From the Principal

Dear Parents, Friends and Caregivers

Ignatius Park College acknowledges that the land we meet on today is the traditional lands for the Bindal and Wulgurukaba People and that we respect their spiritual relationship with their Country. We also acknowledge the Bindal and Wulguraba People as the traditional custodians of the Townsville region and that their cultural and heritage beliefs are still as important to the living Bindal and Wulgurukaba People today.

Last weekend I had the privilege to be in Cairns as our students and staff participated in the Townsville to Cairns Bike Ride. This event raises money for the Child Cancer Institute with participants riding some 350 kilometres over three days. Although they were tired and weary, there was a wonderful spirit of accomplishment to work collectively as one team and to support each other. Raising over $24,000, their accomplishment was a credit to the College. The first time Year 7 riders were ably supported by the senior students - a true testimony to the Iggy Spirit and the culture of Brotherhood.

Congratulations to our 30 students who participated in Mulkadee 2019 at the Townsville Entertainment Centre. Ignatius Park College was well represented in all areas of the Production and this reflects the wonderful creative talent we have. Thank you to the following students who represented our College: Lewis Clive, Cooper Covatich, Max Dalby, Jarrah Kemp, Connor Kenyon, Joseph Martini, Kevin Morris, Robbie Price, Matthew Tesoriero, Nathaniel William Barton, Sam Daniel, Kuba Leete, Domineick Osborne, Liam Sutton, Ryan Sutton, Jay-Jay Bennett, Zai Calliste, Cobi Connolly, Max Gough, Kian Jenkinson, Hayden McIntosh, Flynn Mintern, Cohan Russell, Lestyn Wiles, Zac Brunetto, Cameron Carter, Zachary Lee, Axel Lincoln, Dante Calliste, Fionn O’Seighin and Zeph Tengvall.

On Tuesday evening, I attended the Subject Showcase. It was wonderful to see the large number of parents and students visiting stalls. I had the opportunity to speak to Faculty Leaders and attend the information sessions facilitated by Mrs Allison Elcoate. As a College, we are preparing for 2020 which will see the commencement of our Year 12s into ATAR. This involves external assessment through examinations and our second group of Year 11s will also undertake ATAR. With the introduction of the new QCE system there has been some challenges, however, there is an expectation by the QCAA that our students are not just taught subjects but learn transferable knowledge and skills that can be used in work and life. Today, both educational and business leaders want students to master school subjects and to excel in areas such as problem solving, critical thinking, and communication - abilities often referred to as "deeper learning" and "21st-century skills". Recent research has identified that these are general skills that can be applied across a range of tasks in academic, the workplace, or family settings, and that 21st-century skills are specific to content knowledge and performance within a particular subject area.

For our students today, preparing for ATAR is about developing high order thinking skills where they have the ability to take what was learned in one situation and apply it to new situations. Through this deeper learning, the student develops transferable knowledge, which includes both expertise in a particular subject area and procedural knowledge of how, why, and when to apply this knowledge to solve unique problems in that subject. Although subject selection may seem a daunting task, it is important that student’s choose subjects that they are passionate about or meet prerequisites for University entrance, while ensuring they can gain the highest ATAR possible. The new QCE is focused on developing skills in "21st-century competencies". These include the cognitive domain, which includes thinking and reasoning skills; the intrapersonal domain, which involves managing one's behaviour and emotions; and the interpersonal domain, which involves expressing...
Redefining the Education of Young Men

Ideas and communicating appropriately with others. In classrooms, there is a move to a more research-based teaching method using pedagogy that uses:

- Multiple and varied representations of concepts,
- Encouraging elaboration and questioning,
- Engaging learners in challenging tasks while also providing guidance and feedback,
- Teaching with examples and cases and connecting topics to students’ lives and interests, and
- Using assessments that monitor students’ progress and provide feedback on their progress.

If your son is needs support with their subject selection please do not hesitate the contact the College. The Year 10 students will be involved in SET Planning meetings over the next three weeks.

Johann Wolfgang von Goethe once stated "It is not enough to have knowledge, one must also apply it. It is not enough to have wishes, one must also accomplish."

This week I had the privilege to attend the official launch of Queensland Catholic Education Week at Sacred Heart Cathedral with a mass celebrated by Bishop Tim Harris. He spoke adamantly about the holistic education Catholic schools provide for students to live the Gospel values in their everyday life and beyond school. At the end of mass, the Deus Caritas (God is love) Award were presented by Townsville Catholic Education to a Year 12 from every secondary college who demonstrates a commitment to Christian living through how they interact and treat others. Congratulations to Connor Whiteside who won the award on behalf of Ignatius Park College.

This week, the Council of Edmund Rice Education Australia (EREA) visited the Ignatius Park College. The EREA Council holds its meetings at different EREA schools. The Council comprises of Br. Paul Oakley cfc, Dr John Honner, Ms Kathy Freeman, Ms Philomena Billington and Mr David White. The council body ultimately responsible for the governance of EREA. It has responsibilities in relation to three key roles: Prophetic, Custodial and Relational.

• The Prophetic role: to ensure that the charism of Blessed Edmund Rice is expressed in ways that are relevant to our times and faithful to the ministry of Catholic education, particularly as part of the mission of the Church in continuing the work of Jesus Christ. The Council thus oversees the mission and formation of EREA.

• The Custodial role: to ensure that the works of EREA are carried out in accordance with the Gospel tradition and the charism of Blessed Edmund Rice, and with its canonical Statutes, its civil Constitution, and the responsibilities entailed therein. The Council is the proprietor of the schools and approves the establishment or termination of schools and learning centres. The Council appoints the EREA Board and delegates to it certain responsibilities related to the management and strategic direction of EREA, and

• The Relational role: to witness to and facilitate collaborative relationships within EREA and in relationship with the wider Church and community, and with Church authorities in particular.

Wednesday, 31 July was the Feast Day of St Ignatius of Loyola, who co-founded the religious order called the Society of Jesus or Jesuit Order. This is an important Feast Day as Blessed Edmund Rice took Ignatius as his religious name. He was greatly influenced by the Jesuit Rule of St. Ignatius and produced a new rule of life in 1832 for the Christian Brothers. The most important element of Edmund’s Rule was that the brothers should cherish “a love of holy prayer, which they are to consider as the first and principle of their daily duties.” In his own life, he manifested a constant commitment to prayer. The name of Ignatius Park College comes from Edmund’s religious name “Ignatius” which when translated from Latin to English means to “ignite”. We pray that like Edmund Rice, our College community will ignite the hearts of others through service and action.

Prayer of St. Ignatius Loyola
Dearest Lord,
teach me to be generous;
teach me to serve You as You deserve;
to give and not to count the cost,
to fight and not to heed the wounds,
to toil and not to seek for rest,
to labour and not to ask for reward
save that of knowing I am doing Your Will.
Amen

Live Jesus in Our Hearts, Forever

Shaun Clarke | Principal
Christian Brothers' High School, Lewisham

Thank you to Christian Brothers' High School, Lewisham for this video congratulating Ignatius Park College on its 50th anniversary.

Christian Brothers’ High School Lewisham is a Catholic school catering for boys in Years 5 to 12, established in 1891.

50 Year Merchandise Store now online!
www.ignatiusparkcollege.com
For more prayers like the above, download the EREA Touchstones App. It is free!!

Faith in Action hours contribute to the Paddy Carew Shield totals this year. Please encourage your son to volunteer and record his hours in his diary. Your son needs to bring his diary to the Identity and Mission Office to ensure his points are added to his House totals.

Townsville Drop In Centre Visits are open to the Year 12 students in Weeks 3 to 5. We NEED students to sign up for:

- Wednesday 07 August
- Wednesday 14 August
- Friday 16 August

If students are attending they meet the group (reminder emailed the day before) at 7.30am at the HiAce car park near the Pool. They then cook and serve breakfast, engage with the community and the volunteers/staff and an information session and are back at school by 10.30am, ready to learn. Please encourage your son to check his timetable for the best day and sign up at the Identity and Mission Office.

The Catholic Education Week Mass was attended by students from Year 7, 8, 10 and 12 on Monday 29 July. Congratulations to Connor Whiteside, recipient of the Deus Caritas Est Award. Thank you to Harrison Barret, Flynn Mintern and Nathaniel Barton who served the Altar on the day.

Thank you to those families who attended the Subject Showcase and took great interest in understanding the Religious Education options for their sons. It is a promising sign for the years to come!

Upcoming events

**Week 5 – Anniversary Mass**

Thursday 15 August, 11am in the Edmund Rice Hall. This is also the Feast of the Assumption. Bishop Timothy Harris, Fr Rod Ward and other clergy will celebrate this important Mass with us. All are welcome.

**Johanna Smith** | Deputy Principal - Identity and Mission
**Career News**

**Tertiary Entrance Session**
A QTAC representative will conduct a tertiary entrance session on Tuesday, 12 August, from 5:30pm – 6:30pm in the College Auditorium. The session is a must for all Year 12 students wishing to undertake tertiary studies in 2020. Topics for the evening will include eligibility and Admissions criteria, strategies for ensuring an offer, selection rank and OP considerations and course cut-off statistics and details, the Educational Access Scheme, among other things.

**ANU Webinars**
Whether you’re considering ANU, or just want to find out more about studying in a particular field, webinars are a quick and easy way to find out lots without having to leave home.

ANU have lots of upcoming Webinars, including a Deep Dive into Engineering, and Management at ANU.

Find more Webinars here

**A note to students:**

**ATAR Prep - Past Papers**
Want to find out what your exams could be like? We've collected all the Past ATAR Papers in the one spot here. It may be interesting to see what the exams are like in other states as well...

A great way to revise, is to find past exam papers and do them. Why? Because practice could really help you improve your performance in exams.

Exams might not start until Term 4, but it’s probably not the best idea to leave everything until then. If you're not already organised and started your revision already, here’s some ideas of how you can start preparing for your exams now.

1. **Forward Planning**
Check and then double check all your exam dates, deadlines for course work to submitted, and university application key dates. Put them in your diary / calendar. Set reminders if you think you’ll need them. Don’t leave yourself open to be ambushed by last minute deadlines popping up.

2. **Work smarter not harder**
Speak to your teachers and find out where you should be focusing your efforts.

Make a revision / study plan to make sure nothing is left undone. Stick to the plan. Leave time for recreation, all work and no play aren’t realistic or particularly helpful – you could burn-out before the exams.

3. **Practise**
Find past exams and as part of your revision time, do the tests.
You'll find out if there any gaps in your knowledge that you need to address before you get into the exam.

In addition, you'll be familiarising yourself with the papers, get used to reading the questions properly and make sure you can complete an exam within the allocated time.

It'll help you revise, and if you get nervous about exams, it could help relieve some of that anxiety about them.

4. **Mix it up**
Study intensively for short periods. Take breaks. Have time out to relax and enjoy hobbies or do extra-curricular events.

Or, do something useful like research Universities and courses, apprenticeships, TAFE etc., and get a head start on your application(s). Look for scholarships and other financial aids that you could apply for. Investigate accommodation options.

Use your time wisely and you could not only get a break from school work, but you could reduce the stressors as you get closer to exam time.

5. **Stay healthy**
Make sure you look after yourself physically and mentally – stay hydrated, eat well (treat yourself from time to time too), get enough sleep and some exercise.

Don’t let things build up, talk to someone and get help if you’re struggling or anxious. There are lots of people ready to help you.

And lastly, don’t panic. You might feel like there is a lot of pressure on you right now, but your life will not be defined by your ATAR / OP results.

Information sourced from Study Work Grow.

Phillip Dembowski | Teacher and Careers Advisor
Science Snippets

Several gentlemen attended the Engineering Link Project last week over a two day workshop conducted at the James Cook University Engineering Campus. Students worked on two different projects over the two days in their chosen fields of civil, electrical, environmental and mechanical engineering. It was a valuable opportunity to meet with University and industry professionals such as civil engineers from the Port of Townsville and environmental engineers from Axiom Water Technologies, and more importantly, apply their knowledge in Mathematics, Physics, Chemistry and IT in the following:

- Design, construction and testing of a crane to take a particular load on an unstable, jelly platform.
- Construction, programming and testing of motors in lego cars to go a particular distance in a given time.
- Design, soldering and testing of a light chaser LED display using an array of resistors.
- Testing, analysis and treatment of a contaminated dam water supply.

Students were organised into teams for each of the projects, where the challenge to perform and attain the best possible result for their projects was encouraged.

This week also saw the Year 11 Chemistry students in top gear as they conducted their assessable experiments. Luke Forster and Dominic Godbold were keen to utilise the Vernier Data Logger equipment in the measure of temperature and gas production of their chosen reactions. Additionally, Year 10 Biology students were wowed by the phenomenal amount of DNA that is within strawberries and kiwi fruit. Jack Bombardieri and Matthew Jeffries put their microscope skills to work in Ms Ventic’s class.

Lastly, National Science Week themed ‘Mission to Mars’ is fastly approaching. Many space-related activities and ‘space junk’ munchies will be on offer during Week 5!

Alyssa Deer | Faculty Leader - Science

Subject Preference Portal

Reminder: The Subject Preference Portal for Years 7, 9 and 10 students will close on Friday 9 August 2019 at 5:00PM.

Allison Elcoate | Deputy Principal - Operations and Data Analysis

Year 10 SET Plans

An email was sent to all Year 10 parents regarding the Year 10 SET Plan interviews and instructions on how to book these in Parent Lounge. If you have not received this email, please contact the College.

Allison Elcoate | Deputy Principal - Operations and Data Analysis
Rugby League

On Wednesday 8 August, the Year 10 Rugby League team will be facing Kirwan State High School in the Grand Final of the Cowboys Challenge. The boys feel very fortunate to have this opportunity and would love to see the hill full of blue and white supporters. Here is our road to the final...

Round 1
We started our season in usual style with an emotion charged game against Kirwan SHS. The boys began well, but trailed 10-6 at half time after a brief lapse in concentration. Some excellent team tries, and gritty defence allowed us to open our campaign with a 16-10 victory.

IPC 16 – Tries: Sean Bourke (2), Frank Backo. Goals: Thomas Duffy (2) defeated KSHS 10

Round 2
Rounds 2 and 3 saw us off to Mackay for our only double header of the year. Rockhampton Grammar School was up first and after 5 hours on the bus we started surprisingly well. A slick first half and another ruthless defensive effort led to a 22-0 score line at the break. More of the same after the interval and some excellent ball movement finished off a dominant performance.


Round 3
After a very long night, the boys showed amazing courage and spirit during a 24-16 comeback victory against old foes St Brendan’s College, Yeppoon. Captain Thomas Duffy’s leadership and will to win was a major catalyst for the turn around. A victory that will be remembered for a long time.

IPC 24 – Tries: Frank Backo (2), Cathane Hill, Thomas Duffy. Goals: Thomas Duffy (4) defeated SBC 16

Round 4
Playing in front of family and friends at Brothers Leagues Club fuelled our slickest performance of the season. A number of scintillating passages of play allowed IPC to record their fourth straight victory 42-0 against a determined Mackay State High School.


Round 5
IPC was fortunate to host our next match up against the dangerous Mercy College, Mackay. A defensive battle saw both teams have limited chances in the opening half. Tireless efforts from the core forwards in the middle third of the field allowed us to sneak away with a 14-6 victory. Plenty of sore bodies after this encounter!

IPC 14 – Tries: Tremaine Body, Braydon Bin Doraho, Jake McAuliffe-Fickling. Goal: Thomas Duffy

Round 6
Our final round game of 2019 saw us back on the Bruce Highway headed for a date with The Cathedral College, Rockhampton. Another pleasing start saw us jump out to a 24-0 lead at the main break. Some new formations were tested in this match and it was pleasing to see the players thrive in some unfamiliar positions.


Semi Final
The Cathedral College, Rockhampton was a tricky proposition in the semi-final. Finishing first after the round games, meant that we were fortunate to play this match here in Townsville. A carbon copy of the performance in Term 2 meant that we booked a place in the big dance.


Matthew Groves | Year 10 Rugby League Coach
Redefining the Education of Young Men

**Advocacy Day**

On Monday, 22 July, Harry Gallagher-Smith and Howard Keyes, two Year 9 students who will be participating in the upcoming India Immersion, spent the day at an EREA Advocacy Workshop at St Laurence’s College in Brisbane. Brother Steve Rocha, who runs the Praytek organisation in Delhi, discussed issues of inequality and injustice around the world before sharing his process for young people to inspire and lead projects in their communities. It was an inspiring day and allowed us to develop an understanding of the importance of advocacy before spending time with Brother Rocha during our Immersion experience.

**Andrea Tarttelin | Faculty Leader - English**

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**Rowing**

Our new boats will be officially blessed at a ceremony on Monday. If you are able to attend, your presence will be welcomed!

**Tracy Klaasen | Rowing Co-ordinator**

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**Tennis**

Congratulations and thanks to the 13 boys who turned up to IPC Tennis trials on Tuesday after school. After some twenty exciting and well played matches, we finalised the first five team for 2019, including, seasoned veterans Ethan Hannay and Orlando Sartori; returning members Riley Snell and Dominic Cusumano and new addition Jahn Wregg. We await confirmation that we will play off for the Northern region on Tuesday 13th August for a position at the Queensland Secondary School Teams finals to be held at Rockhampton on the 19-20 September.

**Greg Christ | Identity and Mission Coordinator - Liberating Education**

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**Andrea Tarttelin | Faculty Leader - English**
Toast Room

The Toast Room is in desperate need of donations of spreads.

Kraft Cream Cheese, Strawberry Jam and Vegemite are the popular choices. Nothing containing nuts please.

Kay O’Connor | Tuckshop Convenor

YWAM Medical Ship Visit

On Wednesday, a group of Year 10 boys took a tour of the MV PNG. Local schools have been given the opportunity to visit the MV YWAM PNG Medical Ship while it is currently in her home port, Townsville.

The MV YWAM PNG, delivers healthcare and training to some of the most remote areas in Papua New Guinea. During the tour, students had the opportunity to see the ship’s onboard dentistry clinic, day procedure unit, laboratory, the wheelhouse and the accommodation, all while learning more about YWAM’s work in Papua New Guinea.

Greg Christ | Identity and Mission Coordinator - Liberating Education

Privacy Notice

Information required to determine the Index of Community Socio-educational Advantage (ICSEA) for schools.

This notice is to inform Parents and Caregivers that the Australian Curriculum, Assessment and Reporting Authority (ACARA), has requested the College to provide ACARA with information about you and your child. The College may disclose to ACARA information such as your child’s gender, date of birth, country of birth, background language, parental occupation and parental education. Please note the data provided to ACARA is de-identified personal information.

This information is disclosed to ACARA under the EREA Privacy Policy for one or both of the following purposes:

• formulating national reports consisting of aggregated data on school performance; and
• assisting government to formulate policies in relation to education matters.

EREA’s Privacy Policy is accessible here, via the College website or from the College office. If you do not want the College to provide this information to ACARA, please advise your school within seven (7) days of receiving this notice.

Further information about ACARA can be obtained from the ACARA website at www.acara.edu.au.

Paul Fanning | Business Manager

Uniform Shop

Monday, Wednesday and Friday – 8:00AM to 11:00AM

If you miss the morning rush, please remind your son the Uniform Shop is open during the first break as well.

Please email larissa.moule@IPC.qld.edu.au for any uniform enquiries.

Larissa Moule | School Officer - Uniform Shop
Are you able to offer industry placement to Ignatius Park College students? We are in need of all kinds of businesses for industry placement for our students. For more information, please contact Julie Owen on 4796 0222 or julie.owen@IPC.qld.edu.au

NOTICE BOARD.

Do you have seemingly bright children who struggle with learning? There is a reason – and it could be DYSLEXIA or other related LEARNING DIFFICULTIES, including VISUAL DYSLEXIA/IRLEN SYNDROME.

FREE INFORMATION EVENING.
Townsville: Tuesday 6th August at RYDGES Hotel, 23 Palmer St., Townsville.
Wednesday 7th August at Townsville Business Development Centre, Unit 1, 184-188 Vickers Rd North, CONDON 4815

SESSION 1. 5.30pm to 6.30pm.
SESSION 2. 7.30pm to 8.30pm.
Note: each session covers the same content; select the one most convenient.

Presenter: The speaker is Peter Freney, B.Ed., M.Ed., M.Ed.FACEL (Qld) who has been working with children with these problems for the past 20 years. He will be supported by Heather Coleman who is resident in Townsville and fully trained in the Irlen Method and the techniques outlined.

Peter will outline symptoms and management strategies for children with Learning Difficulties and Dyslexia, describe two different types of Dyslexia, including Visual Dyslexia which can be treated with Coloured Glasses, and show that the various strategies recommended are evidence based.

Further Information: hc4816@bigpond.net.au

Dine, discover and save while supporting Ignatius Park College!

Dinner just got even tastier with exclusive savings in your city!
Boys and Girls competitions for ages 6 to 16

Season starts
29 & 30 August 2019
Queens Park, North Ward
Training at Ignatius Park College

For more information, or to sign-on, visit
jtt.org.au/signon or email: brotherstouch@yahoo.com.au

MACKAY REGION – 12TH SEPTEMBER 2019 @ EIMEO BEACH
TOWNSVILLE REGION – 19TH SEPTEMBER @ THE STRAND

The Secondary School Surf League Program has been created to introduce students to surf life saving skills and competition, whether they are a lifesaver or not. The format of the league will certainly challenge students and will enable students to test their abilities against themselves, the environment and students from other schools across Queensland. The Secondary School Surf League will encompass activities relating to surf swimming, beach sprints and flags, board paddling and rescue disciplines.

If you are interested in participating please contact your PE department or SLSQ on (07) 4766 2212 for more information.