



Ignatius Park College Newsletter

Number 18 | 11 June 2020

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From the Principal

Dear Parents, Friends and Carers

The Ignatius Park College Community would like to humbly acknowledge the Wulgurukaba peoples on whose land our College is located, as well as the Bindal peoples on whose land many of us live and travel across daily. We respectfully thank the elders of this traditional land both past and present for guiding us through the journey of time to where we are today. This spiritual and cultural journey is significant in allowing the freedoms our society has today. As a community we reflect on the history of Australia and its First Nations peoples and ask all elders to guide us to a promising and enriching future. As a community we will continue to develop our minds to be respectful and learn from Aboriginal and Torres Strait Islanders as well as all people who make up this country of Australia.

It seems unbelievable that within three weeks our students will be back on holidays. Even though they have been working online for the first half of the term, their return to school appears to be moving very quickly. With the disruptions of this term it is pleasing to see students continue to flourish in their learning, even though we are still far from our usual routines.

With restrictions continuing to alter, we are now introducing sports training back into our program. Students have seized the opportunity to put on their sport uniform to train with their peers and to reconnect with their team coaches. For our students they have missed the ability to engage in physical training. We all know that physical activity is vital for growing minds and bodies; it not only helps with our physical health but also with our mental health. As a College community we are all looking forward to our students participating in competitive sport representing the College in the various competitions in Northern Queensland. In the meantime, we must ensure we are following the guidelines of physical distancing and parents are asked at this stage not to attend any training sessions. I thank you for your patience and understanding regarding all the current restrictions and thank you for working together with us to ensure that all members of our community are safe.

For all our students now settled back at school it is imperative that they continue to focus on their studies. Their success will be based on having set clear goals and aspirations for the year. The recipe for this success is very simple but they need to ensure that they have a commitment to the following to:

- Have a goal (even if it not yet specific) what they want to achieve this year both personally and academically
- Have a plan to reach that goal. They need to reflect on what they need to change to reach that goal eg. go to study lessons, spend more time revising work, and
- Sticking to that plan! It is great to have ideals but all they will ever be unless they keep reassessing their plans and challenging themselves to achieve the best



A Catholic Secondary College in the Edmund Rice Tradition

The Edmund Rice Community acknowledges the traditional custodians of the land on which the College stands, the Bindal and Wulgurukaba People, and pay our respects to the Elders past, present and future.

From the Principal (continued)

For our Year 12s they are halfway through the year and it is important that they reflect on their work habits and progress so far this year. I know many of our Year 12 students are working as hard as possible, have made sacrifices, have been constantly seeking support, and they have been committed to a strategy and an end goal, whether this be obtaining their QCE, ATAR or VET qualifications.

I know others may not quite yet be at that point. That is, they have made 'some' sacrifices, they 'sometimes' stick to their plan, they 'sometimes' seek support. They may even sometimes appear to be working when in fact, they are doing other things on their laptop. I know for some this may sound familiar for some.

It was once stated:

Successful and unsuccessful people do not vary greatly in their abilities. They vary in their desires to reach their potential.

To all students, my message is simple; even with the disruptions of this year to be successful ensure they must reach their goals, but the sooner they start, the more certain that they will get there. Our Year 12 students have some 75 school days before they finish at Iggy Park. In the next two weeks of term for all our students they need to remain focussed, have clear intentionality of what they want to achieve, actively seek assistance from teachers to lay a solid foundation for the second half of the year.

I would like to congratulate the following students who were elected as Junior Prefects last week. This year we have decided to elect Junior Leaders in each house to work collaboratively with our Senior Leaders to continue to develop the rich culture and tradition of Iggy Park. The junior leaders include:

Rice	Ryan Sutton
Treacy	Angus Bamford
Reid	Aiden Fitzpatrick
Putney	Nathaniel Barton
Baillie	Jude Foyle
Nolan	Hayden Moore
Carew	Parker Duncanson

Parents/Caregivers are reminded that the College is currently offering the James McCarthy Scholarships. This is a two-year scholarship for Year 11 and 12 for students commencing Year 11 in 2021. Applications for this scholarship are on our website <https://www.ipc.qld.edu.au/enrolment/scholarships/> and closes on Monday, 16 June.

The Sacred Heart Cathedral Parish is planning to commence the sacramental program when restrictions are lifted. If your son has not completed the sacrament of Confirmation and First Eucharist please contact Fr. Rod Ward (College Chaplain) by email Rod.Ward@ipc.qld.edu.au

It is with sadness that I announce that Mrs Allison Elcoate (Deputy Principal – Curriculum and Operations) has been successful in gaining the position as Deputy Principal, Trinity College, Beenleigh. This is a co-educational college south west of Brisbane. I would like to thank Mrs Elcoate for her commitment and professionalism within the curriculum area at Iggy Park over the past four years. She has been instrumental with the introduction of ATAR in 2019 and our academic mentoring program. Mrs Elcoate commences her position in January 2021. We congratulate her on this wonderful appointment and the gift she has been to us and will be to the Trinity College community. We wish Mrs Elcoate and her family all the best on her next career journey.

This week, I received an email from Br Tony White cfc (former Principal of the College) who wanted to pass onto our College community that Meryl Stone, who was the IPC Librarian for very many years (1970s and 1980s), passed away in Brisbane recently. Br. White stated: "Meryl was one of those persons in a school whose presence was never obtrusive but was always there, permeating the very IPC environment with kindness, graciousness, quiet efficiency and unbounding care for "her" boys-especially those who often sought refuge in the safe library space." As a College community we pray for Meryl and her family and the wonderful gift she has been to Iggy Park.

Live Jesus in our Heart. Forever.

Shaun Clarke | Principal



Identity and Mission

Black Lives Matter

(adapted from a prayer Inspired by Yehudah Amichai z"l and Rabbi Rachel Barenblat and recited as part of a Pilgrimage of Lament Berkeley, CA 12/14/14)

God, we stand before you because we must. We stand before You because truths that should be self-evident are not so evident in our world. And so we turn to you to breathe ever more of Your Spirit into us because we find we cannot breathe, the arms of armed forces wrapped around our throats when we call out for justice. We call to you in defiance of a system that betrays our noble ideals, where every Black man, woman, and child is twenty times likelier to be killed by police. We shout to the Heavens with one, unified voice: Black. Lives. Matter.

We are called by scripture to pray for the day when we will beat swords into plowshares and study war no more, when the surplus of war led by greed and deception will not spill into our streets, where swords and tanks and rubber bullets and tear gas will be beaten thinner and thinner, the iron of hatred vanishing forever. We pray to you because, as our prophets have taught us: human suffering anywhere concerns men and women everywhere. We call to you, O God, because Your Image is regularly abandoned. We call to you, O God, because Your Spirit is choked out of those who call "I can't breathe."

We raise our hands to you, knowing that the work is ours to do: black, white, Jewish, Christian, Muslim, Hindu, atheist, young, old, gay, straight. These are your images, battered by those sworn to protect and serve. We are all responsible for what happens next. And so we pray to You, Source of Life, raise up our eyes to see You in each other's eyes, to take risks for justice, to bring through our unified prayer today more Love and Compassion into the world. Ignite us to combat the hidden prejudice which causes police to open fire in fear, which transforms a child in a hoodie into a hoodlum, a person into a threat. We pray today not for calm but for righteousness to flow like a mighty river, until peace fills the earth as the waters fill the sea. Comfort the families of all who grieve. Strengthen us to work for a world redeemed. AMEN

Support education for women globally. Wear pink shoelaces.

At Ignatius Park, we understand that our liberation is tied with the liberation of others. IPC is supporting "Best Foot Forward". This initiative is devoted to supporting women in developing countries by offering them an education. For more information, visit <https://bestfootforward.org.au/>.

We only have 150 pairs of laces left! Purchase laces for your dress shoes or sandals. Come to the Identity and Mission Office with \$10. Laces for dress shoes can be worn at school from until the end of term. Be a BFF!

Parents and carers, if you would like to promote this initiative in your workplace or your extended family, please contact patrick.mcmahon@ipc.qld.edu.au.

Edmund Rice Education Beyond Borders – Update

We are very lucky to have the opportunity to connect with other 'Edmund Rice people' globally. Over the last eight weeks, Mr Greg Christ has organised Zoom calls with schools all over the world. 20 Ignatius Park students and 10 staff members have had the opportunity to connect with others from Argentina, Uruguay, New Zealand, Melbourne, Adelaide, India, South Africa, England, Freemantle, Wollongong, Tasmania, Yeppoon, Inala, South Brisbane and more. Topics of conversations have included:

- Impacts of COVID-19
- Technology
- School culture
- VET
- Sport
- Faith in Action/Service Learning.

If you or your son has an idea for a conversation or would like to be involved, contact greg.christ@ipc.qld.edu.au.

Johanna Smith | Deputy Principal - Identity and Mission

Vocational Education and Training (VET)

Mr Michael Lunn's Year 12 Certificate I in Construction class began a practical component of their course prior to the close-down with COVID-19. This involved framing for internal walls, lining them with plasterboard and then plastering the joints.

With assistance from Mr Lunn and our teacher-aide extraordinaire, Mr Grant Sim, the students are now working towards completing window reveals, architraves and skirting with scribed corners. They will complete the units by painting these walls by the end of Term 2.

At present according to the teachers the boys are finishing the work in a professional and tradesman like manner. These are valuable skills that the students can use in their future endeavours.

Vet Student in Focus

We would like to introduce you to one of our Year 12 VET students, Ieuan Harker. At the College Ieuan does two certificate subjects (Cert II in Engineering Pathways and Cert II in Resource Infrastructure & Work Practices) as well as Industrial Tech Skills. He was also awarded the 2019 VET Student of the Year. We are confident Ieuan would be a valuable apprentice and hope he is able to secure his future post-graduation in the near future.

Name:	Ieuan Harker
Year/House:	12 Treacy
My favourite subject is:	Cert II Engineering Pathways
It is my favourite because:	I'm using my hands
Skills I learn in class:	Using a lathe, mill and welding
At Industry Placement I did what trade:	Plumbing
What I enjoyed most about placement:	Having a taste of the real world
My career goals:	To become a plumber



Grant Rossiter | VET Program



Uniform Shop

Laptop Bags, Laptop Bags, Laptop Bags..... unfortunately the supplier has let us down. To date, no bags are available at the Uniform Shop. BUT, they should be on their way. If you haven't placed your name on the list, do so, and a bag will be put aside when they arrive. Fingers crossed, next week.

Jackets still available – \$47

Quality second hand uniforms are overflowing – take a look - \$10/item

Orders can be placed via email; Larissa.Moule@IPC.qld.edu.au; attaching a completed Uniform Price List with payment details.

Larissa Moule | Uniform Shop Convenor

NQ Virtual Cross Country

Congratulations to the following boys who completed in the NQ Virtual Cross Country. There were 320 nominations from 59 different schools across the region from various age groups. Well done to the following:

12 years - Carter Koitka (4th), Koby Kyle-Little (7th) and Cooper Cheyne (31st)

13 years - Blake Koitka (2nd), Jacob Sexton (5th), and Ryan Fletcher (19th)

14 years - Charlie Rattray (5th)

15 years - Daniel Mosch (1st) and Zac Bennett (2nd)

16 years - Josh Marquez (2nd)

Open - Luke Saldana Lopez (4th)

Jye Spriggs | Teacher

Rowing

Membership Registrations Now Open!

The Rowing Club is now at the stage where we are able to reopen membership registrations. Please see below for the details that will be relevant for your situation.

If you had paid a full year membership at the beginning of the year, you do not need to worry about this email, as you are already covered.

If you paid quarter 1 (Q1) club fees, the club has made the decision to not charge quarter 2 (Q2) membership fees this year, due to the disruption we have had.

Therefore, any registrations from this point forward will be for quarter 3 (Q3), which will make your membership valid from the date you register, to September 30th.

At that point, quarter 4 (Q4) fees will be due if you continue rowing in Q4.

Reiterating that no one in the club will pay fees to row in Q2 this year.

Go to the following section (below) for the criteria you are in for:

1. School Rowers who are new this year and have only completed a learn to row program.
2. Returning school rowers from previous years, who have not yet registered with the club this year, i.e. did not row in Q1.
3. School Rowers who have already been a member of the club this year, and were registered in Q1, but excluding those who have only completed a learn to row program.
4. Masters & Open rowers who have already been a member of the club this year, i.e. paid Q1 membership, but excluding those who have only completed a learn to row program.
5. Masters & Open rowers who have not been a member of the club this year, i.e. haven't renewed your membership since last year.
6. Masters & Open rowers who have completed a learn to row program this year or were in the process of completing a learn to row program.

Registration/Renewal Instructions

Please go to the appropriately numbered instructions based on the category you fall into above.

1. You will not be able to upgrade your membership independently; this is a process that must be done by our club registrar to invoice you manually for your membership upgrade. We will not be processing these upgrades until your school advises us that they are ready to return to a program of training that supports you. Unfortunately, the club does not have the coaching resources to support school rowers who haven't got significant rowing experience in singles and doubles. Once the school does advise the club that they are returning to training, membership upgrade invoices will be processed accordingly.

2. Please go to our website, townsvillejcurowing.com.au, and under the 'Become a Member' tab, you will be able to 'Renew' your membership as per previous seasons. Please note, the appropriate fee to select is – 'A School Quarter 3 Junior Competitive'. Please ensure you do not create a new member profile, as this will create additional work for our volunteers to fix. If you have rowed in Queensland before, the system will pull your profile up using the lookup fields (name & DOB). If you have any issues, please contact our registrar for assistance.

3. If you were a school member in Q1 and are now planning to continue rowing into Q3, we will begin issuing membership upgrade invoices for Q3 in the near future. If you do not plan to continue rowing, please inform us by email so we may cancel your invoice. Please note, this invoice once raised will start sending you reminder emails that it is due for payment. These invoices will be due no later than June 30, so that your membership will be current on the 1st of July.

4. If you were a masters or open member in Q1 and are now planning to continue rowing into Q3, we will begin issuing membership upgrade invoices for Q3 in the near future. If you do not plan to continue rowing, please inform us by email so we may cancel your invoice. Please note, this invoice once raised will start sending you reminder emails that it is due for payment. These invoices will be due no later than June 30, so that your membership will be current on the 1st of July.

5. Please go to our website, townsvillejcurowing.com.au, and under the 'Become a Member' tab, you will be able to 'Renew' your membership as per previous seasons. Please note, the appropriate fee to select is – 'A School Quarter 3 Junior Competitive'. Please ensure you do not create a new member profile, as this will create additional work for our volunteers to fix. If you have rowed in Queensland before, the system will pull your profile up using the lookup fields (name & DOB). If you have any issues, please contact our registrar for assistance.

6. We will begin sending you a membership upgrade invoice for Q3. Please note, this must be paid before you can get back on the water, as it includes your Rowing Qld insurance levy. Tara & Cooper will be in touch shortly about finishing your learn to row program so you can start rowing with the club.

Tracy Klaassen | Rowing Co-ordinator

parenting * ideas

INSIGHTS

Are you asking your kids to step up?

We do a lot for our kids, because we love them and often they need us. But we forget that one of the best things we can do for our kids is to help them learn to do for themselves and for others.

Do you ask your kids to do chores, to help out on a regular basis? You would be surprised how many parents – who were raised doing chores – don't ask the same of their kids. If you do give them chores, do you sometimes go behind them and redo the work when they're done? Don't! If it's not done right, get your child to fix it.

When I ask why parents don't give chores or why they don't challenge their kids with hard things – and I do, all over the world – parents tell me it's because kids are too... busy! They're working their tails off on classwork, teams, clubs, groups, trying to excel at 100 different things! So adults are willing to take on every other responsibility in their lives in order to facilitate these goals. And it's hurting kids.

We drive them everywhere. We type their work, do their research and try to buy them anything they or we think might possibly increase their success. We solve every problem and bulldoze over every potential obstacle. And kids accept this as the natural order of things. We are stepping in front of our kids, when in fact we should be stepping *back* and allowing our kids to step up.

It sounds like tough love, but it's not. This is parenting. This is making sure that our kids, in just a few short years, don't still need us to do everything for them. Our kids know that we are expert problem-solvers. Now it's their turn to step up and learn to help themselves and others.

So how can we let kids step up? Here are a few tips you can try right now with kids of any age.

1. When your child or teen comes to you with a problem, don't fix it. Say "You're a good problem-solver. What do you think?" And then listen to the answer.
2. Expect them to fail, and talk about what they'll do when (not if) that happens.
3. Give them tasks to do that help the whole family (not only themselves) and make sure they do them, until it's done well. Be patient, but firm.

It's crucial that you take a step back and let your kids make mistakes and learn from their experiences. You aren't going to be there in adulthood to clear the obstacles they face or solve the struggles. They eventually will have to make decisions and find solutions on their own and they will be ill-prepared if they weren't allowed to make those mistakes under supervision while you're right there to show empathy and give support!

You may be thinking "but what if there's an emergency and I have to jump in?" Well, first define emergency. Two percent of the time, kids need an adult to jump in front of them and solve the problem. They need an adult to protect them from a life-threatening issue that overwhelms their internal resources such as when they experience bullying, mental health issues and eating disorders.

The other 98% percent of the time kids need a compassionate adult to take an interest, from a distance, without fixing anything. So step back so that a child or a young person can step up and handle problems and dilemmas themselves.

Counselling - Val Derwent

Val Derwent has been successful in obtaining the position of Student Counsellor within the IPC counselling team. She has been working alongside Dannielle Charge since she stepped into the temporary role in February this year.

Val brings with her a wealth of experience working across child, youth and family counselling sectors in Canada and Australia for the past 21 years. She herself is the mum of an emerging young man and values the "it takes a village to raise a child" ethos".

If you are worried about your son or would like to discuss issues with parenting (or trying to understand) adolescent males, then please do not hesitate to ring either Val or Dannielle at the school for a confidential discussion.

Dannielle Charge | Student Counsellor



Reminder: Growing up in Queensland - closing 30 June 2020

Every two years, the Queensland Family and Child Commission asks children and young people across our state about what it's like to grow up in Queensland.

They want to learn about what important to children and young people, what their communities are like and what their hopes and dreams are.

There is an online survey that can be completed by clicking on the following links:

Junior Survey – 8-12 Year olds - <https://www.qfcc.qld.gov.au/keeping-kids-more-safe/listening-children-young-people/growing-queensland/junior-survey>

Youth Survey – 13-18 year olds - <https://www.qfcc.qld.gov.au/keeping-kids-more-safe/listening-children-young-people/growing-queensland/youth-survey>

There are also 'online postcards' that can be sent directly to the Queensland Family and Child Commission - <https://www.qfcc.qld.gov.au/keeping-kids-more-safe/listening-children-young-people/growing-queensland>

And for those who are between 4 and 7 years of age, there is an art activity.

This is their chance to have a say and to help influence their State.

Jodie Roberts | Pastoral Leader - Baillie House



Queensland
Family & Child
Commission





Youth Choirs

Are now recruiting for new members!!

All voice types welcome

"COME ALONG AND SING"

Youth Choir - Year 7 - 25 years

Commencing Monday, 13th July • 5:15pm - 6:45pm

Senior Children's Choir - Years 3 - 6

Commencing Monday, 13th July • 3:30pm - 5:00pm

Junior Children's Choir - Prep - Year 2

Commencing Wednesday, 15th July • 4:00pm - 5:00pm

Townsville Grammar School


1 Brazier Drive, Annandale

Register: www.amadeus-singers.com.au

Contact: Anne (0426 610 291)

JAMES MCCARTHY SCHOLARSHIP

For boys in Year 11 in 2021
Applications close 16 June 2020
For more information, visit:
www.ipc.qld.edu.au/scholarship



Ignatius Park College

Surf Life Saving Queensland

SECONDARY SCHOOL SURF LEAGUE

2020 Townsville Region



Preliminary Information

11th August 2020

Strand Beach



TOWNSVILLE REGION – TUESDAY 11TH AUGUST @ THE STRAND

MACKAY REGION – FRIDAY 14TH AUGUST @ HARBOUR BEACH

The Secondary School Surf League Program has been created to introduce students to surf life saving skills and competition, whether they are a lifesaver or not. The format of the league will certainly challenge students and will enable students to test their abilities against themselves, the environment and students from other schools across the region. The Secondary School Surf League will encompass activities relating to surf swimming, beach sprints and flags, board paddling and rescue disciplines.

If you are interested in participating please contact your PE department or SLSQ on (07) 4766 2212 for more information.

