



Ignatius Park College Newsletter

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From the Principal

The Ignatius Park College Community would like to humbly acknowledge the Wulgurukaba peoples on whose land our College is located, as well as the Bindal peoples on whose land many of us live and travel across daily. We respectfully thank the elders of this traditional land both past and present for guiding us through the journey of time to where we are today. This spiritual and cultural journey is significant in allowing the freedoms our society has today. As a community we reflect on the history of Australia and its First Nations peoples and ask all elders to guide us to a promising and enriching future. As a community we will continue to develop our minds to be respectful and learn from Aboriginal and Torres Strait Islanders as well as all people who make up this country of Australia.

Dear Parents, Carers and Friends,

This week is the last week of formal classes for our Year 12 students. Whilst some final assessment tasks and external assessments remain, 13 years of compulsory (including six years secondary) schooling in attending classes comes to a close. How quickly time flies! I suspect our families remember the first day their son commenced at Iggy Park in 2015 with still vivid memories of their son walking through the gates as a young Year 7, and now, that chapter of school has almost come to an end.

Our Year 12 students have faced some remarkable hurdles this year; none more so than the COVID-19 pandemic. Despite these hurdles our Year 12 students now approach the final part of the race. It is important that they remain focused and ensure that they don't trip at the final hurdle. To that end, I urge every Year 12 boy to commit themselves fully to their studies in these final days. Make the sacrifices you know to be necessary, speak to your teachers and academic tutors, develop a plan, share it with your family, and stick to it!

For the students sitting external assessment and are seeking an ATAR, they need to remember that 'R' in ATAR stands for 'Rank'. That is, it is a competitive process. Now is the time for our Year 12 students to ensure that every decision they make reflects the priority they have in place to achieve their outcome, and the goals they have set for themselves. Of course, sometimes in life, things don't go to plan. But they can only control what they can control, and what can go to plan, is their level of commitment to their studies and preparation for the external assessment. I would like to thank all senior teachers who have worked diligently with our Year 12 students over the past two years to assist them through the new QCE system. Particularly, I would like to thank Mrs Allison Elcoate who has mentored and guided each student to prepare for the examinations next week.

Thank you to all the parents, caregivers and friends who live streamed our Awards Day ceremony today. The term 'normal' this year has been redefined as has the notion of 'community gathering and celebration', as today we gathered for the 'Awards Day Ceremony', an Iggy Park tradition, absent of the physical presence of those we love and hold dear, but with the aid of technology and the use of live streaming we were able to connect as one, in celebration and gratitude for the achievements of our community and students. The Awards Day provided us with an occasion to stop and reflect upon the outstanding successes and endeavours of our boys, irrespective of the numerous barriers and limitations we have had to overcome this year, to remain a community focused on and inspired by the charisma of Blessed Edmund Rice and the hope that manifest for us all. In my speech my focus was on the importance of hope in our community. In this pandemic year that has challenged us with uncertainties, social isolation and anxiety of the impact of the COVID virus on our society, community is vital. In my speech I stated:

2020 will be a year that we will never forget. The 'COVID 19 Pandemic' has created the most significant disruption to education systems, in the history of the world, affecting nearly 1.6 billion learners in more than 190 countries and continents. Closures of schools and other learning spaces have impacted 94 per cent of the world's student population. Last month only four of the seventeen countries around the world that have EREA schools, had schools fully open, not including Australia. This crisis is also exacerbating pre-existing education



A Catholic Secondary College in the Edmund Rice Tradition

The Edmund Rice Community acknowledges the traditional custodians of the land on which the College stands, the Bindal and Wulgurukaba People, and pay our respects to the Elders past, present and future.

From the Principal (continued)

disparities by reducing the opportunities for many of the most vulnerable children, youth, and adults in the world to receive a much-needed education. As in the words of Nelson Mandela; “Education is the most powerful weapon which you can use to change the world.” As education is the key to liberation, to reducing intergenerational poverty and inequality, to creating a sustainable planet, to preventing needless deaths and illness, and to fostering peace. It is education, specialised knowledge and understanding has been foundational to guiding Australia through this pandemic thus far.

Here in Australia, we have been fortunate to experience lower rates of infection than what has been experienced globally. It has not been since the Spanish Flu in 1919 that we have seen borders closed and within each jurisdiction restrictions on the freedom to travel, the ability to meet with family, the need for self – isolation, closure of schools and the new vernacular called “social distancing” . The normality that we took for granted has changed, this “new norm” has challenged our society and our College community in remaining connected in ways we have never experienced before.

This disruption to our global community has brought with its loss of life and livelihood, separation of families, restrictions on travel and added strain on people’s wellbeing. Whilst it is easy to focus on the ways the disruption has impacted negatively, it is of critical importance at such times to stay open to the opportunities, to see the light within the darkness, to practice daily gratitude for what we have been gifted. To remain connected and united and to look beyond ourselves to the other. As an Edmund Rice school our focus has always been to be a hope filled community.

Hope is important for both our spiritual and emotional wellbeing. St. Paul in his letter to the Corinthians states that there are “three things that last: faith, hope and love”. These are identified as unique gifts from God that serve as the structuring elements of a spiritual life. The pandemic has presented for our College community at time, significant levels of uncertainty, anxiety and apprehension, as we attempted to vision the year ahead, but what this year has taught us, is there is nothing we cannot overcome when we work together and how precious we are to each other in times of adversity.

At our Awards Day Ceremony our 2021 Student Leaders were announced. Student Leadership at Iggy Park enables students to have a positive, meaningful and long-lasting impact on their peers and the wider College community, while providing an opportunity for the development of lifelong skills such as confidence, communication, responsibility, teamwork and initiative. To apply for a student leadership position not only demonstrates great courage and pride in our school community, but also highlights a commitment to serve others and to be a voice for all students. For those not successful in formal positions of Leadership for 2021, you very much remain a leader and role model to each of us. Your courage in continuing to lead, irrespective of badge or title, is commendable and shows great maturity. The number of applicants we have had this year is a remarkable reflection on how many students amongst us are willing to serve our community and is something we should all be proud of.

Congratulations to the following successful student leaders for 2021.

College Captain - Euan Cram

College Vice-Captain - Thomas Duffy

Prefect – Liberating Education Lucas Dummett

Prefect – Inclusive Community Wayne Owens

Prefect – Justice & Solidarity Andrew Edmonds

Prefect – Gospel Spirituality Atticus D’Mello

Baillie Captain Trinity Parker Baillie Vice-Captain Alex Bombadieri

Carew Captain Mitchell Doyle Carew Vice-Captain Corey Stevenson

Nolan Captain Lachlan Bourke Nolan Vice-Captain Orlando Sartori

Putney Captain Lachlan Parker Putney Vice-Captain James Potter

Reid Captain Braeden Kennedy Reid Vice-Captain Alex Katsaros

Rice Captain Darcy Keir Rice Vice-Captain Ben Dixon

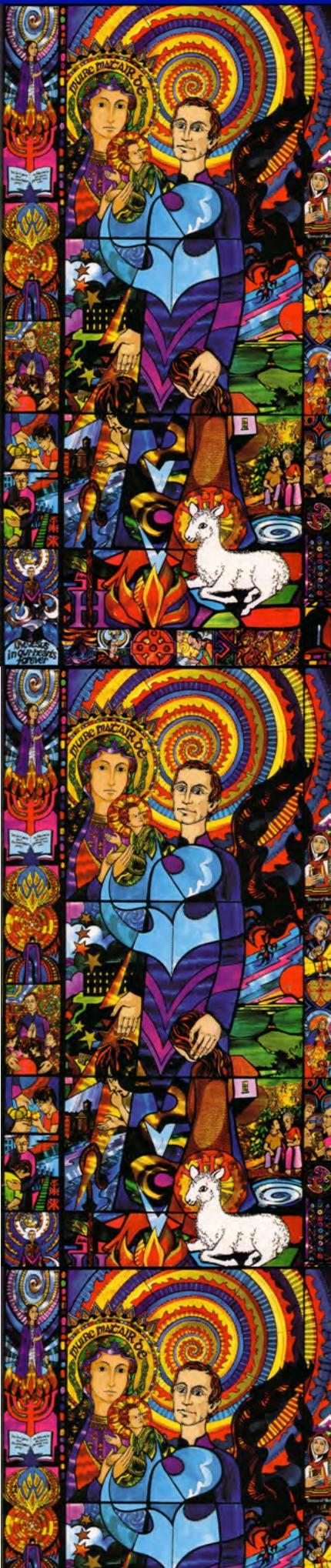
Treacy Captain Cathane Hill Treacy Vice-Captain Joshua Marquez

Live Jesus in our Heart. Forever.

Shaun Clarke | Principal

Due to Exams, the Office will be unable to page students during morning tea and lunchtime to come to the Office for the next four weeks.

If you require your son to leave the College for any reason, please put a note in his Diary and have the student get his Pastoral Leader to sign it.



Identity and Mission

My name is Mark Holmes and I am very privileged and proud to be Acting Deputy Principal of Identity and Mission for the remainder of 2021 then leading into the revised Director of Identity and Mission in 2021. I look forward to working with you and your sons on their part in the identity and spiritual life of the College, drawing on deep traditions and looking to future for the spiritual needs of our young men today. I look forward to seeing you around as part of the College Leadership Team.

How did I live out last week's Gospel message? ... What was tough? ... What was rewarding?

The Sadducees were a sect of Judaism that held the Law of Moses as the primary authority for faith and were a priestly class who had wealth, status, and political influence. The Pharisees were another group of faithful Jews, generally made up of more common people, who often disagreed with Jesus about how Jewish law should be interpreted. Both of these groups seemed to disagree with Jesus often; they were concerned with the letter of the law, while Jesus was more concerned with how the law could bring people closer to God.

How do you react when someone seems more concerned with rules than with how they affect people? It can often be frustrating because you are both approaching the issue from different angles. Jesus remind us in this week's Gospel that the foundation of all our action and understanding should be the love of God and the love we show one another. How can you be more loving today, and love your neighbour as yourself?

The Word (Matthew 22: 37 - 40)

Jesus said, 'Love the Lord your God with all your passion and prayer and intelligence'. This is the most

important, the first on any list. But there is a second to set alongside it: 'Love others as well as you love yourself'.

These two commands are pegs; everything in God's Law and the Prophets hangs on them'.

Toast Room

House groups have been allocated weeks to run the Toast Room. The roster continues in Week 3:

Week 3 – Nolan

Week 4 – Treacy

Week 5 – Carew

Week 6 – Baillie

Week 7 – Rice

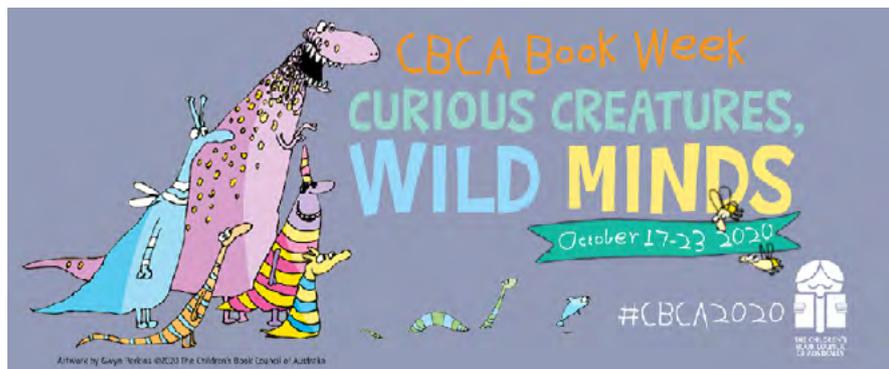
Week 8 – CLOSED

The Question of the Week

If a word or phrase from the Gospel grabs your heart, sit quietly for a few moments, repeating it to yourself and asking God to show you how it applies to your life. Perhaps even journal on the following question:

How could God's view of rules affect the way you enforce them? Give a specific example.

Mark Holmes | Deputy Principal - Identity and Mission (Acting)



Book Week

Happy Book Week! This week our College participated in this national event that has been celebrated since 1945. Despite the delayed date due to COVID, our boys were treated with a number of organised activities in the Library, all designed to help celebrate this year's theme : *Curious Creatures, Wild Minds*. From participating in Homeroom quizzes, Treasure Hunts, Book Bingo, Author "celebrity heads" to watching their favourite book as a movie, there were plenty of activities for all to enjoy. Big shout out to King's Cakes for their gorgeous (and delicious) cupcakes which staff enjoyed.

Pudy Timbs | Learning Resource Coordinator



Rugby Union

While the 2020 Rugby Union season was disrupted considerably due to COVID-19, IPC did manage to have a few games prior to the restrictions coming into effect and one after. The 1st XV squad was lucky enough to play in the Rockhampton Tournament in Term 1 and against The Cathedral School at the end of Term 3.

Having supported the program over their time at the College, a breakup for the 1st XV 2020 was held and the players were congratulated and thanked on their contributions over the years. Without their input and willingness to stay the course, especially in recent times, rugby union at IPC would not be where it is today, in very good shape.

During the breakup the players of the year were awarded medals and the entire squad received their jerseys from the Principal, Mr Shaun Clarke.

Best and Fairest – Jayvan Scarff

Best Forward – Ethan Woods

Best Back – Matthew Kirkpatrick

Phoenix Award – Harrison Kier

Mark Moxon | Teacher



VET and Industry Placement

School-based Apprenticeships

This week we are happy to announce that Damon Marshall (Year 11 Rice) was signed up as a school-based electrician apprentice with The Ville. We would like to thank The Ville, who also support the Journey 2 Jobs program, for offering Damon this kick-start to his career. Congratulations Damon.

Also, today Ryan Booth (Year 12 Carew) has secured his post-graduation future with an apprenticeship with Rowanair as a refrigeration mechanic. Thank you Mick and the team at Rowanair and congratulations to Ryan.

Two QCE Points

Year 12 VET students wishing to gain two extra QCE points can do so through the structured workplace learning program. This involves completing 20 days (4 x 1-week blocks) of industry placement and fully completing their logbooks and some online mandatory tasks. Please see me ASAP if further information is required and you have not yet complete your STILE tasks.

Upcoming Industry Placement Week

This week logbooks are being distributed for the upcoming Industry Placement Week. Students are expected to call their employers no later than Wednesday next week to confirm the details of their placement.

This term industry placement will be a little different for our Year 12 students, as they have an extra week to impress employers. Our Year 11 students will have the usual one week of placement.

Year 11	Week 5 only	2 to 6 November
Year 12	Week 5 & 6	2 to 13 November

Grant Rossiter | VET Program Leader



Psychology

Are we smelling or tasting our food?

My 10 Psychology students had to investigate whether there is a difference of the food's flavour when the nostrils are not in use such as when one suffers from the common cold.

The nose receptors are essential in the tasting of food as it helps identify the flavour of the food.

The challenge was to also identify the food that they were tasting with or without the nose.

The verdict was the smelling part of our senses is necessary in the tasting of the food.

Trusting each member to do the right thing and also observing good hygiene was also achieved in this practical.

Catherine Ventic | Teacher



Rollercoaster of Absence Workshop

Last Thursday, our Iggy ADF students attended the “Rollercoaster of Absence” workshop. This is an annual workshop for ADF students in Townsville who have experienced parental absence through the military. The workshop is run by Defence Mentors from Secondary schools across Townsville. The program allows the students the opportunity to meet other Defence students from other schools, discuss their feelings around parental absence and build on the skills they need to better cope when their Mum or Dad is away.

Carolyne Drummond | Defence School Mentor



Students Who Served

Major Colin Gunn attended Ignatius Park College for his Secondary Schooling and enlisted in the Air Force at age 20. Currently living in Brisbane, he has fond memories of his time at the College. Colin and his mates played an unofficial weekend Rugby match on main oval during a torrential down-pour, they were covered in mud and busted by Mr Brady, a Maths Teacher at the College at the time. At the time, he did not recognise Colin and his mates as Ignatius Park students and they were promptly removed from the School Oval. Colin’s favourite subject was Science as he loved the practical side of learning. While Colin made his way through Law School, he also deployed to Timor annually from 2001 through 2004 for six months per year flying Black Hawks. He also served in Afghanistan in 2009 with UAV deployment. The highlight of his Defence career was flying in Timor and having the opportunity to live in Aix en Provence in South of France for a year.

Carolyne Drummond | Defence School Mentor

Vinnies Christmas Appeal

ITEMS BETWEEN \$5 - \$10 ARE BEING COLLECTED DURING WEEK 4 - WEEK 6 AS PART OF THIS YEAR'S CHRISTMAS APPEAL. HOUSES ARE COLLECTING SPECIFIC ITEMS AS PER BELOW;

Reid Perfumes / Soap packs	Baillie Make up / Hair care	Nolan Sporting equipment	Putney Beach towels
Carew Wallets, purses, clutches etc.	Rice Jewellery	Treacy Board games / card games	

Co-Curricular

Volleyball

The IPC Under 15s Volleyball team went out to Thuringowa SHS with an all-star lineup on Wednesday afternoon (Week 3). The boys showed their flashy teamwork to win the match point against Thuringowa SHS two sets to none. The scores were 25-20 and 25-18. Adam Waugh helped close out the games with his consistent serving and powerful spikes, winning man of the match. Good luck to the team for next week against William Ross SHS.

Jake Jackson | Teacher



A look at:

Student scholarships

Take the sting out of uni costs

Do you know a Year 12 student keen to study Business, Law, Commerce or Tourism at JCU next year who would benefit from \$45,000 to support them through uni?

Funded by the Australian Government the [Destination Australia program](#) awards scholarship recipients with \$15,000 per year, each year, for the minimum duration of their course.

Application is easy, students simply have to write a 600 word statement, be of good character and have a good academic record.



[View all JCU Scholarships here](#)

Applications are now open -
learn more



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Ignatius Park College

YEAR 7, 2022

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Ignatius Park College

YEAR 7, 2021

SIBLING APPLICATIONS

IF YOU HAVE NOT YET ENROLLED YOUR SON FOR YEAR 7, 2021, COULD YOU PLEASE ENROL AS A MATTER OF PRIORITY.

PLEASE CONTACT [MRS KIRRILEE BROWNING](mailto:mrs.kirrilee.browning@ipc.edu.au) FOR MORE INFORMATION OR ENROL ONLINE TODAY.

WWW.IPC.QLD.EDU.AU/ENROL