Step 1: Complete learning modules on iLearn

1. Obtain access to modules on iLearn platform:
   * You can register at <https://ilearn.health.qld.gov.au/d2l/login>.
   * Once your registration is complete, you will be directed to the course catalogue.
   * **If you are having technical difficulties with your iLearn login please contact the help desk on 1800 198 175 or refer to the [iLearn user help for students (PDF 555 kB)](https://www.health.qld.gov.au/__data/assets/pdf_file/0031/147397/registerilearn.pdf) for guidance.**
2. Complete the following modules accessed on iLearn and sign off on your evidence record as you progress.
   * [Program: Clinical placement student orientation 2019](https://ilearncatalogue.health.qld.gov.au/course/1050/doh-corp-c-clinical-placement-student-orientation-course-2019) (The individual modules below are all included in this package):
     + Code of conduct
     + National code of conduct for healthcare workers
     + Cultural diversity
     + Immunisation and infection prevention
     + Work health and safety induction
     + First response evacuation instructions (FREI)
     + Occupational violence prevention fundamentals
     + Prevention and management of musculoskeletal disorders
     + Privacy, confidentiality and documentation
   * [Queensland Health Introductory Aboriginal and Torres Strait Islander Cultural Practice Online Program](https://ilearnexternal.health.qld.gov.au/course/98/qld-health-introductory-aboriginal-and-torres-strait-islander-cultural-practice-online-program)

Step 2: Complete learning modules located externally to iLearn (one-off and annual training)

1. Access and complete the following training modules (once only)

Below are the links to the required training modules, their transcripts and for some modules a short video. Please work your way through the list and sign off on your evidence record as you progress through the modules. To access each module, click on its title and you will be linked to the site housing the module.

* + [Child abuse and neglect (PDF 839 kB)](https://www.health.qld.gov.au/__data/assets/pdf_file/0024/150693/childabuse-module.pdf)
    - Note: Students are not required to complete the Child Abuse and Neglect Self Assessment Capability Tool referred to in the training module
  + [Clinical handover](http://webcast.gigtv.com.au/Mediasite/Play/7a61337d4ff547ff9ded5e05b612b9051d) ([module transcript (PDF 217 kB)](https://www.health.qld.gov.au/__data/assets/pdf_file/0017/151163/clinicalhandover.pdf))
    - [Short video on clinical handover](https://csds.qld.edu.au/sdc/nsqhs/st6)
  + [Comprehensive care (PDF 312 kB)](https://www.health.qld.gov.au/__data/assets/pdf_file/0027/815283/comprehensive-care.pdf)
  + [Consumer engagement](http://webcast.gigtv.com.au/Mediasite/Play/fa9a33152f4b48faa226e0c8c4c1a82d1d) ([module transcript (PDF 229 kB)](https://www.health.qld.gov.au/__data/assets/pdf_file/0022/147604/consumerengage.pdf))
    - [Short video on consumer engagement](https://www.youtube.com/watch?v=soHbnL5SNKQ)
  + [Clinical Documentation](http://webcast.gigtv.com.au/Mediasite/Play/8ca483eca5f340bc866c60178f25433f1d) ([module transcript (PDF 292 kB)](https://www.health.qld.gov.au/__data/assets/pdf_file/0033/147579/documentation.pdf))
  + [Hand hygiene and infection control](https://www.hha.org.au/)
    - Note: please complete both the 'Hand hygiene student health practitioners online learning module' and 'Infection control - indirect patient contact'.
    - Read the [instructions on how to register (PDF 123 kB)](https://www.health.qld.gov.au/__data/assets/pdf_file/0029/815285/hand-hygiene-instructions.pdf) for both Hand Hygiene Australia modules.
  + [Informed consent](https://webcast.gigtv.com.au/Mediasite/Play/578113fc26644f80b5d24a2da38bd8b31d) ([module transcript (PDF 237 kB)](https://www.health.qld.gov.au/__data/assets/pdf_file/0023/151088/informedconsent.pdf))
  + [Patient identification and procedure matching](http://webcast.gigtv.com.au/Mediasite/Play/60383710a14240a68418ff311362641b1d) ([module transcript (PDF 198 kB)](https://www.health.qld.gov.au/__data/assets/pdf_file/0011/151031/pxidentification.pdf))
  + [Patient rights](http://webcast.gigtv.com.au/Mediasite/Play/d303d745aa7043af9a4edadf2a16b77a1d) ([module transcript (PDF 206 kB)](https://www.health.qld.gov.au/__data/assets/pdf_file/0025/142765/pxrights.pdf))
  + [Safe, secure and supportive workplaces – Guide for allied health students (PDF 68 kB)](https://www.health.qld.gov.au/__data/assets/pdf_file/0023/712661/safe-workplace-student.pdf)
  + [The high risk patient](http://webcast.gigtv.com.au/Mediasite/Play/5002c1e1df6a4c94b19decb4618e6b401d) ([module transcript (PDF 225 kB)](https://www.health.qld.gov.au/__data/assets/pdf_file/0021/150771/highriskpatient.pdf))

1. Access and complete the following training modules (to be completed annually)

There are two modules that require an annual refresher. Complete the following modules and update your evidence record with the annual refresher completion date.

* + [Child abuse and neglect (PDF 839 kB)](https://www.health.qld.gov.au/__data/assets/pdf_file/0024/150693/childabuse-module.pdf)
    - Note: Students are not required to complete the Child Abuse and Neglect Self Assessment Capability Tool referred to in the training module
  + [First response evacuation instructions (FREI)](https://ilearn.health.qld.gov.au/d2l/login)

Step 3: Update your evidence record

Update your [Evidence record for allied health student training (PDF 436 kB)](https://www.health.qld.gov.au/__data/assets/pdf_file/0029/625349/evidence-record-student.pdf) as you progress through the training modules in Step 1 and 2 above. Present your completed Evidence Record to the educator at the commencement of your placement.