LIVING WATERS

Kwatja Etatha | A SCHOOL FOR EVERYONE

2024 ANNUAL REPORT

Based on 2023 school year data

Principal: Lisa Goldsworthy

Chair: Liz Ziersch

ENRICH THE MIND

ENRICH THE SOUL

ENRICH THE COMMUNITY

About Living Waters Lutheran School

'Education is not just about the teaching of a what (some particular subject or another); it is also about the growing of a who'. Christenson, T

Living Waters Lutheran School seeks to ensure that all students, are Free to Flourish. Children who attend Living Waters learn in an Adventurous, Relational, Purposeful and Compassionate way. Living Waters seeks to instill four School Values – Service, Love, Endeavour and Courage, and encourages all its students to go on a journey with God and experience his grace.

Discover more about our school community

89.4%

Overall
Student Attendance

Research based, data driven approaches to teaching and learning and wellbeing

Compassionate systems driven

School income

Source of funding	%
Australian Govt recurrent funding	65.19%
State Govt recurring funding	16.96%
Fees charges and parent contributions	16.86%
Other private sources	0.98%
Excludes Govt capital grants	



Meet Our Students



STUDENT CHARACTERISTICS
+ CULTURAL BACKGROUND
+ ETHNICITY
+ INDIGENOUS



ADAPTIVE EDUCATION
+ ALTERNATIVE PROGRAMS & SUPPORT
+ TECHNOLOGY IMBEDDED



SOCIAL CLIMATE
+ CHILD AT THE CENTRE
+ WELLBEING PROGRAMS
+ INTENTIONAL COMMUNITY CONNECTION



LEARNING EXPERIENCES
+CHRISTIAN EDUCATION
+ WEEKLY SCHOOL CHAPELS
+ HUB GROUP DEVOTIONS
+ CHRIST AT THE CENTRE



CREATIVITY
+ LEARNING BY INQUIRY
+ WHOLE SCHOOL CONCERTS
+ EISTEDDFODS
+ CHILDRENS UNIVERSITY PARTNER



SPORT
+ INTER-HOUSE SWIMMING, CROSS- COUNTRY AND ATHLETICS CARNIVALS
+ DISTRICT AND REGIONAL SPORTS + CLOSE PARTNERSHIPS DELIVERING RIGOROUS PROGRAMS WITH AFL, NETBALL, BLUEARTH AND CRICKET NT



LANGUAGES
+ CENTRAL ARRERNTE



CAMPS AND TRIPS
+ OUTDOOR EDUCATION
+LEARNING ON COUNTRY
+COMPLIMENTARY OFF CAMPUS LEARNING EXPERIENCES
+ YEARLY CAMPS



Our Students

Enrolments

17%
Language Background Other than English

10.4 %
Indigenous Students



100
Female Students



131
Male Students

231
Total Students

Attendance Rate

2023 Attendance Rate (%) by Year Level

92.8	87.5	88.7	88.8	91.8	84.4	90	89.4%
YR F	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	Overall

2023 NAPLAN Results (%) by Year Level

Year	Reading	Writing	Spelling	Grammar	Numeracy
3	401	399	373	384	378
5	489	462	460	491	462

As a result of data and cohort analysis, and the changes to ACARA, we began in Semester 2 2021 investigating research based whole school approaches to Literacy, Numeracy, and Inquiry learning. Our programs have had 2 years of action research to be refined and implemented in 2024. This, combined with intensive professional development and investment in all teaching staff to become teacher leaders, sees us head into 2024 in a strong position to provide quality teaching and learning.

Our Staff

100%
+ TEACHER REGISTRATION
+ ALL STAFF HAVE A WORKING WITH CHILDREN CHECK

30
Females On Staff

9
Males On Staff

31
Total Teaching Staff

3
Total Indigenous Staff

8
Total Non - Teaching Staff

500+
Number of Professional Learning Days Engaged by Staff

$52K
Investment in Professional Learning



Staff Learning

Professional learning opportunities are provided for both teaching and non-teaching staff. A Staff Professional Learning Plan has been compiled to include support and growth in the following three areas:

Educational

+Undertaking annual government legislated accountable training sessions and the Lutheran Church of Australia (LCA) mandated training sessions

+Systemic whole school approach to core programs, Synthetic Phonics, Science of Reading, Maths approaches and UDL training

Theological

+Participation in regular worship and spiritual development workshops

+Staff professional development including units from 'Connect'

+Encouragement for teaching staff to undertake the Graduate Certificate in Lutheran Education

+Staff Retreat

Personal

+Whole staff focus on Compassionate Systems as a way of being

+Undertaking the development of a personal folio for professional development programs

+Leadership development programs



Staff List

Principal
Mrs Lisa Goldsworthy

Deputy Principal
Miss Megan Nertney

Finance & Administration Team
Mrs Rebecca Evans, Mrs Siobhan Meagher, Mrs Carolynn Losee, Mr Mike Boland, Mrs Mel Bevan

Grounds & Maintenance
Mr Brendan Pon, Mr Riley Bevan

Canteen
Mrs Narelle Lightfoot

Senior Teachers
Mrs Rebekah Clark, Miss Megan Gardner, Miss Amanda Kimpton, Mrs Cherrilee Whalland

Classroom & Specialist Teachers
Mr Michael Aistrope, Mr Steven Chen, Miss Elinor Hetzel-Bone, Mrs Lucinda Hendriks, Miss Rachael Pyatt, Ms Cathy White, Mrs Annette Kempson, Miss Rebekah Dettmann, Mrs Rebekha Clark, Ms Narelle Moloney, Ms Caroline Beven, Mrs Janine Hayward, Miss Alicia Binns

Lutheran School Officers
Mrs Gai Puglisi-Kelly, Ms Rakhi Kumari, Miss Portia Strawbridge, Mrs Josie Ewin, Mr Tynan Dhanji, Miss Tahlia Paton, Mr Ramzy Ahmadi, Mrs Jennifer Schoonover, Miss Sharreena Delaforce, Mr Charlie Lowson, Mrs Hayley Parker, Miss Natalie Pepperill

Our Community

Lutheran schools understand the important role that parents play in the education of their children. Without a supportive home environment, the capacity of schools to maximise each child's learning is limited. When teachers, parents, and the community work together to support each child, the child thrives. There are many ways that parents can and do assist their children to be successful in their learning journey at Living Waters Lutheran School.

Voluntary Support

+Support for learning
+Fundraising
+Financial gifts
+Working in the canteen
+Sport coaching
+Camp helpers
+POTS

Communication

+Newsletters
+Seesaw
+School website
+Facebook
+Instagram
+SMS

Participation

+Parent, Teachers & Friends POTS
+Principal tours
+Special evenings
+Learning-focused parent / teacher meetings
+Information evenings
+Sporting carnivals
+Assemblies
+Music performances
+Worship

Values

+God's love
+Holistic education
+Excellence in teaching, learning, pastoral care, co-curricular & extra-curricular activities
+Positive relationships
+Worship
+Service
+Love
+Courage
+Endeavor

Principal's Report

Schools always grow and change, reflecting the people who are at their core: the children. This year, we have not only watched our children and our school grow and change in every area, but we have also focused on enriching their journey, minds, and souls, and encouraging them to enrich the community.

This year, we've seen a return of children to church with the congregation. They've done an amazing job of sharing the message with Pastor Ben. The SRC has raised funds and gathered resources for several community organisations. We had several local elders at school for NAIDOC, as we explored the theme "Respect our Elders". The cherry on top of enriching the community has been the relationship with Old Timers Retirement Village. The genuine joy in the children's faces and the, if at first reluctant, smiles of the residents have been something we all look forward to each visit.

Our students have once again shown great academic growth and their data reflects this. Our team has worked hard to engage every learner, meeting them where they are at. Our village-like atmosphere allows for a supportive and nurturing learning environment for our students.

Our graduates have enriched our community, and we know they will enrich the ones they join.

I am looking forward to seeing what 2024 brings for Living Waters as we continue to grow.

Lisa Goldsworthy
Principal





