LIVING WATERS

Kwatja Etatha | A SCHOOL FOR EVERYONE

2025 ANNUAL REPORT

Based on 2024 school year data

Principal: Lisa Goldsworthy

Chair: Liz Ziersch

ENRICH THE MIND

ENRICH THE SOUL

ENRICH THE COMMUNITY

About Living Waters Lutheran School

'Education is not just about the teaching of a what (some particular subject or another); it is also about the growing of a who'. Christenson, T

Mission

Our purpose is for our students to embody Christian values and embrace their future with confidence, for our community to grow learners who are compassionate, purposeful, adventurous and relational. Learners that are "free to flourish."

Vision

Capable and confident learners guided by Christ who enrich the community.

Discover more about our school community

89.2%

Overall Student Attendance

Research based, data driven approaches to teaching and learning and wellbeing

A Pilot school for the Free to Flourish, LEA approach.

School income

Source of funding	%
Australian Govt recurrent funding	68.19%
State Govt recurring funding	14.42%
Fees charges and parent contributions	16.86%
Other private sources	2.55%
Excludes Govt capital grants	



Meet Our Students





STUDENT CHARACTERISTICS
+ CULTURAL BACKGROUND
+ ETHNICITY
+ INDIGENOUS

ADAPTIVE EDUCATION
+ ALTERNATIVE PROGRAMS & SUPPORT
+ TECHNOLOGY IMBEDDED





SOCIAL CLIMATE
+ CHILD AT THE CENTRE
+ WELLBEING PROGRAMS
+ INTENTIONAL COMMUNITY CONNECTION





LEARNING EXPERIENCES
+CHRISTIAN EDUCATION
+ SCIENCE OF LITERACY
+ UNIVERSAL DESIGN FOR LEARNING
+ REGGIO EMILO INSPIRED

CREATIVITY
+ LEARNING BY INQUIRY
+ WHOLE SCHOOL CONCERTS
+ EISTEDDFODS
+ CHILDRENS UNIVERSITY PARTNER





SPORT
+ INTER-HOUSE SWIMMING, CROSS- COUNTRY AND ATHLETICS CARNIVALS
+ DISTRICT AND REGIONAL SPORTS + CLOSE PARTNERSHIPS DELIVERING RIGOROUS PROGRAMS WITH AFL, NETBALL, BLUEARTH AND CRICKET NT





LANGUAGES
+ CENTRAL ARRERNTE



CAMPS AND TRIPS
+ OUTDOOR EDUCATION
+LEARNING ON COUNTRY
+COMPLIMENTARY OFF CAMPUS LEARNING EXPERIENCES
+ CAMPS FOR ALL YEARS



Our Students

Enrolments

37.93% Language Background Other than English

17.24 % Indigenous Students



69 Female Students



76 Male Students

145 Total Students

2024 Attendance Rate

90	89.9	86.7	90.9	87.9	90.8	86.5	89.2%
YR F	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	Overall

Non attendance is managed by daily text messages of absences. The leadership team analyses attendance data weekly and those below 80% are contacted and assisted with any barriers to attendance. Covid is still impacting attendance.

2024 Naplan Results

Year 3	Numeracy	% of Cohort		Reading	% of Cohort		Writing	% of Cohort
Exceeding	2	10%		7	33.3%		1	4.8%
Strong	10	50%		10	47.6%		13	61.9%
Developing	5	25%		2	9.5%		2	9.5%
Additional Support	3	15%		2	9.5%		5	23.8%

Year 3	Grammar and Punctuation	% of Cohort		Spelling	% of Cohort		Exceeding
Exceeding	4	19.04%		7	33.3%		At level
Strong	6	28.57%		5	23.8%		Developing
Developing	8	38.09%		7	33.3%		Below
Additional Support	3	14.2%		3	14.2%		

As a result of data and cohort analysis, and the changes to ACARA, we began in Semester 2 2021 investigating research based whole school approaches to Literacy, Numeracy, and Inquiry learning. Our programs have had 3 years of action research and were refined and implemented in 2024. This, combined with intensive professional development and investment in all teaching staff to become teacher leaders has seen marked growth in achievement in 2024. With gains of 18mths to 2 years common in Literacy.

Our Staff

100%
+ TEACHER REGISTRATION
+ ALL STAFF HAVE A WORKING WITH CHILDREN CHECK

24
Females On Staff

6
Males On Staff

24
Total Teaching Staff

3
Total Indigenous Staff

6
Total Non - Teaching Staff

500+
Number of Professional Learning Days Engaged by Staff

$25K
Investment in Professional Learning



Staff Learning

Educational

+Undertaking annual government legislated accountable training sessions and the Lutheran Church of Australia (LCA) mandated training sessions

+Systemic whole school approach to core programs, Synthetic Phonics, Science of Reading, Maths approaches and UDL training

Theological

+Participation in regular worship and spiritual development workshops

+Staff professional development including units from 'Connect'

+Encouragement for teaching staff to undertake the Graduate Certificate in Lutheran Education

+Staff Retreat

Personal

+Whole staff focus on Compassionate Systems as a way of being

+Wellbeing approaches and work reduction strategies

+Undertaking the development of a personal folio for professional development programs

+Leadership development programs

Professional learning opportunities are provided for both teaching and non-teaching staff. A Staff Professional Learning Plan has been compiled to include support and growth in the three areas



Staff List

Principal
Lisa Goldsworthy

Finance & Administration Team
Rebecca Evans, Siobhan Meagher, Carolynn Losee, Mike Boland, Mel Bevan

Grounds & Maintenance
Shane Jude

Canteen
Brynessa Schild

Senior Teachers
Rebekah Clark, Megan Gardner, Amanda Kimpton,

Senior, Classroom & Specialist Teachers
Rebekah Clark, Amanda Kimpton, Megan Gardner, Elinor Hetzel-Bone, Lucinda Hendriks, Rachael Pyatt, Annette Kempson, Merie Hattingh, Narelle Moloney, Caroline Beven, Alicia Binns, Scott Bertus, Tanisha Davis, Kallum Powell

Lutheran School Officers
Gai Puglisi-Kelly, Rakhi Kumari, Portia Strawbridge, Josie Ewin, Tahlia Paton, Ramzy Ahmadi, Sharreena Delaforce, Charlie Lowson

Our Community

Lutheran schools understand the important role that parents play in the education of their children. Without a supportive home environment, the capacity of schools to maximise each child's learning is limited. When teachers, parents, and the community work together to support each child, the child thrives. There are many ways that parents can and do assist their children to be successful in their learning journey at Living Waters Lutheran School.

Voluntary Support

+Support for learning
+Fundraising
+Financial gifts
+Working in the canteen
+Sport coaching
+Camp helpers
+POTS

Communication

+Newsletters
+Seesaw
+School website
+Facebook
+Instagram
+SMS

Participation

+Parent, Teachers & Friends POTS
+Principal tours
+Special evenings
+Learning-focused parent / teacher meetings
+Information evenings
+Sporting carnivals
+Assemblies
+Music performances
+Worship

Values

+God's love
+Holistic education
+Excellence in teaching, learning, pastoral care, co-curricular & extra-curricular activities
+Positive relationships
+Worship
+Service
+Love
+Courage
+Endeavor

Principal's Report

Werte,

Thanks for taking the time to celebrate with us all that our community has achieved this year. I am immensely proud of our staff and students, who have risen to challenges, met goals and innovated to get the best outcomes for all. We have been blessed this year, as we are every year, and we pray to God for continued blessings in the year to come.

This year has seen four years of action research in contemporary education mature into our learning hubs that are grounded in research, best practice, Lutheran Education documents Growing Deep, Free to Flourish and ACARA (the national curriculum). These hubs provide bespoke learning environments tailored to meet the needs of the individual, with the child and Christ at the centre of all decisions. As a result of our growth, we have been selected by Lutheran Education to be one of a handful of Free to Flourish focus schools and we look forward to sharing our journey with all Lutheran Education schools.

Our camping program has again seen the learning leave the classroom with trips to Canberra and local areas, including an awesome partnership with Yirara. Through our Language and Culture program, we have supported a young local woman in beginning her career in education and provided a training environment for another upcoming local educator. The children have been engaged in quality learning about local language and we appreciated the community support with our NAIDOC celebration.

We greatly value the partnerships between the school, families and the Alice Springs Lutheran Church. We have encouraged family involvement through regular communication, student led conferences, social media, SEESAW and functions such as POTS events, school and Christmas concert, sharing worship at school and church, assemblies, sports events and more. We appreciate family attendance at events and value their unwavering support. Our students have taken part in several service-learning projects, such as Finke volunteering and work at the church and supported organisations such as Lutheran Care, Children's Ground, St Anthony's Dili, Alice Springs Animal Shelter and the Alice Springs Hospital.

This year has been challenging with the changing demographic and population of Alice Springs and the international teacher shortage. I thank our staff for their commitment to innovation and for responding professionally and positively to every new challenge we faced. I am confident Living Waters is developing a strong identity as a contemporary school with a focus on the individual as part of the community. We look forward to another successful year in 2025, wish you and your family a safe and happy holiday and look forward to working again with you in 2025.

Blessings,

Lisa

