Global Connections through EREBB
As a lead school, Ignatius Park College is part of a worldwide movement known as Edmund Rice Education Beyond Borders. EREBB is an international network of Catholic schools educating young people from many different faiths and cultures. In over 20 countries, with almost 200,000 students, EREBB is “inspired by the teaching of Jesus, Gospel values and the spirit of Edmund Rice and are committed in global solidarity to transformational education for justice and liberation.” Ignatius Park College is committed to connecting and collaborating globally, and view this approach as essential for a 21st education. We believe that global collaboration:

- Is authentic to our mission as a Catholic School in the Edmund Rice Tradition
- Is part of our history as IPC has had a long engagement with Global Communities
- Teaches young people global awareness, relationships and the power of building partnerships
- Enables our rich heritage of Indigenous Culture to be shared with the world
- Is one of the best forms of Faith Formation for young people and enables them to see how faith is practiced, expressed, lived and celebrated
- Makes the curriculum more engaging and relevant
- Links with Australian Curriculum’s focus on engagement with the world
- Provides both Professional Development and Renewal for staff
- Is what the world needs currently in our history

Be open to experience a sacred Presence that does not belong to any single party or culture or colour or creed, a Presence bigger than any religion (Br. Philip Pinto, Oceania Chapter 2008)
Ignatius Park College is committed to developing global links with schools across the world and learning from, with and about each other, focussed on a spirituality of justice and solidarity.

We aim to:

- Invite students into feeling part of the EREBB family
- Develop a number of Global Partnerships that are mutually beneficial and develop solidarity through immersions, teacher exchanges, student interactions and offering professional development
- Integrate global issues and partnership experiences into various levels of the curriculum
- Infuse global themes into mission and identity and articulate the faith foundations of why we engage in global solidarity
- Develop staff capabilities to undertake and lead global engagement through participation in professional development, immersions and formation experiences
- Embedding EREBB themes opportunities into existing global programs
- Highlight an celebrate Regional Australian and Aboriginal and Torres Street Island culture to the world
Ignatius Park College is committed to the vision of EREBB and will form actions around these global priorities.

In this spirit of global solidarity, we are committed to:

- Supporting each other in developing an identity that reflects our shared ethos and Catholic Character while recognising our diversity
- Working in partnership throughout the world to support quality and transformational education
- Being educational communities that are immersed in each other’s realities, striving to make justice, peace and human rights a global reality
- Using available technologies to connect, gather and journey together
- Providing opportunities for formation that nurture a Gospel spirituality and challenge us to embrace a church of, with and for the poor
- Forming leaders capable of inspiring communities to undertake this global vision.
# EREBB Focus Areas
## 2019-2021

<table>
<thead>
<tr>
<th>Global Partnerships</th>
<th>Transformational Learning</th>
<th>One Voice for Justice</th>
<th>Inspiring Leadership</th>
<th>Developing Our Identity</th>
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</thead>
<tbody>
<tr>
<td><strong>House Partnerships</strong></td>
<td><strong>Professional Development</strong></td>
<td><strong>Mandela Day</strong></td>
<td><strong>Student Leadership</strong></td>
<td><strong>ATSI Global</strong></td>
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<tr>
<td>Each house develops a partnership with two Edmund Rice Schools globally (developing and developed world)</td>
<td>Integrating a global perspective into the curriculum workshop (Invite Jo Hart EREA)</td>
<td>Engage in Mandela Day with other EREBB schools around the world</td>
<td>Add EREBB focus to student leadership</td>
<td>Provide opportunities for Aboriginal and Torres Strait Islander culture and experiences to be shared globally</td>
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<td><strong>Country Partnerships</strong></td>
<td><strong>EREBB Unit</strong></td>
<td><strong>Justice Campaigns</strong></td>
<td><strong>Professional Development</strong></td>
<td><strong>Promotion</strong></td>
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<td>India Partnership - Develop existing India Immersion into a Global Partnership Program</td>
<td>Develop an EREBB Unit in the Religious Education Curriculum that enables classes to research and connect with another Edmund Rice School globally</td>
<td>Join some common campaigns with global schools eg: elderly and the girl child, – Speak Out for Your Sister (in collaboration with White Ribbon), Refugees</td>
<td>Provide opportunities for a teacher/s from the developing world to visit IPC</td>
<td>Display EREBB posters around school and logo on website/publications</td>
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<td><strong>Philippines Partnership</strong></td>
<td><strong>Shared Projects</strong></td>
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<td><strong>EREBA Leadership Certificate</strong></td>
<td><strong>Global Identity</strong></td>
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<td>Research current links and develop immersion in partnership with CBC Adelaide</td>
<td>Develop shared curriculum project between two classes globally</td>
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<td>Encourage staff to undertake EREBB Leadership Certificate</td>
<td>Highlight the global connections through visual representations around the school – posters, screen savers etc</td>
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<td><strong>Argentina and Peru</strong></td>
<td><strong>Assemblies</strong></td>
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<td><strong>ERA Immersions</strong></td>
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<td>Develop shared curriculum project between two classes from IPC and Cardinal Newman College</td>
<td>Highlight a global perspective in some of the whole school assemblies (based on Cafod web)</td>
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<td>Invite staff to undertake Global Partnership and Immersion programs through ERA</td>
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<td><strong>Globally</strong></td>
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<td><strong>Staff Immersion</strong></td>
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<td>Develop house/class relationships with different Edmund Rice schools</td>
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<td>Explore an IPC staff and partners immersion</td>
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<td><strong>Existing Tours</strong></td>
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<td>Add an EREBB component to all existing tours (where appropriate)</td>
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They mingled with the nations and learned to do as they did. 
Psalm 106:35
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