



# Ignatius Park College Newsletter

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## Ignatius Park College

# JAMES MCCARTHY SCHOLARSHIP

For students in  
Year 11, 2021

### From the Principal

Dear Parents, Friends and Carers

*The Ignatius Park College Community would like to humbly acknowledge the Wulgurukaba peoples on whose land our College is located, as well as the Bindal peoples on whose land many of us live and travel across daily. We respectfully thank the elders of this traditional land both past and present for guiding us through the journey of time to where we are today. This spiritual and cultural journey is significant in allowing the freedoms our society has today. As a community we reflect on the history of Australia and its First Nations peoples and ask all elders to guide us to a promising and enriching future. As a community we will continue to develop our minds to be respectful and learn from Aboriginal and Torres Strait Islanders as well as all people who make up this country of Australia.*

Welcome back to our Year 11 and 12 students. Also, welcome back to Mrs Judy Head who returns to the College after extended leave since September last year. It is wonderful to have her back to the College community after her illness. Thank you to Mrs Leonie Shucksmith who was Acting Hospitality Leader in her absence.

With the return of our Senior students this week, it was great to see the excitement and joy on their faces as they walked back onto the campus after a six-week break. Even though the students had generally enjoyed the online experience and learning from home, there was something special for our Iggy students to walk through the gates and to be reconnected with each other and the school. As social beings, we yearn for the connection of others in that physical way, even amid the best online technology available. For all of us, the self-isolation reminds us that being connected is so important in our own personal lives, that school is not just about learning, but a place that develops our values, relationships and a sense of belonging that is reflected through our identity. The eagerness of our Senior students to recommence school was reflected in their excitement to come together in a tangible way and be a part of our Iggy community.

Along with our Seniors, we also have Years 7 – 10 students of Essential Workers who are being supervised at the College. We have had over 450 students back onto the campus this week. It was wonderful to see an enthusiasm for learning and a deep desire to connect with, not only their peers, but also with their teachers. Hopefully, we will have the rest of the cohort return on Monday, 25 May. The recommencement of face to face learning reminds us that schools are only alive when students are present. Without our students, we are merely empty buildings. The students are the heart of our College, bringing life and energy and it is so pleasing to see things moving slowly back to 'business as usual'. Please note: for our Year 7 -10 students who are still learning from home, that online learning will still be occurring on our STILE learning platform until students return to the College.

Last Saturday the College launched the James McCarthy Scholarship. This is a two-year scholarship for Year 11 and 12 for students commencing Year 11 in 2021. The application for this scholarship is available via our website [www.ipc.qld.edu.au/scholarship](http://www.ipc.qld.edu.au/scholarship). Applications close on Monday, 16 June.



### A Catholic Secondary College in the Edmund Rice Tradition

*The Edmund Rice Community acknowledges the traditional custodians of the land on which the College stands, the Bindal and Wulgurukaba People, and pay our respects to the Elders past, present and future.*

## From the Principal (continued)

Last night I had the privilege to be part of the Edmund Rice Education Beyond Borders (EREBB) webinar on the impact of COVID 19 on our Edmund Rice communities around the world. It was an enriching experience to connect globally via Zoom and listen to people from our Edmund Rice schools and ministries in Ireland, South Africa, USA, Peru, India and Australia. Many of the schools have been closed since 12 March and will now remain closed for the remainder of their school year (Northern Hemisphere) and will not reopen until September, when the new school year recommences. This has meant for many of our Edmund Rice schools, the Senior students will not have graduations and examinations for the conclusion of their final year at school. Most students in our Edmund Rice schools have been learning online for months and this has been an extreme challenge in the schools in India, Peru and South Africa where many families don't have access to internet or electronic devices. The EREBB program has allowed us to listen and connect with others globally, to hear their personal experiences of the impact of the COVID-19 on their local communities and the loss of life in many countries. What resonated with me was how fortunate we have been in Australia, especially in Townsville, with minimal impact on life and, as a country, we are now returning to some sort of normality.

The EREBB program has established a COVID-19 Response which focuses on initiatives to support students, teachers and communities in need. The objective of the EREBB is to link our Edmund Rice communities globally. Archbishop Desmond Tutu once stated:

*The squaring of relationship – from ourselves to those we link with, which is then reflected back onto us so that we can learn about ourselves and see what we look like in the eyes of others, is a key outcome of linking. The changes, in some instances will be small, but when all these are added together the impact can be groundbreaking. In the same way that technology has changed the way many live on a day-to-day basis, so the fostering of relationships through linking can alter for the better the way the world works and how people view others, within their own country and in different nations, so that together we can achieve a different and better world.*

Further information on the EREBB – COVID 19 Response can be found at: <https://www.erebb.org/our-initiatives>

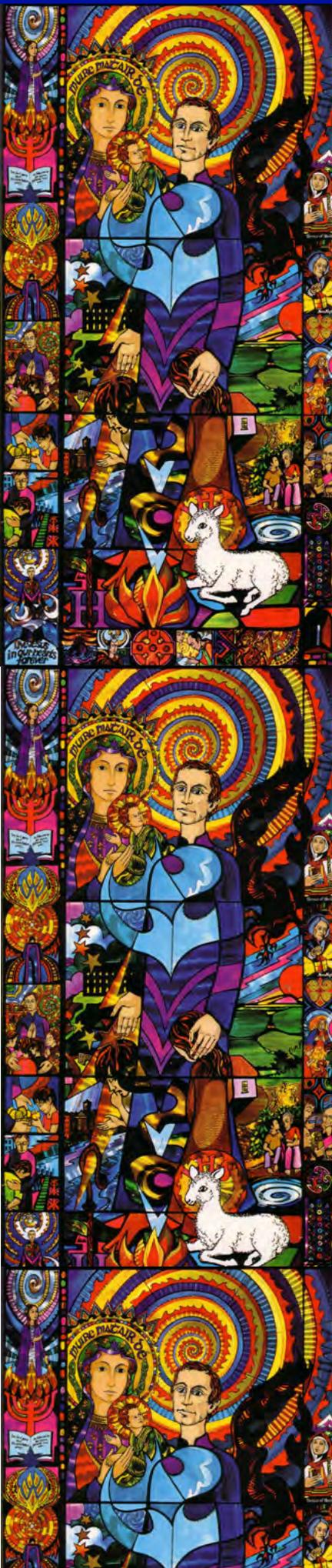
There have been many negatives as a result of this virus, particularly the loss of life across our global community. We continue to pray for those people who have died and for their loved ones who are grieving their loss. Within the spiritual lens though, there have been some opportunities for growth. If we reflect upon what has been, COVID-19 has taught us how truly 'connected' we really are, how much we rely upon one another, and against all forms of resistance that we are not in control of all that occurs in our life. Our faith has always taught us this, but we are reluctant to accept this at times, and if we are open to the spiritual truths of allowing God to journey with us through all of our lives, good and bad, there is much to be learned.

As Christians, we believe that we are all made in the image of God, and each person is a sacred entity, full of worth, value, and to be honoured. The virus has highlighted this sense of value that each person has to one another, that for us to succeed as a society, we all need to contribute to following a path, even if it means social distancing for a while, that honours the other and keeps them safe.

Live Jesus in our Hearts. Forever.

**Shaun Clarke** | Principal





## Identity and Mission

### May is for Mary

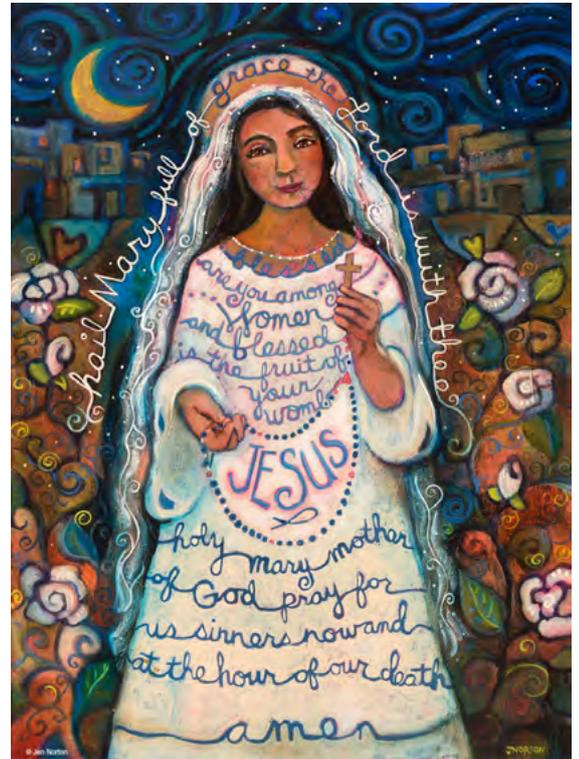
The Christian custom of dedicating the month of May to the Blessed Virgin arose at the end of the 13th century. In this way, the Church was able to Christianize the secular feasts which were wont to take place at that time. In the 16th century, books appeared and fostered this devotion. The practice became especially popular among the members of the Jesuit Order. By 1700, it took hold among their students at the Roman College and a bit later it was publicly practiced in the Gesu Church in Rome. From there it spread to the whole Church.

### We pray:

*Hail Mary, Full of Grace, The Lord is with thee.*

*Blessed art thou among women, and blessed is the fruit of thy womb, Jesus.*

*Holy Mary, Mother of God, pray for us sinners now, and at the hour of death. AMEN*



### Identity and Mission continues IPC Online

The Identity and Mission team continues to provide daily resources for your son and your family. To find these resources, go to IPC Essentials on STILE:

- Mindful Monday – a thoughtful reflection or meditation,
- Touch-base Tuesday – reflective practice questions for individuals and families,
- Woke Wednesday – justice issues, with a focus on sustainability and connection with Earth,
- Thoughtful Thursdays – all sorts of information, including a focus on EREBB, and
- Formation Friday – tips, challenges, quotes and prayers for you, from the staff (available on Facebook and STILE).

**Johanna Smith** | Deputy Principal - Identity and Mission

## Weekly Mass



*Join us  
for Mass*

**WEDNESDAY MORNINGS  
8.00AM  
VIA FACEBOOK**

### Edmund Rice Education Beyond Borders (EREBB)

On Friday, we once again had a Zoom meeting with other EREA schools around the world. These included: Stella Maris – Uruguay, Cardinal Newman – Argentina, Parade College – Melbourne and St Patrick’s – Shorncliffe. The theme was “we are all in this together” and we shared stories of how each school is coping with COVID-19, online learning and how we can share resources and help each other.

We were also visited by WIN News who filmed the Zoom call. Check out the videos below of the whole Zoom call as well as the clip from WIN News.

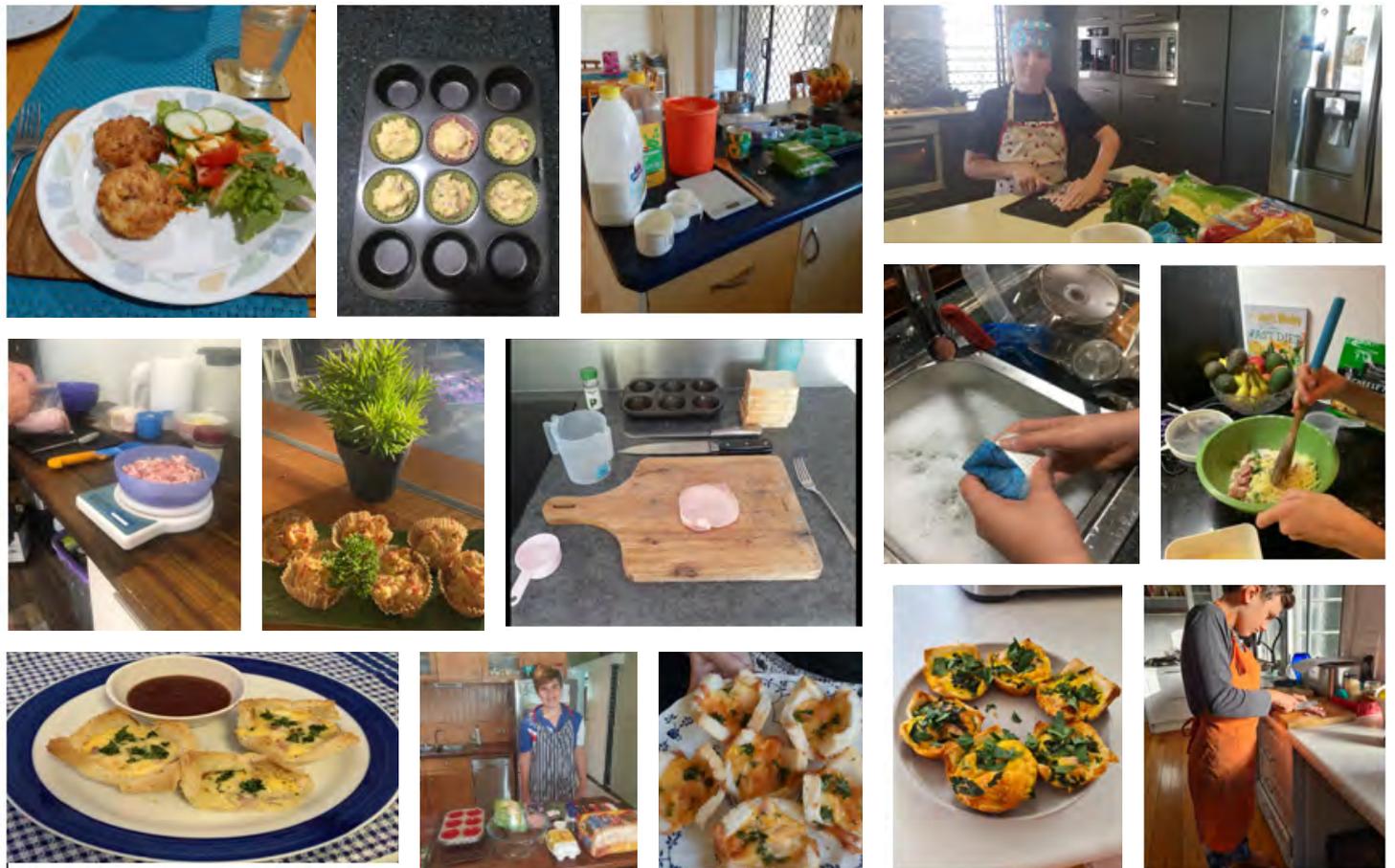
**Greg Christ** | Identity and Mission Coordinator - Liberating Education



### Hospitality

In Week 3 the kitchens were still running hot! With Mother’s Day falling at the end of last week, many Year 8 students proudly baked Ham and Pineapple Muffins as a brunch item and the Year 7s produced Bacon and Egg Tarts. I was very impressed with the time and effort the boys put into doing this for their Mums and the thoughtfulness of the presentation of their food. This week the Year 7 students will be cooking Pizza Pinwheels, while the the Year 8s and 9s will be busy trialling burger and curry recipes for their assignment. We have also welcomed back from leave, Faculty Leader Mrs Judy Head. A big thank you to Mrs Leonie Shucksmith who ran the department in Mrs Head’s absence. Again, to the parents, thank you for supporting your son’s cooking journey at home. From many of the feedback comments, it is encouraging to hear the boy’s skill in the kitchen are developing.

**Michelle Kenyon** | Teacher



## Science

### Science Stile Stars for Term 2 Online Learning

The Science faculty would like to recognise the outstanding diligence of students in their first three weeks of online learning sessions for this term. Teachers of each Science class in both the Middle and Senior School have nominated one student to be awarded a little Science prize for their efforts thus far. If recipients in the below table are still learning from home rather than at school, prizes will be provided upon return to school in the coming weeks.

There is definitely several students that deserve recognition for their efforts and completion of work but it is not possible to recognise everyone at once. For the next two weeks (Weeks 4 and 5) of Online Learning for Years 7-10, more students will be rewarded.

Congratulations to the following:

Year 7 Science	Thomas Geeves, Luke Swain, Koen Tengvall, Indygo Keir, Ethan Jeffery, Trey Paul, Seth Chuntie
Year 8 Science	Tate Hastie, Bradley Vines, Adam Sievers, Shaiel Waller, Sean Weir, Trey Horan, Nathan Dolan, Jai Duxbury
Year 9 Science	Luke Craperi, Parker Duncanson, William Buttigieg, Daniel Mosch, Luke Petrie, Caleb Keir, Liam Sinn, Joseph Wood, Luke Quincey
Year 10 Sciences	Dane Smedley, Lachlan Hardy, Riley Gibson, Lleyton Ward, Cameron Annesely, Jaak Braddick,
Year 11 Sciences	Lloyd Kennedy, Lachlan Bourke, Ryan Paine, Corey Baker, Nic Benedetti, Lachlan Parker
Year 12 Sciences	Will Arnell, Harrison David, Andrew Harris, Jeremy Howell, Edwin Jomon, Joseba Kelly

**Alyssa Deer** | Faculty Leader - Science

## Vocational Education and Training

### School-Based Apprenticeship

This week we are pleased to advise that Sebastian Petrie has been signed as a school-based apprentice. Sebastian trialed during this COVID-19 period with TEi Services and was successful in gaining this valuable kickstart to his career. We would like to thank Terry and Richard from TEi Services for this fantastic opportunity.



### Industry Placement

We would like to advise that the upcoming industry placement that was in the College calendar for Week 8, 8 to 12 June has been cancelled. We feel it is better for the VET students to attend school to catch up on practical work due to the missed weeks. Students are not allowed to attend Industry Placement this term but may wish to approach their previous host to do some extra days over the June/July holiday break. Students wishing to arrange a holiday placement need to check all paperwork with Mrs Owen in the VET Office.



School-based apprentices (SBAs) will still attend their workplaces on their normal one/two days per week.

**Grant Rossiter** | Program Leader - Vocational Education and Training