsletter for 2023 and my first entry as Acting Head of Middle School. I am very excited to be taking on this position and hope to get to know our large cohort better as the year rolls on. The middle years are an exciting time and are an important developmental stage in adolescent growth spiritually, socially, emotionally, physically and mentally. I am looking forward to seeing our students grow and build with confidence over the coming year.

We have a wonderful team of Year Level Coordinators helping our young cohort. Tony Judd has joined us this year. He is the Year 7 Team Leader. Tara Branco (Tartaglia) has followed the cohort and is the Year 8 Team Leader. Maree Hammer has taken the baton and is the Year 9 Team Leader for 2023.



With that in mind, we have a busy schedule for our middle school students this term already! Team building for the year 7 took place in Week 2. Despite the wet weather, it was a great day for the students and staff to get together and get to know each other and to form 'New Friendships', the theme of the day.

In week 4, year 8's had their day together. This is the first time this cohort would have experienced this sort of event – Covid canceled last year's team building days. Team Building days are developed with the goal of strengthening connections and "Growing our Friendship Circles" the theme for the year 8 day.

In Week 6 we had the year 9 Team Building day. This cohort focuses on "Keeping Our Friendships Strong" and took place at the Italian Club.

All days were well received, and filled with activities catering on strength and resilience.

We also had netball and 3x3 basketball gala days and there will be other opportunities for extracurricular activities throughout the year. Please encourage your child/dependent to get involved this year.

Year 7 camp is also coming up really soon. Again, a great opportunity for the students to grow, build their confidence and create new friendships.

All the best for a great year!

**Ms Green**  
**Acting Head of Middle School**



**Congratulations to Year 7 and 8 on taking home the Netball Gala Day flags!**

**Well done to all players on representing the College with such awesome sportsmanship!**





DARWIN

*OLOUGHLIN CATHOLIC COLLEGE*

# Enrolments 2024



**Enrolments  
are open for  
Year 7  
2024**

**'Make us One in  
Christ'**

**Enrolment packs are  
available online or from  
the College.**

[www.oloughlin.nt.edu.au/enrolments/](http://www.oloughlin.nt.edu.au/enrolments/)  
Ph: 8945 1277



# S.R.C

The Middle and Senior School classes have recently voted for their representatives as class captains. The College is excited to be working with these students to build and help them develop their leadership skills.

Congratulations to the following students:

Year 7:

- 7.1 - Emmanuel Hurley and Francesca (Chesca) Hilario
- 7.2 - Daniel (Feranmi) Oni and Matilda Mobsby
- 7.3 - Keira Clark and Jaxon Zamolo
- 7.4 - Taylah Bugeaney and Fraser Cruse
- 7.5 - Jonathan O'Bryan-Keenan and Dessabelle Reardon

Year 8:

- 8.1 - Xavier Laureles and Maria (Mia) Puruntatameri
- 8.2 - Gabriel (Gabe) Villaceran and Robin Jones
- 8.3 - Michael Kirby and Corben Jarrett-Wright
- 8.4 - Finton Williams and Paul Davey
- 8.5 - Sophia Liwanag and George Johnny
- 8.6 - Brielle Parker and Pippa Hansen

Year 9:

- 9.1 - Joseph Bail
- 9.2 - Zander Theodore-Smith and Ashtyn Serra
- 9.3 - Max Ranie
- 9.4 - Gerald Yengbie

The College is also super proud to announce the following Year 11 and Year 10 students as House and House Vice Captains for 2023:

Collins House

House Captains - Nicholas Fleming and Samson Bament

Vice House Captains - Saxon Theodore-Smith and James Watt

Gsell House

House Captains - Taj Murray and Kaylani Cole

Vice House Captain - Lucy Smyth

MacKillop House

House Captains - Chloe Kalikajaros and Lily Johnson

Vice House Captain - David Carew Towell

Hunter House

House Captains - Archie McCormick and Alice Bowden

These students will also form the SRC with 2 students from each middle school year level, again a massive congratulations to the students below:

Year 7 - Kiera Clark and Francesca (Chesca) Hilario

Year 8 - Finton Williams and Paul Davey

Year 9 - Zander Theodore-Smith



THANK YOU TO  
THE CAPTAINS OF

2023



# YEAR 12

YEAR LEVEL CO-ORDINATOR	MS. WARD
12.1 HOMEROOM TEACHER	MR. BEATTY
12.2 HOMEROOM TEACHER	MS. KATE
12.3 HOMEROOM TEACHER	MS. PEARSON

## BOMBING OF DARWIN DAY COMMEMORATIVE SERVICE

The Student Leadership team, Year 12 coordinator, and Head of Senior School attended the Bombing of Darwin Day Commemorative Service at Darwin Cenotaph War Memorial.

On the 19th of February each year, we commemorate the anniversary of the Bombing of Darwin. It is a day to reflect on our past and to pay tribute to those servicemen, servicewomen, and civilians who courageously defended our country, selflessly helped others, and of course, those who lost their lives. This year, it will be 80 years ago that Australia faced an unprecedented attack on home soil.



## YEAR 12 MERCHANDISE

The Year 12 polo shirt and jerseys have been ordered. The polo shirt features an Indigenous print designed by Year 12 student, Mahli Seden. The meaning behind the design is one of *friendship* and *community*. There are two main Indigenous symbols included; the arches with five points are footsteps, and the arches with dots around them are people. This is a representation of the year 12 cohort all being on a journey together.

The students should expect their anticipated delivery mid way through term 2 (hopefully earlier!)



## YOUTH VOICE PEAK GROUP

Co-College Captain, Jules Gabor (12.2) is a part of the 2023 Youth Voice Peak Group. On Wednesday 22nd and Thursday 23rd February, Jules attended their first meeting.

Students were able to come together as a group, narrow their focus on what they will and won't provide advice on over the year, develop and refine their consultation toolkit and use these skills to provide feedback on two priority policy pieces for the Department. Shown below is a photo of the group with the Minister for Education.



## EMMA STARK

I'm proud of you.

Emma Stark (12.3) was invited to be a guest at the recent Power and Water Corporation NT Women in Football Celebration. She joined as a panelist to launch and discuss the Top End Women and Girls Action Plan and her journey both playing and umpiring AFL. She sat alongside other women trailblazers, Debbie Lee and Shannon Millar.



## DYLAN MENDE - SWIMMING

Dylan Mende participated in the 2023 NT Swimming Championships at Parap pool. Well done on your success!

## BRODIE GRACE - ABALA MEDAL

Named best on by coaches, in 12 out of 13 appearances, young crocodile Brodie Grace took out the Abala Medal for the best and fairest player in the Under 18 Boys division. With 17 votes in total, Grace polled well in the early rounds of the season and managed to maintain the top spot. Well done Brodie!



## PD PROGRAM

The Year 12 students took part in an interactive personal development (PD) session during week 6 that addressed the topics of Respect, Emotional Intelligence, Stress and Self-Esteem. It proved to be an extremely valuable session and will determine the direction of the PD Program throughout term 2.



# YEAR 10



Nicholas Lohmeyer - Year 10 Coordinator  
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Dear O'Loughlin Catholic College community,

As someone who has just started at O'Loughlin Catholic College this year I have been blown away by how friendly and supportive the whole community has been. I moved up to Darwin from Adelaide late last year after teaching at Unley High School for the best part of five years and I have found the transition to be seamless, due in no small part to the positivity and inclusivity of the staff and students at O'Loughlin.

I have been fortunate enough to be granted the role of Year 10 Coordinator - following on from Jake Barnes who has been acting Year 10 Coordinator to start the year - and I'm looking forward to getting to know the entire year 10 cohort as they continue their journey into senior schooling.

I'm really looking forward to continuing working with fellow homeroom teachers Cassie Henderson and John Hamburg as we work closely on The Resilience Project, participate in the Street Smart High excursion, and work towards the camp to the Tiwi Islands in term 3.

As always, please contact the homeroom teacher or myself with any concerns you may have.



Congratulations to Shakaila Gardiner-Dunn in Year 10 who won the U16 girls leading goal kicker at the 2022/23 T10 NTFL Youth Presentation.



The Year 10 Netball team placed a close second in the Senior School Netball Gala Day. Well done!

# YEAR 9

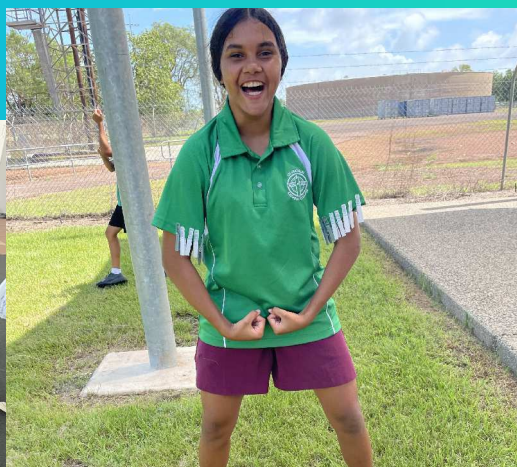


Maree Hammer - Year 9 Coordinator  
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## YEAR 9 TEAM BUILDING:

On the Thursday and Friday of week 6 students spent a day at The Italian Club in Marrara completing activities that encouraged the students to work together and solve problems. Both days were a lot of fun with students developing skills and friendships with the other students in their homerooms.

Overall the days were a success. A special thanks to Jantina Bos, Bodie Sowter, Justin Zammit, Shevonne Pennefather, Luisa Borges and Matt Blackadder for all of their help on the days.





# YEAR 8



Tara Branco - Year 8 Coordinator  
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Dear Parents/Guardians,

Over the last few weeks, the Year 8's have been busy with various events and activities such as, the Team Building Days, electing Class Captains, the Netball Gala Day, Shrove Tuesday Pancakes, Ash Wednesday Mass, School Photos and getting started on their assessment tasks. It has been a wonderful beginning to the College year.

The highlight for us was the Year 8 Team Building Days of course! The students spent time getting to know their teachers and building upon their friendship circles. There were many enjoyable activities such as, Bunting, Catching Goals and Family Feud, but most importantly, they all required good communication, resilience, cooperation, teamwork, and respect for all students.

We are looking forward to what the last few weeks of school will bring.





# HUMANITIES



Madelene Pearson - Head of Humanities  
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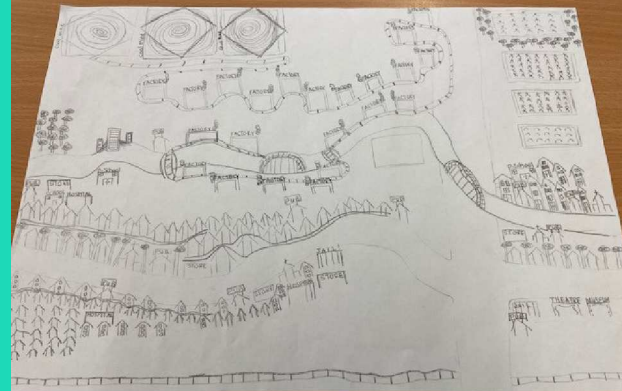
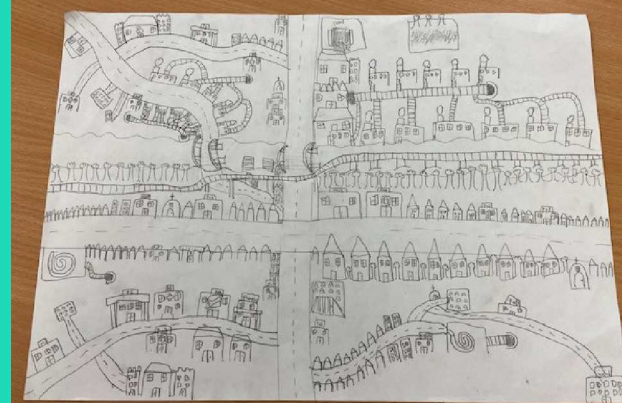
The Humanities teaching team have been working super hard to provide rich teaching and learning across their classes in recent weeks. In this newsletter, we want to recognise and share with you some of the amazing work being completed by your children in Humanities.

In Year 9 History students are studying the Industrial Revolution; these maps were drawn by hand and simulate the growth and changes that occurred during this time, with students starting their drawings with just one house and a river and quickly expanding their work to create an entire city.

In Year 10 Pre-English Literature Studies students produced plot timelines as part of their novel study of the classic text 'To Kill a Mockingbird' incorporating quotes, pictures and key moments from the novel into their timeline.

Students in Year 7 Humanities have created these impressive magazine covers dating back to ancient Persia as part of their first history unit, while in Year 11 Pre English-Literature Studies woodwork has been incorporated into the study of Macbeth, with students creating a prop to be used in their creative assessment task as part of their unit on Shakespeare.

Well done to all the students for their amazing work. These are just a few examples of the teaching and learning that has taken place recently in Humanities.



## Persian Women Rights

'What starts with 'w' and ends with 'rights'? You guessed it 'Women Rights! Today let's go ahead and talk about how women in Persia have more freedom and rights than any other empire!!!



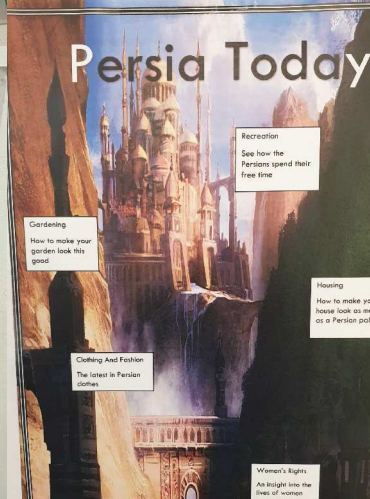
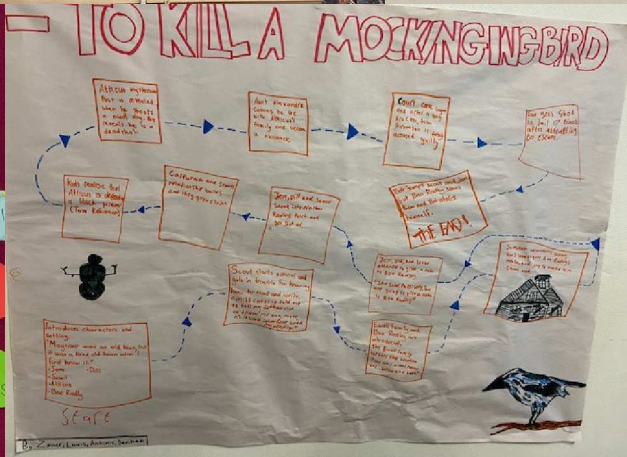
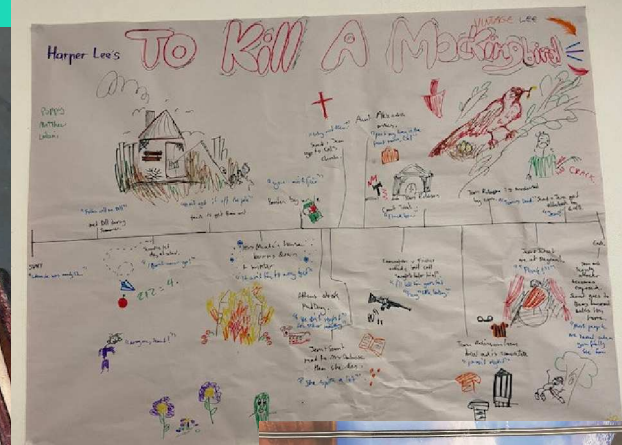
Women had the same opportunities as men in Persia. They could travel freely, conduct land or business, could choose their own marriage, could play sports and could even fight in war or battle! In fact, Artemisia, one of the best warriors was a girl. She led Persian navy in the battle of Salamis.

BUT... Although the Persian women were had many rights, there were still some preferences in the male gender. For example, midwives and physicians were paid extra for delivering male babies instead of the same for both genders. :-(

Even with these ups and downs, a Persian woman had it better than women in any other empire.

GIRLPOWER!!!!

By Persian editors Talemah and Zahra





# OUTDOOR EDUCATION



Cassie Henderson - Camp Coordinator & Outdoor Education  
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The Stage 2 Outdoor Education class arrived from Darwin to Sydney and drove to Jamberoo action park for a few hours of fun before we got to the surf camp. We went on some impressive water slides, tobogganing, chair lift and finished it off with choosing one of the many places to eat within the park. We made the local IGA our friend and supplied ourselves and our cabin with numerous snacks. When first arriving to the camp all the instructors were very welcoming and the class ended up building good relationships with them by the end. We were given our own wetsuits to use for the trip with quirky names on them to identify ourselves.

The classes view of 7-mile beach was breathtaking, it was such a beautiful location on the NSW south coast. We would learn to become very familiar with the walk to the beach which took about 10 minutes from our accommodation. Each lesson we had to go and collect our surfboards and our instructors helped teach us a few techniques on how to make carrying the large boards easier.

Before each surf session there would be an introduction on what we would do in each session and a fun warm up game to get our bodies ready. These warm up games made us laugh and grow closer together as a class. We played tip, everyone's it and a new game where we had teams and dug under a surfboard until people could fit under it. Everyone one in the team had to tunnel under.

On the first session we learnt about how to get up on the board and spent the two hour session focusing on that, the second session we learnt about speeding up and slowing down, in the third session we learnt how to turn and in the fourth session we learnt how to read the waves and how it affects the surf (wind, tide and current) and In the fourth session we found out that our group was stuck in a rip. On the fifth and final session we had some fun with learning tricks like sitting down on the board, hand standing, head standing and doing funny poses. During these five sessions we had seen stingrays and dolphins and got to surf and swim very close to them.

Although the trip was short the memories and skills we learnt will stay with us forever. We cant wait to surf again and use them in the future. Everyone improved and it was exciting to see the surfing skills progress so quickly. We are all excited for our next camp in Term 2.

Written by the Stage 2 ODE class.





# Health and PE





# VET



Nicholas Jack - Careers Practitioner  
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## Army Recruitment networking event.

On Monday the 14th of March, the Colleges Careers department was invited by the Defence Force Recruitment (DFR) and Norforce to an information and networking event at Larrakia Barracks.

Defence Force Recruiting (DFR) who are based in the city provided information regarding pathways in all of the armed forces, including the options for trade qualifications and University options at the Australia Defence Force Academy in Canberra (ADFA). The role and opportunities for students in Army reserve units was also discussed.

Students and parents wanting more information regarding defence careers can make a time to see me and I can connect you with the DFR.



## ANU Information Session


On Wednesday the 15 of March, we were fortunate to have the Australian National University (ANU) attend the College to present to Year 11 and 12 students the options and Pathways for entry into ANU including Early offers. The session also covered accommodation and scholarship options for students.


## University of South Australia upcoming information session

A reminder to Parents and students that the University of South Australia (Uni SA) will be attending the College on the 19th of April for Year 11 students and on the 20th of April for Year 12 students

A reminder all parents and students. If you want to explore and discuss Career pathways and University options please feel free to get in contact and we can organize meeting.

Mr. Jack  
Careers Practitioner

 Australian Government

 Unique Student Identifier

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## Get a USI

A USI is your lifelong education number – you only need to create it once.

You can create your USI in the [Student Portal](#).

[Click here to Get your USI](#)

Apply for your Unique Student Identifier:  
<https://www.usi.gov.au/students/get-a-usi>



# YOUTH MINISTRY

## @ OCC



### SHROVE TUESDAY

On Shrove Tuesday, our two amazing Year 11 Youth Ministry classes prepared and provided a multitude of pancakes for the staff and students of O'Loughlin.

Classes came throughout the day to enjoy a pancake or two with toppings of their choice.

It truly was a Feast before the Fast!

### ASH WEDNESDAY

This Ash Wednesday, our Year 12 Youth Ministry class worked hard to organize and deliver a meaningful liturgy for the whole school. Not only did they deliver it once, but three times, as the school was split into 3 groups and came to participate in the liturgy throughout the day. We were reminded that it is *always* good to try to give of our time and money to those around us, especially those in need.



### YOUTH MIN SPACE

This year, we have a new space for students to come to, if they ever need to chat or need some support. The office is located in the library, and through the week, students can find a trusted staff member to talk to, with Jennifer Quinn-Kent and Sr. Ana Rosa Sarmiento available on Monday to Wednesday, and I, Shania, there on Thursday's and Friday's. It is also open at recess and lunch times and has quickly become a popular hang out area for many students.

### NET TEAM

At the Ash Wednesday liturgy, we got to meet our 2023 NET team! Throughout the past few weeks, they have been coming in to help with pancakes, classes and have just been getting to know everyone here at O'Loughlin. They are a joyful and kind presence, and it has already been so great to have them around! The NET team will be running some of our retreats through the year and will continue to journey with our students, sharing their joy and faith.





# THE LIBRARY

## What have we been up to?

International Women's Day and Harmony Week have given us a great excuse to celebrate in the Library this term. For IWD the Library celebrated by running competitions and hosting a small morning tea. The Library is also home to many books that feature inspirational women – both non-fiction and fiction. Jo Jo Harvey kindly donated prizes for the competition winners – congratulations to Pania, Seinnah, Chesca, Leyla and Elisha.



Ms Kate has set up a Harmony Tree in the Library to help celebrate Harmony Week. Students are encouraged to bring in items from home that are meaningful to them and their families to hang on our tree. We see this as a beautiful way of celebrating our shared connection to ritual and culture, however different they may seem.



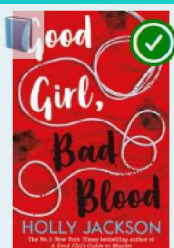
## games chess library relax research read

### Why International Women's Day?

We had many students question why we even need to have International Women's Day. As Ntozake Shange said, "Where there is woman, there is magic", and such, this day allows us to celebrate all the magical and wonderful women in our community and beyond. If you want to read more about International Women's Day, and this year's theme, *Embrace Equality* head to <https://www.internationalwomensday.com/>

### What's New?

As always, new books are coming in. The taste for crime novels continues with many requests for Holly Jackson, a British author of Young Adult fiction. The Library has acquired the four new titles below:



#### Series

**Good girl, bad blood**  
Holly Jackson. (2020)  
Fiction  
F JAC



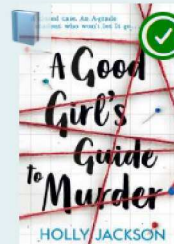
#### Five survive

Holly Jackson. (2022)  
Fiction  
F JAC



#### Series

**Kill Joy**  
Holly Jackson. (2021)  
Fiction  
F JAC



#### Series

**A good girl's guide to ...**  
Holly Jackson. (2019)  
Fiction  
F JAC

Graphic novels have also been very popular, with the Fangirl series often being requested by students. We have the first two in the Library (remember to use the Reservations function to secure your spot to read these popular books) and are not-so-patiently awaiting the third.

### Fangirl - The Manga by Rainbow Rowell

Cath is a Simon Snow fan. Okay, everybody is a Simon Snow fan, but for Cath, being a fan is her life. Cath's sister has mostly grown away from fandom, but Cath just can't let go...



### We Want You!

This year we are hoping to have more community involvement in the Library. With special celebrations throughout the year, such as Refugee Week and Harmony week in mind, we would love to experiment with a 'living library'. If you are keen to come in and share your story with our students, please get in touch. We are open to all your ideas!

The Library is the best place to experience other worlds. See you there!



OCC Library and Resource Centre

<https://oloughlinkarama.softlinkhosting.com.au/oliver/home/browse/list>

Happy Reading!

Ashleigh Roccisano and Kate Phillips





# OFFICE NEWS

## School Fees

Dear caregivers,

Statements have been emailed to all families.

If you haven't received your statement or have questions about the statement you have received, please contact the Finance team via email to [finance.oloughlin@nt.catholic.edu.au](mailto:finance.oloughlin@nt.catholic.edu.au)

Kind regards  
Finance Team

## Homework Centre

O'Loughlin Catholic College operates a Homework Centre on Monday and Wednesday from 3pm to 4pm in the Library (RC 2)

We encourage students to attend Homework Centre to seek help and support to get their Homework and assignments completed with the support of staff.

From Term 2, please be aware that Homework Centre will only be running two days a week. Monday and Wednesday only.



## AMADEUS MUSIC SCHOOL

### Sign up

Email Lilla Wellington  
[musicwithamadeus@gmail.com](mailto:musicwithamadeus@gmail.com)

'Where words fail, music speaks'

Amadeus Music is in partnership with O'Loughlin Catholic College to provide private music tutoring to students

### INSTRUMENTS

Guitar: Acoustic, electric, bass, classical  
Piano: Learning to read notation and/or by ear training  
Vocal: Pitch, technique and performance coaching  
Drumming lessons now available!

### Music Tutoring

Amadeus Music School are happy to provide private music tutoring to O'Loughlin students. Lessons are held two days a week on campus.

### Instruments

Guitar: Acoustic, electric, bass, classical

Piano: Learning to read notation and/or by ear training

Vocal: Pitch, technique and performance coaching

Drumming lessons are now available!

Expressions of interest can be emailed through to Lilla at [musicwithamadeus@gmail.com](mailto:musicwithamadeus@gmail.com)



### Disruption to school and urban bus services

Due to driver shortages, some school and urban bus services may be cancelled or experience changes at short notice.

The Department of Infrastructure, Planning and Logistics is working with CDC Northern Territory (NT) to limit these disruption and we apologise for any inconvenience caused.

For the latest updates and changes to routes of travel, go to the CDC NT Facebook page or call 08 8944 2444.  
<https://www.facebook.com/cdcnorthernterritory/>

Kind regards

Stephanie Lin  
School Transport Planner  
Public Transport  
[Stephanie.Lin@nt.gov.au](mailto:Stephanie.Lin@nt.gov.au)





# COMMUNITY NEWS



## MEDIA RELEASE

Colemans Printing, a local printing company, is proud to announce its latest sustainability initiative to support local schools, day-cares, educational and play groups. As part of our ongoing commitment to reduce waste and promote recycling in The Territory, we are giving away free coloured paper and cardboard to eligible organizations.

The initiative is designed to help local schools and other educational organizations reduce their environmental footprint by providing them with high-quality, recycled materials for their arts and crafts activities. By using these materials, schools and groups can not only create fun and engaging activities for children, but also contribute to a more sustainable future for our community.

"Environmental sustainability is a key priority for us at Colemans," said Tony Coleman, Managing Director of Colemans. "We believe that businesses have a responsibility to give back to the community and the environment, and this initiative is just one of the ways we are doing our part to support a more sustainable future."

In addition to our sustainability initiative, we are excited to announce that we have grown our offerings from printing and graphic design services, and signage installation and now produce labels, and packaging solutions for our customers. With these new solutions, we can help businesses and individuals create unique and professional-looking products that stand out in the market.

To learn more about our sustainability initiative, or to inquire about our new solutions, please contact us at [sales@colemanprint.com.au](mailto:sales@colemanprint.com.au)

About Colemans, Creative + Printing + Signage and now Labels and Packaging

Colemans is a leading printing company in The Territory, providing a wide range of printing services to businesses and individuals across the region. As a locally owned and operated business, we are committed to supporting our community and promoting sustainability in all that we do for over 70 years.

For more information, contact:

**Magdaline Coleman**

CEO, Colemans Printing

Phone: 8982 4000

Email: [magdaline@colemanprint.com.au](mailto:magdaline@colemanprint.com.au)

We would like to thank Colemans Printing for the generous donation of coloured paper to O'Loughlin Catholic College.

The paper will be used in our Science and Art Faculties over the next couple of terms for upcoming projects.

Thank you!